

# Hello!

Dear O'Keeffe and Van Gogh,

I hope you are all well. It has been wonderful to see some of you again as you return to school. We still miss those of you that have not yet returned and hope you are having fun learning at home with your family. It has been nice to be back in school more over the last couple of weeks and my little boy is loving being back at his school too! We both felt very tired at the end of the first week back as there were so many new things to get used to. The children in school are doing an amazing job of following the new rules!

Outside of school, we have been very nature-focussed as a family recently. We have been ticking things off in our Nature I-Spy book on our walks and have grown beans in a jam jar to learn about how they grow - my 5 year old says he wants to be a gardener like his dad when he grows up. He has also discovered the classic TV show The Wombles. In case you're not familiar with it, the programme is about a group of creatures who live on Wimbledon Common - near me! They collect the litter and lost items people leave behind there and find new uses for it in their house. Inspired by this, as well as walks on the common to try and spot the Wombles in action (they're very hard to find), we have been litter picking in our local park. With people making more use of the local outside spaces, we have unfortunately seen an increase in litter too. This is bad for the environment and unsafe for wildlife. We can fill a carrier bag on a short walk! Remember to always put your rubbish in a bin or take it home with you. If you want to pick up litter and help your local environment, don't forget to wear gloves. We have a litter picker so we don't have to touch the rubbish.

I wonder if you have spotted any interesting nature on your walks. If you have grown something at home during lockdown, why not send us a picture!

Take care of yourselves and each other,  
Miss Govan. x



# Welcome



Dear Year 1,

It was wonderful speaking to some of you on the phone last week. I especially enjoyed hearing about all the things you have been up to.

It has been lovely seeing those of you that are coming into school, even if it is a bit different! We miss those of you that haven't come back yet.

I have been going for walks near where I live and on one them I saw this amazing beetle trying to cross the road. Have you spotted any beetles whilst out and about?

Donald has been keeping up with his reading. His favourite book at the moment is 'A new Home for a Pirate' by Rhonda Armitage. Check out last weeks video of us reading the story:

[https://www.youtube.com/watch?v=8pHE0TKOLRE&feature=emb\\_logo](https://www.youtube.com/watch?v=8pHE0TKOLRE&feature=emb_logo).

Have you been keeping up with your reading? Remember it is really important to try to read every day!

See you soon,

Mr Burbage



# Welcome

Dear Year 1,

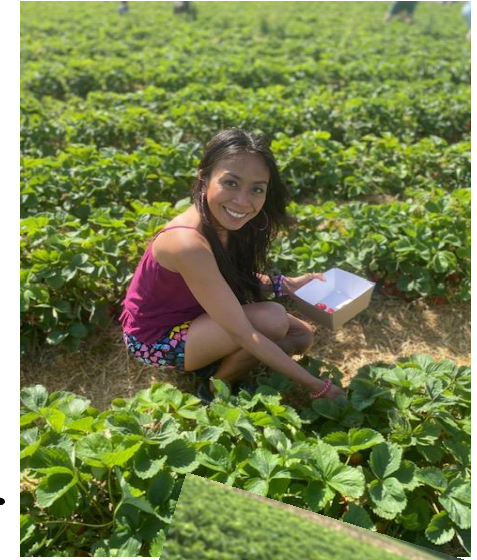
I hope the past week has given you another opportunity to explore new things and to spend some quality time with your family.

Thank you for those who have been sending in photos of their wonderful work and creations. I am really proud of everything you have achieved and you should be too!

I am also proud of the children that have been coming into school. They have been sensible, responsible and shown us that they respect the new rules. It is great to see how we can still look after each other and do our learning whilst making sure that everyone is staying safe.

Strawberry picking was my activity of choice at the weekend. The sky was blue and the berries looked glistening in the sun. When I stood from a distance the field looked like a well manicured green lawn with red specks peeking through in different spots.

Do have a favourite berry? Why don't you draw some berries in a fruit bowl?  
What colours do you need?



Look after each other,  
Mrs Hosseinián x

Dear Year 1,

I have had a lovely week and have especially enjoyed speaking to a lot of you on the phone and seeing so many of you in school. It was amazing to hear your voices. I stayed on the phone to a lot of you for over 20 minutes! It was so exciting to speak to you and so I didn't want the conversations to end. Thank-you to those of you sending work in to the school. We are really enjoying seeing all the things that you are up to.

This week I went to Richmond park for the first time since lockdown began. I had a lovely day and as a special treat picked up some Wagamamas to take home. My favourite is the yasai katsu curry. It involves sweet potato, aubergine and butternut squash being coated in panko breadcrumbs served with rice and curry sauce. It's delicious! Do you like curry? Which is your favourite?

I feel very grateful to be back at school and being able to see my friends (the other teachers) again. Here is a picture from last week when Mrs Davis and I met up for a social distancing walk in the park with baby Sophie.

Keep smiling and staying safe you little rays of sunshine.

Miss Gulliford xxx

# Welcome

I love Wagamamas!



## Year 1 Summertime Smoothies

# Wellbeing Activity

### Mellow Mango Smoothie

#### Ingredients

- 1 medium mango
- 1 banana
- 500ml orange juice
- 4 ice cubes



#### Method

#### WASH YOUR HANDS

1. Cut the mango down either side of the flat stone, then peel and cut the flesh into chunks.
2. Peel and chop the banana.
3. Put all the ingredients into a blender, then process until smooth and thick. Keep in the fridge and use the day you make it.



Recipe from Good Food magazine

### Peach perfect smoothie.

#### Ingredients

- 410g can peach halves
- 100g frozen raspberries, plus a few for garnish
- 100ml orange juice
- 3 scoops of vanilla ice cream



#### Method

#### WASH YOUR HANDS

1. Leave the raspberries to thaw slightly for 5 mins
2. Drain peaches and place in a blender
3. Add orange juice, raspberries and ice cream
4. Whizz together
5. Garnish with a few whole raspberries...enjoy



Recipe from Mrs Ramkisson's kitchen ☺



Hello lovely Year 1  
Being in my kitchen,  
making smoothies  
always makes me feel  
relaxed and happy.  
Try making a smoothie  
with your  
family...delicious! xx

This week, your sounds to practise are:



cycle in the city

city, cycle, acid, icy, cinema

<https://www.youtube.com/watch?v=QloCa7wP-64>



giant, gentle, giraffe

gem, ginger, germs, cage

<https://www.youtube.com/watch?v=gXlqYo6PSZM>



A numb thumb

lamb, limb, comb, climb

<https://www.youtube.com/watch?v=gxApE1fEQw4>

sure 	ear 	deer 	chair 	fetch 	thumb 	worm 	whisk 	spoil 	boy 
fair 	bear 	care 	look 	push 	jump 	giraffe 	fudge 	orange 	
orange 	wasp 	insect 		crystal 	shout 	cow 	robot 	cherry 	wrote 
shark 	chef 	attention 	delicious 		flower 	photo 	huff puff 		
leg 	spell 	turtle 	pencil 	mammal 	vowel 	car 	palm 	bath 	

Can you find any other words that have these sounds?

ea	oi	a-e	i-e	o-e	u-e	e-e	
aw	are	ur	er	ow	ai	ue	
oa	ew	ire	ear	ure	ie		
wh	au	kn	ph	c	y		

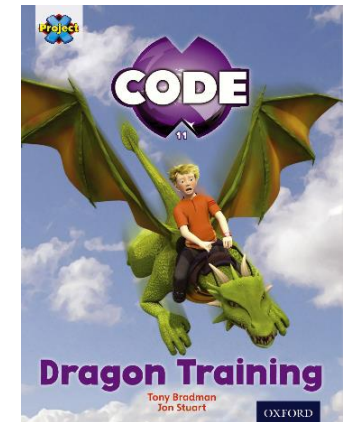
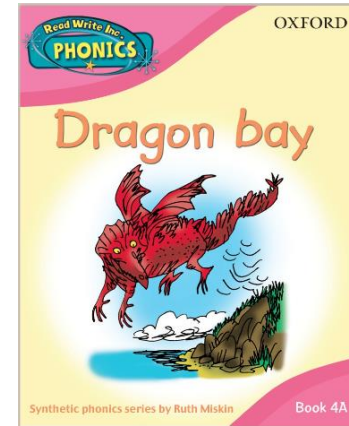
# Audio Books For Free



This week's story time is Mrs Hosseinian reading 'Keith the Cat with the Magic Hat' by Sue Hendra.

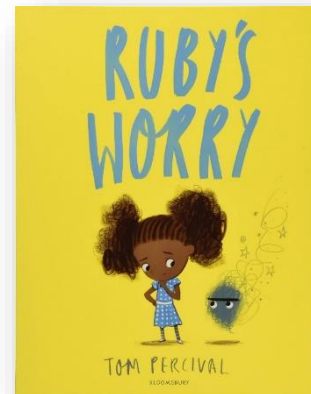
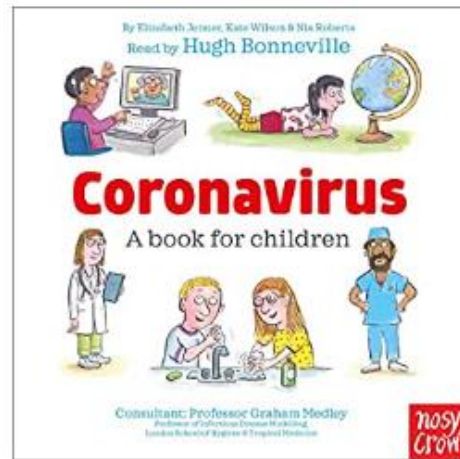
<https://www.kingathelstan.kingston.sch.uk/covid-19-home-learning/story-time/story-time-22-6-20/>

Click here to get started



You might find this interesting!

[https://stories.audible.com/pdp/1839941537?ref=adblent\\_anon\\_ds\\_pdp\\_pc\\_pg-1-cntr-0-3](https://stories.audible.com/pdp/1839941537?ref=adblent_anon_ds_pdp_pc_pg-1-cntr-0-3)



<https://www.youtube.com/watch?v=9lhhCq44ar8>

We can't recommend Oxford Owl eBooks enough! Go and find some really good books...they let you read along, as well as listen! Just get a grown up to sign up for **FREE**.

<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page>

This week we are going to look at the seasons and the seasonal changes.

# Topic Activity



How many seasons are there in a year and what are they called?



What season are we in now?  
How do you know?

Check out this video to see the changes that happen.

Season	What I see	What I wear	What I eat
Summer			
Autumn			
Winter			
Spring			

Can you complete the table and illustrate your season?  
When is your favourite part of the year and why?

<https://www.bbc.co.uk/teach/class-clips-video/science-ks1-ks2-wonders-of-nature-the-changing-seasons/zh4rkmn>



# Science Activity



**Carnivores**  
**Herbivores**  
**Omnivores**



## Carnivores

Animals can be grouped depending on what they eat.

**Carnivores** are those animals which only eat **meat**. **Herbivores** refer to the animals that eat only plants. Those which eat both meat and plants are called **Omnivores**.

Why do you think carnivores have these specific features?



What are the characteristics of a carnivore?

Sharp, pointy front teeth and powerful jaws.



Curved, pointed beak.



Long, sticky tongue.



**Did you know?**

Venus flytrap is a carnivorous plant.

Do you know any other animals which are carnivores?

Carnivores that only eat **insects** are called **insectivores** and those which only eat **fish** are **piscivores**.

# Art Activity

## SHAPE BUILDINGS

This week, have a go at creating your own shape picture like this one by the famous artist Paul Klee.



'CASTLE AND SUN'  
BY PAUL KLEE

*Lots of these are on black paper but you can use white or any colour paper you have.*



*Don't forget to add a sun!*



*You could cut and stick your shapes instead.*

➔ Cut out some shape templates for your picture. Make sure they are not too small!

You could use old cardboard boxes from the recycling and draw round objects at home to help. Make sure you've got different sizes and shapes. *You could skip this step and just draw your shapes straight onto your page if you want.*



➔ Draw round your shapes, stacking them on top of each other. Try to draw them as close together as possible and fill most of the page.

➔ Colour them using a media of your choice – you could use chalk, crayons, paint or felt pens.

**What other pictures could you make with your shapes?**





# Physical Activity



## Throwing and Catching

- You will need a tennis ball for this activity. If you do not have a tennis ball then use another suitable object (pair of socks /scrunched up piece of paper).
- Practise throwing and catching with a sibling or parent/carer.
- How many times can you throw and catch the ball/object?
- Start 2m away.



## Challenge

- As you improve increase the distance between you and your partner.
- Think of different ways to catch the ball, for example, a one handed catch.
- Count how many catches you can do in 60 seconds?

## Balloon Challenge

- Can you keep the balloon in the air for 60 seconds?
- If you do not have a balloon then use a scrunched up piece of paper or pair of socks.
- If the balloon or object falls on the floor then you lose a life.

### Awards

#### Bronze

Lose 2 lives.

#### Silver

Lose 1 life.

#### Gold

Lose 0 lives.



Hi guys, I hope my slides are helping you stay active! Hopefully see you all soon!  
Mr McLaughlin



# Music Activity



## Household instruments

Your home is full of objects that can be turned into instruments.

Watch this video explaining how we can use the recyclable materials in our homes to create different sounds and make instruments!

<https://www.bbc.co.uk/bitesize/art+icles/zd748xs>

What can you find in your home? Can you describe the sounds it makes?



*Tin can drums*

Can you play along with your favourite tunes? You could even make a whole family orchestra!

More ideas here



<https://artsycraftsymom.com/diy-musical-instruments-for-kids-to-make-and-play/>

Jam jar xylophones



Remove lids



water into each jar



Add food colouring



Hit with a wooden spoon

# Creative Activity



Indonesia

To celebrate the cultural diversity that we are so fortunate to have at King Athelstan, we would like to introduce you to the Indonesian batik!

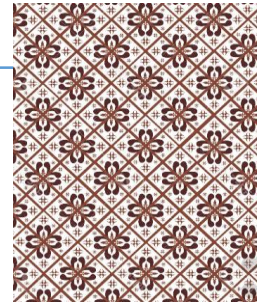
Batik is a way of dyeing fabric using wax. In Indonesia, batik fabrics have not only gone through this special process, they also follow particular patterns. Batik is very popular amongst Indonesian people as it is one of their most proud traditions.

King Athelstan school

This week we would like you to have a go at drawing batik patterns.

You will need:

- A piece of paper.
- Pencil to draw the pattern.
- Earthy colour colouring pencils (brown, yellow, orange, red).
- Your wonderful imagination!



Start by drawing lines across your paper. They can be vertical, horizontal or even diagonal. Decide on a shape or a series of different complimenting ones. Repeat this until you fill up your paper.

Go to this website to find out more!

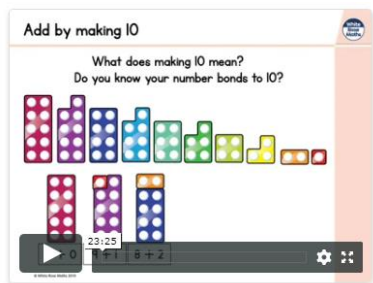
<https://kids.kiddle.co/Batik>



# Maths Activity



- Home
- COVID-19 Updates
- COVID-19 Home Learning
- COVID-19 White Rose Maths Home Learning
- About the school
- The School Family
- Safeguarding
- Inclusion
- Year groups
- Curriculum
- PE & Sport
- For Parents & Carers
- Children's Centre
- Contact us



## Daily Maths Video Lesson and Activity sheet

Watch these videos and pause them to answer the questions on the activity sheets. There is an answer sheet for you to check your work- don't look until you have had a go!

There are 5 lessons about addition and subtraction. Try one every day.

<https://whiterosemaths.com/homelearning/year-1/>

Select : Summer Term Week 4 (w/c 11<sup>th</sup> May)

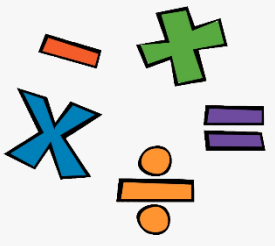
The worksheets from now on will be located on the school website.

COVID-19 White Rose Maths Home Learning

- ▶ Year 1
  - » Year 1 Week 4
  - » Year 1 Week 5
  - » Year 1 Week 6
- ▶ Year 2
- ▶ Year 3
- ▶ Year 4
- ▶ Year 5
- ▶ Year 6

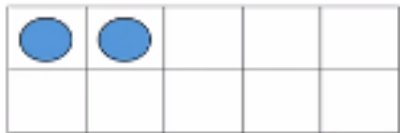
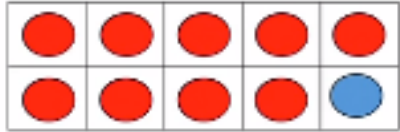


# Maths Activity



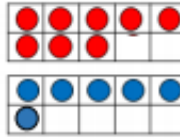
Our maths work this week is all about addition and subtraction!

We are going to be adding and subtracting numbers within 20.



If you are in school this week we will be doing this in class!

Dexter uses ten frames to calculate eight plus six.



He says,



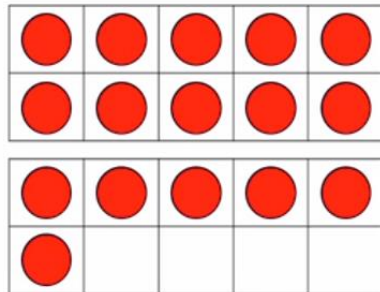
$$8 + 6 = 16$$

Do you agree?  
Explain why.

- |            |           |             |
|------------|-----------|-------------|
| 1. $10+5=$ | 5. $9+5=$ | 9. $17-6=$  |
| 2. $12+3=$ | 6. $7+8=$ | 10. $15-7=$ |
| 3. $11+8=$ | 7. $6+9=$ | 11. $13-5=$ |
| 4. $9+3=$  | 8. $4+8=$ | 12. $18-9=$ |

Sam counted 16 birds.

Some flew away and now there are 9 birds.  
How many birds flew away?



Here are some digit cards.

Meg and Sam each use two of the cards to make a number.

What is the difference between their two numbers?



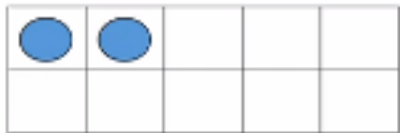
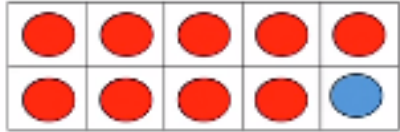
I have made the largest number you can make.



I have made the smallest number you can make.

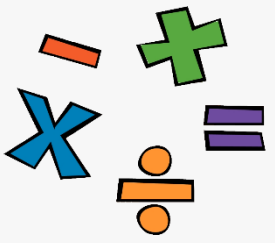
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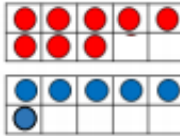
If you are in school this week we will be doing this in class!

# Maths Activity



## answers

Dexter uses ten frames to calculate eight plus six.



He says,



$$8 + 6 = 16$$

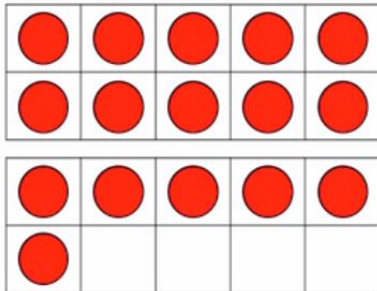
Do you agree?  
Explain why.

No because  $8+6=14$ .  
Dexter has forgotten to move across 2 to make 10.

- $10+5=15$
- $12+3=15$
- $11+8=19$
- $9+3=12$
- $9+5=14$
- $7+8=15$
- $6+9=15$
- $4+8=12$
- $17-6=11$
- $15-7=8$
- $13-5=8$
- $18-9=9$

Sam counted 16 birds.

Some flew away and now there are 9 birds.  
How many birds flew away?



7

Here are some digit cards.

Meg and Sam each use two of the cards to make a number.

What is the difference between their two numbers?

4



I have made the largest number you can make.



I have made the smallest number you can make.



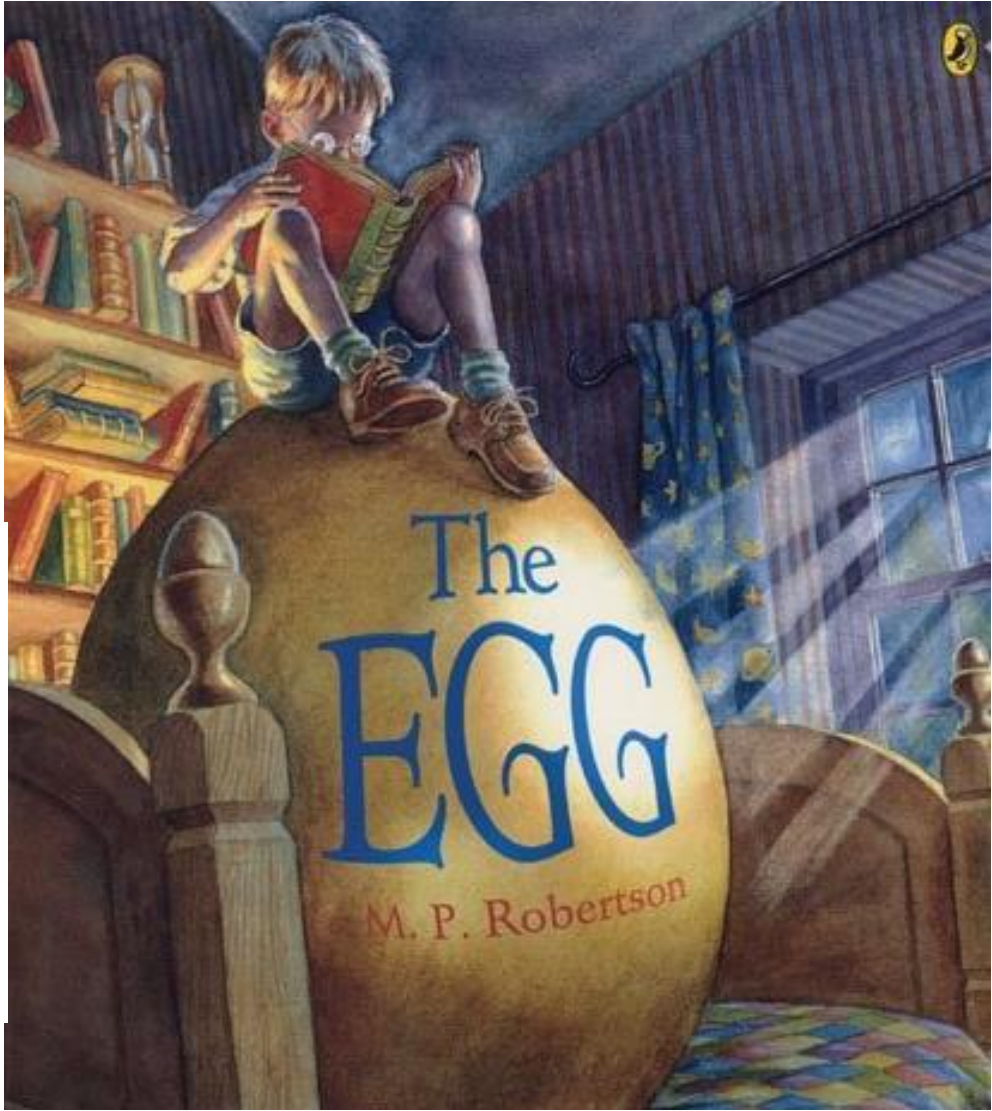


# Reading Activity



This week we will be reading 'The Egg' by M.P. Robertson.

Can you draw your own dragon?



Have you read any other stories about dragons?

What would you name your dragon?

What would you do if you found a huge egg?

How would it make you feel?

Click here to listen to the story.



<https://www.youtube.com/watch?v=fgecFzaO1Bo>



# Writing Activity



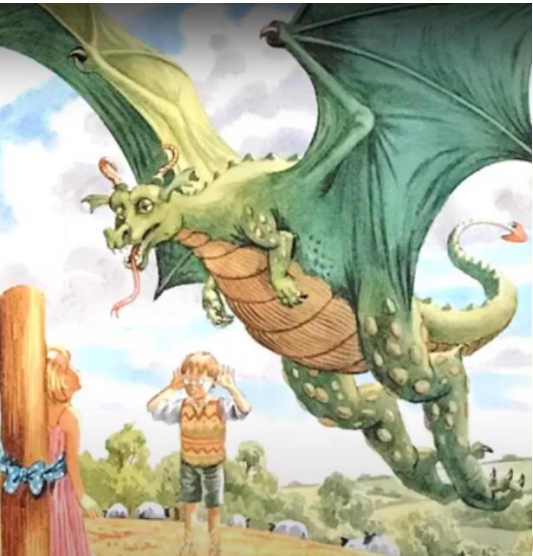
Dear Year 1,

George's dragon flew off to see the other dragons again but didn't come back. We think that he might have gotten lost on the way back home.

Can you make a wanted poster to help find her? George is very upset and would love to see the dragon again.

Thank you,

George's parents



 = adjective (describing word)

# Missing!









 wings

 tail



 horns

 fire

A  dragon has gone missing! She has ,  wings to help her fly and a long, . She can breathe  and has  on her head. She was last seen slowly flying near George's house. Please contact George's parents if you see her.

This week you will be receiving at least 3 activity books. If you are in school you will be able to take these home at the end of the day. If you are at home, your parents and carers have been given a time slot to come and collect them on Monday or Tuesday.

Maybe you could try a few pages from each book every week - the answers are at the back!

