

Welcome

Dear Da Vinci and Cassatt,

A lot has happened since I wrote my last slide. We now have quite a few children back at school, working in small bubbles. Each bubble arrives and leaves at a different time so I spend a lot of time on the school gate. We are hoping to have you all back, if the government say it is safe to do so, in September. We miss you so much and can't wait to see you all.

After this message is a slide from your new class teachers. I know you will all enjoy hearing about your classes for 2020-21. It's always a mixture of feeling excited and nervous. Don't worry - we will all look after you, just like normal. It may seem a little strange at first but you will soon get used to it.

I have been very busy writing a comment on each of your reports. It takes a long time as there are 461 to do! I really enjoy reading your teachers' comments about you and all the hard work you have been doing. It makes me feel very proud of you all.

I have continued to get on with DIY when I have spare time. I am now decorating the porch. I am changing the walls from white to light grey and the floor from dark red to dark grey. I have also made cards for my friends' birthdays.

I celebrated Father's Day with my family. It was the first time I had seen them since the start of the lockdown. We all stayed 2m apart and had a picnic in my mum and dad's garden. Luckily it was a nice warm day. It was so lovely to see everyone. I hope we will be able to meet up again soon. In the photo I am sitting on the wall on my mum and dad's pond.

I have just completed week 8 of "Couch to 5K" - the app that helps you become able to run/jog 5km without stopping. This week I ran for 28 minutes every other day. I have got just one week left until I finish the programme. Then I need to keep up the running every other day and try to continue to improve my fitness. Remember to ask me how I am doing! Have you been doing lots of exercise during the lockdown period?

Take care of yourselves and your families. I hope to see you all soon. Miss Newton xx



Hi Da Vinci Class aka new Mehretu!

I hope you are all safe and well.

My name is Miss Smee. I am really looking forward to being your new class teacher from September! I have already heard lots about you all and I have even had the pleasure to teach some of you Read Write Inc when you were in Year 2. I may have also taught some of your siblings over the four years I have been a teacher at King Athelstan.

A little bit about me:

I love animals and nature. In my house, there are three dogs (which I'm sure I'll talk to you about next year) and a hamster (which is owned by my brother). Do you have any pets?

Another thing I like is netball. I have played in the Croydon Netball League for the past couple of years, before more recently being injured (I'm fixed now) and then having to pause due to the Coronavirus. Soon, we have been told we can begin training again which I am excited about. What are you looking forward to doing after lockdown?

When I was little I always wanted to help people and that is why I decided to become a teacher. Once I finished school, I completed my teaching degree at Kingston University. On my third year placement I was at St John's and they introduced me to King Athelstan. As soon as I walked through the doors I automatically felt like part of the family and knew it was the school for me!

Enough about me for now! I would LOVE to know more about you! In a few weeks, we are going to have a circle time on Zoom. Please think about something you would like to share with me. This could be an interesting fact about you, some home learning you have completed, a new skill you have learnt, your favourite subject – anything! Whilst on the Zoom, you will also have the chance to ask me questions about the year, which I will try my best to answer.

I can't wait to hear what you have been up to and eventually meet you all properly. You will be my **first ever** Year 4 class! I look forward to finding out more about you all and also to the fun year we are going to have together. Keep up the hard work!

From Miss Smee xxx



Dear Cassatt (new Wiley class),
What a strange way to be meeting you!

I hope you are all doing well and coping in these very peculiar times! It seems like a very long time since I last saw you in school. I am super excited to be your new teacher in September and I can't wait to share an amazing year with you.

In the next few weeks we will have a circle time on zoom where we will play some games, you can ask any questions about the year and you will have a chance to tell me something about yourselves!

First, here are a few things about myself: I have been teaching for over seven years now! I trained to be a teacher in Twickenham in 2010-2013 and spent three years teaching back where I grew up in a place called Ipswich. I have been at King Athelstan for four years now and could not be happier! I live with my wife (who is also a teacher in Kingston!) and our tiny soon-to-be baby who is due in October. In my spare time I love reading, music, art and sports. I especially love football and have played in the same team as Mr Barson for three years! What do you like to do in your spare time?

I can't wait to get to know you all on zoom. Your task is to prepare three things you wish to tell me! I can't wait to hear all about you!

Looking forward to seeing you all soon,
Mr Channing.

Welcome



Look at this family
of ducks who visit
my home.

Wellbeing Activity

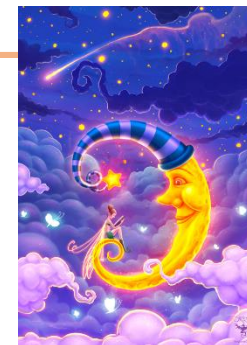
Year 3: SLEEP is as important to your wellbeing as healthy eating and exercise. It helps you to feel refreshed and ready for the day. Try this **Spaghetti relaxation exercise** before you go to **sleep**...

You are calm and relaxed.

Sleep fact:

A giraffe needs less than 2 hours sleep a night, whereas the brown bat sleeps for almost 20 hours each day!

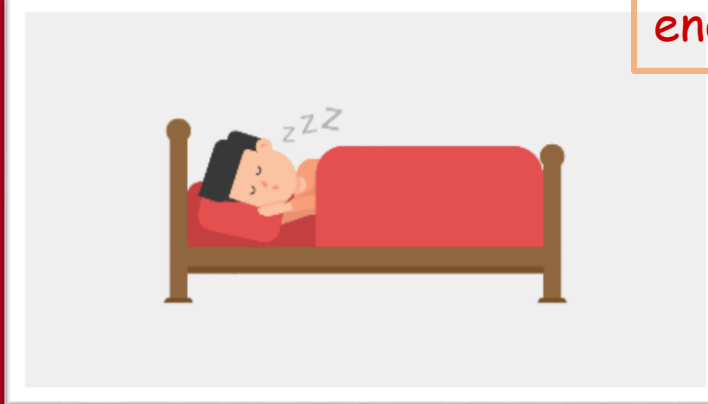
How many hours sleep do you think you need? Sleep affects our feelings - you could feel grumpy, sad or angry if you don't get enough sleep.



Imagine that you are piece of uncooked **spaghetti**. Tighten your fists and arms, squeeze your legs and stomach and make your whole body as stiff as possible, so that you can't bend. Keep your whole body tense and count to five. **Now relax.**

Pretend that you are now a piece of cooked spaghetti. Let your whole body become loose and floppy. Let go of all of the tension in your body. **Relax** your shoulders and stomach, take a deep breath, and let your body be as **loose and floppy as cooked spaghetti**.

Which feels better, being cooked or uncooked **spaghetti**?



Check out Pip's yoga videos on the school website!



Vocabulary

Can you find the following words in the text?

What do they mean?

script italics brackets cast scene

Reading Activity

REMOTE CONTROL KID

CAST: Mum, Dad, Tom, Trish

SCENE 1: *The lounge in the Rackitt's house. Tom is gobbling a packet of sweets. Dad is trying to fix the remote control for the video. Trish is watching TV. Mum is in the kitchen, off stage.*

Mum: *(From off stage)* Tom, come and help me with the dinner!

Tom: In a sec, I'm just finishing my sweets.

Mum: Sweets? You shouldn't be eating sweets before your dinner!

Dad: Tom, come and help me to mend this remote control.

Tom: OK, Dad.

Dad: Here, hold this. It's the microchip that makes it work.

Tom: OK, Dad.

Dad: Mind you be careful with it.

Tom: OK, Dad.

(Tom holds the microchip in one hand and a handful of sweets in the other. He puts the wrong hand to his mouth by mistake and swallows the chip.)

Tom: *(In a loud wail)* Ooops!

Dad: What's up?

Tom: *(Choking)* I just swallowed the chip.

Mum: *(Rushing into the room)* Quick, call the doctor!

Trish: *(Moaning)* Oh no, now I can't watch my new video!

Dad: Stop fussing. It won't hurt him. It was no bigger than one of his sweets.

Mum: Right. Come and get your dinner, then.

Tom: What is it?

Mum: Toad in the hole and Brussels sprouts.

Trish } *(Together)* Yuk!

Tim }

1. Look at the story. Is it different from the page of a fiction or a non fiction book? What do you notice?
2. Who is the cast? Can you think of another word for cast?
3. Why are there words in brackets at the beginning of some sentences. Why are they useful?
4. What is this type of text used for? What is it called?
5. Where is the story set?
6. What time of the day is it? How do we know?
7. What did Tom swallow by accident? How did it happen?
8. What is happening to Tom when Dad tries the new remote control? What will happen next?

SCENE 2: *The next day. Mum, Trish and Tom are in the lounge. Dad enters with a new remote control.*

Dad: I've got the new remote!

Trish: Great! Can I use it?

Dad: I just want to test it first.

Trish: Test it on my new video *(putting new video cassette in recorder).*

Dad: OK, here goes. I'm pressing 'PLAY'...now! *(presses a button)*

(Tom starts to play with one of his toys.)

Trish: *(Looking at TV)* It works!

Dad: And I'm pressing 'STOP'...now! *(presses a button)*

(Tom stops playing with his toy.)



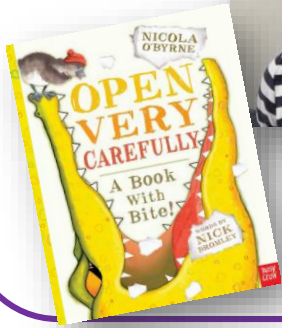
Audio Books For Free



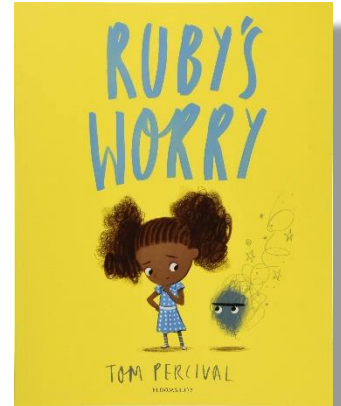
This week's story time is Mrs Williamson reading 'Open Very Carefully - A Book With Bite' by Nick Bromley.

<https://www.kingathelstan.kingston.sch.uk/covid-19-home-learning/story-time/story-time-videos-2/>

Click here to get started



We are living in strange times. There are lots of worrying and confusing things happening. You might be worried about these things. Or you might be worried about coming back to school or what it will be like in your new class. Listen to this story to find out how Ruby deals with her worry and help deal with your own worries.



Did you enjoy our Paddington story last week? How about finding out what happens when he goes to town?



<https://www.youtube.com/watch?v=avF6JgKWZA4>

Look who's here as a mystery reader! Mrs Davis is reading 'What the Ladybird Heard' by Julia Donaldson.

<https://www.kingathelstan.kingston.sch.uk/covid-19-home-learning/story-time/story-time-videos-2/>

Click here to get started



Another of this week's mystery readers is Vida reading 'Duck in the Truck' by Jez Alborough.

<https://www.kingathelstan.kingston.sch.uk/covid-19-home-learning/story-time/story-time-videos-2/>

Click here to get started

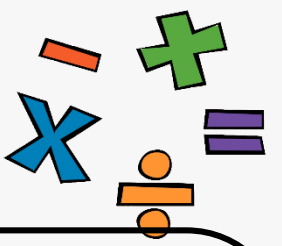


Here's a link to all of the King Athelstan staff reading books!

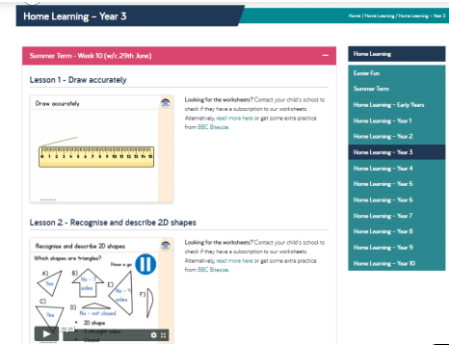
<http://www.kingathelstan.kingston.sch.uk/assets/Uploads/downloads/We-Love-Books.mp4>

Click Me

Maths Activity



Continuing to look at shapes, this week we will be looking at 2D and 3D shapes and their properties. The videos are on the White Rose Maths Hub website – click below – Week 10 (w/c 29th June) **Do lessons 1, 2 and 3.** The worksheets are on the school website.



Click here 



Drawing a line accurately is an important skill. Make sure you look carefully at the scale on your ruler and remember to hold the ruler totally still.



Remember to keep your times tables sharp by using TTRockstars. Try a little bit every day.

There are lots of games on the Topmarks website to improve your shape knowledge.

<https://www.topmarks.co.uk/maths-games/7-11-years/shape-position-and-movement>

Watch this video to understand more

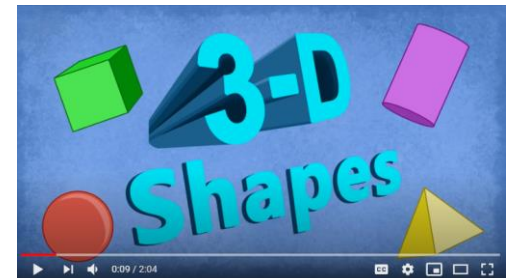
Click here 



Try the link below for more help

<https://www.youtube.com/watch?v=Cp4e9TNDOTc>

Here's a song to help you learn more about 3D Shapes

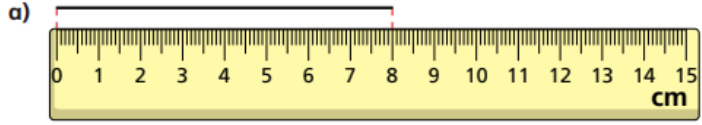


Click here 

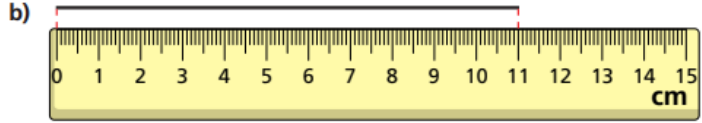
Maths activity



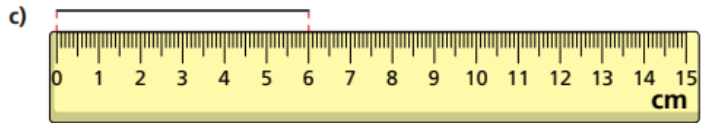
How long is each line?



cm

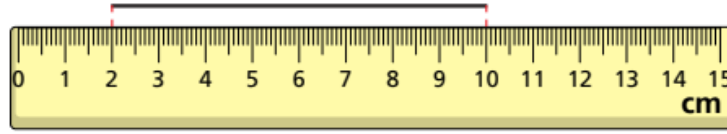


cm



cm

Dani says the line is 10 cm long.



a) What mistake has Dani made?

b) How long is the line?

cm

Draw a rectangle 8 cm long and 32 mm wide.

Use a ruler to draw the lines.

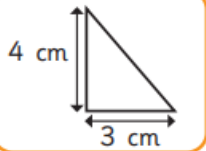
a) Draw a line 8 cm long.

b) Draw a line 80 mm long.

What do you notice about the lines you have drawn?

Why is this?

a) Make a sketch of the triangle.



b) Use your drawing to work out the perimeter of the triangle.

cm

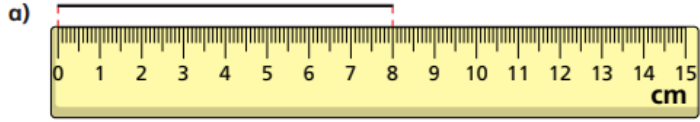


Measure carefully!

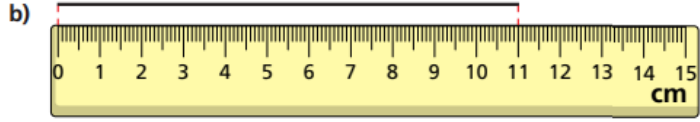
Maths activity



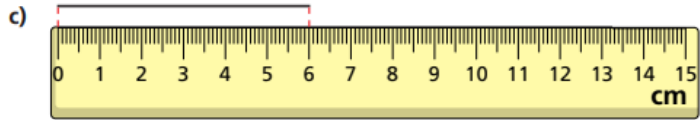
How long is each line?



cm

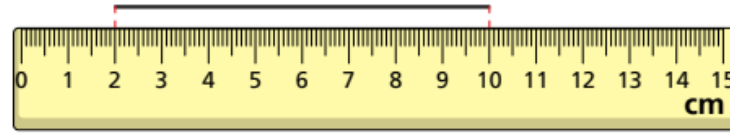


cm



cm

Dani says the line is 10 cm long.



a) What mistake has Dani made?

She hasn't started measuring from 0

b) How long is the line?

cm

Draw a rectangle 8 cm long and 32 mm wide.

Check with a ruler

Use a ruler to draw the lines.

a) Draw a line 8 cm long.

Check with a ruler

b) Draw a line 80 mm long.

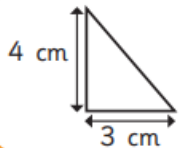
Check with a ruler

What do you notice about the lines you have drawn?

Why is this?

They are the same length because 8cm = 80mm

a) Make a sketch of the triangle.



Check with a ruler

b) Use your drawing to work out the perimeter of the triangle.

cm






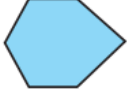
How did you get on?

ANSWERS

Use the words to label the shapes.

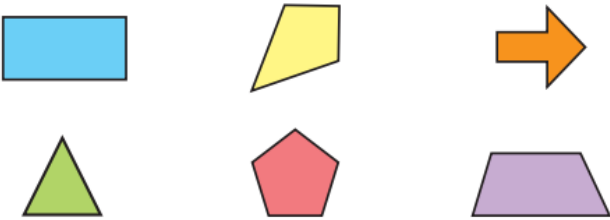
rectangle hexagon circle triangle pentagon

a)  c) 

b)  d) 

Here are some shapes.

a) Circle all the quadrilaterals.

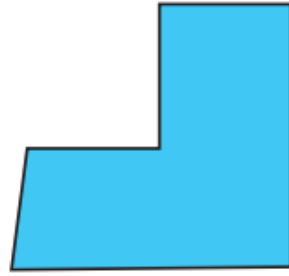


b) Draw three more quadrilaterals.



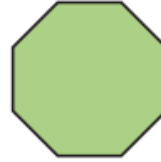
What do you notice about all the shapes you have drawn?

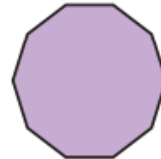
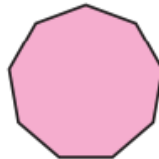
This shape is a hexagon.



Why is it a hexagon?

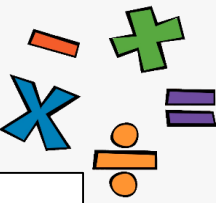
What is the name of each shape?





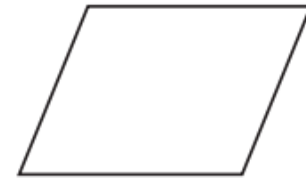
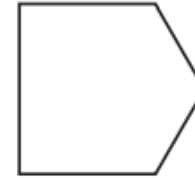
How do you know? Talk about it with a partner.

Maths activity

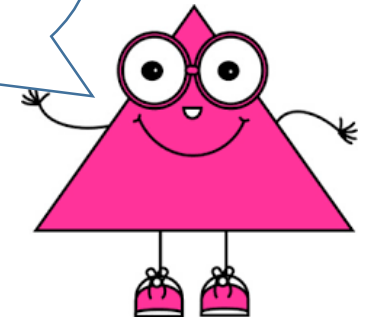


Each shape has at least one pair of parallel sides.

Draw on the shapes to show the parallel sides.






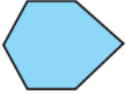
Use this link to understand more about 2D shapes
<https://www.bbc.co.uk/bitesize/articles/zkhbp4j>



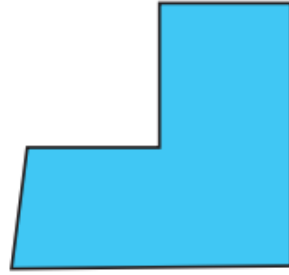
Use the words to label the shapes.

rectangle hexagon circle triangle pentagon

a)  circle c)  triangle

b)  pentagon d)  hexagon

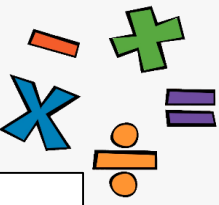
This shape is a hexagon.



Why is it a hexagon?

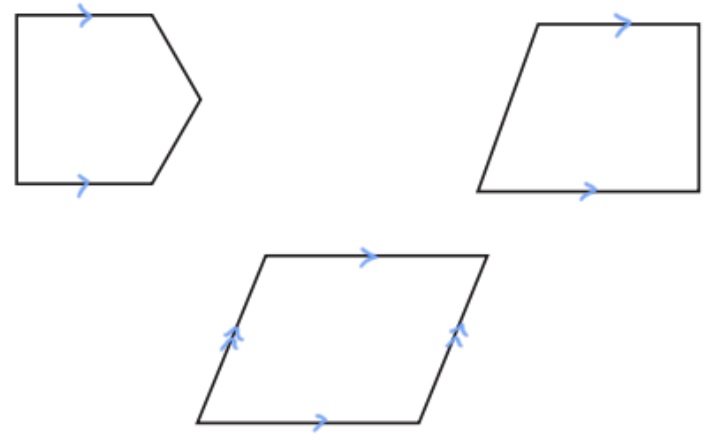
The shape has 6 sides

Maths activity



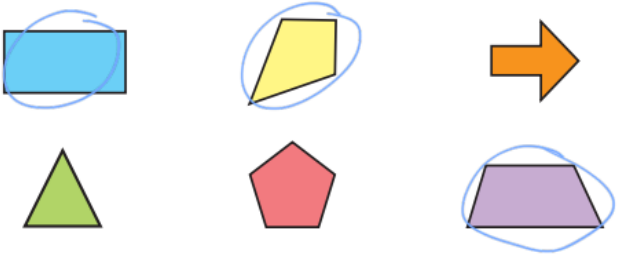
Each shape has at least one pair of parallel sides.

Draw on the shapes to show the parallel sides.

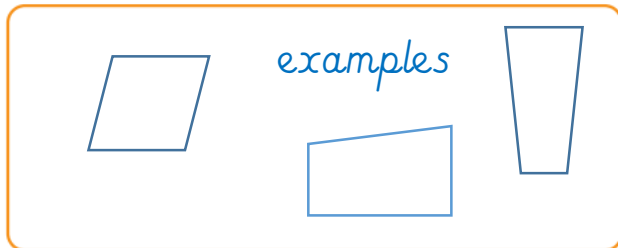


Here are some shapes.

a) Circle all the quadrilaterals.

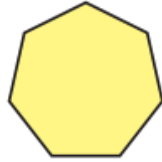


b) Draw three more quadrilaterals.

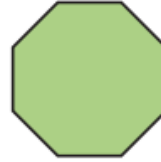


What do you notice about all the shapes you have drawn?

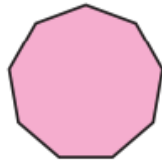
What is the name of each shape?



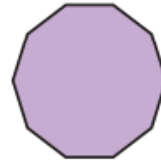
heptagon



octagon



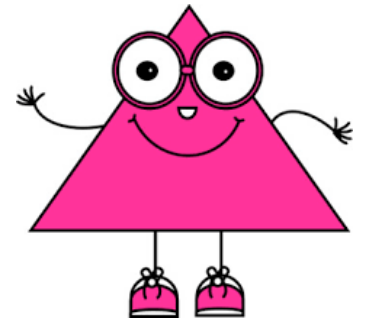
nonagon



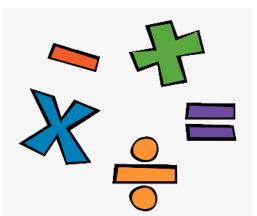
decagon

How do you know? Talk about it with a partner.

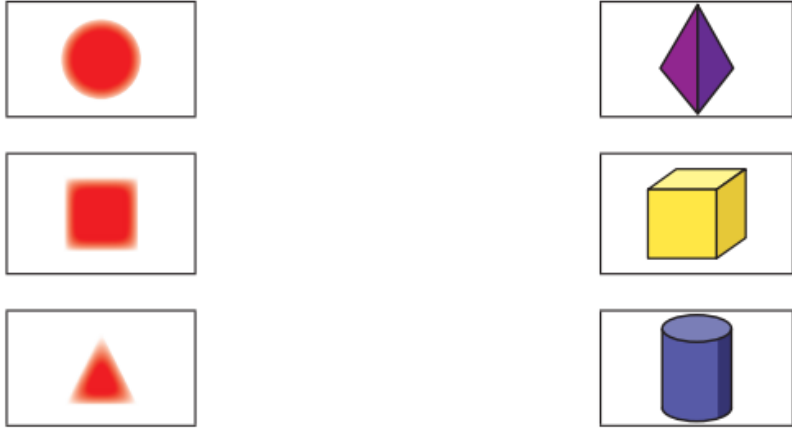
ANSWERS



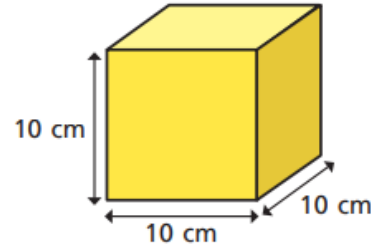
Maths activity



Kim paints the faces of some 3D shapes.
She stamps the faces on to a sheet of paper.
Match the stamp to the 3D shape.



A cube is a special type of cuboid.

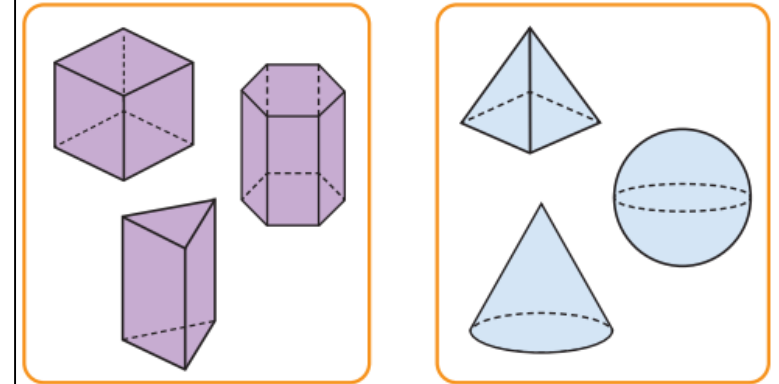


What is special about each face of a cube?

Huan sorts some shapes into prisms and non-prisms.

Prisms

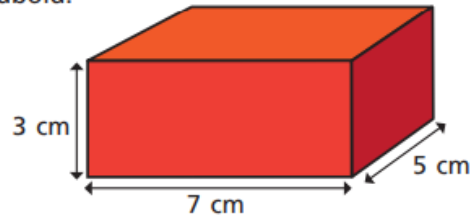
Non-prisms



Talk to a partner about what a prism is like.

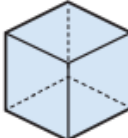
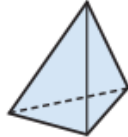
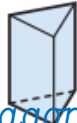
Can you find any prisms and non-prisms in your classroom?

Here is a cuboid.



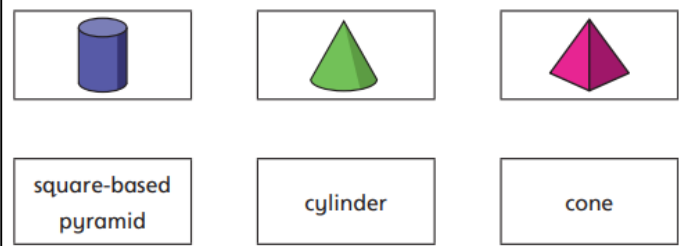
What do you notice about the opposite faces of a cuboid?

Complete the table.

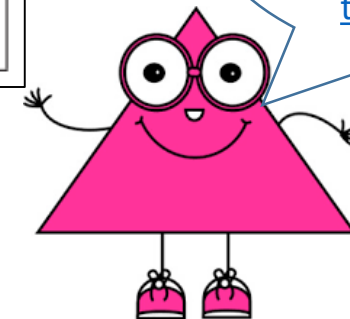
Shape	Number of edges	Number of faces	Number of vertices
			
			
			

nonagon

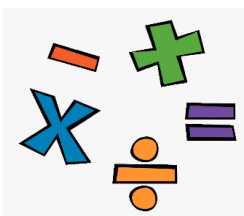
Match the 3D shapes to the labels.



Use this link to understand more about 3D shapes
<https://www.bbc.co.uk/bitesize/articles/zwscf82>

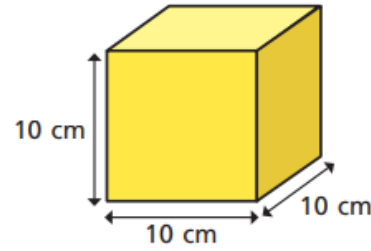


Maths activity



Kim paints the faces of some 3D shapes.
She stamps the faces on to a sheet of paper.
Match the stamp to the 3D shape.

A cube is a special type of cuboid.

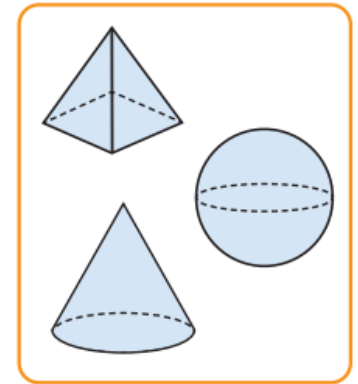
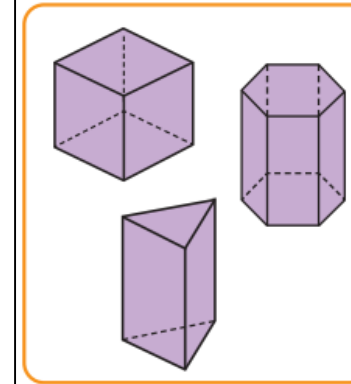


What is special about each face of a cube?

Huan sorts some shapes into prisms and non-prisms.

Prisms

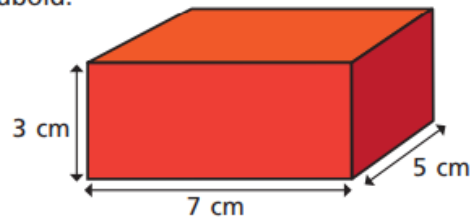
Non-prisms



Talk to a partner about what a prism is like.

Can you find any prisms and non-prisms in your classroom?

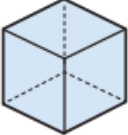
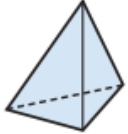
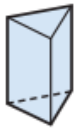
Here is a cuboid.



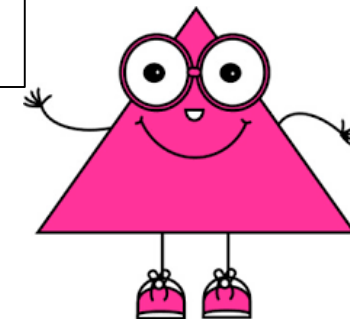
What do you notice about the opposite faces of a cuboid?

They are identical

Complete the table.

Shape	Number of edges	Number of faces	Number of vertices
	12	6	8
	6	4	4
	9	5	6

ANSWERS





McCrea struggles with AUTO while EVE and WALL-E, bring the plant to the ship's Holo-Detector. The humans and defective robots help them in securing the plant. AUTO crushes WALL-E in the Holo-Detector, but McCrea deactivates AUTO, and EVE inserts the plant, initiating a hyperjump.

Here are the links to watch the extracts:

Auto refuses to return to Earth and crash Wall-E

https://www.youtube.com/watch?v=B_klcvfMxug

Hyperjump:

https://www.youtube.com/watch?v=fAY8gt_wiMk

Eve restore Wall-E's memory

<https://www.youtube.com/watch?v=t9SiT7Na3Tk>

Arriving back on Earth, EVE replaces WALL-E's circuit, but finds that his memory has been reset and his personality is gone. Heartbroken, EVE gives WALL-E a farewell kiss, which sparks his memory and restores his original personality. WALL-E and EVE reunite as the humans and robots of the *Axiom* take their first steps on Earth.

Yesterday, at 5:45 pm, the key evidence in our scientific enquiry went ahead. This was reported to the police soon after and is now part of a serious investigation.

The plant was given by Wall-E and Eve in the afternoon and placed into the Holo-Detector

I can write a police report

Include in your poster:

- 5 w's (who, what, where, when, why)
- Chronological order
- Key information
- Impersonal (no opinion or feelings)

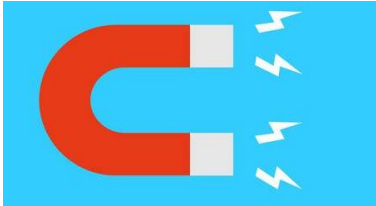


Don't forget to check your writing for

- Punctuation
- Spelling mistakes
- Precise adjectives
- Varied starters

Magnetic force

Science Activity



This week, let's have a quiz about all the things we have learnt about magnets.

Contestants to your buzzers !!

This week science vocabulary:

pole, magnets,
attract, repel,
magnetic non-magnetic

1. Magnets have...

- a) Two poles
- b) Three poles
- c) One pole

2. The poles are called...

- a) A and B
- b) Red and blue
- c) North and south

3. Two similar poles will...

- a) Attract each other
- b) Repel each other
- c) Have zero effect on each other

4. Different poles will...

- a) Attract each other
- b) Repel each other
- c) Have zero effect on each other



5. Repel means...

- a) Magnets are pushed away from each other.
- b) Magnets have zero effect on each others.
- c) Magnets are pushed towards each others.

6. Magnets can attract...

- a) Every types of materials
- b) Only some metals
- c) Every metals.

7. Magnets are stronger...

- a) In the middle
- b) On every surface of the magnet
- c) At the end

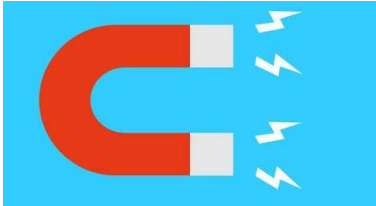
8. Magnetism is a type of...

- a) material
- b) object
- c) force

Answers on the next page

Magnetic force

Science Activity



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1. Magnets have...
a) Two poles

2. The poles are called...
c) North and south

3. Two similar poles will...
b) Repel each other

4. Different poles will...
a) Attract each other

5. Repel means...
a) Magnets are pushed away from each other.

6. Magnets can attract...
b) Only some metals



7. Magnets are stronger...
c) At the end

8. Magnetism is a type of...
c) force

More quizzes on magnets

<http://www.softschools.com/quizzes/science/magnetism/quiz767.html>



Physical Activity



Tennis - Striking the ball

- You are going to focus on striking the ball. If you do not have a tennis racket then use a frying pan or hardback book.
- You will need a partner (sibling or parent/carer). They will need to feed a ball to you.
- You will focus on striking the ball back to them.

Key Points:-

- Waist high contact.
- Low to high swing.
- Sideways stance.
- Ready position - both hands on the racket, look at the ball and get in position to play your shot.



Challenge

- How many times can you hit the ball successfully?
- Increase the distance between you and your partner.

Basketball - Dribbling a ball

- This week you are going to look at how to dribble a ball in basketball.
- You can use any type of ball for this activity (basketball, football, tennis ball).

Key Points:-

- Head up.
- Bounce the ball to waist.
- Use fingertips.
- No travelling (a maximum of 2 steps between each bounce).



Challenge 1

- Set up an area that you can dribble the ball.
- Dribble it to the end and back.

Challenge 2

- Dribble the ball in and out of cones (use socks or paper as markers if you do not have cones).

Challenge 3

- Dribble the ball past an opponent (sibling or parent/carer).
- Change over so you have a go at both roles.

Hi guys, I hope my slides are helping you stay active! Hopefully see you all soon!
Mr McLaughlin



Art Activity

Painting Pebbles

While out walking this week, see if you can find some pebbles for this art activity. Smooth, medium to large sized pebbles work best. Paint any design you like!

You could create minibeasts...



Or make funny faces...

Even funny shaped pebbles can be used!



Or paint your own design or pattern.



If you have any pva glue at home, you can paint it over your pebble to give it a shiny, protective coating.



If you don't have any paint, you could use felt tips instead. Choose light coloured pebbles.



Year 3:

Bonjour!

French Activity



Let's carry on playing with numbers. This week, I would like you to learn a French lullaby. Children in France learn this song to remember the numbers up to twelve.

<https://www.youtube.com/watch?v=4KrBIhEfSBE>



Un, deux, trois allons dans les bois.
One, two, three, let's go in the woods

Quatre, cinq, six cueillir des cerises.
Four, five, six, pick up cherries.

Sept, huit, neuf dans mon panier neuf.
Seven, eight, nine in my new basket.

Dix, onze, douze, elles seront toutes rouges.
Ten, eleven, twelve they will be all red

- | | |
|------------------|---------------------|
| 1: un | 11: onze |
| 2: deux | 12: douze |
| 3: trois | 13: treize |
| 4: quatre | 14: quatorze |
| 5: cinq | 15: quinze |
| 6: six | 16: seize |
| 7: sept | 17: dix-sept |
| 8: huit | 18: dix-huit |
| 9: neuf | 19: dix-neuf |
| 10: dix | 20: vingt |



Music Activity



Features of music

Find out about these key features of music by watching these videos.

Pulse & Rhythm



<https://www.bbc.co.uk/bitesize/topics/zcbkcj6/articles/z2mqw6f>

Duration and Tempo

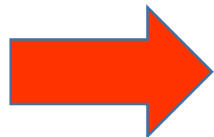


<https://www.bbc.co.uk/bitesize/topics/zcbkcj6/articles/z3yfng8>

Dynamics



<https://www.bbc.co.uk/bitesize/topics/zcbkcj6/articles/z3rcgdm>



Now choose one of your favourite songs or pieces of music to listen to. Can you describe these features? What are the dynamics? What is the tempo? How do they change throughout the song?

Extra Home Learning KS2

Here are some extra websites and resources you can access if you would like your child to be doing more at home.

<https://www.kingathelstan.kingston.sch.uk/covid-19-maths/>



Recommended Work Books



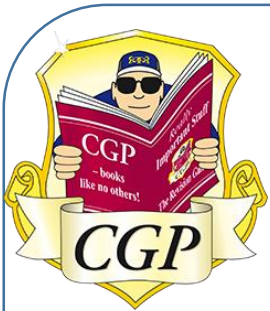
<https://www.twinkl.co.uk/resources/covid19-school-closures>



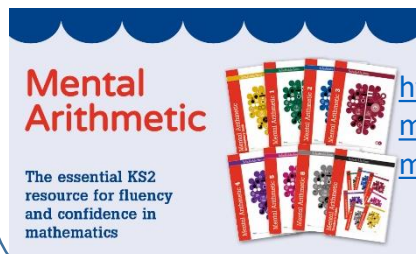
Log on to Busy things for fun learning activities. Use your j2e login.



<https://www.busythings.co.uk/play/>



<https://www.cgpbooks.co.uk/primary-books/ks2/english/reading/em6hsb23-year-6-home-learning-bundle-maths-en>



Mental Arithmetic

The essential KS2 resource for fluency and confidence in mathematics

<https://www.schofieldandsons.co.uk/key-stage-2-mental-arithmetic/>



OAK
NATIONAL
ACADEMY

The Oak National Academy has virtual lessons to follow!

<https://classroom.thenational.academy/year-groups/>