

Hello!

Hello everyone,
Summer is finally here!

As you all prepare to move on to your next adventure in your new class or school, why not check out my transition-themed story time video here: <https://www.kingathelstan.kingston.sch.uk/covid-19-home-learning/story-time/story-time-videos-20-7-20/>

If you are looking for something fun to do with your family outdoors over the summer holiday, while we still have to socially distance, why not check out Geocaching? You can download a free app onto a phone which shows you where thousands of secret containers are hidden! When you find one, you sign the log book to prove you were there! I took a couple of pictures of caches we found on Wimbledon Common recently. You have to be a detective as some are very hard to find and others are in very clever containers!

I hope you all have a happy and safe summer break and I can't wait to see you all back in school in September!

Love, Miss Govan. x



Hello King Athelstan families,

It is strange ending the year without the summer fair, sports day or the Year 6 production, however, school feels as busy as ever as we come to the end of term.

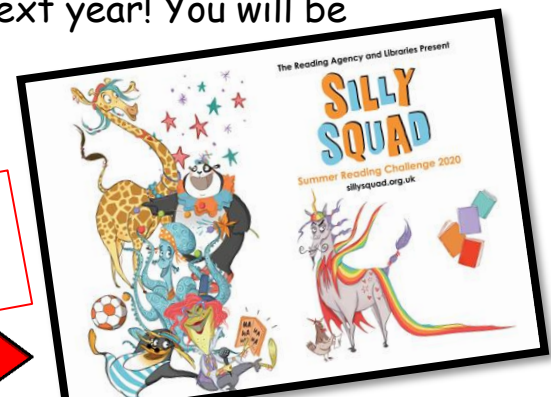
Have you all been enjoying the recent story time videos? Remember you can access these via the school website or the King Athelstan YouTube channel over the summer holidays - why not start from the beginning and work your way through? It is a great way to get to know your new teacher too!

I am so looking forward to seeing everyone in September and hearing about what you have been up to during lockdown and over the summer holidays. I have missed you all so much!

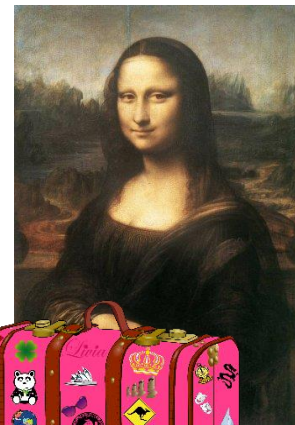
Well done Year 6 for being such a kind, caring and studious year group and good luck at secondary school next year! You will be amazing! 😊

Love, Mrs Ahearn. x

SEE YOU SOON!



Goodbye!



Dear Da Vinci families,

How are you all? I can't believe it's the end of the school year! Even Mona is off on holiday (a little staycation in the countryside). What a very strange year it has been. You have been a truly tremendous Da Vinci class and I am so proud of how resilient and adaptable you have all been this year. I know you are going to be 'Fabulous Fours' next year and have a great time learning about Egyptians, Romans and South America. I know Miss Smee is excited to be your teacher and I look forward to hearing how you are all getting on.

I've put together some of our memories of Year 3 with some quotes from you. You will also see some photos from the brilliant things we got to do together before lockdown. Do you remember going den building in September? That was fantastic wasn't it? Also, I have loved all the art you've done this year. You are a very creative class! Stone Age necklaces, cave wall paintings, weaving and fossils are just a few of the fabulous things we've created. Do you remember pretending to lose all your bones in Science? Thank goodness we all have a skeleton!

Which book have you enjoyed most this year? I find it hard to pick but I think it might be Rosie Revere for her determination and creativity. Are you going to take part in the Reading Challenge over the Summer? Perhaps you could set yourself a challenge?

So I will wish you all good luck in Year 4! Enjoy your time with Miss Smee.

Have an amazing Summer. Stay safe and take care,

From Mrs Williamson



Da Vinci

2019

2020



Playing with my friends - Melanie

Art – all of it! - Tanmay

I enjoyed Science! - Addison

Art activities because I've got better at Art - Tanish

I enjoyed doing stories and diary entries - Harley

I've enjoyed everything! - Alice

I enjoyed learning - Lucien

I enjoyed English, PE, Art, TTRS. I really enjoyed the cave walls - Monica

It's hard to pick! I really enjoyed Art! Zehra

I enjoyed maths and Science - Juna

Skipping



Learning 8x table. It's my favourite! - Sapphire

Too many to choose from! - Kerem

Lots of things are fun in Year 3 - Mariam

I enjoyed the Art - Damla

Doing times tables and den building - Joshua

Our best moments of Year 3!

Science week



Losing all our bones!

I enjoyed writing about Stone Age boy - Owen

I enjoyed being in Year 3 - Sam

Stories and reading, especially Hodgeheg - Betty

Maths. Especially non-unit fractions - Raivan

Class Assembly



I really like Art - Bethan

I enjoyed doing spelling tests and maths - Yahya

Den building



Dear Cassatt Families,

Goodbye !!



Here we are, it is the last week of the year, and what a year it has been . We have lived through together (and apart at the same time) some incredible, never experienced before events. But I hope you have all managed to stay strong and positive. It has been great to see you during our zoom circle times, and I have loved talking to you on the phone. Remember to give a big thank you to your parents and careers who have helped you and supported you all this time.

Now the summer holidays are starting and soon, you will be starting a new year in your new class with Mr Channing. Did you have a nice time on Zoom last week? Did you play any games? What did you show him? I bet a lot of you wanted to show your pets. Remember we have one more zoom meeting next week. We will be able to say goodbye officially and tell each other what we are planning or going to do during the summer holidays.



I have added two slides to remind you of our time together in Cassatt class. Have a look at them. What was your favourite memory? I am looking forward to seeing you next week on Zoom.

Take care and stay safe,
Miss Sartor



Charlie is ready to go
on holiday!

Cassatt Class 2019-2020



Our Year in Pictures!



Body labelling



Stone Age food gathering



Den planning



Visit to the Mosque



Class Assembly



Skipping Workshop



World book day



Den building



Happy Holidays!



Dear Year 3,
We've made it to the end of a very challenging period, hooray! It's been a real pleasure working with you this year and I hope we can continue our exciting journey into Year 4.
I wish you and your families an enjoyable summer break and look forward to hearing some lovely stories when you return.
From Miss Al-Obaidi

Hi everyone,
Hope you are well and keeping safe. Wishing you all a very happy holiday. I'm so looking forward to seeing you all again in September.
Take care and have fun.
Miss Penny xxx



Hi everybody,
I hope you are all enjoying yourselves and your time learning at home. I can imagine you are all starting to think of your new class in September and going into Year 4! Very exciting! I hope to see you all throughout your time in Year 4 and I would love for you to let me know some of the exciting and new things you have done since I saw you last. It was lovely to see some of you collecting your things on Wednesday, you all looked so grown up!

We are busy at school getting the classrooms ready for your return so keep well and keep reading books and having a go at different maths activities to be ready for Year 4!
Take care, have a lovely summer holiday.
Mrs Sims



Year 3 ...get ready for summer!

Enjoy your holidays and come back happy & healthy to learn and have fun in Year 4



Wellbeing Activity



Hi terrific Year 3

Try this Blue Peter challenge this summer:
Blue Peter's 6 Badges of Summer
6 Blue Peter Badges you can earn right now!
<https://www.bbc.co.uk/cbbc/joinin/six-badges-of-summer>

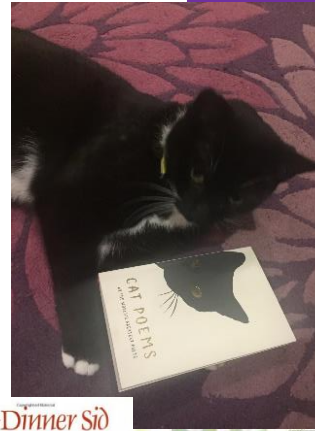
Happy holidays love Mrs Ramkissoon x



Hi terrific Year 3

I like to walk by the river at Kingston. Canbury Gardens is one of my favourite places to go - why don't you take a visit during your summer holidays.

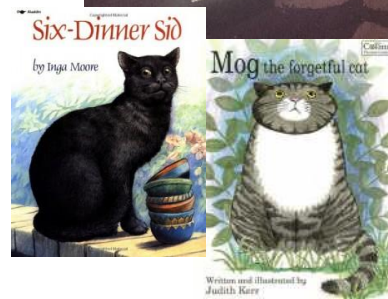
Happy holidays love Mrs O' Connor x



Hi terrific Year 3

I love to read in the summer holidays. I find a cool place in the garden and relax...my favourite books are 'Mog the forgetful cat' and 'Six-Dinner Sid'

Happy holidays love Treacle (Mrs Ramkissoon's cat)



Hi terrific Year 3

I like going for a swim on a hot day. Maybe you could get your paddling pool out (if you have one.)

Happy holidays, love Albus x

Hi terrific Year 3

I love getting out into the open air during the summer holidays. It fills me with energy and makes me feel happy. Here are some of my favourite places to go:
Hampton Court Park
Bushy Park
Richmond Park
Ham House

<https://www.nationaltrust.org.uk/ham-house-and-garden>

Happy holidays love Mrs Whooley x

Useful resources over the summer holidays:

<https://swlondonccg.nhs.uk/your-health/mental-health/covid19-resource-hub/>

<https://www.kingathelstan.kingston.sch.uk/covid-19-updates/emotional-health-service-resource-pack-for-parentscarers/>

Wellbeing Activity

**WORRIED?
NEED TO TALK?**

Call Childline on
0800 1111



childline

0800 1111
childline.org.uk

It's free, you don't have to tell us your name – and we're here to talk all day and night, whatever your worry.

Dear King Athelstan children,

Over the summer holidays it is important that you keep yourself safe.

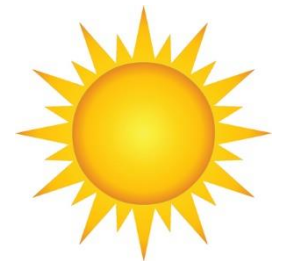
If you are worried about something and feel you can not discuss it with your family or another adult, please remember that you can phone

Childline : 0800 1111

It is a free call and you don't have to give your name, if you don't want to.

Childline will listen to you and help you.

Stay safe and well this summer.





Moving on...

What was your butterfly dream this year? Did you succeed? If not, how far had you got and what can you do next?

What are your hopes for Year 4? What are you looking forward to? Can you think what you will try and get better at?

Draw a picture, write a letter or diary or sing a song about what you most enjoyed in Year 3.

What are you most excited about next year? Draw it or write a letter to your new teacher.

INSIDE A ROCKPOOL

A seaweed called *PACIFIC GIANT KELP* can grow to over 60 metres in length.

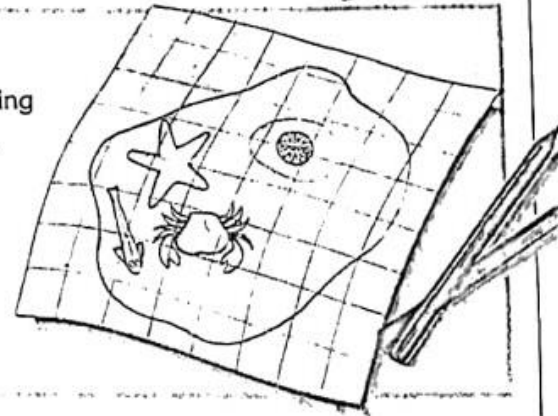
Rockpool hunters

In deeper pools, hunting fish like sea scorpions and weever fish lie in wait for any small fish that swims past. Dog whelks crawl over the rocks in search of a meal of barnacles or mussels. Sea anemones wait patiently to trap shrimps and small fish in their tentacles.

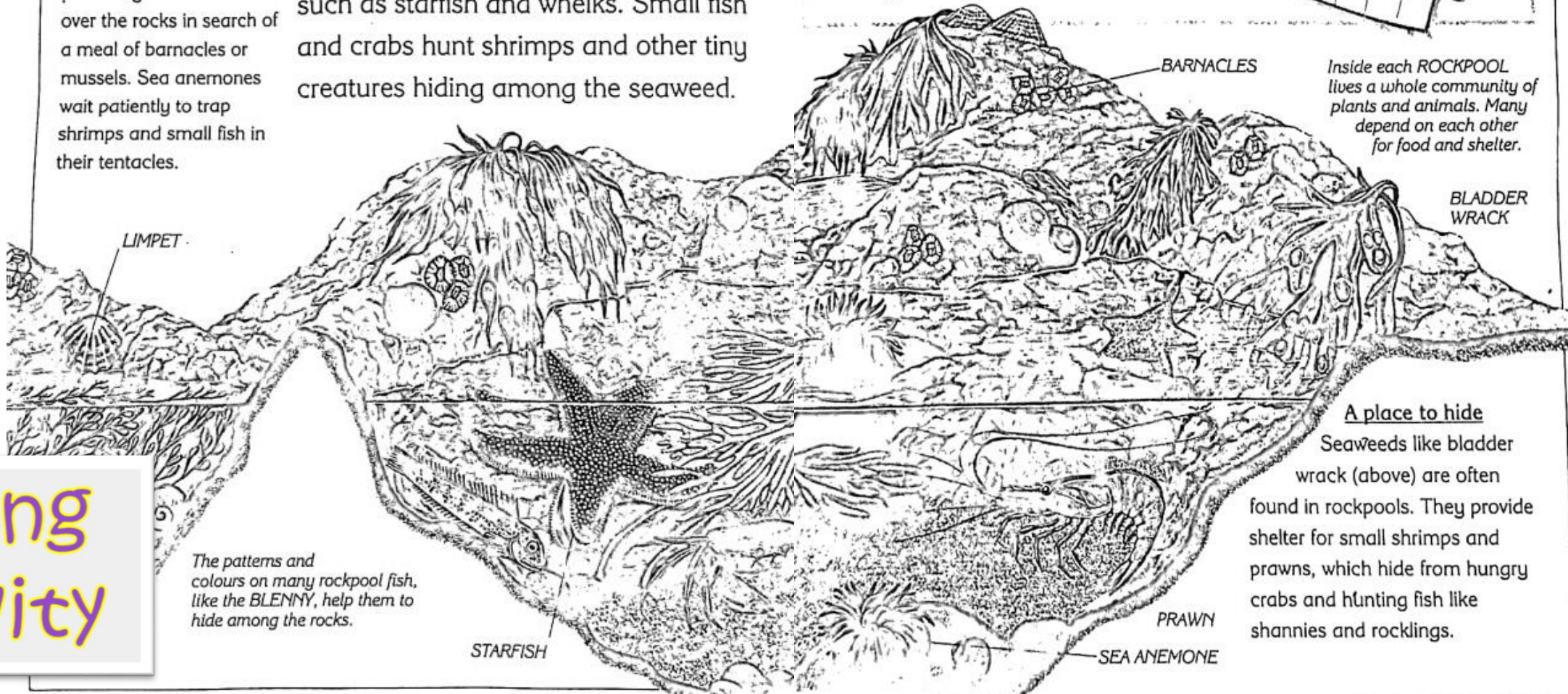
Along a rocky seashore there are dozens of rockpools filled with seawater at low tide. Rockpools are interesting places to explore. Limpets and winkles feed on tiny pieces of seaweed, and in turn provide food for flesh-eating animals such as starfish and whelks. Small fish and crabs hunt shrimps and other tiny creatures hiding among the seaweed.

A pool survey

Next time you visit the seashore, try making a survey of the life inside a rockpool. Sketch the outline of a rockpool and look closely at each part (and under the seaweed) to find out which creatures and plants live in it. Add these to your rockpool sketch.



Inside each **ROCKPOOL** lives a whole community of plants and animals. Many depend on each other for food and shelter.



The patterns and colours on many rockpool fish, like the **BLENNY**, help them to hide among the rocks.

A place to hide
Seaweeds like bladder wrack (above) are often found in rockpools. They provide shelter for small shrimps and prawns, which hide from hungry crabs and hunting fish like shannies and rocklings.

Reading
Activity

Vocabulary

Can you find the following words in the text?

What do they mean?

rockpool tide, limpet, winkles,

Reading Activity



1. Make a list of all the creatures you can see in a rockpool.
2. Find the picture of the sea anemone and describe it in your own words.
3. Find the picture of the prawn and describe it in your own words.
4. How do sea scorpions and weever fish catch their food?
5. How do blenny fish hide from other creatures, who would like to eat them?
6. Where do shrimps and prawns like to hide?
7. Find the name of two different types of seaweed and describe them in your own words.

Imagine you are a prawn (or another sea creature of your choice.) Write about a day in your life.

The Reading Agency and Libraries Present



SILLY SQUAD



Summer Reading Challenge 2020

<https://summerreadingchallenge.org.uk/>

Don't forget to check out this year's Summer Reading Challenge.

The Summer Reading Challenge, presented by The Reading Agency, is delivered in partnership with public libraries and funded by Arts Council England. The Challenge encourages children aged 4 to 11 to enjoy the benefits of reading for pleasure over the summer holidays, providing lots of fun as well as preventing the summer reading 'dip'.

Each year the Challenge motivates over 700,000 children to keep reading to build their skills and confidence.

This year, the Summer Reading Challenge's Silly Squad will celebrate funny books, happiness and laughter. Children taking part in the Challenge will join the Silly Squad, an adventurous team of animals who love to have a laugh and get stuck into all sorts of funny books!

With the disruption caused by Covid-19 and the impact of social distancing on schools and public libraries, the 2020 Challenge will launch in a new digital format designed to keep children engaged and interested in reading. The Challenge will run from 5 June to mid-September.

The Summer Reading Challenge website is free to access and features games, quizzes and downloadable activities that incentivise and encourage children to take part in reading related activities. Although public library buildings are closed, libraries will continue to deliver the Challenge through virtual services and e-lending platforms.

Visit your local library website to find out how you can access eBooks, audiobooks, comics and magazines for free that you can use to complete the Challenge at home.

If you can't access the library challenge, why not have a go at this one...



Summer Reading Challenge!



Just tick off each task when you complete it.

Good Luck!



Read in an unusual place. <input type="checkbox"/>	Read outside. <input type="checkbox"/>	Read a book with an animal in it. <input type="checkbox"/>
Read to someone older than you. <input type="checkbox"/>	Read a nonfiction book or text (newspaper, cereal box, magazine). <input type="checkbox"/>	Read to someone younger than you. <input type="checkbox"/>
Read in bed. <input type="checkbox"/>	Read to your favourite toy. <input type="checkbox"/>	Read a website. <input type="checkbox"/>
Read a poem. <input type="checkbox"/>	Read in a silly voice. <input type="checkbox"/>	Read on a journey (in the car, on a bus, on a train). <input type="checkbox"/>
Read a story over Zoom! <input type="checkbox"/>	Read a book with pictures in it. <input type="checkbox"/>	Read upside-down. <input type="checkbox"/>

Audio Books For Free



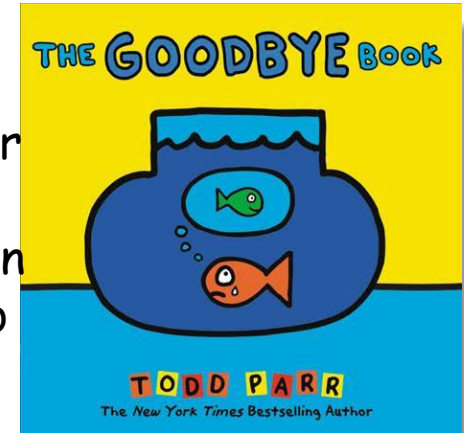
This week's story time is Mrs Williamson reading 'The sunflower sword' Mark Sperring and Miriam Latimer all about thinking differently and trying to make better choices

<https://www.kingathelstan.kingston.sch.uk/covid-19-home-learning/story-time/story-time-videos-20-7-20>

click here to get started

<https://www.youtube.com/watch?v=efWdOol5g6o>

How are you feeling about saying goodbye to Year 3? Are you sad to be leaving your teacher? Todd Parr understands how we feel when we are moving on and have to say goodbye. Listen to him reading his book.



We have a challenge for you! You have listened to us reading lots of different stories, now it's your turn. Choose your favourite book and read it to someone in your family or your favourite cuddly. You could even get someone to film you! Good luck! Happy reading!

Here's a link to all of the King Athelstan staff reading books!

<http://www.kingathelstan.kingston.sch.uk/assets/Uploads/downloads/We-Love-Books.mp4>

Click Me



Dream Big after listening to Marcenia Lyle's true story of her dream to be a baseball player.

<https://www.storylineonline.net/books/catching-the-moon-the-story-of-a-young-girls-baseball-dream/>

click here to get started



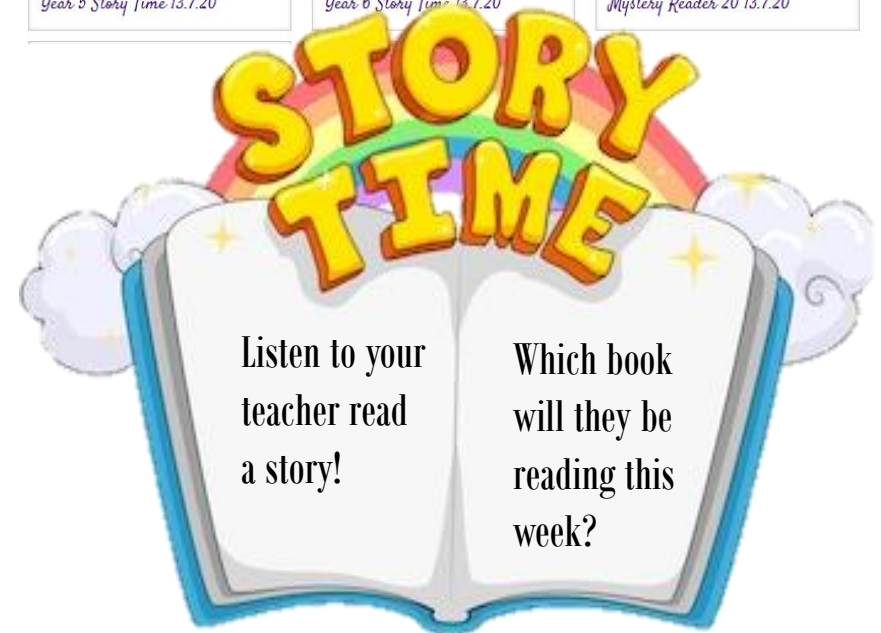
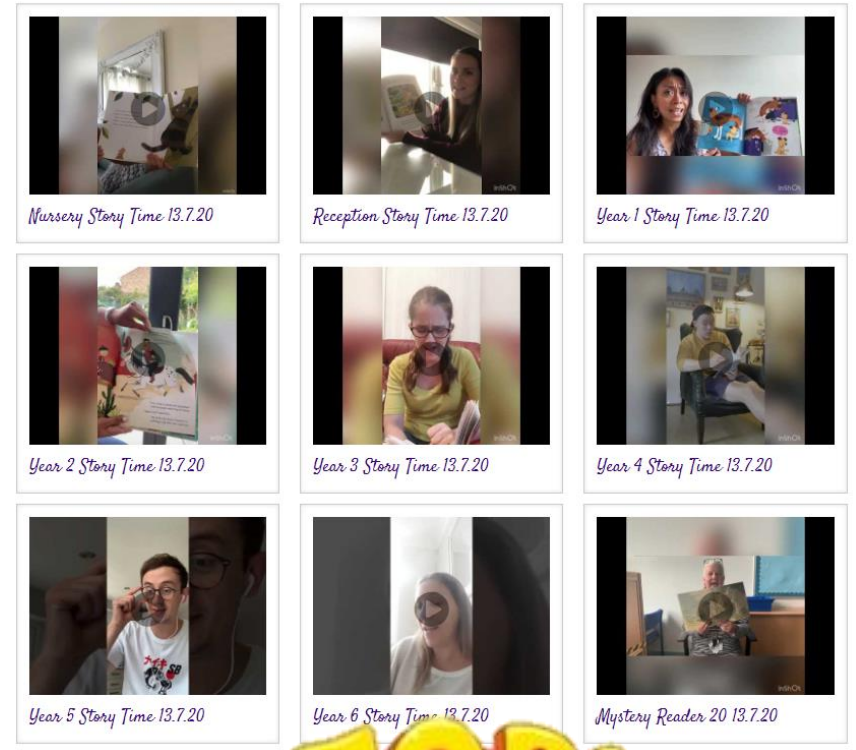
There are over 100 Story Time videos on the school YouTube channel.

Please go to the school website:

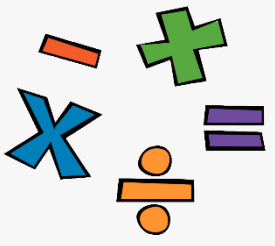
<https://www.kingathelstan.kingston.sch.uk/covid-19-home-learning/story-time/>

or search King Athelstan on YouTube to view them!

<https://www.youtube.com/channel/UCEuHtSqtBWlaAnsKKUvh3AA/videos>



Maths Activity



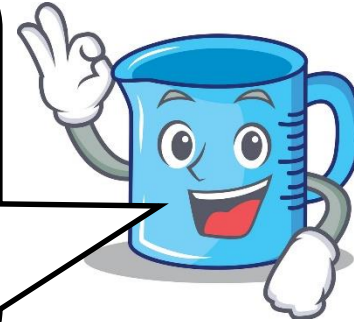
This week we continue to look at capacity. We will also remind ourselves about data handling. The videos are on the White Rose Maths Hub website – click below – Week 12 (w/c 13th July) The worksheets are on the school website.

Click here



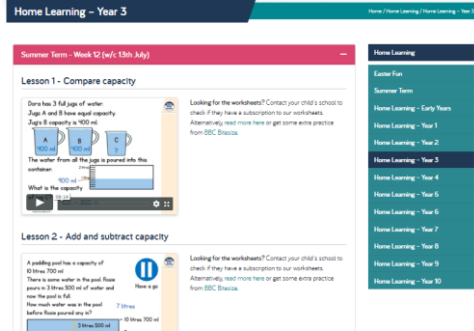
Try <https://www.transum.org/> for some great maths challenges

Remember: We measure capacity in litres (l) and millilitres (ml). There are 1000 millilitres in a litre.



Remember to keep your times tables sharp by using TTRockstars. Try a little bit every day.

Click here



Click here



Need practice reading scales?

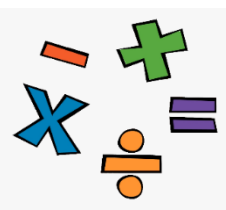
There are lots of games on the Topmarks website to improve your ability to read scales.
www.ictgames.com/mobilePage/mostlyPostie/index.html
https://www.transum.org/Maths/Activity/Reading_Scales/Default.asp?Level=1
<http://www.ictgames.com/mobilePage/capacity/index.html>

Want to try a capacity investigation?

Click here

<https://nrich.maths.org/13664>

Maths activity 1



Put these glasses in order of the amount of water they contain.

Start with the least amount of water.



A



B



C



D

least

most

300 ml is greater than 1 litre because 300 is greater than 1

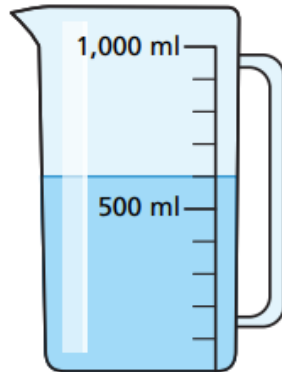


Do you agree with Alex? _____

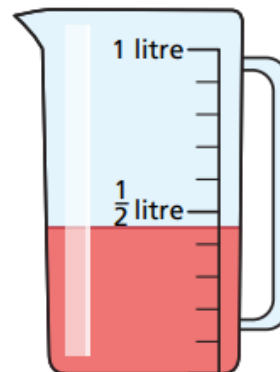
Explain your answer.

Here are two jugs.

A



B



a) What is the volume of liquid in jug A? ml

b) What is the volume of liquid in jug B? ml

c) How do you know that the capacity of each jug is the same?

Jack has three jugs of water.



He pours one jug of water into a large container.



He then pours the other jugs of water in.

Draw a line on the container to show where the water will reach.

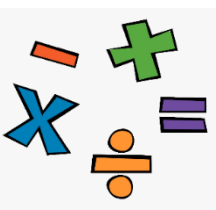
<https://vimeo.com/436505126>

<https://vimeo.com/436505258>



Measure carefully!

Maths activity 1



Put these glasses in order of the amount of water they contain.

Start with the least amount of water.



A



B



C



D

B D A C

least

most

300 ml is greater than 1 litre because 300 is greater than 1



Do you agree with Alex? *No* because 1l is the same as 1000ml so 300ml is less

Explain your answer.

ANSWERS

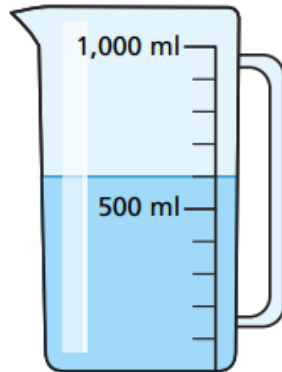
<https://vimeo.com/436505126>

<https://vimeo.com/436505258>

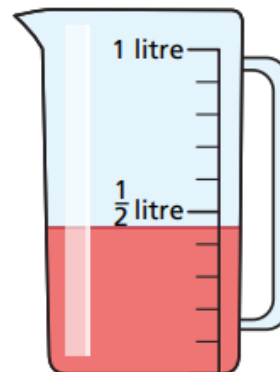


Here are two jugs.

A



B



a) What is the volume of liquid in jug A? ml

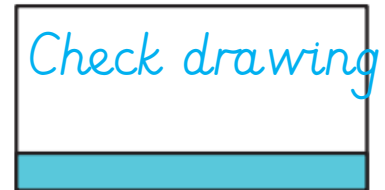
b) What is the volume of liquid in jug B? ml

c) How do you know that the capacity of each jug is the same? *because 1l is the same as 1000ml*

Jack has three jugs of water.



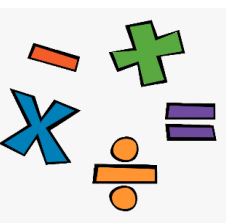
He pours one jug of water into a large container.



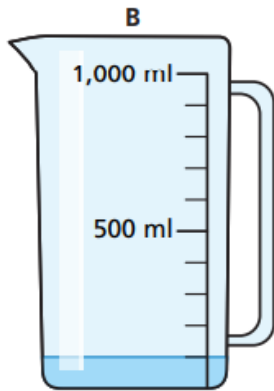
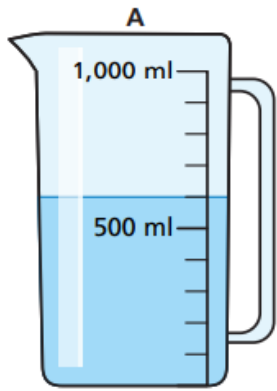
He then pours the other jugs of water in.

Draw a line on the container to show where the water will reach.

Maths activity 2



Brett has some jugs of water.



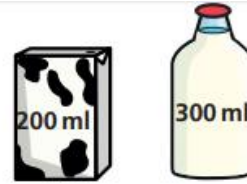
- a) How much water is in jug A? ml
- b) How much water is in jug B? ml
- c) Brett pours the water from jugs A and B into jug C.
What is the total amount of water in jug C? ml

A fish tank has 3 litres 700 ml of water in it.
The capacity of the fish tank is 4 litres 900 ml.
How much more water can fit in the fish tank?

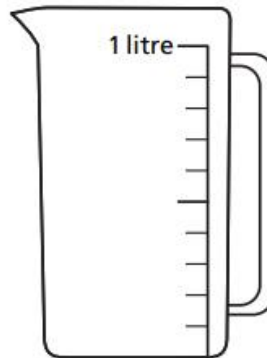
l ml



A carton holds 200 ml of milk.
A bottle holds 300 ml of milk.

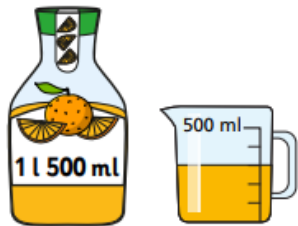


- a) Three milk cartons are emptied into a jug.
Draw a line on the jug to show how much milk there is.



- b) How many bottles can be filled by the milk in the jug?
 bottles

Dani has 1 litre 500 ml of juice in a bottle.
She pours some of the juice into a jug.

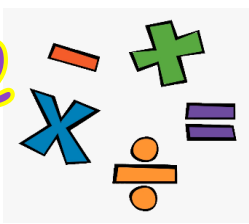


How much juice is in the bottle now? l ml

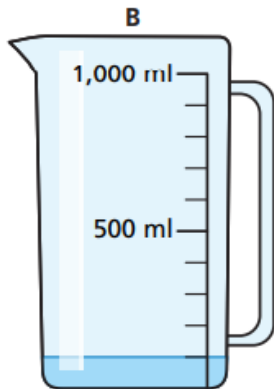
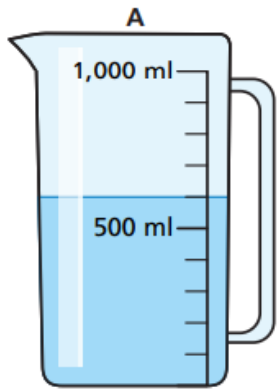
Complete the number sentences.

- a) 1 l 400 ml + 3 l 150 ml = l ml
- b) 7 l 950 ml + 2 l 12 ml = l ml
- c) 25 l 350 ml - 11 l 220 ml = l ml
- d) 50 l 729 ml - 28 l 728 ml = l ml
- e) 1 l - ml = 300 ml

Maths activity 2



Brett has some jugs of water.



a) How much water is in jug A?

ml

b) How much water is in jug B?

ml

c) Brett pours the water from jugs A and B into jug C.

What is the total amount of water in jug C?

ml

A fish tank has 3 litres 700 ml of water in it.

The capacity of the fish tank is 4 litres 900 ml.

How much more water can fit in the fish tank?

l ml



A carton holds 200 ml of milk.

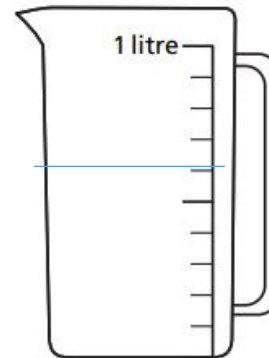


A bottle holds 300 ml of milk.



a) Three milk cartons are emptied into a jug.

Draw a line on the jug to show how much milk there is.



b) How many bottles can be filled by the milk in the jug?

bottles

Dani has 1 litre 500 ml of juice in a bottle.

She pours some of the juice into a jug.



How much juice is in the bottle now?

l ml

Complete the number sentences.

a) 1 l 400 ml + 3 l 150 ml = l ml

b) 7 l 950 ml + 2 l 12 ml = l ml

c) 25 l 350 ml - 11 l 220 ml = l ml

d) 50 l 729 ml - 28 l 728 ml = l ml

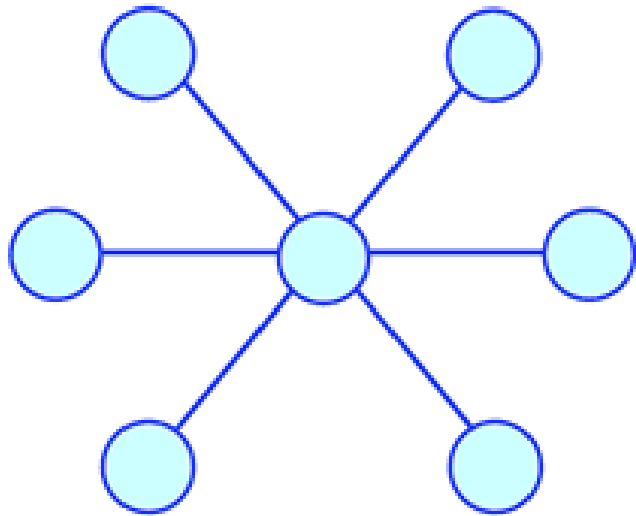
e) 1 l - ml = 300 ml

ANSWERS



Puzzle time

Seven up!



Put the numbers

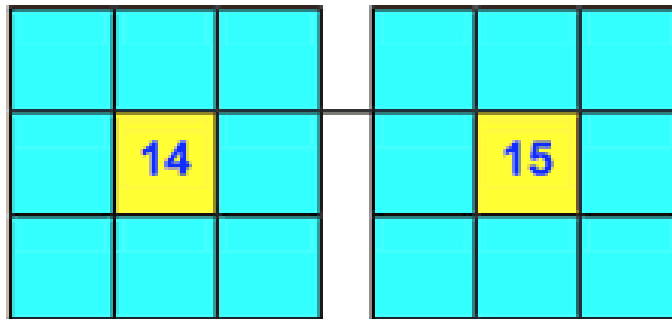
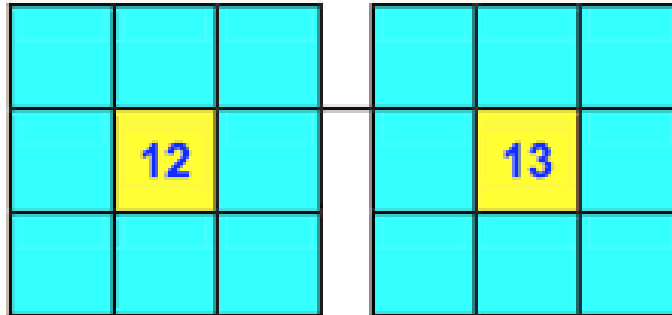
1, 2, 3, 4, 5, 6 and 7

in the circles so that each straight line of three numbers adds up to the same total.



Puzzle time

12 to 15

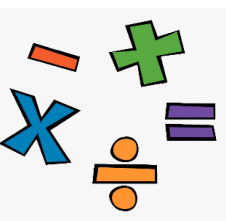


Can you put the numbers 1 to 8 in each of the squares so that each side adds up to the middle number?

Find the answer on the next page



Maths activity 2



Puzzle time

Code breaker



A code is a way of writing a message in secret. The code below is very easy. Each letter of the alphabet is replaced by a number. Send your message in numbers and then your friend can use the de-coder to find out what it says.

THE DE-CODER

A	B	C	D	E	F	G	H	I	J	K	L	M
1	2	3	4	5	6	7	8	9	10	11	12	13
N	O	P	Q	R	S	T	U	V	W	X	Y	Z
14	15	16	17	18	19	20	21	22	23	24	25	26

So, if I want to write 'hello' I would write 8 for H, 5 for E, 12 for L and 12 for L again and then 15 for O.

My code would be 8 5 12 12 15

Now try and work out what this says.

The code:

9			1	13		2	18	9	12	12	9	1	14	20
1	20		13	1	20	8	19							



Great Inventors

Writing Activity

Example of booklet layout:

1. Title page
2. Introduction
3. The inventor
4. Could I be an inventor?
5. glossary

ADA LOVELACE



INVENTOR OF
SCIENTIFIC COMPUTING

This week, we are going to carry on writing about inventions and inventors. You are going to focus about the inventor. You can choose the inventor from the invention you wrote about last week or different one.

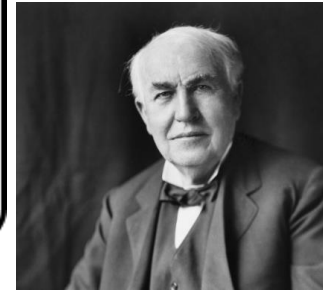
Here are some links to look at different inventions

<https://www.dkfindout.com/uk/science/amazing-inventions/>

<https://www.thoughtco.com/top-popular-inventors-1992000>

<https://kids.kiddle.co/Inventor>

<https://www.ovoenergy.com/blog/lifestyle/nine-incredible-kid-inventors.html>



Thomas Edison

Example of introduction:

An inventor is a person who makes new inventions, devices that perform some kind of function. Someone that invents new ideas or methods on how to do things may also be called an inventor. Inventors have helped us improve our lives. My favourite inventor is called... and I would like to show you why I admire him / her.

LO: I can write about my favourite inventor

Include in your booklet:

- Title and subtitles
- Introduction
- Description (adjectives)
- Key information
- opinion

Make sure you also add drawing and illustrations

You will need to answer the following questions:

- Who is he / she? (name)
- When and where was he / she born?
- What important event happened in his / her lifetime?
- Why did he / she invent this new thing?
- What skills does it take to be an inventor?
- What do you admire about him / her?

Don't forget to check your writing for

- Punctuation
- Spelling mistakes
- Precise adjectives
- Varied starters

Plants revision

Science Activity



This week we are going to revisit one of the topics we studied earlier this year in science : plants. Here is quiz you can have a try on. Will other people in your house know more than you?

This week science

vocabulary:

Pollen, cell,
nutrient, soil,
life cycle

1. What part of a plant makes the most food?

A. stem B. fruit C. Flower D. leaf

2. Which part of a flower is released into the air?

A. stem B. root C. petals D. pollen

3. Which part of a plant helps keep the plant in an upright position?

A. stem B. root C. sun D. branch

More about plants:

<https://www.bbc.co.uk/bitesize/topics/zy66fg8>

<https://www.dkfindout.com/uk/animals-and-nature/plants/>



4. Which of the following is the smallest part of a plant?

A. plant seed B. plant cell C. Flower D. leaf

5. Which part of a plant collects water and nutrients from the soil?

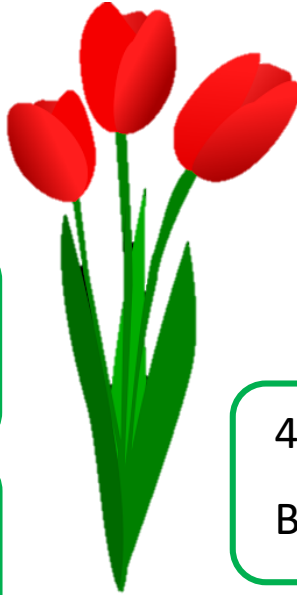
A. stem B. fruit C. Flower D. roots

6. Which part of a plant is the beginning of a plant life cycle?

A. stem B. seed C. flower D. roots



Answers:



1. What part of a plant makes the most food?

D. leaf

2. Which part of a flower is released into the air?

D. pollen

3. Which part of a plant helps keep the plant in an upright position?

A. stem

More about plants:

<https://www.bbc.co.uk/bitesize/topics/zy66fg8>

<https://www.dkfindout.com/uk/animals-and-nature/plants/>

4. Which of the following is the smallest part of a plant?

B. plant cell

5. Which part of a plant collects water and nutrients from the soil?

D. roots

6. Which part of a plant is the beginning of a plant life cycle?

B. seed

Physical Activity

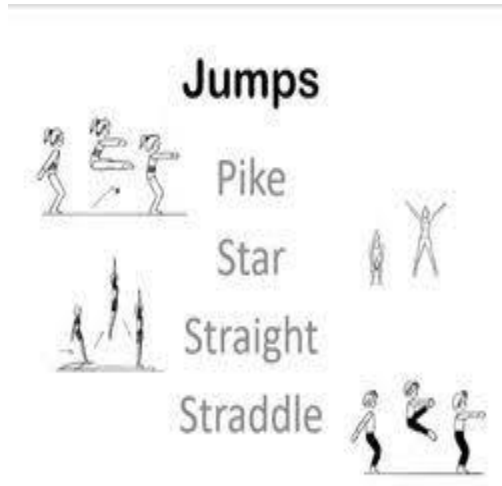


Gymnastics

- This week you are going to focus on jumping and other ways of moving.

Here are some example of how you can jump:-

- Broad jump
- Bunny hop
- Full turn
- Half turn
- Straddle
- Straight
- Tuck



Challenge

Create your own jumps, ensure that you ask for some constructive feedback in order to improve your performance.

Tennis - Skill Development

- This week you are going to think about how to play tennis effectively.
- Also start to think more tactically, for example, how do you defend and attack in tennis.

Think about all of the following:-

- Ready position - how do you demonstrate this?
- Forehand
- Backhand
- Volley
- Winning points - how?



Challenge

- Take part in a rally, can you demonstrate any of the above points?
- What tactics can you use to win points?

Hi guys, I hope my slides are helping you stay active! Hopefully see you all soon!
Mr McLaughlin



Creative Activity



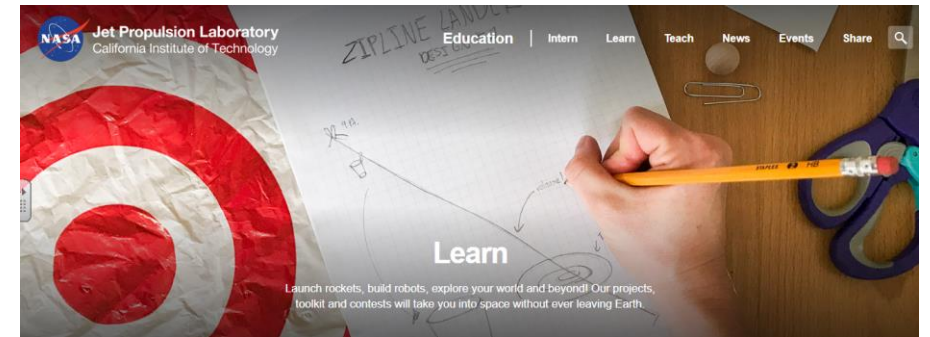
<https://mars.nasa.gov/mars2020/mission/overview/>
Click here to find out what Perseverance's mission is

Is this Wall.E?
NO! It's NASA's Mars
2020 Rover. It's called
'Perseverance'. What
a great name!



Your mission is to design
a rover to go and
explore Mars. What
features does it need?
Have a look at the fact
file to find out what the
planet is like.

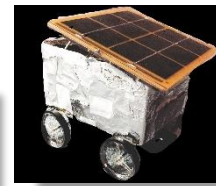
Check out the amazing activities
on the 'Learn' part of the NASA
website. Make rockets, volcanoes
and incredible designs



<https://www.jpl.nasa.gov/edu/learn/tag/search/Mars>

Planet Mars (The Red Planet)

- Fourth planet from the Sun
- Smaller than Earth
- Terrestrial Planet (solid surface)
- Mars is rocky, dusty and dry - red iron in soil
- Mars has polar ice-caps like Earth
- 1 Year = 687 earth days
- 1 Day = 24 earth hours , 37 mins
- Temperature = -214 to -5 degrees Celsius
- 2 moons - Phobos and Deimos



Perseverance is due to
be launched this month
to look for signs life has
existed on Mars.

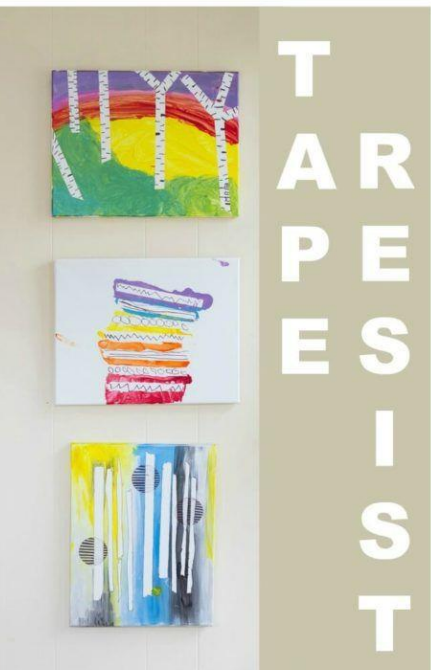
Take a photo
and email it in



Make a masking tape masterpiece.

- Make a pattern with masking tape on a piece of paper or card
- Paint or colour around the masking tape
- Wait for your picture to dry and then peel away the masking tape.

Art Activity



Music Activity



It's quiz time!

This week have a go at a music quiz.



You could work together as a team at home or compete with your friends on Zoom!

Can you guess the children's film these songs are from?

https://www.youtube.com/watch?v=jGqrn_Fz44



Or try one of these – they are all Disney movies.



https://www.youtube.com/watch?v=9QeK2fDO_fA

<https://www.youtube.com/watch?v=2ChrRWq7fmQ>

If Disney is not your thing, you could make up your own quiz at home.

Take it in turns to try humming a tune for your family to guess – this is actually really tricky but lots of fun!

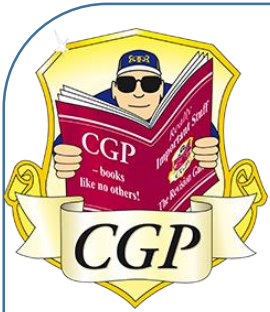
Extra Home Learning KS2

Here are some extra websites and resources you can access if you would like your child to be doing more at home.

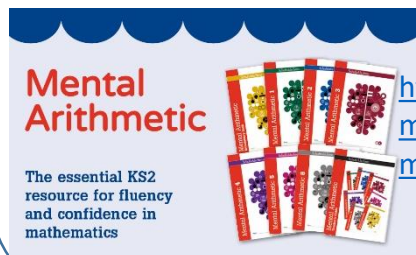
<https://www.kingathelstan.kingston.sch.uk/covid-19-maths/>



Recommended Work Books



<https://www.cgpbooks.co.uk/primary-books/ks2/english/reading/em6hsb23-year-6-home-learning-bundle-maths-en>



<https://www.schofieldandsons.co.uk/key-stage-2-mental-arithmetic/>



<https://www.twinkl.co.uk/resources/covid19-school-closures>



OAK
NATIONAL
ACADEMY

The Oak National Academy has virtual lessons to follow!

<https://classroom.thenational.academy/year-groups/>



Log on to Busy things for fun learning activities. Use your j2e login.



<https://www.busythings.co.uk/play/>