

Dear Matisse and Hockney Class,

I hope you and your families are all safe and well and had a wonderful half term together enjoying the gorgeous sunshine! I spent lots of time outside; gardening, putting up a new fence and going for long walks with my children. It has been so good to explore my local area and find new places I never knew existed! My children especially enjoyed discovering the woods a short walk from our home! I have also been reading lots of new books - I am currently reading, '*The Monster Who Wasn't*' by TC Shelley. It's about a gang of gargoyles who find a special baby and have to protect him from the king of the ogres! Children in Year 5 or 6 might enjoy it if they like strange fantasy adventures.

It has been lovely meeting Year 6 and 1 pupils and their families this week as we have welcomed them back. I cannot wait to meet the rest of you soon when it is safe to do so. School does look and feel very different with the new smaller 'bubble' classes, a one way system and various markings around the school! The work on the KS2 playground has begun and I have enjoyed watching the diggers at work. It is going to look amazing when it is finished!

Well done to everyone busily working at home or school. I have been impressed with all the learning that I have seen so far - keep up the great work!

Remember to look after each other and carry on your random acts of kindness everyday. We will be together soon.

From Mrs Mastrocola



To Matisse Class,

I hope you are all well and safe. I've been at school twice this week teaching the keyworker children. I got to see some children from our class and it was lovely to catch up with them.

This week, your English task is to think about what you are excited for after lockdown. I think I am most excited about seeing all of you and seeing how much taller and bigger you all are. I can't wait to hear about what you have been up to and to see all your smiley, happy faces.

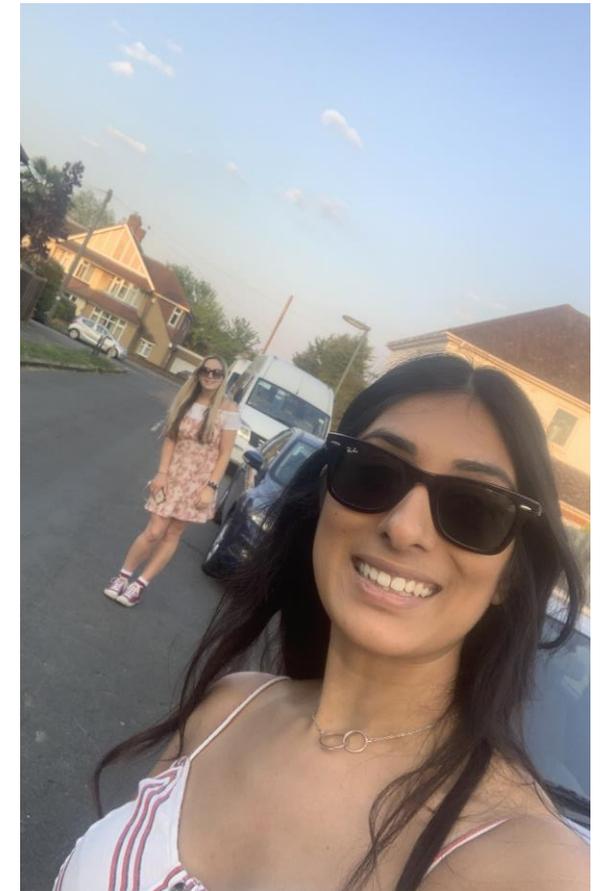
I hope you all continue to stay safe and happy. Keep smiling and helping your adults with random acts of kindness.

Hope to see you all soon! Missing you!

Miss Mattarosa

x

Welcome



Miss Smee and me on a socially distance walk.

Dear Hockney Class,

I hope you're all safe and well. I also hope you are still enjoying the slides and the videos of the King Athelstan Staff reading stories each week. I went in to school last week to tidy up our classroom, as there will be some Year 1 children using it over the next couple of weeks. If you have read the letter sent home, you would have seen a picture of Hockney Class on it. It looks a little different at the moment.

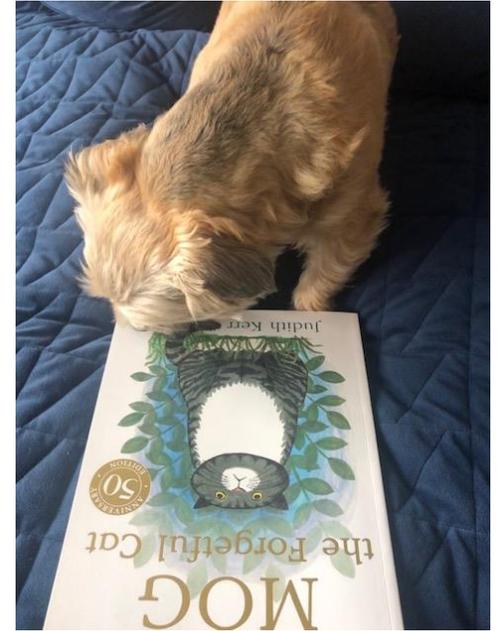
On the weekend, we celebrated my mum's birthday. Although the celebration was different to normal, it was very special. Have any of you celebrated yours or a family member's birthday? If you did, I hope it was nice. We will have to sing 'Happy Birthday' to those who celebrated over the lockdown period, when we are back together again.

I miss speaking to you about your weekends and the fun things you have been doing outside of school. Hopefully, we can do that again soon.

Keep smiling!

From Miss Smee xxx

Welcome



Gizmo checking out
the story for this
week!

Welcome



Hello everyone!

I hope that you all had a lovely half term break with your families.

The weather has been so sunny and hot so I have really enjoyed going on walks around my local park.

To keep myself busy, I have been cooking and baking a lot. I have been trying to cook meals that originate from different countries and recipes that I have never tried before. Two of my favourite meals were bibimbap, which is a Korean rice dish, and pad thai, a noodle dish from Thailand. I have really enjoyed experimenting with these new flavours and it has definitely encouraged me to continue trying new recipes from all over the world. Have you tried any new foods recently? Remember to keep trying new things as your taste buds change over time.

Missing you all lots and hope to see you soon.

Love from Miss Milne xxx



Bibimbap



Oreo Cheesecake

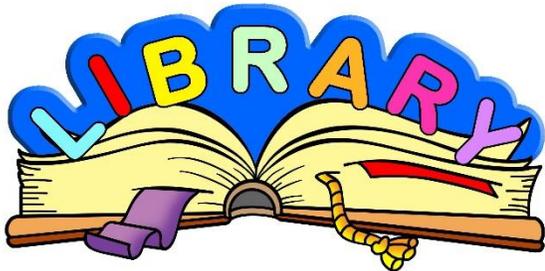


Pad Thai

Welcome



Hi Hockney & Matisse,
I hope you and your families are safe and well. What have you all been doing with yourselves?
I have been super busy in school this week helping Miss Smee with the library! It's a really big job to do but Miss Smee is doing a great job at getting it sorted out.
Also I have been getting things ready for Year 1 as well.
I got to see my granddaughter Lola at the weekend, from a safe distance of course, as I haven't seen her since February which was lovely! She has grown loads, probably like most of you have.
I checked out all of your work you've been sending in and it's amazing to see you are all working so hard during this time, so well done guys keep it up. Your geography projects were great! I am looking forward to seeing more pieces of your amazing work!
I am missing all of your lovely happy faces and can't wait to see you all. Take care of yourselves and your families, stay safe and hopefully see you all soon. Love Mrs Willington X



This week, your sounds to practise are:

Phonics



honey for the monkey



(money, donkey, chimney, valley)

<https://www.youtube.com/watch?v=YIE9nH5ue0M>

https://www.spellzone.com/word_lists/look-say-cover-write-check-4720.htm

https://www.spellzone.com/word_lists/games-4720.htm

bruised fruit



(cruise, juice, suit, bruise)

https://www.spellzone.com/word_lists/look-say-cover-write-check-42.htm

https://www.spellzone.com/word_lists/games-42.htm

whirl and twirl



(girl, skirt, dirty, third)

<https://www.youtube.com/watch?v=TKp92vSrRwA>

https://www.spellzone.com/word_lists/look-say-cover-write-check-260.htm

https://www.spellzone.com/word_lists/games-260.htm

play	rain	cake	bacon	eight	see	tea	honey	baby	alien
tight	smile	tie	sky	wild	zoo	chew	huge	rescue	fruit
twirl	nurse	letter	worm	learn	phone	goat	snow	toe	
porch	dawn	walk	Paul	chores	grass	house	fence	city	listen
net	tennis	gnome	knight	egg	head	cat	kangaroo	school	clock
sure	ear	deer	chips	fetch	three	worm	whisk	spoil	boy
fair	bear	care	look	push	jump	giraffe	fudge	orange	
orange	wasp	insect	crystal	shout	cow	robot	cherry	wrote	
shark	chef	attention	delicious	flower	photo	huff	mummy	numb	
leg	spell	turtle	pencil	mammal	vowel	car	palm	bath	

Suffixes

Adding ful and less

Rules

When adding *ful* and *less* to a root word:

If the word ends in 'y', change the y to an i before adding the suffix.

(beauty – beautiful)

If the word ends in an e, you just add the suffix.

1. Underline the words with a suffix in the sentence below.

The deck is spotless and the captain said we had been very helpful.

2. Complete the words below by adding the correct suffix.

wonder	→	- ful or - less	→	<input type="text"/>
heart	→		→	<input type="text"/>
fear	→		→	<input type="text"/>

Spelling Rules

3. Pirate Pete has been adding suffixes. Spot the two mistakes he has made and correct them.

plenty + ful = plentyful

hate + ful = hatefull

hope + less = hopeless

4. Add a suffix to the word below and then write a sentence using the new word.

	<input type="text" value="mouth"/>	
<input type="text" value="ful"/>		<input type="text" value="less"/>



5. The captain is cross with the pirates.

Explain why.



careless



useless



forgetful



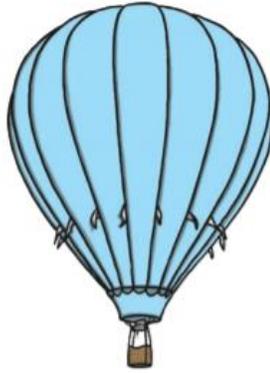
Reading Activity



Around the World in 80 Days

Mark Beaumont - Around the World in 80 Days

Last year, Mark Beaumont, an athlete, tried to make history by cycling around the world in just 80 days. This challenge was made famous by a book called, 'Around the World in 80 days', by Jules Verne. The main character, Phileas Fogg, tries to travel around the world using hot-air balloons, trains and boats but Mark Beaumont cycled the whole way. Mark had cycled around the world before but this time, he had a record to break!



Mark covered an amazing 18,000 miles in order to complete the challenge. He rode for around 16 hours every day, for 11 weeks! He did little else other than ride, eat and rest. He travelled through 14 different countries, across Europe, Asia, Australia and North America.



Preparing for the challenge was very difficult and took lots of time and money.

Most importantly, Mark needed to be fit enough to complete the challenge and have just the right equipment. To test both his equipment and his fitness, Mark cycled around the coast of Britain. This challenge began in London and covered 4,200 miles in just under three weeks.

Incredibly, Mark broke the existing world record and cycled the route in 79 days! This was 44 days less than his previous attempt.



Questions on the next page



Reading Activity



1. Who wrote 'Around the World in 80 Days'? Circle one.

Phileas Fogg

Jules Verne

Mark Beaumont

2. How long did mark ride for each day? Tick one.

16 hours

11 hours

14 hours

3. Tick two continents that Mark visited.

Africa

Europe

Asia

South America

4. How far did mark travel around the British coast? Tick one

18,000 miles

420 miles

4200 miles

5. What does 'equipment' mean?

.....

6. If you could set Mark's next challenge, what do you think it should be?

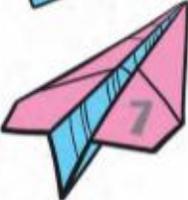
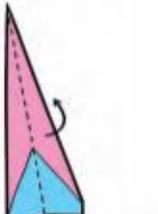
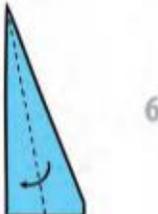
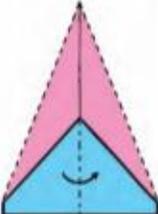
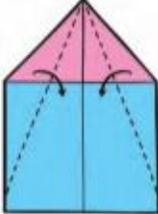
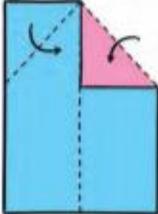
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HORRID HENRY 25 YEARS

HORRID HENRY

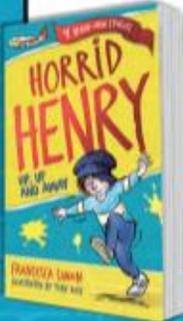


MAKE YOUR OWN PAPER PLANE AND FLY UP, UP AND AWAY WITH HORRID HENRY!



YOU WILL NEED:

- A SHEET OF PAPER
- SAFETY SCISSORS
- CRAYONS OR FELT TIPS TO DECORATE YOUR PLANE
- SPACE TO FLY THE PLANE SAFELY!



BookTrust

pyjama rama

Spot the difference

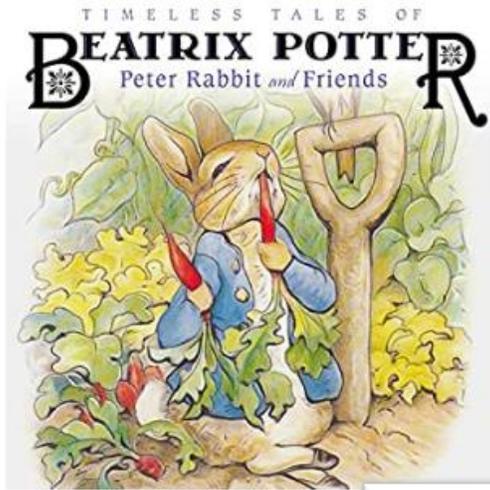
Horrid Henry puzzle

Instructions

Can you spot all 5 things that are different on Horrid Henry? Circle them when you spot them!



Audio Books For Free



https://stories.audible.com/pdp/B00IZMHQSE?ref=adblzen_tzanonzdszpdpzpczcntr-0-2

This week Miss Smee is reading *Mog the Forgetful Cat*. Hope you enjoy!

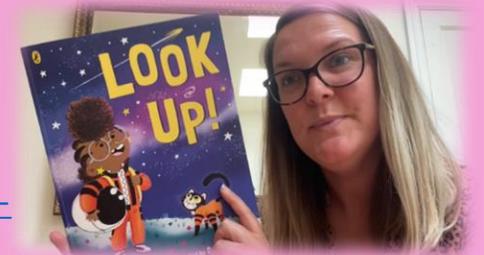
<https://www.youtube.com/watch?v=cfiPrA8E3qE>



<http://www.kingathelstan.kingston.sch.uk/covid-19-home-learning/story-time/>

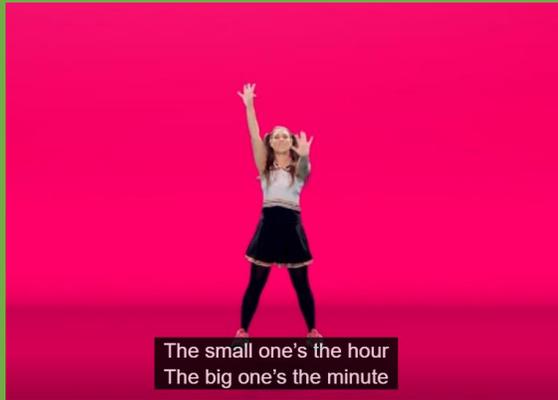
One of this week's mystery readers is Mrs Ahearn! She reads 'Look Up' by Nathan Byron. Who will the other mystery reader be? Check out story time this week to find out!

<https://www.kingathelstan.kingston.sch.uk/covid-19-home-learning/story-time/story-time-videos-8-6-20/>



KIRF

This half term our KIRF is to tell the time quarter to the hour and in 5 minute intervals. Watch these videos to help you with learning to tell the time.



<https://www.bbc.co.uk/teach/superheroes/ks1-maths-telling-the-time/zk4t8xs>



<https://www.youtube.com/watch?v=HrxZWNu72WI>

Fluent in 5

Remember to show your workings

$74 - 26 =$

$30 \text{ divided by } 5 =$

$80 - 30 =$

$73 - 29 =$

$2 \times \underline{\quad} = 20$

$\frac{1}{4} \text{ of } 24 =$

$10 + 20 =$

$\underline{\quad} + 15 = 95$

$34 + 37 =$

$3 + 6 + 5 =$

$80 \text{ divided by } \underline{\quad} = 8$

$7 \times \underline{\quad} = 14$

$8 + 11 + 20 = \underline{\quad}$

$4 + \underline{\quad} + 11 = 20$

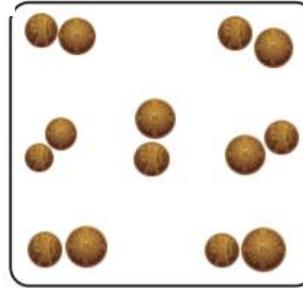
Maths Activity



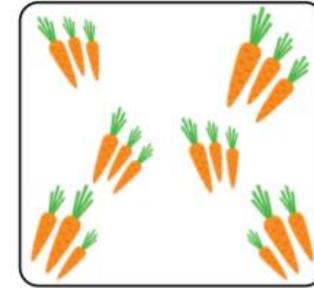
Classroom Secrets



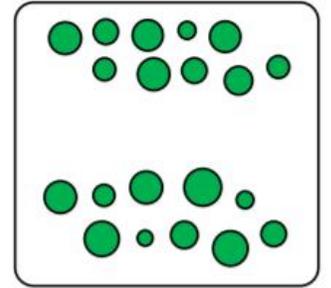
Match each representation to the correct calculation



$18 \div 6 = 3$



$20 \div 2 = 10$



$14 \div 7 = 2$

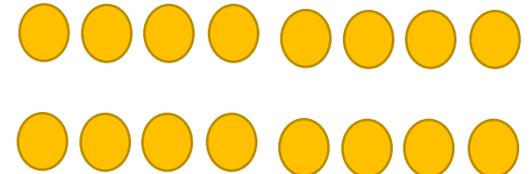
Isaac and Mia are making equal groups by sharing. Explain how you know.



I share 16 into two groups. Then I share those groups into two more groups.



I share 16 into four groups. My answer is the same as Isaac's.



Odd and Even Numbers

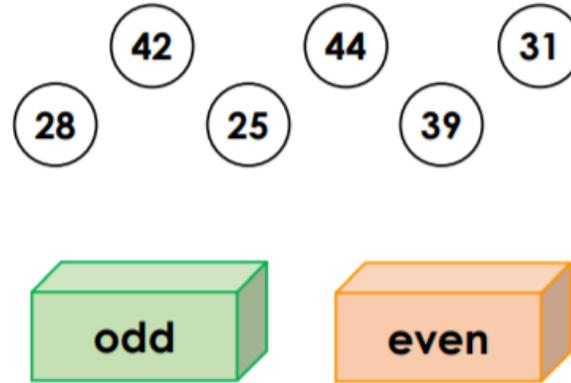
<https://www.bbc.co.uk/iplayer/episode/b08r2l4d/numberblocks-series-2-odds-and-evens>

Maths Activity

Circle all the even numbers.

33 18 41
46 24
20 15 37

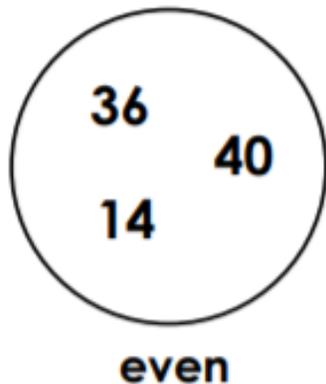
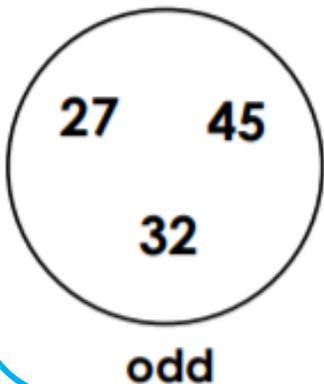
Organise these numbers into the correct box.



Clara rolls two dice and adds the numbers together. Her answer is an odd number between 4 and 10. Write the possible addition calculations.



True or false? These numbers are sorted correctly.

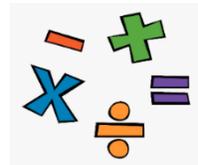


Is this amount showing an odd or even number?





Maths Activity



Go onto -

<https://whiterosemaths.com/homelearning/year-2/>

and click on **week 7** (w/c 7th June) -

Lesson 3 and 4, watch the clips and complete the activity (more worksheets can be found on the school website).

Lesson 3 - Find a half

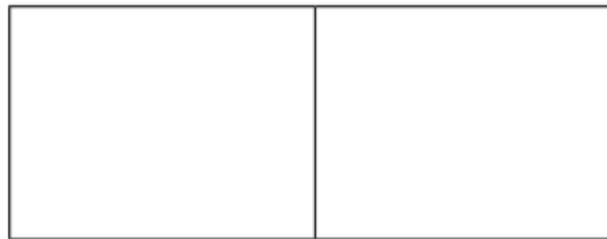
1 Here are 6 counters.



a) Share the counters into 2 equal groups.

Group 1

Group 2



b) Complete the sentences.

There are 6 counters.

The counters are shared equally between

groups.

There are counters in each group.

$\frac{1}{2}$ of 6 is equal to

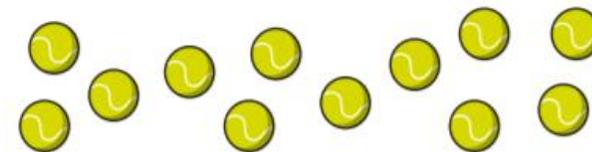
2 Use counters.

a) Can you share 10 counters into 2 equal groups? _____

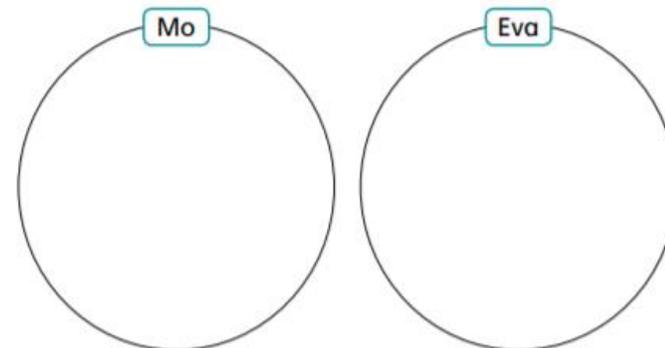
b) Can you share 11 counters into 2 equal groups? _____

Talk about it with a partner.

3 Mo and Eva have 12 tennis balls.



Share the tennis balls equally between Mo and Eva.



Lesson 3 - Find a half

Find a half

I have 8 grape altogether.
How can I share these into 2 equal groups?

$\frac{1}{2}$ of 8 is equal to 4

Group 1 Group 2

Lesson 4 - Find a quarter

Rosie isn't sure what $\frac{1}{4}$ of 12 is. So she draws a bar model with 4 equal parts.

She then gets herself 12 pennies and places them into the bar model, being careful to share them equally.

Rosie now knows when you share 12 equally into 4 groups there will be 3 in each group.

12



Maths Activity



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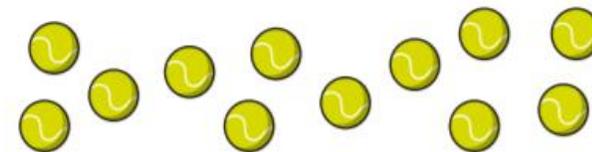
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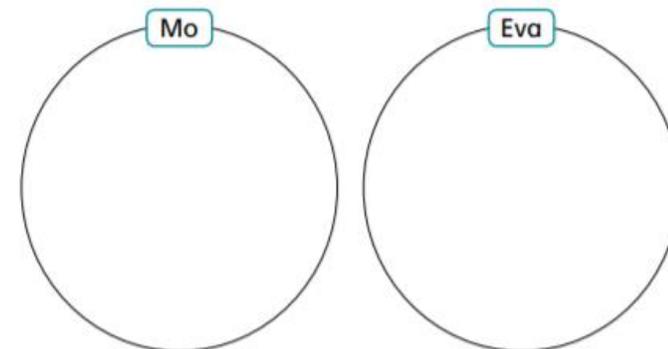
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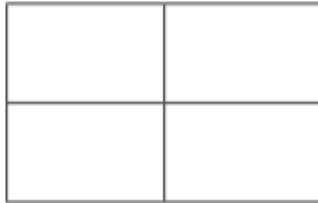
Rosie now knows when you share 12 equally into 4 groups there will be 3 in each group.

12

Lesson 4 - Find a quarter

1 Here are 8 counters. 

a) Share the counters equally into 4 groups.



b) Complete the sentences.

counters are shared equally

between groups.

There are counters in each group.

c) What is $\frac{1}{4}$ of 8?

How did you work this out?

2 There are 12 pencils.

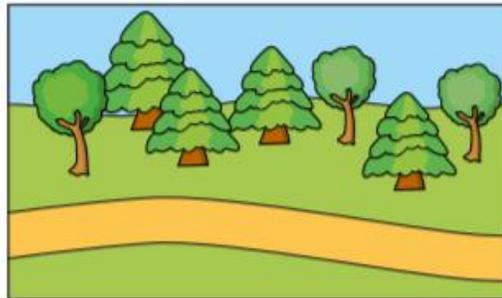


a) Share them equally between 4 pencil pots.



b) What is $\frac{1}{4}$ of 12?

3 Tom and Dora are walking along a path. By midday Dora has walked halfway. Tom has walked a quarter of the way.

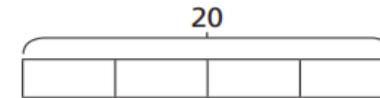


a) Draw an arrow to show where Dora is.

b) Draw an arrow to show where Tom is.

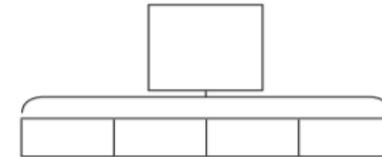
4 Use the bar models to help you work out a quarter.

a) Work out $\frac{1}{4}$ of 20



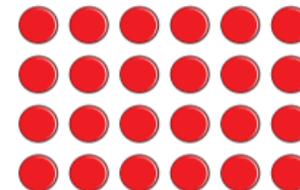
$$\frac{1}{4} \text{ of } 20 = \square$$

b) Work out $\frac{1}{4}$ of 16



$$\frac{1}{4} \text{ of } 16 = \square$$

5 Show that $\frac{1}{4}$ of 24 is 6





Finding a Half (Answers)

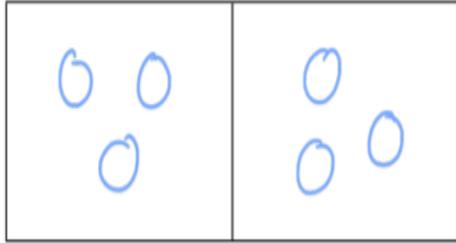
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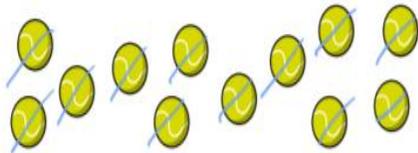
2 Use counters.

a) Can you share 10 counters into 2 equal groups? Yes

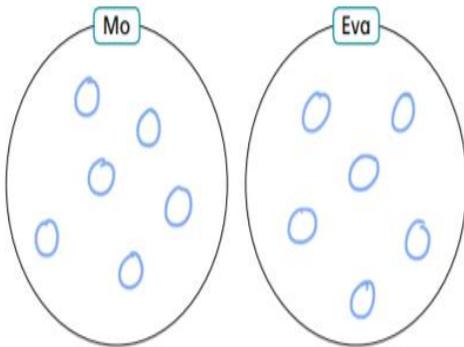
b) Can you share 11 counters into 2 equal groups? No

Talk about it with a partner.

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Share the tennis balls equally between Mo and Eva.

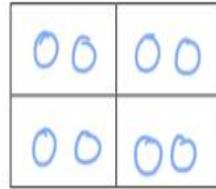


Finding a Quarter (Answers)

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a) Share the counters equally into 4 groups.



b) Complete the sentences.

counters are shared equally

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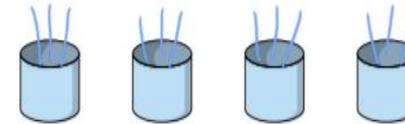
There are counters in each group.

c) What is $\frac{1}{4}$ of 8?

2 There are 12 pencils.

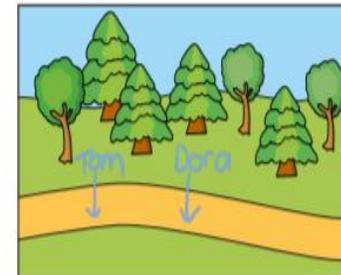


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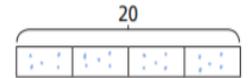
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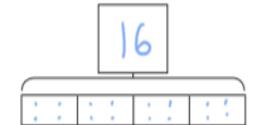
4 Use the bar models to help you work out a quarter.

a) Work out $\frac{1}{4}$ of 20



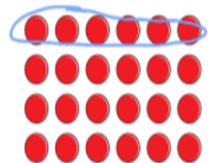
$\frac{1}{4}$ of 20 =

b) Work out $\frac{1}{4}$ of 16



$\frac{1}{4}$ of 16 =

5 Show that $\frac{1}{4}$ of 24 is 6



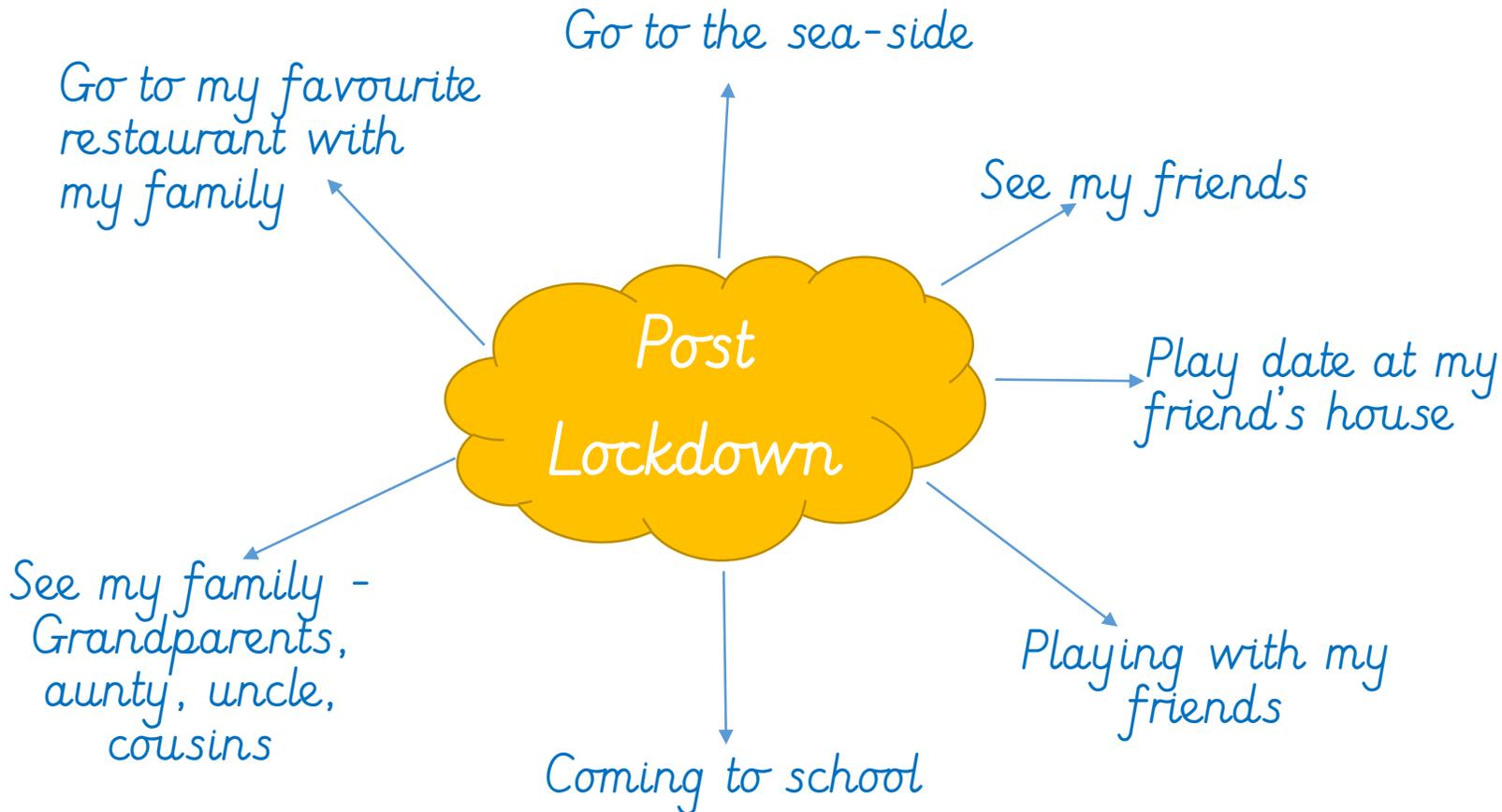
Tricky words you could practise:
lockdown, isolated, coronavirus,
favourite

Remind yourself of the common
expectation words.

Writing Activity



Write about something you are looking forward to doing after lockdown. Then draw a picture to go with your writing.

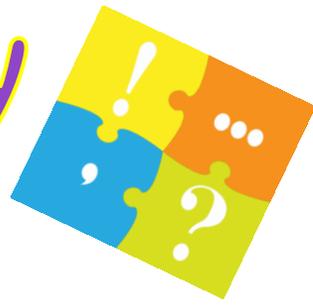


After lockdown, I can't wait to see my friends. I can't wait to go to their houses, go to the park with them and to have my favourite dinner with them.

Spending time with my Grandparents will feel extra special and I can't wait for them to take me to the shop to buy me my favourite sweets.

Using commands

SPAG Activity



What is a command?

Remind yourself on

<https://www.bbc.co.uk/bitesize/topics/zrqqtf/articles/z8strwx>

1. Tick the command that are polite requests.

Be quiet!

Walk quietly to your classroom

Stand still!

Please pick up all the rubbish

2. Add the correct punctuation to the following command.

Miss Smee shouted,

Don't run

3. Rewrite the command below so that it will use a full stop.

Stop shouting!

4. Write three commands using the following verb.

Push

5. Write a command for the jobs below. Two must end with a full stop and two with an exclamation mark.



Who is Ellen MacArthur?

Task: Create a fact file about Ellen MacArthur. Use the information on the next slide to help you.

See if you can find out this information to include in your fact file.

You may like to add some additional facts to yours too.



Topic Activity

Ellen MacArthur

Where she grew up:

Age she first went on a boat:

What she used to buy her first boat:

Age she sailed solo around the British Isles:

What she ate to survive at sea:

Year she sailed solo around the world:



Topic Activity

Ellen MacArthur (born 8th July 1976) is a British world record breaking sailor.

She was born in landlocked Derbyshire and first went in a boat at 4 years old.

She saved all her pocket money to buy a boat at age 13.

When she was a teenager she fell ill and decided to become a sailor.

At 18 she made her first solo trip around the British Isles.

At 20 she raced across the Atlantic Ocean on her own.

At 24 she came 2nd in the world's toughest sailing challenge the solo Vendee Globe Race, it took 94 days!

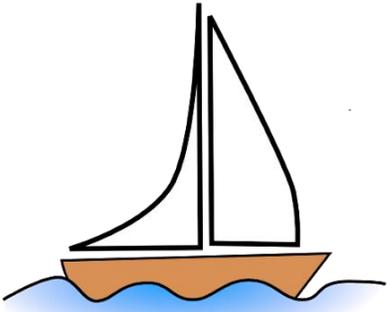


Her greatest achievement was sailing solo around the world in 2004.

She survived on freeze-dried food and desalinated sea water. The seas were rough and unpredictable and she could only sleep for 15-30 minutes at a time. Twice she had to climb the 98 foot mast to repair it!

In her diary she said "I saw a whale very close to the boat, I sailed right over it. As it went underneath, it blew its air tanks out and its nose came out of the water."

After 71 days at sea and 27,353 miles she arrived in Cornwall to meet 8000 well-wishers. She had broken the world record and the Queen bestowed the title 'Dame' on her.





Science Activity



Let's Recap

What was the prediction you made about our experiment?

What do you notice about the leaves?



Water and sunlight



No water and no sunlight

What do you notice about the stems?

Think about:
Why do you think this happened?



No water



No sunlight

Task: Write an explanation stating what has happened in each image.



Science - What Am I?

Last week's was a strawberry !!!!



Image 1



Image 2



Image 3



Here is an object that has been put under a microscopic lens. The title of this image is 'Wet and Shiny'. What do you think it is? We will let you know next week 😊

Wellbeing Activity



Year 2:
Make a kindness
paperchain



You will need:

Different colour or white paper cut into strips. A glue stick.

1. Think of words that mean kindness e.g: help, care, friendship.
2. Think of ways that you are kind or helpful or caring towards others.
3. Who do you show kindness to?
Who shows kindness to you?

Now you are ready to write or draw your kind thoughts onto your strips of paper.

Once you have completed a few you can fold and glue them together to make your own kindness paperchain.



Hello everyone,
kindness is not only something we cherish in Nurture. It is one of the most important things you will ever do - Be Kind x



Physical Activity



Tennis Activity 2

- Last week you practiced hitting the ball to a partner (sibling or parent/carer). Only one of you had a racket for this activity.
- This week we are progressing the activity.
- A reminder this game can be played indoors or outdoors.
- Just like last week you will need to play with a partner (sibling or parent/carer).
- Both of you need a racket. If you have not got a racket then use a frying pan or hardback book.
- Try having a rally with your partner. Both players need to try and hit the ball as many times as possible. This can be a challenging activity so try not to get frustrated.
- The ball is allowed to bounce once or twice.

Challenge

- Set yourself targets, for example, can you hit the ball 2 times each.
- Hit the ball to each other, the ball must not hit the floor (volley).
- How many volleys can you do? Send your photos/videos in and we might feature them on the school website.

Remember

- We have played this game in PE.



Gymnastics - Forward roll

- We have not yet featured gymnastics in home learning, so here is your first challenge.
- Work with a sibling or parent/carer. They can act as your coach, they will be able to offer you feedback and support.
- Use an mat or soft surface for this activity (carpet or grass).
- You can use you tube to support you with this task.

Key Points:-

- Stand tall.
- Crouch down.
- Hands on the floor.
- Straighten legs with bottom in the air.
- Lean forward.
- Tuck chin into chest and roll.



Challenge

- What other movements can you demonstrate?
Show off your skills!

Remember

- Head should not hit the floor.
- We have tried this in PE.
- Ensure you are safe, ask your parent/carer for support.

Hi guys, I hope my slides are helping you stay active! Hopefully see you all soon!
Mr McLaughlin

