

# Hello!

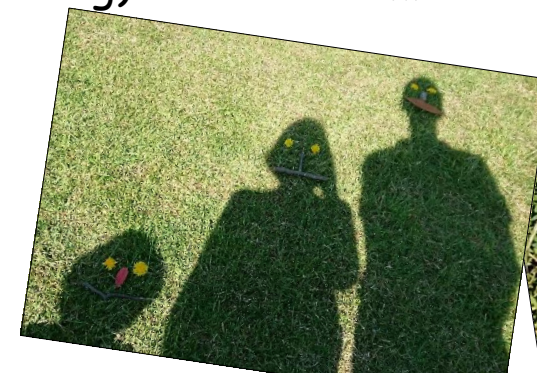
Dear Matisse and Hockney,

I hope you are all well and enjoying time with your family. I really miss seeing all of you when I am in school. At the moment I am working at school about once each week and then working at home for the rest of the week. I am also helping my little boy to do the school work he is being sent by his Reception teachers. We have been keeping very busy with exercise, baking and crafting too! I'm sure lots of you, like us, are now experts at using Zoom to stay in touch with family and friends.

Staying at home can be challenging at times, but one thing I have really enjoyed is how local communities are coming together. As well as joining in with the weekly 'Clap for Carers' with ALL of my neighbours, we have been working together to look after each other. Some families have drawn out 'obstacle courses' on the pavement in chalk for the children to do during their daily walks. My son and I added hopscotch, which all the children (and some of the grown ups) enjoyed! Have any of you put rainbows in your windows? We made one from a paper chain of hearts. We love hunting for them when we go walking - there are lots if you look closely! Have you counted many? As well as rainbows, our local area did an 'Easter Egg Hunt' over the Easter weekend. Lots of people made or drew Easter eggs and put them in their windows, on their doors or in their front gardens. We counted over 100 when we went on our hunt! Our one was made from Lego.

I feel very grateful for our local parks. We have been enjoying walking (and running) around them. On a recent walk I was very proud to capture a photograph of a butterfly on a dandelion! Also, in a challenge set by my mum, we took a family 'nature selfie' over the weekend, using natural materials and our shadows! Can you create a nature selfie of your own on your next walk?

Take care of yourselves and each other,  
Miss Govan. x



Dear lovely Matisse class,

I hope you are all well. Last week it was so lovely to speak to you and your families. It was great to hear about what you had been up to. I loved hearing about the video calls you were making to families and friends and that some of you had seen one another on your walks. Whilst at school, I saw Miss Smee and it was lovely to catch up although we were in different rooms.

I feel like I had such a busy week last week. On Wednesday, I was in school teaching the children of key workers. It felt strange that I was not teaching you guys! We did lots of skipping outside and made rainbow pictures.

This week, I am reading Winnie the Witch during 'Storytime', so be sure you join in with the '*Abacadabra!*'

Like I said on the phone, continue to stay safe and hopefully we will all see each other again soon!

Lots of Love from Miss Mattarosa xxxx



I made a rainbow butterfly at school, I put it my window.



See if you can spot me in the whole school message!!

Dear Hockney,

I hope you're all well. I loved speaking with you all on the phone last Monday – it was great to hear what you had been up to and that you were all safe and well. I know speaking on the phone with me was slightly strange and unusual but I hope you enjoyed it as much as I did.

Thank you so much for all of the emails of your work. I really enjoy looking at them and seeing what you're up to. I'm sorry that I'm unable to reply to the emails and letters that you send but please know that I do get to see them and they make me so proud!

Last week, I went in to school in order to call you all and whilst I was there I got to see Miss Mattarosa! Although we were in different rooms we were still able to talk and catch up – it was really nice.

On Friday, my road organised a 2 minute silence at 11am on our doorsteps followed by a 'picnic in your front garden' to celebrate Victory Day (when Germany surrendered to Europe in World War 2).

The sun made an appearance again last week and my dogs enjoyed lying in the sun by our backdoor.

I am missing you all very much. Keep safe. Look after those you live with and continue to be helpful and caring.

From Miss Smee xxx

# Welcome



Gizmo and I went for a walk



Missy - my brother's hamster



Picnic in the front garden (after we had eaten almost all of the food and the dogs had come out on their leads to join us).



Blueberry Breakfast Muffins

# Welcome



Hi Hockney and Matisse!  
I hope you've all had a lovely week and are continuing to do the excellent work that your lovely teachers have been creating for you. I have loved seeing your work on the school website. This week I have been baking a lot (I made some chocolate flapjacks) and enjoying colouring. I have also been editing some Story Time videos of our teachers reading books; check them out on the website if you haven't already! Missing you all.  
Love from Miss Milne xxx



This week, your sounds to practise are:

# Phonics

Read Write Inc.

school Christmas chorus

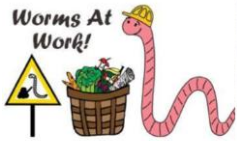


(stomach, chaos, echo, orchid)

[https://www.spellzone.com/word\\_lists/look-say-cover-write-check-109.htm](https://www.spellzone.com/word_lists/look-say-cover-write-check-109.htm)

[https://www.spellzone.com/word\\_lists/games-109.htm](https://www.spellzone.com/word_lists/games-109.htm)

worms at work



(world, worker, word, worth)

[https://www.spellzone.com/word\\_lists/look-say-cover-write-check-270.htm](https://www.spellzone.com/word_lists/look-say-cover-write-check-270.htm)

[https://www.spellzone.com/word\\_lists/games-270.htm](https://www.spellzone.com/word_lists/games-270.htm)

Swat the wasp!



(wash, what, wand, quantity)

[https://www.spellzone.com/word\\_lists/look-say-cover-write-check-10557.htm](https://www.spellzone.com/word_lists/look-say-cover-write-check-10557.htm)

[https://www.spellzone.com/word\\_lists/games-10557.htm](https://www.spellzone.com/word_lists/games-10557.htm)

play rain cake bacon eight	see tea honey baby alien
tight smile tie sky wild	zoo chew huge rescue fruit
twirl nurse letter worm learn	phone goat snow toe
porch dawn walk Paul chores	grass house fence city listen
net tennis gnome knight	egg head cat kangaroo school clock
sure ear deer chips fetch	three worm whisk spoil boy
fair bear care look push	jump giraffe fudge orange
orange wasp insect crystal	shout cow robot cherry wrote
shark chef attention delicious	flower photo huff mummy numb
leg spell turtle pencil mammal vowel	car palm bath

# Spelling Rules

## Suffixes

### Adding ing to verbs

**Verb ing spelling rules examples**

**y + ing = ying**  
play = playing  
fly = flying  
study = studying

**e = e + ing**  
dance = dancing  
fake = faking  
rhyme = rhyming

**ee + ing = eeing**  
see = seeing  
flee = fleeing  
agree = agreeing

**ie = ie + ying**  
die = dying  
lie = lying  
tie = tying

**c/v/c\* = double final c + ing**  
run = running  
put = putting  
stop = stopping

Consonant

Vowel

Consonant

This is the video from last week's Home Learning Slides. You could watch it again to refresh your memory and remind yourself of the rules when adding suffixes to words.

[https://www.youtube.com/watch?v=ibq\\_bWQDluQ](https://www.youtube.com/watch?v=ibq_bWQDluQ)

Consonant



**Username:** march20  
**Password:** home

Open the link below to play  *tumbling tumbleweed*:  
(It is under Phase 6)



<https://www.phonicsplay.co.uk/member-only/TumblingTumbleweeds.html>



# Reading Activity



## Deep Sea Explorers

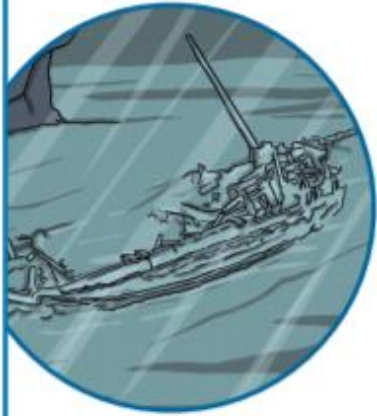
For thousands of years, people have been interested by the world's oceans. Read on to find out about three explorers and their missions to discover below the waves.

### Jacques Cousteau

Jacques Cousteau was a well-known photographer who looked at habitats in the ocean. He was born 11<sup>th</sup> June 1910 in France.

Jacques loved to swim in the Mediterranean Sea using a pair of goggles that his friend had given him.

In 1948, Jacques was part of a mission to find a Roman shipwreck. This was the beginning of exploring sunken ships.



### Sylvia Earle

Sylvia Earle is an American underwater photographer, explorer and author. She was born 30<sup>th</sup> August 1935 in New Jersey, USA.

She loves to teach people about overfishing and pollution in the world's oceans.

Sylvia hopes to protect 30% of the world's oceans by the year 2030 by creating areas called 'hope spots' where marine wildlife is protected.

*Reading continues on the next slide*



# Reading Activity



## Robert Ballard

Robert Ballard is an American ocean photographer and explorer. He was born 30<sup>th</sup> June 1942 in Kansas.

Robert and a team of engineers built a robot that could send live video from the ocean floor. They called it 'Argo'.

In 1985, Robert was part of a huge mission to find the RMS Titanic shipwreck, a ship that had been missing since 1912.



1. When was Jacques-Yves Cousteau born? Tick one.

- 11<sup>th</sup> June 1933
- 11<sup>th</sup> June 1948
- 11<sup>th</sup> June 1910

2. When did Jacques's friends give him to swim in in the Mediterranean Sea?

.....

.....

3. Draw lines to match these sentences.

She loves to teach people

Sylvia hopes to protect 30% of the

She was born 30<sup>th</sup> August 1935

world's oceans by the year 2030.

in New Jersey, USA.

about overfishing and pollution.

More questions on the next slide





# Reading Activity



4. Circle true or false to show whether these sentences are correct.

Robert was part of a team to locate the RMS Titanic	True/ False
Robert was born in New Jersey, USA	True/ False
Robert and a team of engineers built a robotic sub.	True/ False

5. What is the name of the robotic sub that could send live video from the ocean floor?

.....

.....

.....

.....

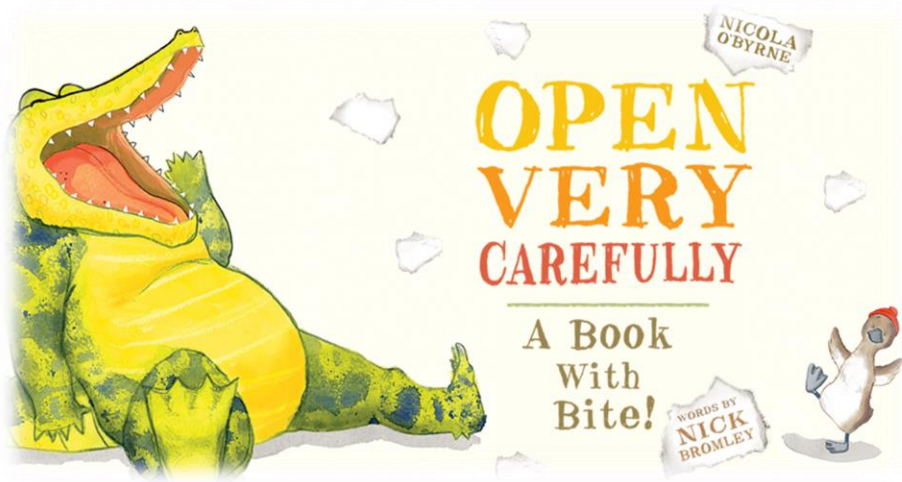
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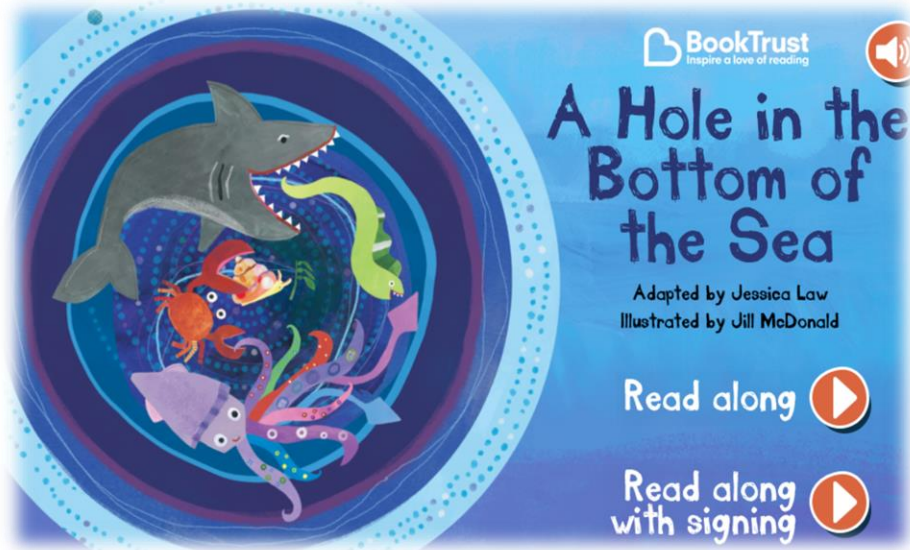
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# Audio Books For Free



<https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/open-very-carefully/>



<https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/A-hole-in-the-bottom-of-the-sea/>



<http://www.kingathelstan.kingston.sch.uk/covid-19-home-learning/>

This week, Miss Mattarooa is reading Winnie the Witch! Join in with the *Abacadabra!*



## Web links

Remember to keep on learning your times table. Go on Super movers to practise your 2, 5, and 10 times table.

<https://www.bbc.co.uk/teach/super-movers/ks1-maths-collection/z6v4scw>

Remember to also use 'Hit the Button'  
<https://www.topmarks.co.uk/maths-games/hit-the-button>

**Weekly challenge:** Can you remember how to tell the time? Try telling the time using 'o'clock' and 'half past'

Game - scroll down - option 2 -  
<https://mathsframe.co.uk/en/resources/resource/116/telling-the-time>



## Fluent in 5

Remember to show your workings

$$42 + \underline{\quad} = 50$$

$$\underline{\quad} + 36 = 40$$

$$60 = \underline{\quad} + 63$$

$$100 = 50 + \underline{\quad}$$

$$16 - 4 = \underline{\quad}$$

$$24 - 5 = \underline{\quad}$$

$$20 - \underline{\quad} = 10$$

$$2 \times 5 =$$

$$7 \times 5 =$$

$$8 \times 5 =$$

$$9 \times 5 =$$

$$\frac{1}{2} \text{ of } 20 =$$

$$\frac{1}{2} \text{ of } 6 =$$

$$\frac{1}{2} \text{ of } 14 =$$

# Maths Activity



## Oak National Academy

Recap some of our previous learning about shape.

To compare and sort 2-D and 3-D shapes



Click to start lesson

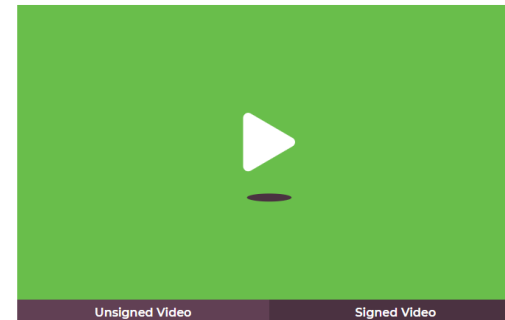
Lesson 7

Start the lesson by completing a quiz. Then, at the bottom of the page click 'Next Activity'.

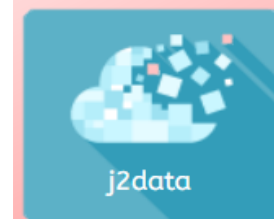
≤ Back

Next Activity >

Video



Watch the video to recap your knowledge



To make graphs on J2e



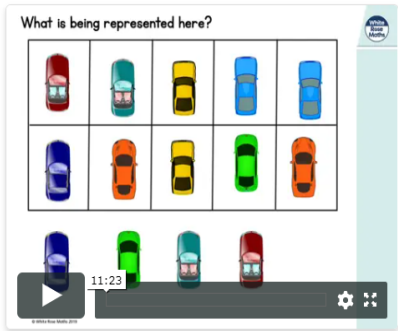
# Maths Activity

What are fact families?

Buy 1 get 3 free

Watch the video to remind yourself of fact families.

Lesson 1 - Fact families addition and subtraction bonds to 20



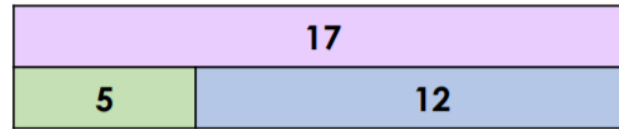
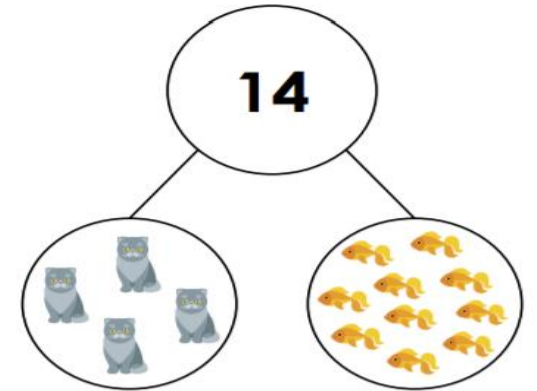
**Get the Activity**  
Y2 Lesson 1 Fact families - addition and subtraction bonds to 20 2019

**Get the Answers**  
Y2 Lesson 1 Answers Fact families - addition and subtraction bonds to 20 2019

Summer term - Week 3 - Lesson 1 -  
<https://whiterosemaths.com/homelearning/year-2/>

Feel free to work through the videos daily to help recap previous maths concepts.

1. Evie has 14 pets. Using +, - and =, write the 4 calculations that show how many pets Evie has.

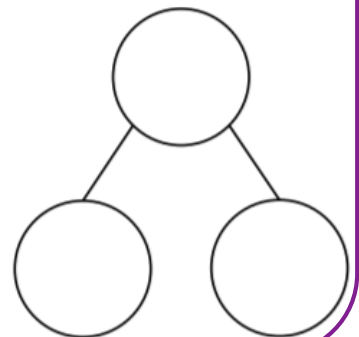


Use the bar model to complete the calculations.

$$\begin{array}{l} 12 + \square = 17 \\ \square - 5 = \square \end{array} \quad \begin{array}{l} 5 + \square = 17 \\ \square - 12 = \square \end{array}$$

Choose two digit cards to complete the fact family. Complete the part-whole model to match.

3   5   7   9

$$\begin{array}{l} \square + \square = 16 \\ \square + \square = 16 \\ 16 - \square = \square \\ 16 - \square = \square \end{array}$$


Tricky words you could practise:  
riding, cutting, practising, learning  
Remind yourself of the common expectation words.

# Writing Activity



Write a postcard to a friend or relative to tell them about your week in lockdown. Include a list of all the things you have been doing and remember to use commas.

Using commas in a list

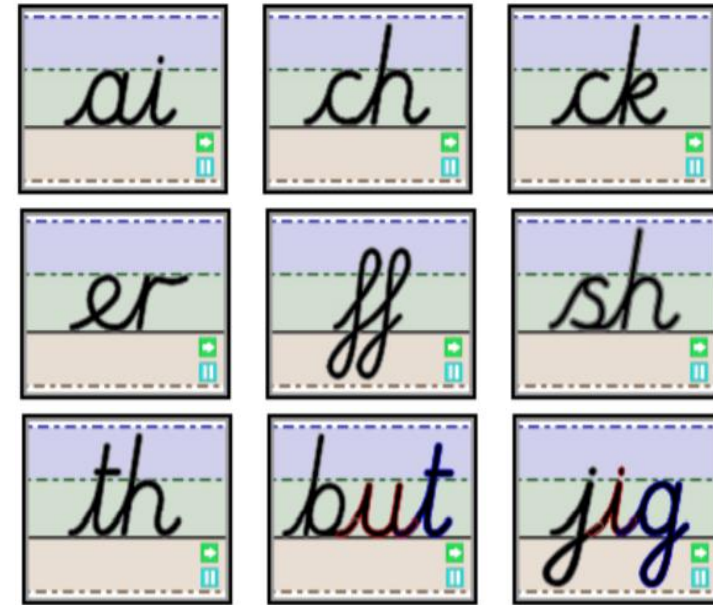
....., ....., .....,  
and .....

Things you could include:

- What activities have you been doing?
- How is home learning going?
- What do you miss at the moment?
- What are you enjoying at the moment?

Don't forget to use capital letters and full stops!

Now is a great time, to practise your handwriting. Think about your short and tall letters.



Example on the next slide



## Sentence starters:

This week I have....

I really enjoyed....

I'm missing....

I have been learning....

# Writing Activity



To Aunty Joy,

I hope you are well and you're keeping safe in lockdown.

This week I have been very busy. I have completed some exciting home learning, baked delicious cookies and helped with the gardening.

I really enjoy going on sunny daily walks with my mum. We try to spot lot of beautiful, colourful rainbows in people's windows. Hope to see you soon.

Stay safe!

Love Mary xx



25 Meadow Lane,

Dorset,

DT6 8NQ



crafts



riding a bike



walking



painting



beautiful



fun



bright



cheerful

Template postcard on the next slide



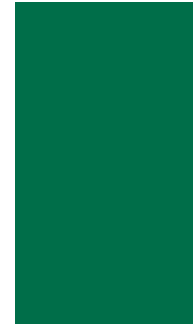
# Mexico

This week we would like you to research the word 'country'. Then research Mexico. We would like you to create a fact file about Mexico.

When making your fact file, think about:

- Location of Mexico in the world
- What continent it is in
- Bordering countries
- Drawing a map of Mexico
- Drawing the Mexican flag
- Population in Mexico (How many people live in Mexico)
- Language spoken
- Currency (the money they use in Mexico)
- Capital City
- A fun fact about Mexico

# Topic Activity



Websites:

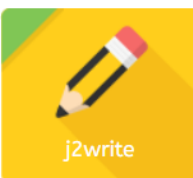
<https://www.kids-world-travel-guide.com/mexico-facts.html>

<https://easyscienceforkids.com/all-about-mexico/>

<https://www.natgeokids.com/uk/>

CLICK  
HERE  
↓

Fact file sheet on next page





Map of Mexico

# Mexico

Choose how you will present your information. You could use this template style.

Population: .....

Language spoken: .....

Currency: .....

Bordering Countries:

Mexican Flag



Fun Facts about Mexico:

- 
- 
- 



# KINGSTON HISTORY CENTRE CHALLENGE



**KINGSTON**  
HERITAGE SERVICE

Would you like to be a part of HISTORY?

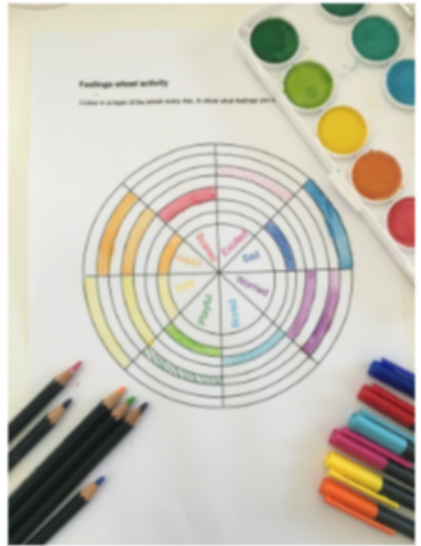
The Kingston History Centre is looking for submissions of diaries, art and recordings in order to document the response of the community to the Covid-19 crisis.

This activity is not compulsory, but it is a fantastic opportunity to become a part of history that will be documented and archived by the Kingston History Centre!

To find more information, please visit these links:

<https://docs.google.com/document/d/1Rb5JOQ4jixOuSDIYGdzm-bmohjCwXGjAAHzE9SdLm5o/edit>

<https://www.kingston.gov.uk/blog/kingstonheritageservice/post/2/covid-19-collection>





# Science Activity



Let's  
Recap

Did you manage to make an attractive hand soap bottle? Maybe ask a parent/ carer to send a picture of your work to [admin@kingathelstan.rbksch.org](mailto:admin@kingathelstan.rbksch.org)



Using hand soap to wash our hands is one way of us being hygienic and killing germs. Another way we can be hygienic and stay healthy is by brushing our teeth.

Some questions to think about:

Are these teeth healthy? How do you know?



- How many times should you brush your teeth a day?
- How do you brush your teeth?
- How long are you supposed to brush your teeth for?
- How often should you floss your teeth?
- Should you rinse your mouth with water after brushing?

How do you keep your teeth healthy?

Task: Create a poster to encourage people to keep their teeth clean and healthy. Be as creative as you like.

Useful links:

<https://www.bbc.co.uk/programmes/p03cnjj3>

<https://www.youtube.com/watch?v=hDZXSMU2lAk>

<https://www.youtube.com/watch?v=A6v8AxC7MfA>

Examples on the next 2 slides

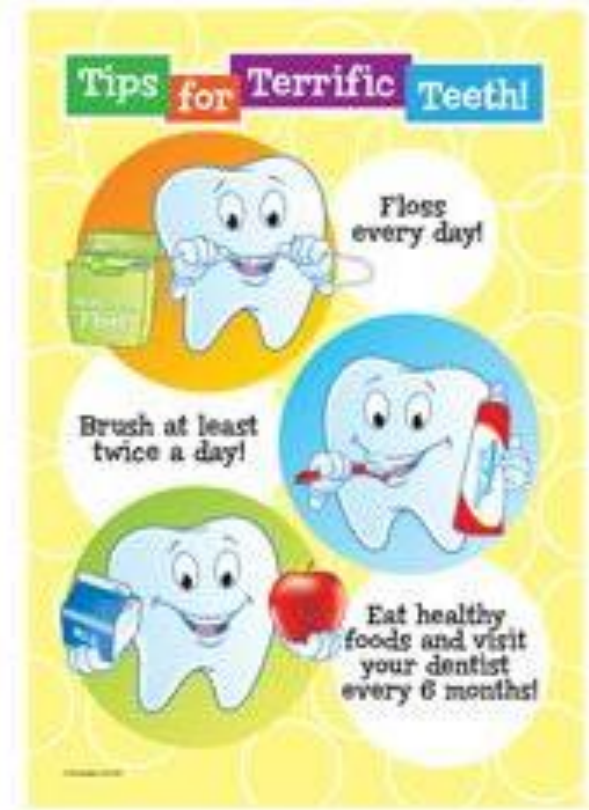
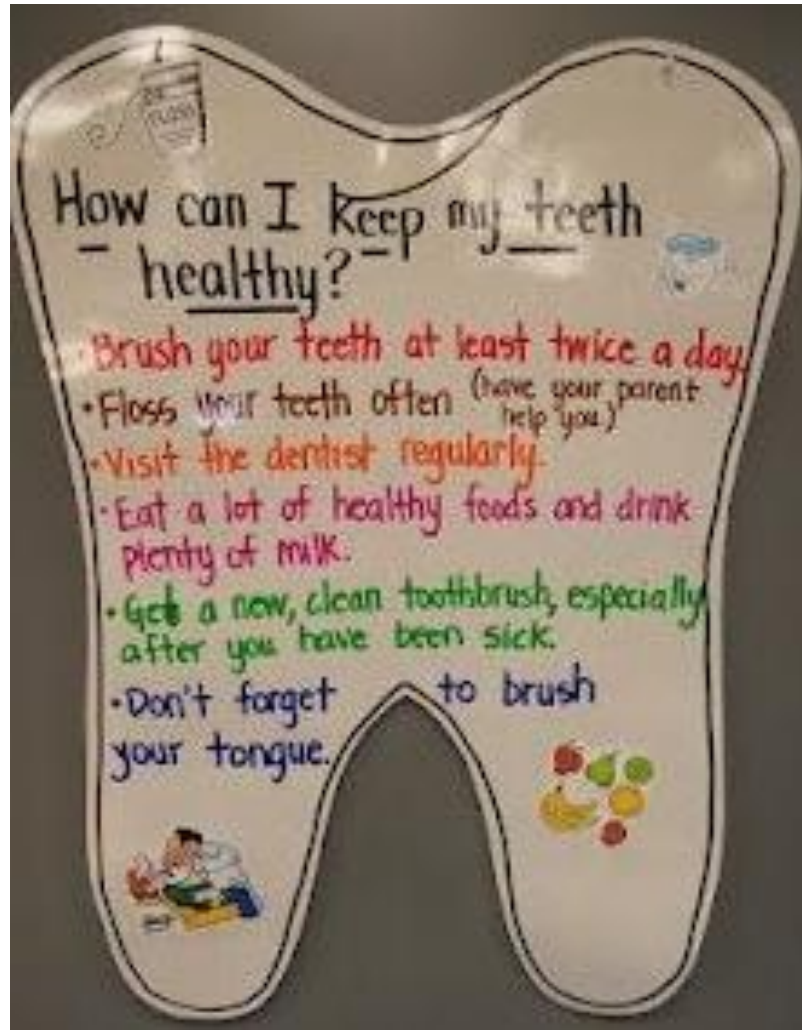
## Top Tips:

Make it eye catching!

You could draw your own pictures.

Add colour to it.

Make sure the keywords stand out!



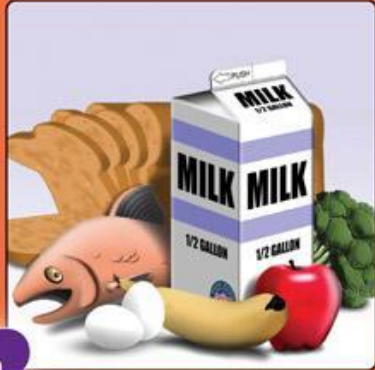


# My Big, Bright Sparkly Smile

Do you know these smart steps to a healthy smile?



**1.** Brush your teeth. Brush for 1-2 minutes at least once a day.



**2.** Eat healthy foods: fruits, grains, vegetables, dairy and protein.



**3.** Visit your dentist. See your dentist at least twice each year.



**4.** Protect your teeth. Wear a helmet when you ride. Put toys away so you don't trip.



## DENTAL HEALTH

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## Step by Step Brushing our teeth



**! IMPORTANT**

Use a soft small toothbrush that can reach inside all your mouth. Use toothpaste that you like - don't use too much! Use a pea sized bit.



Brush on an angle along the gum line. DOING CIRCLES.



Brush inside surface of each tooth. DOING CIRCLES



Don't forget to brush your tongue!



Brush Chewing Surfaces. WAY IN BACK

Brush your teeth twice a day; after Breakfast and before going to bed. Always go to sleep with Clean Teeth!



To order more of this resource, contact KAMASC Health Promotions on Phone: (08) 9192 4635, Fax: (08) 9192 4127



# Science - What Am I?

Last week's was an *feather*!!!!



Image 1



Image 2



Here is an object that has been put under a microscopic lens. The title of this image is 'Curly Coil'. What do you think it is? We will let you know next week 😊



# Physical Activity



## Physical Activity Challenges

- Write down different challenges on a piece of paper (star jumps, forward rolls, jogging on the spot, skipping).
- Create 10 challenges and place them in a hat/box.
- Each player picks a challenge from the hat/box.
- You need to demonstrate this to your parent/carer.



## Challenge

- Were the challenges easy? How can you make them harder?
- Demonstrate a skill you find difficult for example a backward roll. Get your family to help you improve!



## Create letters using your body

- Work with a sibling or parent/carer.
- Make letter shapes using your bodies.
- Try and create a word for example 'Physical' or 'King Athelstan'.
- Use a stopwatch or phone to time yourself. Can you demonstrate the word in 1 minute?



## Remember

- Hold the letter shape without moving.

## Question

- How do you stay balanced?

Hi guys, I hope my slides are helping you stay active! Hopefully see you all soon!  
Mr McLaughlin

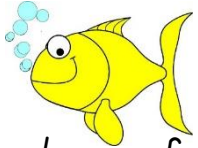
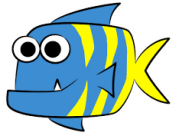


Get involved in a project called **COLOURING IN KINGSTON!**

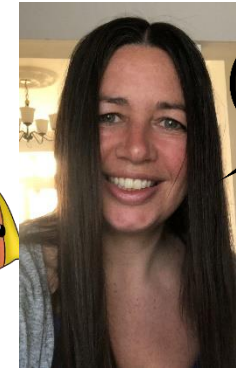
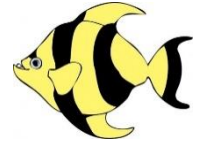
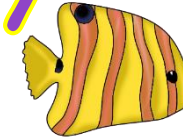
<https://www.thecommunitybrain.org/colouring-in-kingston>

# Art Activity

Hello,  
I miss you all!



Click here  
to get  
started

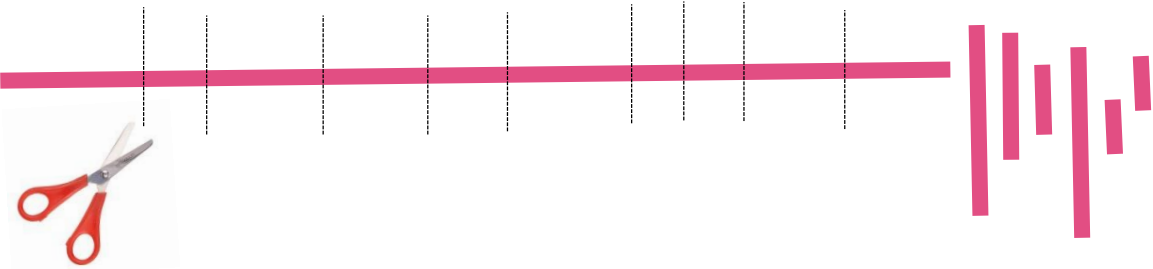


So if you have been following the slides over the last two weeks, you should now have a sea background and a selection of fish.

This week you can add some details to your background. You could use collage to make some seaweed by cutting some coloured strips of paper. If you don't have coloured paper, you could use a magazine, crisp packet etc.

You can cut thin straight strips and then make smaller pieces and arrange them

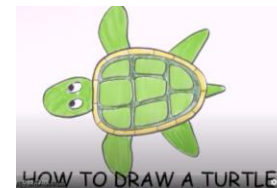
or cut a wiggly shape!



Also have a go at drawing turtles and crabs to go on your picture. The main shape for both of their bodies is an oval! You can use your own ideas or use these video links to help you. Make sure you colour them in after and keep them safe with your fish!

<https://www.youtube.com/watch?v=UhEXYW491cM>

<https://www.youtube.com/watch?v=ix053tYpsFA>







# Music Activity



Go to the Sing Up website: <https://www.singup.org/singupathome/songs-for-learning/4-7> and listen to the song 'Roll The Old Chariot Along' - the lyrics are on the website too.

Listen to the song and try learning it by heart. You can make up actions to help you learn the lyrics to the song. When you have practised using the 'Performance Track' (which has the singer) try singing with just the 'Backing Track' and singing it on your own or with somebody at home. Then try one of these activities:

- Try writing your own lyrics for the song. What disgusting food can you think of that you could eat?! What else could you roll along?
- Try and create your own actions to go along with the song.
- Try drawing or even creating out of materials at home your own chariot. Here are some pictures to help you:

[https://www.google.com/search?q=examples+of+chariots&source=lnms&tbm=isch&sa=X&ved=2ahUKEwjVrr7QvKHpA&WfXhUIHXBiDCwQ\\_AUoAXoECA4QAw&biw=1920&bih=969](https://www.google.com/search?q=examples+of+chariots&source=lnms&tbm=isch&sa=X&ved=2ahUKEwjVrr7QvKHpA&WfXhUIHXBiDCwQ_AUoAXoECA4QAw&biw=1920&bih=969)



# Year 2, what have you done today to make you feel proud?



Can you think of things you or your family have done recently that make you **feel proud**? Maybe you have painted a rainbow to thank all the people who are helping others? Maybe your family have delivered food to a friend or neighbour? Or have you video called your grandparents to make them smile? Did you clap for the NHS at 8pm on Thursday with your family?

Make a list of all the amazing things you have done recently and how they have made you feel. Draw yourself and your family feeling proud. Put it up in your house to remember how **wonderful** you and your family are.



GREEN CARD GREEN CARD GREEN CARD GREEN CARD GREEN CARD GREEN CARD

## Great News!

King Athelstan Primary School

Positive Behaviour Certificate

Name \_\_\_\_\_ Date \_\_\_\_\_ Time \_\_\_\_\_  
Class \_\_\_\_\_ Staff Member \_\_\_\_\_

<input type="checkbox"/> Fantastic behaviour	<input type="checkbox"/> Wonderful work
<input type="checkbox"/> Supporting others	<input type="checkbox"/> Great effort
<input type="checkbox"/> Caring for our school environment	<input type="checkbox"/> Good contributions
<input type="checkbox"/> Lovely Manners	<input type="checkbox"/> Positive break time

Comment \_\_\_\_\_

Signed \_\_\_\_\_

GREEN CARD GREEN CARD GREEN CARD GREEN CARD GREEN CARD GREEN CARD

You can even make and give yourself and your family a **green card**. You deserve it!



# Wellbeing Activity

Dear King Athelstan family,

If you are bored, frustrated or feeling sad, there is always hope, it's not all bad. We're all in lockdown, families together, but always remember - it won't be forever. The Nurture team miss you, so very much, always caring for you and staying in touch.

Best wishes

Mrs Whooley, Mrs O'Connor & Mrs Ramkissoon

XXX

Listen to Pip read a story all about our feelings; she is a mystery reader this week!

<http://www.kingathelstan.kingston.sch.uk/ovid-19-home-learning/>



Click here to get started

