Welcome

Dear Da Vinci and Cassatt,

It's been a busy few weeks since my last slide. We have been working hard to get the school ready for some children to return.

When I am not at work, I have carried on my list of DIY! I have painted my old rocking chair so that I can put it in the garden. It is now painted pale grey. (It looks white in the photo!) I have been sitting in it to read my book in the evening sunshine. I have also made some chains of hearts with bells on the bottom to send to my friends so that they can hang them in their windows to remember that although we are all apart – we are still connected. Have you made anything for your friends or family during lockdown?

I celebrated VE day with my neighbours – we all stood outside on the path and chatted from a distance. It was great to meet people I had never met before. Some people put bunting up and nearly everyone joined in. One good thing about the lockdown is that I think it has made people more friendly to those people who live around them.

Miss Gulliford inspired me to try to do some exercise – she has completed "Couch to 5K" which is an app that helps you become able to run/jog 5km without stopping. Running is not something I enjoy very much so at first I wasn't too keen! I'm only on week 3 and there are 9 weeks altogether, so I need lots of encouragement. I must try not to give up. When you see me, ask me how I am doing!

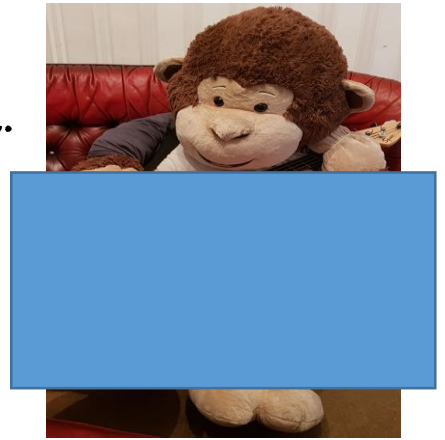
I know lots of you will have celebrated Eid recently. I hope you enjoyed the festivities, even though I expect it was a bit unusual as you could not be with lots of friends and family. My neighbours were celebrating and they left me a lovely plate of fruit and biscuits to spread the joy and celebrations with all of the people who live around them. It was so kind of them and I really appreciated the unexpected gift.

Looking forward to seeing you all again as soon as possible. Take care of yourselves. Miss Newton xx

Welcome

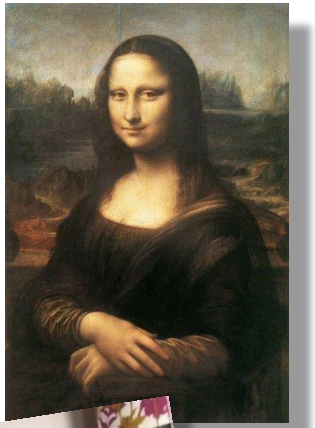
Dear Cassatt Families,

What fantastic weather we have had this week !!
I hope you have been able to enjoy it, while staying safe. Did you use your science instructions on how to stay safe in the sun? Was it helpful to you?
I have had an idea this week. I know some of you have done (or are still doing) a lot of cooking with your parents. You could write down your favourite recipe on a nice A4 piece of paper. Don't forget to add the ingredients and illustrate it. When we meet again we can put all our recipes together and it will be our own recipe book !! Of course I will add my own as well.
Last week was half term. What have you been doing? Don't forget to read every day and practise your times tables to keep your brain alert.
More and more of you are sending your work. Thank you so much, it is fantastic to see that you are working so hard despite being unable to come to school.
Well-done !!
Look at Charlie, he is doing something new this week.
I think it is quite similar to last week. Can you guess what it is?



Take care and stay safe, Miss Sarton

Welcome



Dear Da Vinci families,

How are you all? You are all being very brave and wonderful staying at home. I am proud of you! And I miss you too!

Did you have a good half term? What did you get up to? We've been able to go on some longer walks together as a family and played some games on video calls, like Articulate. Did you find a challenge? How is it going? I am still doing my yoga and I'm really enjoying it. Have you tried Pip's yoga video on our website?

http://www.kingathelstan.kingston.sch.uk/assets/Uploads/downloads/Yoga-with-Pip-KS2.pdf How do you relax?

I've been planting more seeds – here are my newest seedlings. There are some sweet peas and some nasturtiums. Did you know you can eat the flowers! People often put them in salads!

Stay safe, take care, From Mrs Williamson x

Here's what I hope they will grow into!

Sweet pea

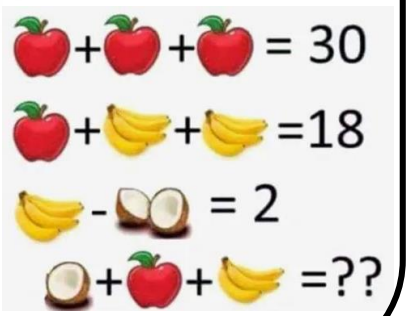
nasturtium

Puzzle corner

I have a cat that has 3 kittens: Mopsy, Topsy, and Spot. What is the mother's name.

What has hands but can't clap?

What gets wetter the more it dries?

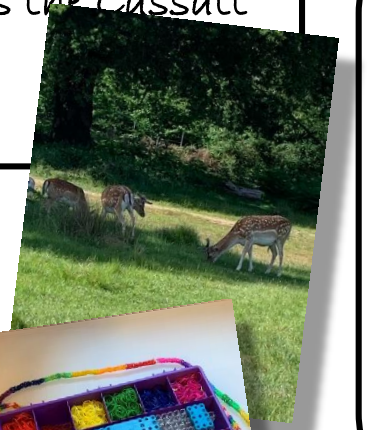


Answers next week

Welcome

What do you do to relax? Have a look at the Well-being slide to find more ideas!

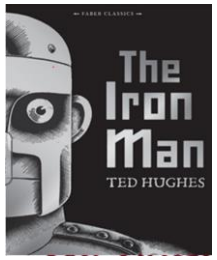
Hello everyone,
I hope you and your families are well. I'm really enjoying your amazing work that you're sending to us, well done!
Are you enjoying this glorious weather? My children and I have been taking walks to Richmond park and playing badminton.
Do you remember Loom Bands? Well, I found a box and decided to have a go, with the help of my daughter.
We made rainbow coloured bracelets, a few animals and a 3 metre rope: try to work out how long that would be in feet.
I really miss you and Mrs Williamson as well as the Cassatt team.
Take care and stay safe, Ms Al-Obaidi



Ms Al-Obaidi relaxing with the Loom Bands

Hi Everyone,
Hope you and your families are well and keeping safe. Hopefully it won't be long and we can all see each other again. Keep up all the good work you are doing at home.
Miss you all so much.
Take care.
Miss Penny x

Miss Penny watering her garden to relax.



Vocabulary

Can you find the following words in the text?
What do they mean?

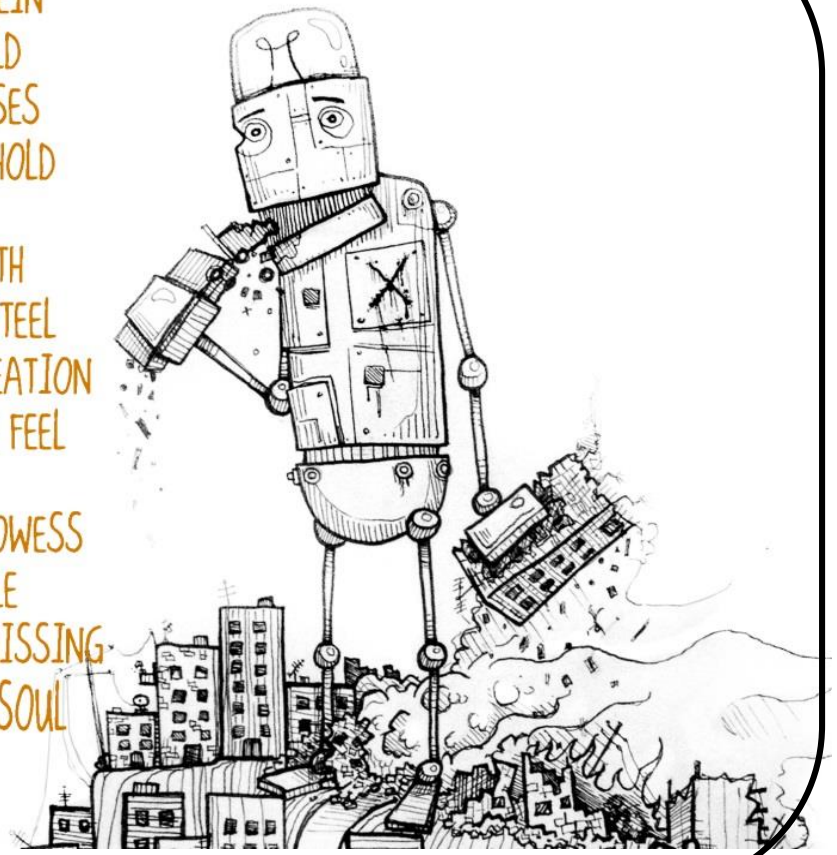
hewn steel unbolt

Reading Activity

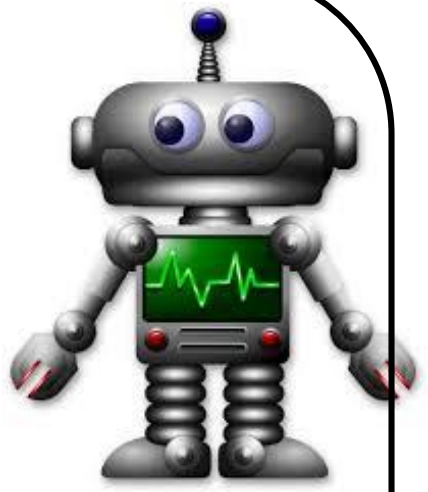
SMARTER THAN EINSTEIN
AND SHINY LIKE GOLD
AS TALL AS TEN HOUSES
TWAS' A SIGHT TO BEHOLD

STRONG LIKE GOLIATH
& HEWN FROM COLD STEEL
HE WAS MANS SWEET CREATION
BUT NO LOVE COULD HE FEEL

SO IN SPITE OF HIS PROWESS
HE'D NEVER BE WHOLE
FOR THE PARTS HE WAS MISSING
WERE A HEART, AND A SOUL



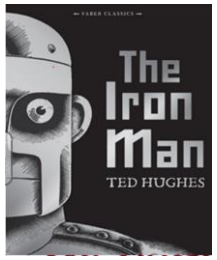
My Robot Does My Homework



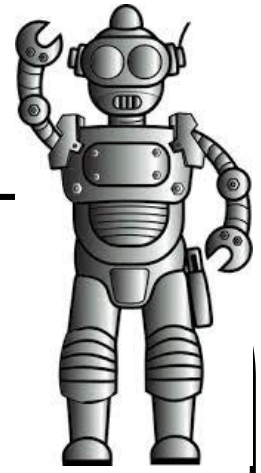
My robot does my homework.
He helps me every night.
The trouble is he doesn't get too
many answers right.

He'd probably do better
at homework but, you see,
I built him, so he only knows
the things he learned from me.

--Kenn Nesbitt



Reading Activity



Smarter than Einstein

1. 'shiny like gold' and 'as tall as ten houses' are examples of what?
2. 'twas' is short for...he was / it was / they were?
3. "He was man's sweet creation" What do you think is meant by 'sweet creation'? Why was he sweet?
4. "no love could he feel" Why do you think he couldn't feel love?
5. "He'd never be whole" Why would he never been whole? What does the poet think makes something whole? Can you think of something that is 'whole'?

Click Me

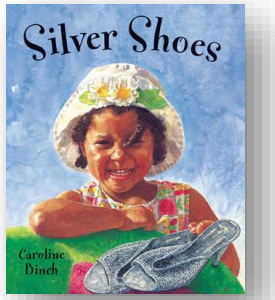
https://youtu.be/tA3aGAQqEA8

This poem reminds me of the robot in this story

My robot does my homework

1. What do we know about the person speaking? How would you describe him?
2. What type of work does this robot do?
3. Why is he not very good at it?
4. Who built the robot?

Now, have a go at writing your own robot poem. Don't forget to send it to us !!!



Listen to Ms Sarton reading this book:

https://www.kingathelstan.kingston.sch.uk/covid-19-home-learning/story-time/story-time-videos-1-6-20/

Audio Books For Free

audiobook

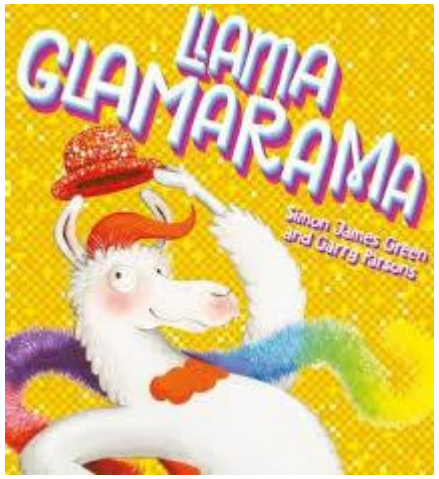
https://stories.audible.com/start-listen

(You may need to open in Google Chrome.)

Oxford Owl is a great place to find eBooks; you just need an adult to sign up for free! Click below for 7-9 year old books.

https://bookfairs.scholastic.co.uk/chapter-one/simon-james-green

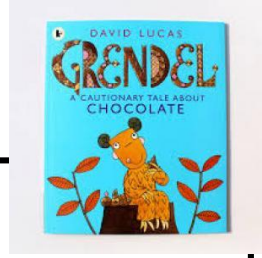
Do you love dancing and parties? Do you enjoy a good rhyme? Try out Simon James-Green's book 'Lama Glamarama'!



Here's a link to all of the King Athelstan staff reading books!

https://www.kingathelstan.kingston.sch.uk/covid-19-home-learning/story-time/

Click Me



If you enjoyed the Robot and the bluebird last week, try listening to David Lucas reading 'Grendel': https://www.youtube.com/watch?v=P8aHlNs0X3g What would you wish for? How would you use 3 wishes?

Maths Activity

This week is our third week on fractions. We will be focusing on addition and subtraction of fractions with the same denominator. We will also try some problem solving.

Remember:

A **fraction** tells us how many parts of a whole we have.

https://whiterosemaths.com/homelearning/year-3/

This week's maths is the unit called 'Summer term – Week 2 (w/c 27th April)'. (Don't worry that it doesn't seem the right date!)

The work includes a 'Flashback 4' which we use in the classroom too. Watch the video and pause it to answer the questions on the activity sheets. There is an answer sheet for you to check your work- don't look until you have had a go!

There are 2 lessons about fractions and then 2 lessons on problem solving. The first lesson on problem solving looks at fractions. The second video you can start at 9:43 mins as the first section is on perimeter, which we are yet to cover.

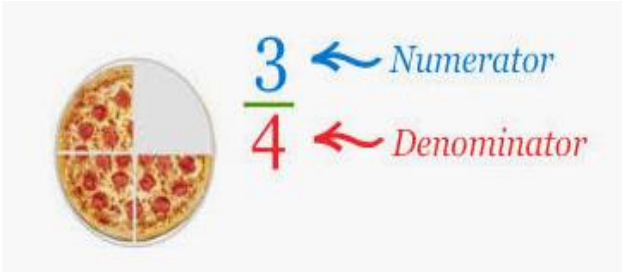
The next slides are useful if you can't access the website.

TOP TIP!
When you add or subtract a fraction with the same denominator, the denominator stays the same.

Need more help? Try:

https://www.youtube.com/watch?v=aMJZXKRhEzE

https://www.bbc.co.uk/bitesize/topics/zhdwxnb/articles/z9n4k7h



Maths activity

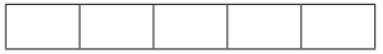
Complete the additions.

Use the bar models to help you.

a)  $\frac{1}{3} + \frac{1}{3} =$ ☐

b)  $\frac{1}{5} + \frac{1}{5} =$ ☐

c)  $\frac{1}{5} + \frac{2}{5} =$ ☐

d)  $\frac{1}{5} + \frac{3}{5} =$ ☐

Shade the circles and complete the additions.

a) 

$\frac{1}{8} + \frac{3}{8} =$ ☐

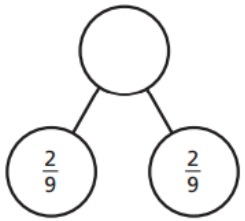
b) 

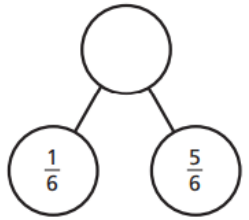
$\frac{5}{8} + \frac{1}{8} =$ ☐

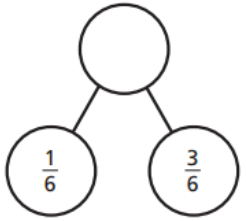
Check out these fraction games!

http://www.sheppardsoftware.com/mathgames/fractions/FruitShootFractionsAddition.htm

Complete the part-whole models.

a) 

c) 

b) 

Which part-whole model is the odd one out? _____

Complete the additions.

a) $\frac{3}{8} + \frac{4}{8} =$ ☐

b) $\frac{3}{9} + \frac{4}{9} =$ ☐

c) $\frac{3}{29} + \frac{4}{29} =$ ☐

d) $\frac{3}{103} + \frac{4}{103} =$ ☐

e) $\frac{5}{31} + \frac{9}{31} =$ ☐

f) $\frac{17}{111} + \frac{33}{111} =$ ☐

Complete the subtractions.

Use the bar models to help you.

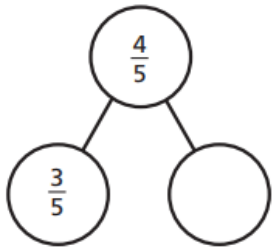
a)  $\frac{2}{3} - \frac{1}{3} =$ ☐

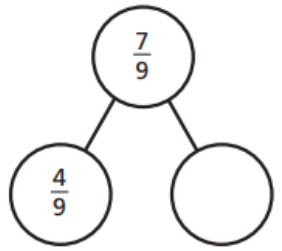
b)  $\frac{2}{5} - \frac{1}{5} =$ ☐

c)  $\frac{3}{5} - \frac{1}{5} =$ ☐

d)  $\frac{4}{5} - \frac{1}{5} =$ ☐

Complete the part-whole models.

a) 

b) 

Answers on the next page

Maths activity

Complete the additions.

Use the bar models to help you.

a)  $\frac{1}{3} + \frac{1}{3} = \frac{2}{3}$

b)  $\frac{1}{5} + \frac{1}{5} = \frac{2}{5}$

c)  $\frac{1}{5} + \frac{2}{5} = \frac{3}{5}$

d)  $\frac{1}{5} + \frac{3}{5} = \frac{4}{5}$

Shade the circles and complete the additions.

a) 

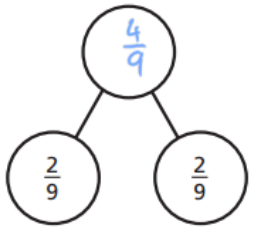
$\frac{1}{8} + \frac{3}{8} = \frac{4}{8}$

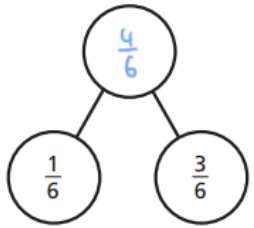
b) 

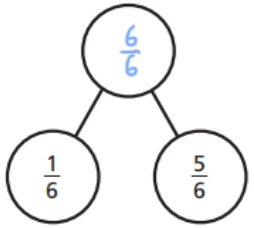
$\frac{5}{8} + \frac{1}{8} = \frac{6}{8}$

ANSWERS

Complete the part-whole models.

a) 

b) 

c) 

Which part-whole model is the odd one out? various

Complete the additions.

a) $\frac{3}{8} + \frac{4}{8} = \frac{7}{8}$

b) $\frac{3}{9} + \frac{4}{9} = \frac{7}{9}$

c) $\frac{3}{29} + \frac{4}{29} = \frac{7}{29}$

d) $\frac{3}{103} + \frac{4}{103} = \frac{7}{103}$

e) $\frac{5}{31} + \frac{9}{31} = \frac{14}{31}$

f) $\frac{17}{111} + \frac{33}{111} = \frac{50}{111}$

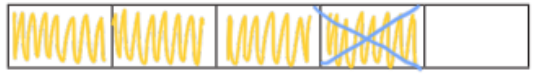
Complete the subtractions.

Use the bar models to help you.

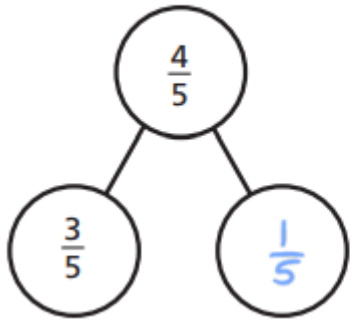
a)  $\frac{2}{3} - \frac{1}{3} = \frac{1}{3}$

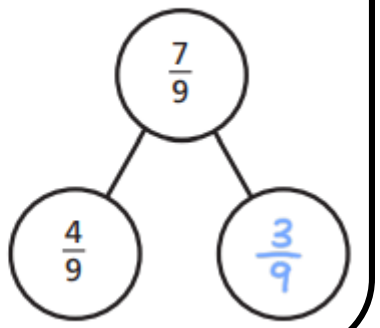
b)  $\frac{2}{5} - \frac{1}{5} = \frac{1}{5}$

c)  $\frac{3}{5} - \frac{1}{5} = \frac{2}{5}$

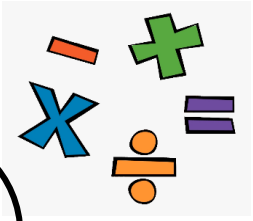
d)  $\frac{4}{5} - \frac{1}{5} = \frac{3}{5}$

Complete the part-whole models.

a) 

b) 

Maths activity



Complete the subtractions.

Simplify your answers where possible.

a) $\frac{7}{10} - \frac{1}{10} = \square = \square$

b) $\frac{7}{10} - \frac{2}{10} = \square = \square$

c) $\frac{7}{10} - \frac{3}{10} = \square = \square$

d) $\frac{7}{12} - \frac{3}{12} = \square = \square$

Jack has $\frac{7}{8}$ of a chocolate bar.

He eats $\frac{4}{8}$ of the chocolate bar.

What fraction of the chocolate bar does he have left?

Jack has $\square$ of the chocolate bar left.

Kim has read $\frac{6}{7}$ of her book.

Tom has read $\frac{2}{7}$ of his book.

a) Shade the bar models to represent this information.

Kim 

Tom 

b) How much more has Kim read than Tom?

Kim has read $\square$ more of her book than Tom.

Answers on the next page

Write the missing numerators.

a) $\frac{8}{9} - \frac{\square}{9} = \frac{7}{9}$

b) $\frac{5}{11} - \frac{\square}{11} = \frac{4}{11}$

c) $\frac{8}{9} - \frac{\square}{9} = \frac{3}{9} + \frac{4}{9}$

d) $\frac{7}{9} - \frac{5}{9} = \frac{\square}{9} - \frac{4}{9}$

e) $\frac{7}{10} - \frac{5}{10} = \frac{1}{10} + \frac{\square}{10}$

f) $\frac{\square}{4} - \frac{1}{4} = \frac{1}{4} + \frac{1}{4}$

g) $\frac{\square}{5} - \frac{2}{5} = \frac{1}{5} + \frac{2}{5}$

h) $\frac{4}{5} + \frac{1}{5} = \frac{3}{7} - \frac{2}{7} + \frac{\square}{7}$

Complete the table to show three possible values of the square and triangle.

$\frac{\triangle}{92} - \frac{\square}{92} = \frac{13}{92}$

$\triangle$	$\square$

How many other answers can you find?

Simplifying fractions:

https://www.bbc.co.uk/bitesize/topics/zhdwxnb/articles/zcdgxfr

Subtracting fraction game:

http://www.sheppardsoftware.com/mathgames/fractions/FruitShootFractionsSubtraction.htm

Maths activity

Complete the subtractions.

Simplify your answers where possible.

a) $\frac{7}{10} - \frac{1}{10} = \boxed{\frac{6}{10}} = \boxed{\frac{3}{5}}$

b) $\frac{7}{10} - \frac{2}{10} = \boxed{\frac{5}{10}} = \boxed{\frac{1}{2}}$

c) $\frac{7}{10} - \frac{3}{10} = \boxed{\frac{4}{10}} = \boxed{\frac{2}{5}}$

d) $\frac{7}{12} - \frac{3}{12} = \boxed{\frac{4}{12}} = \boxed{\frac{1}{3}}$

ANSWERS

Jack has $\frac{7}{8}$ of a chocolate bar.

He eats $\frac{4}{8}$ of the chocolate bar.

What fraction of the chocolate bar does he have left?

Jack has $\boxed{\frac{3}{8}}$ of the chocolate bar left.

Write the missing numerators.

a) $\frac{8}{9} - \frac{\boxed{1}}{9} = \frac{7}{9}$

b) $\frac{5}{11} - \frac{\boxed{1}}{11} = \frac{4}{11}$

c) $\frac{8}{9} - \frac{\boxed{1}}{9} = \frac{3}{9} + \frac{4}{9}$

d) $\frac{7}{9} - \frac{5}{9} = \frac{\boxed{6}}{9} - \frac{4}{9}$

e) $\frac{7}{10} - \frac{5}{10} = \frac{1}{10} + \frac{\boxed{1}}{10}$

f) $\frac{\boxed{3}}{4} - \frac{1}{4} = \frac{1}{4} + \frac{1}{4}$

g) $\frac{\boxed{5}}{5} - \frac{2}{5} = \frac{1}{5} + \frac{2}{5}$

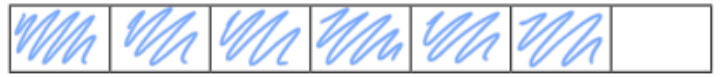
h) $\frac{4}{5} + \frac{1}{5} = \frac{3}{7} - \frac{2}{7} + \frac{\boxed{6}}{7}$

Kim has read $\frac{6}{7}$ of her book.

Tom has read $\frac{2}{7}$ of his book.

a) Shade the bar models to represent this information.

Kim



Tom

b) How much more has Kim read than Tom?

Kim has read $\boxed{\frac{4}{7}}$ more of her book than Tom.

Complete the table to show three possible values of the square and triangle.

$\frac{\triangle}{92} - \frac{\square}{92} = \frac{13}{92}$

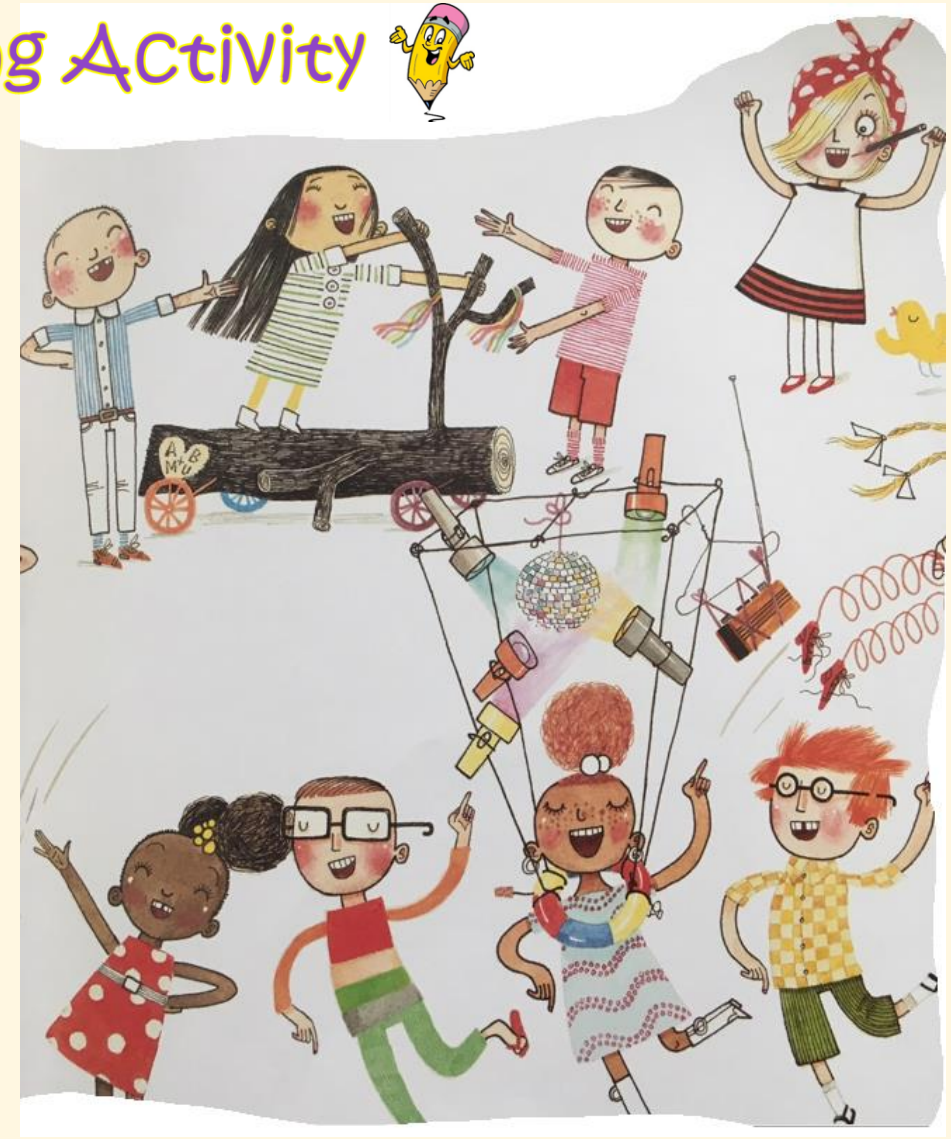
e.g.

△	□
14	1
20	7
30	17

How many other answers can you find?

Writing Activity

"Your brilliant first flop was a raging success!
Come on, let's get busy and on to the next!"
She handed a notebook to Rosie Revere,
who smiled at her aunt as it all became clear.
Life might have its failures, but this was not it.
The only true failure can come if you quit.
They worked till the sun sneaked away to its bed.
Aunt Rosie tied her headscarf around Rosie's head
and sent her to sleep with a smile ear-to-ear
to dream the bold dreams of a great engineer.



At Blue River Creek, all the kids in grade two
build gizmos and gadgets and doohickeys too.
With each perfect failure, they all stand and cheer,
but none quite as proudly as Rosie Revere.

Rosie Revere Engineer

Writing Activity

So it turns out, Rosie is a great engineer after all. In fact, she is so fantastic, she decides to advertise her engineering business using a leaflet. However, she needs your help with the words…

Read the extract from the book on the following slide.

Why is Aunt Rose proud?

How is Rosie feeling now?

What is happening at school now?

When is failure happening according to Rosie Revere?

What type of business might Rosie create? Can you describe it? Why is she going to excel at it?

company
invention
inventor
experience
dream
passion

Creative
Brilliant
Snazzy
Best engineer
Fantastic
Wonderful
Amazing
Unique
One of a kind

Do you have any engineering needs? Is there a dream you haven't yet fulfilled? Come down to see the amazing inventor you could ever meet! Rosie Revere Engineer has vast experience…

LO: I can write an advertising leaflet .

Include in your leaflet:

Adjectives

? !

Rhetorical questions

Persuasive language

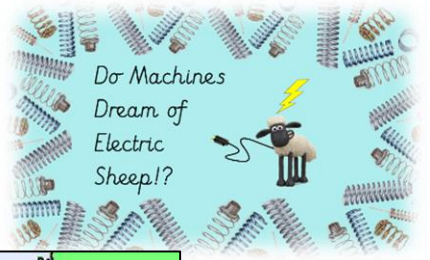
Don't forget to check your writing for

- Punctuation
- Spelling mistakes
- Precise adjectives
- Varied starters

Want to be an engineer? Try this website:

https://www.littleinventors.org/events/little-inventors-daily-challenges/info

Topic Activity



Where do inventors come from? This week we're going to look at where some of the famous inventors came from. Of course they come from all over the world, but we are going to focus on Europe. We live in Europe. It is one of the seven continents of the world.

First, look at this to find out about inventors and their inventions:

https://europeisnotdead.com/european-inventions/
https://www.dkfindout.com/uk/science/amazing-inventions/

Next, have a go at finding the countries the inventors came from:
http://www.yourchildlearns.com/europe_map.htm

You can print off the map from the next slide to mark where they came from.
Can you find any others of your own?

Fancy a map challenge? Try this map puzzle: Challenge your families too!

http://www.yourchildlearns.com/mappuzzle/europe-puzzle.html

Note for parents: The main outcome from this lesson is to become familiar with the map of Europe.

Europe

Iceland
Sweden
Finland
Russia
Norway
Estonia
Latvia
Denmark
Lithuania
Russia
Ireland
United Kingdom
Belarus
Nether-lands
Poland
Germany
Belgium
Ukraine
Luxembourg
Czech Republic
Slovakia
Moldova
France
Austria
Switzerland
Hungary
Romania
Slove-nia
Croatia
Bosnia & Herz.
Serbia
Portugal
Italy
Bulgaria
Montenegro
Kosovo
Turkey
Spain
Macedonia
Albania
Greece
Cyprus

More map exploring!

https://www.google.co.uk/intl/en_uk/earth/

https://www.google.co.uk/maps/@51.3982017,-0.2945457,14z

Sun light and protection

Science Activity

This week let's have a quiz about the things we have learnt about light

Contestants to your buzzers !!!

This week science vocabulary:

absorb reflect
smooth opaque

1. When light bounces back off a surface it is
   a) Absorbed
   b) Reflected
   c) Dissolved

2. Which surface would reflect light the best
   a) Light coloured and smooth
   b) Dark coloured and smooth
   c) Dark coloured and rough

3. Which object would reflect the most light?
   a) A polished metal knife
   b) A cricket bat
   c) A rusty metal door knob

4. Mirrors work by
   a) Reflecting light that hit them
   b) Letting light through that hit them
   c) Absorbing light that hit them

5. Why do polished cars look shiny?
   a) Because they give out light
   b) Because they reflect light
   c) Because they absorb light

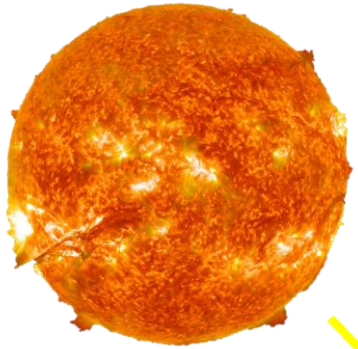
6. Which colour reflects light the best
   a) Black
   b) White
   c) orange

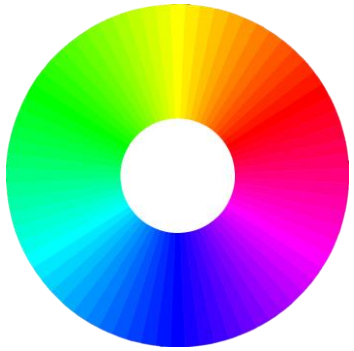
More questions on the following page.

Sun, light and protection

Science Activity

7. How are shadows formed?
   a) By light being absorbed by an object
   b) By light reflecting from a shiny object
   c) By an opaque object blocking the path of light





8. How do we see an object
   a) Light reflects off an object and enters our eyes
   b) Light travels from our eyes and reflects off the object
   c) Light reflects off our eyes and enters the object

9. Which of these statements is false
   a) Light travels very fast
   b) Light can pass through any material
   c) Light travels in straight lines

Answers on the next page

Sun light and protection

Science Activity

Answers

1. When light bounces back off a surface it is…
   b) Reflected

2. Which surface would reflect light the best?
   a) Light coloured and smooth

3. Which object would reflect the most light?
   a) A polish metal knife

4. Mirrors work by
   a) Reflecting light that hit them

5. Why do polished cars look shiny?
   b) Because they reflect light

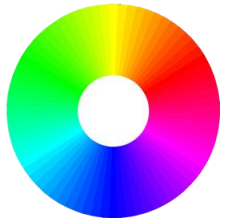
6. Which colour reflects light the best
   b) White

7. How are shadows formed?
   c) By an opaque object blocking the path of light

8. How do we see an object
   a) Light reflects off an object and enters our eyes

9. Which of these statements is false
   b) Light can pass through any material

Click here if you want to learn more about light:



What is reflection:
https://www.bbc.co.uk/bitesize/topics/zbssgk7/articles/zqdxb82
What is light:
https://www.bbc.co.uk/bitesize/topics/zbssgk7/articles/z2s4xfr
How does the eye detect light:
https://www.bbc.co.uk/bitesize/topics/zbssgk7/articles/zp7f8mn
Lots of facts about light:
https://www.dkfindout.com/uk/science/light/

Wellbeing Activity

Dear Children,

At this time, it is so important that you feel safe. It is good to talk about how you are feeling and to share your worries (if you have any.)

If you are worried about something and feel you can not discuss it with your family, teachers, or another adult, please remember that you can phone

Childline : 08001111

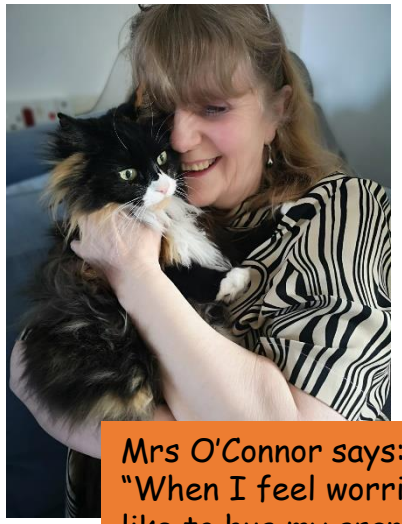
It is a free call and you don't have to give your name, if you don't want to.
Childline will listen to you and help you.

Stay safe and well.

Wellbeing Activity

Ways to feel better

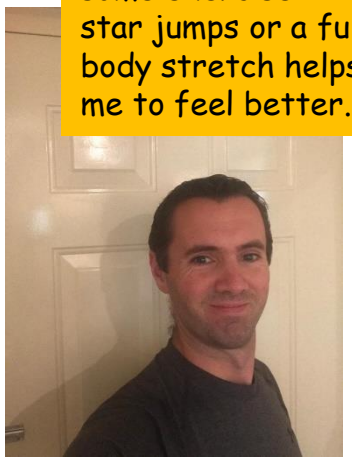
Year 3, sometimes it can be tricky staying at home a lot of the time and not seeing your friends. When you feel a bit stressed here are things you can do. Make a poster, like this one and practise 'ways to feel better' at home.



Mrs O'Connor says: "When I feel worried I like to hug my grandson's cat. She helps me relax."

Miss Govan says: "I like to do some arts and crafts when I feel like I have a lot on my mind. It helps me feel calm."

Mr. McLaughlin says: "When I feel stressed I like to do some exercise - star jumps or a full body stretch helps me to feel better."



Mrs Whooley says: "If I am feeling a bit anxious I like to get outdoors and distract myself in my garden."

Mrs. Pye says: "When I feel a bit overwhelmed I like to write down how I am feeling. It makes me feel more in control."

Computing Activity

This week we're going to look at a programming language called Scratch. Some of you may already have used it, while some of you will be new to it. Scratch is a free programming language and online community where you can create your own interactive stories, games, and animations.

Challenge:

Can you make your Scratch character move? Can you make them make a sound? Can you create a signal to start your Scratch character?

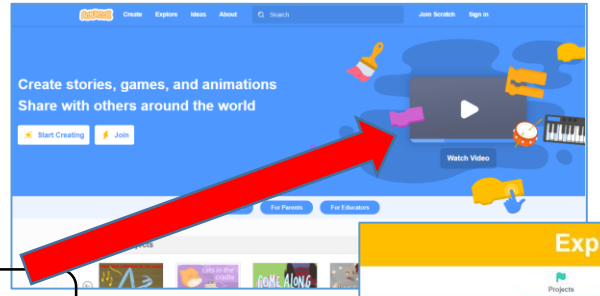
Let's get started!

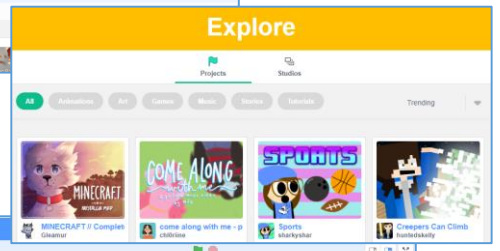
1) Use the link above to find Scratch

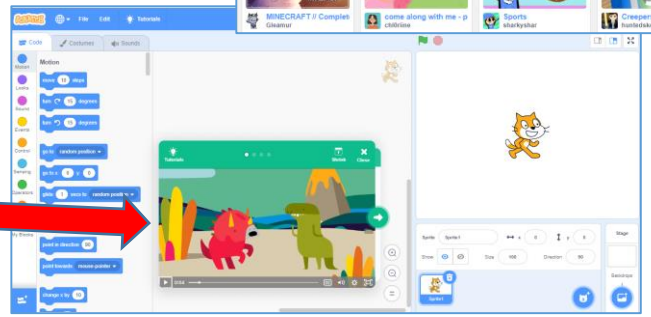
2) Watch the video and show your parents

3) Try out some of the games other people have created

4) Go to 'Create' and watch the tutorial to get started.







<u>Note for parents:</u>

Scratch has a 'For parents' section for you to find out more about your child's online safety. Children can try out games and create games without logging on. They will not be able to save the games. If you want to set up a login for your child, this is your choice.

Physical Activity

Netball Skills – Passing

- You are going to focus on two different passes:-

-Chest Pass

-Bounce Pass

- You will need a partner and a ball (it does not need to be a netball).
- Stand two metres apart.

Chest Pass

-Fingers in 'W' shape.

-Step into the pass.

Shoulder Pass

One hand to throw, one hand to steady the ball.

Feet shoulder width apart.

Step into the pass.

Catching

-Eyes on the ball

-Pull ball into the body.

Circuit Class Challenge

- You will need to work with a partner.
- Create your own circuit class.
- It needs to be active and fun!
- Your circuit class could include burpees, star jumps, running on the spot, squats.
- Think about how long you should spend on each activity.

Challenge

- Ensure the circuit class is a pulse raiser.
- Deliver the circuit class to members of your family.

Remember

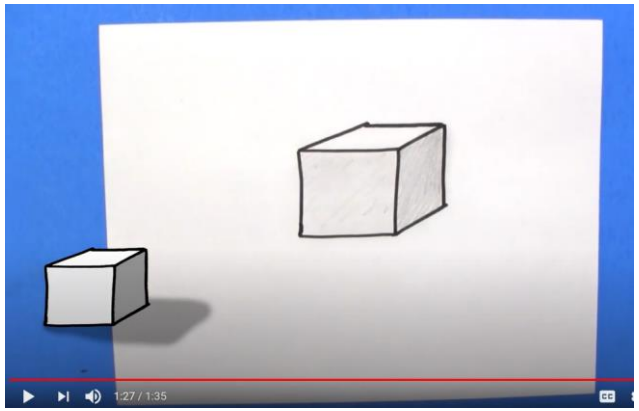
- You should be tired at the end of the circuit. This will show you have worked hard.

Hi guys, I hope my slides are helping you stay active! Hopefully see you all soon!
Mr McLaughlin

Art Activity

Drawing Machines in 3d.

Follow the online tutorial showing a step by step guide on ‘How to draw a cube’. This technique allows you to represent a 3d shape (showing it is solid with sides) on a 2d flat picture.

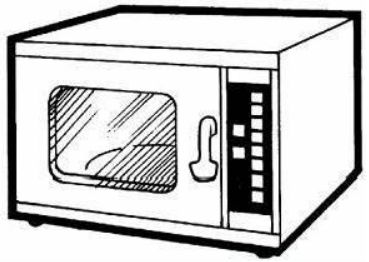


Click link

https://www.youtube.com/watch?v=tG7aCtr1K8o

Once you are confident with drawing a cube in this way. See if you can find a household machine to draw in 3d!

Perhaps you could draw the washing machine or a microwave? Once you have drawn the outlines – look carefully at the details. Add buttons, handles etc. to make it look accurate.



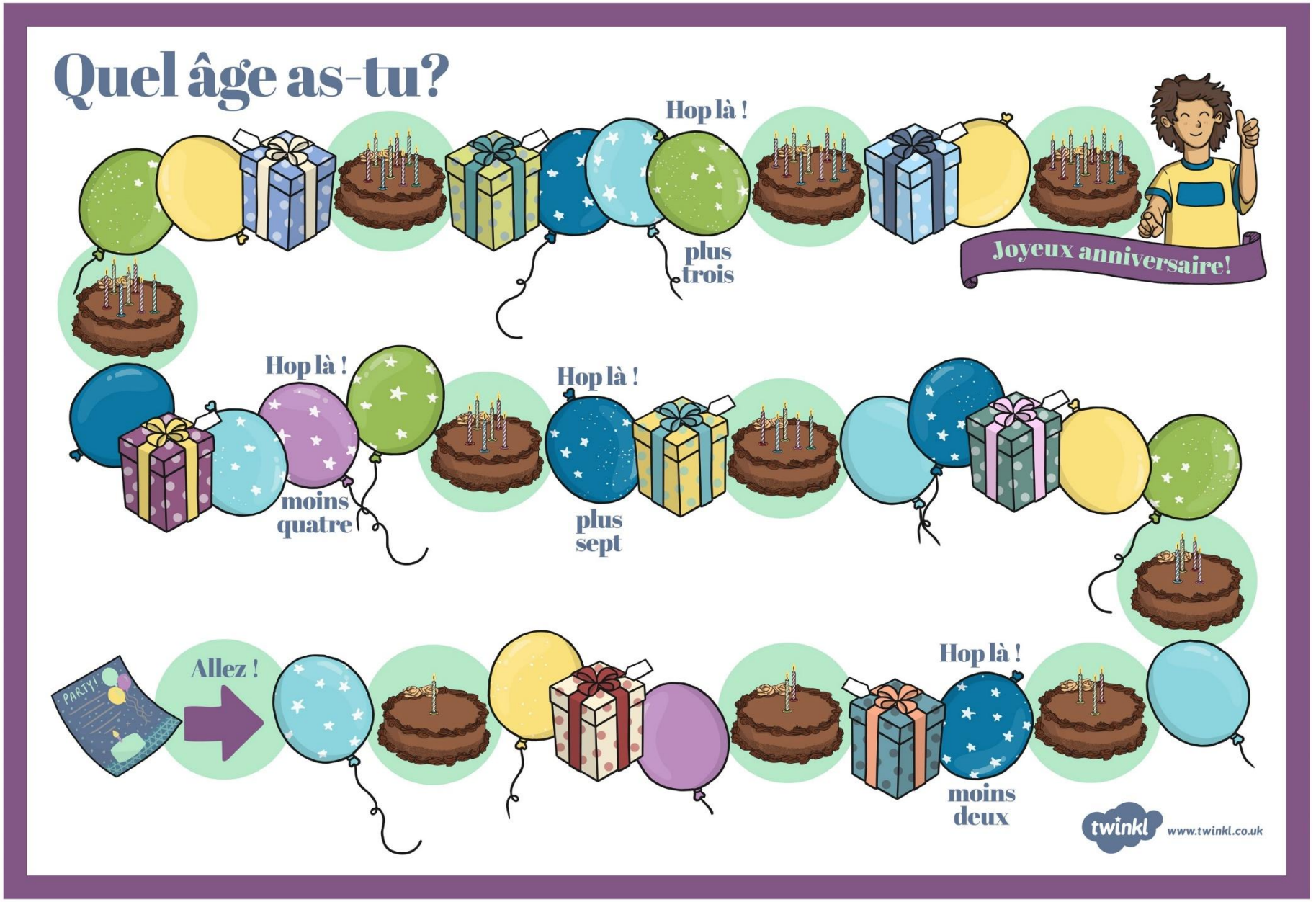
You could add a little bit of shading to the side panel (as with the cube)

Try adding some straight diagonal lines close together to give the impression of glass.

🤔 Can you see how you can use this technique to also draw a table?

Quel age as-tu?

French Activity



- Roll the dice to move forward.
- If you land on a cake, say how old you are in French (eg J'ai 7 ans) or miss a go!

https://safeYouTube.net/w/u8YE

If you don't have a dice at home, you can write 1-6 on pieces of paper, scrunch them up in a bowl then take one out at random.

Taking Inspiration

Music Activity

I would like you to watch the following video from the opening of Toy Story 3:
https://www.youtube.com/watch?v=wFbioZJX3Co

This is a fast paced action sequence with fantastic music! Once you have watched the video choose an activity type from the bingo chart and do something creative based on the video! Here are some ideas:

- Dance: Create a dance based on the opening sequence of Toy Story 3.
- Poetry: Create a poem about the opening sequence - you could focus on one character like Woody or all of them.
- Film: Film a version of this opening using any toys you have at home. You could even make your own puppets!
- Music: Use this link https://www.youtube.com/watch?v=LoMK7qZ13bU to sing along with the video and film yourself.

Music	Dance	Poetry	Film
Painting	Photography	Drama	Drawing

When you have chosen an activity please send in anything you have created we would love to see them!