

Spring Term

Year 1 Spring Time Travellers		Thinking Skills					
		Knowing	Understanding	Applying	Analysing	Creating	Evaluating
Learning Style	Verbal/ written	What do you know about bridges? What would you like to learn?	Draw and label your own bridge. Which part of the bridge is most important? Why?	Imagine you are interviewing a dinosaur. List the questions you would ask. What would they answer?	Spot the differences! What materials were used to build your home? Why do you think they were chosen? Draw the materials and label them.	Imagine you have been given a dinosaur as a pet. Write about how you would look after it.	Dragon or dinosaur? Which one would win in a battle? Why?
	Maths	Find 10 number facts about dinosaurs. Which one is the most amazing?	Draw and label your design for a secret den. What materials would you choose? How many different ones would you choose? Why?	Construct a counting game using a dice and play it with a friend.	Choose 2 dinosaurs and compare them. Compare their height, their strength, their weight, their speed, their body parts size and length. Which dinosaur would win in a battle?	Can you make a top trumps pack of cards to play with a friend? Bridges, dinosaurs, animals from the Chinese years - you choose	Create a survey to find out peoples favourite dinosaurs.
	Visual/ Spatial	Can you find out on a map how many bridges there are around London? Which one is the closest to our school?	Draw your favourite dinosaur.	Invent a dinosaur's dance.	Go and visit a bridge, online or in real life. Make a mini presentation for the class or make a poster about it.	Create your own model bridge.	Would you rather live under a bridge or in a house? Explain your reasons.
	Musical	Can you remember all the words of a song you like?	Choose your favourite poem. Can you learn all of the words? Explain to your parent or carer why you like it.	What kind of sounds did Dinosaurs make? Can you make the sounds and record them? Explain why they make those sounds.	What kind of sounds could be heard around the school?	Compose a new song to teach your class using an instrument you have made.	Make up a dinosaur or bridge song to a tune you know.
	Your choice						