

Welcome

Dear Wiley and Mehretu,

It's been a busy few weeks since my last slide. We have been working hard to get the school ready for some children to return.



When I am not at work, I have carried on my list of DIY! I have painted my old rocking chair so that I can put it in the garden. It is now painted pale grey. (It looks white in the photo!) I have been sitting in it to read my book in the evening sunshine. I have also made some chains of hearts with bells on the bottom to send to my friends so that they can hang them in their windows to remember that although we are all apart - we are still connected. Have you made anything for your friends or family during lockdown?

I celebrated VE day with my neighbours - we all stood outside on the path and chatted from a distance. It was great to meet people I had never met before. Some people put bunting up and nearly everyone joined in. One good thing about the lockdown is that I think it has made people more friendly to those people who live around them.



Miss Gulliford inspired me to try to do some exercise - she has completed "Couch to 5K" which is an app that helps you become able to run/jog 5km without stopping. Running is not something I enjoy very much so at first I wasn't too keen! I'm only on week 3 and there are 9 weeks altogether, so I need lots of encouragement. I must try not to give up. When you see me, ask me how I am doing!

I know lots of you will have celebrated Eid recently. I hope you enjoyed the festivities, even though I expect it was a bit unusual as you could not be with lots of friends and family. My neighbours were celebrating and they left me a lovely plate of fruit and biscuits to spread the joy and celebrations with all of the people who live around them. It was so kind of them and I really appreciated the unexpected gift.

Looking forward to seeing you all again as soon as possible. Take care of yourselves. Miss Newton xx



Dear Mehretu,

Hope you are well and as always missing you loads! It has been half-term and I hope you all had a good one! I have been trying to make most of the sun by reading outside, it's a lot of fun you should try it if you get the chance! I have also had to make a desperate attempt to cut my own hair! Next time you see me my head might be a bit... patchy. What has been nice about lockdown is it has given us the opportunity to go and explore on our walks or runs. We live in a very beautiful part of the world with lots of large parks to go and visit! I hope you guys enjoy my reading video where there may be a couple of special appearances and I hope you are all using your opportunities to learn as much about anything you like! It seems that we will all be able to see each other soon and, as I am writing your reports, it is making me miss you all very much!

See you soon!
Mr. B

Welcome



What five letter word becomes shorter when you add two letters to it?

I'm tall when I'm young and short when I'm old. What am I?

Dear Wiley,

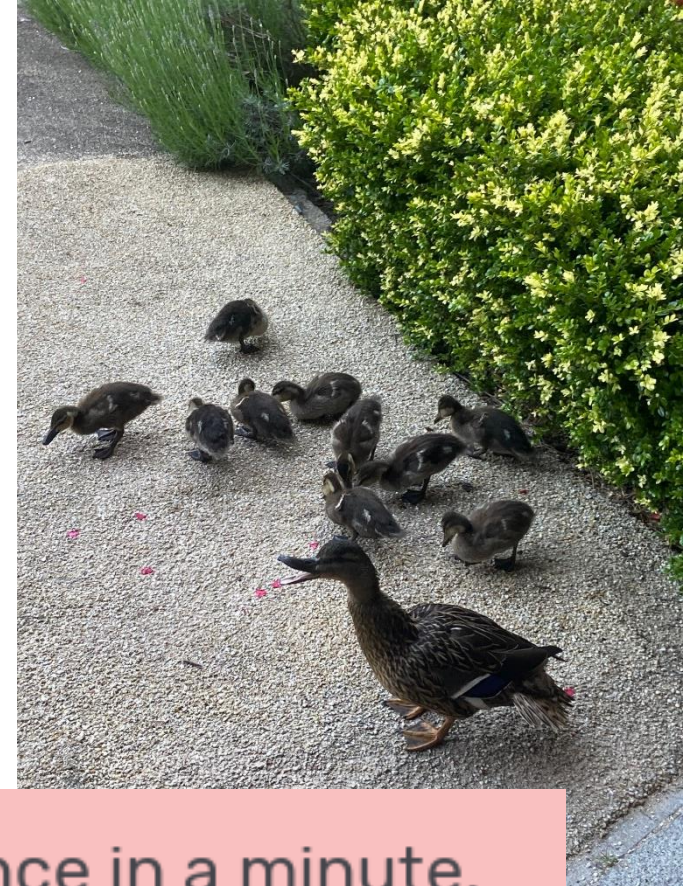
I hope you have had a lovely half term! It hasn't felt quite normal but the weather has been amazing. Have you found any living things on your walks? The family of ducklings have been hard to find, but look how much they have grown up! The rules seem to be changing and it is very exciting that you will soon be able to meet up to six people! I am looking forward to seeing you all, as well as my family.

Your work really is amazing, head to the school website and see what people from our class have been up to at home.

See you soon,
Mr Channing

**What can you break,
even if you never pick it up
or touch it?**

Welcome



What comes once in a minute,
twice in a moment, but never in
a thousand years?

I carried the matting inside the cave, unrolled it, wound myself in the sheet, and just lay there in giggling with joy. I could pull the sheet right up over my face. Tonight there would be no way in for those cursed mosquitoes. Tonight they would go hungry. I went racing along the beach to the boundary line where I stopped, cupped my hands to my mouth and shouted, 'thank you! Thank you for my bed! Thank you! Thank you!' The I didn't really expect an answer, and none came. I hoped he might come himself, but he didn't. So I wrote my thanks in no sound right by the boundary line and signed it.

All he wanted so much to see him again, to talk to him, to hear A human voice. Stella Artois had been a wonderful companion to me, good for confiding in, good for a cuddle, good for a game, but I so missed human company – my mother, my father, lost to me now, perhaps for ever. I longed to see the old man, to speak to him, even if he was a bit mad, even if couldn't understand much of what he was saying.

That's night I was determined to stay awake for him but, comfortable on my new matting bed, protected and swaddled in my sheet, I went to sleep quickly and never woke once. The next morning, after a breakfast of fish and Jack fruit and coconut, Stella and I made our way back up to the top of my hill, or 'watch hill' as I now called it – the other one I has named 'his hill'. I was repairing my Chinese hat, replacing some of the palm leaves – it never seemed to hold together for very long – when I looked up and saw a ship on the horizon. There was no mistake. It was the long bulky profile of a supertanker.

1. Find and copy a word that means 'angry'
2. What do you think 'Dameda' means?
3. Why do you think Stella was not angry?
4. What is Kensuke trying to tell Michael?
5. Why does he not want this?
6. P.76 Find and Copy a word that means 'hungrily'.
7. P.77 What does he mean by (Rambutan, later I discovered)? When did he discover this?
8. Why did Michael not go onto the Old Man's side of the island?
9. What impression does this chapter give you of Kensuke? Use information from the book. (4 marks)

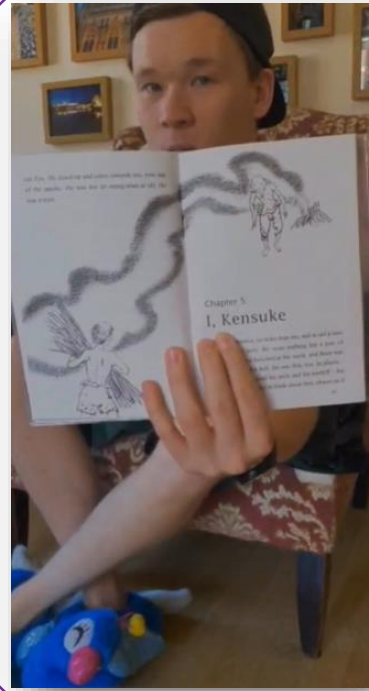
EXT: Draw Kensuke after reading his description and compare to what your first drawing! What has changed?

Some tricky words from this chapter you may wish to research, draw and explain.

- Breeches
- Diminutive
- Wispy
- Incomprehensibly
- etched
- Betrayed
- Bewildered
- Leper



Audio Books For Free



This week Mr Barson reads the next chapter...in his famous slippers!

<http://www.kingat-helstan.kingston.sch.uk/covid-19-home-learning/stor-time/>

click here to get started

<https://www.storylineonline.net/library/>

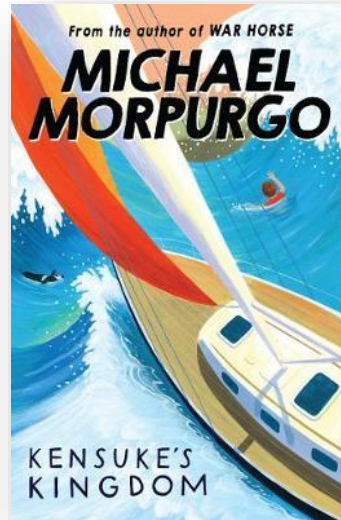
Find and listen to 'Romeow and Drooliet'



Romeow & Drooliet
Written by: Nina Laden
Illustrated by: Nina Laden
Published by: Chronicle Books
Read by: Haylie Duff
Suggested grade level: 3rd - 4th
Run time: 10 minutes

<https://soundcloud.com/harpercollinspublishers/kensukes-kingdom-written-by>

Kensuke's Kingdom is available to listen to for free on the link above!



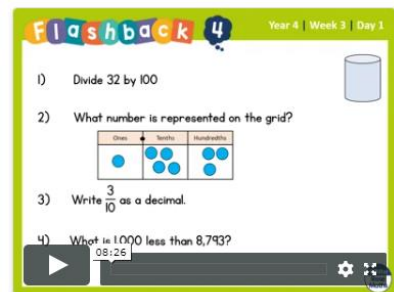
Harry Potter

CHAPTER 5

<https://www.wizardingworld.com/chapters/reading-diagon-alley>

CHAPTER 6

<https://www.wizardingworld.com/chapters/reading-the-journey-from-platform-nine-and-three-quarters>



Have a go at the daily maths activities on the following website:

<https://whiterosemaths.com/homelearning/year-4/>

You can pause the video to answer each question using the activity sheets. There is an answer sheet for you to check your answers **when you have finished!** There are four lessons on decimals – why not try one a day? Move on to week 2! (ignore the date! 😊)

Summer Term – Week 2 (w/c 27th April)

Using all of these digit cards (once only!) and any of the symbols $+$, $-$, \div and \times , how many of the numbers from 0 to 12 can you make?



Use partitioning to find the answers.

(a) 31×7

(b) 41×5

Maths Activity

Third Space Maths

Three children want to find the answer to 46×5 .

Half of 46 equals 23.
So I worked out the answer to 23×10 , which is the same as 46×5 , but quicker to work out!

50 lots of 5 equals 250.
By subtracting 4 lots of 5 (or 20) from this, I got the answer to 46×5 .

I worked out 46×10 and then halved the answer.

Does each strategy work?
Can you think of another method?
Which method would you use and why?

Use your preferred method to find the answer to 68×5 .

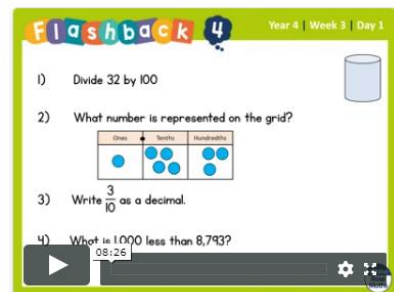
a) 29×5

b) 32×9

c) 21×5

Roll a dice to create your own multiplication questions! You can make them as simple or challenging as you like.





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Summer Term – Week 2 (w/c 27th April)

Using all of these digit cards (once only!) and any of the symbols $+$, $-$, \div and \times , how many of the numbers from 0 to 12 can you make?



(a) 31×7

$$= 30 \times 7 + 1 \times 7$$

$$= 210 + 7$$

$$= 217$$

(b) 41×5

$$= 40 \times 5 + 1 \times 5$$

$$= 200 + 5$$

$$= 205$$

Maths Answers

Third Space Maths

Three children want to find the answer to 46×5 .

Half of 46 equals 23.
So I worked out the answer to 23×10 , which is the same as 46×5 , but quicker to work out!

50 lots of 5 equals 250.
By subtracting 4 lots of 5 (or 20) from this, I got the answer to 46×5 .

I worked out 46×10 and then halved the answer.

Does each strategy work? **Yes!**

Can you think of another method?
Which method would you use and why?

Use your preferred method to find the answer to 68×5 .

For example, $68 \times 10 = 680$ and half of $680 = 340$. So $68 \times 5 = 340$.

a) $29 \times 5 = 145$

b) $32 \times 9 = 288$

c) $21 \times 5 = 105$

Check the answers to your calculations. You could use the inverse operation for a challenge!



Writing Activity



Pick any story from this website:
<https://www.bbc.co.uk/newsround>

Read or watch some news and **note** down:
What sort of language are they using?
Is it like a chat with a friend? Is it fiction or real?

You are going to imagine that you are the **first Europeans** to meet the **Maya** people ever.

Think about:

- How it feels to discover a totally new culture.
- How they would feel seeing new technology like huge boats?

Now **write a Newspaper Article** about meeting the Maya for the first time.

Use this plan:

1. **Where you travelled and why**
2. **Who did you meet?**
3. **What did you find unusual?**
4. **What did they find unusual?**



Remember to use the 5 w's:

What, Who, Why, Where and When?
You have to answer these questions with your article.

Could you include an interview with a Maya person?

If you're stuck, use this link to see what it was like to live in a Maya Tribe:

<https://www.bbc.co.uk/bitesize/topics/zq6svcw/articles/zg2htv4>



Don't forget:

- Check for punctuation
- Use headings
- Use your best handwriting
- The 5 W's

Life in the Mayan Tribe

Topic Activity

Explore what it was like to live in a Mayan Tribe!

Your Task

First, make some notes about what sort of buildings there were in a Mayan town.

Then, Create a plan for your own Mayan Village.

Finally, Answer these questions:

1. Which was the most important building in the town?
2. Why do you think this?



<https://www.bbc.co.uk/bitesize/topics/zq6svcw/articles/zg2htv4>



Think carefully about where to place your buildings. You wouldn't put the toilets near where people sleep and eat! Urgh!

When creating your town, think carefully about which important buildings are going to be included.

Think about the jobs that the Mayans do. Would the farmer need a storehouse for his crops?





Science Activity



Now that you have sorted animals based on their characteristics, we need to look closer at invertebrates. Invertebrates are animals which **don't** have a backbone.

But how can we sort invertebrates?

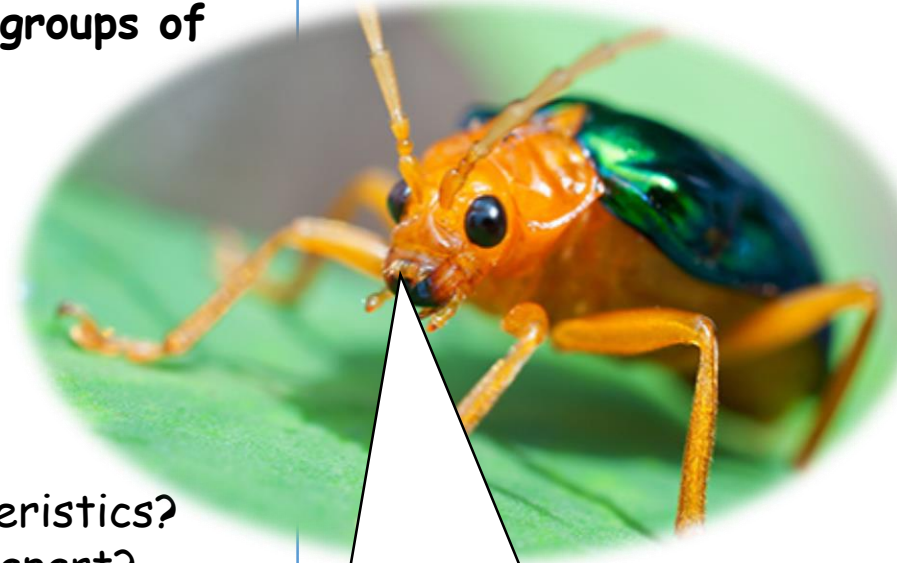


Research the different groups of invertebrates.

Flat Worms
Round Worms
Anemones
Echinoderms
Arthropods

What are their characteristics?
How can we tell them apart?

EXT: Create another decision tree to classify a mixture of vertebrates and invertebrates.



Creature Hunt! During your next walk, in your garden, or an outside space see how many different types of animal you can find. There might be more invertebrates than you think!



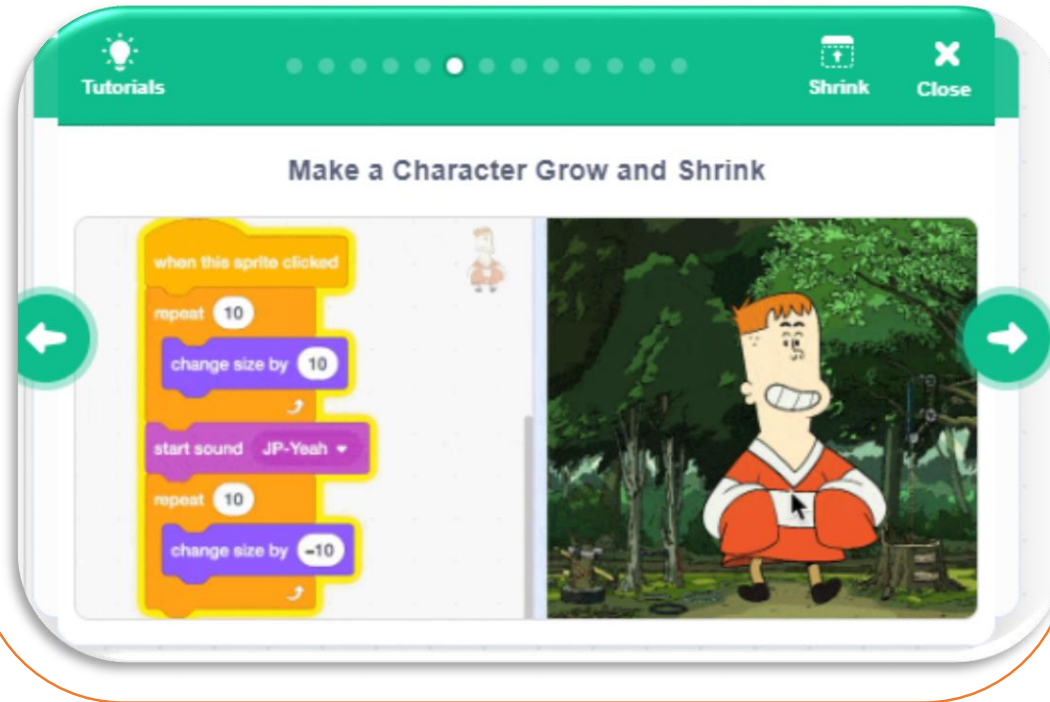
Log on to scratch using your individual accounts.



Computing Activity



Follow the coding examples in the tutorial to learn how to make your very own cartoon.



Remember: the tutorial is just a guide. You can create your own sprites by saving pictures from the internet.

How can you make your cartoon *unique*?

<https://scratch.mit.edu/projects/331474033/editor?tutorial=code-cartoon>

Use the link above to find a tutorial explaining how to code your very own cartoon! Your cartoon can be based on anything you like.

Wellbeing Activity



Dear Children,

At this time, it is so important that you feel safe. It is good to talk about how you are feeling and to share your worries (if you have any.)

If you are worried about something and feel you can not discuss it with your family, teachers, or another adult, please remember that you can phone

Childline : 08001111

It is a free call and you don't have to give your name, if you don't want to.

Childline will listen to you and help you.

Stay safe and well.

Year 4: Let's bake some 'feelings' cupcakes



Wellbeing Activity

•INGREDIENTS

- 1/2 cup caster sugar
- 1 teaspoon vanilla essence
- 1 1/2 cups self-raising flour
- 1/3 cup milk
- 2 eggs
- 125g butter, chopped

ICING:

- 1 cup of icing sugar
- 20g butter, softened
- 1 tablespoon of boiling water
- Sweets to create 'feelings faces'



METHOD

WASH YOUR HANDS!

•Step 1

Preheat oven to 180C or 160C fan. Line a 12-hole medium muffin tin with paper muffin cases.

Using electric beaters, beat butter, sugar and vanilla in a large mixing bowl until light and creamy.

Add eggs one at a time beating well after each addition.

•Step 2

Fold in the flour and milk until just combined. Spoon mixture into prepared cases.

Ask your adult to place in the oven for 20 mins or until cakes spring back to a gentle touch.

Ask your adult to transfer to a wire rack to cool.

•Step 3

Icing: sift icing sugar into a bowl and add butter.

Ask your adult to pour boiling water onto butter and stir to combine. Spread icing over cakes and decorate with sweets to make your 'feelings cupcakes': try making a happy face, a sad face, a shocked face or a confused face...

Share your feelings and your cupcakes with your family 😊

Hi Y4, Mrs Ahearn here. I hope you had a good half term. I have been busy learning new recipes. I feel proud



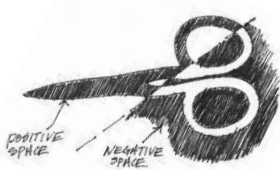
Hello Y4, Mrs Paris here. I enjoy making cakes for my friends at school. It makes me feel calm



Hey Y4, Mrs O'Connor here. I did lots of baking at home with my grandson, this half term. It made me feel happy.



Art Activity



This week we are going to think about negative space.

Positive space (in drawing) is normally the subject (or main thing) you are drawing. Like these scissors.

Negative space is area around the subjects, or areas of interest. The empty space (that you have not filled in is what creates the shape instead. Think back to when you learned about negative hand prints on cave walls in year 3!



Have a go at creating your initial or whole name using negative space. First write your name in large letters lightly in your sketch books using a pencil (to be rubbed out at the end).

Use black pen (though it could be any colour fine felt tip) to create a patterned background around your letters. Go right up to the edges of your pencil lines with pattern. Create and repeat sections of patterns to gradually fill your page. **You can use patterns more than once. Some ideas include stripes, checks, zig-zags, curved lines...**



This can take quite a long time depending on the level of detail you use so don't try to do it all in one go! Make a start and try out the technique. Sometimes it is nice to start something off and keep coming back to it when you feel like doing a bit more.



As long as you leave your letters white, you can fill the remaining space with any pattern and designs.










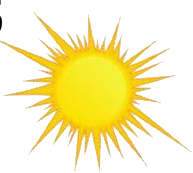




- Roll the dice to move forward.
- Climb up the ladders, slide down the snakes.
- If you land on a month, say it out loud or miss a turn!

janvier juillet
 février août
 mars septembre
 avril octobre
 mai novembre
 juin décembre



If you don't have a dice at home, write 1-6 on pieces of paper, scrunch them up in a bowl then take one out at random.

18  May	19	20	21  January	22  November	End
17  July	16  February	15	14	13  September	12
6	7  October	8  August	9  March	10	11
5  June	4	3  April	2	1  December	Start

Music Activity



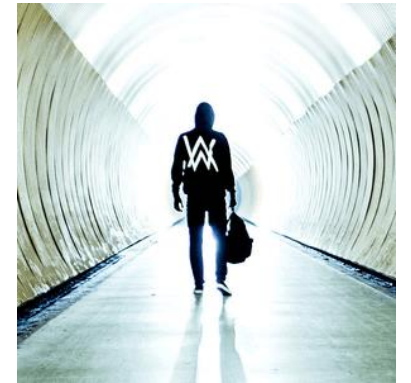
Taking Inspiration

I would like you to watch the following video for 'Faded' by Alan Walker:

<https://www.youtube.com/watch?v=60I+HLz5WEA>

Once you have watched the video I would like you to choose one or activity types from the bingo chart above. You will then do an activity based on the video and the activity type you have chosen. Here are some examples:

- **Dance:** Create a dance based on the character's journey in the video.
- **Poetry:** Create a poem about the character and their experience.
- **Film:** Film a monologue (a long speech by one actor) of the character's experience.
- **Photography:** Take some pictures of the landscapes and urban features near your home.
- **Music:** Learn the song and sing along with it. You could film yourself!



Music 	Dance 	Poetry 	Film 
Painting 	Photography 	Drama 	Drawing 

When you have chosen an activity or more please send in anything you have created we would love to see them!



Physical Activity



Tennis Challenge

- You will need a racket and ball. If you do not have a racket then you can use a hardback book or frying pan.
- A few weeks ago you looked at balancing and bouncing the ball on a racket. This week things will be more challenging.

Challenge 1

- The ball will be fed directly to your racket (volley).
- You need to hit the ball back to your partner who will catch it.

Challenge 2

- Rally with a sibling or parent/carer.
- Try and volley the ball as many times as possible. Please feel free to send your pictures or videos in, they may even feature on the school website. I would love to see how well you are doing!

Challenge 3

- Develop tactics to win points; move the player around the court, forwards and backwards.

Key Points:-

- Ready position - both hands on the racket, eyes on the ball, get in position to hit the ball.

Gymnastics - Cartwheel

- You can work individually or with a partner.
- Your aim is to perform a cartwheel.
- Firstly, practice doing a bunny hop. Start in a static position and kicking feet up to bottom.

Teaching Points:-

- Straight arms.
- Straight legs.
- Land on opposite foot to take-off foot.

Support

- Use a sibling or parent/carer to help you.
- Have markers on the floor so it helps you land in correct position.



Hi guys, I hope my slides are helping you stay active! Hopefully see you all soon!
Mr McLaughlin

