

Hello!

Dear,

I hope you are all well. It has been wonderful to see some of you again as you return to school. We still miss those of you that have not yet returned and hope you are having fun learning at home with your family. It has been nice to be back in school more over the last couple of weeks and my little boy is loving being back at his school too! We both felt very tired at the end of the first week back as there were so many new things to get used to. The children in school are doing an amazing job of following the new rules!

Outside of school, we have been very nature-focussed as a family recently. We have been ticking things off in our Nature I-Spy book on our walks and have grown beans in a jam jar to learn about how they grow - my 5 year old says he wants to be a gardener like his dad when he grows up. He has also discovered the classic TV show The Wombles. In case you're not familiar with it, the programme is about a group of creatures who live on Wimbledon Common - near me! They collect the litter and lost items people leave behind there and find new uses for it in their house. Inspired by this, as well as walks on the common to try and spot the Wombles in action (they're very hard to find), we have been litter picking in our local park. With people making more use of the local outside spaces, we have unfortunately seen an increase in litter too. This is bad for the environment and unsafe for wildlife. We can fill a carrier bag on a short walk! Remember to always put your rubbish in a bin or take it home with you. If you want to pick up litter and help your local environment, don't forget to wear gloves. We have a litter picker so we don't have to touch the rubbish.

I wonder if you have spotted any interesting nature on your walks. If you have grown something at home during lockdown, why not send us a picture!

Take care of yourselves and each other,
Miss Govan. x



Dear Cassatt Families,

I was so happy to be able to chat with you this week.

I was pleased to hear that all of you are doing well and trying hard to keep your brain busy with the weekly slides and all the other activities we have suggested to you. Very soon you will also receive some books from us. We will tell you when they are ready and your parents will need to come to school to pick them up at a specific time. They are books with Maths and reading activities to give you access to even more fun learning. Remember to send pictures of your work to the school. Thank you so much to the children who have done it already. You can also use the J2e platform to do your work.

We are also going to be able to see each others via Zoom !! How exciting. We will be able to talk about our days at home and share our experiences. You can think now about what you would like to share with the class. It can be something you have made, a new skill you have learnt, a favourite book etc...

This week, I have been celebrating superhero day. We are very lucky here in the UK, we have superheroes everywhere. We have been able to celebrate the superheroes working in hospitals every Thursday and this week we could even celebrate our own heroes.

Take care and stay safe,
Miss Sarton

Welcome



Charlie is playing the drums. But what is this drum called? It starts with a B...

Dear Da Vinci families,

It was really lovely to speak to so many of you last week! I really loved finding out what you have been doing and what you are enjoying at home. You all sound busy and happy with lots of imaginative ways of keeping yourselves learning and thinking and laughing! If I didn't get through to you, hopefully I can catch up with you soon. This week we have our Zoom call Circle Time. I am looking forward to seeing our class again. Look out for the email with the details for the call. Do you think we'll look different?

Did you celebrate your super hero? Maybe you did some cooking for them or helped doing a job around the house. I sent my dad a big box of his favourite chocolates and then I found out that my sister had done the same! He is going to have LOTS of chocolates to eat!

Ms Sarton and I have a challenge for you. We love setting you things to do or try, but we bet you have lots of ideas of your own. We'd like you to share your ideas with us. Send in your art, sport, music, writing, reading, maths, creative ideas or even a riddle or puzzle and we'll put them in our weekly slides! Then everyone can have a go at your idea. We look forward to hearing from you!

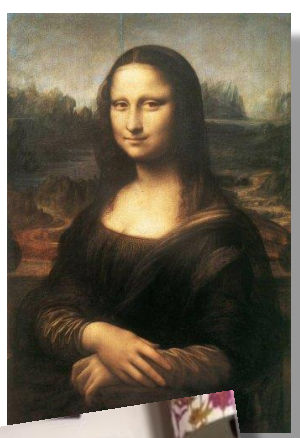
Have a great week.

Stay safe and take care,

From Mrs Williamson

Welcome

Look at this amazing cloud! What can you see? I can see a bear!



Bug snacks

Wellbeing Activity

If you are like me and always snacking at home - try making these creative snacks that are **fun to make and healthy to eat!** Use whatever you have in your fridge. Cut small pieces of celery, cucumber or carrot lengthways to make 'the body'. Spread a teaspoon of cream cheese on top. Then place a small tomato at the front for 'the head' (You can add cream cheese eyes if you want). Make the body by cutting slices of cucumber, strawberry or kiwi and standing them up in the cream cheese.. Or you can place olives or yellow tomatoes lengthways to create 'the body'. You can keep your **bug snacks** in the fridge and whenever you feel peckish you can just munch on a veggie/fruity bug! 😊

Hello lovely Year 3
Look after
yourselves by
eating healthy
food, getting lots
of sleep and
smiling 😊



Vocabulary

Can you find the following words in the text?
What do they mean?

aptly **fusspot** **signature dish**
Stale **revolutionize** **norm**

Reading Activity

1. What invention is presented on this page Crunchy, crumbly crisps
2. Who invented it?
3. When and where was it invented?
4. What was the inventor's job at the time?
5. What was Vanderbilt asking for and why was he not satisfied?
6. How did the inventor feel? What did he decide to do?
7. What happened next?



Why ARE crisps so delicious?

In prehistoric times, humans needed to store body fat for the winter. So we are programmed to love and crave fatty foods.

Crisps are made by slicing potatoes thinly before frying them. Lots of thin slices means lots of surface area to soak up lots of fat. The result is a crispy, fat-filled snack that most people love. Sadly, there's so much fat in them that crisps aren't very good for you.

CRUNCHY, CRUMBLY CRISPS!

crunchy, crumbly crisps!

Crisps were invented by the aptly named George Crum. A chef at a super-smart restaurant, Crum came up with crisps thanks to a grumpy customer's complaint.

"Fix these French fries!"

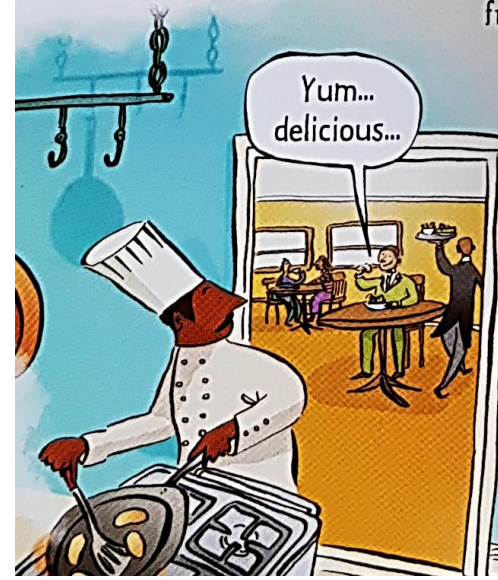
In the 1850s, the Moon Lake Lodge in Saratoga Springs, New York, USA, was a top luxury eating spot for rich customers. One of them was Cornelius Vanderbilt, a famous railroad millionaire. During a visit to the restaurant in 1853, Vanderbilt ordered some French fries – but when they came, he hated them. He sent them back to the kitchen, moaning that they were far too thick and chewy. He wanted his fries thinner and crispier.

"Certainly, sir!"

In the kitchen, the chef, George Crum, made some thinner, crispier fries especially for Vanderbilt. But Vanderbilt sent them back again, saying they *still* weren't thin enough!

This time, Crum was really annoyed. To teach the fusspot a lesson, he sliced some potatoes as thinly as he could, fried them for far too long until they were brown and crispy and threw salt all over them.

You can guess the rest. Vanderbilt loved the crispy, crumbly fries and ordered more. Word of Crum's creation spread fast. Soon, his ultra-thin fries were the restaurant's signature dish.



Crunchy, crumbly, crisps!

Crisps with everything

At first Crum's crisps, known as "Saratoga chips", were served as part of a main course. When Crum started his own restaurant, he always put a free basket of crisps on the table, and people started eating them as a snack. Eventually, they were made in factories and sold in handy tins or tubs. They'd become a snack that anyone could eat, anytime.



Reading Activity



Crisps in a bag

The crisp bag was invented by crisp factory owner Laura Scudder in 1926. She noticed that crisps in a tin or tub often went stale, so she began making bags out of wax paper, sealed with a hot iron. Crisp bags today are still made in the same basic design, although they're now made of plastic instead of paper.



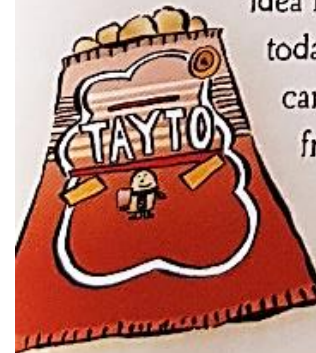
Laura Scudder

1. Why was this invention good for the inventor?
2. In 1926, crisps were already very popular. How do I know that?
3. Why was the crisp bag invented? How is it different from today's bag.
4. What else did the inventor of the crisp bag come up with?
5. What is impressive about the inventor of the crisp bags (remember it was 1926)
6. What was the first flavour of the crisps?
7. Are crisps a good invention, beneficial for us all or not? What do you think?

Tasty Taytos

At first, crisps were plain, and came with with a tiny bag of salt to pour onto them. Flavoured crisps didn't come along until 1954, when Joe Murphy, owner of the Tayto® crisp factory in Ireland, began making them.

The first flavours Murphy made were salt and vinegar and cheese and onion – which are still popular today. Murphy's idea revolutionized the world of crisps, and today, flavoured crisps are the norm. You can buy hundreds of different varieties – from chilli, roast chicken, baked bean and sausage, to prawn cocktail and tomato ketchup.



It's a date!

As well as crisp bags, Laura Scudder invented use-by dates. She was the first manufacturer to put dates on her products as they left the factory, so people could check they were fresh.

Salt'n'Shake crisps



This week's story time is Mrs Williamson reading 'Shifty McGifty and Slippery Sam' by Tracey Corderoy.

<https://www.kingathelstan.kingston.sch.uk/covid-19-home-learning/story-time/story-time-22-6-20/>



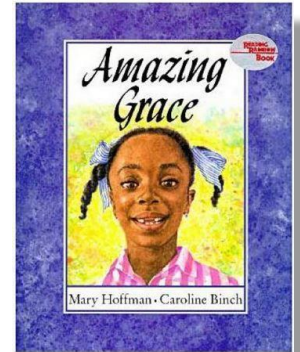
Click here to get started

Audio Books For Free



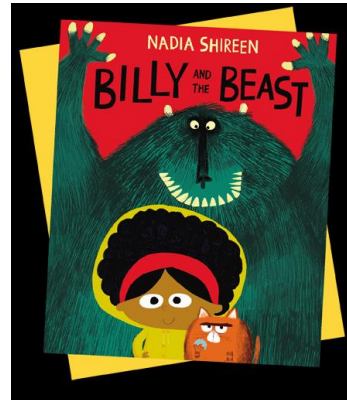
<https://www.youtube.com/watch?v=DY0fKypLWmk>

Grace loves to act out stories. Sometimes she plays the leading part, sometimes she is 'a cast of thousands.' When her school decides to perform *Peter Pan*, Grace is longing to play Peter, but her classmates say that Peter was a boy, and besides, he wasn't black... But Grace's Ma and Nana tell her she can be anything she wants if she puts her mind to it...



https://www.youtube.com/watch?v=uBpr_YOcX5c

Nadia Shireen has written this great story. Listen to the story with the link above then find out how she creates her characters with the link below.



<https://www.worldbookday.com/online-masterclasses/bringing-characters-to-life/>

Here's a link to all of the King Athelstan staff reading books!

<http://www.kingathelstan.kingston.sch.uk/assets/Uploads/downloads/We-Love-Books.mp4>



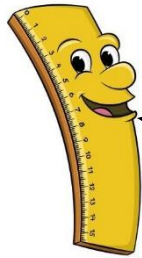
How does a dog get into space? Listen to Part 1 of Astropup to find out. Can you draw a picture of Bonzo? What do you think he looks like? Why not doodle him a space ship while you listen to the story. <https://www.storynory.com/astropup-part-1/>



Maths Activity



This week we are going to explore perimeter. This is a new idea in Year 3 but it uses your skills of measuring length and also your calculation skills.



To work out the **perimeter**, add up the lengths of all the sides.

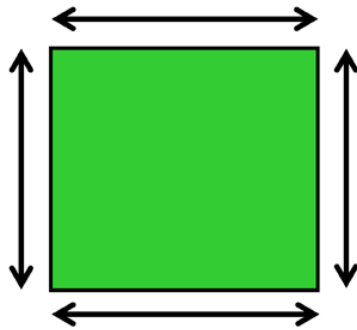


Remember to keep your times tables sharp by using TTRockstars.
Try a little bit every day.

Area and Perimeter

What is Perimeter?

The perimeter is the distance all the way around the outside of a 2D shape, space or area.

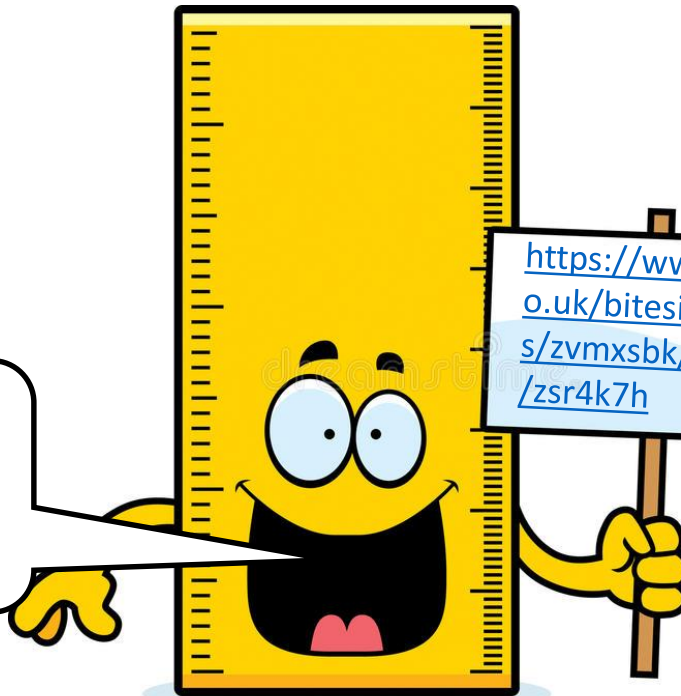


meloo
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Check out these perimeter games!

<https://www.topmarks.co.uk/Search.aspx?q=perimeter>

Watch this video to understand more



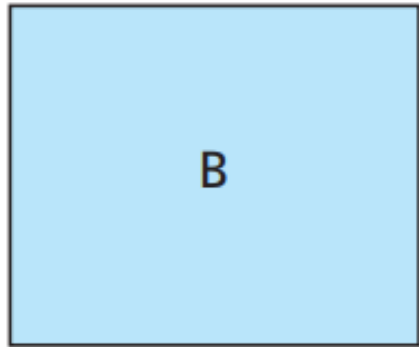
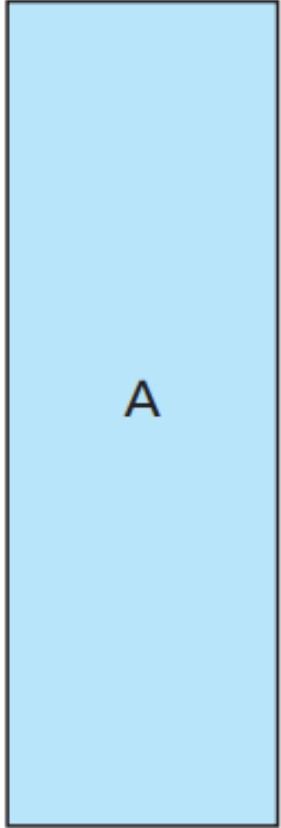
<https://www.bbc.co.uk/bitesize/topics/zvmxsbk/articles/zsr4k7h>

Help for parents/ carers. The **perimeter** is the path around the OUTSIDE of a shape. The **area** is the INSIDE space.

<https://www.theschoolrun.com/what-is-the-perimeter>

Measure perimeter

1 Here are two rectangles.



Use a piece of wool to measure the perimeter of each rectangle.

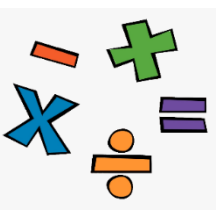
How much wool did you need for each one?

Give units with your answer.

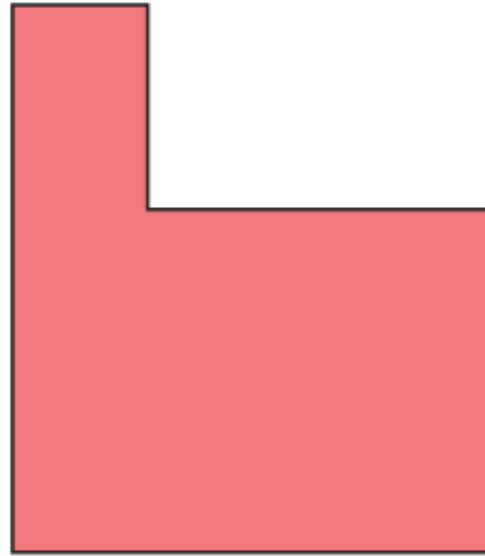
A = B =



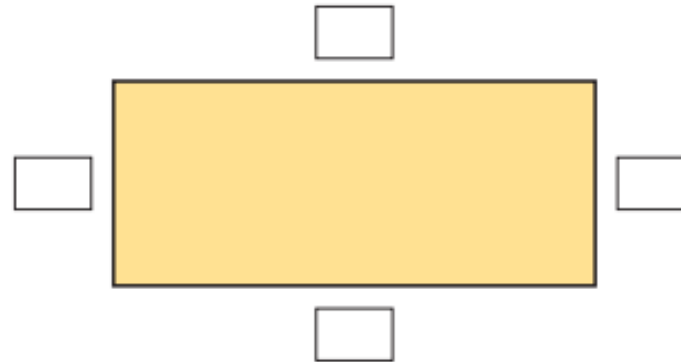
Maths activity



2 Use a piece of wool to measure the perimeter of the hexagon.
How much wool did you need? Give units with your answer.



3 a) Measure each side of the rectangle and label it.



b) What is the perimeter of the rectangle?

Answers will vary according to how the sheet is printed



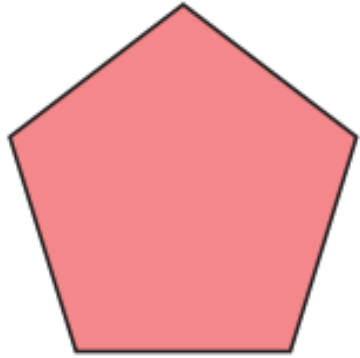
4 Measure the perimeter of each shape.

a)



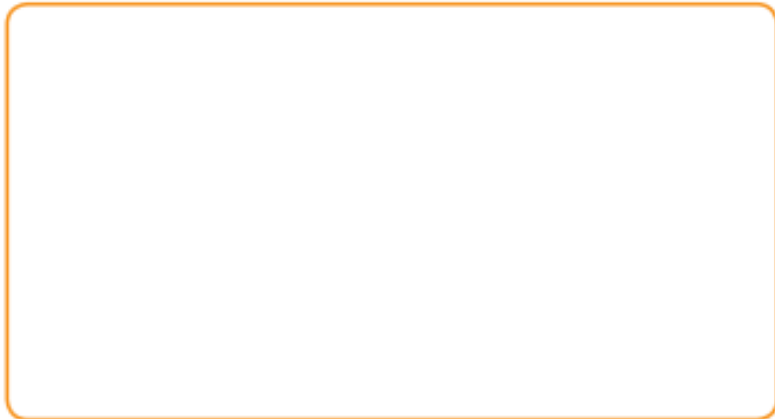
perimeter =

b)

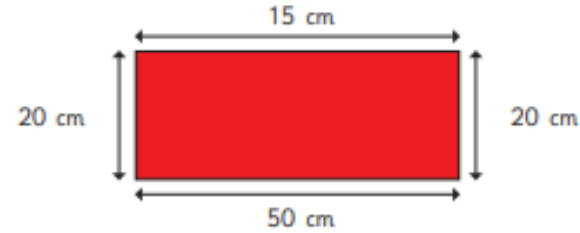


perimeter =

5 Draw a triangle with a perimeter of 15 cm.



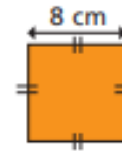
6 Aisha is working out the perimeter of a rectangle. She measures the length of all 4 sides and labels the rectangle.



How do you know that Aisha's measurements are wrong?

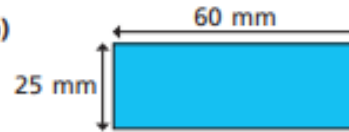
7 Is it possible to work out the perimeter of each shape? Circle your answer.

a)



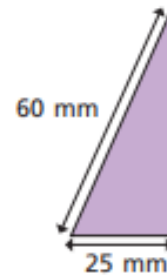
yes no

b)



yes no

c)

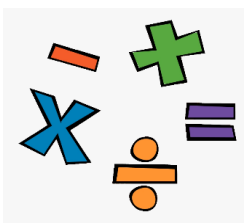


yes no

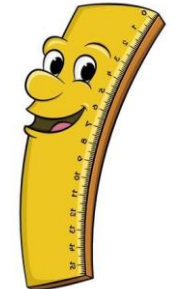
How do you know whether you can or cannot find the perimeter of each shape?

Talk about it with a partner.

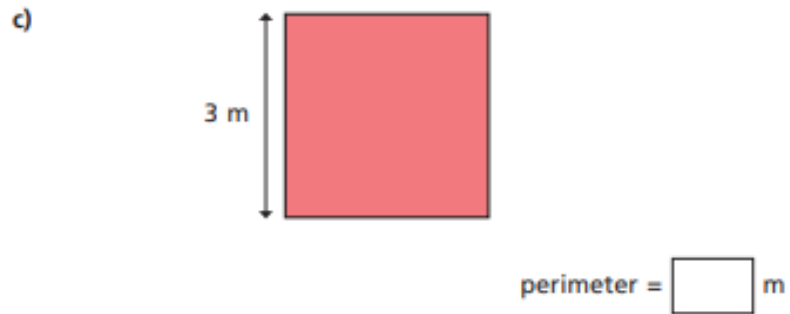
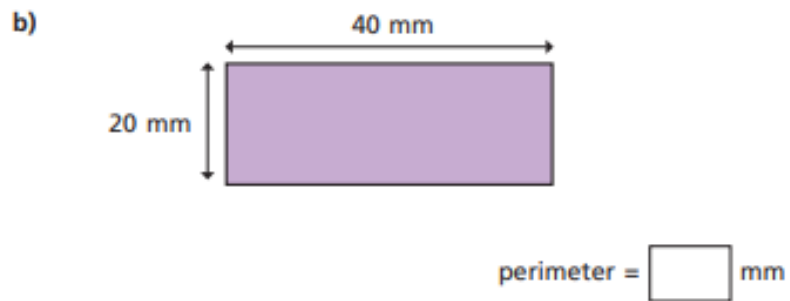
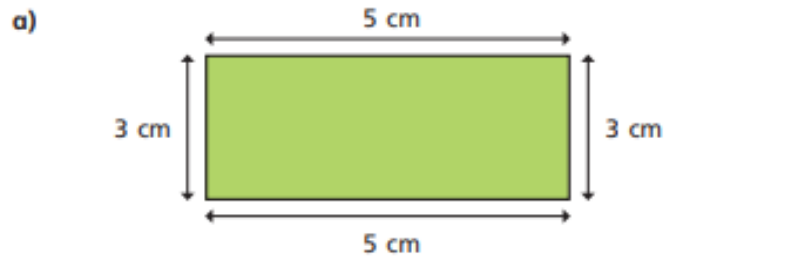
Maths activity



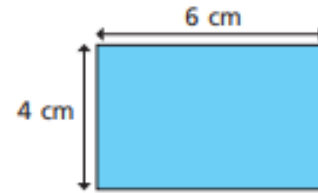
Answers will vary according to how the sheet is printed



1 Work out the perimeter of each shape.



2 Rosie and Eva work out the perimeter of the shape below.



Rosie

$6 + 4 = 10$,
so the perimeter is
10 cm.



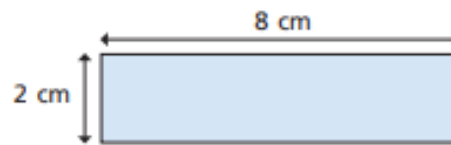
Eva

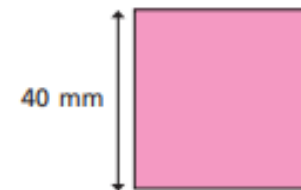
The perimeter is
20 cm.

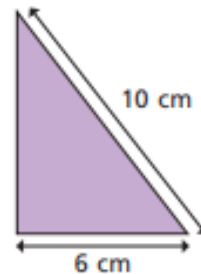
Who is correct? _____

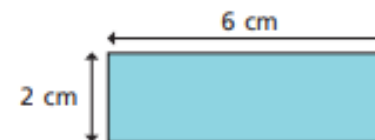
How do you know?

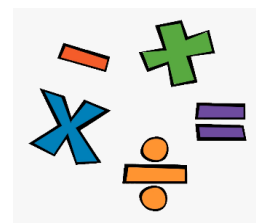
3 Tick the shapes with a perimeter of 16 cm.



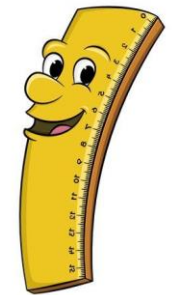




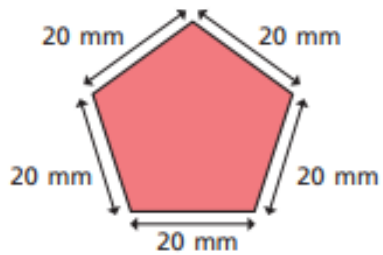
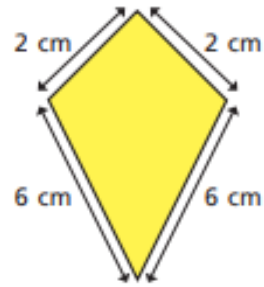
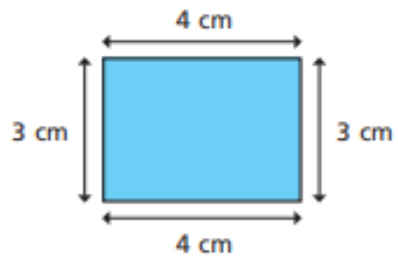




Answers on
next but one
slide

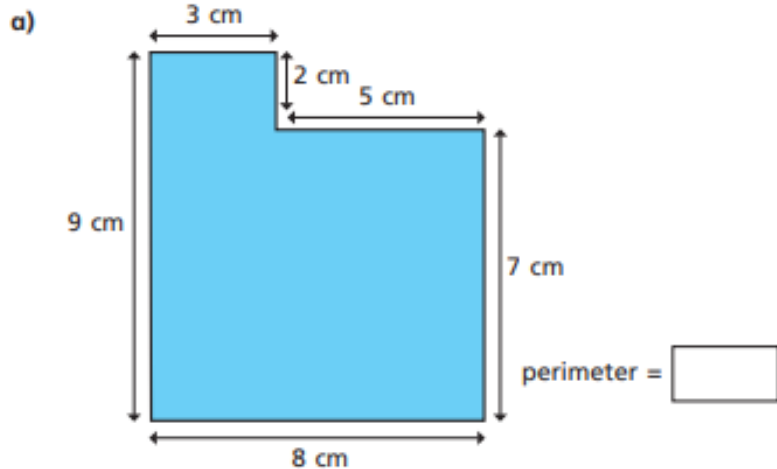


4 Which shape has the longest perimeter? Tick your answer.

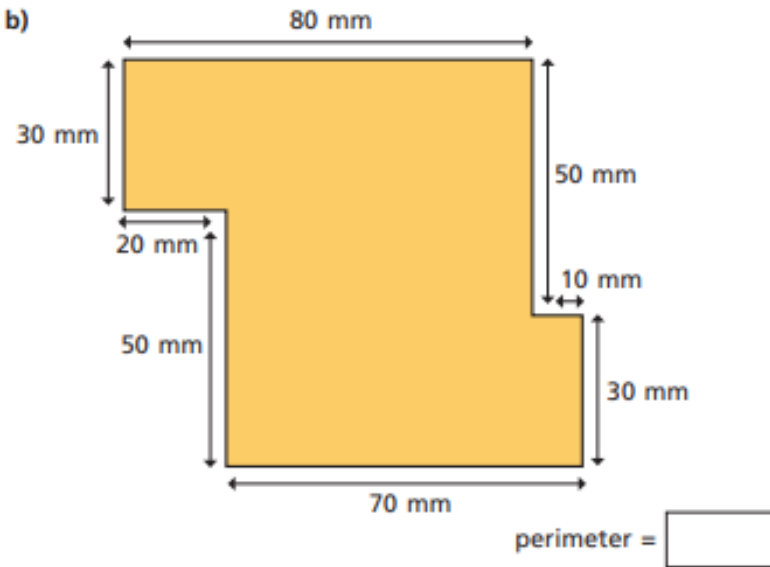


Show all your workings.

5 Work out the perimeter of these shapes.

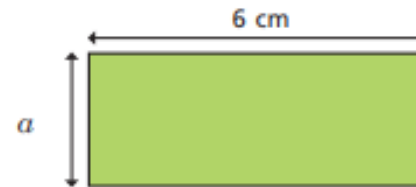


b)



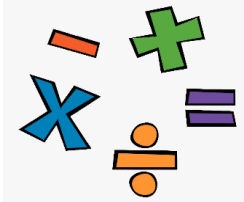
What do you notice?

6 This rectangle has a perimeter of 18 cm.
Work out the length of side a .

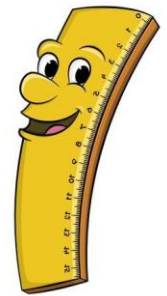


perimeter = 18 cm

side a =



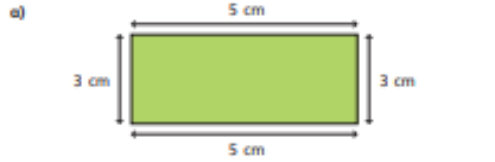
Answers on next slide



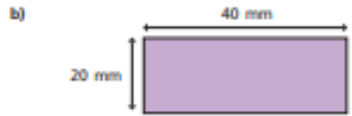
Maths activity



1 Work out the perimeter of each shape.



perimeter = cm

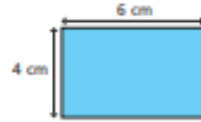


perimeter = mm



perimeter = m

2 Rosie and Eva work out the perimeter of the shape below.



Rosie

$6 + 4 = 10$,
so the perimeter is
10 cm.



Eva

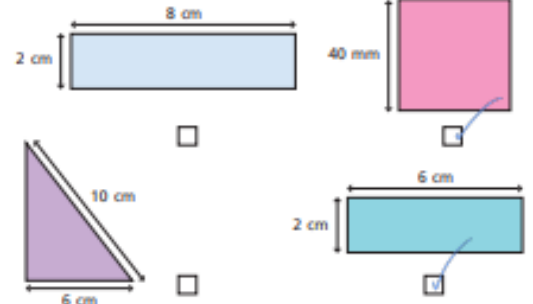
The perimeter is
20 cm.

Who is correct? Eva

How do you know?

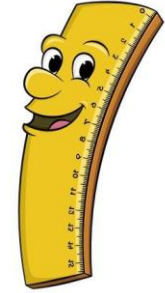
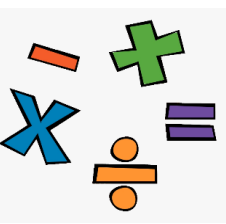
Rosie hasn't included the other two sides.

3 Tick the shapes with a perimeter of 16 cm.

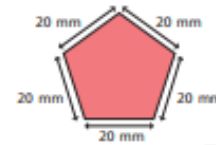
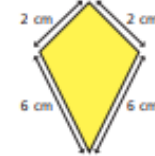
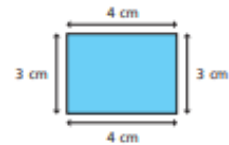


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Maths activity

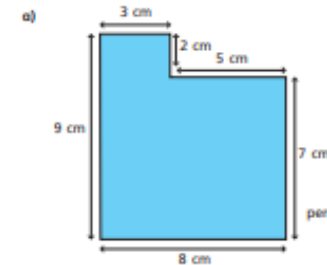


4 Which shape has the longest perimeter? Tick your answer.

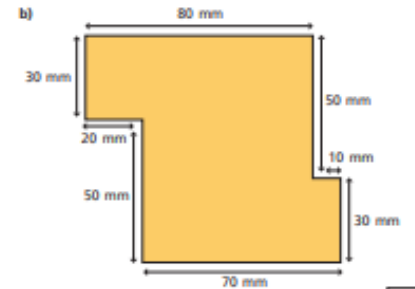


Show all your workings.

5 Work out the perimeter of these shapes.



perimeter =



perimeter =

What do you notice?

6 This rectangle has a perimeter of 18 cm. Work out the length of side a .



perimeter = 18 cm
side a =

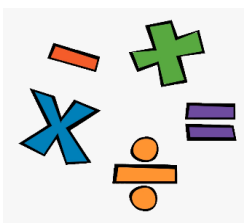
ANSWERS

PERIMETER SNAKES AND LADDERS

Rules

Roll a dice and answer the question that you land on. Ask your partner for help if you're stuck!
LADDER – Answer the question to move up. Answer the question at the top, if you can't move back down!

SNAKE – Move down the snakes head to the tail!



<p>25</p>	<p>26</p>	<p>27</p>	<p>28</p>	<p>29</p>	<p>30</p> <p>Challenge Question</p>
<p>24</p>	<p>23</p>	<p>22</p>	<p>21</p>	<p>20</p>	<p>19</p>
<p>13</p>	<p>14</p>	<p>15</p>	<p>16</p>	<p>17</p>	<p>18</p>
<p>12</p>	<p>11</p>	<p>10</p>	<p>9</p>	<p>8</p>	<p>7</p>
<p>1</p>	<p>2</p>	<p>3</p>	<p>4</p>	<p>5</p>	<p>6</p>



One day, Wall-E finds a plant amongst the mountain of detritus, and stores it carefully away inside his safe. Later, Wall-E decides to show his discovery to his new friend Eve. She is so impressed, that she picks up the tiny plants and joins her mother ship to deliver it to her kinds. Wall-E follows her.

Wall- E really wants to help his friend. He knows this plant must be incredibly important to her, but he does not want to lose his friend. Can you help him write a letter to Eve to ask her to let him join her in her adventure?

Here are the links to watch the extracts:

Wall-E finds the plant:

<https://www.youtube.com/watch?v=bQEo45izDkw>

Wall-E shows the plant to Eve:

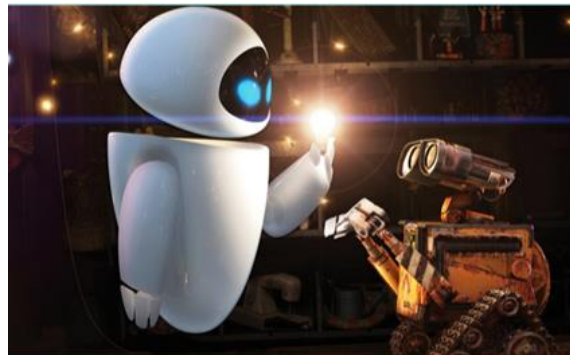
<https://www.youtube.com/watch?v=eljW04gISO8>

Wall-E in space : <https://www.youtube.com/watch?v=O-d8BJ2iljc>

I can write a letter.

Include in your letter:

- Greeting and sign off
- Feelings
- adjectives
- Explanation
- Persuasive language



Adjectives

- Worried
- Anxious
- Nervous
- Concerned
- Desperate
- Wonderful
- special

conjunctions

- Because
- But
- However
- Therefore
- Since
- Although

Persuasive language

- I think...
- I feel...
- I believe...
- I am sure that...
- It is certain....
- Also...
- Besides...
- In fact...

Dear Eve
I know, you did not ask me to come with you back to space, but I want to help you because I care about you a great deal. I am worried something may go wrong if you present the plant to your kinds by yourself.

Don't forget to check your writing for

- Punctuation
- Spelling mistakes
- Precise adjectives
- Varied starters

Topic Activity



I found a compass in the scrap heap today. How do I use it?






















<https://www.youtube.com/watch?v=4b9tVmmFJE>

Compass Directions

Try these instructions using the compass below.

Compass directions: the town

1. From the start , go north 4 squares. Where are you now?
2. Go north-east 1 square. Where are you now?
3. Go south 2 squares. Where are you now?
4. Go west 4 squares. Where are you now?
5. Go south-east 2 squares. Where are you now?
6. Start at the school. How do you get to the theme park?
7. Direct someone from the theme park to the hospital.
8. Write directions from somewhere on the map to another place.

		bakery 			mosque 	
church 		park 		hospital 		
	taxi rank 		postbox 		cafe 	
fire station 		toy shop 		airport 		
	school 		vet 		pool 	
theme park 		police station 			beach 	
bus stop 		dentist 	Start 		supermarket 	

Did you know...
A **compass works** by detecting the Earth's natural magnetic fields. The needle always points to the magnetic north.



Word bank
map, compass, north,
south, east, west, direction



Magnetic force

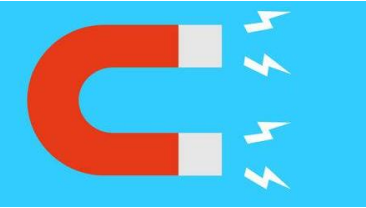
Science Activity



Let's carry on with our magnet investigation. This week I would like to try to answer one question by doing an experiment. You have a choice between two questions. I am not going to tell you how to do your experiment, you decide what you will use and how. Make sure you are having a fair test.

This week science vocabulary:

forces, magnets,
magnetic, attract,
repel, metal,
non-metal.



Magnetism is an invisible force. It pulls metal objects which are magnetic towards a magnet. There are lots of different types of magnets.

Are magnets just as powerful underwater as they are through the air?

Are big magnets more powerful than small ones?



Don't forget to tell us:

- The question you want to answer.
- Your prediction
- The equipment you will use.
- Your method (how you are doing it)
- Your conclusion (What do you find)

You can

Take pictures of your experiment.
Film a short video.
Draw it.

What are magnets:

<https://www.bbc.co.uk/bitesize/topics/zyttyrd/articles/zpvcrdm>

<https://www.dkfindout.com/uk/science/magnets/>

Which metals are magnetic:

<https://www.bbc.co.uk/bitesize/topics/zyttyrd/articles/zw889qt>






Computing Activity

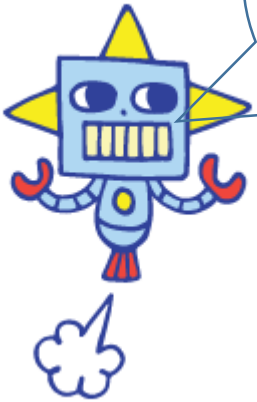


What word did you make last week? How did you animate it?
This week we're making a dancing robot!

Challenge: make your
sprite spin!



Make It Spin

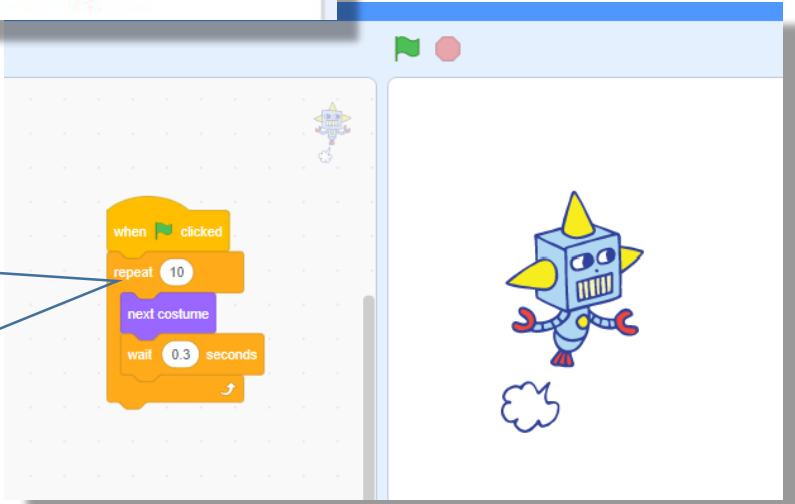


First, find me!



Choose the
tutorial –
“Animate a
Sprite”

Program the
robot to
change
costumes to
make it move



Note for parents/ carers:
Scratch has a 'For parents' section for you to find out more about your child's online safety. Children can try out games and create games without logging on. They will not be able to save the games. If you want to set up a login for your child, this is your choice.



Physical Activity



Netball

- This week you are going to look at catching skills whilst moving into space.

Key points to remember when passing into space:-

- Correct amount of power.
- Correct pace for your partner to catch.

Catching on the move:-

- Timing.
- Body needs to be balanced.
- Have hands ready to catch the ball (you have learnt this in rugby).

Challenge 1

- Create a square about 3m in size. There needs to be 3 players.
- Two players need to pass the ball/safe object between them.
- The other player is trying to intercept the ball/safe object.

Challenge 2

- How many passes can the two players complete in 60 seconds?
- How many times can the one player intercept the ball?

Remember

- Try not to move with the ball.

Gymnastics

- This week you are going to learn how to do a teddy bear roll.
- You can complete this indoors or outdoors.
- Read the instructions carefully.

Key Points:-

- Sit in a straddle position with hands on the ground, lift left leg off the ground, keeping the right leg straight. Repeat this with the other leg.
- Sat in straddle position, with hands on shins, lift up left leg and balance on right shoulder.
- Sat in straddle position and perform this on the other side.
- Lying on your back with legs in the air in the straddle position, rock side to side.
- Link both movements together - lift left leg and lean over to balance on the right shoulder, then rock over onto the left shoulder.
- Repeat onto one flowing movement rolling into a continuous circle.

Watch this you video to help you

<https://www.youtube.com/watch?v=TmXWhvNfNtA>

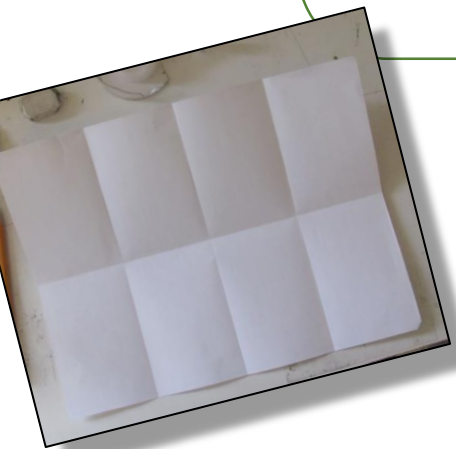
Hi guys, I hope my slides are helping you stay active! Hopefully see you all soon!
Mr McLaughlin



While we are at home, lots of people are drawing something they see a lot of... themselves! Grab a mirror, have a go at these self-portrait ideas and send your pictures in.



Fold a piece of paper into eight. Set a timer for 2 minutes and draw a quick pic of yourself in one space. Now reset the timer and do the same again in another space. Try 8 quick sketches. Which one do you like best? Which looks most like you?



Prefer a more traditional self-portrait? Watch this video:

<https://www.bbc.co.uk/teach/class-clips-video/art-and-design-draw-self-portrait/z6ytscw>

Creative Activity



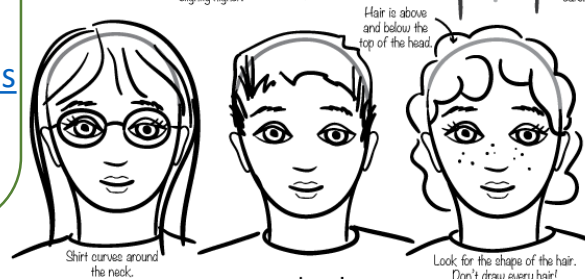
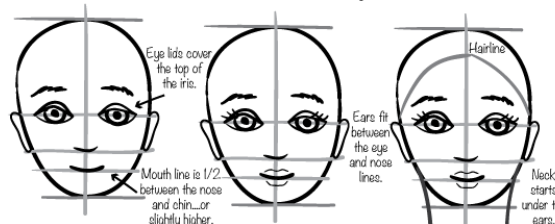
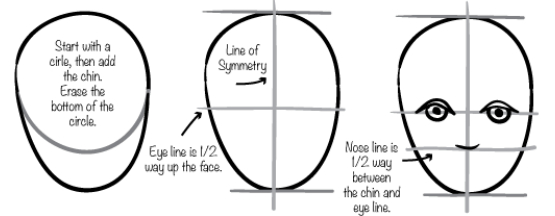
How about a colour collage of yourself?



Cut up some magazines and make your face.



Proportions of the Face



Take a photo and email it in

Start with half a photo of yourself and add the other half.





Music Activity



Wall.E loves to listen to music! He even has a built in tape player. Tapes or cassettes are an old way of playing music.



Watch the opening sequence to the film:

<https://www.youtube.com/watch?v=jL6pGfS6aho>

How does the music make you feel?

Does it make you feel cheery and uplifted? Do the music and the scene match? How does the music make Wall.E feel do you think?

What makes the music cheerful?

Here are some more cheerful tunes:

The song was originally in a film in 1969 called 'Hello Dolly!' written by Jerry Herman and performed by Barbara Streisland and Michael Crawford

Happy by Pharrell Williams

<https://www.youtube.com/watch?v=y6Sxv-sUYtM>

Bobby McFerrin Don't Worry Be Happy

<https://www.youtube.com/watch?v=d-diB65scQU>

Katrina and the Waves Walking on Sunshine

<https://www.youtube.com/watch?v=iPUmE-tne5U>

Mark Ronson Uptown Funk feat. Bruno Mars

<https://www.youtube.com/watch?v=OPf0YbXqDm0>

What music do you choose to cheer you up and make you smile?



Year 3:

French Activity



Bonjour!

Let's carry on playing with numbers. This week, I would like you to create a French number poster. You will need to write the numbers in numeral and words in different colours and decorate it with pictures and French facts. Remember to send a picture of your creation to the school. Here are some facts you could write.

J'ai sept ans .
I am 7 years old

Je suis en année trois.
I am in year three.

J'ai un frère.
I have one brother.

J'ai deux soeurs.
I have two sisters.

J'ai trois poissons.
I have three fish.

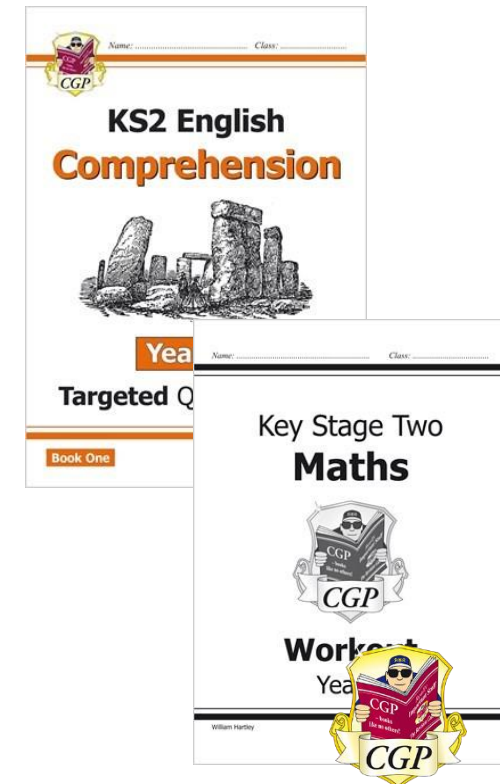
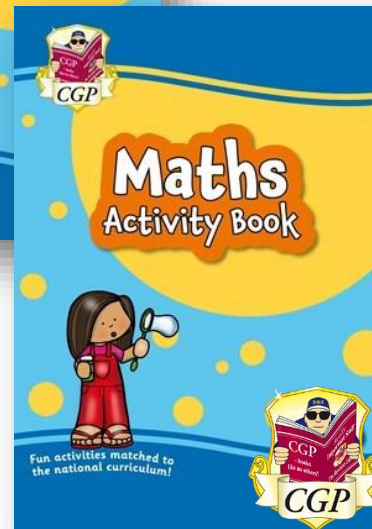
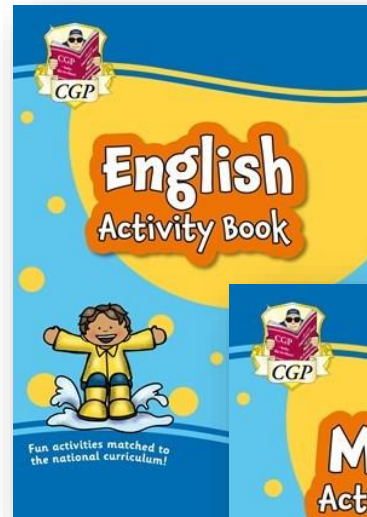


1: un	11: onze
2: deux	12: douze
3: trois	13: treize
4: quatre	14: quatorze
5: cinq	15: quinze
6: six	16: seize
7: sept	17: dix-sept
8: huit	18: dix-huit
9: neuf	19: dix-neuf
10: dix	20: vingt

Sing and count in French <https://www.youtube.com/watch?v=UsEz58BblMY>
Listen and match the numbers: <https://learningapps.org/watch?v=p5e5zdqpa18>
Read and match the numbers <https://wordwall.net/resource/517740/french/s1-french-numbers-1-20>

This week you will be receiving at least 2 activity books. If your sibling is in school, they will be able to take these home for you. If you are at home, your parents and carers have been given a time slot to come and collect them on Tuesday.

Maybe you could try a few pages from each book every week - the answers are at the back!



Extra Home Learning KS2

Here are some extra websites and resources you can access if you would like your child to be doing more at home.

<https://www.kingathelstan.kingston.sch.uk/covid-19-maths/>



Recommended Work Books



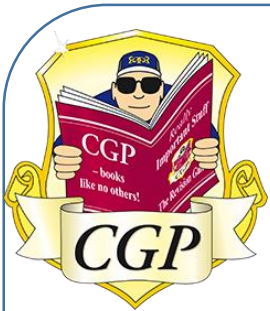
<https://www.twinkl.co.uk/resources/covid19-school-closures>



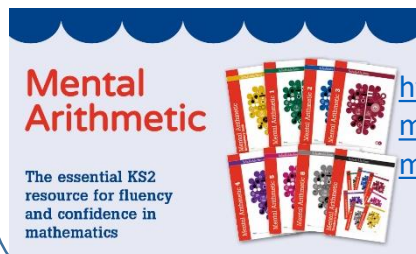
Log on to Busy things for fun learning activities. Use your j2e login.



<https://www.busythings.co.uk/play/>



<https://www.cgpbooks.co.uk/primary-books/ks2/english/reading/em6hsb23-year-6-home-learning-bundle-maths-en>



<https://www.schofieldandsons.co.uk/key-stage-2-mental-arithmetic/>



OAK
NATIONAL
ACADEMY

The Oak National Academy has virtual lessons to follow!

<https://classroom.thenational.academy/year-groups/>