

Spring Term Year 2 Diary of a London Kid		Thinking Skills					
		Knowing	Understanding	Applying	Analysing	Creating	Evaluating
Learning Style	Verbal/ written	Design an information leaflet for using the internet safely.	Write a letter to someone inviting them to visit London giving reasons why they would enjoy it.	Interview an imaginary witness who was present during the Great Fire of London. What questions could you ask? What would they answer?	Look at pictures of houses in 1666. Why do you think they were built the way they were? How have they been improved?	Create a fire-safety poster or PowerPoint.	London is safer now! Do you agree or disagree with this statement. Justify your opinion.
	Maths	How many different materials can you find in your home? Record this in a table and represent this on a bar chart.	How many different languages can you learn to say "goodbye" in. Make a record of all the different "goodbyes."	Go to a shop and buy a few items. Can you record the items and their prices, totals and which coins you used to pay for it? Did you get any change?	Measure the weight of different sized objects. Is the biggest one always the heaviest?	Look at different coins. Imagine there is going to be a new £5 coin. Can you design it?	"There are not enough parks!" Do you agree or disagree? Give reasons.
	Visual/ Spatial	Draw a map of the UK and label the capital cities. Can you write a fact about each one?	Design a tourist information pictorial leaflet explaining the Monument and why people should visit.	Design and make your own fire engine.	Look at pictures of London landmarks. Order the pictures in your book from your favourite to least favourite. Explain your choices to your parent or carer.	Create a colour chart from yellow to red, changing the shade of colour slightly each time. How many shades can you create?	Try to paint your own version of JMW Turner's paintings of the Great Fire of London. How could you improve it? Ask families friends or carers for ideas. Can you improve it after listening to their advice?
	Musical	Make up a song or rhyme about the Great Fire of London. Prepare a performance. You might want to video it!	How does London sound? Experiment with body sounds and instruments to create your London sounds.	Create a piece of music using a range of different materials to create the sounds.	What does a flame/fire sound like? Can you write a short passage describing the sounds of a fire to someone who has never heard it?	Use pictures and symbols to represent sounds in the song 'London's Burning'. Have a go at playing it in front of others using instruments.	Choose a nurse rhyme and draw a picture to show how it makes you feel. Why does it make you feel this way?
	Inter- personal	Poetry Corner Co-operate with a partner to adapt a poem and perform it the class.	Train Announcements Imagine you are the person announcing train times/delays etc. at a London station. Record your announcements.	Theatre time Ask a group of your friends or classmates to act out their own version of Jack and the Beanstalk. Perform it for your family or friends.	Religion Interview family and friends about their religion. Find out how they worship. What's the same? What's different about different beliefs?	Waterproof coat Find out which materials are the most waterproof. Can you create a waterproof coat/cape for yourself or a toy? Take a picture and explain your choice.	Persuade me! With a partner or small group of friends practise persuading someone that skipping is better exercise than just running! You have just 2 minutes!
	Your choice						