

Autumn Term Year 3 Topic: The Dawn of Mankind		Thinking Skills					
		Knowing	Understanding	Applying	Analysing	Creating	Evaluating
Learning Style	Verbal/ written	Create a timeline of the events that took place in the Stone Age.	Imagine that we returned to the Stone Age and we had to rely on materials from our surroundings. Describe how you would run a school.	Interview an imaginary Stone Age family. What questions could you ask? What would they answer?	Look at pictures of Stonehenge. Describe how you think it was built without the use of modern day machinery.	Create a brochure that encourages "time travellers" to visit the Stone Age. How can you make it an appealing era to visit?	Write a report to the government outlining why you think every year group should study global warming. Why is it so important to learn about this issue?
	Maths	Your family are hunter-gatherers. Create a timetable for a normal day. What might you have to do? When do you do it? Do different people have different timetables?	Look at evidence of Stone Age counting. What new way of counting can you create?	Construct a Stone Age survival board game.	Look at a number of early systems of counting and recording number. Which is the best and why?	Conduct a survey with your friends and family. Would they prefer to live in a city, town or village? Create a graph to show your results.	Explain how the building of Stonehenge used complex maths. How did the Stone age builders use geometry? Why did this make Stonehenge successful?
	Visual/ Spatial	On a map of Great Britain locate and label some key Stone Age settlements.	List the natural materials you would use to make a Stone Age den.	Complete a Stone Age painting using the materials that a Stone Age child might have used.	Draw the secret diagrams that show how Stonehenge was made.	Create your own miniature Stone Age settlement or focus on building a miniature den.	Look at maps of Stone Age settlements. Why were they built in this way?
	Musical	Find out what instruments Stone Age people had. Research what was the oldest instrument. Draw the instrument and label the picture	Can you make up a song or write a poem about looking after the planet?	Create a musical score for a Stone Age orchestra using invented Stone Age musical symbols.	Listen to the title tune from 'The Flintstones'. How does this music help create the cartoon's humorous tone?	Can you make music using Stone Age materials?	Imagine you live in the Stone Age. What sounds and noises can you hear? What do these sounds and noises tell you about the conditions that Stone Age people lived?
	Inter- personal	Co-operate with a friend and create a 1 minute advert about Stone Age tools. You might want to film it!	Imagine you were the new Year 3 teacher: Prepare a presentation with a friend to teach your class the most important things about the layers of the Earth	Make up a play about the Stone Age and perform it with your friends. Remember: language was limited so there had better be some action!	Interview someone to find out what they would like to do to help save the planet. Research it and report back to them.	Create your own poem/rap about fossils. Perform it for your friends or family.	With a friend, would you prefer to live in a village, town or city. What are the pros and cons of living in in that type of settlement?
	Your choice						