

Dear Cassatt,

# Welcome

I hope you are all doing well and you have had a good time trying out the different activities we have sent to you. I am sure you are all staying busy and spending a nice time with your families. Don't forget to look at the school website sometimes, and why not do some activities on J2e . I do often look at it to see if any of you have left anything there.

How are you spending Easter? Have you been egg hunting inside your house? I am also keeping busy at home. I have started a big spring clean that helps me keep fit and healthy. I have to stretch, walk up and down the stairs and carry heavy bags and boxes. How do you keep fit?

Because it is a new term, we are starting a new topic called "Do machines dream of electric sheep?" What do you think this term will be about?

Here is Charlie drinking a cup of tea with a biscuit in his hand. What will he be doing next week? Do you have any suggestions?

Take care and have a great week

Miss Sarton



# Welcome

Dear Da Vinci families,

How are you all? I hope you are all keeping safe and happy. What have you been doing? Did you celebrate Easter? I've had time to relax and play lots of games with my family. Oh and I've been eating my Easter egg too!

It's great that Miss Sarton has been baking. We've been doing some as well, including cookies, flapjack and a marble cake - yum! I have been trying some art projects. Have a look at the Creative Activity page to see the results.

Here are your weekly activities. We are starting our new topic - 'Do machines dream of electric sheep?' What do you think it means? Have fun and let us know how you get on! Take care,

From Mrs Williamson!

P.S. Here are my two cats Jack and Skittle. They are great friends and love to hide in boxes! Which one is which do you think? They are very similar!



# Reading Activity



*This is our new book.*

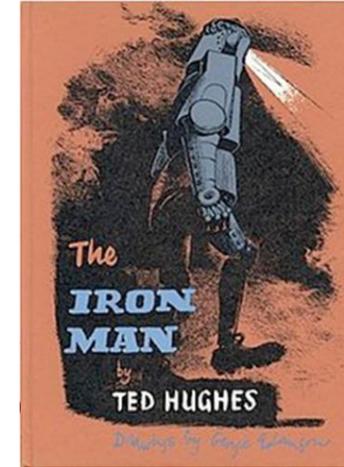
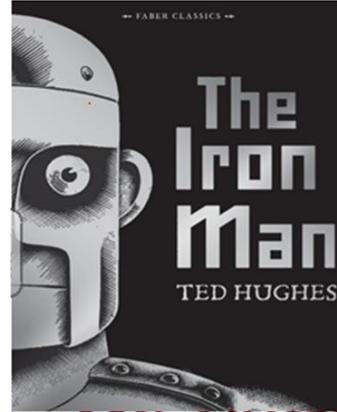
*What is the title?*

*Who is the author?*

*What type of book will it be ? Fiction or non-fiction?*

*How do we know?*

*Can you guess what the story will be about?*



## Vocabulary

Explain the words

**brink**

**infra-red**

## Here is a short extract from the beginning of the story

The Iron Man came to the top of the cliff.

How far had he walked? Nobody knows.

Where had he come from? Nobody knows.

How was he made? Nobody knows.

Taller than a house, the Iron Man stood at the top of the cliff, on the very **brink**, in the darkness.

The wind sang through his iron fingers. His great iron head, shaped like a dustbin but as big as a bedroom, slowly turned to the right, slowly turned to the left. His iron ears turned, this way, that way. He was hearing the sea. His eyes, like headlamps, glowed white, then red, then **infra-red**, searching the sea. Never before had the Iron Man seen the sea.

1. Where is the Iron Man standing ?
2. How do we know he is very tall?
3. What similes does the author use to describe its head?
4. Can you find two adjectives that describe the Iron Man?
5. Replace them with more elaborate adjectives.  
Eg: His **great** iron head → his **gigantic** iron head
6. Why is the Iron Man compared to a house?
7. What can we assume from the fact that the Iron Man has never seen the sea?

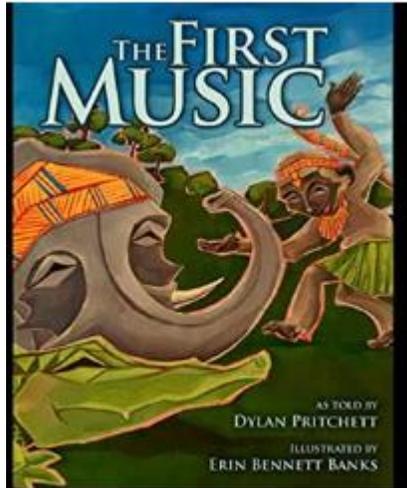
# Audio Books For Free



<https://stories.audible.com/start-listen>

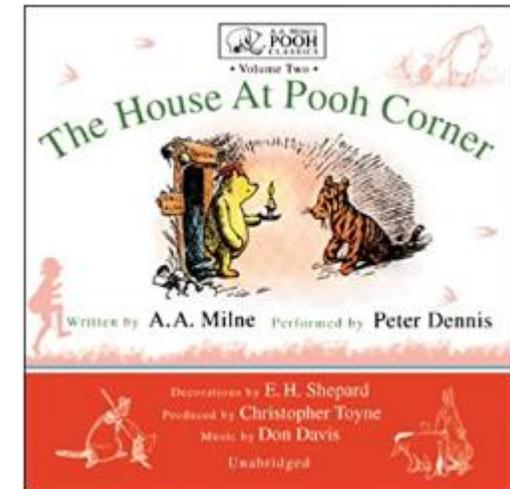
*(You may need to open in Google Chrome.)*

This week listen to 'The First Music'



Maybe you could have a go at making some instruments with objects around your home. Can you make animal sounds for your family and get them to guess which animal you are?

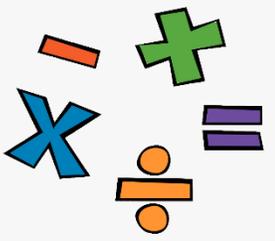
How about listening to the classic Winnie the Pooh stories from our Bucket List on the same website?



Not for the squeamish, how about a World's Worst child?

<https://www.worldofdavidwalliams.com/elevenses/>

# Maths Activity



Our next KIRF is all about durations of time. We'd like you to start by recapping months of the year. What are the months of the year? What order do they come in and how many days do they have?

Can you make a calendar to show the different things which happen in each month?



A knuckle is "31 days", and in between each knuckle it isn't

## 30 Days Has September

30 days has September,  
April, June and November.  
All the rest have 31,  
Excepting February alone,  
Which only has 28 days clear,  
And 29 in each leap year.

Games and songs to help you:

<https://www.youtube.com/watch?v=5enDRrWyXaw>

<https://wordwall.net/resource/41387/maths/ordering-months-year>

# Writing Activity



This week you could write a **recipe**.

Can you write **how to make flapjacks**?

We suggest you try to make them first and then write the recipe.

Then think of a way to improve it. What will you change or add?

**Introduction**

**Ingredients**

**Step by step instructions**

**Any tips**



## Remember to

- Sequence the recipe correctly
- Check your punctuation
- Check your spelling
- Use varied and precise verbs and adjectives

**Challenge:** Can you include the following prefixes in your recipe:

mis-      dis-      un-

**Good luck !!**

Websites to find all the information:

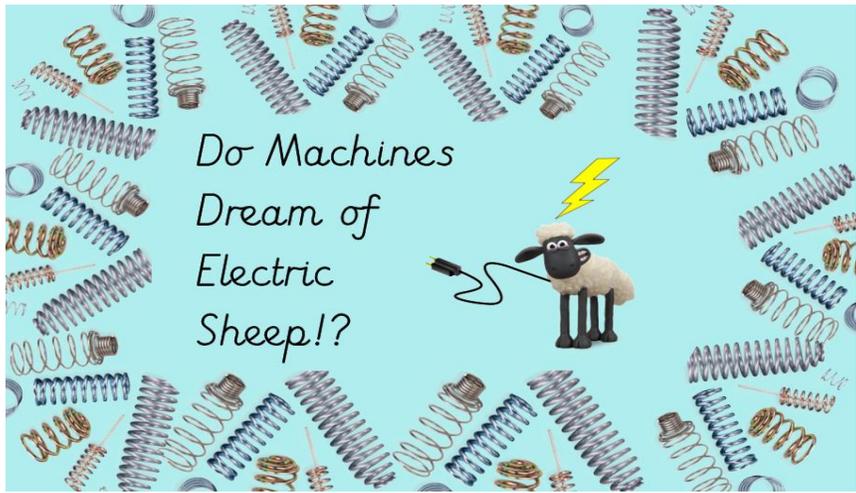
<https://www.bbcgoodfood.com/user/3516576/recipe/classic-flapjacks>

<https://www.youtube.com/watch?v=UDrpWvVRYjA>



# Topic Activity

Our new topic is called 'Do machines dream of Electric sheep?' What do you think it's about? What sources of electricity can you find around your home? Do you know anything about computers or robots?



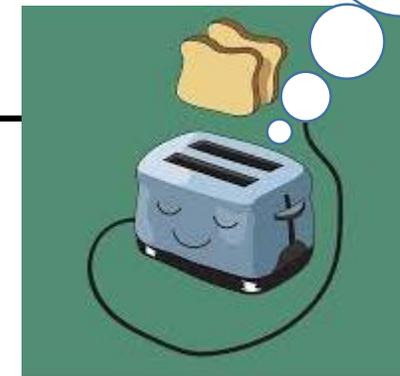
Can you draw their dream?



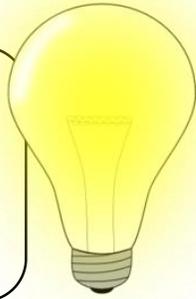
**Choose an electrical item from around your house.**

What would they dream about?  
Draw the item and write its dream!

I dream of making wonderful buttery toast for the Queen!



Our new Science topic for this term is all about light



# Science Activity



Watch Dr Binocs to find out about light sources

<https://www.youtube.com/watch?v=d7yTlp4gBTI>

Now try these websites to test your knowledge:

<https://www.twinkl.co.uk/resource/t-t-6832-sources-of-light-discussion-prompt-powerpoint>

<http://resources.hwb.wales.gov.uk/VTC/light/eng/Introduction/pop.htm>

These pictures all show examples of light sources...apart from two. Some objects reflect light even though it looks like they produce light. Can you spot two of them?



Look around your home. Can you find sources of light? Draw a picture of them or write a list. How do they give light? Do they need to be plugged in or do they use batteries? REMEMBER: Take care: electricity can be dangerous.



**Danger**  
Electricity



# Physical Activity



## In the Box - Target Practice - Multiple Players

Lay out 3 boxes in a row (in the PE lesson we would normally use hoops for this)

- Players must throw 3 steps back from the first box.
- If you throw an object into the nearest box you score 1 point, if you throw it into the middle box you score 2 points, if you throw it into the end box you score 3 points.

**More points for throwing object into the box furthest away.**

- Each player has 3 throws. The player with the most points at the end of the game is the winner.

**9 points** maximum within 1 round.

This game can be played indoors or outdoors.

## Top Ten

With a partner, start by standing 3 steps apart.

- Throw a ball/safe item to each other.
- Challenge yourself to make 10 catches.
- Each time you make 10 catches take a step back.
- How many times can you throw the ball/safe item without dropping it?
- How far back can you get?

Think of different ways of throwing the ball (underarm, overarm, bouncing the ball)

*(see the French slide for counting your throws in French!)*

# Creative Activity



Are these photos the right way up?  
How do you know which is the right way? They show landscapes reflected in water. Can you spot the symmetry between the real landscape and the reflected image?



## Reflections

Here's the one I tried!



### Complete the Picture

#### Materials

Travel brochures, newspaper supplements, glossy magazines  
Drawing paper  
Glue sticks  
Hand mirrors  
Watercolour paints  
Paintbrushes

#### Method

1. Cut out a coloured image from a travel brochure or newspaper supplement that would make a suitable subject for a 'reflections' painting.
2. Glue this onto the top half of the drawing paper.
3. Use a mirror to help work out how the image would be reflected in water and lightly draw this in with pencil.
4. Carefully paint in the reflection and the ripples on the water.

You could use crayons or pencil crayons too.  
Or if you find a black and white picture you could use a pencil!

Take a photo and email it in



# Challenge 10

# French Activity



- First, practise counting to 10 in French.
- Now choose a challenge. Here are some ideas, or make up your own. Count out loud in French while you do it - can you get all the way to 10?
- Why not challenge a friend or family member to a competition? See if you can get all the way to 20, while counting out loud in French.

Alain le Lait 1-20

<https://www.youtube.com/watch?v=UsEz58BblMY>

Alain le Lait 20-50

<https://www.youtube.com/watch?v=wlyqz2unHKc>

- 1 un
- 2 deux
- 3 trois
- 4 quatre
- 5 cinq
- 6 six
- 7 sept
- 8 huit
- 9 neuf
- 10 dix
- 11 onze
- 12 douze
- 13 treize
- 14 quatorze
- 15 quinze
- 16 seize
- 17 dix-sept
- 18 dix-huit
- 19 dix-neuf
- 20 vingt



Can you balance on one leg for 10 seconds? (Now try with your eyes closed!)

Can you throw 10 pairs of socks into a basket from across the room?



Can you balance 10 objects on top of each other?



Can you bounce a ball on a bat 10 times without dropping it?



# Art Activity



## Butterfly Project

Please create a piece of 'butterfly art' to celebrate the arrival of spring and share your beautiful images in your windows at home (with permission).

*If you have a garden or go out for your daily exercise, look out for some real butterflies!*

**YEARS 3,4,5,6**

Watch Austin's butterfly <https://www.youtube.com/watch?v=hqh1MRWZjms>



Choose a photograph of a butterfly and sketch it until you feel it can not be improved –  
Ask your family for feedback. You should now have an understanding of the key features of your chosen butterfly.

You can use any materials and mediums that you have at home (coloured pencils, felt tips, paint etc.).  
You could even arrange objects to form your butterfly and photograph and print the results?

From Mrs Barr x

# Music Activity



Year 3 - BBC Bitesize

Use the BBC Bitesize page for music - <https://www.bbc.co.uk/bitesize/subjects/zwxhfg8>

Watch each of the videos about musical key terms that we have learnt in class (e.g. pulse, rhythm and texture). Watch each video in order and then complete the quizzes based on the videos you've watched. You could make notes while you are watching them to make sure you remember everything.

A good way to see if you have learnt each key term properly is to try and explain each one to somebody at home.

If you can explain what Pulse and Rhythm are to somebody else without using your notes, then you have learnt that key word.

## Essentials >



What are pulse and rhythm?



What are duration and tempo?



What are melody and pitch?



What is harmony?



What is texture?



Bitesize Music quiz

# Wellbeing Activity



Look at how amazing you are!

Take a photo or draw a picture of yourself. Surround your picture with positive words that describe you.

Ask a family member to add a word. Get your sister or brother to write something positive about you.

Put it up somewhere in your home.

When you feel a bit sad or worried, look at it and remind yourself of how awesome you are!

Hello lovely Year 3 children:

Think positive, feel calm and always remember Nurture is keeping you in mind 😊

