

Dear Da Vinci and Cassatt Families,

I can't believe that I have been at King Athelstan for almost a whole term! The time has gone so quickly! It has been lovely to meet some of you and your families over this time and I can't wait to see everybody back together again in September.

I have had the pleasure of reading some of your reports over the last few weeks and have been really pleased with your progress and achievements. I have also been helping the teachers plan a lively and enjoyable curriculum for your return in September and I can't wait to hear all about the amazing learning you have been doing at home. Remember you can still enrol in the Summer Reading challenge at:

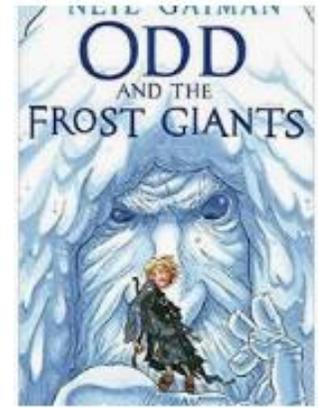
<https://summerreadingchallenge.org.uk/>.

I have been reading a really gripping book called 'Odd and the Frost Giants'. It is about a Viking boy called Odd, who goes on an adventure in the wild and finds three talking animals that are actually gods: Odin, Loki and Thor. This is a wonderfully wintry, magical, mythical story and is a fantastic read for fans of the Norse myths. I wonder what you are reading at the moment?

On Friday and next Tuesday we will be saying goodbye to our children in Year 6 - 'Our Class of 2020'. A new adventure lies just around the corner as you start your new secondary schools. We will miss every single one of you! Hold on to your butterfly dreams and thank you for making me feel so welcome this term.

Have a great week everyone and look after each other.

From Mrs Mastrocola



Welcome

Dear Da Vinci families,

How are you all? What a change in weather we've had! Mona has got her umbrella but it's tricky to know what to take outside with you! Have you got caught in any showers of rain?

Do you remember the enormous box I told you about the other week? Well, it has been turned into a Star Wars spaceship, with windows, door and a hatch to lift up on the top. Next job is to decorate the outside but there have been lots of adventures in it already. Maybe this week you could make yourself a den or a rocket or somewhere to have an adventure. You could use blankets and boxes or perhaps some chairs to make the structure. Have a look at the topic slide for this week for some space inspiration.

It has been lovely seeing so many of you on Zoom. It seems amazing that it is so close to the end of term. Not much longer in Year 3 now, but I know you are all going to be fantastic Year 4s! I'm looking forward to seeing you for our last Zoom next week. 😊 Have a lovely time on your Zoom call with Miss Smee. You can tell me all about it!

Have a great week. Stay safe and take care,
From Mrs Williamson



Where do you think this is? It's our very own Hogsmill running past along school!



Look how tall my sweet peas are now!



Look who came for lunch the other day! It was walking across my garden table!



Dear Cassatt Families,

Welcome



Few more days now, and it will be the summer holidays. This year has been very strange for all of us, but I do hope you have kept your good spirits up and have carried on the excellent working habits you had while working at school.

On Thursday, you will have your circle time with your new teacher Mr Channing. Don't forget to bring something you would like to show. It should be something that helps him learn and understand better about you.

On Wednesday, one of your parents or carers, should come to school to collect the items you have left at school. They also need to bring back the chapter books you have borrowed from the school. If you cannot remember which books you have borrowed, drop an email to the school and I will let you know.

For this final (almost) week, I am going to do a lot of tidying and clearing in the classroom. There is a lot teachers have to do at the end of the year, and Mr Channing is probably going to do the same for you. What do you think I should add to the display to help next Year's Cassatt Class?

Keep reading every day and practising all your times tables (2, 5, 10, 11, 3, 4 and 8) and have a wonderful week.



Take care and stay safe,
Miss Sarton

Puzzle page

<https://lovattspuzzles.com/kids/childrens-online-puzzles/quadra/>



This one is really tricky! Can you get all 64?

Reveal all 64 rings by highlighting rectangles within the grid. Click-and-drag to connect any four blocks of the same colour, and use each block as many times as you like!

Brain Teasers

1.	2.	3.
4.	5.	6.
7.	8.	9.



<https://lovattspuzzles.com/kids/childrens-online-puzzles/spellbound/>

Try a crossword to test your thinking and spelling

Click here



Check out these great puzzles!

The image shows a crossword puzzle interface with a grid and clues. The clues are listed on the left and right sides of the grid.

Across

1. Big white furry animal from the Arctic, ... Bear (5)
3. You stick this on a letter before you post it (5)
6. What you might call your mother (5)
8. You use these for kissing (4)
10. What you have to do at a red light (4)
13. Sparkling gemstone (7)
14. You fly a flag from one of these (4)
16. Use a keyboard to write

Down

1. A place for you to swim in (4)
2. These come out from your shoulders. Your hands are on the ends (4)
4. Things you play with (4)
5. A colour made by mixing red and blue (6)
7. A mythical creature with the body of a woman and the tail of a fish (7)
9. You push this with your foot when you ride a bike (5)
11. Cuddly plaything, ... bear

Wellbeing Activity



Year 3 - Now is the time of year when you start to think about saying **Goodbye** to your Year 3 teacher and **Hello** to your new Year 4 teacher. This year things are a bit different, but many things will stay the same. When you move up to **Year 4** think about all the fun things that you will learn.

Make a **Thankful Jar**. Put in all the things that have made you **feel happy** and **thankful** in **Year 3**.



Look to the future...list your ambitions

- What are your **Butterfly Dreams** for the coming year?
- What **goals** will you set yourself for Year 4?
- What are you **looking forward to** learning in your new class?



You will be going **upstairs** in **September!**



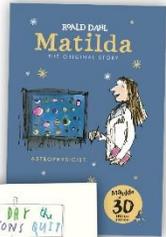
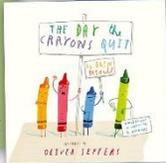
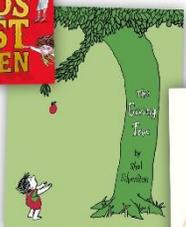
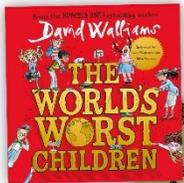
WEDNESDAY

15th

JULY

Pick up and drop off!

For those of you not in school, don't forget that Wednesday the 15th July is the day that your parent or carer needs to come to school to drop off the books and resources you borrowed during lockdown and to pick up any belongings you left at school, like P.E kits. If you are attending school in a bubble you can do this on a day that you are in school.



Please come in your surname slot					
Time	9am – 10am	10am – 11am	11am – 12pm	12pm – 1pm	1pm – 2:00 pm
Surname	A – E	F – J	K – O	P – U	V – Z



Vocabulary

Can you find the following words in the text?

What do they mean?

Fast forward rewind micro chip

Reading Activity

1. What happens to Tom when Dad presses Fast Forward?
2. What happens to Tom when Dad presses Rewind?
3. How does Trish feel about it?
4. Why is Tom behaving this way according to Dad ?
5. What is Tom's family going to do next?
6. Why is Tom not saying anything about what is happening?
7. What will happen next? Write the next morning in the form of a play script. (Eg: Tom goes to school)

Trish: (Looking at TV) That works as well.
Dad: I'm pressing 'FAST FORWARD'...now! (presses a button)

(Tom stands up and starts running around the room.)

Trish: (Looking at Tom) Dad!
Dad: And I'm pressing 'REWIND'...now! (presses a button)

(Tom starts running backwards around the room.)

Trish: (Looking at Tom) Dad!
Dad: And now I'm pressing...'SEARCH'! (presses a button)

(Tom stops running and starts looking for something.)

Trish: (Looking at Tom) Dad, LOOK!!!

Dad: What is it?

Trish: It's Tom, that's what!

Dad: (Looking at Tom) He looks all right to me.

Trish: Well, he's not. When you press 'PLAY', he plays. And when you press 'STOP', he stops. And when you press...

Dad: Oh no! It must be that micro chip he swallowed. We must get it out. Quick, let's rush him to hospital!

Mum: Wait!

(They both look at Mum.)

Mum: He just might be a better behaved boy like this. Here, let me try.

(She takes the remote control and presses a button.)



Mum: Time for bed, Tom!

(Tom runs out of the room. We hear the sound of feet on the stairs, the brushing of teeth, etc.)

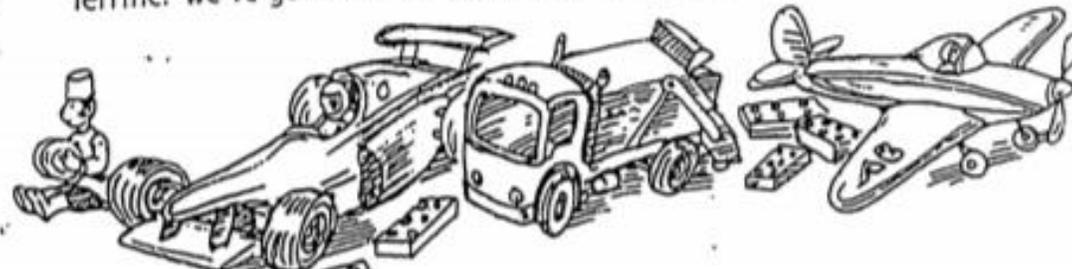
Tom: (Shouting from off stage) I've cleaned my teeth, put my pyjamas on and got into bed.
Night night, Mum.

Mum: (Amazed) What about that, eh? It usually takes hours of arguing!

Trish: This is great. I can press 'STOP' when he bullies me!

Dad: And we could let his teacher use it to make him work harder!

Mum: Terrific! We've got a remote control kid! He'll be no trouble now!



Audio Books For Free



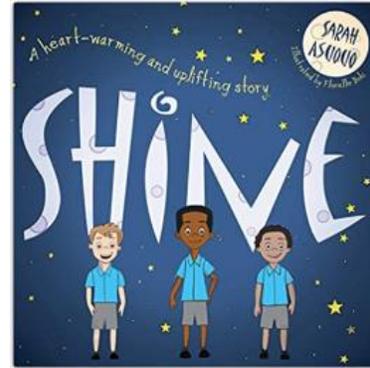
This week's story time is Miss Sarton reading 'Horrid Henry's Sizzling Summer' by Francesca Simon.

<https://www.kingathelstan.kingston.sch.uk/covid-19-home-learning/story-time/story-time-videos-13-7-20/>

Click here to get started

<https://www.youtube.com/watch?v=DHjsU7CM8HU>

Kai is excited to go back to school after the summer holiday, but soon finds himself being mocked by his peers for being different. Kai's confidence is lowered and he begins to wish that he is the same as everyone else. With the help of his parents, Kai learns to be proud of himself and his unique qualities and values. Kai's mother explains how although the moon and stars are different they both shine beautifully in the sky. He learns an important lesson: that everyone is special and valuable in their own way.



This week's story time is Miss Smee reading 'Monkey puzzle' by Julia Donaldson.

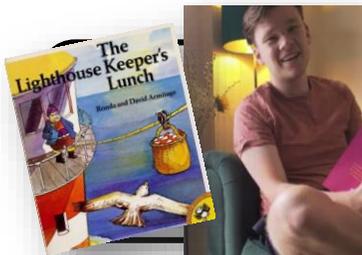
<https://www.kingathelstan.kingston.sch.uk/covid-19-home-learning/story-time/story-time-videos-2/>

Click here to get started

Here's a link to all of the King Athelstan staff reading books!

<http://www.kingathelstan.kingston.sch.uk/assets/Uploads/downloads/We-Love-Books.mp4>

Click Me

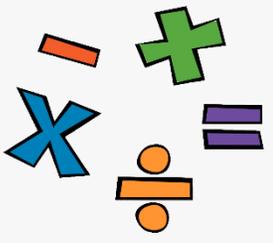


One of this week's mystery readers is Mr Barson reading 'The Lighthouse Keeper's Breakfast' by David Armitage.

<https://www.kingathelstan.kingston.sch.uk/covid-19-home-learning/story-time/story-time-videos-13-7-20/>

Click here to get started

Maths Activity



This week we are looking at mass and capacity. We will find out about weight and volume.

The videos are on the White Rose Maths Hub website – click below – Week 11 (w/c 6th July) The worksheets are on the school website.

Click here



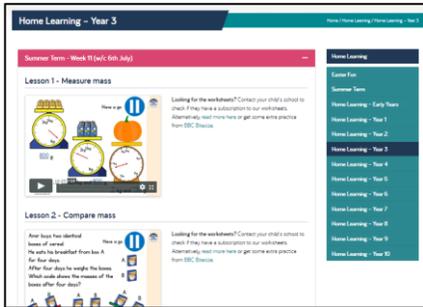
Try <https://www.transum.org/> for some great maths challenges

Remember: kilo means thousand, so kilogram means one thousand grams

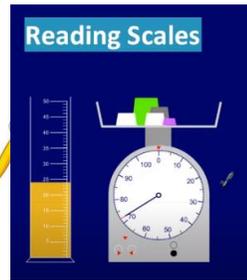


Remember to keep your times tables sharp by using TTRockstars. Try a little bit every day.

Click here



Click here

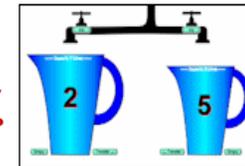


Need practise reading scales?

Try the link below for more help

Click here

Want to try a capacity investigation?



Jugs

Can you make 4 litres if you only have 7 and 5 litre jugs?

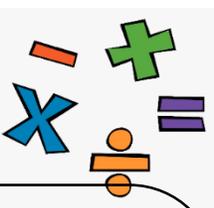
There are lots of games on the Topmarks website to improve your ability to read scales.

www.ictgames.com/mobilePage/mostlyPostie/index.html
https://www.transum.org/Maths/Activity/Reading_Scales/Default.asp?Level=1

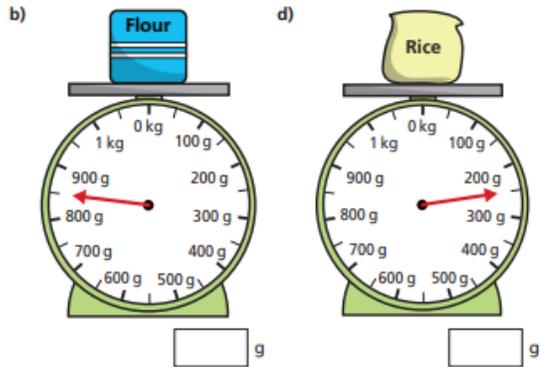
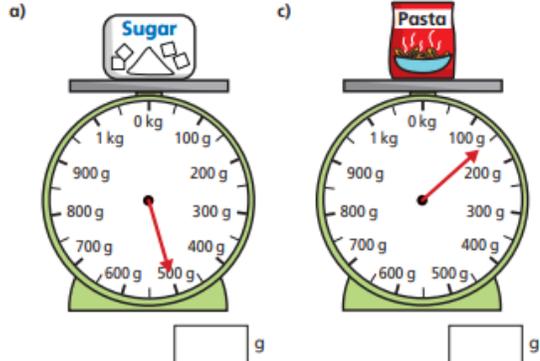
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<https://www.youtube.com/watch?v=ptaVY3-vRZM>

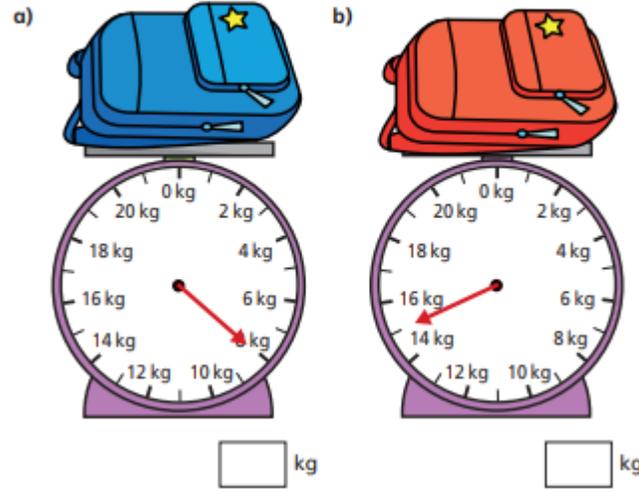
Maths activity 1



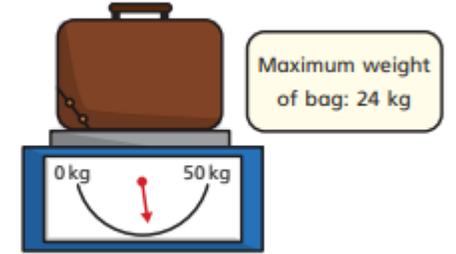
What is the mass of each object?



What is the mass of each bag?



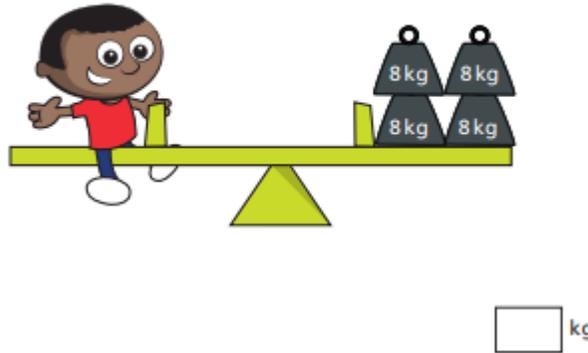
The Khan family is going on holiday.
Their luggage is weighed at the airport.



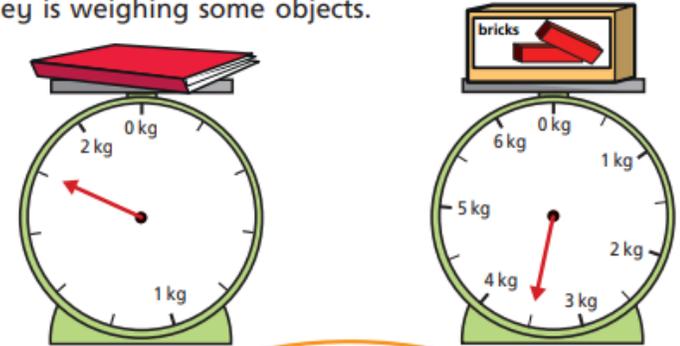
Can the family take this suitcase with them?

Why do you think this? _____

How many kilograms does Mo weigh?



Whitney is weighing some objects.



The book weighs more than the toy bricks because the arrow goes further round.

Do you agree with Whitney?

Why? _____

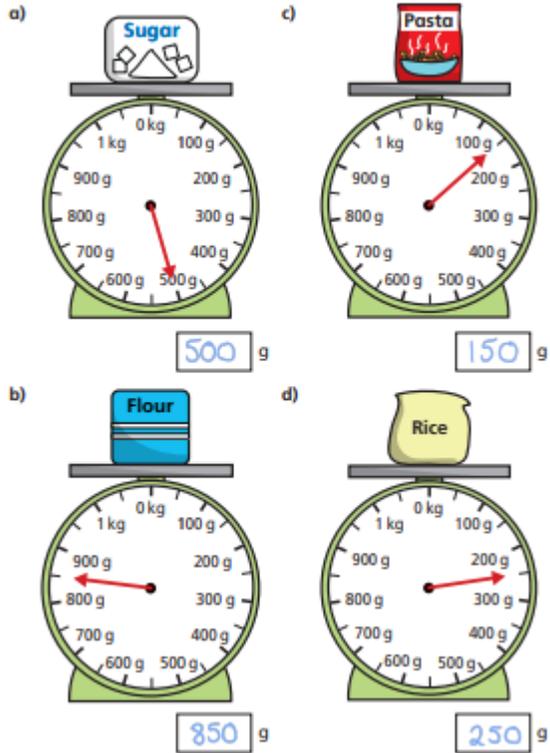


ANSWERS

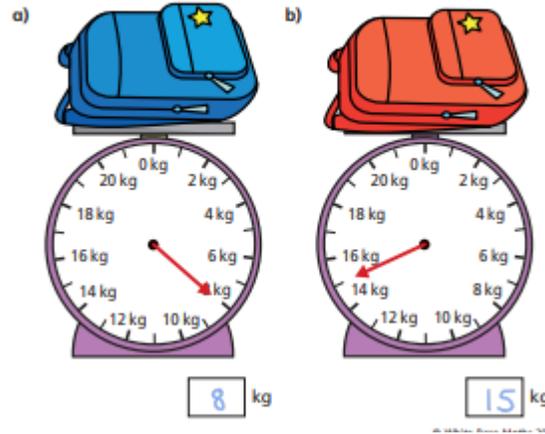
Maths activity 1



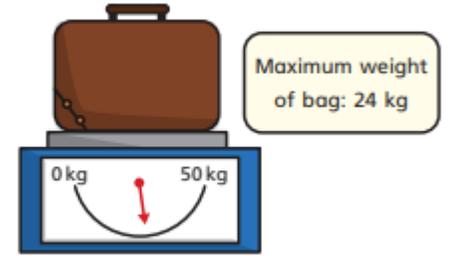
What is the mass of each object?



What is the mass of each bag?

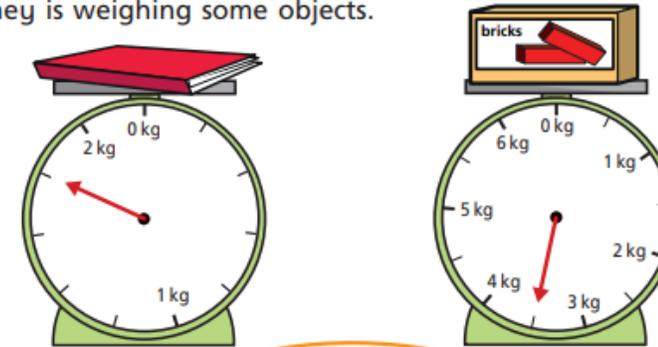


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Their luggage is weighed at the airport.



Can the family take this suitcase with them? _____
Why do you think this? _____

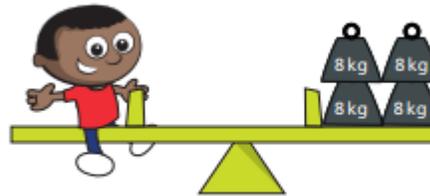
Whitney is weighing some objects.



The book weighs more than the toy bricks because the arrow goes further round.

Do you agree with Whitney? No because..
Why?

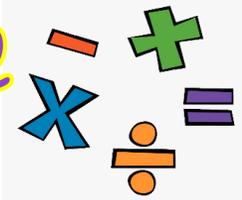
How many kilograms does Mo weigh?



32 kg

ANSWERS

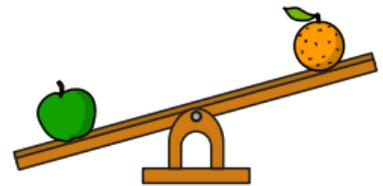




Maths activity 2

Write **heavier** or **lighter** to complete the sentences.

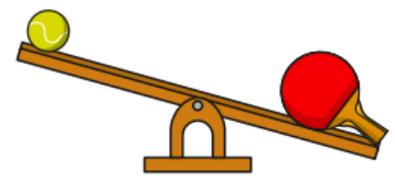
a)



The apple is _____ than the orange.

The orange is _____ than the apple.

b)



The ball is _____ than the bat.

The bat is _____ than the ball.

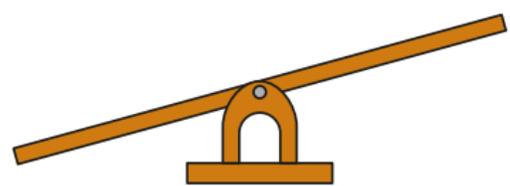
The mass of a tin and a book is shown.



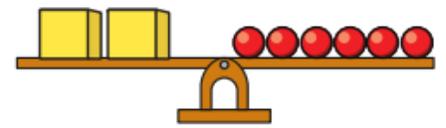
Scott puts the tin and book on the scales.

One side of the scales goes down.

Draw the book and the tin on the scales to show this.

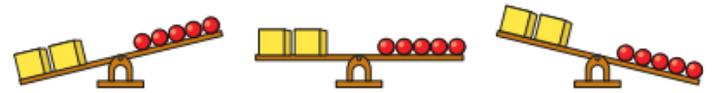


4 The scales show that 2 cubes balance 6 spheres.

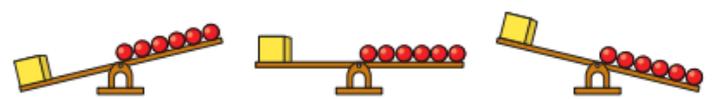


Tommy is removing shapes to see what happens to the scales. Tick the correct image in each part.

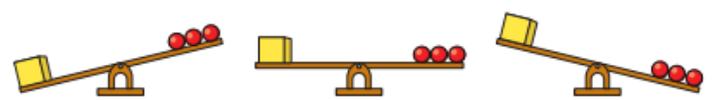
a)



b)



c)



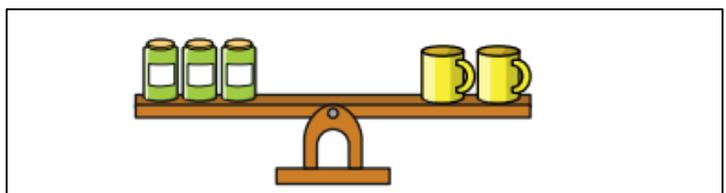
Circle the greater mass in each pair.



Three weights are shown on the scales.



Write the weights in order, starting with the lightest.

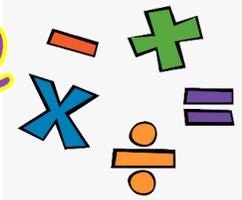


Is a jar or a mug heavier? _____

How do you know?

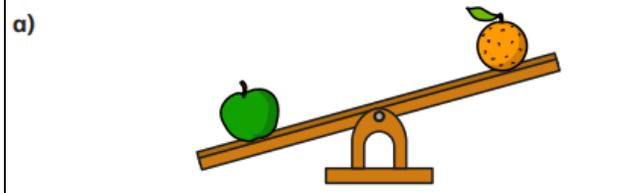
What language are you using?





Maths activity 2

Write heavier or lighter to complete the sentences.



The apple is heavier than the orange.

The orange is lighter than the apple.



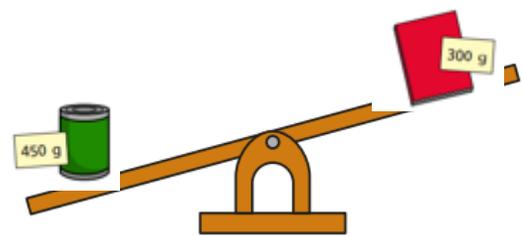
The ball is lighter than the bat.

The bat is heavier than the ball.

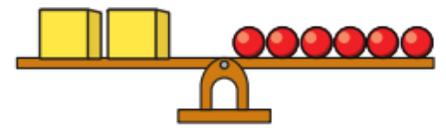
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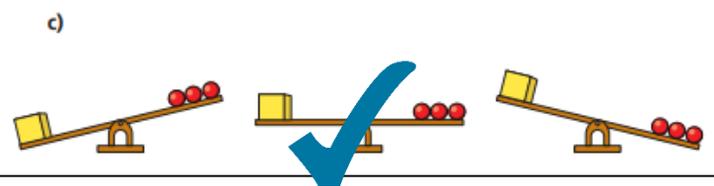
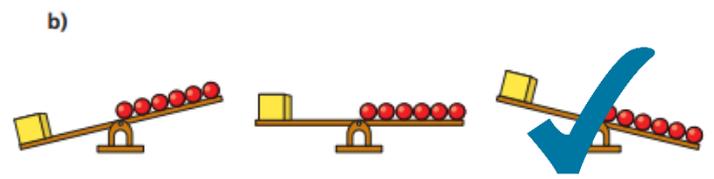
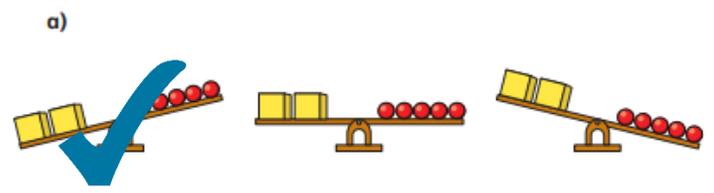
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One side of the scales goes down.
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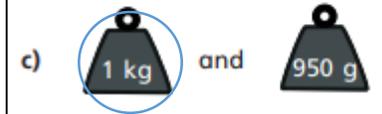
Tommy is removing shapes to see what happens to the scales.
Tick the correct image in each part.



Is a jar or a mug heavier? mug because

How do you know?

Circle the greater mass in each pair.



Three weights are shown on the scales.



Write the weights in order, starting with the lightest.

55kg 900g, 60kg 200g, 60kg 350g

ANSWERS



Great Inventions

Writing Activity

Example of booklet layout:

1. Title page
2. Content page
3. Introduction
4. My favourite invention
5. glossary



This week, we are going to write about inventions and inventors. You are going to create a small booklet about your favourite invention. First you will need to present the invention. Next week, you will write about its inventor.

Here are some links to look at different inventions

- <https://www.dkfindout.com/uk/science/amazing-inventions/>
- <https://www.thoughtco.com/top-popular-inventors-1992000>
- <https://www.sciencemuseum.org.uk/virtual-tour-science-museum>

Example of introduction:

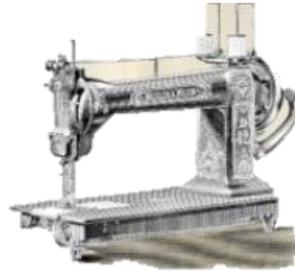
Inventions throughout the ages have changed our lives often for the better. But some inventions have left a more significant mark. From the invention of the wheel, to the most recent smart phone, they are all as important as each other.

One of those creations is especially important to me: the invention of the ... It has improved our existence and I would like to show how and why this invention is so essential.

LO: I can write a booklet about my favourite invention

Include in your booklet:

- Title and subtitles
- Introduction
- Description (adjectives)
- Key information
- opinion



Make sure you also add drawing and illustrations

You will need to answer the following questions:

- What is the invention called?
- When was it invented?
- How does it work
- Why is this invention important to you?
- How has it change our everyday life?



Don't forget to check your writing for

- Punctuation
- Spelling mistakes
- Precise adjectives
- Varied starters



Rocks revision

Science Activity



This week we are going to revisit one of the topics we studied earlier this year in science : rocks. We would like you to do some experiments and then categorize the rocks into groups according to their properties

This week science

vocabulary:

Experiment categorize
properties permeable
Igneous Sedimentary
Metamorphic

2. Next, try to answer the following questions:

1. First, you will need to collect a few rocks. Choose them from different places but always make sure your parents or carers allow you to pick them up. Make sure the rocks are different shapes, size, colours, weight etc...

Can the rock float in water?

Is the rock light or heavy?

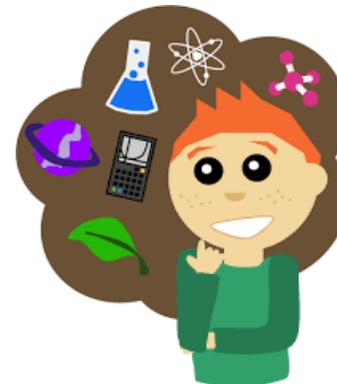
3. Then sort the rocks into groups. What do you notice?

Is the rock permeable?
Does it let water soak through.

Can the rock break?

Does the rock have stripes?

Can the rock leave a mark?
(Can you draw with it?)



3 Major Rock Types



- **Igneous**
 - Formed from the solidification of molten rock (magma or lava).



- **Sedimentary**
 - Formed at the Earth's surface from the accumulation and cementation of fragmented pieces of older rock produced by weathering.



- **Metamorphic**
 - Rocks that have undergone physical changes as a result of exposure to extreme pressure, temperature and fluids.

What are rocks:

<https://www.bbc.co.uk/bitesize/topics/z9bbkqt/articles/zsgkdmn>

<https://www.dkfindout.com/uk/earth/rocks-and-minerals/what-is-rock/>



Physical Activity



Tennis - Rally

- Last week you focussed on striking the ball. This week you are focussing on having a rally with a partner. A rally is a sequence of continuous shots.
- Mark out a court to play in (use jumpers, socks or cushions).
- To start off with you will take part in a cooperative rally. Once you feel more comfortable this can turn into a competitive rally.
- Use a under-arm serve to start the game.

Key Points:-

- Ready position - both hands on the racket, watching the ball as it comes towards you, get into position to hit on either the forehand or the backhand.
- Low to high swing.
- Footwork - ensure you move in time to hit the ball.



Athletics - Hurdles

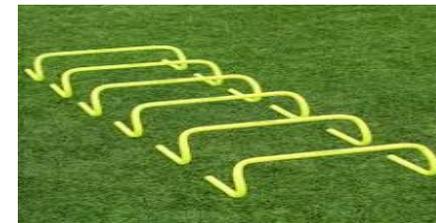
- This week you are focussing on hurdling.
- Use equipment to create obstacles for you to jump over, for example, cushions, boxes or jumpers stacked up on one another.
- Create a course. Jump over all of the obstacles.
- Time yourself. Try and beat your time.

Challenge

- Time yourself against a partner, see who can complete the course the quickest.

Key Points

- Use arms for power.
- Head up.
- Maintain pace.



Hi guys, I hope my slides are helping you stay active! Hopefully see you all soon!
Mr McLaughlin



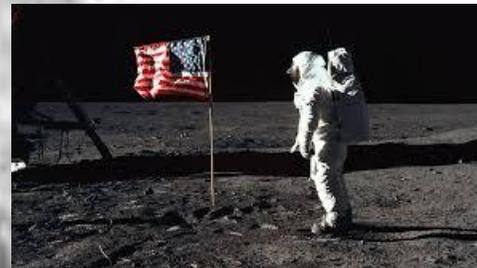
Topic Activity



I hear you humans have been exploring space. I want to know all about it! Especially about the moon.



We need to do some research on the moon landing so we can explain what happened to Wall.E. Watch the videos and answer these questions:
When was the moon landing?
What countries were involved in space exploration at that time?
Why was the moon landing significant?
What did people feel like in 1969 when the first human landed on the moon?



These videos will help you with your research:

Landing on the moon NASA - <https://www.youtube.com/watch?v=nOcDftgR5UQ>

Apollo 11 Launch - <https://www.youtube.com/watch?v=S3ufJ7lcr08>

BBC teach Moon Landing - <https://www.youtube.com/watch?v=eIYi-Zi-3oc>

One small step - <https://www.youtube.com/watch?v=gg5Ncc9GODY>

Word bank
astronaut, rocket,
space shuttle,
NASA, curiosity,
moon buggy, lunar
module

Take a photo
and email it in



Imagine you were a news reporter in 1969. Create a news article on the launch of the Apollo 11 mission, including the hopes of people at that time. It could be a written newspaper article or a news report video (Wall.E loves watching old films).

Art Activity



Imagine being the first person to see the Earth from space. What would it look like? What else might you see? Can you draw the view out of your spacecraft portal?



First draw your spacecraft portal, then let your imagination flow!

Maybe you see something no one else has ever seen before...

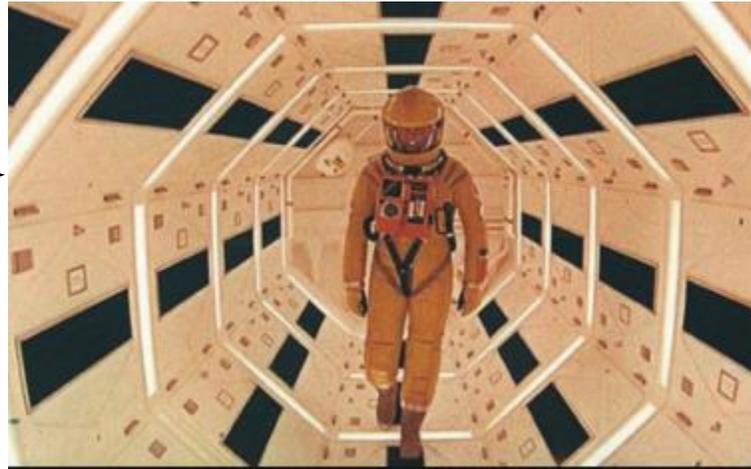
Take a photo and email it in



Music Activity



2001: A Space Odyssey is a film from 1968. Listen to the theme tune composed by Richard Strauss



Click here →

2001: A Space Odyssey

What happens to the music over the first few moments? Why has the composer done this? What effect does it create?

How does it make you feel?

Act out the music. Pretend you are the astronaut, boldly going where no Year 3 has gone before...

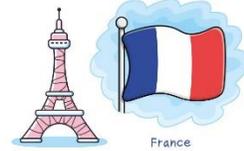
What instruments can you hear?

Where do you think this astronaut is going? What might he or she be feeling?

Year 3:

Bonjour!

French Activity



This week in France, on the 14th of July, we are celebrating our National Day. Usually on that day, people gather together and have fun. There is always a military parade and it is the day we light up fireworks.

Do you know why we celebrate the 14th of July?

We commemorate the day French people took over a prison called Bastille. (The 14th of July is also named Bastille Day) to stop privileges and unfairness. French people wanted to live in a country where everybody is treated equally.

More information about Bastille day:

<https://www.frenchtoday.com/blog/french-vocabulary/le-14-juillet-la-fete-nationale-francaise-bastille-day/>

Bastille Day
Fireworks

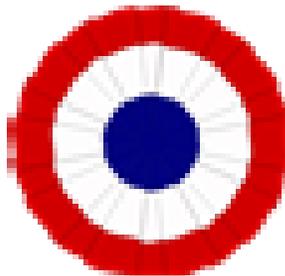


Bastille Day
Parade



This week, you are going to create your own French cockade

<http://www.teteamodeler.com/activite/collage/cocarde-14-juillet.asp>



During the French revolution, people wore the blue, white and red cockade to show their loyalty to the revolution's ideology of Liberty, Equality and brotherhood

Storming of the
Bastille



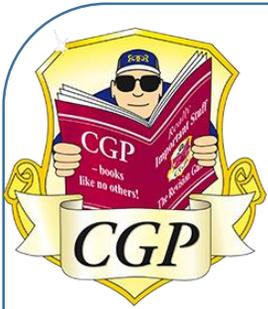
Extra Home Learning KS2

Here are some extra websites and resources you can access if you would like your child to be doing more at home.

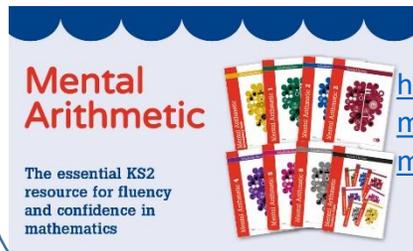
<https://www.kingathelstan.kingston.sch.uk/covid-19-maths/>



Recommended Work Books



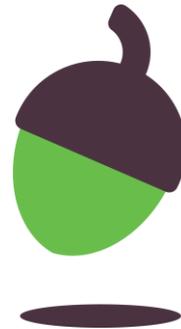
<https://www.cgpbooks.co.uk/primary-books/ks2/english/reading/em6hsb23-year-6-home-learning-bundle-maths-en>



<https://www.schofieldandsons.co.uk/key-stage-2-mental-arithmetic/>



<https://www.twinkl.co.uk/resources/covid19-school-closures>



OAK
NATIONAL
ACADEMY

The Oak National Academy has virtual lessons to follow!

<https://classroom.thenational.academy/year-groups/>



Log on to Busy things for fun learning activities. Use your j2e login.



<https://www.busythings.co.uk/play/>