

# Welcome

Dear O'Keeffe and Van Gogh,

A lot has happened since I wrote my last slide. We now have quite a few children back at school, working in small bubbles. Each bubble arrives and leaves at a different time so I spend a lot of time on the school gate. We are hoping to have you all back, if the government say it is safe to do so, in September. We miss you so much and can't wait to see you all.

After this message is a slide from your new class teachers. I know you will all enjoy hearing about your classes for 2020-21. It's always a mixture of feeling excited and nervous. Don't worry - we will all look after you, just like normal. It may seem a little strange at first but you will soon get used to it.

I have been very busy writing a comment on each of your reports. It takes a long time as there are 461 to do! I really enjoy reading your teachers' comments about you and all the hard work you have been doing. It makes me feel very proud of you all.

I have continued to get on with DIY when I have spare time. I am now decorating the porch. I am changing the walls from white to light grey and the floor from dark red to dark grey. I have also made cards for my friends' birthdays.

I celebrated Father's Day with my family. It was the first time I had seen them since the start of the lockdown. We all stayed 2m apart and had a picnic in my mum and dad's garden. Luckily it was a nice warm day. It was so lovely to see everyone. I hope we will be able to meet up again soon. In the photo I am sitting on the wall on my mum and dad's pond.

I have just completed week 8 of "Couch to 5K" - the app that helps you become able to run/jog 5km without stopping. This week I ran for 28 minutes every other day. I have got just one week left until I finish the programme. Then I need to keep up the running every other day and try to continue to improve my fitness. Remember to ask me how I am doing! Have you been doing lots of exercise during the lockdown period?

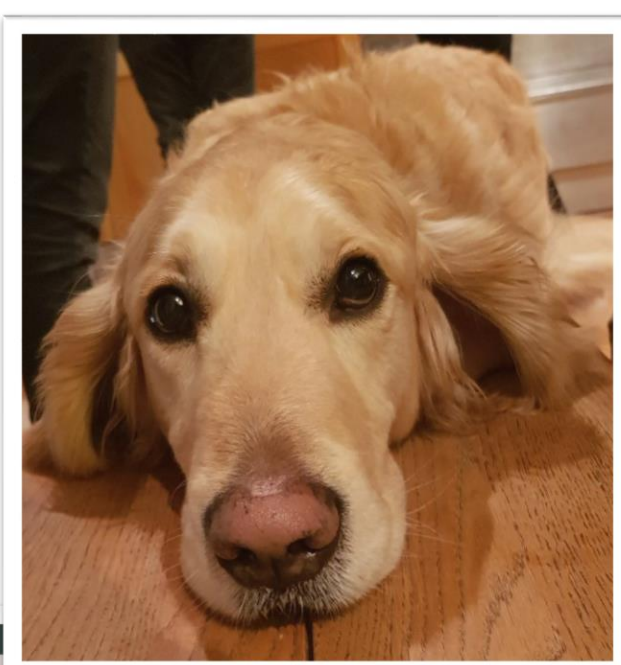
Take care of yourselves and your families. I hope to see you all soon. Miss Newton xx



# Welcome

Hi Van Gogh Class,  
My name is Mr. Barson and I am going to be your teacher next year in Year 2 Hockney! I was so excited to tell you but I had to wait until you found out. What is very special about next year is that not only will it be your first time in Year 2, but it will also be mine! So, we will be able to find out what Year 2 is like together! I can't wait to get to know you when we see each other and I know some of you already, but I thought it would be nice if you knew a little about me first. I have a dog called Rufus and my favourite subjects are History and Art! I love reading, watching films and playing football. I am really excited to find out more about all the new things to learn in Year 2 and I know you are going to love it too! See you on Zoom in a few weeks!

Mr B



Dear O'Keeffe class (New Matisse Class),  
I am Miss Mattarooa and I am so excited to be your new class teacher in September. I feel even more lucky that I have been able to meet some of you already, whom are at school in bubbles. I know I have taught some of your older siblings during my last 4 years at King Athelstan and I am looking forward to teaching you now.

So a little about me; my family are from Mauritius, which is a small island in the Indian Ocean. I love travelling and I try to go on holiday as much as I can so I can explore the world and then share stories of my experiences with my class. I love learning about culture and how countries are the same and different to England. During lockdown, I have been juicing lots of yummy fruits and I have been trying to spend more time cooking new dishes in the kitchen. I have also been trying to exercise and keep fit by skipping everyday and by going on walks in my local area. I have enjoyed walking around Richmond Park. When lockdown is officially over, I can't wait to meet up with more of my friends and hopefully travel to Mauritius to see my family.

I am looking forward to teaching you all because the learning in year 2 is so much fun and I'm sure we will have lots of fun together! In the Autumn, we will be learning about our local area, Kingston, and in science we will explore where mini-beasts live. Hopefully we will be able to go to Painshill Park, where we will go pond dipping and discover mini-beasts in their habitats. Over the year in science, we will get the opportunity to do lots of amazing experiments. The first book we will look at in English is Peace at Last. We will get to reads lots of amazing stories at the end of the day, including my favourite: Winnie the Witch. I can't wait to find out more about you all the next few weeks, keep being stars for your families at home. See you soon!  
Love from Miss Mattarooa x



Mauritius  
from the  
sky



Juicing and  
cooking



Our classroom before lockdown

# Wellbeing Activity



**Year 1:** SLEEP is as important to your body as eating healthy foods and taking exercise.

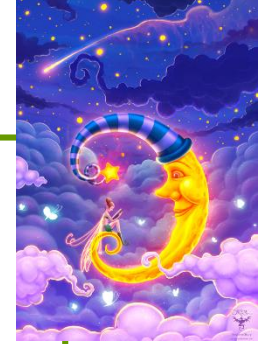
A good night's **sleep** will give you energy, put you in a good mood and help you feel ready for a great start to your day!



## Sleep fact:

Do you ever feel so sleepy that you don't want to get out of bed in the morning? Several different types of animal go to sleep for the **whole of winter!**

This is called **hibernation** and includes animals such as hedgehogs and tortoise. Can you find out which other creatures hibernate?



Sweet dreams

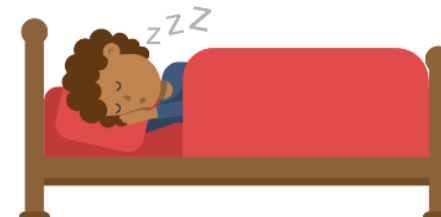
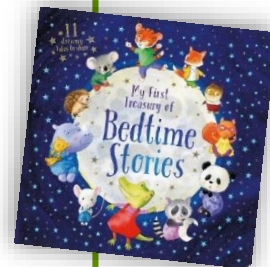
Think about **feeling loved when you go to bed.** Your bedtime routine is one way that your family care about you. It helps you to feel cherished and ready for sleep.

**I feel loved when...** I have a bubble bath with my favourite toys.

**I feel loved when...** one of my family reads me a bedtime story.

**I feel loved when...** my mum/dad/brother or grandmother wishes me "sweet dreams"

Draw pictures of all the things that help to make you feel loved, relaxed and ready for a good night's sleep - and share them with someone you love. ❤️



This week, your sounds to practise are:



palm



calm palm tree

(calf, balm, palm, calm)

bath



last in the bath

(mask, plant, path, class)

orange



orange fringe

(image, change, large, sponge)

sure 	ear 	deer 	chips 	fetch 	three 	worm 	whisk 	spill 	boy 
fair 	bear 	care 	look 	push 	jump 	giraffe 	fudge 	orange 	
orange 	wasp 	insect 	crystal 	shout 	cow 	robot 	cherry 	wrote 	
shark 	chef 	attention 	delicious 	flower 	photo 	huff 	mummy 	numb 	
leg 	spell 	turtle 	pencil 	mammal 	vowel 	car 	palm 	bath 	

# Audio Books For Free



This week's story time is Mr Burbage reading 'The Squirrels Who Squabbled' by Rachel Bright.

<https://www.kingathelstan.kingston.sch.uk/covid-19-home-learning/story-time/story-time-videos-2/>

Click here to get started

One of this week's mystery readers is Vida reading 'Duck in the Truck' by Jez Alborough.

<https://www.kingathelstan.kingston.sch.uk/covid-19-home-learning/story-time/story-time-videos-2/>



Click here to get started



Why don't you listen to 'The Chocolate Tree' by Dina Gregory?

[https://stories.audible.com/pdp/B0892QYX5P?ref=adblentanonds\\_pdp\\_pc\\_pg-1-cntr-0-4](https://stories.audible.com/pdp/B0892QYX5P?ref=adblentanonds_pdp_pc_pg-1-cntr-0-4)



One of this week's mystery readers is Mrs Davis reading 'What the Ladybird Heard' by Julia Donaldson.

<https://www.kingathelstan.kingston.sch.uk/covid-19-home-learning/story-time/story-time-videos-2/>

Click here to get started



# Topic Activity

This week we are going to be comparing the English seaside to Kingston!



Same	Different
They both have shops.	Kingston has the River Thames and the Hogsmill River going through it.



Is there anything different about the animals?

Can you make a table like the one above to show what is the same and what is different about Kingston-Upon-Thames and the English seaside?

Is there anything similar about the buildings?

Is there anything different about what you can do there?



Carnivores  
Herbivores  
Omnivores



# Science Activity



Omnivores

Which animals can you find that are omnivores?

Omnivores are animals which eat plants such as vegetables and meat from animals.



Click me to find out about omnivores, herbivores and carnivores!

Do omnivores have anything in common?



Omnivores like gorillas and humans have different types of teeth to help them eat a variety of food.



<https://www.bbc.co.uk/bitesize/clips/zwfd2p3>

Can you create a list of the omnivores that you know and write down what they eat?

Omnivores	Food

<https://www.dkfindout.com/uk/animals-and-nature/food-chains/omnivores/>

Click me to find out about omnivores!





# Physical Activity



## Athletics - Sprinting and Throwing

- In the summer term you would normally develop your skills in athletics.
- This week you going to focus on sprinting and throwing.

### Sprinting

- Pump your arms.
- Lift your knees.
- Head up.
- Straight back.



### Challenge 1

- Sprint short distances (20-30m).

### Challenge 2

- Get a sibling or parent/carer to time your sprint.

### Challenge 3

- Race against a sibling or parent/carer.
- What can you do to improve your sprints?

## Athletics - Sprinting and Throwing

- You are going to learn how to throw at a target.

### Throwing

- Aim with non-dominant hand.
- Eyes on the target.
- Extend arm from bent to extended.

### Challenge 1

- Aim to throw the ball/object at different targets. Have 3 targets laid out.
- Each time you hit a target you gain a point.

### Challenge 2

- Play against a sibling or parent/carer. Have 10 goes each.
- Who can hit the most targets?



Hi guys, I hope my slides are helping you stay active! Hopefully see you all soon!  
Mr McLaughlin



# Music Activity



## Music in film

Music is often used in film and TV to help the viewer experience different feelings such as excited, scared or sad during parts of the film.

Watch this short animated film 'Fishing with Sam'.

[https://www.youtube.com/watch?v=xMnx\\_3BC7EM](https://www.youtube.com/watch?v=xMnx_3BC7EM)



*Other great examples of music being used to create atmosphere in film/TV are the two animated Christmas films – 'The Snowman' and 'The Bear' by Raymond Briggs.*



*The film has no spoken dialogue. Why do you think the music is so important?*

Listen carefully to the music used during the film. (You may need to watch it twice)

How does the music change at different parts of the story?

Which parts are loud? Which parts are quiet?

How does it make you feel when the music is slow or when the music is fast?



# Art Activity

## Painting Pebbles

While out walking this week, see if you can find some pebbles for this art activity. Smooth, medium to large sized pebbles work best. Paint any design you like!

You could create minibeasts...



Or make funny faces...

Even funny shaped pebbles can be used!



Or paint your own design or pattern.



If you have any PVA glue at home, you can paint it over your pebble to give it a shiny, protective coating.



If you don't have any paint, you could use felt tips instead. Choose light coloured pebbles.



Quentin Blake

# MISTER MAGNOLIA



# Reading Activity



This week we are going to listen to 'Mister Magnolia' by Quentin Blake.

What kind of character do you think Mister Magnolia is?

How do you know?

What animals appeared in the story?

Where could Mister Magnolia's missing boot be?

Can you design a very special shelf where Mister Magnolia can keep all his boots?

Click here for your story!

<https://www.youtube.com/watch?v=Dn-8n6ld480>

If you are in school this week we will be doing this in class!

Mr Magnolia has lost both of his shoes!

Can you design a new shoe for him to wear?

# Creative Activity



Your design can be weird and wonderful or it can be more plain. The choice is yours!

<https://www.youtube.com/watch?v=DOzMcrJMkao>

Watch this if you are finding it hard to draw a shoe.

Will your shoe have an animal theme?

Will you include technology?



# Writing Activity



If you are in school this week we will be doing this in class!



Dear Year 1,

We really like spending time with Mister Magnolia and he has been so kind to us by giving us a ride to school every morning.

Mister Magnolia is always busy and we think that he can't find the time to find his missing boot.

So, we have decided that we are going to ask the shoemaker to make two pairs of shoes for Mister Magnolia.

Can you help us describe how we would like the shoes to look?

Thank you!



# Writing Activity



If you are in school this week we will be doing this in class!



**brown**

**boots**



\_\_\_\_\_

**lace**

\_\_\_\_\_

**sole**

**sporty**

**green**

**shoes**



\_\_\_\_\_

**lace**

\_\_\_\_\_

**white**

**sole**

Dear shoemaker,

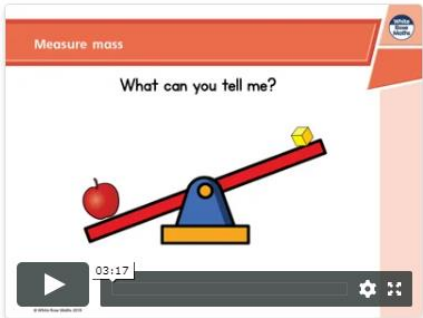
Please can you make two pairs of shoes for our friend Mister Magnolia.

The first one is a pair of \_\_\_\_\_ boots with \_\_\_\_\_ lace and \_\_\_\_\_ sole .

The second one is a pair of \_\_\_\_\_ with \_\_\_\_\_ .



# Maths Activity



## Daily Maths Video Lesson and Activity sheet

Watch these videos and pause them to answer the questions on the activity sheets. There is an answer sheet for you to check your work- don't look until you have had a go!

There are 5 lessons about mass and weight. Try one every day.

<https://whiterosemaths.com/homelearning/year-1/>

Select : Summer Term Week 6 (w/c 1<sup>st</sup> June)

The worksheets from now on will be located on the school website.

### COVID-19 White Rose Maths Home Learning

- ▶ Year 1
  - » Year 1 Week 4
  - » Year 1 Week 5
  - » Year 1 Week 6
- ▶ Year 2
- ▶ Year 3
- ▶ Year 4
- ▶ Year 5
- ▶ Year 6





# Maths Activity



Our maths work this week is all about mass and weight!

If you are in school this week we will be doing this in class!

Here are some key words that we will be using this week.

Heavier, heaviest, lighter, lightest, equal, weight, mass, the same as.

Fill in the missing gaps to make the sentences correct.



The \_\_\_\_\_ is heavier than the \_\_\_\_\_.  
The \_\_\_\_\_ is lighter than the \_\_\_\_\_.  
The \_\_\_\_\_ is equal to the \_\_\_\_\_.



How many cubes does the teddy bear weigh?  
Explain how you know.

I'm thinking of an object. It is heavier than a pencil, but lighter than a dictionary.



What object could Jack be thinking of?  
Prove it.  
How many objects can you think of?

Can you order the objects from heaviest to lightest?



Ball

= 3 pencils



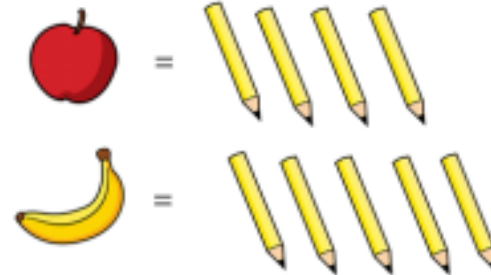
Teddy Bear

= 8 pencils



Sock

= 4 pencils



Complete the sentences below:

The \_\_\_\_\_ is heavier than the \_\_\_\_\_.  
The \_\_\_\_\_ is lighter than the \_\_\_\_\_.  
The \_\_\_\_\_ weighs \_\_\_\_\_ pencils.



# Maths Activity answers

Our maths work this week is all about mass and weight!

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Here are some key words that we will be using this week.

Heavier, heaviest, lighter, lightest, equal, weight, mass, the same as.

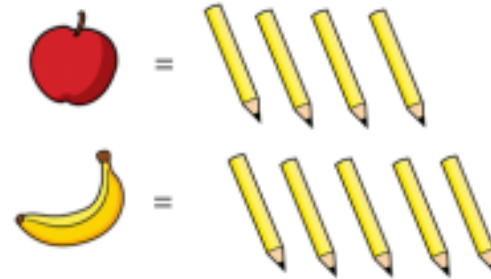
Fill in the missing gaps to make the sentences correct.



The sweet is heavier than the bread.  
The football is lighter than the banana.  
The apple is equal to the banana.

The bear weighs 5 cubes.

We know because if you were to take away one cube from each side you would be left with the bear and 5 cubes.



Complete the sentences below:

The banana is heavier than the apple.  
The apple is lighter than the banana.  
The apple weighs 4 pencils.  
banana 5

I'm thinking of an object. It is heavier than a pencil, but lighter than a dictionary.



There are lots of different answers here. It could be a pencil case.

What object could Jack be thinking of? Prove it. How many objects can you think of?

Can you order the objects from heaviest to lightest?



= 3 pencils

Ball



= 8 pencils

Teddy Bear



= 4 pencils

Sock

Teddy bear, sock, ball.