

Dear Cassatt and Da Vinci,

What a strange way this is to introduce myself but, HELLO everyone! My name is Mrs Mastrocola and I am super excited as I am your new Deputy Headteacher! I hope everyone is safe and well and enjoying time with your family. I have been in school a few times since Easter and have been getting to know my way around! I have started to set up my desk and I can't wait until we are all together so I can meet you face to face!

Let me tell you a little about myself. I have been a teacher for nearly 15 years and before starting here I worked at another school in Kingston for 9 years, where I was the Assistant Headteacher, leading Key Stage 2 and teaching in a variety of year groups. I am married and have two children, one of whom is in reception. Outside of school I like to keep my mind and body healthy by enjoying the great outdoors, running, going to the theatre, watching films, reading books and playing board games.

Over lockdown, I have been keeping busy with my children, cooking, gardening and reading. We have really enjoyed showing our support to the NHS workers by taking part in the clap every Thursday and we are getting very good at zooming with our families and friends each week!

I am so excited to be your new Deputy Headteacher and can't wait to support everyone in their learning and help to make King Athelstan the best place it can be!

Stay safe!

From Mrs Mastrocola

Welcome



Dear Cassatt Families,

Welcome

How are you? I hope you are all staying safe at home and that you are having fun trying many of the activities suggested to you. I love looking at the pictures of your work. If your parents and carers send them to the school, we put them on the website and everybody can look at them.

This week, I have been really busy. I have carried on tidying my house (it seems to be a never ending task), and as soon as the weather gets better, I will do some gardening. (All my trees have blossomed!) Are you helping at home as well? There are so many ways you can be helpful!! Keeping you bedroom tidy, feed your pet (if you have one), help clearing the table after each meal etc... Or what about treating your adults to a nice cup of tea? I am sure they will be so grateful.

Remember to keep practising your times tables. It is very important for next year. You will need to know all your times tables from 0 to 12 by heart and very fast, so let's practise now! Try to spend at least 5 minutes every day on times table rock stars and if you can, challenge each other on rock slam.

This week Charlie has decided to help me walk the dog in the morning. You can see him in the picture, ready to go out of the door with his umbrella and his hat. What will he be up to next week?

Take care and stay safe, Miss Sarton



Welcome

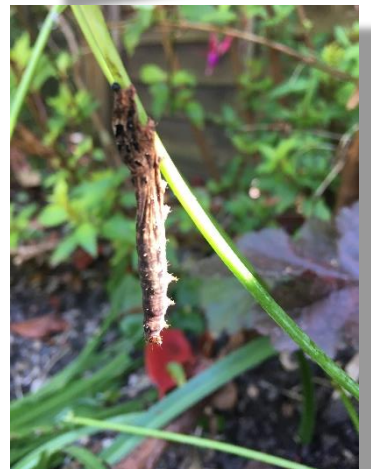
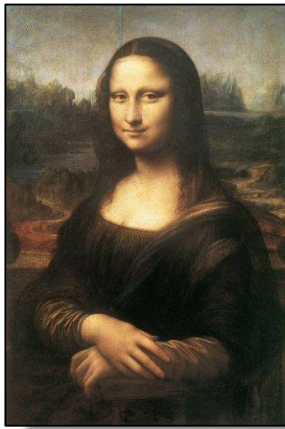
Dear Da Vinci families,

How has your week been? I hope you are all well and busy. Have you been watching the stories read by staff from school? Which is your favourite story so far? This week Ms Mendis is reading the year 3 story: Ada Twist Scientist!

I can hardly believe it's May already! This Friday is the first day of May. Did you know that the tradition of May Day comes from way back in Roman times and has continued in lots of different ways up until now. It marks the half way point between Spring and Summer and is celebrated in all sorts of ways around the country. Why not find out more about the traditions, like the Green Man, Morris dancing and maypole dancing? This year the Bank Holiday is being moved to Friday 8th to coincide with VE (Victory in Europe) Day, this year marking a very significant 75th anniversary of the end of World War II.

I'm really enjoying see all the signs of Spring around us. There are so many more leaves on the trees and lots more flowers in everyone's gardens. We even spotted a caterpillar making its cocoon. I've been enjoying the sunny weather but my garden is very happy to see some rain! What games are you playing inside when it's rainy?

Take care and stay well, From Mrs Williamson!



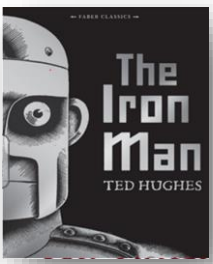
Welcome



Dear Da Vinci,
I hope you and your families are safe and well. I'm busy with my two children. We've been watching movies together, going for walks, eating a lot and my daughter is trying to teach me to play the keyboard; but I'm not doing very well (persevere Ms Al-Obaidi).
I am really missing all of you, and can't wait to see you again very soon!
Stay safe and positive. :)
From Ms Al-Obaidi

Hi everybody,
I hope you and your families are keeping safe. It has been lovely to see the work that some of you have been busy with over the past few weeks; you are such an inspiration to me to keep busy and get creative!
I am really looking forward to seeing your smiling faces back at school soon. Make sure you are using your time at home to enjoy reading, writing or the other tasks your lovely teachers have set for you.
I look forward to you telling me all about your time at home when I see you next.
Keep safe everybody.
Mrs Sims





Vocabulary

Explain the words

glided peer clam

forefinger gleefully

Reading Activity



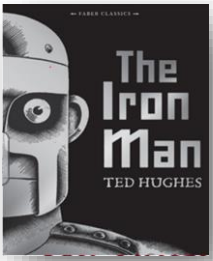
Just before dawn, as the darkness grew blue and the shapes of the rocks separated from each other, two seagulls flew crying over the rocks. They landed on a patch of sand. They had two chicks in a nest in the cliff. Now they were searching for food.

One of the seagulls flew up –Aaaaaark! He had seen something. He **glided** low over the sharp rocks. He landed and picked something up. Something shiny, round and hard. It was one of the Iron Man's eyes. He brought it back to his mate. They both looked at this strange thing. And the eye looked at them. It rolled from side to side looking first at one gull, then at the other. The gulls, **peering** at it, thought it was a strange kind of **clam**, peeping at them from its shell. Then the other gull flew up, wheeled around and landed and picked something up. Some awkward,

heavy thing. The gull flew low and slowly, dragging the heavy thing.

Finally, the gull dropped it beside the eye. This new thing had five legs. It moved. The gulls thought it was a strange kind of crab. They thought they had found a strange crab and a strange clam. They did not know they had found the Iron Man's eye and the Iron Man's right hand.

But as soon as the eye and the hand got together the eye looked at the hand. Its light glowed blue. The hand stood up on three fingers and its thumb, and craned its **forefinger** like a long nose. It felt around. It touched the eye. **Gleefully** it picked up the eye, and tucked it under its middle finger. The eye peered out, between the forefinger and thumb. Now the hand could see.



Reading Activity

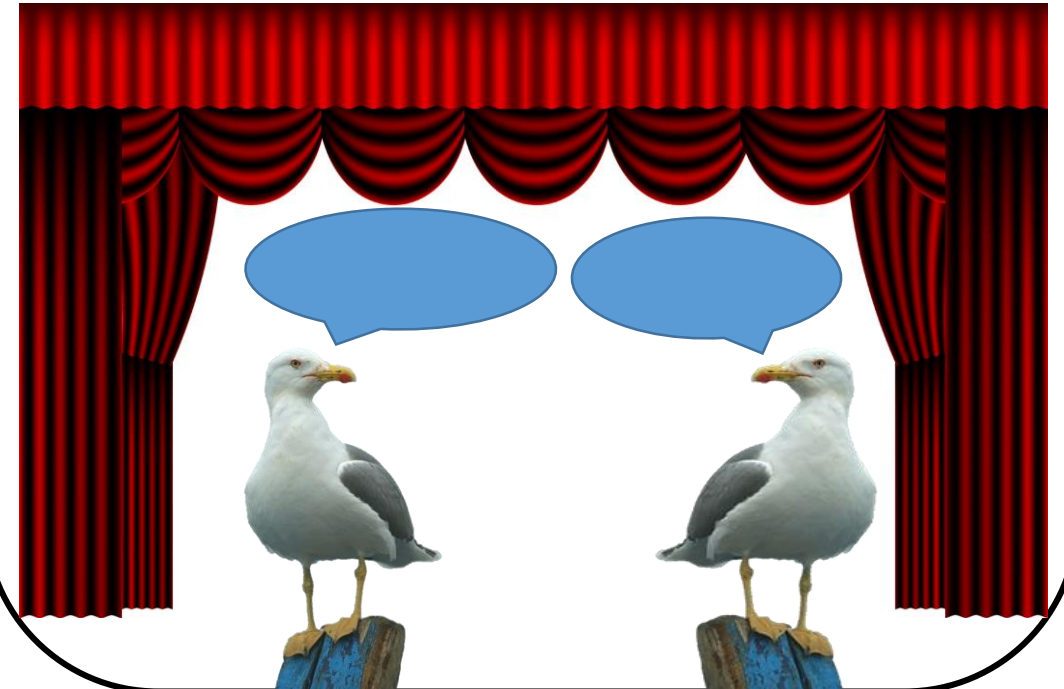


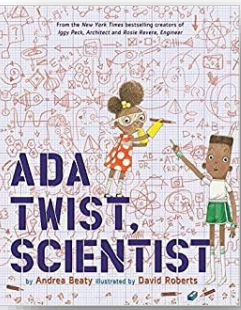
Reading Comprehension

- 1) When is dawn?
- 2) Why do the rocks appear to separate?
- 3) Who comes flying over?
- 4) Why has the word 'crying' been used to describe the seagulls?
- 5) What has the seagull found?
- 6) How do we know the Iron Man is still working?
- 7) What did the seagulls think they had found?
- 8) Why does the author call the fingers 'five legs'?
- 9) Why is it natural for the seagulls to assume they have found a clam and a crab?
- 10) What do you think might happen now the hand can see?

Drama time

The two seagulls are having a conversation about their discoveries. What could they be saying to each other?





Listen to Ms Mendis:

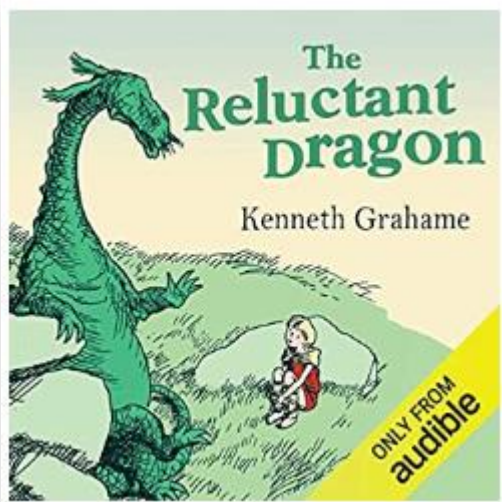
<http://www.kingathelstan.kingston.sch.uk/covid-19-home-learning/story-time-videos/>

Audio Books For Free



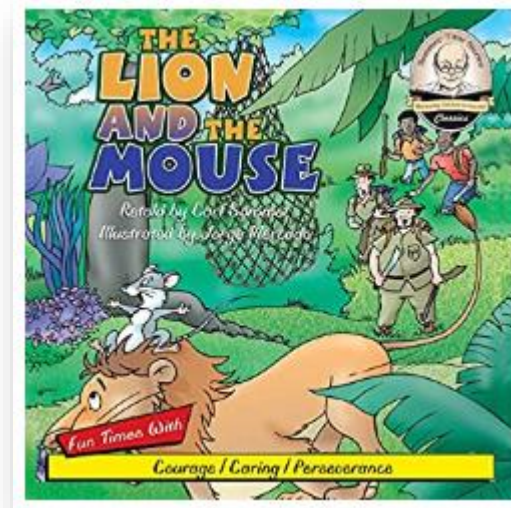
<https://stories.audible.com/start-listen>

(You may need to open in Google Chrome.)



This week you can listen to the tale of 'The reluctant dragon' by Kenneth Grahame.

Here is one of Aesop's fables. What is the message? Are you like the mouse or the lion? Which would you like to be? Can you be both?

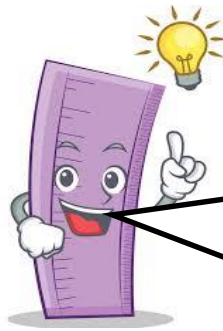


We hope you've been enjoying listening to the Beatrix Potter books. Why not check out the Peter Rabbit website where you can even write your own book!

<https://www.peterrabbit.com/athome/>

This week's maths learning looks at converting between millimetres and centimetres.

Maths Activity



Remember:
 $1\text{cm} = 10\text{mm}$

1 There are 10 millimetres (mm) in 1 centimetre (cm).
Use the bar models to complete the sentences.

1 cm
10 mm

a)

1 cm	1 cm	1 cm

There are mm in 3 cm.

b)

1 cm	1 cm	1 cm	1 cm	1 cm	1 cm	1 cm

There are mm in 7 cm.

c)

10 mm	10 mm	10 mm	10 mm

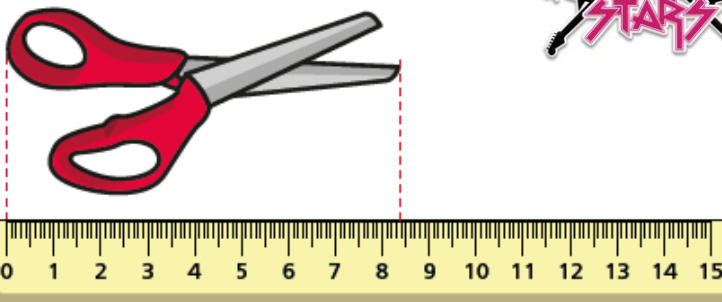
There are 40 mm in cm.

2 Match the equivalent lengths.

1 cm 3 mm	3 cm 1 mm	30 mm	33 mm	30 cm
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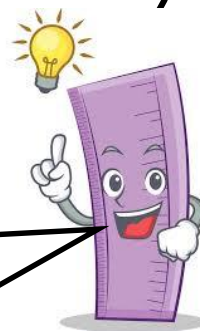
300 mm	13 mm	31 mm	3 cm 0 mm	3 cm 3 mm
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3 How long are the scissors?



The scissors are cm and mm long.

The scissors are mm long.

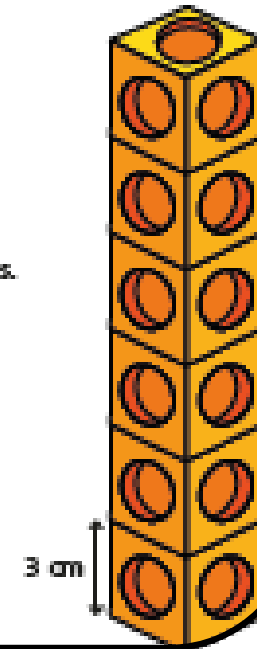


TOP TIP!
You will need your 10x table to help you with these questions

4 Flip and Kim are building towers using cubes.
Each cube is 3 cm high.

a) Flip uses 6 cubes.
How tall is Flip's tower?
Give your answer in millimetres.

Flip's tower is mm tall.



5 Complete the bar models.

a)

62 mm	
cm	mm

c)

	mm
30 cm	1 mm

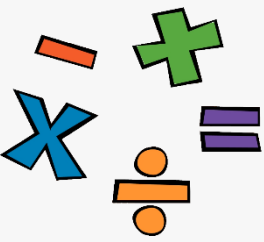
b)

4 mm	
cm	mm

d)

	mm
30 cm	10 mm

Maths Challenge



Hello everyone! I am Gneville ...

... and I am Gnigel. We need your help to redesign our village, which got washed away in a flood!



The gnomes need neat drawings, so make sure you sharpen your pencil and use your ruler! They will tell you what to do ...



Please draw us two houses. Each house should:

- be a square with sides of 5.5cm
- have a chimney which is 1.5cm wide and 4.5cm tall
- have a door which is 2cm high by 1.5cm wide
- have four windows of 1cm by 1.5cm.

Can you draw a post box next to one of the houses which is 0.5cm wide and 1cm high?



Our children will need a school.

- Draw a rectangle which is 6.5cm by 3.5cm.
- Add a door that is 2cm high by 1.5cm wide.
- Can you put in 2 windows of 1.5cm square?



What about a castle, Gnigel?

- Draw a rectangle of 5cm wide and 2.5cm high.
- On top there are 3 rectangular turrets which are each 1.5cm high and 1cm wide.

And we must have a hospital! Please draw:

- a rectangle of 3.5cm by 5.5cm
- a square door of 2cm
- three windows of 2 cm by 0.5 cm.

Please will you put an **H** on it so we know it's the hospital?



Can we have a shop? It should be:

- 100mm wide and half of its width tall.

Please will you draw some things in the window in so we know what they sell?

This video reminds you how to measure with a ruler:

https://www.youtube.com/watch?v=c4zZYGms_AQ

Help these gnomes do some more measuring:

<https://www.abcya.com/games/measuring>

Gnigel, I hope these big people have labelled the buildings correctly, don't you?

Yes, let's ask them to check their lines with a ruler.

And they can draw a picture of you and me in their village to make sure that the scales work.

Our new village is going to be lovely!



Rosie Revere Engineer

This week, we are going to write a **diary entry** from Rosie explaining what has happened and how she feels

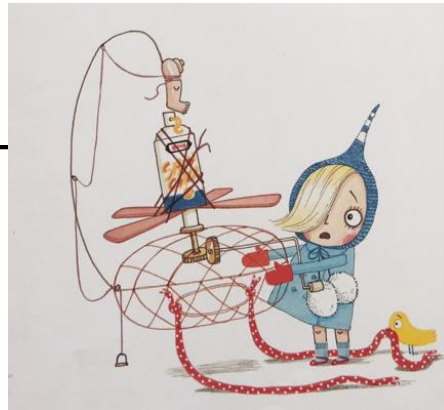
Read the extract from the book on the following slide.

- What did Rosie make and who was it for?
- Why did she make it?
- How did she feel? What were her dreams?
- How did her uncle react?
- How did this make her feel?

I can write a diary entry.

Include in your description:

- Dear Diary
- Feelings
- Explanation
- Synonyms for 'sad'
- I've always dreamed, loved, longed, desired



Writing Activity



Synonyms for sad

- perplexed
- embarrassed
- dismayed
- humiliated
- heart broken
- distraught

Synonyms for laugh at

- ridicule
- mock
- deride
- tease
- scorn
- snigger
- poke fun at

Dear diary,

I feel completely miserable today

because my favourite uncle, uncle

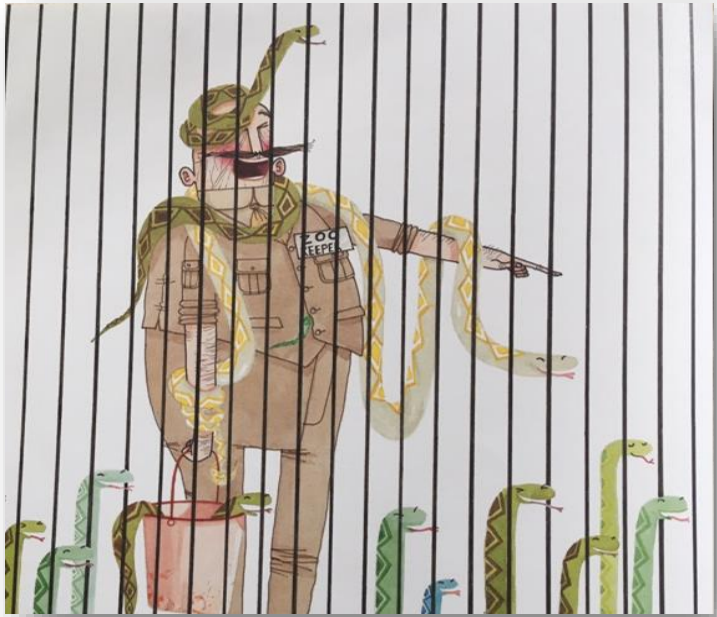
Fred, has betrayed me

Don't forget to check your writing for

- Punctuation
- Spelling mistakes
- Precise adjectives
- Varied starters

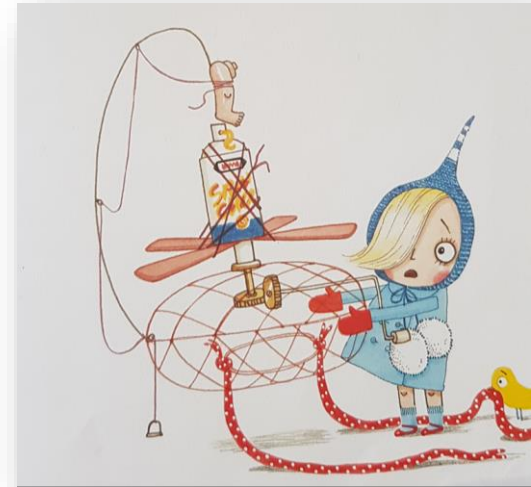
Rosie Revere Engineer

The uncle she loved the most was Zookeeper Fred. She made him a hat (to keep snakes off his head) from parts of a fan and some cheddar cheese spray- which everyone knows keeps the python away.



And when it was finished, young Rosie was proud, but Fred slapped his knee and he chuckled out loud.

He laughed till he wheezed and his eyes filled with tears, all to the horror or Rosie Revere who stood there embarrassed, perplexed and dismayed



She looked at the cheese hat and then looked away.

“ I love it,” Fred hooted. “I really do.”

But Rosie knew that could not be true.

She stuck the cheese hat on the back of her shelf and after that kept her dreams to herself.

Topic Activity



Look at the different inventions below. How important do you think they are? What do people use them for? Order these inventions from (1) the most important to (6) the least important. It is your own view, as long as you can justify your answer.

Thomas Edison

Light bulb



James Dyson

Dyson Vacuum Cleaner



Trevor Baylis

Wind up radio



Alexander Graham Bell

Telephone



Charles Babbage

First computer



Josephine Garis Cochran

Automatic Dishwasher



Now explain your order.

Websites to look at: <https://www.dkfindout.com/uk/science/amazing-inventions/>
<https://www.youtube.com/watch?v=b1lKwZTtzlY> about Edison
<https://www.youtube.com/watch?v=3DHAnmTCS5Q> about Dyson

Light and Reflection

Science Activity



Smooth surfaces can reflect light. Instead of being stopped (like in an opaque object), or passing through (for a transparent object), the light bounces back and reflects the object.

Mirrors are so smooth that they reflect light without disrupting the image that is being reflected.

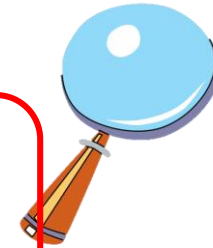
1 Can you find other surfaces that can reflect the light? What do they all have in common? Can every surface reflect the light? Why not? around the house

2 Let's play with mirrors. Hold a mirror while standing in front of a mirror (both mirrors have to face each other) What happens? How many time can you see yourself?

3 Mirror writing. Write a word on a piece of paper. Hold it in front of a mirror. What happened? Can you write it again so that the words make sense when you hold it in front of a mirror? You can write a secret code and send it to a friend .

This week science vocabulary:

Reflect
Rough
Smooth
Mirror
Surface



Physical Activity



Target Practice

- How many times can you throw an object (beanbag, crumpled piece of paper) into a hoop/washing basket?
- You have 60 seconds to complete the challenge!
- Stand 4 steps away from the hoop/washing basket.
- You need to collect the object and return to the start line each time.

Challenge

- Play this game against a sibling or parent/carer. Who can get the most amount of points in 60 seconds?



Dance

- Play some of your favourite music.
- On the spot can you start clapping in time to the music?
- Keep clapping your hands, but can you now move your feet in time to the music by marching on the spot?

Challenge

- Can you walk around the space by clapping and walking in time to the music?
- Add new moves in like heel flicks and side steps?
- What other moves can you do?
- Can you do the moves in time to the music?





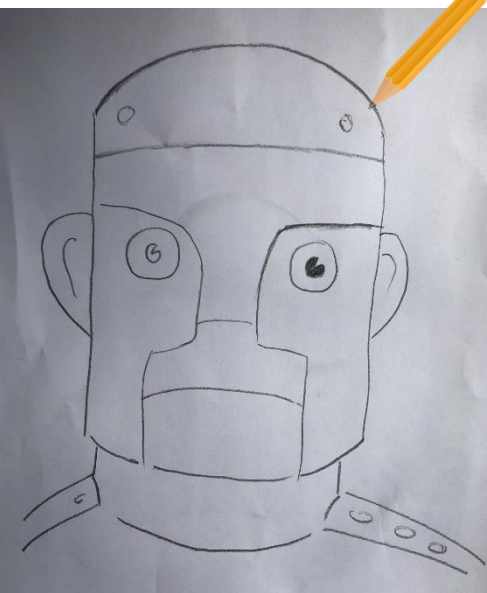
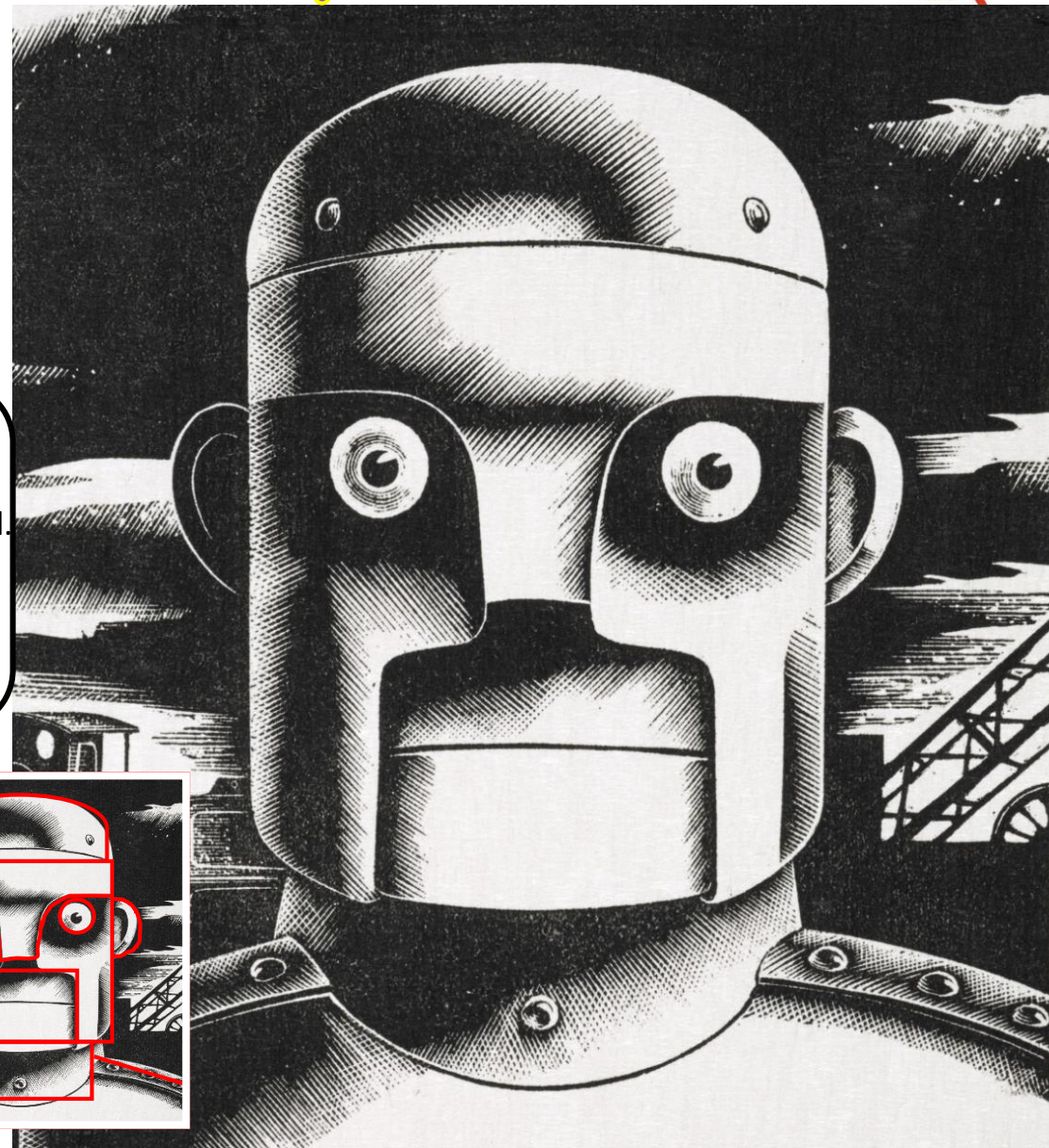
Art Activity

Topic - Do Machines dream of electric sheep.

As part of this topic we are going to start with a pencil drawing of Ironman looking closely at this picture.

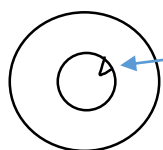
This week we are going to work on the main shapes and think about the types of line and the size of our drawing.

(Don't worry about the shading for now as we will add that next week!)

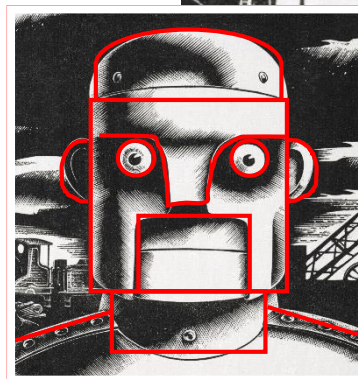
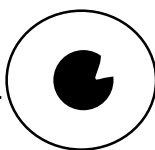


Start with the top of the head. Notice it is a curved line. (look at how close to the top of the page and the sides the line goes)
Next notice and draw the straight lines either side of the head.
Copy what you see and make changes if it doesn't look right.
You can take lots of time on this!

Look at the main shapes.
Notice and copy if lines are straight or curved.
Look carefully at the eyes.



Draw a 'v' shape and leave white to make the shine.



Make your picture nice and big on your page. You can have more than one try at this! **KEEP YOUR PICTURE SAFE SO WE CAN ADD MORE DETAIL NEXT WEEK!**

French Activity



We've been learning about animals in French. Here's a fantastical piece of music about an Animal Carnival. What can you find out about the composer?

https://www.youtube.com/watch?v=K_jqpDEP-IM



Name:

Nationality:

Famous works:

What did he think about his most famous work, *Carnaval des Animaux*?

Which animal piece did you like the best?

These are some of the animals in the Carnival. Can you guess what they are in English?

Lion
Tortue
Éléphant
Kangourou
Aquarium
Coucou

Music Activity



Go to this website: <https://www.mamalisa.com/?t=eh>

On this website you can explore Children's songs from all around the world. These are broken down into continents, which are in turn broken down further into individual countries and cultural groups.

Choose a few countries that you are interested in and listen to some of their children's songs. You could point at a map with your eyes closed and stop on a country at random if you're struggling! Listen to songs from a range of countries. Here are some things that you could try:

- Try singing some of the songs that you enjoy. The words to the song are written in their original language and English. There are also videos where you can hear each song.
- Think about how the music is different from what we might hear in Britain and explain why. Write a few sentences that describe the music in terms of the musical elements (Pitch, dynamics, tempo etc.)
- Create a poster that has the words to a song written in the original language and English. Decorate the poster with pictures related to the song and the country or origin.

Take a photo and email it in



How are you feeling today?



I feel happy because...

Wellbeing Activity

Hi Year 3 Circle timers!
Hope you are enjoying the
sunshine.

Missing you all



I feel sad because...

Circle time with your family

Pass a toy around your family circle, ask each person



How are you feeling today?

Give them time and space to express themselves.

Practise good speaking and listening and always be supportive and kind.



I feel confused because...



I feel worried because...



I feel thankful because...



I feel hopeful because...



Feel listened to