

Year 2 Autumn 2020 Topic: Where do we belong?	Knowing	Understanding	Applying	Analysing	Creating	Evaluating
Verbal/ written	Design an information leaflet for where you live.	Write a letter to someone inviting them to visit Kingston giving reasons why they would enjoy it.	Ask a friend or a member of your family what they like about living in Kingston. Record in your book. Collect other people's opinions.	Visit Kingston town centre. Write down five things that you like and three things you would do to improve it.	If you were the Mayor of Kingston what changes would you make? Write a letter to the town hall.	Kingston is the best place in the world! Do you agree or disagree with this statement. Justify your opinion.
Maths	How many minutes does it take you to get to school each day? Record this over 1 week.	How many different languages can you learn to say "hello" in. Make a record of all the different "hellos".	Combine shapes to make a drawing of the school. How many different shapes can you use?	Investigate the different types of 3D shapes that can be seen around school. Create a tally chart to show what shapes you can see.	Design a graph that shows how many different coloured cars there are in your road.	There are too many cars in Kingston. Do you agree or disagree? Give reasons.
Visual/ Spatial	Draw a map of your journey to school. Try to include places and landmarks you pass every day.	Design a tourist information pictorial leaflet explaining some of the attractions of the UK	Design and make your perfect island.	Look at pictures of Andy Goldsworthy's art. Order the pictures in your book from your favourite to least favourite. Explain your choices to your parent or carer.	Can you create a similar piece of work in your environment using natural materials? Take a picture.	What would you need to make your art work even better? Ask families friends or carers. Can you improve it after listening to their advice?
Musical	Make up a song or rhyme about King Athelstan school or Kingston. Prepare a performance	How does a school day SOUND? Experiment with body sounds and instruments to create your school day?	Pick a day that you are not at school. How does it SOUND? Experiment with body sounds and instruments to create that day?	Do days SOUND different? Tell me how and why.	Choose a picture that you really like. Design a musical score to represent it using pictures and symbols to represent sounds.	Music changes the way you feel. Give reasons why this might be.

Inter-personal	Poetry Corner Co - operate with a partner to recite a poem or rhyme to the class	Weather report Present a daily weather forecast for Kingston with a friend	Theatre time Ask a group of your class mates to make a play about travelling to another country then perform it to the class.	Foods around the world Interview family and friends to find out which country they think has the healthiest diet	Ready Steady cook! Find out your family's favourite food. Show the class how to make it!	Persuade me! With a partner or small group you have 2 minutes to persuade me that King Athelstan is the best school ever!
Your choice						