

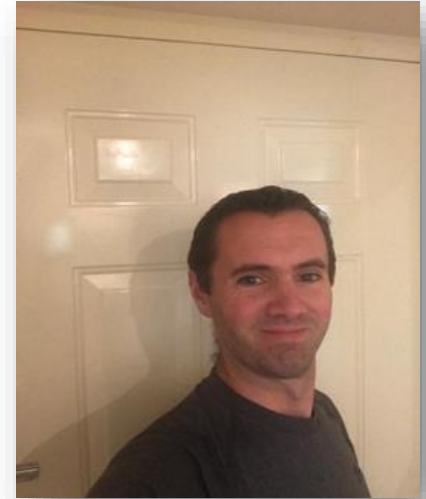
# Welcome

Dear Van Gogh and O'Keeffe,

I hope that you and your families are well. I really do miss teaching you PE, it is certainly a lot quieter at the moment. Each week Physical Activity slides are sent home as part of the Home Learning. The activities are adapted so you can do them in a small space, there are lots of fun challenges in there so do take a look. Don't worry if you don't have the exact equipment, you can be creative with what you use.

I hope you are staying active and having the opportunity to enjoy the great outdoors. Try and exercise everyday as it is really important for your physical and mental health, even a short walk would be good. I recommend that you are physically active for 60 minutes per day (Examples of safe and socially distanced ways to stay active are: walking, running, cycling, workouts and skipping).

It is great to see the keyworker children and those in Reception, Y1 and Y6. However, I can't wait until the whole of the King Athelstan Community are back together again. We can look forward to lots of exciting events next academic year like international day and sports day.



# Welcome

As you are aware the KS2 playground is currently under construction. I am really excited about the running track. This is a great addition, as it means there is no more running the 'mile run' in muddy conditions. I think your parents/carers will definitely appreciate not having to wash muddy PE kits!

It is an incredibly strange time at the moment and it has certainly taken some time to adjust to the new way of life. Throughout lockdown I have tried to keep some sort of normality and have been walking, running and cycling most days. One thing I miss is seeing friends and family but I have stayed in contact via Zoom; it is great to see everyone virtually. Apart from missing teaching all of you, I have really missed watching live sport, so it is great to see this gradually returning to our screens. I love the buzz and excitement which comes with it, although it is strange watching football without fans.

Try and remain positive, we are thinking of all of you at this difficult time.

Looking forward to seeing you all soon.

Take care of yourself and all of those around you.

From Mr Mc Laughlin

Dear Year 1,

I hope that you and your family are all healthy and happy.

First of all, thank you to those children who have been sending in pictures of their fantastic work. It is great to know that you have been enjoying the activities that we send you every week and even feeding your curiosity by extending your learning!

Second of all, it was wonderful to be able to speak with you over the phone. You all sounded so grown up and really excited to tell me what you had been busy with.

This week, I was once again surrounded by nature. This time, I was fascinated by the size of it. Standing between those trees, I felt tiny and close to insignificant.!

I also discovered that the frosted and spiky flowers (as seen in the picture) had a rather interesting name.

Keep on creating, baking, skipping and smiling!

Missing you all very much,  
Mrs Hosseinián x

# Welcome

Mrs Joseph's Ghost



How old do you think these trees are?

Dear Year 1,

It was fantastic seeing everyone who came to our Zoom circle time! I really enjoyed it and I hope that you did as well. Have a think about what object you would like to share with the class for our next chat.

It was my birthday last week and to celebrate on the day my partner and I ordered Korean food (my favourite take away!). We had dumplings, fried chicken, rice and noodles. It was delicious.

On the weekend my parents hosted a socially distant Barbeque in their garden with lots of sausages, chicken and salad. Luckily it didn't rain and we all had a lovely day.

On another note... Donald snuck under my bed again and found the fez I had been given as a present when I was younger. He thinks he looks quite smart but I'm not so sure!

See you soon,

Mr Burbage

# Welcome



# Welcome

Dear Year 1,

This week it has been very hot and I have been very busy. I very much enjoyed speaking to you all on our Zoom circle time. I am looking forward to our circle time show and tell next week as well. Make sure you remember to have your special object ready to show to the class.

This week to celebrate finishing university I have had a couple of special treats. My first special treat was visiting my friends for the first time since lockdown in March. Here is a picture of us altogether social distancing.

I have also been for a picnic in Bushy park and I took all my favourite snacks. I had sushi, salt and vinegar chick pea crisps and watermelon. It was delicious!

My final treat was on the day where we did our group circle time. I went to the river for my lunch and found a great new place called Poke and Roll. You can build your own bowl of Japanese food! I had fresh salmon, king prawns, brown rice, pickled ginger, avocado, sesame seeds, seaweed, soy sauce spring onions. I would recommend going there it was delicious.

Have a lovely week everyone

Miss Gulliford xxx



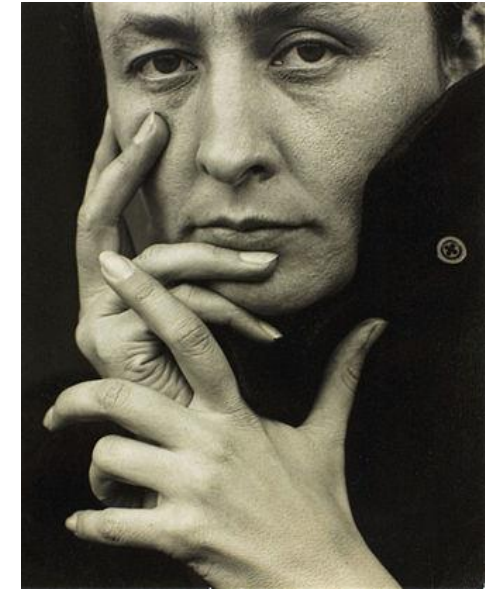
*Inspiration:*  
a feeling of enthusiasm you get from someone or something  
which gives you new and creative ideas.  
*Get inspired!*



Marcus Rashford  
is an inspiration

# Wellbeing Activity

Year 1 Places that inspire you -  
paint a picture of one of your  
favourite places!



Did you know:  
Georgia O'Keeffe  
was so inspired by  
nature that she  
painted over 200  
pictures of flowers.



Think about the places that make you **feel happy and inspired** - maybe you love going for walks along the river or to a park with your family. Or maybe you like looking at the view from your window across Kingston or going to the Apple Market.  
Paint your favourite view and feel inspired.



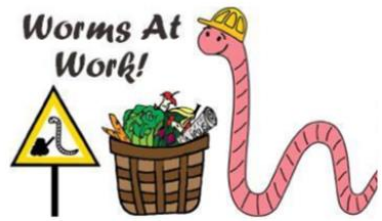
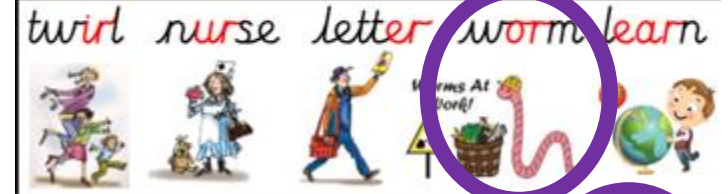
Be inspired from these paintings by your class artists:  
Georgia O'Keeffe and Vincent Van Gogh

This week, your sounds to practise are:



fudge for the badger  
(judge, badge, hedge, bridge)

<https://www.youtube.com/watch?v=zTEOMszP4P4>



worms at work  
(work, word, world, worst)

<https://www.youtube.com/watch?v=2X76BuUONNY>

Can you think of any other words that use these sounds?



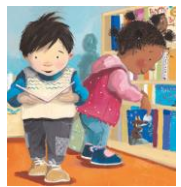
More chores!

more chores  
(snore, bore, explore, before)

<https://www.youtube.com/watch?v=QBark9-HRmQ>

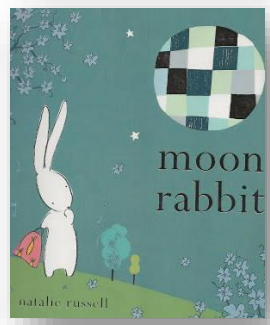


# Audio Books For Free



This week's story time is Miss Gulliford reading 'Moon Rabbit' by Natalie Russell.

<https://www.kinga.thelstan.kingston.sch.uk/covid-19-home-learning/story-time/story-time-vids/29-6-20/>



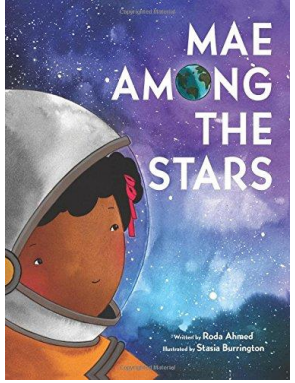
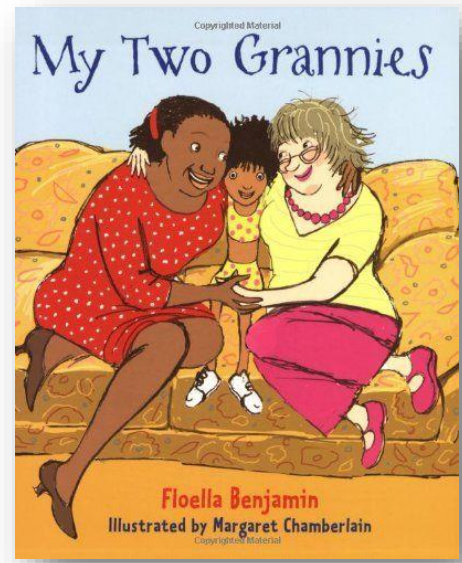
Click here to get started

Check this out!



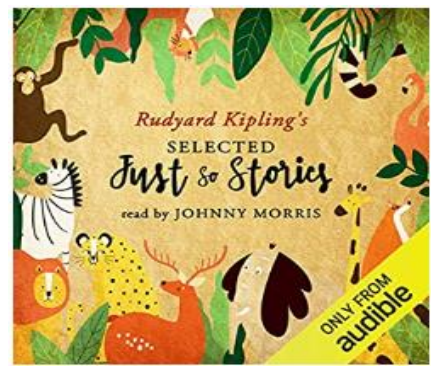
<https://youtu.be/5zfil-Peodw>

[https://www.youtube.com/watch?v=b\\_mfdqyBqT8](https://www.youtube.com/watch?v=b_mfdqyBqT8)

Floella Benjamin telling her own story!  
[https://www.youtube.com/watch?v=P-xScz4-\\_70](https://www.youtube.com/watch?v=P-xScz4-_70)

Book with pictures...  
<https://www.youtube.com/watch?v=GlXnvrG5i00&t=165s>



Why don't you listen to 'How The Camel Got His Hump'?

<https://stories.audible.com/start-listen>



# Topic Activity

This week we are going to be finding out about the English seaside!



What can you eat there?



Which animals live on the beach or in rock pools?

What can you do there?



What jobs do people do there?



There's a starfish in this rock pool!



Which animals live in the sea?



Seals live on some English beaches.



Watch this video to join me as I explore the English seaside!

<https://www.youtube.com/watch?v=Y9rmAO8wgSY>



# Science Activity

Carnivores  
Herbivores  
Omnivores



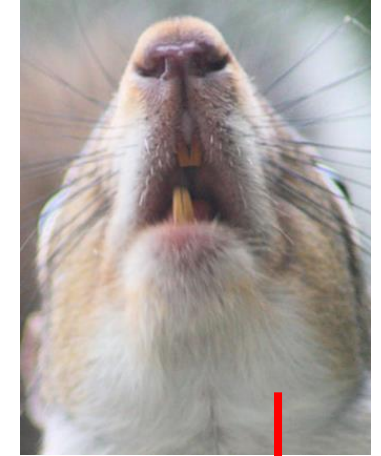
## Herbivores

Herbivores are those animals which only eat plants and plant products such as fruits, nuts and vegetables.



Blunt and wide teeth to pull plants off the ground.

These herbivores have special characteristics to help them consume their food.



Sharp-edged front teeth to gnaw food.

Can you create a list of the herbivores that you know and write down what they eat?

Herbivore	Food



Straw-shaped mouth to suck nectars.

Click here to find out more about herbivorous animals.

<https://www.youtube.com/watch?v=yhxFvMcm5Jg>

A fun song to help you remember what carnivores, herbivores and omnivores are.

<https://www.youtube.com/watch?v=3yrikH2QEFA>

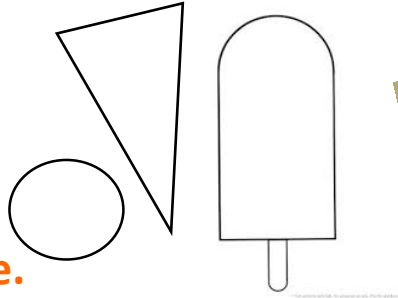
# Art Activity



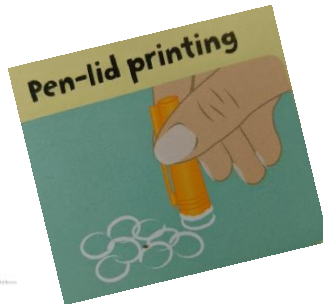
## Summer Art

**What a scorcher of a week! To celebrate the lovely sunshine we've been having, have a go at creating some ice creams!**

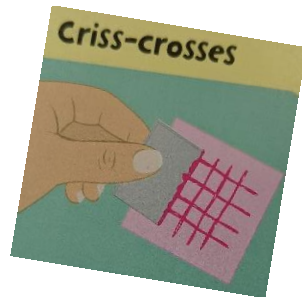
First draw and cut out your cones, lollies, glasses and ice cream. You only need very simple shapes like these.



Then decorate! You can use any materials you have at home. Paint, felt tips, crayons, food wrappers... Here are a few techniques you could try but be as creative and inventive as you like!



Dip a pen lid into paint and print lots of overlapping circles.



Dip the edge of a piece of cardboard into paint, then print lines crossing each other.

Colour a rectangle with brown pencil then draw lines over the top in brown felt tip.



Remember to check your recycling for paper, cardboard and wrappers that you might be able to use.



Use a lolly stick or cut one from an old cardboard box.



Have fun exploring different media – try and create different textures and patterns.



# Music Activity



## Sun, Sea and Song!

This week, join Nigel and Suki as they go in search of buried treasure on Golden Island...and enjoy plenty of songs along the way!



<https://www.bbc.co.uk/teach/school-radio/music-ks1-sun-sea-song-index/zr4x2sg>

**You might know some of these but try to pick at least one new song to learn.**



Which is your favourite song?

**Can you make up some actions for one of the songs?**

**Try this vocal warm up before you start singing..**

<https://www.bbc.co.uk/teach/school-radio/music-ks1-sun-sea-song-warm-up/z7qg382>



# Physical Activity



## Gymnastics

- Last week you performed different shapes (tuck, star and pike).
- This week you are going to create a sequence to include these shapes.

### Additional challenge

- You need to create 3 new shapes.
- Use these shapes plus the 3 you learnt last week to create a sequence.

### Questions

- What do you need to create a good sequence?
- How can you improve your sequence?

### Key Words

- Tension.
- Extension.
- Control.



## Striking a ball

- You will need a tennis ball. If you do not have a tennis ball then use another suitable object (pair of socks /scrunched up piece of paper).
- You will also need a tennis racket or cricket bat to hit the ball. If you do not have this then use a suitable object such as a frying pan or hardback book.

### Challenge 1

- Your partner will bowl a ball/object to you, you will need to hit the ball back to your partner. Try and give them the opportunity to catch the ball.

### Challenge 2

- Once you feel comfortable you can hit the ball/object as hard as you can (you should be outside for this).
- Change over so that you have a chance at bowling the ball to your partner.

### Remember

- Don't worry if you do not complete the tasks straight away. Keep persevering and remember practise makes perfect!

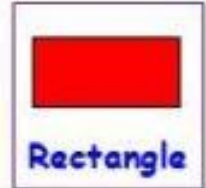
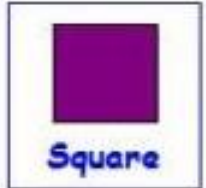
Hi guys, I hope my slides are helping you stay active! Hopefully see you all soon!  
Mr McLaughlin



This week we are going to make our very own pieces of art using different shapes!



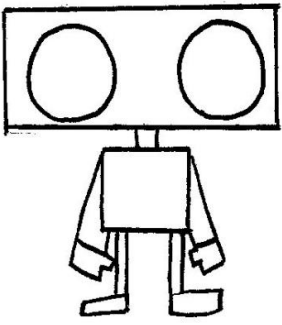
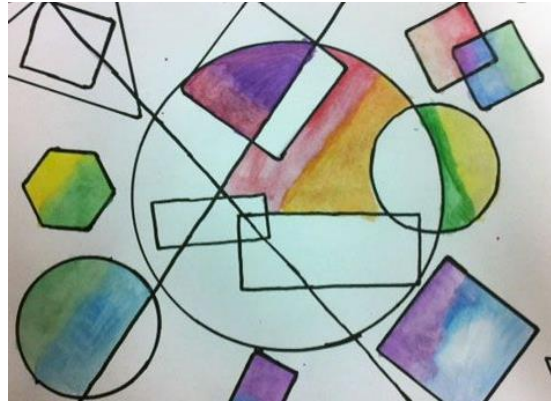
# Creative Activity



You can use shapes to make different types of animals or you just have fun drawing and colouring them in!

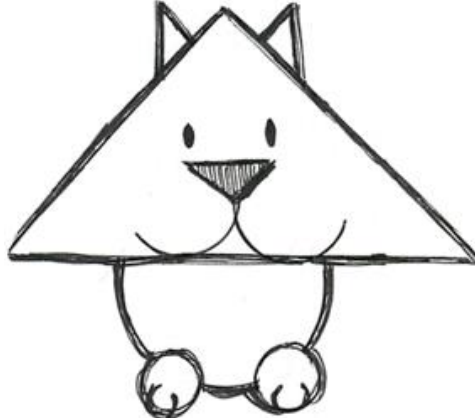
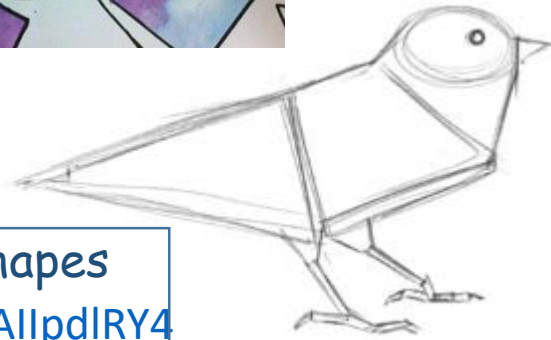


How many different shapes can you use?



Which shapes can you see in these pictures?

Watch this to make a cat using shapes <https://www.youtube.com/watch?v=1BA1lpdIRY4>

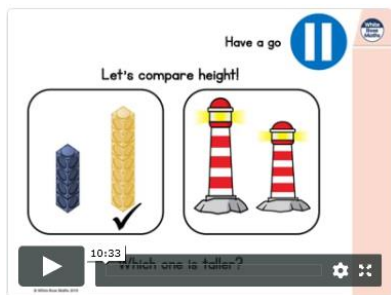




# Maths Activity



- Home
- COVID-19 Updates
- COVID-19 Home Learning
- COVID-19 White Rose Maths Home Learning
- About the school
- The School Family
- Safeguarding
- Inclusion
- Year groups
- Curriculum
- PE & Sport
- For Parents & Carers
- Children's Centre
- Contact us



## Daily Maths Video Lesson and Activity sheet

Watch these videos and pause them to answer the questions on the activity sheets. There is an answer sheet for you to check your work- don't look until you have had a go!

There are 5 lessons about comparing length and weight. Try one every day.

<https://whiterosemaths.com/homelearning/year-1/>

Select : Summer Term Week 5 (w/c 18<sup>th</sup> May)

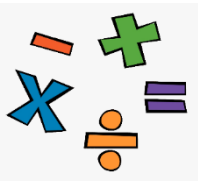
The worksheets from now on will be located on the school website.


COVID-19 White Rose Maths Home Learning


- ▶ Year 1
  - » Year 1 Week 4
  - » Year 1 Week 5
  - » Year 1 Week 6
- ▶ Year 2
- ▶ Year 3
- ▶ Year 4
- ▶ Year 5
- ▶ Year 6


If you are in school this week we will be doing this in class!

# Maths Activity



1. Double 2 = 

2.  $6 + 3 = ?$  Use...  ...to help you

3.  $8 - 2 = ?$  

How quickly can you work this out?



## Complete the statements

Our learning this week is all about comparing lengths and heights.

These are the terms we use:

shorter longer taller  
tallest highest  
shortest  
equal higher heavier  
the same as

Can you spot the term that's the odd one out?

If you are in school this week we will be doing this in class!



The boy is \_\_\_\_\_ than the man.

The man is \_\_\_\_\_ than the boy.



The orange crayon is \_\_\_\_\_ than the green crayon.

The green crayon is \_\_\_\_\_ than the orange crayon.

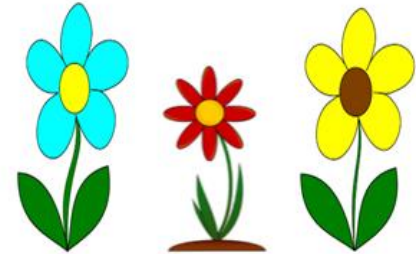


The house is \_\_\_\_\_ than the building.

The building is \_\_\_\_\_ than the tree.

The tree is \_\_\_\_\_ than the house.

The tree is \_\_\_\_\_ than the house and \_\_\_\_\_ than the building.



The blue flower is \_\_\_\_\_ than the red flower.

The blue flower is \_\_\_\_\_ the yellow flower.



Lily Dan Sasha

Dan is \_\_\_\_\_ than \_\_\_\_\_ and \_\_\_\_\_.

Sasha is shorter than \_\_\_\_\_ and \_\_\_\_\_ than Lily.

Dan is the \_\_\_\_\_ and Lily is the \_\_\_\_\_.

Look around and find out what objects are taller and which ones are shorter than you!

Who is the tallest in your family?  
Who is the shortest?



# Your answers

# Maths Activity



## Complete the statements

Our learning this week is all about comparing lengths and heights.

These are the terms we use:

shorter longer taller  
tallest highest  
shortest  
equal higher heavier  
the same as

Can you spot the term that's the odd one out?

If you are in school this week we will be doing this in class!



The boy is shorter than the man.

The man is taller than the boy.



The orange crayon is longer than the green crayon.

The green crayon is shorter than the orange crayon.

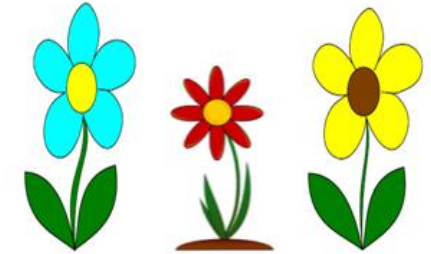


The house is shorter than the building.

The building is higher than the tree.

The tree is higher than the house.

The tree is higher than the house and shorter than the building.



The blue flower is taller than the red flower.

The blue flower is the same as the yellow flower.



Lily Dan Sasha

Dan is taller than Lily and Sasha.

Sasha is shorter than Dan and

taller than Lily.

Dan is the tallest and Lily is the shortest.

1. Double 2 =		$2+2=4$
2. $6+3=?$	Use...	$6+3=9$
3. $8-2=?$		$8-2=6$

This week's story is called 'Lulu Loves Stories' by Anna McQuinn and Rosalind Beardshaw.

If you are in school this week we will be doing this in class!

# Reading Activity



**Lulu Loves Stories**  
By Anna McQuinn and Rosalind Beardshaw

Click and drag the corners or press the buttons to turn the pages like a real book.

Listen to the story in English

Choose another language

Lulu Loves Stories Copyright © 2009 Alanna Books  
Reproduced by permission of Alanna Books, 46 Chalvey Road East, Slough, SL1 2LR  
www.alannabooks.com

What's your favourite story?

Do any of the stories you read make you want to be like them?



What do you think Lulu will read about next?

Can you spot a pattern in the story?

Try listening to the story in another language!

Is it any different?

Click here to listen to the story.

<https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/lulu-loves-stories/>





This week we are going to be making our own version of the story 'Lulu loves stories'

# Writing Activity

You can change the name of the character to whatever you like!

I've chosen to name my character George.



The story always follows the same pattern.

The first sentence introduces the day and the book they are reading.

In the second sentence they do an activity to do with the story.



On Monday, George read a story about a diving submarine.  
The next day, he is a daring submarine captain searching the sea bed.

On Wednesday, George read a story about a \_\_\_\_\_ .  
The next day, he is a \_\_\_\_\_ .



On Thursday, George

Can you continue the story to Friday using some of your own ideas?

Perhaps your character could read a story about a pirate or a pilot?



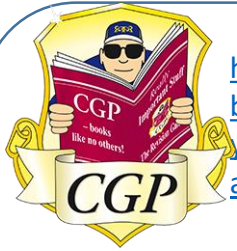
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# Extra Home Learning

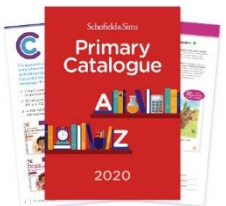


Here are some extra websites and resources you can access if you would like your child to be doing more at home.

## Recommended Work Books



<https://www.cgpbooks.co.uk/primary-books/ks1/english/reading/em1hsb14-year-1-home-learning-bundle-maths-and>



<https://www.schofieldandsims.co.uk/key-stage-1/>



**OAK**  
NATIONAL  
ACADEMY

The Oak National Academy has virtual lessons to follow!

<https://classroom.thenationalacademy/year-groups/year-1>



Log on to Busy things for fun learning activities. Use your j2e login.

**LGfL**

<https://www.busythings.co.uk/play/>