

Welcome

Dear Hockney and Matisse,

It's been a busy few weeks since my last slide. We have been working hard to get the school ready for some children to return.



When I am not at work, I have carried on my list of DIY! I have painted my old rocking chair so that I can put it in the garden. It is now painted pale grey. (It looks white in the photo!) I have been sitting in it to read my book in the evening sunshine. I have also made some chains of hearts with bells on the bottom to send to my friends so that they can hang them in their windows to remember that although we are all apart - we are still connected. Have you made anything for your friends or family during lockdown?

I celebrated VE day with my neighbours - we all stood outside on the path and chatted from a distance. It was great to meet people I had never met before. Some people put bunting up and nearly everyone joined in. One good thing about the lockdown is that I think it has made people more friendly to those people who live around them.



Miss Gulliford inspired me to try to do some exercise - she has completed "Couch to 5K" which is an app that helps you become able to run/jog 5km without stopping. Running is not something I enjoy very much so at first I wasn't too keen! I'm only on week 3 and there are 9 weeks altogether, so I need lots of encouragement. I must try not to give up. When you see me, ask me how I am doing!

I know lots of you will have celebrated Eid recently. I hope you enjoyed the festivities, even though I expect it was a bit unusual as you could not be with lots of friends and family. My neighbours were celebrating and they left me a lovely plate of fruit and biscuits to spread the joy and celebrations with all of the people who live around them. It was so kind of them and I really appreciated the unexpected gift.

Looking forward to seeing you all again as soon as possible. Take care of yourselves. Miss Newton xx



Dear Matisse class,

I hope you are all well and enjoyed what has been another strange half term. I am missing you all so much and think of you all everyday!

We have been so lucky to have such lovely sunshine and I have been enjoying the sunny weather whilst outdoors with my family everyday. This week, I went for some socially distanced walks with my friends and enjoyed the lovely weather.

Over the holidays, I realised how lucky I had been last year to travel to Turkey. I got to see lots and lots of hot air balloons in the sky. See if you can count how many there are in my picture.

I wanted to say happy belated birthday to all these children who have had a birthday since we last saw one another. From now on I will try and write these weekly, so.....

Happy Belated Birthday to Violet, Nataniel, Loveen and Roanna!

I hope we all get to see each other soon! Stay safe. Lots of Love from
Miss Mattarosa xxxx

Welcome



How many hot air balloons can you see?



During the 26km walk



Who do these babies belong to? Can you guess?



Tia and Rufus doing what they do best

Hi Hockney Class!

I hope you all enjoyed your half term as much as you could in the current situation. The weather has been lovely so I have been making sure to put sun cream on before going out of the house or in the garden. Make sure you remember to put it on too!

I mentioned in my last message that I was considering walking 26km with my mum for charity. We did it and my lovely sister came with us as well. When we were just over half way, we sat down and had a picnic – this fuelled us for the final part. During half term, I made a strawberry cheesecake, which turned out quite well (since it was my first time making one) and it didn't take long for my family to demolish it. I also took part in some quizzes. Fun fact that I learnt: A female elephant is called a cow and so is a female alligator!

As one of my acts of kindness, I taught my friend how to make cupcakes virtually. What things have you done to be kind? Try to do one thing a day. This could be helping tidy up, putting your clothes away, helping with the cooking or giving a compliment.

I miss you all lots. **Keep smiling!** I hope to see you all soon. Stay safe and remember to be kind.
From Miss Smee xxx

Welcome



Strawberry Cheesecake



Spot the cheeky squirrel who got his hands on the bird feeder!

This week, your sounds to practise are:

Phonics



make a cake



(snake, game, late, mate)

<https://www.youtube.com/watch?v=jtcWXoaA4x8>

<https://www.phonicsplay.co.uk/BuriedTreasure2.html>

(Phase 5, a_e)

Hold tight!



(right, sight, bright, fright)

<https://www.youtube.com/watch?v=A3vW-DnKEho>

<https://www.phonicsplay.co.uk/PicnicOnPluto.html>

(Phase 3, +igh)

Come to the rescue!



(issue, true, Tuesday, cue)

https://www.youtube.com/watch?v=IA4p1a10k_I

https://www.spellzone.com/word_lists/games-251.htm

| | | | | | | | | | |
|--------|--------|-----------|-----------|--------|-------|---------|----------|--------|--------|
| play | rain | cake | bacon | eight | see | tea | honey | baby | alien |
| | | | | | | | | | |
| tight | smile | we | sky | wild | zoo | chew | huge | rescue | fruit |
| | | | | | | | | | |
| twirl | nurse | letter | worm | learn | phone | goat | snow | toe | |
| | | | | | | | | | |
| porch | dawn | walk | Paul | chores | grass | house | fence | city | listen |
| | | | | | | | | | |
| net | tennis | gnome | knight | egg | head | cat | kangaroo | school | clock |
| | | | | | | | | | |
| sure | ear | deer | chips | fetch | three | worm | whisk | spoil | boy |
| | | | | | | | | | |
| fair | bear | care | look | push | jump | giraffe | fudge | orange | |
| | | | | | | | | | |
| orange | wasp | insect | crystal | shout | cow | robot | cherry | wrote | |
| | | | | | | | | | |
| shark | chef | attention | delicious | flower | photo | huff | mummy | numb | |
| | | | | | | | | | |
| leg | spell | turtle | pencil | mammal | vowel | car | palm | bath | |
| | | | | | | | | | |

Spelling Rules

Suffixes

Adding ly

Rules

When adding *ly* to a root word:

If the word ends in 'le', get rid of the le and add *ly*.

(gentle – gently)

If the word ends in *y*, change it to an *i* and then add *ly*.

(easy – easily)

If a word already ends in *l*, just add *ly*.

(careful – carefully)

Any other words, just add *ly* (including words that end in *e*)

(brave – bravely)

Here is a video which goes through the rules of adding *ly*:

<https://www.youtube.com/watch?v=g0σZ3HAbh00>




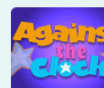
Here is another one:

<https://www.bbc.co.uk/bitesize/topics/z8mxrwx/articles/zqghtyc>

Open the link below to play some games.

Spelling games

Free games

| | |
|---|--|
|  Egg Hunt Crack the eggs! 1 11 |  Bouncing Anagram A lively anagram spelling game. 2 11 |
|  Word Search, small The classic English word game. 1 11 |  Against the Clock Spelling 'against the clock'. 2 11 |

https://www.spellzone.com/word_lists/games-365569.htm

Spelling Rules

Suffixes

Adding ly

Task: Add *ly* to the words in the box and then put them in to the correct sentence.

Take held up his certificate _____.

The moon shone _____ in the black velvet sky.

I'll _____ be putting on sun cream if it's sunny.

Sophie _____ carried her artwork to the drying rack.

Buster, the dog, ran _____ through the long grass.

bright

proud

happy

certain

careful

'-ly' Word Search

1. Find the words hidden in the grid below.



costly

eerily

fairly

hourly

glumly

loudly

easily

yearly

wildly

prickly

How many words ending in *ly* can you see?



Reading Activity



Sunflower Plant Life Cycle

Sunflowers are a type of flowering plant. There are around 60 different types of sunflower!

1



What happens during the first stage?

Seed and Germinating Seed

The seed is planted in soil or compost in spring.

The seeds have a hard coat.

They are black and white striped or just black.

The seed begins to sprout roots after 1-2 weeks.

2



What happens during the second stage?

Seedling and Shoot

A seedling grows and a few leaves appear on the stem.

Roots grow underground.

3



What happens during the third stage?

Bud and Bloom

The plant grows taller and stronger, towards the sun.

After 30 days, the bud forms.

The flower head opens.

After around 90 days, the sunflower will be fully grown.

4



What happens during the fourth stage?

Wilt and Regrowth

The flower petals will start to wilt and the plant dies.

The flower shrivels and the seeds from its head fall.

Some of the seeds settle in the ground and begin the new sunflower's life cycle.

Questions on the next page



Reading Activity



Try answering these questions in full sentences.

1. What are sunflowers? *Sunflowers are* _____.
2. How many different types of sunflowers are there? *There are* _____ *different types of sunflowers.*
3. Name a colour a sunflower can be.
4. What is the seed planted in?
5. When is the sunflower seed planted?
6. What colour are sunflower seeds?
7. What grows underground?
8. What does the flower go towards?
9. What happens to the flower petals start to wilt?

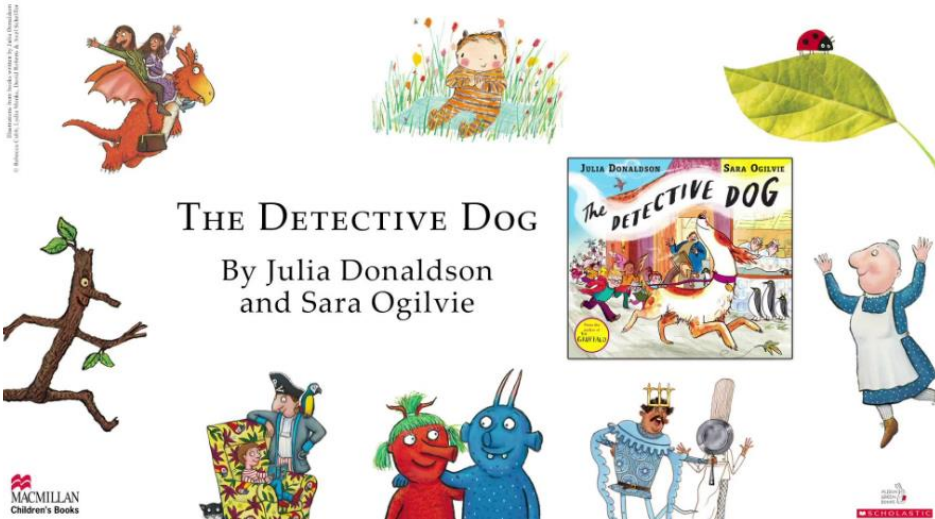


Audio Books For Free



Paula the Vet

<https://youtu.be/gPjtnWMaYh4>



<https://bookfairs.scholastic.co.uk/chapter-one/julia-donaldson-week-7>

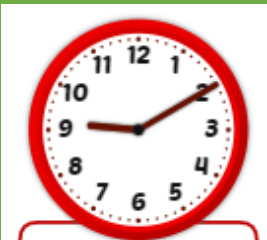
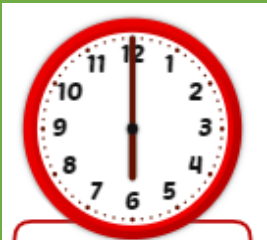
This week Miss Mattarosa is reading another *Winnie the Witch Book*. Hope you enjoy!



<https://www.kingathelstan.kingston.sch.uk/covid-19-home-learning/story-time/story-time-videos-1-6-20/>

KIRF

This half term our KIRF is to tell the time quarter to the hour and in 5 minute intervals. Look at these clocks and tell an adult the time they are showing:



Use this website to help you with your knowledge of time.

<https://mathsframe.co.uk/en/resources/resource/116/telling-the-time>

Scroll down and press the play button.

Fluent in 5

Remember to show your workings

$$20 \text{ divided by } 2 =$$

$$12 \times 5 =$$

$$94 - 32 =$$

$$35 + 48 =$$

$$30 \text{ divided by } 5 =$$

$$88 - 53 =$$

$$60 \text{ divided by } 5 =$$

$$8 + 7 + 2 =$$

$$9 \times 5 =$$

$$11 \times \underline{\quad} = 22$$

$$96 - 95 = \underline{\quad}$$

$$6 \times 5 = \underline{\quad}$$

$$88 + 11 = \underline{\quad}$$

$$20 - 11 =$$

Maths Activity



Classroom Secrets



Match the repeated addition to the correct image and multiplication

$$3 + 3 + 3$$



$$2 \times 5$$

$$5 + 5$$



$$4 \times 6$$

$$6 + 6 + 6 + 6$$



$$3 \times 3$$

Use the digit cards below to write three repeated additions and three multiplication. You can use the cards more than once.

x

+

3

8

2

12

=

6

4

1

Test your 5 times table knowledge

Complete the calculation and match them to the correct image below.



$$5 \times \square = 35$$



$$5 \times 5 = \square$$



$$\square \times 5 = 40$$

Use the digit cards below to complete the calculation. Each card can be used more than once.

Explain how you know...



A. $5 \times \square = 50$

B. $\square \times \square = 0$

C. $10 = \square \times 5$

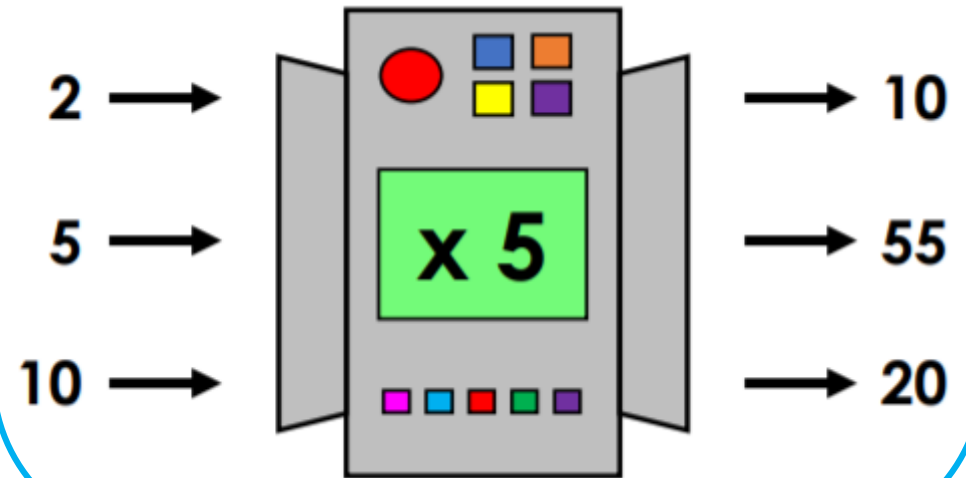
D. $15 = \square \times 3$

I know that

....

Maths Activity

Sarah's machine multiplies numbers by 5. She thinks her machine is broken and some of the answers are wrong. Do you agree? Explain your answer.

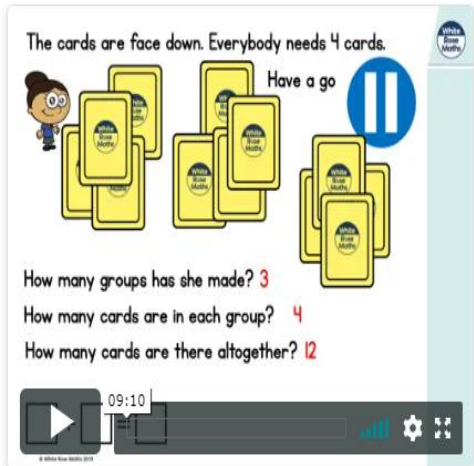




Lesson 2 - Sharing



Lesson 3 - Grouping



Go onto - <https://whiterosemaths.com/homelearning/year-2/> and click on **week 6** (w/c 1st June) - Lesson **2** and **3**, watch the clips and complete the activity (more worksheets can be found on the school website).

Annie has 12 apples.



She shares them equally into 2 boxes.

Show how Annie shares the apples equally.



Complete the sentences.

There are 12 apples.

There are boxes.

There are apples in each box.

Complete the divisions.

A $20 \div 5 = \square$

C $20 \div \square = 2$

B $20 \div 4 = \square$

D $20 \div 2 = \square$

Write a letter in each box to match the divisions to the sentences.

Dora has 20 apples. She shares them equally between 4 boxes.

Ron has 20 sweets. He shares them equally between some party bags. There are 2 sweets in each party bag.

Dexter has 20 toy cars. He shares them equally between 5 boxes.

Whitney has 20 dolls. She shares them equally with her sister.

What other sentences can you think of to match the divisions?

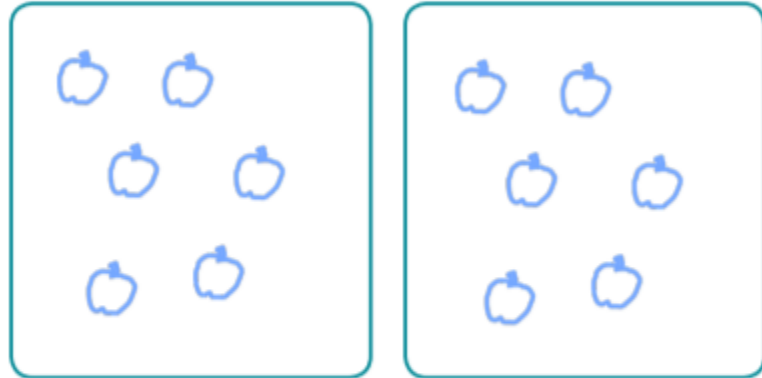


Annie has 12 apples.



She shares them equally into 2 boxes.

Show how Annie shares the apples equally.



Complete the sentences.

There are 12 apples.

There are boxes.

There are apples in each box.

Complete the divisions.

A $20 \div 5 =$

C $20 \div$ $= 2$

B $20 \div 4 =$

D $20 \div 2 =$

Write a letter in each box to match the divisions to the sentences.

Dora has 20 apples. She shares them equally between 4 boxes.

Ron has 20 sweets. He shares them equally between some party bags. There are 2 sweets in each party bag.

Dexter has 20 toy cars. He shares them equally between 5 boxes.

Whitney has 20 dolls. She shares them equally with her sister.

What other sentences can you think of to match the divisions?

Tricky words you could practise:
After, carefully, treasure
Remind yourself of the common
expectation words.

Writing Activity



Think about:

- What equipment would you need to make your map?
- What features would there be on a map? E.g. a swamp, a lake, a hill or a palm tree.
- Remember to use first, next, then, after that, finally to write your instructions (time conjunctions).
- Try joining your sentences using words like so, or, but, and.

Create your own treasure map and then write instructions on how to make it so that a friend or somebody you live with could make one too.

Example on the next slide

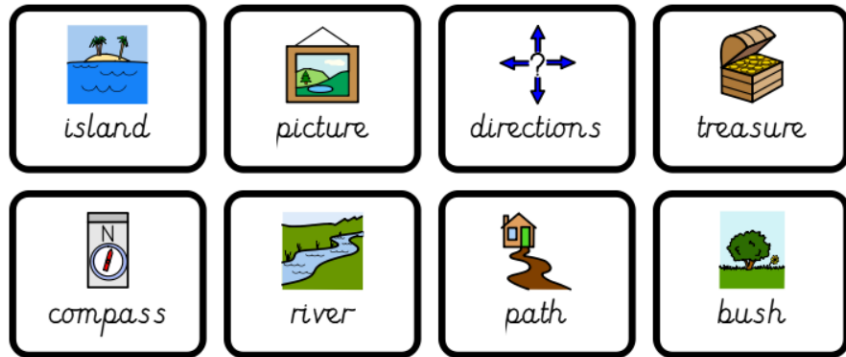


Writing Activity

Have you ever wondered how to make an amazing treasure map? If you have, read the instructions below to find out how!

Sentence starters:

First... Next... Then...
After that... Before... Finally...



You will need:

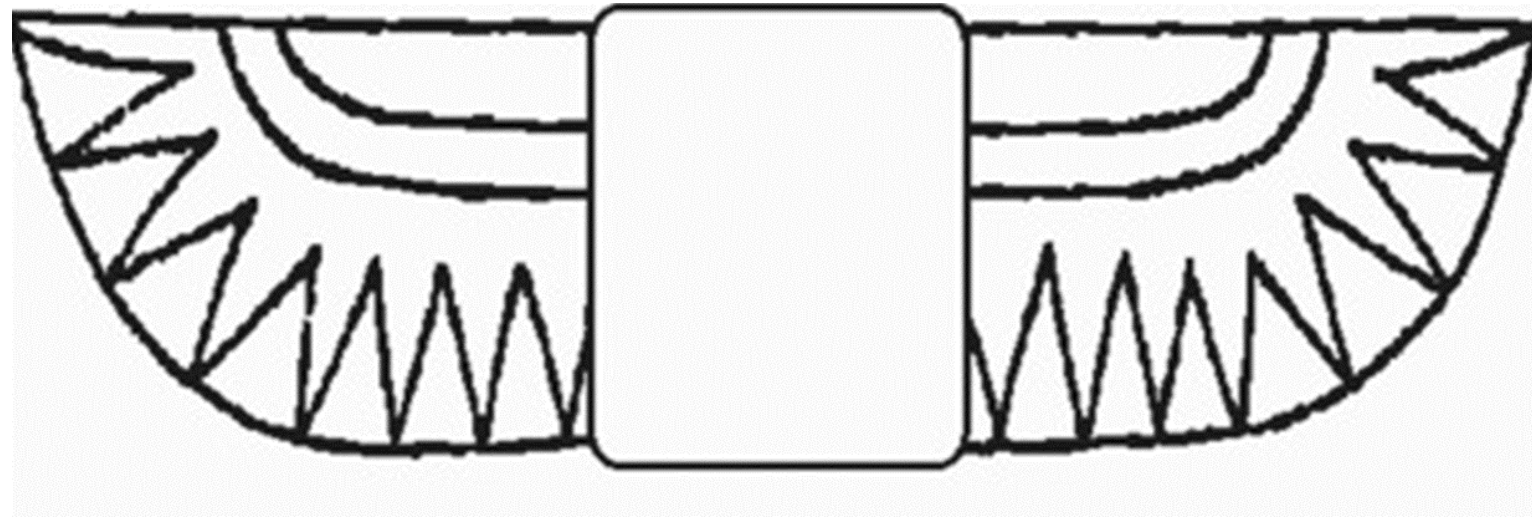
- White paper
- A teabag
- A small plastic bowl of cold water
- Felt tip pens
- A piece of ribbon or string

1. First, dip the teabag into the water and smear it all over both sides of the white paper. This will give it a burnt looking effect.
2. Once the paper is dry, start to add things to your map using felt tip pens.
3. In the left hand corner, draw a compass to show where north, east, south and west are.
4. Then, carefully draw the outline of the island in a black felt tip pen so that it stands out.
5. After that, add on three palm trees and two, small houses underneath.
6. Next, draw three, grey mountains on the right hand side.
7. Finally, using a red felt tip pen, mark where the golden treasure is!
8. If you want to, you can now roll up the treasure map and tie it with the ribbon or string.

Totem Poles

Topic Activity

This week you are going to make your Totem Pole using the kitchen roll tube you saved.

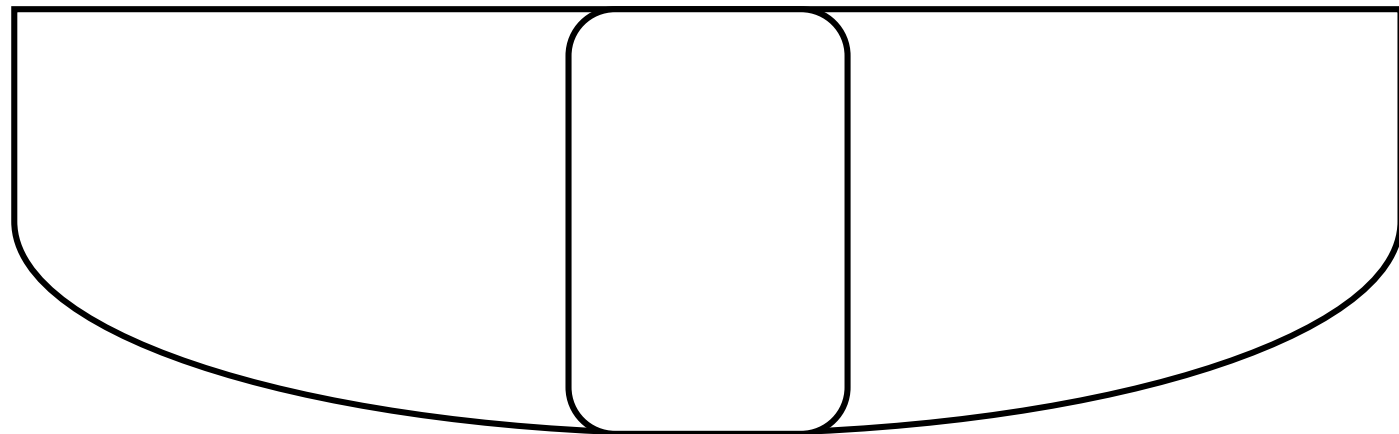


These are wings you could use for your Totem Pole.

To make your Totem Pole, you can use any of the following:

Remember to ask an adult first

paints, pencil,
sellotape, masking
tape, card, paper



Instructions on the next slide

Totem Poles

TOPIC ACTIVITY

This week you are going to make your Totem Pole using the kitchen roll tube you saved. Below are some instructions on how to make a simple Totem Pole, you may choose to do it slightly differently.

1. First, wrap paper or card around your tube to measure it to size (cut off any unwanted bits).
2. Next, draw your design onto the card/paper.
3. Once your design is ready, colour it in/paint the design how you planned.
4. Then, apply the card/paper to your kitchen roll tube using glue or tape.
5. After that, colour in your wings.
6. Finally, attach your wings to the back of your kitchen roll tube by applying a little bit of glue or tape to the middle of the wings (make sure they are facing the correct way first).
You now have your very own Totem Pole!



You could do stripes of different colours like this!



Science Activity

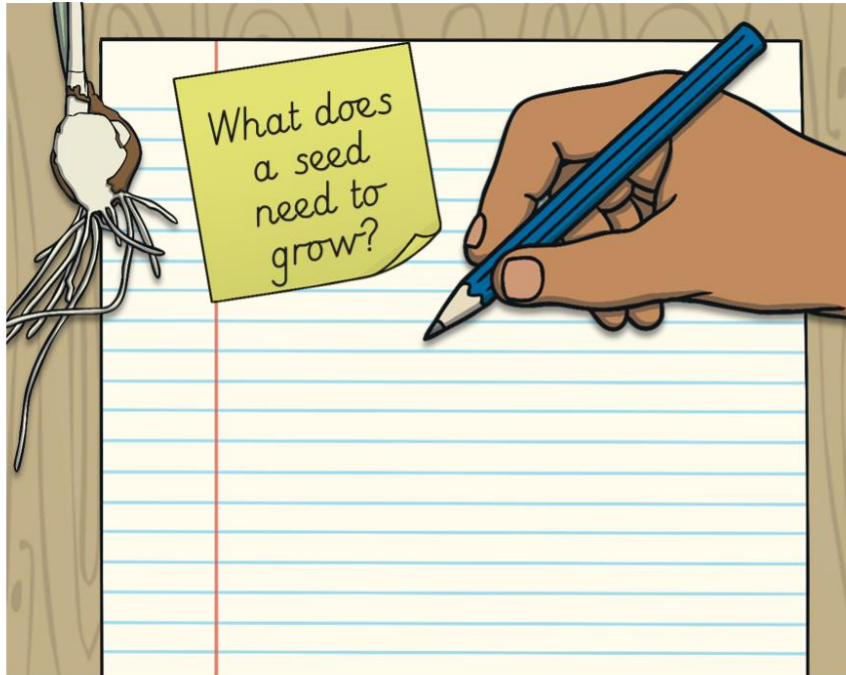


Let's Recap

What are your top tips for staying fit, especially during lockdown?

The next few weeks we are going to think about seeds and what they need to grow into fruits or beautiful flowers.

Activity 1:
Think about what a seed needs to grow.



I know that a seed needs

Science Activity



Over the next few weeks we are going to create a virtual experiment. This half term we would have explored plants and the things they need to live and grow healthily.

Task 2: Make a prediction about what you think will happen to each of these seeds.

One seed will be given water and sunlight.

One seed will be given water but no sunlight.

One seed will be given sunlight and no water.

One seed will be given no sunlight and no water.

★ I think the seed given water and sunlight will

★ I think the seed given and will

What do you think will happen to each of the seeds?





Science - What Am I?

Last week's was an *fidget spinner*!!!!



Image 1

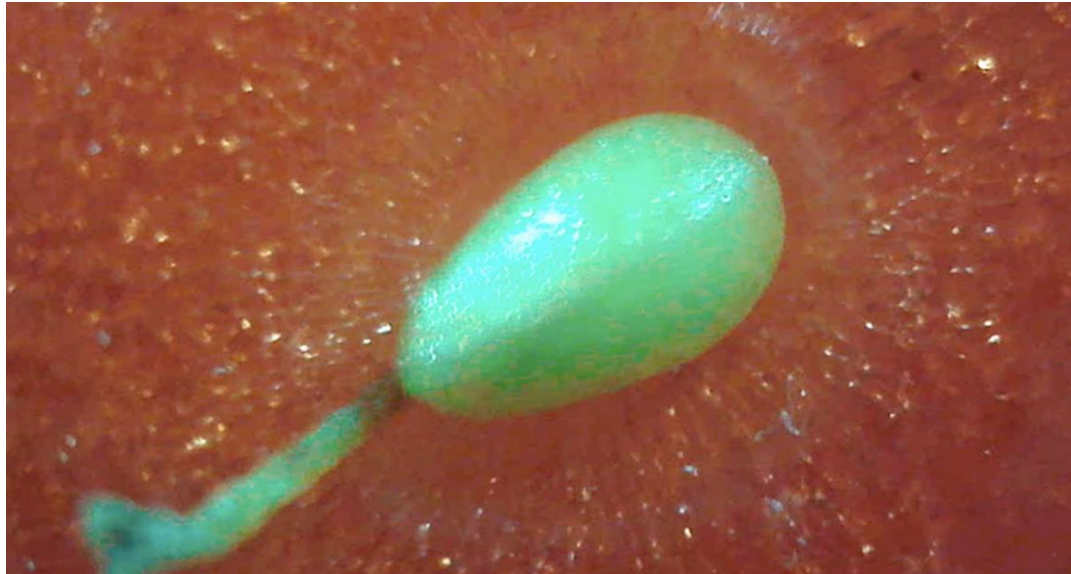


Image 2



This is a fruity one!

Here is an object that has been put under a microscopic lens. The title of the this image is 'Red and Bumpy'. What do you think it is? We will let you know next week ☺

Wellbeing Activity

**WORRIED?
NEED TO TALK?**

Call Childline on
0800 1111



childline
0800 111 111
available 24 hours a day, 7 days a week
whenever you need us

It's free, you don't have to tell us your name – and we're here to talk all day and night, whatever your worry.

Dear Children,

At this time, it is so important that you feel safe.

It is good to talk about how you are feeling and to share your worries (if you have any.)

If you are worried about something and feel you can not discuss it with your family, teachers, or another adult, please remember that you can phone

Childline : 08001111

It is a free call and you don't have to give your name, if you don't want to.

Childline will listen to you and help you.

Stay safe and well.

Wellbeing Activity



Year 2, everybody feels happy sometimes, maybe on your birthday or when you play your favourite game. We also **feel sad or worried sometimes,** particularly when we are not seeing friends, family or our teachers.

Write a note to Billy the worry monster about your sad thoughts or worries.
Write a note to Cherry Bear to tell her all the happy feelings you are having.
It is normal to have lots of different feelings in one day and remember, if you are struggling with your feelings, talk to an adult in your family who will listen, and help you.

Dear **Cherry Bear,**

I am feeling **happy** today because I have been planting flowers in pots, the sun is shining and I like feeling warm. My family will be making me a delicious healthy lunch soon, which I am really looking forward to.

Happy feelings are for sharing, so I am going to write a list of things I can do to make my family and friends feel **happy** too.

I feel safe and cared for – this is a good feeling 😊

Love Mrs. Crombie x



Dear **Billy,**

I am feeling **sad** today because I miss my friends 😞 I didn't sleep well and I don't like that my routine has changed. I want to go back to school to see all the lovely children and teachers at King Athelstan... but I can't, just yet.

I think I will talk to my family, they look after me when I am feeling down.

It's OK to feel **sad or worried** sometimes.

I'm going to think of 3 things that make me smile... and see if that helps.

Love Mrs Pye x



Physical Activity



Tennis Activity 2

- Last week you practiced hitting the ball to a partner (sibling or parent/carer). Only one of you had a racket for this activity.
- This week we are progressing the activity.
- A reminder this game can be played indoors or outdoors.
- Just like last week you will need to play with a partner (sibling or parent/carer).
- Both of you need a racket. If you have not got a racket then use a frying pan or hardback book.
- Try having a rally with your partner. Both players need to try and hit the ball as many times as possible. This can be a challenging activity so try not to get frustrated.
- The ball is allowed to bounce once or twice.

Challenge

- Set yourself targets, for example, can you hit the ball 2 times each.
- Hit the ball to each other, the ball must not hit the floor (volley).
- How many volleys can you do? Send your photos/videos in and we might feature them on the school website.

Remember

- We have played this game in PE.



Gymnastics – Forward roll

- We have not yet featured gymnastics in home learning, so here is your first challenge.
- Work with a sibling or parent/carer. They can act as your coach, they will be able to offer you feedback and support.
- Use an mat or soft surface for this activity (carpet or grass).
- You can use you tube to support you with this task.

Key Points: -

- Stand tall.
- Crouch down.
- Hands on the floor.
- Straighten legs with bottom in the air.
- Lean forward.
- Tuck chin into chest and roll.



Challenge

- What other movements can you demonstrate? Show off your skills!

Remember

- Head should not hit the floor.
- We have tried this in PE.
- Ensure you are safe, ask your parent/carer for support.

Hi guys, I hope my slides are helping you stay active! Hopefully see you all soon!
Mr McLaughlin





Art Activity

Have a go at drawing a sea shell using the pictures to the right or follow the online links at the bottom for some tutorials.

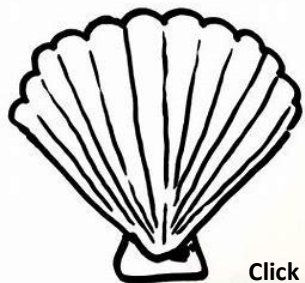
Experiment with adding different colours to the Shells!
You can use pencils, felt tips, paint etc.

You could try adding some patterns to the shells?

You could make a collection and cut them out!



Draw
a Sea
Shell



Click link



<https://www.youtube.com/watch?v=qRadRsSS9M>

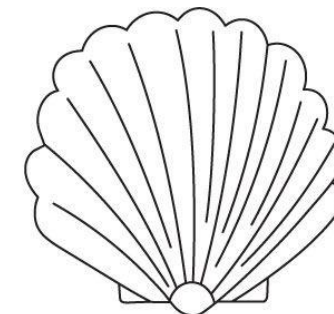
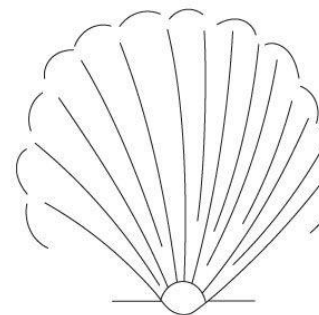
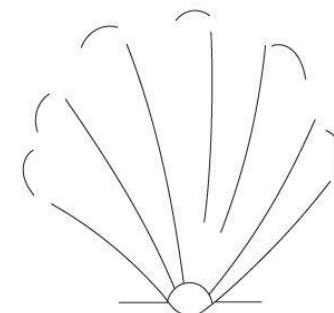
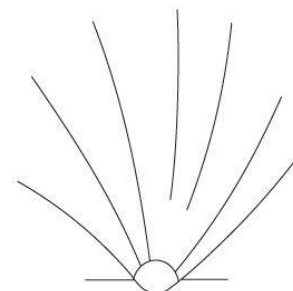
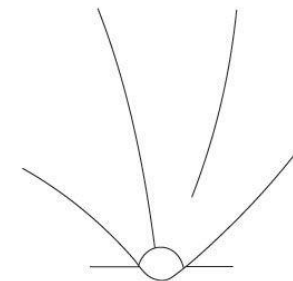
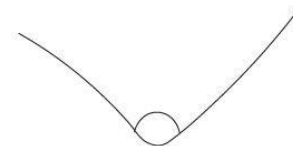


Click link



<https://www.youtube.com/watch?v=pnz-fG3ARG8&spfreload=10>

Draw a Seashell



Music Activity



I would like you to watch the following video of 'Let It Go' from Frozen:
<https://www.youtube.com/watch?v=moSFlvxnbgk>

This is a classic scene that I am sure you all know and a wonderful song. I would like you to choose one of the activity types from the bingo chart below and then create something based on the scene. Here are some examples:

- **Dance:** Create a dance based on the scene. You could use some of the actions in the scene.
- **Poetry:** Create a poem about this scene or Elsa and the story as a whole. You could focus on the weather in the scene as well.
- **Film:** Film yourself singing along to the video or recreating the whole scene yourself!
- **Photography:** Take a series of pictures that are scenes from the opening scene. Again you could use toys or make puppets.
- **Music:** Search the songs from Toy Story on Youtube and learn them. You could film yourself singing them!



| | | | |
|---|---|---|--|
| Music  | Dance  | Poetry  | Film  |
| Painting  | Photography  | Drama  | Drawing  |

When you have chosen an activity please send in anything you have created - we would love to see them!