



# Time Travellers

## Year 1 Spring Term

**The Big Idea:** Is it actually possible to travel back in time? If you could travel back in time, where would you go? Who would you meet? In this great topic we will pretend to go back in time and visit some of the most interesting periods in Earth's history. On our journey we will meet ferocious dinosaurs, chivalrous knights and delight in epic tales. We will investigate the endless possibilities of time travel, exploring our own curiosities and interests in the process. Join us as we become daring Time Travellers and journey back into the abyss of history.

**As Language Specialists we will** use drama to immerse ourselves in stories. As readers we will be enjoying classic stories, such as *The Three Little Pigs*, *The Three Billy Goat's Gruff* and *Cinderella*. We will be writing a recount about our time visiting the Natural History Museum (where we will see some real dinosaur fossils!). Watching Universal Pictures' 1988 movie "The Land Before Time" will help us further explore our dinosaur theme.

**As Mathematicians we will** be consolidating our understanding of adding and subtracting numbers to 10 and moving onto numbers up to 20. We will also be looking at the place value of numbers up to 50. We will be learning how to tell the time, measure the length and height of objects.

**As Geographers we will** continue to observe and record daily weather so that we can identify seasonal weather patterns in the UK. We will be looking at maps, including historical ones, and locating places and objects on the maps.

**As Historians we will** be developing our understanding by looking at changes in our locality. We will be taking a trip to the historic Market Square and identifying which buildings are old and what clues we used to identify this.

**As Scientists we will** identify and explore the properties of everyday materials and consider how they are used in our everyday lives. We will be asking interesting questions about the world around us as well as classifying these materials using our observation skills.

### Across the curriculum

**As Athletes we will** develop our tennis skills - working on hand grip, movement, positioning and game play. We will develop basic game-playing skills, in particular throwing and catching.

**As Theologians we will** be asking, 'Who is Jewish and how do they live?'

**As members of our community we will** be looking at how I can look after myself emotionally and how I can help others.

**As Musicians we will** be learning about tempo and pulse, using percussion instruments to extend our knowledge.

**As Artists we will** be using Castles and Dinosaurs as our inspiration. We will look at the collage work of Paul Klee and create our own interpretation of his 'Castle and Sun' picture. We will make castle bricks and dinosaur fossils using clay. We will also develop our skills and techniques with painting and printing this term.

**As Computer Programmers we will** use the internet to research information about the dinosaurs, saving the interesting information that we find.

**As Design Technologists we will** be building bridges based on the *Three Billy Goat's Gruff* and making paper lanterns for Chinese New Year.

### Knowledge of the World

Why did the dinosaurs become extinct?  
What different theories are there to explain this extinction?

### The Arts and Sports

What sports did castle dwellers play? How did they keep themselves fit and healthy?

### Enquiry

What would it have been like to live amongst the dinosaurs? What difficulties would there have been?

### Ambition and Possibilities

What does the future have in store for you? What would you like to achieve when you are older?