

Dear O'Keefe and Van Gogh

I hope you and your families are all safe and well and had a wonderful half term together enjoying the gorgeous sunshine! I spent lots of time outside; gardening, putting up a new fence and going for long walks with my children. It has been so good to explore my local area and find new places I never knew existed! My children especially enjoyed discovering the woods a short walk from our home! I have also been reading lots of new books - I am currently reading, '*The Monster Who Wasn't*' by TC Shelley. It's about a gang of gargoyles who find a special baby and have to protect him from the king of the ogres! Children in Year 5 or 6 might enjoy it if they like strange fantasy adventures.

It has been lovely meeting Year 6 and 1 pupils and their families this week as we have welcomed them back. I cannot wait to meet the rest of you soon when it is safe to do so. School does look and feel very different with the new smaller 'bubble' classes, a one way system and various markings around the school! The work on the KS2 playground has begun and I have enjoyed watching the diggers at work. It is going to look amazing when it is finished!

Well done to everyone busily working at home or school. I have been impressed with all the learning that I have seen so far - keep up the great work!

Remember to look after each other and carry on your random acts of kindness everyday. We will be together soon.

From Mrs Mastrocola



Dear Year 1,

I hope you have had a lovely week. It was fantastic seeing some of you in school on Friday. I hope you enjoyed it as much as I did!

Apart from being in school I have been going on lots of walks in the glorious sunshine. My favourite time of day to go out is in the early evening when it is a little cooler and less people are outside. On my walks I've seen lots of lovely spring animals such as tiny ducklings, little lambs and baby goats (which are called kids). Have you seen any animals with their young?

It's great that we can now meet other people outside. I have used this opportunity to see my family, we were all really careful to keep 2 metres apart though!

See you soon,
Mr Burbage

Donald has been keeping cool by wearing his funky glasses and hat!



Welcome



Hello Year 1!

How are you all?

Would you agree with me that we have been really fortunate to have such lovely weather? The blue sky has helped me feel great right from the start of my day! I hope that you have been making use of the weather by being active outside whilst keeping safe and sensible. I actually don't mind now even when the temperature cools down as I think that the rain relieves the grass from dryness and it helps maintain its summery green colour.

Apart from taking longer walks outside, I have been looking for ways to be creative inside. Check out my fruit bowl! It was satisfying to arrange the fruit with the intention of making the whole thing look inviting and appetising. I paid just a little more attention to what colours I would like to combine and also which fruit I should have. Why don't you have a go and discover the wonderful external and internal qualities of these fruits?

Finally, it was really lovely to see some of you at school and to share our experiences in the last couple of months. I cannot wait until we can all see each other again. I can only imagine how much taller you will all have become!

Welcome



Take care,

Mrs Hosseinián xxx



Hello Year 1!

Welcome

This week has been the first week back and it has been great to see some of your lovely faces. I hope that those of you at home with your families are enjoying this special quality time at home. Make sure that you stay busy and if you find that you're running out of things to do then you could draw a picture, sing a song, play a game, make up a dance routine or make something wonderful! Please carry on sending your work and notes to the school email; I absolutely love receiving your personal messages!

At King Athelstan we have all been very busy getting ready for some children to join us back at school in the safest possible way. I was so excited to see you all, so on Thursday I spent lots of time planning some fun activities for us to do together. As I am still a student teacher I have had university deadlines as well because my course finishes very soon. I still make sure to go for a walk, a run or do a workout in the garden every day as it keeps me feeling happy. I am really enjoying this extra time that I have to eat and drink my favourite things. This week I have been making a smooth each morning and between you and me, I might have had a few ice lollies too...

Please remember that each and every one of you is so fantastic and I can't wait until we can all see each other again!

Miss Gulliford xxx



This week, your sounds to practise are:



tick tock clock

(back, crack, duck, sock)

<https://www.youtube.com/watch?v=DuPzvS62ab4>



what can you see

(seen, queen, been, creep)

<https://www.youtube.com/watch?v=I5iZnCEUAok>



cup of tea

(please, mean, bleach, clean)

https://www.youtube.com/watch?v=9eX2_tFLHTQ

Two of these sounds sound the same but don't look the same. As an extra challenge can you write a list of words that have the ee sound and a list of words that have the ea sound. If you aren't sure you could use a dictionary at home or an online dictionary. Good luck!

The handwriting practice sheet contains the following cursive letters and words:

- Row 1: ch, qu, x, na, nk
- Row 2: ff, ll, zz, ss, ck, er
- Row 3: ay, ee, igh, ow, oo, oo
- Row 4: ar, or, air, ir, ou, oy
- Row 5: ea, oi, a-e, i-e, o-e, u-e, e-e
- Row 6: aw, are, ur, er, ow, ai, ue
- Row 7: oa, ew, ire, ear, ure, ie
- Row 8: wh, au, kn, ph, c, y



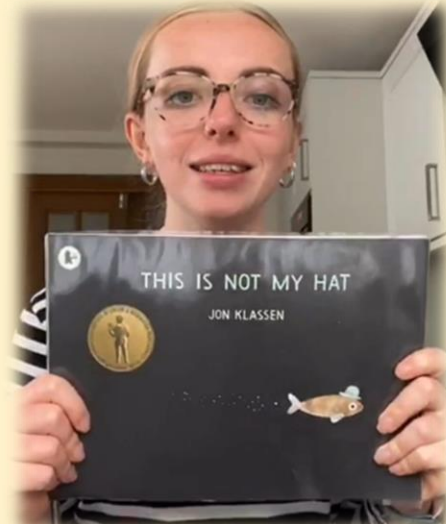
Audio Books For Free



Listen to Oliver Jeffers read his stories online!

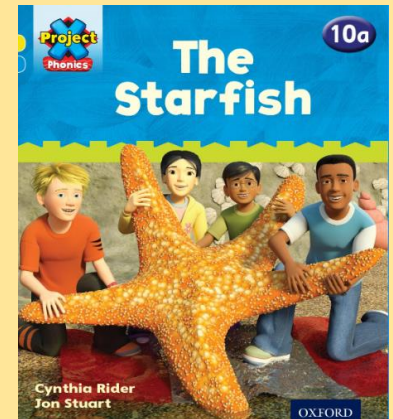
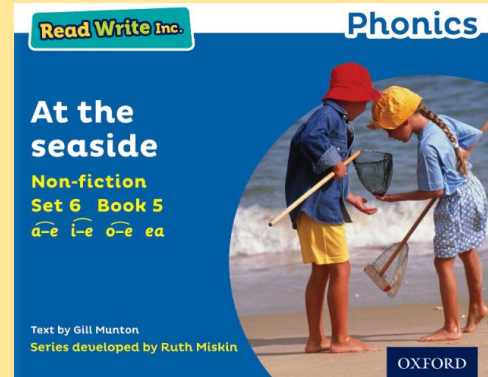


<https://www.oliverjeffers.com/abookaday>



This week Miss Gulliford reads: **This is Not My Hat** by Jon Klassen

<https://www.kingathelstan.kingston.sch.uk/covid-19-home-learning/story-time/story-time-videos-8-6-20/>



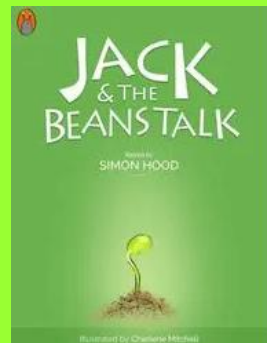
We can't recommend Oxford Owl eBooks enough! Go and find some really good books...they let you read along, as well as listen! Just get a grown up to sign up for **FREE**.

Check this out →

<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page>

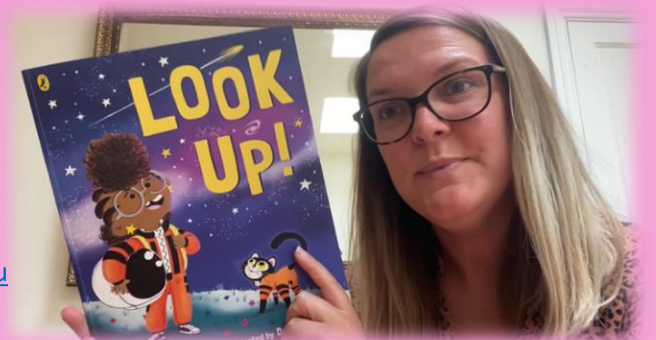
<https://sooperbooks.com/bedtime-stories/>

Try this website for some super bedtime stories!



One of this week's mystery readers is Mrs Ahearn! She reads 'Look Up' by Nathan Byron. Who will the other mystery reader be? Check out story time this week to find out!

<https://www.kingathelstan.kingston.sch.uk/covid-19-home-learning/story-time/story-time-videos-8-6-20/>



The English Seaside



Topic Activity



Do you remember our learning on **physical** and **human** features?

A human feature is something that has been made by people and a physical feature is something that has been made naturally.

We're going to be looking at pictures of the English seaside to see what we can find!

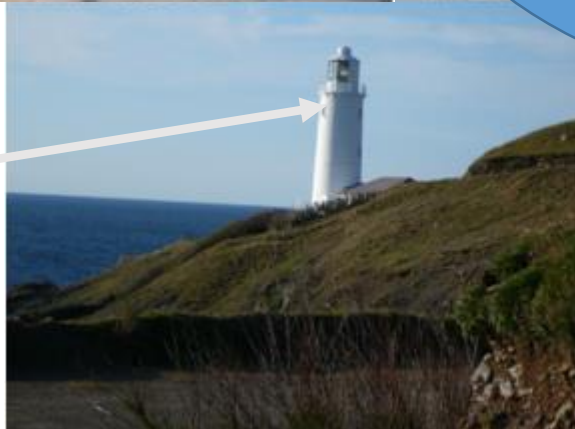


Can you spot any human and physical features from these pictures of the seaside?

You can always use the internet or books to find more pictures!



The lighthouse is a human feature of the seaside. They help ships find their way.



A cliff is a physical feature of the seaside. Don't get too close!

Science Activity



Last week we learned about the features of a fish. Let's see if we can find out the characteristics of a *reptile*.



Can you illustrate how the habitat of a lizard might look?



Their bodies are covered in *scales*.



Most reptiles lay *eggs*.



Reptiles are *cold-blooded*.



They are *vertebrates*.

Go to DK Find Out to look for the meaning of these terms:

Scales
Vertebrates
Cold-blooded

The word 'reptile' is of Latin origin meaning 'creeping animals'.

Watch me!



<https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/zp9pfg8>

<https://www.dkfindout.com/uk/animals-and-nature/reptiles/what-is-reptile/>



Physical Activity



Copy and Repeat

- Work with a sibling or parent/carer.
- In this game you have a leader and a follower. Place hands on shoulders of the person in front of you.
- The front leader travels around how they want, the second person must copy and repeat their actions.
- The follower must hold onto the shoulders of the leader at all times.

Challenge

- Can you hop, skip, jump, twist?
- Think of other ways to travel around.



Movement Activity

- Create an area to work in (inside or outside).
- Lay out 6 markers around the area. You can use card or paper for this. Each of these represents a 'island'. When the word 'island' is called out by your sibling or parent/carer you need to go onto it and balance for 4-5 seconds.
- For each of the 6 islands you need to think of different balances.
- Between the islands you need to create different movements such as running, jumping, hopping, skipping, and frog leaps.
- Think of other ways to travel between the islands.

Challenge

- You could use a ball to get between the islands. Dribble a ball, bounce a ball, bounce and catch a ball or roll the ball with a racket.

Hi guys, I hope my slides are helping you stay active! Hopefully see you all soon!
Mr McLaughlin



Creative Activity



Create your own paper jellyfish!

You can use paper or card for the body and use tissue paper, strips of plastic bags or anything else you can find for the tentacles!



Watch this video for ideas.

 <https://www.youtube.com/watch?v=cwIJtLaQ7Fw>

Wellbeing Activity

Star Breathing

Breathe in, hold and count 1,2,3 (in your head) then breathe out...repeat



Hello everyone
I use **star breathing**
whenever I
need to feel
calm.
It really helps

Year 1: To help you relax practise some **Star Breathing**. It can help you if you feel annoyed or anxious. It will make you feel calm and in control.

I do **star jumps** to help my body relax.



Mrs Bennett



Mr. McLaughlin



Art Activity

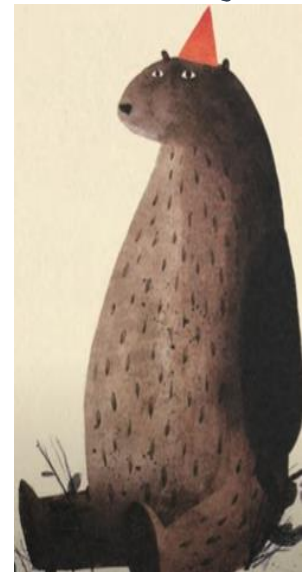
Have a go at drawing a sea shell using the pictures to the right or follow the online links at the bottom for some tutorials.

Experiment with adding different colours to the Shells!

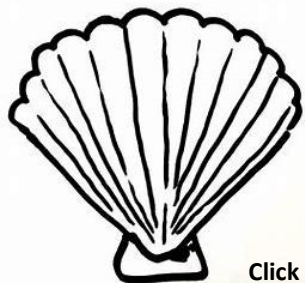
You can use pencils, felt tips, paint etc.

You could try adding some patterns to the shells?

You could make a collection and cut them out!



Draw a Sea Shell



Click link



<https://www.youtube.com/watch?v=qRadRsSS9M>

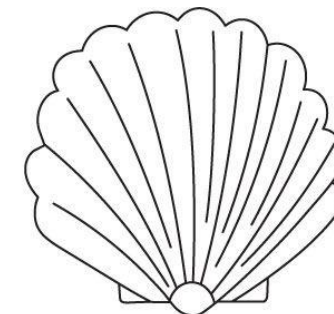
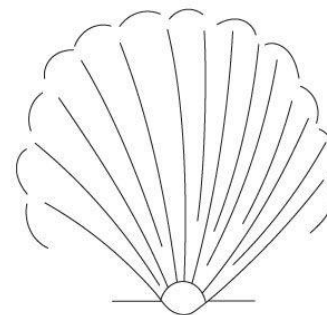
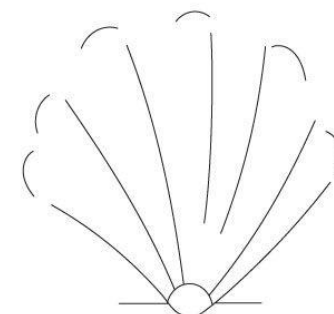
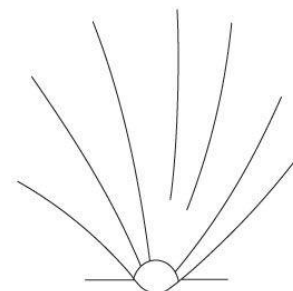
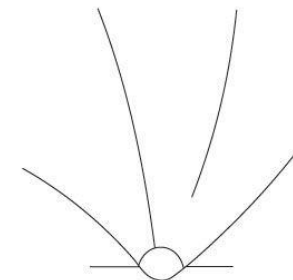
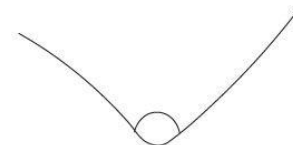


Click link



<https://www.youtube.com/watch?v=pnz-fG3ARG8&spfreload=10>

Draw a Seashell



Music Activity



I would like you to watch the following video of 'Let It Go' from Frozen:
<https://www.youtube.com/watch?v=moSFlvxnbgk>

This is a classic scene that I am sure you all know and a wonderful song. I would like you to choose one of the activity types from the bingo chart below and then create something based on the scene. Here are some examples:

- Dance: Create a dance based on the scene. You could use some of the actions in the scene.
- Poetry: Create a poem about this scene or Elsa and the story as a whole. You could focus on the weather in the scene as well.
- Film: Film yourself singing along to the video or recreating the whole scene yourself!
- Photography: Take a series of pictures that are scenes from the opening scene. Again you could use toys or make puppets.
- Music: Search the songs from Toy Story on Youtube and learn them. You could film yourself singing them!



Music 	Dance 	Poetry 	Film 
Painting 	Photography 	Drama 	Drawing 

When you have chosen an activity please send in anything you have created - we would love to see them!

★ Reading Activity



If you are in school this week we will be doing this in class!

I WANT MY HAT BACK

JON KLASSEN



Listen to my favourite children's stories. It's called: '*I want my hat back*' by Jon Klassen.

<https://www.youtube.com/watch?v=xaal3PCBO8w&t=133s>



- Which is your favourite part? Why?
- How do you think the bear is feeling? Why?
- Has the bear seen his hat? Where?
- What do you think happens to the rabbit? Why?

If you would like an extra challenge... watch this version of the story instead but turn the volume off. Can you read the story to someone at home?

A company called "Little Angel Theatre" have put on a puppet show retelling the story. Maybe you could make some puppets of your favourite story and put on a show! Remember to take pictures and send them into school.

<https://www.youtube.com/watch?v=NBJmp1c3XIQ>



Writing Activity

Slide 1

If you are in school this week we will be doing this in class!

I asked you to listen to/read one of my favourite stories "I want my hat back" by Jon Klassen.

I love the illustrations that Jon Klassen draws for his book. Did you know that Jon Klassen used to be an illustrator before he was an author? Below is my favourite picture in the entire book but wait... there aren't any words on this page. I guess it's up to the readers to work out what is going on between the bear and rabbit.

Look at this picture. →

- How do you think the bear is feeling?
- Why do you think he feels like that?
- What has the bear realised?
- What clues in the book support this?
- How do you think the rabbit feels? Why?



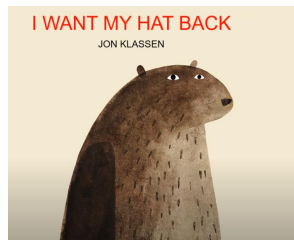
I WANT MY HAT BACK
JON KLASSEN



DRAMA

Let's do some drama! If you are at home then ask someone you live with to help you. If you are at school stay in your space and I will show you how we will do this safely. One of you will be the rabbit and one of you will be the bear. What do you think they are saying to one another? How are they both feeling? How will this effect the way that they are speaking?

If you are in school this week we will be doing this in class!



Writing Activity



Slide 2

Using the drama activity from the previous slide, can you write speech bubbles for the characters on the pages where there aren't any words? Before you start, make sure that you watch the video again to remind you which parts of the story these pictures are showing you. They are in order of where they come in the story.

1)

Two pink speech bubbles with blue horizontal lines are positioned above the rabbit and bear. The rabbit is on the left, wearing a red cone hat, and the bear is on the right, looking towards the rabbit.

3)

A pink speech bubble with blue horizontal lines is positioned to the left of the bear. The bear is on the right, wearing a red cone hat.

Are you up for a challenge? If you have completed the speech bubbles then can you take your learning one step further and write the speech into sentences? Remember that when we take speech out of speech bubbles we need to include WHO is speaking. For example: said the bear.

2)

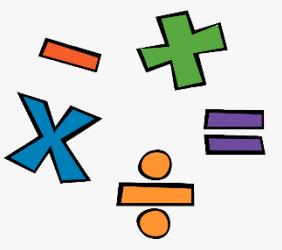
A pink speech bubble with blue horizontal lines is positioned to the right of the bear's face. The bear is on the left, looking towards the right.

4)

A pink speech bubble with blue horizontal lines is positioned above the bear. The bear is on the left, running towards a group of animals on the right: a rabbit, a mole, a fox, a snake, a mole, and a deer.



Maths Activity



Daily Maths Video Lesson and Activity sheet

Watch these videos and pause them to answer the questions on the activity sheets. There is an answer sheet for you to check your work- don't look until you have had a go!

There are 5 lessons about finding halves and quarters. Try one every day. If you started last week then just finish where you left off.

<https://whiterosemaths.com/homelearning/year-1/>

Select : Summer Term Week 2 (w/c 27th April)

Summer Term – Week 2 (w/c 27th April)

Get the Activity

Lesson 1 - Y1 Summer Block 2 WO2 Find a half (2) 2020

Click this for the worksheet.

Get the Answers

Lesson 1 - Y1 Summer Block 2 ANS2 Find a half (2) 2020

Click this to get the answers.

If you are in school this week we will be doing this in class!

Maths Activity



This week we are going to find half of an amount.

A half is one of two equal parts.



Yummy in my tummy.....

Check out this song about finding half of objects, numbers and amount!

<https://www.bbc.co.uk/programmes/p017kztf>

How can I share the cupcakes that I baked with Miss Gulliford and Mrs Hosseinian?



Oh, I know... I can split them in half!

How can I do it? How many cupcakes does Miss Gulliford and Mrs Hosseinian each get?

If you are in school this week we will be doing this in class!

Find half of these amounts and complete the statements.



There are _____ sweets.

Half of _____ is _____.



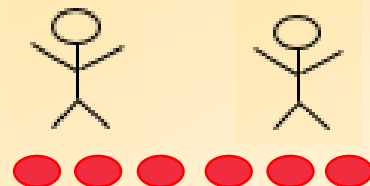
There are _____ teddies.

Half of _____ is _____.

Challenge activity:

Ask an adult to find a handful of objects that you can split in half between you and a family member.

Explain your method!



How did you work out the answers?

Maths Activity



This week we are going to find half of an amount.

A half is one of two equal parts.

1 2 3 4



Thank you, Mr Burbage!
They were delicious!

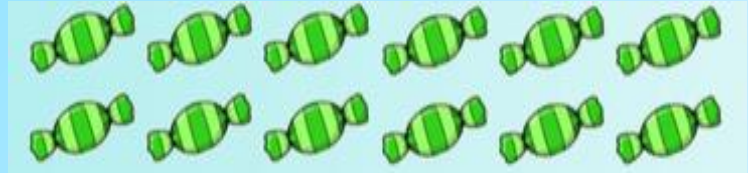
How can I do it?
How many cupcakes does Miss Gulliford and Mrs Hosseinian each get?



Answer: First, I gave one to Miss Gulliford then I gave the next one to Mrs Hosseinian. I kept giving them out until I ran out of cupcakes.

Answer: Miss Gulliford and Mrs Hosseinian gets two cupcakes each.

Find half of these amounts and complete the statements.



There are 12 sweets.

Half of 12 is 6.



There are 10 teddies.

Half of 10 is 5.

If you are in school this week we will be doing this in class!