





Through the Looking Glass

Year 1 Spring Term

The Big Idea: Do you think it is actually possible to travel back in time? If you could travel back in time, which time period would you go to? Who would you like to meet? In this great topic we will pretend to go back in time and visit some of the most interesting periods in our own history. On our journey we will immerse ourselves into fairy tales, putting our own twists on some of histories most classic stories. We will partake in a thorough investigation of the school, finding the answers to questions we had always dreamed of asking. Join us as we become explorers of history and journey back in time.

As Language Specialists we will use drama to immerse ourselves in stories. As readers we will be enjoying classic stories, such as *The Three Little Pigs*, *The Three Billy Goat's Gruff* and *Cinderella*.

As Mathematicians we will be consolidating our understanding of adding and subtracting numbers to 10 and moving onto numbers up to 20. We will also be looking at the place value of numbers up to 50. In addition, we are going to explore the Mathematics branch of geometry where we will learn the properties of 2D and 3D shapes. We will also be learning how to tell the time, measure the length and height of objects.

As Geographers we will continue to record daily weather so that we can identify seasonal patterns. We will be looking at maps and locating places and objects within the school.

As Historians we will be developing our understanding by looking at changes in our locality. As well as looking into the history of Kingston market and how it has adapted to meet the needs of people.

As Scientists we will identify and explore the properties of everyday materials and consider how they are used. We will ask questions about the world as well as classifying materials using our observation skills.

Across the curriculum

As Athletes we will be developing our tennis skills – working on hand grip, movement, positioning and game play. We will develop basic game-playing skills, in particular throwing and catching.

As Theologians we will be exploring the religion of Judaism and getting to know their traditions and beliefs.

As members of our community we will be looking at ways to practice self-care and how to regulate our emotions. We will then approach how our own actions make others feel and how we can act accordingly.

As Musicians we will be exploring ways to create sounds using a variety of percussion instruments, building up to creating our own Time Machine soundscape. We will also be continuing to use the musical elements to describe music.

As Artists we will be using art to explore the exciting world of dinosaurs, creating dinosaur pictures and fossils using different mediums. We will explore castles through drawing and collage, taking inspiration from Paul Klee's *Castle and Sun*, experiment with brick printing, and explore the art of bridges.

As Computer Programmers we will be learning how to stay safe online and using technology. Then moving on to how the internet works and how we can explore it for interesting facts.

As Design Technologists we will be building bridges based on the *Three Billy Goat's Gruff* and making paper lanterns for Chinese New Year.

Knowledge of the World
Have Kingston and the school changed? Would you rather live in Kingston in the present or in the past?

The Arts and Sports
What is the best way to make a bridge? What sports did they use to play at King Athelstan?

Enquiry
What would it have been like to live in the 1900s? What difficulties would there have been?

Ambition and Possibilities
What does the future have in store for you? What would you like to achieve when you are older?