

Year 1 Spring - Looking Through Time		Thinking Skills					
		Knowing	Understanding	Applying	Analysing	Creating	Evaluating
Learning Style	Verbal/ written	What do you know about bridges? What would you like to learn?	Draw and label your own bridge. Which part of the bridge is most important? Why?	Imagine you are interviewing a dinosaur. List the questions you would ask. What would they answer?	Spot the differences! What materials were used to build your home? Why do you think they were chosen? Draw the materials and label them.	Imagine you have been given a dinosaur as a pet. Write about how you would look after it.	Troll or dinosaur? Which one would win in a battle? Why?
	Maths	Set up a diary to record the daily temperature. How many sunny and wet days do you have each week?	Why do the temperatures vary during the day and during the night? Explain your observations.	Construct a counting game using a dice and play it with a friend.	After recording the temperature for 3 weeks, use your data to work out the trend in the weather. Do you think that the temperature will rise respectfully to the different parts of the day?	Can you make a top trumps pack of cards to play with a friend? Bridges, dinosaurs, animals from the Chinese New Year - you choose	Create a survey to find out peoples memorable landmark in Kingston.
	Visual/ Spatial	Can you find out on a map how many bridges there are around London? Which one is the closest to our school?	Draw your favourite landmark in Kingston.	Invent a calming set of yoga poses.	Go and visit a bridge, online or in real life. Make a mini presentation for the class or make a poster about it.	Create your own model bridge.	Would you rather live under a bridge or in a house? Explain your reasons.
	Musical	Can you remember all the words of a song you like?	Choose your favourite poem. Can you learn all of the words? Explain to your parent or carer why you like it.	Can you make a song using different objects from around your home? Record your creation.	What kind of sounds could be heard around the school and home?	Compose a new song to teach your class using an instrument you have made.	Make up a bridge song to a tune you know.
	Your choice						