

Summer Term Year 2 Brave Explorers		Thinking Skills					
		Knowing	Understanding	Applying	Analysing	Creating	Evaluating
Learning Style	Verbal/ written	Design an information leaflet for a deep sea creature.	Write a letter to someone describing your feelings when you were exploring a new place.	Interview a friend or a member of your family about the most exciting place they have explored.	Think about things that humans do to affect the oceans. Suggest ways we could have a more positive effect.	Write a poem describing a journey you have been on. Use descriptive language to paint a picture in the reader's mind.	"Exploring is the best way to experience a new place." Do you agree or disagree with this statement and why?
	Maths	What's the weather been like this week? Record the temperature in a chart so it is clear.	How many countries are in each continent? Record this in a table. Which has the most?	Direct a friend to find an object using directional and positional language.	Investigate what items are the same length in your house.	Design a graph or chart that shows temperatures of the 5 oceans.	How many blue whales are there in the world? Is the number increasing or decreasing? Give reasons why.
	Visual/ Spatial	Imagine you are sailing around the world. What oceans would you cross? What continents would you pass? Draw a map of your adventure.	Design a tourist information pictorial leaflet explaining some of the attractions from a place you have visited.	Design and make a new continent. What animals and plants would we find there?	Look at pictures of strange and unusual sea creatures. Take the best parts from each to create a new sea creature.	Use a variety of natural materials to create a seascape. Take a picture of it.	Try to copy a piece of work by Julie Vain How could you improve it? Ask families, friends or carers for ideas. Can you improve it after listening to their advice?
	Musical	Research, learn and perform songs and/or rhymes from different Cultures.	Think about the different sounds you would hear under the sea. Can you make an audio recording using your voice and body?	Create a sound track for two of the oceans. How do they differ and why?	Listen to these eleven pieces of music inspired by water. Choose your favourite one. Give reasons why. http://www.cmuse.org/beautiful-pieces-of-classical-music-inspired-by-water/	Design a musical score to represent a seascape picture you really like. Use pictures and symbols to represent sounds. Have a go at playing it in front of others.	Listen to the Brave soundtrack https://www.youtube.com/watch?v=ic1I4JdELDY How does it make you feel? How has the composer achieved this effect?
	Inter-personal	Co-operate with a partner to recite a poem from a different culture.	Compare and contrast Climate at the Poles and the Equator.	Ask a group of your friends or class mates to make a play about travelling to an unknown land or ocean. Perform it for your family or friends.	With a friend, research foods from around the world and make a dish for someone in your family.	Look at all the fruit and vegetables in the supermarket. Choose some you have not tried yet. Create your own recipe!	With a partner or small group of friends practise persuading someone that we should do more to look after the oceans. You have just 2 minutes!
	Your choice						