

Welcome

Dear O'Keeffe and Van Gogh,

It's been a busy few weeks since my last slide. We have been working hard to get the school ready for some children to return.



When I am not at work, I have carried on my list of DIY! I have painted my old rocking chair so that I can put it in the garden. It is now painted pale grey. (It looks white in the photo!) I have been sitting in it to read my book in the evening sunshine. I have also made some chains of hearts with bells on the bottom to send to my friends so that they can hang them in their windows to remember that although we are all apart - we are still connected. Have you made anything for your friends or family during lockdown?

I celebrated VE day with my neighbours - we all stood outside on the path and chatted from a distance. It was great to meet people I had never met before. Some people put bunting up and nearly everyone joined in. One good thing about the lockdown is that I think it has made people more friendly to those people who live around them.



Miss Gulliford inspired me to try to do some exercise - she has completed "Couch to 5K" which is an app that helps you become able to run/jog 5km without stopping. Running is not something I enjoy very much so at first I wasn't too keen! I'm only on week 3 and there are 9 weeks altogether, so I need lots of encouragement. I must try not to give up. When you see me, ask me how I am doing!

I know lots of you will have celebrated Eid recently. I hope you enjoyed the festivities, even though I expect it was a bit unusual as you could not be with lots of friends and family. My neighbours were celebrating and they left me a lovely plate of fruit and biscuits to spread the joy and celebrations with all of the people who live around them. It was so kind of them and I really appreciated the unexpected gift.

Looking forward to seeing you all again as soon as possible. Take care of yourselves. Miss Newton xx



Dear Year 1,

I hope you have all had another excellent week at home. I've been making use of the lovely weather by going on lots of long walks. On Saturday I explored the Surrey Hills and the views were fantastic!

I went up a huge hill (it was actually really tiring!) and at the top was a small Church where you could see for miles. I walked through fields with lots of wild flowers and poppies and ventured in the woods. There were lots of different sounds such as birds tweeting, the wind blowing and animals rustling amongst the trees. It was very peaceful.

By the end of the walk I was absolutely exhausted - my legs felt like jelly! But it was definitely worth it and the exercise made me feel really relaxed.

Make sure you all get lots of exercise, even if you are staying indoors as it makes you feel a lot better!

See you all soon 😊

From Mr Burbage

Welcome



Hello wonderful Year 1!

I hope you have had a fun and active week with your loved ones.

Do you remember the challenge I set for myself to read through the Thesaurus to improve my knowledge in words? Well, I'm proud to say that I am still keeping up with it whilst at the same time exploring other activities that I feel curious to try out.

The new word I came across the other day was 'auspicious', which means hopeful or promising. I have started using it in my conversation to describe how the lovely weather gave me the positive energy to go about my day. It was helpful to look out onto the blue sky even though I had to be indoors and got on with my work!

One of the most exciting things I had the opportunity to do this week was playing the congas! They are percussion instruments from Africa and Cuba. It was so much fun and I cannot wait to have another go.

Have you been playing any musical instruments and performing it to your family?

Welcome



Missing you all,

Mrs Hosseinián xxx

Hello Year 1!

I hope you are all doing well at home and enjoying this beautiful weather with your loved ones.

This week I have been keeping up my walking and going for a walk in the sunshine every day. I love the sunny weather but prefer to go for a walk in the evening when it's a little bit cooler. Have you been for walks with your family? I have been reading in the garden whilst I have my lunch as it helps me to feel calm.

Although I love to cook, I am not a confident baker and so this week I set myself a challenge to bake something. I am going to deliver some of the sweet treats to my friends who live nearby (from a safe distance) because I can't eat them all! Did you know that you can make a pancake from just two eggs and one large banana? They are very tasty and you can add whatever toppings you like. Maybe you could ask someone to help you make them.

This week I have been very lucky and have face timed a different one of my friends and family every day! It has been really lovely to see their faces and catch up and I can't wait to see them all in person.

I miss you all and I will hopefully see you (very) soon!
Miss Gulliford xxx

Welcome



https://www.youtube.com/results?search_query=read+write+inc

Click me for online phonics lessons!



This week, your sounds to practise are:

mummy mammoth



(hammer, summer, comma, glimmer)

a cherry is a berry



(carrot, carry, marry, curry)

Anna plays tennis



(bunny, funny, sunny, granny)



fair 	bear 	care 	look 	push 	jump 	giraffe 	fudge 	orange
orange 	wasp 	insect 	crystal 	shout 	cow 	robot 	cherry 	wrote
shark 	chef 	attention 	delicious 	flower 	photo 	huff 	mummy 	numb
leg 	spell 	turtle 	pencil 	mammal 	vowel 	car 	palm 	bath

net 	tennis 	gnome 	knight 	egg 	head 	fork 	dawn 	walk 	Paul
sure 	ear 	deer 	chair 	fetch 	thumb 	worm 	whisk 	spoil 	boy



Audio Books For Free



Listen to Oliver Jeffers read his stories online!

STAY AT HOME
STORY Time
with OLIVER JEFFERS
STAYing SAFE TOGETHER (but Apart)



<https://www.oliverjeffers.com/abookaday>

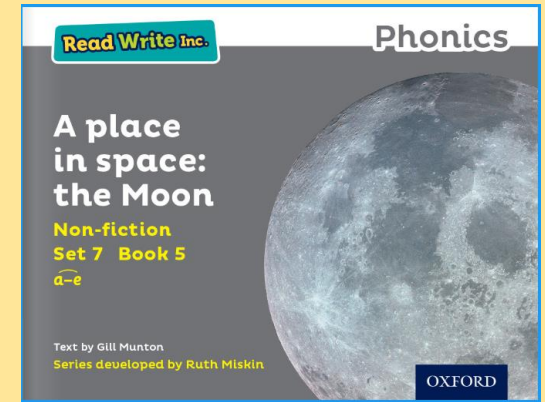
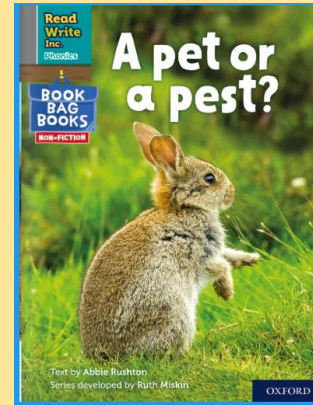
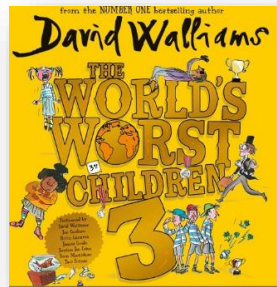


Mrs Hosseinian reads Sir Charlie Stinky Socks!

<https://www.kingathelstan.kingston.sch.uk/covid-19-home-learning/story-time/story-time-videos-1-6-20/>

<https://www.worldofdavidwalliams.com/elevenses/>

There's a new reading from David Walliams every day!



We can't recommend Oxford Owl eBooks enough! Go and find some really good books...they let you read along, as well as listen! Just get a grown up to sign up for **FREE**.

Check this out
→

<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page>

We learned about *mammals* the other week and we are now going to discover their *habitats*. Let's start with the rabbits!



Topic Activity



Rabbits are small mammals characterised by their long ears and short fluffy tails.



Can you find out more about my habitat?
Why do you think these places are the best homes for me?



A habitat is the natural environment where an animal or plant lives. An animal's habitat is a place that can provide them with food and shelter.

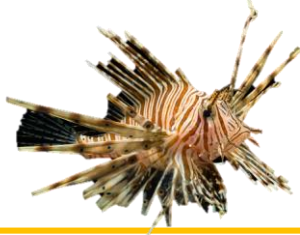
Now let's do a fun quiz to explore the habitat of other animals!



<https://www.dkfindout.com/uk/quiz/animals-and-nature/habitats-quiz/>



Our last few lessons have focused on mammals and their habitats. This week we will focus on fish. What do you think makes a fish a fish?



Science Activity



If you need help researching fish and their features use the link below that will take you to the DK find out website.

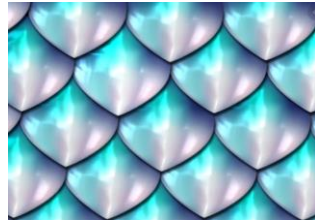
<https://www.dkfindout.com/uk/animals-and-nature/fish/what-is-fish/>

Below are some features of different types of animals. Which ones belong to a fish?



fur

claws



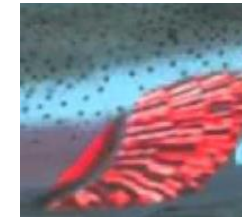
scales

fins



beak

gills



A feature is a part or a quality of something. In this case: animals. For example, humans have 10 fingers



When you have guessed correctly why do you think fish need these features?

Using your new knowledge of fish can you draw and label an accurate picture of a fish. Send your pictures to the school by email. We can't wait to see them!

Wellbeing Activity

**WORRIED?
NEED TO TALK?**

Call Childline on
0800 1111



childline
It's free, you don't have to tell us your name – and we're here to talk all day and night, whatever your worry.

0800 1111 1111
0800 1111 1111
0800 1111 1111

Dear Children,

At this time, it is so important that you feel safe. It is good to talk about how you are feeling and to share your worries (if you have any.)

If you are worried about something and feel you can not discuss it with your family, teachers, or another adult, please remember that you can phone

Childline : 08001111

It is a free call and you don't have to give your name, if you don't want to.

Childline will listen to you and help you.

Stay safe and well.

Feelings chart

Use this chart to identify and talk about feelings you and your child might have.

Year 1, It's good to talk about how you feel. Make your own feelings chart to put up in your home.

 HAPPY	 ANGRY	 SCARED
 DISAPPOINTED	 JEALOUS	 SURPRISED
 EXCITED	 NERVOUS	 SAD
 LONELY	 EMBARRASSED	 BORED

Wellbeing Activity

Sometimes I feel **lonely** because I miss my friends and family. So I face time or phone them to have a chat. They make me smile and laugh and I feel connected and cared for.



Mrs Abdool

Sometimes I feel **happy** when I am walking my dog in the park and listening to some music or a podcast. I often share my podcasts with Mrs Ramkissoon to make her feel happy too.



Mrs Bennett

Some times I feel **nervous** when I have to learn a new programme on my computer. When I feel like this, I ask for help from my friend, Mrs Abdool.



Miss Turner



Physical Activity



Copy and Repeat

- Work with a sibling or parent/carer.
- In this game you have a leader and a follower. Place hands on shoulders of the person in front of you.
- The front leader travels around how they want, the second person must copy and repeat their actions.
- The follower must hold onto the shoulders of the leader at all times.

Challenge

- Can you hop, skip, jump, twist?
- Think of other ways to travel around.



Movement Activity

- Create an area to work in (inside or outside).
- Lay out 6 markers around the area. You can use card or paper for this. Each of these represents a 'island'. When the word 'island' is called out by your sibling or parent/carer you need to go onto it and balance for 4-5 seconds.
- For each of the 6 islands you need to think of different balances.
- Between the islands you need to create different movements such as running, jumping, hopping, skipping, and frog leaps.
- Think of other ways to travel between the islands.

Challenge

- You could use a ball to get between the islands. Dribble a ball, bounce a ball, bounce and catch a ball or roll the ball with a racket.

Hi guys, I hope my slides are helping you stay active! Hopefully see you all soon!
Mr McLaughlin



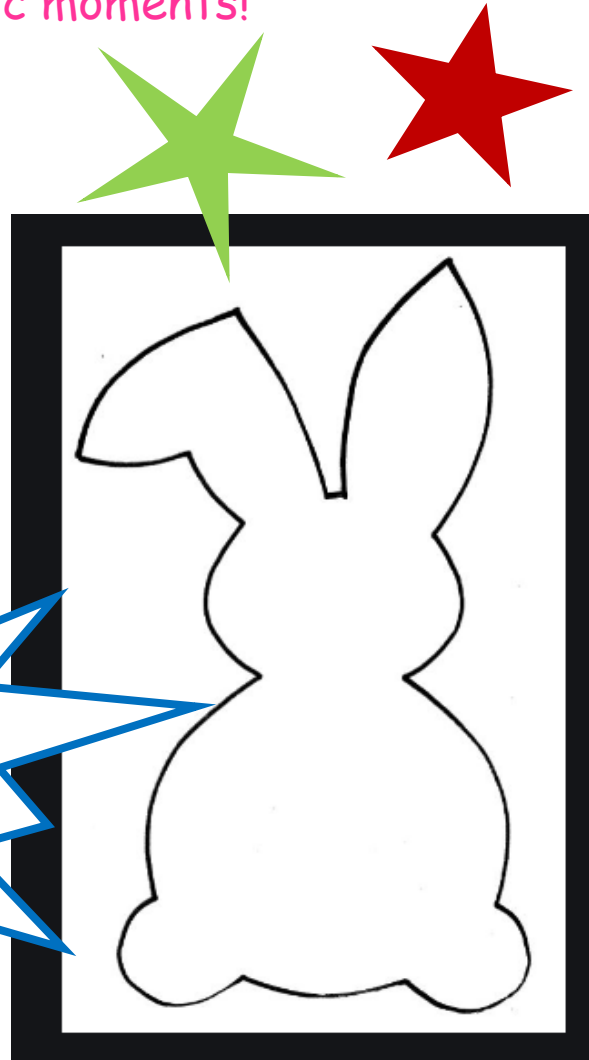
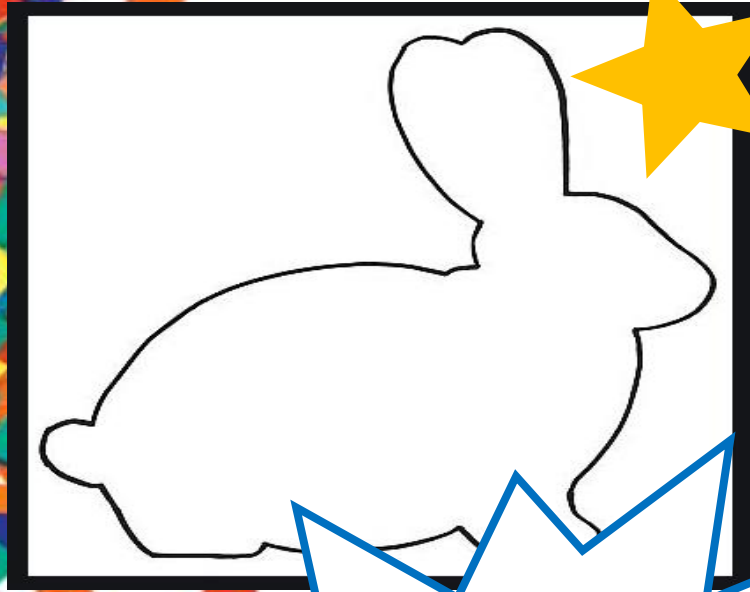
Creative Activity



Draw an outline of a rabbit and use the colourful pieces of paper to get creative with your marvellous mosaic moments!



Make sure you ask an adult first to check what you can use. 😊



Why not try using other materials to make your rabbits?

Jelly Beans



Buttons



Seeds and beans





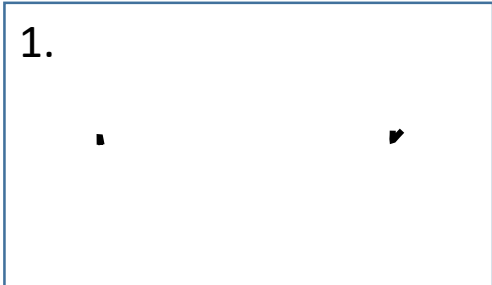
To make a 3d dragonfly picture.

Art Activity

9. Add eyes and decorate however you like!



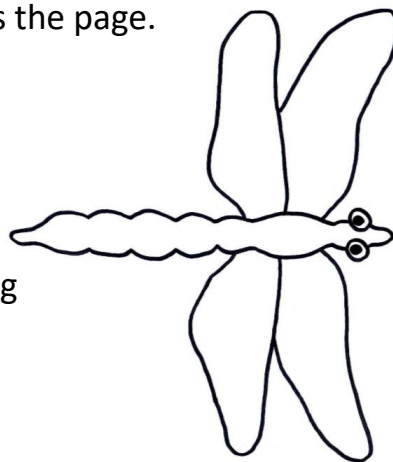
The blue links at the bottom of the page will take you to a printable template of the dragonfly to cut out and add your own design. If you do not have access to a printer or you want to make your own from scratch, you can draw your one! It is probably easier to draw your dragonfly going across the page.



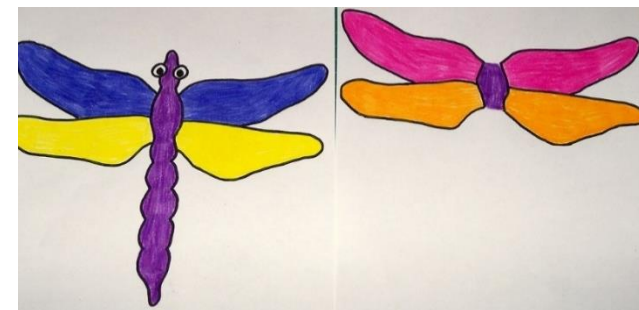
1.

1. Start off by drawing a dot for where the body should start and finish.

2. Make each end thin and round using a small curved line.



7. Colour your dragonfly and the top wings! (use any colours you think will look good!)

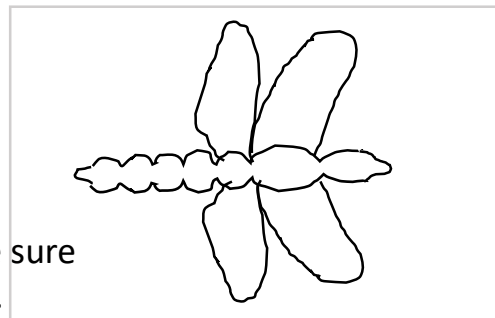


8. Cut out your spare wings and glue the back of the body part to the body part on your main picture.

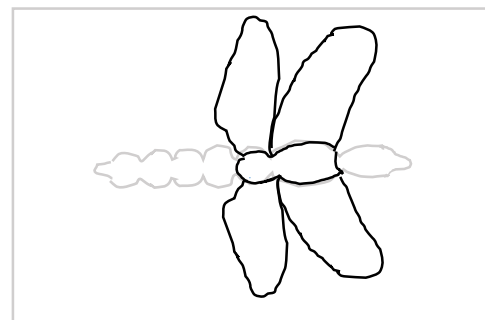
3. Add curved bumpy lines that look a bit like hills. Notice if they are long curved lines or shorter curved lines.



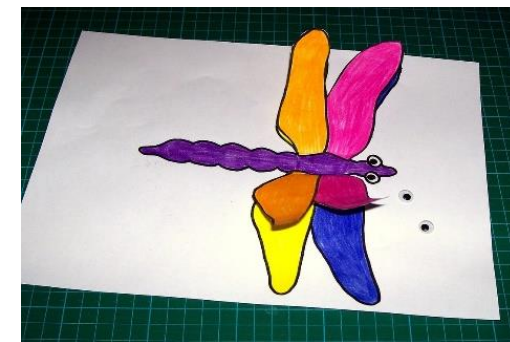
4. Then draw the bumps the same length on the other side! (This might be easier if you turn your page upside down!)



5. Draw on the shape of the wings. Go almost to the edges of the page. Make sure you notice where they start and finish.



6. On a new sheet of paper trace through the wing shapes to make a second set. You might need to rest the pages against a window to see the lines through!



Trees

Music Activity



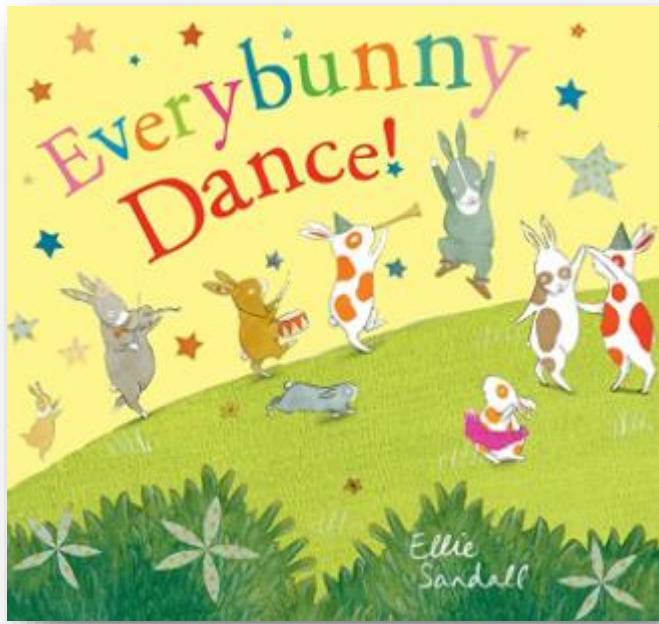
This week I'd like you to watch another time lapse video but this time of a tree growing

<https://www.youtube.com/watch?v=4GcF-A0zVzg>

Once you have watched the video I would like you to try some of the following activities:

- Try clapping along with the pulse of the music in the video! Remember this is the heartbeat of the music.
- Try drawing, painting or making collages of any trees that are near you or you can find on the internet. You could go on a long walk with your parents to find these!
- Try creating a new sequence of movements or actions to show a tree growing! Here is some music for you to do this to: <https://www.youtube.com/watch?v=WZKW2Hq2fks&t=186s>
- Challenge: Create a poem about a tree growing or what a tree looks like! Here is a link to a video to help you do this: <https://www.bbc.co.uk/bitesize/topics/zjhhvcw/articles/zg6dng8>





If you are in school this week we will be doing this in class!

Reading Activity



Your reading activity this week is 'Everybunny Dance' by Ellie Sandall.

EVERYBUNNY Dance!

Ellie ☆ Sandall

Read along

Read along with signing

Read along in Welsh

BookTrust Inspire a love of reading

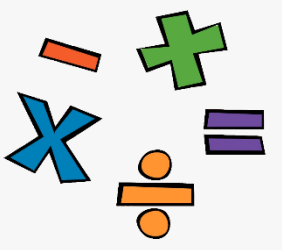
Do you know any dance moves?



Click Me! →

<https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/everybunny-dance/>

Maths Activity



Daily Maths Video Lesson and Activity sheet

Watch these videos and pause them to answer the questions on the activity sheets. There is an answer sheet for you to check your work- don't look until you have had a go!

There are 5 lessons about finding halves and quarters. Try one every day. If you started last week then just finish where you left off.

<https://whiterosemaths.com/homelearning/year-1/>

Select : Summer Term Week 2 (w/c 27th April)

Summer Term - Week 2 (w/c 27th April)

Get the Activity

Lesson 1 - Y1 Summer Block 2 WO2 Find a half (2) 2020

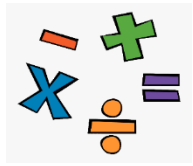
Click this for the worksheet.

Get the Answers

Lesson 1 - Y1 Summer Block 2 ANS2 Find a half (2) 2020

Click this to get the answers.

If you are in school this week we will be doing this in class!

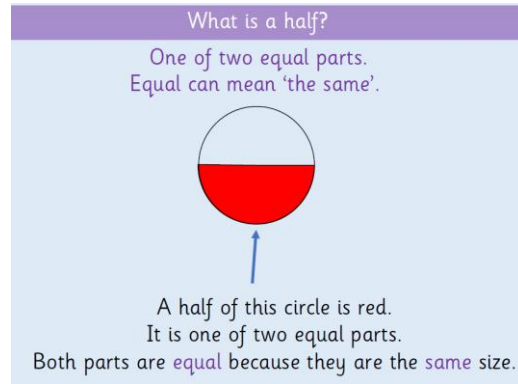


Maths Activity

Watch this video about finding half of a shape.

Find a Half (1)

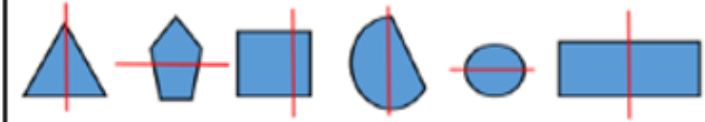
<https://www.youtube.com/watch?v=uUfLWCNkH6w>



If you are still unsure here is another example that shows how to find a half.

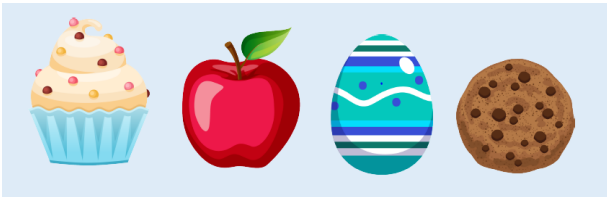
Shapes that are split in half	Shapes that are not split in half

3a) Can you sort the shapes below into the correct places in the table.



b) How did you know which shapes were split in half?

1) Can you split these objects into two equal parts. This will show you half of the objects.

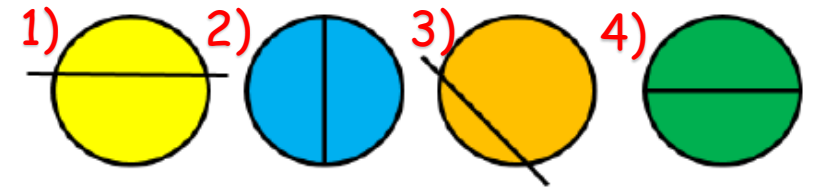


Make sure that you split them into two equal parts

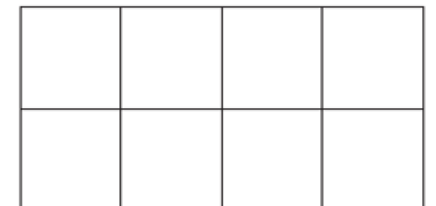
2) CHALLENGE

Have you got anything at your house that you could split into half? Fruit works really well and so does paper! Email us any pictures of objects you manage to halve.

4) Which circles have been split into two equal parts showing halves.



5) Using your knowledge of splitting a shape into two equal parts showing a half, can you shade in half of this shape?





Find a Half (1)

Maths Activity Answers

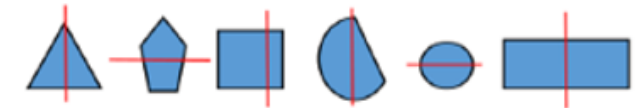


How many answers did you get correct? If you made any marvellous mistakes can you spot where you went wrong?

Answer:

Shapes that are split in half	Shapes that are not split in half

3a) Can you sort the shapes below into the correct places in the table.

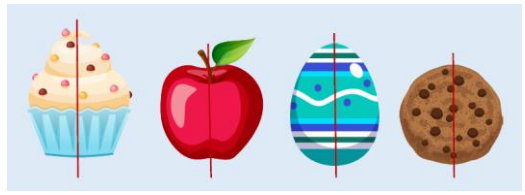


b) How did you know which shapes were split in half?

Answer: I know the shapes were split in half because they were split into two equal groups

1) Can you split these objects into two equal parts. This will show you half of the objects.

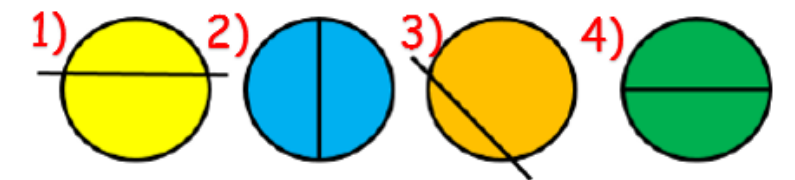
Answer:



Make sure that you split them into two equal parts

4) Which circles have been split into two equal parts showing halves.

Answer: circle 2 and 4

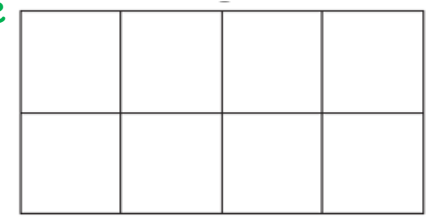


2) CHALLENGE

Have you got anything at your house that you could split into half? Fruit works really well and so does paper! Email us any pictures of objects you manage to halve. There is lots of correct answers to this question. Email in your answer!

5) Using your knowledge of splitting a shape into two equal parts showing a half. Can you shade in half of this shape?

Answer: as long as 4 squares are shaded the answer is correct. Here is one example shaded pink.





Writing Activity

If you are in school this week we will be doing this in class!

The dancing fox is looking for some new moves!
Can you help him think of a new dance to impress the rabbits?

You can use ideas from the story or make up some of your own for the fox to use!



A glamorous shake,

A delicate twirl,

A



wiggle,

A



flutter,

A



A



Can you make up your own dance to do at home?