

Dear Matisse and Hockney,

What a strange way this is to introduce myself but, HELLO everyone! My name is Mrs Mastrocola and I am super excited as I am your new Deputy Headteacher! I hope everyone is safe and well and enjoying time with your family. I have been in school a few times since Easter and have been getting to know my way around! I have started to set up my desk and I can't wait until we are all together so I can meet you face to face!

Let me tell you a little about myself. I have been a teacher for nearly 15 years and before starting here I worked at another school in Kingston for 9 years, where I was the Assistant Headteacher, leading Key Stage 2 and teaching in a variety of year groups. I am married and have two children, one of whom is in reception. Outside of school I like to keep my mind and body healthy by enjoying the great outdoors, running, going to the theatre, watching films, reading books and playing board games.

Over lockdown, I have been keeping busy with my children, cooking, gardening and reading. We have really enjoyed showing our support to the NHS workers by taking part in the clap every Thursday and we are getting very good at zooming with our families and friends each week!

I am so excited to be your new Deputy Headteacher and can't wait to support everyone in their learning and help to make King Athelstan the best place it can be!

Stay safe!

From Mrs Mastrocola

# Welcome



Dear lovely Matisse class,

I hope you are all staying safe and well. Myself and my family are keeping safe at home.

This week, I've tried to continue with my "routine". I've been busy working from home, walking everyday and dancing along with virtual Zumba classes. I decided to increase my virtual Spanish classes (Hola Matisse clase). This week, I received a lovely bunch of flowers in the post from my best friend, which made me smile a lot.

Miss Smee and I hope you enjoy the activities this week. I love looking at the work on J2e everyday. Again, email any tasks you have completed to the school.

Stay positive, keep helping others in your household 😊

Again, missing you all so much! Sending you all lots of love. Stay safe!

Love from Miss Mattarooa x

# Welcome



Flowers from Miss Mattarooa's Best Friend



Working in the sunshine last week

Dear Hockney,

I hope you're all OK and remaining safe at home. You wouldn't believe it but I've been really busy with school work the past couple of weeks even though I'm not teaching you!

I'm still trying to keep fit by exercising daily however the rain has been putting me off a little bit. I do really enjoy listening to the rain against my windows though – it's quite relaxing.

I wonder if the sun will make an appearance again soon... Maybe we'll have a rainbow!

Keep sending in your wonderful work to the school email and saving things on J2e. Thank you very much for the birthday cards and wishes – it was very kind of you.

Continue being the wonderful, caring children I know and look after your families. I am missing you all lots and can't wait to see you!

From Miss Smee xxx



Gizmo posing for a photo



Mini Egg cookies



Rufus got himself comfortable to listen to a story



# Welcome



Dear Hockney and Matisse,  
I hope you and your families are well. I am missing all of your lovely, happy faces. I have been keeping busy at home and sitting in my garden reading with all the beautiful weather that we have had. I've also been very busy looking after my family and making sure they are safe. I have enjoyed looking at all of your work, reading your messages and your stories. I look forward to seeing you all when we go back to school. Until then, stay safe. I miss you all so much. Continue to look after those around you which I know you can do!!  
Love Mrs Willington xxx

Hello everyone. I hope that you are all safe and well. I miss you all very much, but I hope you are having a nice time with your families. I have been keeping busy by colouring and baking. I made chocolate cupcakes on Sunday and plan to make an Oreo cheesecake next. Have you been helping your parents to cook? Ask your parents to send in pictures or even your written recipes. I would love to see them.

From Miss Milne xxx



This week, your sounds to practise are:



# Phonics



Ned the gnome

(sign, gnat, gnaw, design, gnarl)

knock, knock

(knight, knew, know, knot, knee)

<https://www.youtube.com/watch?v=4vrufCxiDo0>

<https://www.spellzone.com/wordzlists/games-8314.htm> (games for gn and kn)



she wrote the wrong note!

(write, wrong, wreck, wrist, wrap)

<https://www.spellzone.com/wordzlists/games-8726.htm>

play	rain	cake	bacon	eight	see	tea	honey	baby	alien
tight	smile	tie	sky	wild	zoo	chew	huge	rescue	fruit
twirl	nurse	letter	worm	learn	phone	goat	snow	toe	
porch	dawn	walk	Paul	chores	grass	house	fence	city	listen
net	tennis	gnome	knight	egg	head	cat	kangaroo	school	clock
sure	ear	deer	chips	fetch	three	worm	whisk	spoil	boy
fair	bear	care	look	push	jump	giraffe	fudge	orange	
orange	wasp	insect	crystal	shout	cow	robot	cherry	wrote	
shark	chef	attention	delicious	flower	photo	huff	mummy	numb	
leg	spell	turtle	pencil	mammal	vowel	car	palm	bath	



# Spelling Rules

## Suffixes

Adding ed to verbs to make them past tense



### Rules for adding -ed:

- Add -ed to most verbs
- Drop the "e" and add "ed" to verbs that end with "e" (smile= smiled).
- Change the "y" to "i" and add -ed to verbs that end with a consonant and "y" (carry= carried, study= studied).
- Double the consonant and add -ed to verbs that end with one vowel and one consonant ( drag= dragged, stop= stopped).

This is the video we watched in class. You could watch it again to refresh your memory and remind yourself of the rules when adding suffixes to words.

[https://www.youtube.com/watch?v=ibq\\_bWQDluQ](https://www.youtube.com/watch?v=ibq_bWQDluQ)



**Username:** march20  
**Password:** home

Open the link below to play Past Tense Penguin:



<https://www.phonicsplay.co.uk/member-only/pastTensePenguin.html>



# Reading Activity



Is this text fiction or non-fiction? How do you know? What features does it include?

## Neil Armstrong

### Who was Neil Armstrong?

Neil Armstrong was an American astronaut famous for being the first ever man to walk on the moon.

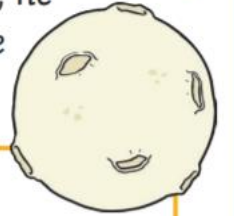
### His Early Life

Born in 1930, in the state of Ohio in the United States of America, Neil Armstrong worked hard to achieve his dream. He was only 15 years old when he received his pilot's licence and by the time he had left university, he had flown over 200 different aircraft! In September 1962, he was accepted to NASA's astronaut corps, where he knew he might one day go in to space.



### Famous Words

Neil Armstrong died on 25<sup>th</sup> August 2012 but he will always be remembered for his famous words. As he stepped off his spacecraft, Apollo 11, on to the moon's surface, he was heard to say, "That's one small step for man, one giant leap for mankind."



### Walking on the Moon

His first trip into space was aboard spacecraft Gemini 8 but it was in 1968 that he was offered the chance to command the space mission Apollo 11. This would be the first manned landing on the moon. After months of practice and preparation, the Apollo 11 spacecraft launched from the Kennedy Space Centre in Florida on 16<sup>th</sup> July 1969. Neil Armstrong along with Buzz Aldrin, landed safely on the moon. He became the first man to walk on its surface on 21<sup>st</sup> July 1969. The astronauts arrived home to Earth on 24<sup>th</sup> July 1969.

Questions on the next slide





# Reading Activity



See how quickly you can find these words, within the text: **'dream', 'aircraft', 'surface', 'leap' and 'Earth'**.

1. Who was Neil Armstrong? Tick two.

- A famous American astronaut
- The first man to fly in space
- The first man to walk on the moon.

2. Number the events below to show the order in which they happened.

- He received his pilot's licence
- He flew in spacecraft Gemini 8.
- He arrived safety home.
- He was accepted to NASA's astronaut corps.

3. What happened to him in September 1962?

---

4. Fill in the missing word.

This would be the first manned \_\_\_\_\_ on the moon.

5. Find and copy the words that show he was not alone in landing safety on the moon.

---

---

6. Why do you think he said that landing on the moon was a giant leap for mankind?

---

---

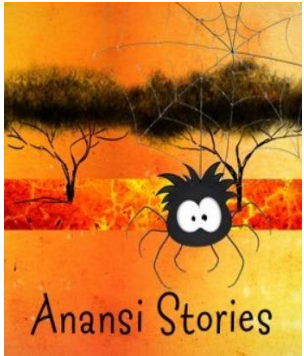
---

---



Storynory

# Audio Books For Free



<https://www.storynory.com/father-anansi/>



[https://www.youtube.com/watch?time\\_continue=43&v=G1zW5UtxfyY&feature=emb\\_logo](https://www.youtube.com/watch?time_continue=43&v=G1zW5UtxfyY&feature=emb_logo)



<https://www.storynory.com/the-gingerbread-man/>

Here's a link to all of the King Athelstan staff reading books!

<http://www.kingathelstan.kingston.sch.uk/assets/Uploads/downloads/We-Love-Books.mpl4>



I like this story because it is a fable, which is a story that has a meaning. What is the message in this story?  
Miss Mattarosa

This week I am reading the Snail and the Whale! Click on the link to listen!



<http://www.kingathelstan.kingston.sch.uk/covid-19-home-learning/story-time-videos/>

**Teach**  
**School Radio**



<https://www.bbc.co.uk/teach/school-radio/audio-stories-the-hare-and-the-tortoise/zfggy9q>



## Web links

Remember to keep on learning your times table. Go on Super movers to practise your 2, 5, and 10 times table.

<https://www.bbc.co.uk/teach/super-movers/ks1-maths-collection/z6v4scw>

Remember to also use 'Hit the Button'  
<https://www.topmarks.co.uk/mathsgames/hit-the-button>

## Bitesize

Home **NEW Daily lessons** Learn Support Careers

Refresh your current skills and learn new concepts. Daily content uploaded.  
<https://www.bbc.co.uk/bitesize/tags/z7s22sg/year-2-and-p3-lessons/1>

Recap your knowledge of coins and their value.

<https://www.bbc.co.uk/bitesize/articles/z6tv382>



## Fluent in 5

Remember to show your workings

Work out the value of the shapes.

$$\star + \star = 20$$

$$\heartsuit - \star = 7$$

$$\heartsuit - \heartsuit = \blacktriangle$$

$$52 + \underline{\quad} = 60$$

$$14 + 6 = \underline{\quad}$$

$$100 - \underline{\quad} = 40$$

$$50 = 25 + \underline{\quad}$$

$$35 = \underline{\quad} + 25$$

$$90 = \underline{\quad} + 45$$

$$50 \text{ divided by } 10 =$$

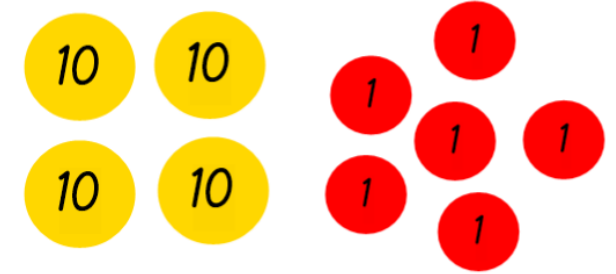
# Maths Activity



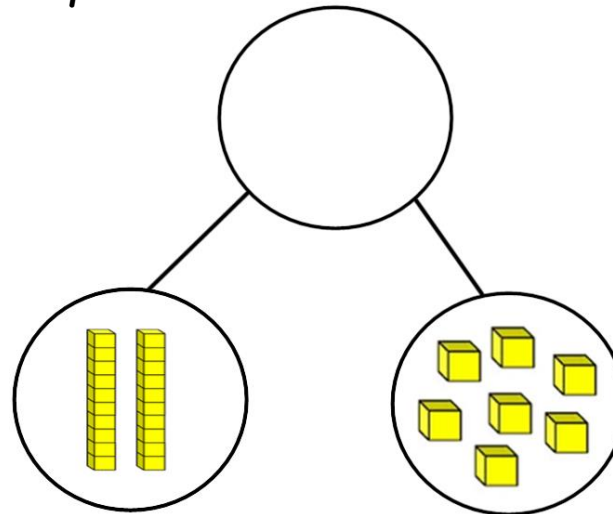
Total amount



Total amount



Complete



Represent 40

tens	ones



Week 1 +

Week 2 +

Summer Term - Week 1 (w/c 20 April) +

Summer Term - Week 2 (w/c 27th April) -

### White Rose Hub - Virtual Lessons

There is a video guide to help you solve these challenges.

<https://whiterosemaths.com/homelearning/year-2/>

Click on 'week 2' and scroll down to lesson 4 - problem solving (watch the video)

# Maths Activity



1 Complete the calculations.

$$\text{Yellow Circle} - \text{Green Triangle} = 2$$

$$\text{Yellow Circle} + \text{Yellow Circle} = 10$$

$$\text{Red Square} + \text{Yellow Circle} + \text{Green Triangle} =$$

$$\text{Green Triangle} + \text{Red Square} = 7$$

2 An apple and banana cost the same as a pineapple.

Two pears cost 40p.

Bananas cost the same as pears.

An apple costs 3p less than a pear.

What is the cost of a pineapple?

Try solving these challenges by drawing a picture to help you.

3 Ron and Eva are standing in a line of children.

Ron is the 2<sup>nd</sup> person from the front of the line.

Eva is the 2<sup>nd</sup> person from the back of the line.

There are 2 people between them.

How many children are in the line?



4 Use the information to put the children in the correct order.

- Ron is in front of Amir.
- Whitney is 3<sup>rd</sup> from the back.
- Amir is 2<sup>nd</sup> from the front.
- There are three children between Ron and Dexter.



Tricky words you could practise:  
island, beautiful, suddenly,  
yesterday  
Remind yourself of the common expectation words.



# Writing Activity



Pirate Pete was exploring the ocean when he came across an island.

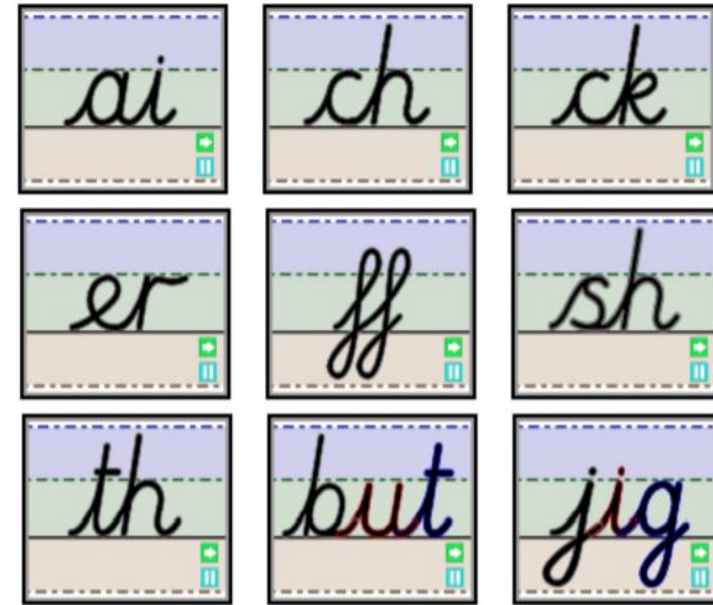
- What might the island look like?
- Are there any plants or animals living there?

Task: Design your own island. You could draw, paint or create it using objects (e.g. lego.)

You have become Pirate Pete!

Once you have created your island, write a letter home to your family, describing what you have come across.

Now is a great time to practise your handwriting. Think about your short and tall letters.



Example on the next slide



# Writing Activity



To Grandpa Joe,

Yesterday, I was busy sailing my beautiful, reliable pirate ship when I suddenly came across a mysterious island. I decided to go and explore it.

On the island there are tall, palm trees which sway in the breeze, exotic fruits which hang from branches and some very friendly animals. The sand is golden and soft and the sea gleams in the sunlight. It's so magical!

You would love it here! One day, I will take the family here to visit. See you once I'm home.

From Pirate Pete





Did you manage to name all 7 continents last week?

Well done if you did! To the right is a picture of the world with the continents on them to remind you of what they are.

Your task this week is to name the oceans which surround the 7 continents!  
You could add these onto the map you created

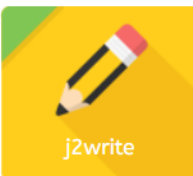
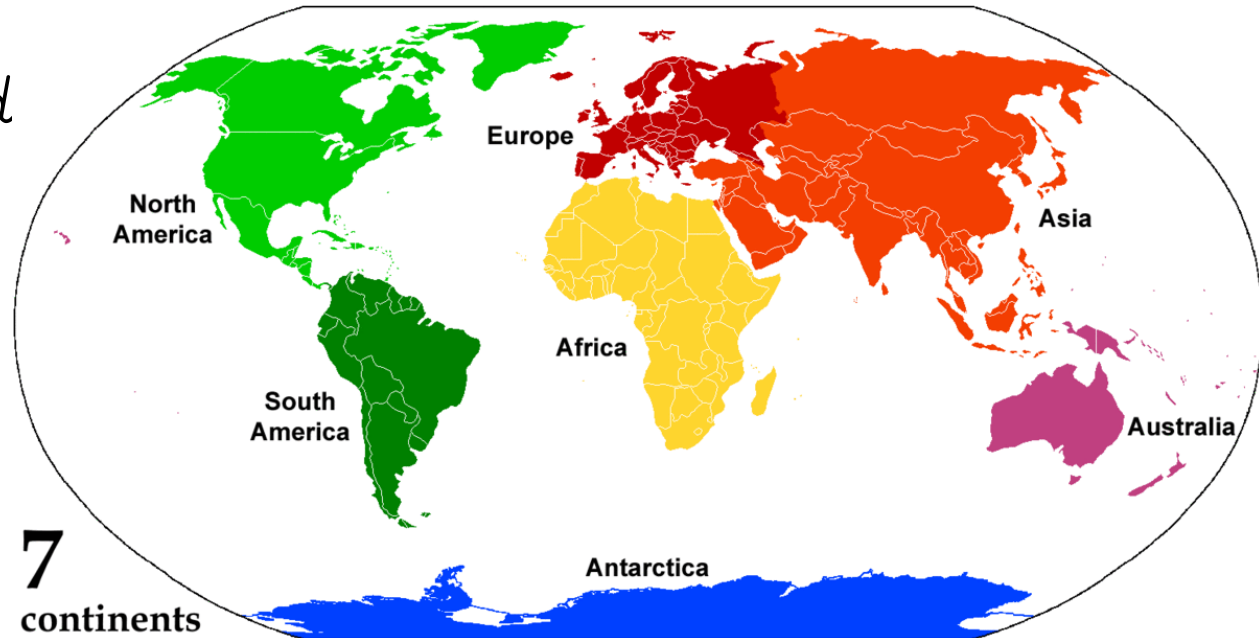
- What is an ocean?
- How many oceans are there in the world?
- Which is the smallest ocean?
- Which is the warmest ocean?

Have a listen to these clips to help you:

<https://www.youtube.com/watch?v=X6BE4VcYngQ>

<https://www.youtube.com/watch?v=j9elm85IBYA>

# Topic Activity





# Science Activity



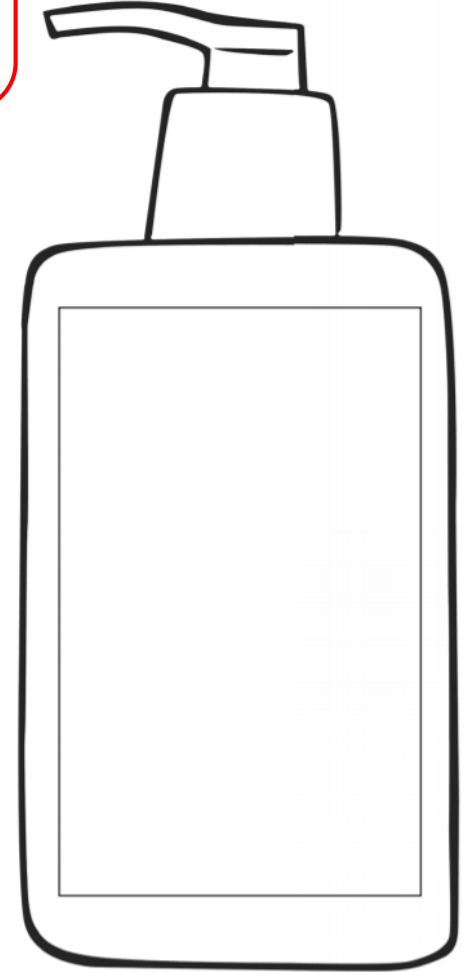
*Let's Recap*

What did you learn about healthy eating last week? Maybe tell an someone you live with or ask an adult if you can call a friend to tell them what you learnt.

Recently, we have all learnt about how hand washing is very important.

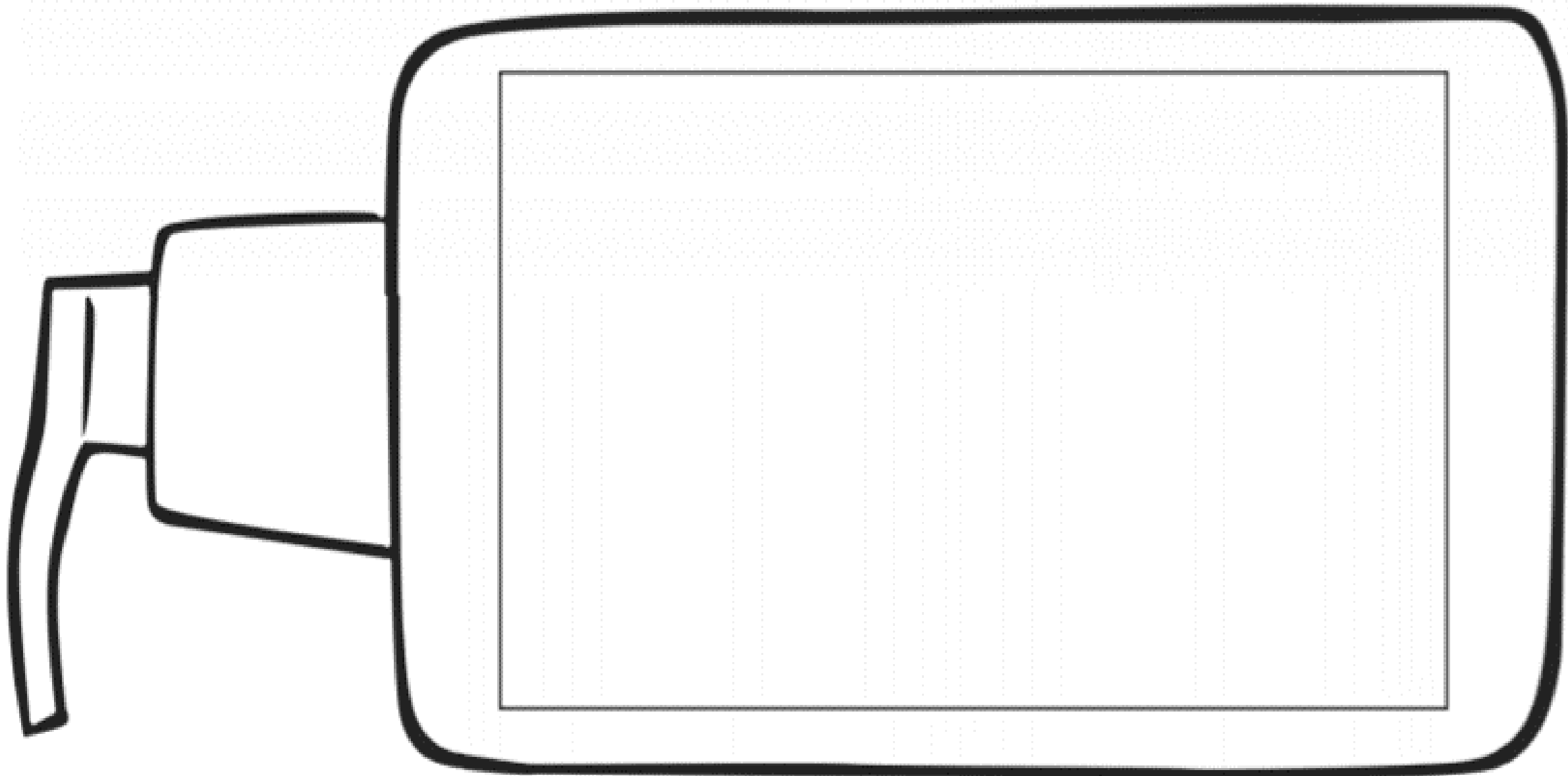
Your task this week is to design your own fabulous bottle of hand wash, which encourages people to wash their hands. You need to think about the following:

- What is the name of your soap?
- What will it smell like?
- What colour will the soap be?
- Make the bottle stand out, so that people want to buy it.
- Make it look fun so that people want to use it.



Bigger template on the next slide







# Science - What Am I?

Last week's was an *orange*!!!!



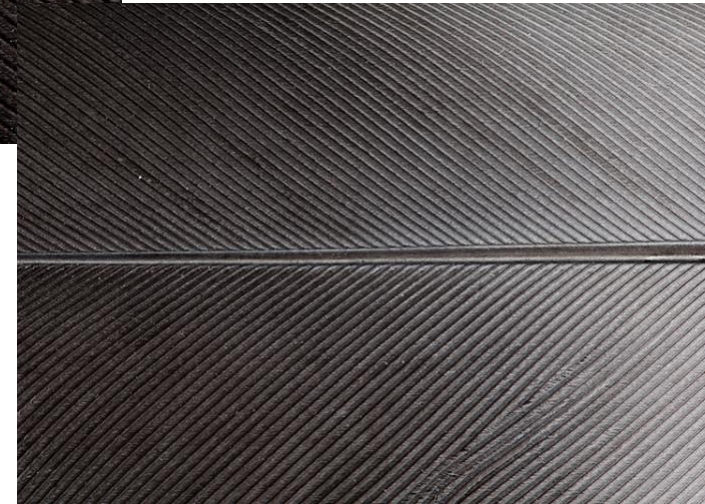
Image 1



Image 2



Image 3



Here is an object that has been put under a microscopic lens. The title of this image is 'Strange Stripes'. What do you think it is? We will let you know next week 😊





# Physical Activity



## Catch and Clap Challenge

- For this activity you will need a ball/object (orange, socks, teddy bear, toilet roll)
- How many times can you throw a ball/object up, clap once and catch it in 60 seconds?
- The ball/object must go above your head.
- If you drop the ball/object, carry on counting your score from where you left off.

### Challenge

- Can you clap twice and catch the ball/object?
- Play against a sibling or parent/carer to see who can achieve the most amount of catches.

### Reminder

- We have played this game in tennis and multi-skills.
- Keep your eye on the ball.



## Skipping Challenge

- For this activity you will need a skipping rope. If you do not have a rope, you can use a dressing gown cord or simply jump on the spot.
- How many times can you skip in 30 seconds? How many times can you skip in 60 seconds?
- Both feet must land over the rope.

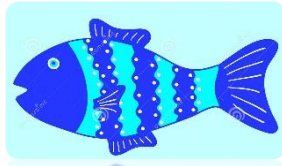
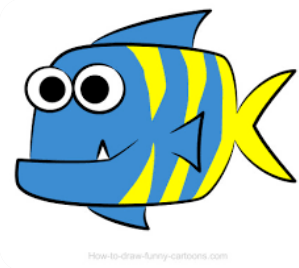
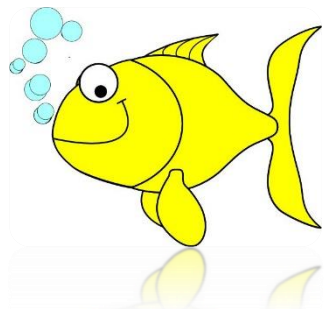
### Other Challenges

Remember to take part in the 'Skipping Challenge'. More information is on the King Athelstan website under 'Home Learning'.

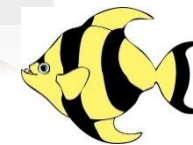
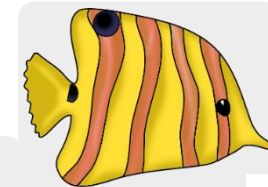
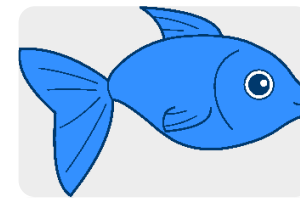
[www.skipping-workshops.co.uk](http://www.skipping-workshops.co.uk)

From the menu bar, select 'National Skipping Challenge'





# Art Activity

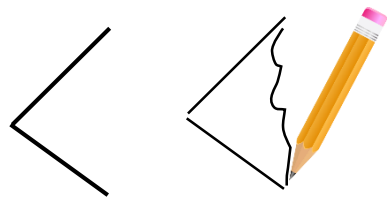


## Brave Explorers

Use the different examples to help you draw and colour a selection of fish. Draw these on a new piece of paper, later on you can choose your favourite fish to stick onto your background that you made last week.

Notice the shapes as you draw each fish. (e.g the body shape, the fin shape) Give your fish colourful and creative patterns.

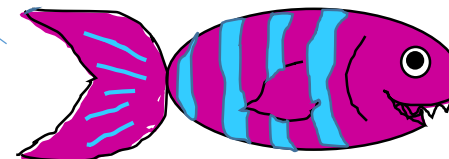
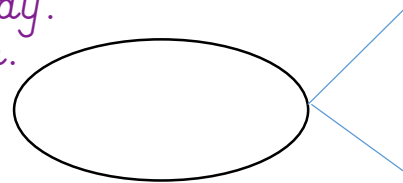
- You can accurately copy the shapes of the fish on this page and use your own ideas to create colourful fish.
- To help you get started use an oval shape for the fish body.
- Decide which way your fish is facing and put the tail on.



Tail ideas: Straight lines and join with a wobbly line.



Draw a curved line like a letter 'c' Join from the points going inwards.

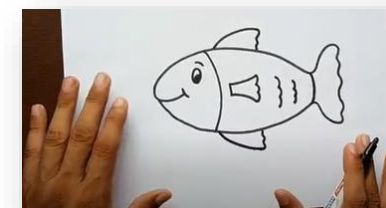


Which type of eyes will you add? What about a mouth? Can you make some fish with an open mouth? Which patterns and colours will you choose?

Have lots of practices until you have four or five fish you are really pleased with. You could outline these fish in black. Keep them somewhere safe as you will stick them on to your background at a later time! CHECK OUT THESE DRAWING FISH LINKS:

<https://www.youtube.com/watch?v=QtGeB5tu2xU>

<https://www.youtube.com/watch?v=ZOTZS-5g7tY>





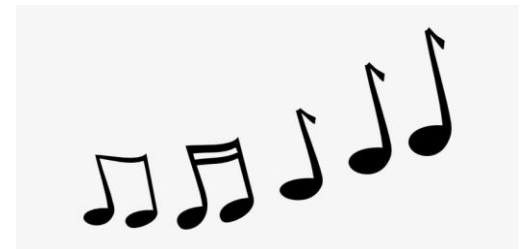
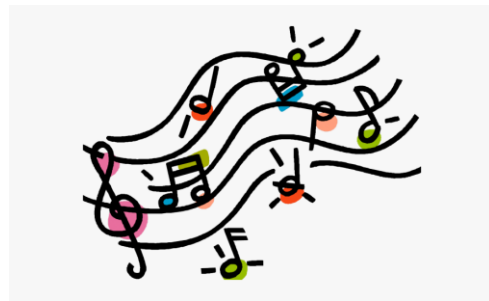
# Music Activity



Go to the Sing Up website: <https://www.singup.org/singupathome/in-the-spring>

Listen to the song 'In the Spring' and try learning it by heart. You can make up actions to help you learn the lyrics to the song. When you have practised using the 'Performance Track' (which has the singer) try singing with just the 'Backing Track' and singing it on your own or with somebody at home. Then there are lots of activities for you to try. Here are just a few:

- Do some photography. Is there a tree near your home? If so, take a photo of it each day to capture how it is changing over time. After a week or a month or so, edit your pictures into a montage with music. You could also paint or draw it.
- Make some music. Create a rhythmic pattern based on the syllables in words associated with spring. The full explanation of how to do this is on the website.
- Play a game. Celebrate the arrival of spring with a game of 'feather on a plate'. To play this game you will need a paper plate and a small feather for each person.



# Wellbeing Activity

You will need: old socks, scissors, cardboard, string or wool, felt tip pens, and (optional) buttons, sewing thread and a needle, or glue.

Instructions:

1. Draw an oval onto the card, cut out and fold in half.
2. Insert into the toe of the foot to make the mouth.
3. Sew buttons on, or glue on round cardboard circles for the eyes.
4. For the hair: wrap wool or string around your fingers, cut and tie, in the middle. Glue and sew onto the head.
5. Open the mouth, and colour in!
6. Get creative and have fun! Do send in any pictures of the puppets you have made!

Have a look at this video for more ideas <https://www.youtube.com/watch?v=1NhOn2LcU7I>

Hello Year 2.  
This sock puppet is super easy to make but make sure that you ask a parent which old socks you can use. Don't use your brother's or sister's socks without permission! If you don't have any buttons you can just use card, or a felt tip pen for the eyes. If you use a pair of socks, you can make up a play to share with your family. Have fun!

The Nurture team

