

Hello!

Dear Matisse and Hockney,

I hope you are all well. It has been wonderful to see some of you again as you return to school. We still miss those of you that have not yet returned and hope you are having fun learning at home with your family. It has been nice to be back in school more over the last couple of weeks and my little boy is loving being back at his school too! We both felt very tired at the end of the first week back as there were so many new things to get used to. The children in school are doing an amazing job of following the new rules!

Outside of school, we have been very nature-focussed as a family recently. We have been ticking things off in our Nature I-Spy book on our walks and have grown beans in a jam jar to learn about how they grow - my 5 year old says he wants to be a gardener like his dad when he grows up. He has also discovered the classic TV show The Wombles. In case you're not familiar with it, the programme is about a group of creatures who live on Wimbledon Common - near me! They collect the litter and lost items people leave behind there and find new uses for it in their house. Inspired by this, as well as walks on the common to try and spot the Wombles in action (they're very hard to find), we have been litter picking in our local park. With people making more use of the local outside spaces, we have unfortunately seen an increase in litter too. This is bad for the environment and unsafe for wildlife. We can fill a carrier bag on a short walk! Remember to always put your rubbish in a bin or take it home with you. If you want to pick up litter and help your local environment, don't forget to wear gloves. We have a litter picker so we don't have to touch the rubbish.

I wonder if you have spotted any interesting nature on your walks. If you have grown something at home during lockdown, why not send us a picture!

Take care of yourselves and each other,
Miss Govan. x



To Matisse Class,

This week, it was so lovely speaking to you all on the phone and catching up with what you had been up to. Hearing about all the lovely things you had been doing like bike rides, walks and crafts. It was my favourite day of the week. I am looking forward to our circle time on Zoom this Thursday and hopefully I will get to see lots of your lovely faces. Maybe have a think about something you have done during lockdown to share with the class. This week, I've been on a social distance walk with Miss Disher. I have also been very excited about football starting again and have been enjoying watching the matches with my dad.

Happy Birthday to Daniel, whose birthday it was yesterday (Sunday)!



Remember you're all amazing, keep being stars for the adults at home. Speak to you soon!

Miss Mattarosa x

On the weekend,
I made some
super yummy
banana muffins



Our socially
distanced
classroom



My dad
and I have
been
planting
lots of
vegetables
at the back
of our
garden



To Hockney Class,

I have loved speaking with you all on the phone and hearing about all of the fun things you have been up to! It has been lovely to hear about the new skills you have picked up and most importantly, that you are all safe and well. Some of you mentioned that you were growing things in the garden. I have been growing some plants too. We have some cucumbers that have started to grow! They aren't ready to eat yet though.

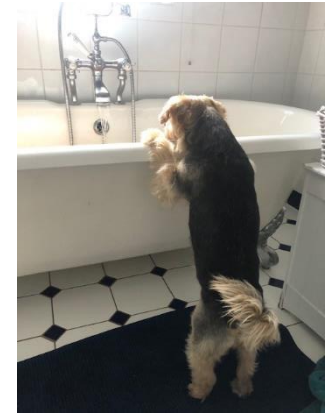
There is a lot of wildlife around at the moment and I know that some of you have seen robins. I have had lots of birds visiting my garden recently and my next door neighbour told me they had a robin's nest in their tree! Keep an eye out when you go out or look outside - see how many birds you can see. When I visited Richmond Park, I saw a Kestrel. A Kestrel is a bird of prey. It hovers in the air before swooping down. There were also lots of fawns (baby deer).

On Tuesday, we will get the chance to see each other via Zoom - remember to think about something you'd like to talk about or show the rest of the class. It feels like I haven't seen you all in forever so I am very excited!

See and speak to you then!
Miss Smee xxx



Gizmo is pretending to be a human



Rufus wanted to have a bath



Tia was feeling a little shy this week



Cucumber plants



Welcome

Hi Hockney & Matisse,

I hope you and your families are safe and well. What have you all been up to so far this week?

Whilst we had some lovely sunshine, I have been going for some lovely long walks along the river which has been nice.

I have been very busy in school as well with the Year 1s doing fun things and lots of art.

I hope you've all been having fun and getting outside for some lovely fresh air!

Keep up all of your amazing work guys, you're all doing great!

Take care, Love Mrs Willington X

Year 2 :
Go on a 'Wellbeing' scavenger hunt with your family.

Wellbeing Activity

To do the Wellbeing scavenger hunt you will need to search your house or garden. You can choose an object, a favourite toy, a pet or anything you like. Get the whole family to do it with you.

Find something that makes you feel happy.



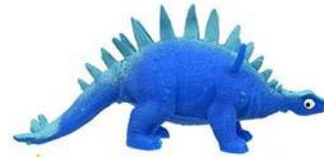
Find something that makes you feel calm.



Find something that makes you laugh



Find something that reminds you of your family.



Find something that helps you sleep.

Find something that makes you think of love.



Find something that makes you think about your friends.



When you have gathered all your things, sit down and discuss what you have found and why it makes you feel the way you do.

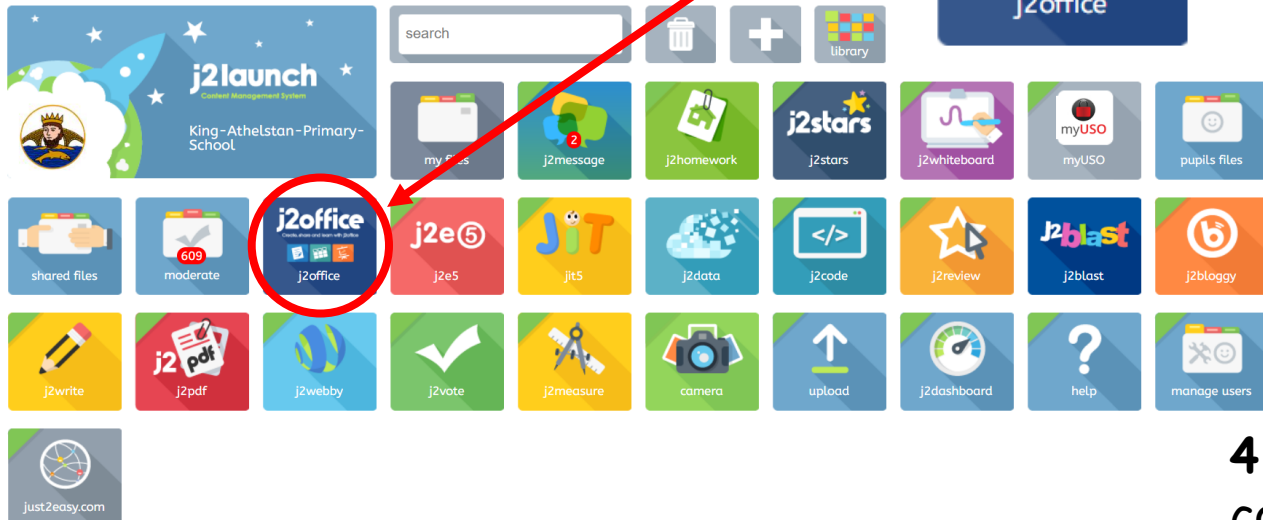


*Hello lovely Y2.
I hope you feel calm and happy and are able to have a good laugh with your family.
Remember you are always part of the King Athelstan family too xx*

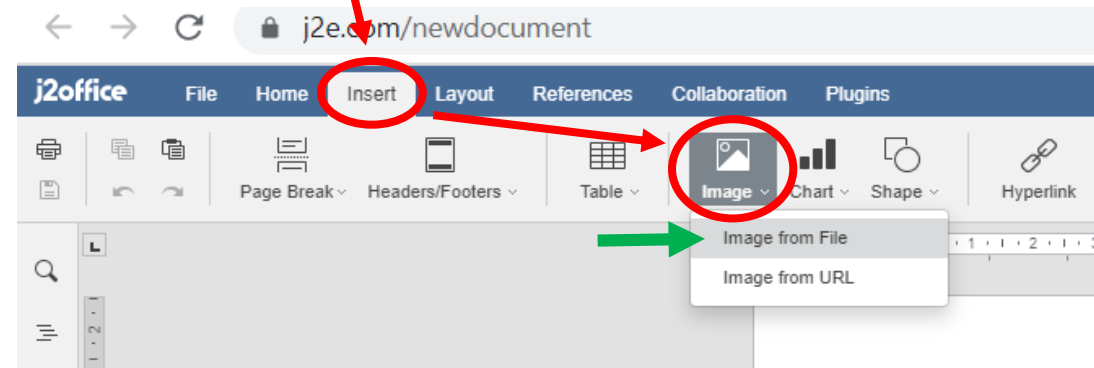
Sharing work to J2e

Uploading photos of work onto J2e.

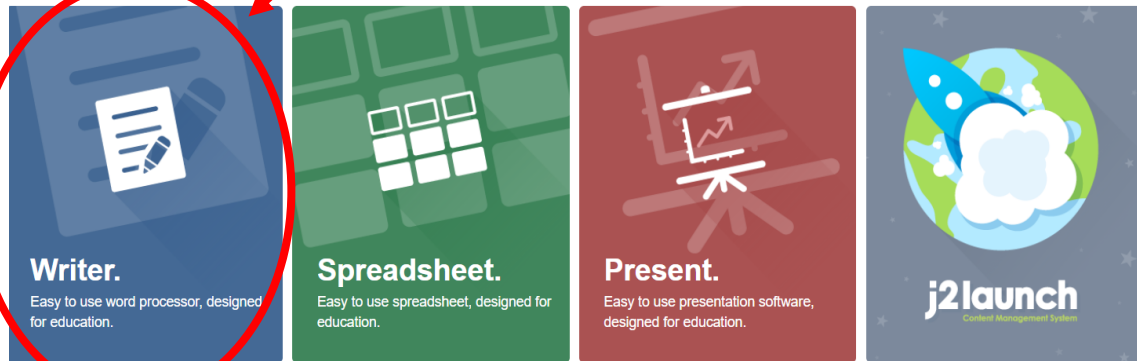
1. On the home page, click on 'j2office'.



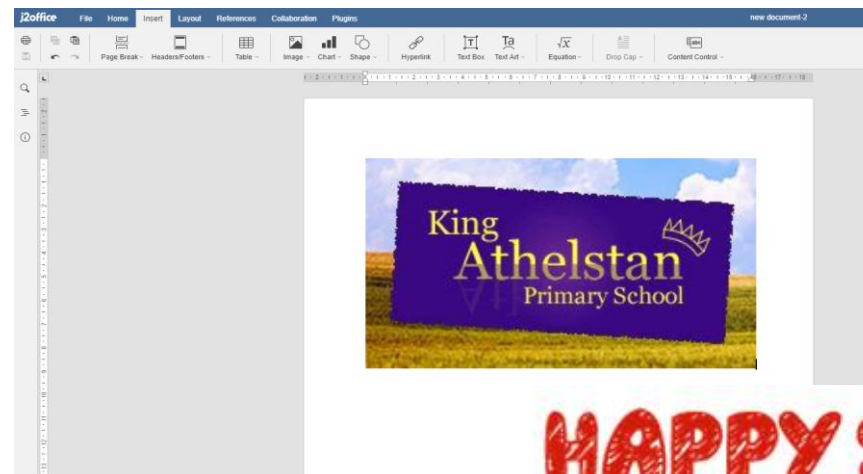
3. Click on 'Insert' and then go to 'Image'. Click on the arrow and click on 'Image from File'.



2. Click on 'Writer'.



4. Select your image from a file from your computer or device. Then insert the image into the document.



5. Type in text on your document, to explain your work.

HAPPY SHARING

This week, your sounds to practise are:

Phonics



cup of tea

(mean, leaf, read, sea, cheap)

https://www.youtube.com/watch?v=9eX2_tFLHTQ

<https://www.phonicsplay.co.uk/resources/phase/2/buried-treasure>

(Phase 5 - ea)

https://www.spellzone.com/word_lists/list-208.htm

https://www.spellzone.com/word_lists/games-208.htm



better letter

(louder, mermaid, her, flower, verb)

https://www.youtube.com/watch?v=D0Ae_8i7GFo

<https://www.phonicsplay.co.uk/resources/phase/2/buried-treasure>

(Phase 3 - +er)



nice smile

(slime, nine, mine, like, strike)

<https://www.youtube.com/watch?v=rAMUOVVFQEM>

<https://www.phonicsplay.co.uk/resources/phase/2/buried-treasure>

(Phase 5 - i-e)

https://www.spellzone.com/word_lists/list-222.htm

https://www.spellzone.com/word_lists/games-222.htm

| | | | | | | | | | |
|--------|--------|-----------|-----------|--------|-------|---------|----------|--------|--------|
| play | rain | cake | bacon | eight | see | tea | honey | baby | alien |
| | | | | | | | | | |
| tight | smile | tie | sky | wild | zoo | chew | huge | rescue | fruit |
| | | | | | | | | | |
| twirl | nurse | letter | worm | learn | phone | goat | snow | toe | |
| | | | | | | | | | |
| porch | dawn | walk | Paul | chores | grass | house | fence | city | listen |
| | | | | | | | | | |
| net | tennis | gnome | knight | egg | head | cat | kangaroo | school | clock |
| | | | | | | | | | |
| sure | ear | deer | chips | fetch | three | worm | whisk | spoil | boy |
| | | | | | | | | | |
| fair | bear | care | look | push | jump | giraffe | fudge | orange | |
| | | | | | | | | | |
| orange | wasp | insect | crystal | shout | cow | robot | cherry | wrote | |
| | | | | | | | | | |
| shark | chef | attention | delicious | flower | photo | huff | mummy | numb | |
| | | | | | | | | | |
| leg | spell | turtle | pencil | mammal | vowel | car | palm | bath | |
| | | | | | | | | | |

Homophones

A reminder of what a homophone is: A homophone is a word that is pronounced the same as another word but differs in meaning. A homophone may also differ in spelling. The two words may be spelt the same, such as rose and roses, or differently, such as blue and blew.

This week, our focus is there, they're and their.

Spelling Rules



Watch this clip to remind you how to use these words correctly.

<https://www.bbc.co.uk/bitesize/topics/zqhp/k2p/articles/z3cxrwx#:~:text=Homophones%20are%20words%20that%20sound,are%20going%20to%20be%20cross.%22>

Their means it belongs to them, eg "I ate their sweets."

They're is short for 'they are' eg "They are going to be cross."

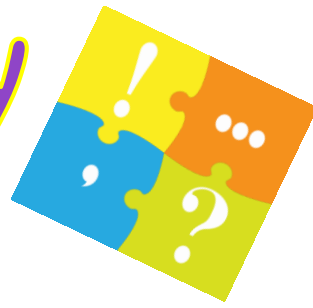
There refers to a place, eg "I'm going to hide over there."

Task: Use there, they're or their in the missing gaps below to make the sentences correct.

1. Put the book over on the shelf.
2. The cold wind made teeth chatter.
3. Kim likes carrots only when raw.
4. Ellie played with new puppy.
5. is a helicopter in the sky.

Editing Task

SPAG Activity



Edit the text below, think about what will need changing to make it correct.

Why not use a purple pen, purple felt tip or purple colouring pencil.



Capital
letter for
proper
nouns

penguins live in hot and cold places in the Southern Hemisphere
This is the bottom half of the world. they have wings but they
cannot fly. They use their wings to swim. there are 17 different
sorts of penguin.

Spellings

Full stops



Reading Activity



Reading Comprehension about Penguins



Penguins

Penguins live in hot and cold places in the Southern Hemisphere. This is the bottom half of the world. They have wings but they cannot fly. They use their wings to swim. There are 17 different sorts of penguin.



This is an Emperor penguin. It is the biggest penguin. They live in a very cold place. It is called Antarctica. They catch fish from the sea to eat. They do not build nests. The male penguin holds eggs in its belly pouch.



This is a Snares penguin. They live on an island in New Zealand. It has a yellow crest on its face and red eyes. The female penguin lays 2 eggs in a nest. The first one is a lot smaller than the second one.



This is a Humboldt penguin. It is also known as a Peruvian penguin. They live in South America. It has patches of skin on its face to help it cool down and it has a black bill. It digs into the ground to lay its eggs.



This is an African penguin. They live in Africa. It has a black band on its white breast and patches of skin on its face. The skin helps the penguin to cool down when it gets too hot. It digs into the ground to lay its eggs.



This is an Adelie penguin. They have long tails that drag on the ground. The female penguin lays her eggs in a nest. She makes it with pebbles and moss. The male keeps the eggs warm and the female goes to hunt for food.



This is a Little penguin. It is sometimes called a Blue penguin. They live in Australia and New Zealand. They usually make a hole in the ground to lay their eggs and the male and female take it in turns to look after them.

Questions on the next page



Reading Activity



1. Complete the table by putting a tick (✓) in the correct places

| Penguin | Builds nest | Lives in a cold place | Lives in a hot place | Digs a hole for a nest |
|----------|-------------|-----------------------|----------------------|------------------------|
| Emperor | | | | |
| Snares | | | | |
| Adelie | | | | |
| Little | | | | |
| African | | | | |
| Humboldt | | | | |

2. What do penguins use their wings for?

.....

.....

3. What two features does a Snares penguin have?

.....

.....

4. What is special about an Adelie's tail?

.....

.....

5. Why do you think the writer has put the information boxes?

.....

.....

6. What two penguins are the most similar (the same)? What makes them the same?

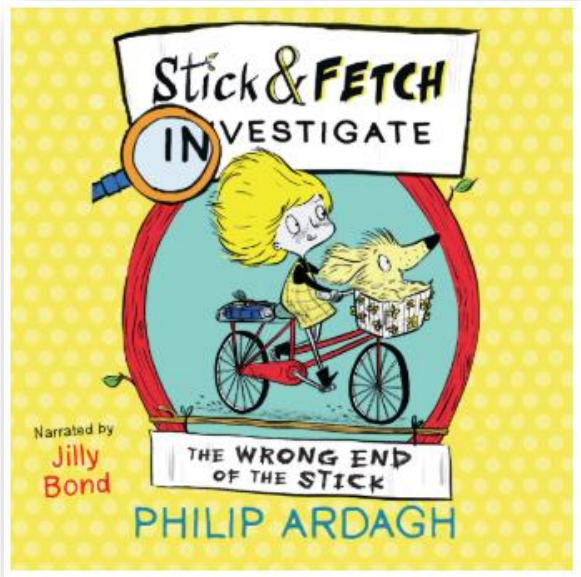
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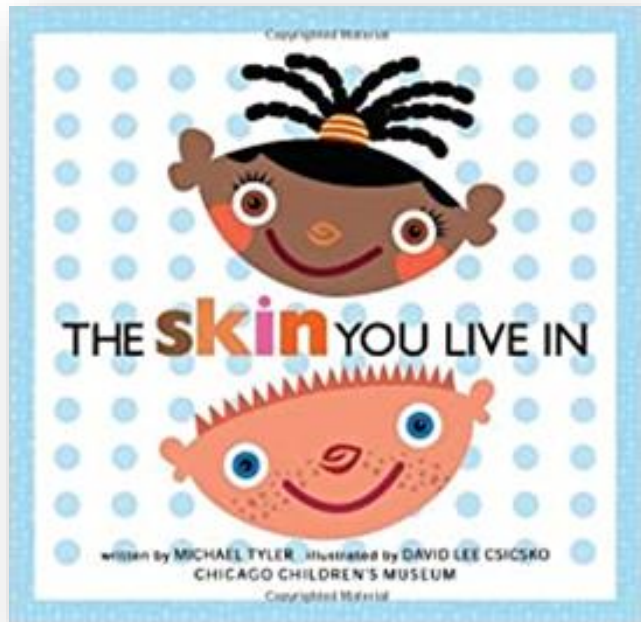
.....

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Audio Books For Free



<https://www.worldbookday.com/stories/the-wrong-end-of-the-stick-stick-and-fetch-investigate/>



<https://www.youtube.com/watch?v=lzCxQmh-x8A>



This week, Miss Smee is reading 'The Worrysaurus' by Rachel Bright.

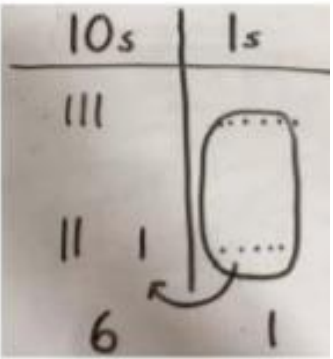
<https://www.kingathelstan.kingston.sch.uk/covid-19-home-learning/story-time/story-time-22-6-20/>

↖ Click here to get started

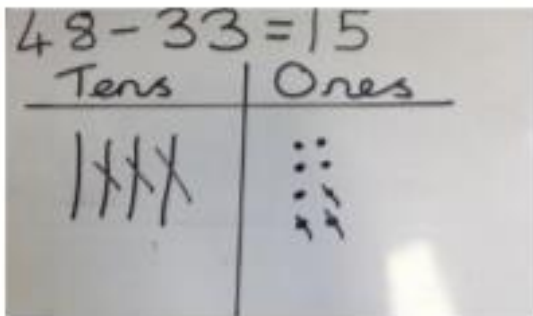
Reminder of methods

| | Tens | Ones |
|---|------|------|
| | | :: |
| + | | |
| = | 3 | 4 |

Adding with no regrouping



Adding with regrouping
 - Circle the 10 ones, regroup and put in the tens column.
 - Count the reminding ones



Subtracting when exchanging
 - Partition first number
 - Subtract the next number by crossing out the ones and then the tens

Fluent in 5

Remember to show your workings

$$24 \text{ divided by } \underline{\quad} = 12$$

$$46 + 29 =$$

$$83 - 28 =$$

$$18 + 12 =$$

$$60 \text{ divided by } \underline{\quad} = 12$$

$$\frac{1}{4} \text{ of } 20 =$$

$$3 + 7 + 2 =$$

$$\underline{\quad} \text{ divided by } 5 = 9$$

$$87 - 38 =$$

$$10 + 15 =$$

$$80 \text{ divided by } 10 =$$

$$18 - 9 =$$

$$7 \times \underline{\quad} = 35$$

$$40 \text{ divided by } \underline{\quad} = 8$$

Maths Activity




Classroom Secrets



Complete the statements below. Use the word bank to help you.

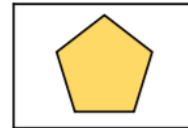
A.  = sides. This is called a .

B.  = sides. This is called a .

quadrilateral

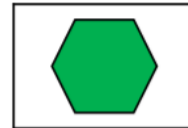
triangle

Match each shape to its number of vertices and name.



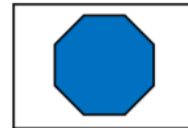
6 vertices

octagon



5 vertices

hexagon



8 vertices

pentagon



Go onto -

<https://whiterosemaths.com/homelearning/year-2/>

and click on **week 9** (w/c 22nd June) - Lesson **1 to 4**, watch the clips and complete the activity (more worksheets can be found on the school website).

Lesson 1 - Measure length (cm)



Alex has a giant giraffe teddy. She wants to know how high its ossicones reach up.

07:32

Diving Deeper

You cannot use a ruler to measure the line.



Why not? How could you measure it?

Find more worksheets on <https://www.kingathelstan.kingston.sch.uk/covid-19-maths/year-2/>

Measure - Lesson 1

1 How long is the pen to the nearest centimetre?



The pen is cm long.

2 How tall is the doll to the nearest centimetre?



cm

3 Use a ruler to draw the lines.

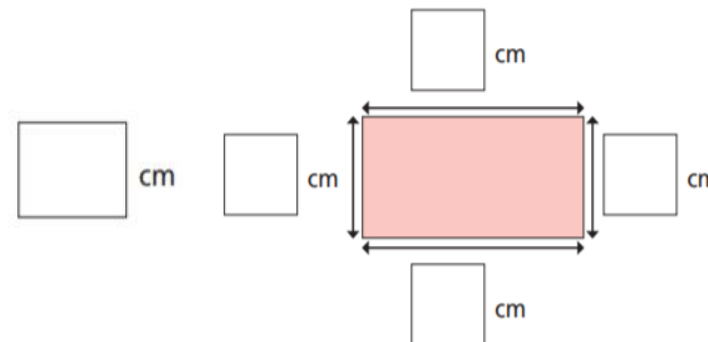
a) 12 cm long

b) 7 cm long

c) 8 cm long

4 How long is each side to the nearest centimetre?

Measure and label the rectangle.





Maths Activity



Find more worksheets on
<https://www.kingathelstan.kingston.sc.h.uk/covid-19-maths/year-2/>

Each car is 2 m long.

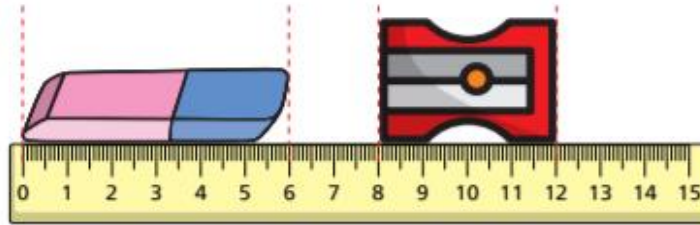
Try measuring different items from around your home.

$5\text{ m} = 5\text{ cm}$

Is this statement correct or incorrect? Explain your answer to an adult.

I know that this is correct/ incorrect because

1



Choose a word to complete the sentences.

shorter

longer

The rubber is _____ than the sharpener.

The sharpener is _____ than the rubber.

2

Write <, > or = to compare the statements.

- a) 9 cm ○ 23 cm
- b) fifty metres ○ 50 m
- c) one metre ○ 1 cm

3

Write digits in the boxes to make the statements correct.

- a) cm < 41 cm
- b) 14 m < m
- c) 14 cm > cm
- d) 12 m < m < 20 m

Is there more than one answer for each?

Write <, > or = to compare the statements.

- a) 39 cm + 9 cm ○ 47 cm
- b) 22 m - 6 m ○ 0 m + 15 m
- c) 4 cm + 13 cm ○ 20 m - 3 m



Lesson 3 - Four operations with length

Brachiosaurus 15 m
 Stegosaurus 3 m
 Tyrannosaurus Rex ?

Kim is 87cm tall and Huan is 78cm tall.

Kim is taller than Brett.

Huan is shorter than Brett.

Circle all the heights that Brett could be.

- | | |
|------|------|
| 80cm | 87cm |
| 78cm | 86cm |



Try writing your own worded problem.

Measure - Lesson 3

Find more worksheets on <https://www.kingathelstan.kingston.sc.h.uk/covid-19-maths/year-2/>

1 Eva has a toy car and a toy truck.
 The toy car is 12 cm long.
 The toy truck is 7 cm longer than the toy car.

a) How long is the toy truck?

 cm

b) What is the total length of both toys together?


 cm

Jack, Teddy and Aisha buy cards for Dora's birthday.



- Teddy's card is 12 cm high.
- Jack's card is half the height of Teddy's card.
- Aisha's card is 3 cm taller than Teddy's card.

a) What is the height of Jack's card?

 cm

b) What is the height of Aisha's card?

 cm

c) What is the difference in height between Jack's card and Aisha's card?

 cm



Lesson 1 - Measuring length (cm)

1 How long is the pen to the nearest centimetre?



The pen is cm long.

2 How tall is the doll to the nearest centimetre?

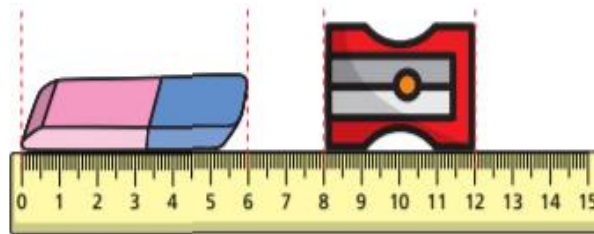


cm

Get an adult to measure your lengths to check them for you.

Lesson 2 - Compare lengths

1 Write <, > or = to compare the statements.



Complete the sentences.

shorter

longer

The rubber is longer than the sharpener.

The sharpener is shorter than the rubber.

2 Write <, > or = to compare the statements.

a) 9 cm 23 cm

b) fifty metres 50 m

c) one metre 1 cm

3 Write digits in the boxes to make the statements correct. e.g.

a) cm < 41 cm

b) 14 m < m

c) 14 cm > cm

d) 12 m < m < 20 m

Write <, > or = to compare the statements.

a) 39 cm + 9 cm 47 cm

b) 22 m - 6 m 0 m + 15 m

c) 4 cm + 13 cm 20 m - 3 m



Find all the answers on <https://www.kingstonsch.uk/covid-19-maths/year-2/>

Mog the Forgetful Cat

Writing Activity



Miss Smee read the story 'Mog the Forgetful Cat' by Judith Kerr a couple of weeks ago.

You can listen to it again here:

<https://www.kingathelstan.kingston.sch.uk/covid-19-home-learning/story-time/story-time-videos-8-6-20/>
(Click on Year 2 Story Time)

Unfortunately, Mog has forgotten where her cat flap is again and Debbie can't find her anywhere!

Can you help?

Create a missing poster so that people know what Mog looks like and can keep an eye out for her.

Here is a picture to remind you of her features.



Example on the next page

Tricky words you could practise:
unfortunately, strangely,
forgetful, grey, whiskers
Remind yourself of the common
expectation words.

Writing Activity



MISSING

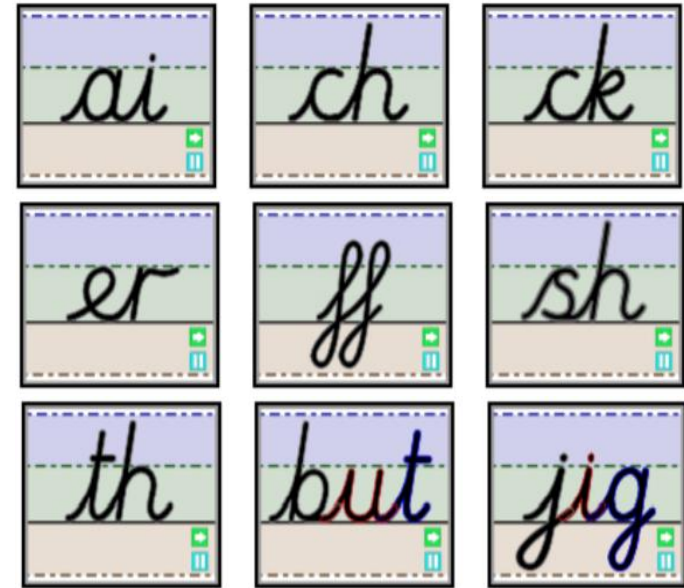


Have you
seen this
friendly lost
cat?

Sadly, Mog has gone missing from her warm home. She is a harmless cat, who likes to be around humans. She has thick, grey and black stripy fur with a white belly and nose. Her eyes are beady and yellow and her ears are pointy. Unfortunately, Mog sometimes forgets where her cat flap is and can be found on windowsills or in flowerbeds. She might be hiding in a shed so please check if you have one.

If you do see her, please phone Mrs Thomas on 0132.

Now is a great time, to practise
your handwriting. Think about
your short and tall letters.



Local Walk Observation



Topic Activity

There is due to be some very sunny weather this week. Take a walk around your local area and see what buildings you spot.

Our local area is called

Tick the buildings you see on your walk.

Why not create a bar chart of the different building you see on J2e or on some paper.



detached house

semi-detached house

terraced house

bungalow

caravan

mosque

shops

office block

church

synagogue

school

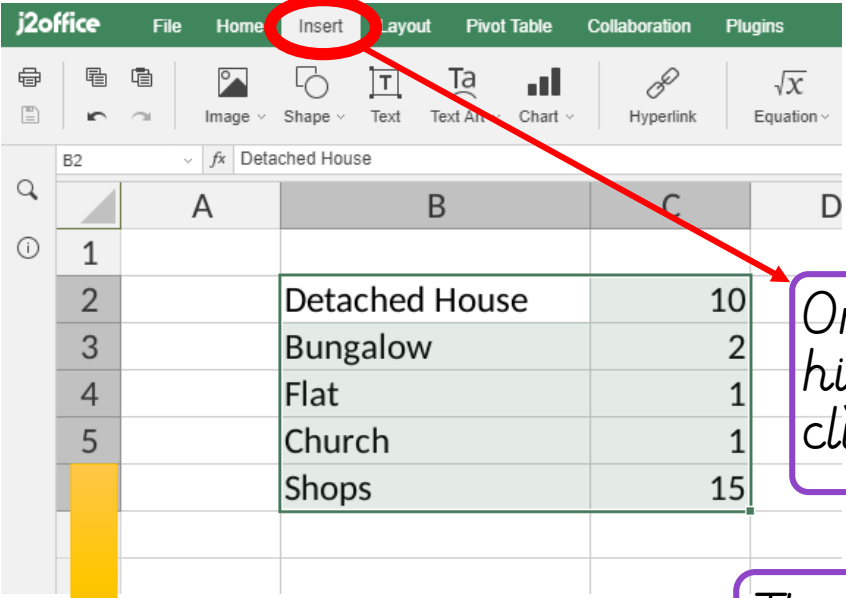
mandir



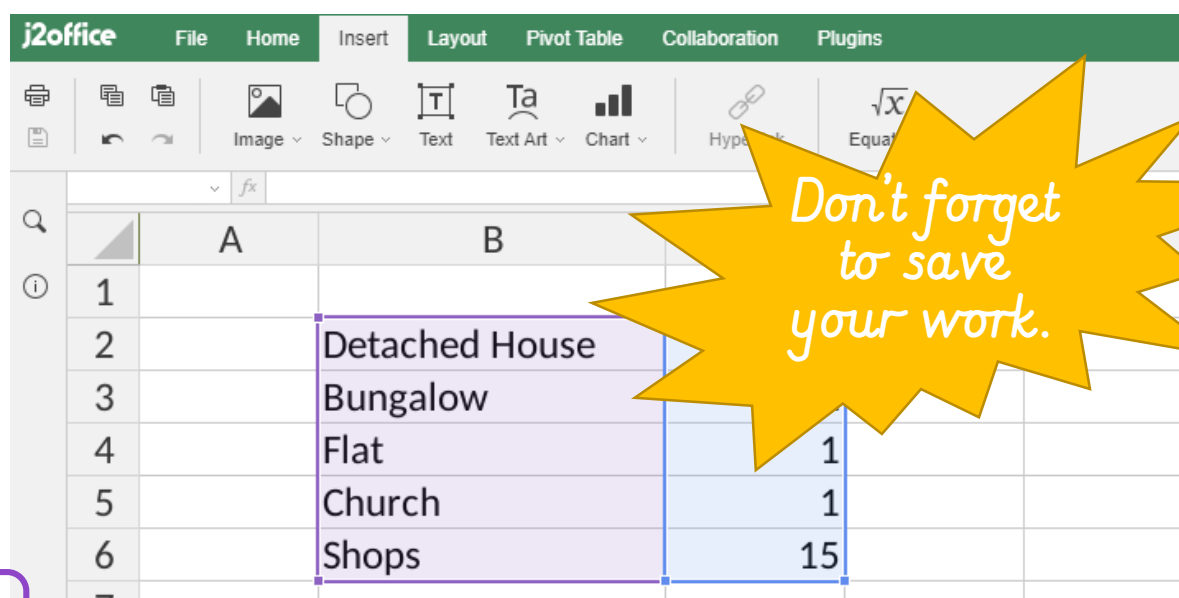
| | A | B | C | D |
|---|---|----------------|----|---|
| 1 | | | | |
| 2 | | Detached House | 10 | |
| 3 | | Bungalow | 2 | |
| 4 | | Flat | 1 | |
| 5 | | Church | 1 | |
| 6 | | Shops | 15 | |
| 7 | | | | |
| 8 | | | | |

Type in the information and then highlight all the information.

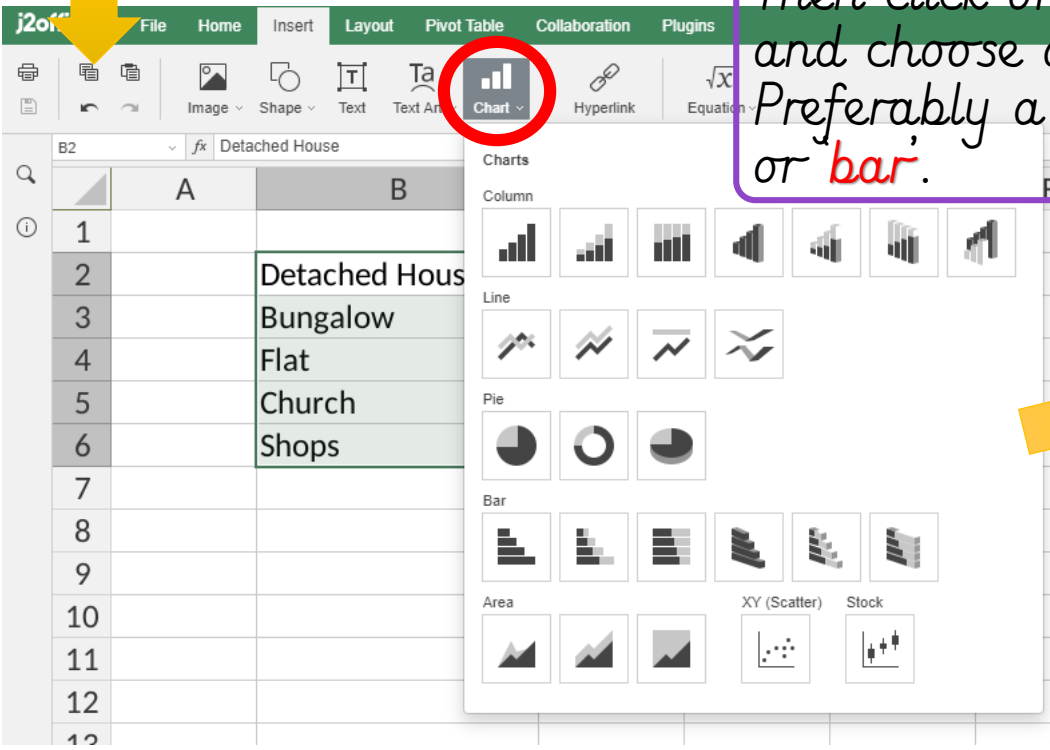




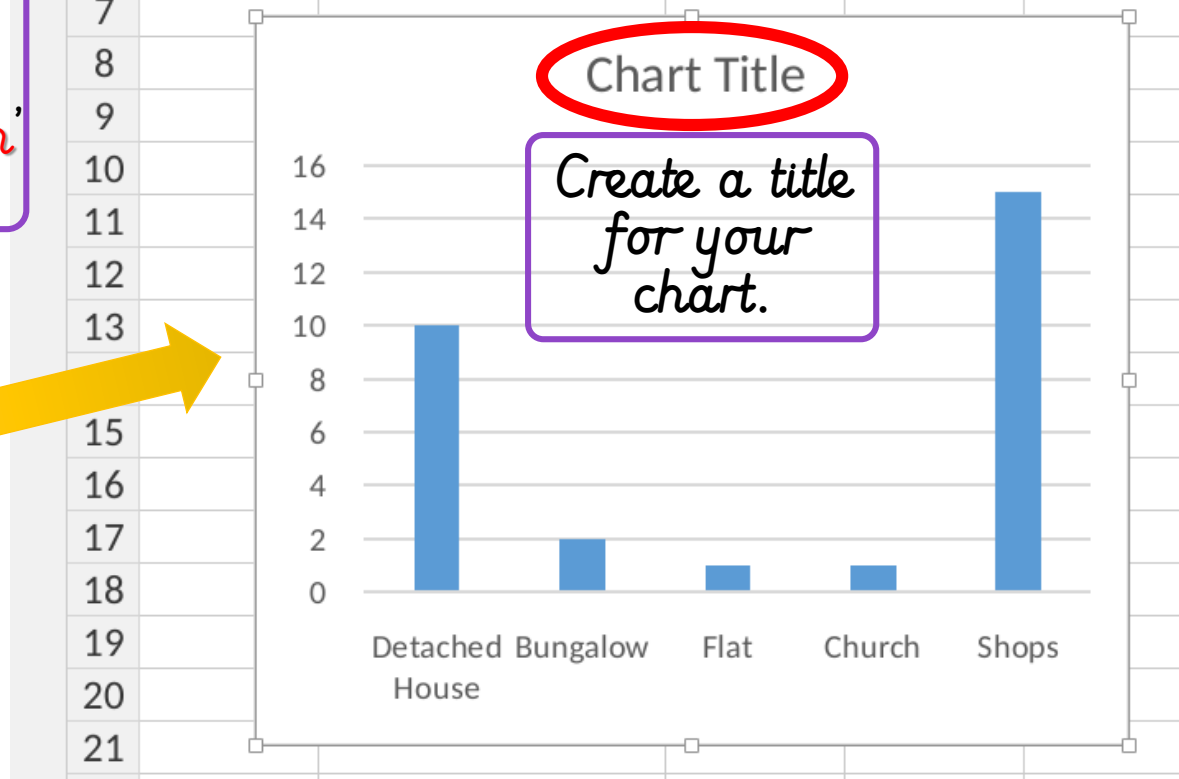
Once highlighted, click on 'insert'.



Don't forget to save your work.



Then click on 'chart' and choose a chart. Preferably a 'column' or 'bar'.



Science Activity

Animals and their habitats

Definition of a habitat: A habitat is the place or environment where an animal or plant lives.

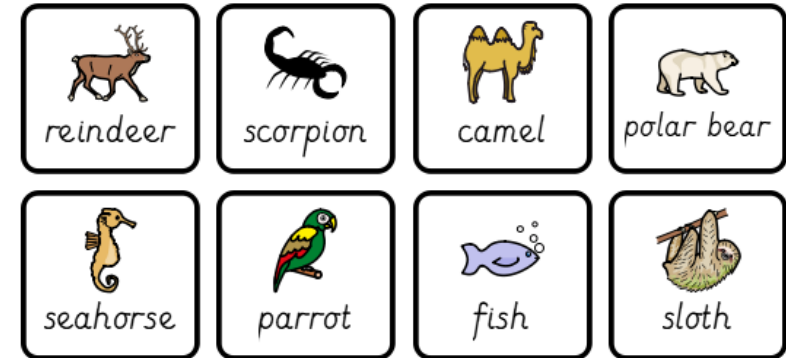


In the Autumn Term, we looked at animals and their habitats. See if you can remember what we learnt by sorting these animals into the correct habitats. Think carefully about why they live there (e.g. a shark would live in the ocean because it has gills).

How do camels survive such a long time without water?



| Arctic | Desert |
|------------|--------|
| | |
| Rainforest | Ocean |
| | |










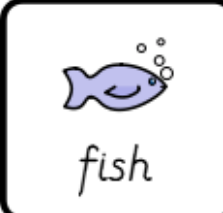
Can you think of any more? Add them to the categories.

Science Activity

Animals and their habitats

Answers



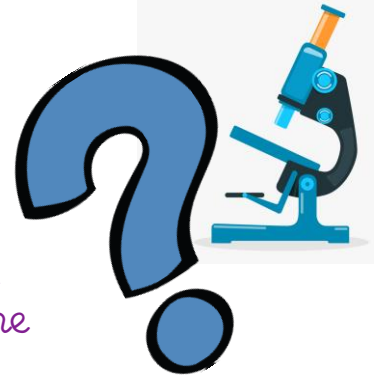
| Arctic | Desert |
|--|---|
|  reindeer |  polar bear |
|  camel |  scorpion |
| Rainforest | Ocean |
|  sloth |  parrot |
|  seahorse |  fish |

You could now have a go at getting creative and make one of these habitats yourself, using different materials. (You may have already created the ocean if you were following the Art slides). If you don't have the materials you could draw a picture instead. Here is an example of the Arctic.





Science - What Am I?



Last week's was a mushroom !!!!

The mushroom you see is a flat field mushroom which are widely eaten across the world. Mushrooms belong to the fungi kingdom so are neither plant nor animal. The gills, or lamellas, are used for spore dispersal which is part of the life cycle of fungi.

Image 1



Image 2



Here is an object that has been put under a microscopic lens. The title of the this image is 'Give it a Try'. What do you think it is? We will let you know next week 😊



Physical Activity



Athletics - Sprinting

- You will need to work in an outdoor space for this activity.
- You will be looking at sprinting. You are aiming to run at maximum speed for a short distance or time.

Key points to sprinting:-

- Pump arms
- High knees
- Straight back

Challenge 1

- Mark out a 50m distance (approx). Practise running as fast as you can.
- Get a sibling or parents/carer to time you.

Challenge 2

- Race a sibling or parent/carer.

Improvements

- How can you improve your time?
- If possible, film it and watch it back to see if you can improve your sprinting.

Athletics - Throwing

- You are going to learn how to throw and object using an over-arm technique.
- You will need to work in an outdoor space for this activity.

Key points to remember:-

- Stand sideways on.
- Transfer weight back to front.
- Arm raised over the shoulder.

Challenge 1

- Throw the object as far as you possible can.
- Mark out where it lands.

Challenge 2

- Challenge a sibling or parent/carer.
- Who can throw the object the furthest?

Hi guys, I hope my slides are helping you stay active! Hopefully see you all soon!
Mr McLaughlin



Music Activity



Household instruments

Your home is full of objects that can be turned into instruments.

Watch this video explaining how we can use the recyclable materials in our homes to create different sounds and make instruments!

<https://www.bbc.co.uk/bitesize/art+icles/zd748xs>

What can you find in your home? Can you describe the sounds it makes?



Tin can drums

Can you play along with your favourite tunes? You could even make a whole family orchestra!

More ideas here



<https://artsycraftsymom.com/diy-musical-instruments-for-kids-to-make-and-play/>

Jam jar xylophones



Remove lids



water into each jar



Add food colouring



Hit with a wooden spoon

Art Activity

SHAPE BUILDINGS

This week, have a go at creating your own shape picture like this one by the famous artist Paul Klee.



'CASTLE AND SUN'
BY PAUL KLEE

Lots of these are on black paper but you can use white or any colour paper you have.



Don't forget to add a sun!



You could cut and stick your shapes instead.

➔ Cut out some shape templates for your picture. Make sure they are not too small!

You could use old cardboard boxes from the recycling and draw round objects at home to help. Make sure you've got different sizes and shapes. *You could skip this step and just draw your shapes straight onto your page if you want.*



➔ Draw round your shapes, stacking them on top of each other. Try to draw them as close together as possible and fill most of the page.

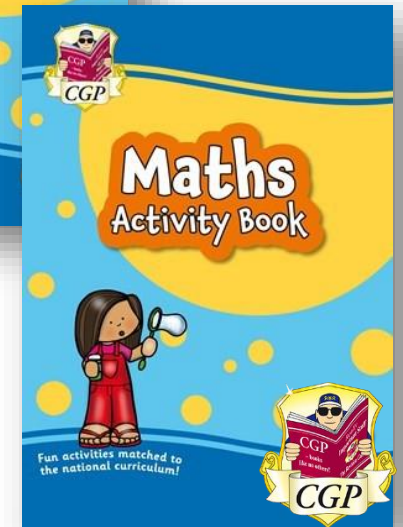
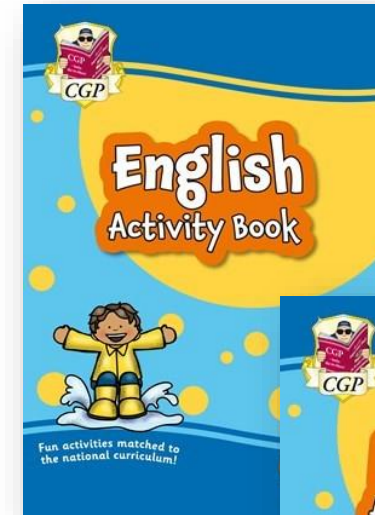
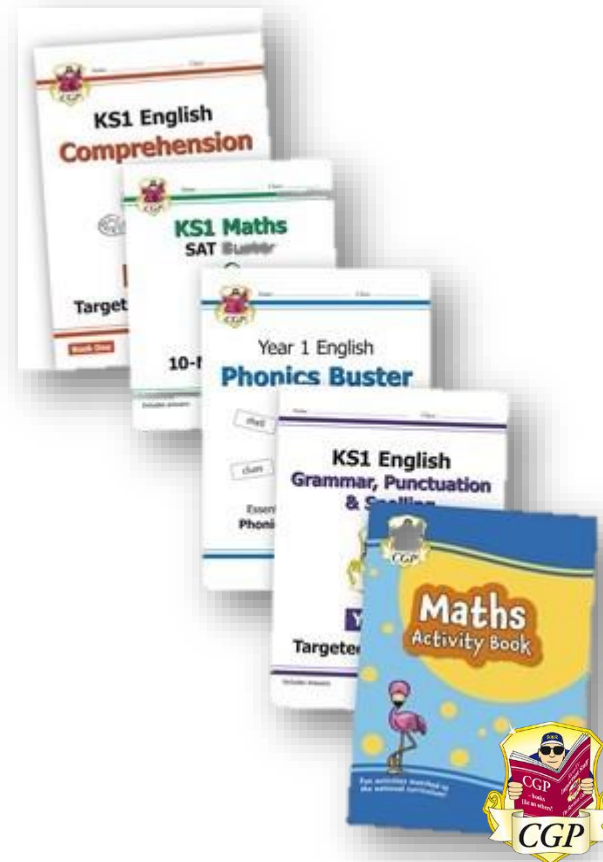
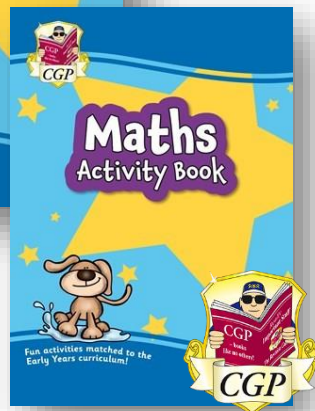
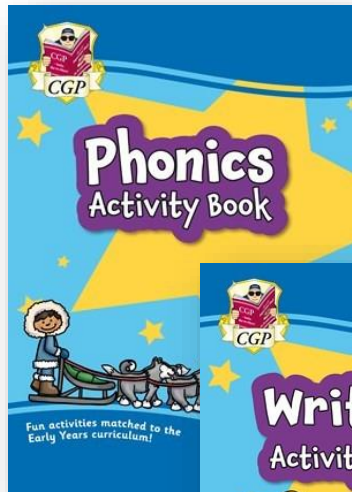
➔ Colour them using a media of your choice – you could use chalk, crayons, paint or felt pens.

What other pictures could you make with your shapes?



This week you will be receiving at least 3 activity books. If your sibling is in school, they will be able to take these home for you. If you are at home, your parents and carers have been given a time slot to come and collect them on either Monday or Tuesday.

Maybe you could try a few pages from each book every week - the answers are at the back!



Extra Home Learning KS1

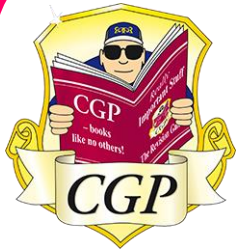
Here are some extra websites and resources you can access if you would like your child to be doing more at home.

<https://www.kingathelstan.kingston.sch.uk/covid-19-maths/>

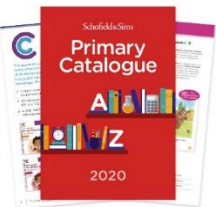


Recommended Work Books

<https://www.cgpbooks.co.uk/primary-books/ks1/english/reading/em1hsb14-year-1-home-learning-bundle-maths-and>



<https://www.schofieldandsims.co.uk/key-stage-1/>



twinkl

<https://www.twinkl.co.uk/resources/covid19-school-closures>



OAK
NATIONAL
ACADEMY

The Oak National Academy has virtual lessons to follow!

Year 2

<https://classroom.thenational.academy/year-groups/year-2>



Log on to Busy things for fun learning activities. Use your j2e login.

LGfL

<https://www.busythings.co.uk/play/>