

Welcome

Dear Mehretu and Wiley,

It has been very different in school this week but so nice to see some familiar smiley faces! I can't wait until we can all be back together again. I hope you have been enjoying the home learning slides and the story time videos. I was a mystery reader last week...did you see my story called 'Look up'? Check it out here if you missed it! <https://youtu.be/EwpaDqFQVU>

Now that we are allowed to see some friends and family outside, at a distance, I met up with one of my best friends, Emma. It rained but we still kept to the rules and stayed outside! It was strange not to be able to give her a hug, but it was so nice to see her! We talked about all of the holidays and fun adventures we have had in the past and what we are looking forward to doing when things go back to normal.

This month we would normally be celebrating international day in school with food from around the world and creative activities like traditional dancing, singing and crafts. Do you remember on international day last year we had a book bus visit?

You all enjoyed exploring the books and some of you bought one to take home! Make sure you check out the audio book slide for some books to read virtually. On my last welcome slide I said I was reading Lord of the Rings. I have finished the first book and now I am reading

'The Two Towers' which is the next book in the trilogy. What are you reading at the moment?

Keep sending your amazing home learning pictures to the admin email. I love seeing what you have been up to! Missing you all, Love Mrs Ahearn. xxx



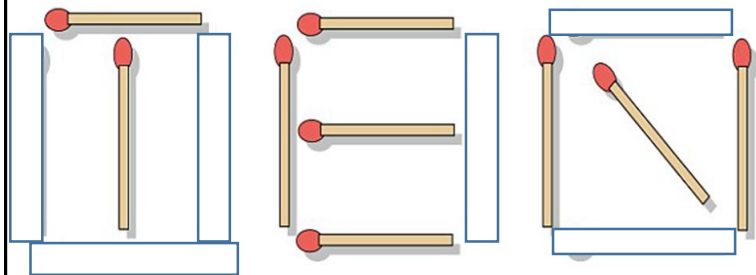
Dear Mehretu,

An exciting past week as we got the news from the government that we can see some family members again! It was nice to go and see my family even if we did sit out in the rain! Did anyone see the pink sky a few nights ago - I managed to get a nice picture on the Kingston Bridge! Hope you guys are all doing well and keeping positive! The learning that I've seen you doing is fantastic and I hope you're enjoying the Kensuke's Kingdom videos; I know I am! Hopefully, you guys are doing well, and I will get to speak to you on the phone soon!

Welcome



Mr. B



Remove 6 of the matches to make 10!

$$\text{Apple} + \text{Apple} + \text{Apple} = 30$$

$$\text{Apple} + \text{Banana} + \text{Banana} = 18$$

$$\text{Banana} - \text{Coconut} = 2$$

$$\text{Coconut} + \text{Apple} + \text{Banana} = ?$$

Dear Wiley,

I hope you are all having fun at home and looking after one another. It has been lovely being in school teaching this week, but very peculiar. I am missing you all lots and would love to be back with you all in class together – even learning about fractions!!

Hopefully you have all been able to go outside a bit more and go for lots of walks and exercise. I have carried on trying to play tennis, but I am still learning. This week I learned the hard way that tennis courts are slippery when it rains! Oops! As well as this I was able to visit my sister-in-law from 2m in her garden! Can you see the pesky fox which was roaming her street? It has six cubs who live in her neighbour's garden!

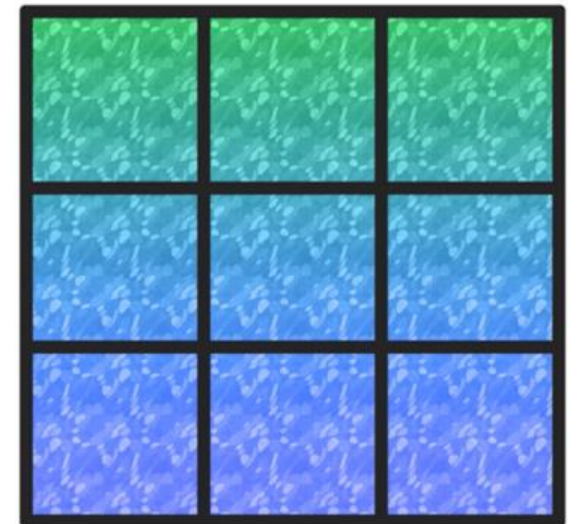
Hopefully speak to you this week on the phone!

See you soon,
Mr Channing

Welcome



How many
total squares
are there?



Wellbeing Activity



Happy **International** (at home) Day!

Please dress up in a traditional costume or cook food your family loves, which represents your heritage. Have a think about and appreciate, all the magnificent multicultural backgrounds we have in our school.

Please take a photo and send it into school.



We can't all be together this year, but we can create a video of pictures to put on our website



#Kingathelstanfamily

admin@kingathelstan.rbksch.org

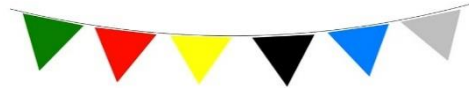


Year 4: Celebrate with food from around the world.

Wellbeing Activity

In school at this time of year, we are usually preparing for our **International day**.

It is a day where we celebrate everyone's unique culture within our **King Athelstan family**. Sadly we are not able to do this at present, but we can still think about all the wonderful things that make us **different but equal**.



Do you have a favourite food?
Is it hot & spicy or sweet or savoury?
Do you know which country it originates from?
Find a recipe and make it with your family.
Create a menu of food from around the world.



Happy International (at home) Day!
Be kind.
Be proud.
Be respectful to all.

Who is your superhero?

Your grandad, step dad, uncle, brother or dad?

Show them you  them

Bake it

Shake it

Cake it



Marvellous Muffins

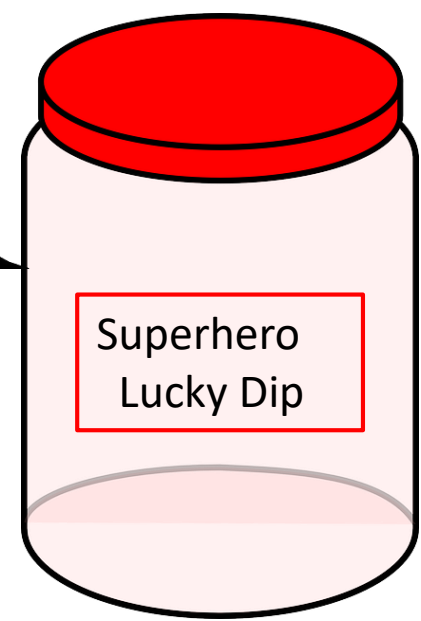
Ingredients

2 medium eggs
125ml vegetable oil
250ml semi-skimmed milk
250g golden caster sugar
400g self-raising flour
1 tsp salt
100g chocolate chips or dried fruit such as sultanas



Method:

Heat oven to 200C/180C fan/gas 6.
Line 2 muffin trays with paper muffin cases.
In a large bowl beat 2 medium eggs lightly.
Add 125ml vegetable oil and 250ml semi-skimmed milk and beat until just combined.
Then add 250g golden caster sugar and whisk until you have a smooth batter.
Sift in 400g self-raising flour and 1 tsp salt, mix until just smooth. Be careful not to over-mix the batter as this will make the muffins tough.
Stir in 100g chocolate chips or sultanas.
Fill muffin cases two-thirds full and bake for 20-25 mins, until risen, firm to the touch and a skewer inserted in the middle comes out clean.
Leave to cool, then *serve to your superhero!*



Create a Superhero Lucky Dip.
Find a clean jar and fill it with superhero kindness for your special person.

Have a Spiderman web of hugs

You are as brave as Batman!



You are a 'Superman, Super brother!

Thank you for helping me with my homework. You are as clever as Ironman!

You make me feel as strong and safe as Captain America

Extra Home Learning KS2

Here are some extra websites and resources you can access if you would like your child to be doing more at home.

<https://www.kingathelstan.kingston.sch.uk/covid-19-maths/>



Recommended Work Books

Collins

<https://collins.co.uk/collections/primary-revision/cil2-mathematics>

Mental Arithmetic

The essential KS2 resource for fluency and confidence in mathematics



<https://www.schofieldandsons.co.uk/key-stage-2-mental-arithmetic/>



<https://www.twinkl.co.uk/resources/covid19-school-closures>



**OAK
NATIONAL
ACADEMY**

The Oak National Academy has virtual lessons to follow!

<https://classroom.thenational.academy/year-groups/>



Log on to Busy things for fun learning activities. Use your j2e login.

LGfL

<https://www.busythings.co.uk/play/>

Reading Activity

1. Why did Michael smell vinegar?
2. What word tells you that Michael feels like he has been burned?
3. Give two ways in which Kensuke made Michael feel better.
4. Why was Michael surprised about Kensuke's Cave?
5. Why did the mosquitos not bother Michael in the cave?
6. Where did Kensuke keep his paint pots?
7. What impression of Kensuke do you get from Michael's description of his cave?
8. Create a plan or drawing of Kensuke's cave using the description in the book.

Some tricky words from this chapter you may wish to research, draw and explain.

- Venture
- Poised
- Nimble
- footsure
- Scalded
- Erstwhile
- Vaulted
- innumerable

It was dark enough to be evening, but I was not at home. I was in a cave, but not my cave. I could smell smoke too. I was lying on a sleeping mat covered in a sheet up to my chin. I tried to sit up to look about me, but I could not move. I tried to turn my neck. I couldn't. I could move nothing except my eyes. I could feel though. My skin, my whole body throbbed with searing pain, as if I had been scalded all over. I tried to call out, but could barely manage a whisper. Then I remembered the jellyfish. I remembered it all.

The old man was bending over me, his hand soothing on my forehead. "You better now," he said. "My name Kensuke. You better now," I wanted to ask after Stella. She answered for herself by sticking her cold nose into my ear.

I do not know for how many days I lay there, drifting in and out of sleep, only that whenever I woke Kensuke was always there sitting beside me. HE rarely spoke and I could not speak, but the silence between us said more than any words. My erstwhile enemy, my captor, had just become my saviour. He would lift me to pour fruit juice or warm soup down my throat. He would sponge me down with cooling water, and when the pain was so bad that I cried out, he would hold me and sing me softly back to sleep. It was strange. When he sang to me it was like an echo from the past, of my father's voice perhaps – I didn't know. Slowly the pain left me. Tenderly he nursed me back to life. The day my fingers first moved was the very first time I ever saw him smile. When at last I was able to turn my neck I would watch him as he came and went, as he busied himself about the cave. Stella would often come and lie beside me, her eyes following him too.

Every day now I was able to see more of where I was. In comparison with my cave down the beach, this place was vast. Apart from the roof of vaulted rock above, you would scarcely have known it was a cave. There was nothing rudimentary about it all. It looked more like an open plan house than a cave – kitchen, sitting-room, studio, bedroom, all in one space.

He cooked over a small fire which smoked continuously at the back of the cave, the smoke rising through a small cleft high in the rocks above – a possible reason, I thought why there were no mosquitoes to bother me.

Audio Books For Free



This week's story time is Mr Barson reading chapter 7 of Kensuke's Kingdom by Michael Morpurgo.

<https://www.kingathelstan.kingston.sch.uk/covid-19-home-learning/story-time/story-time-videos-15-6-20/>

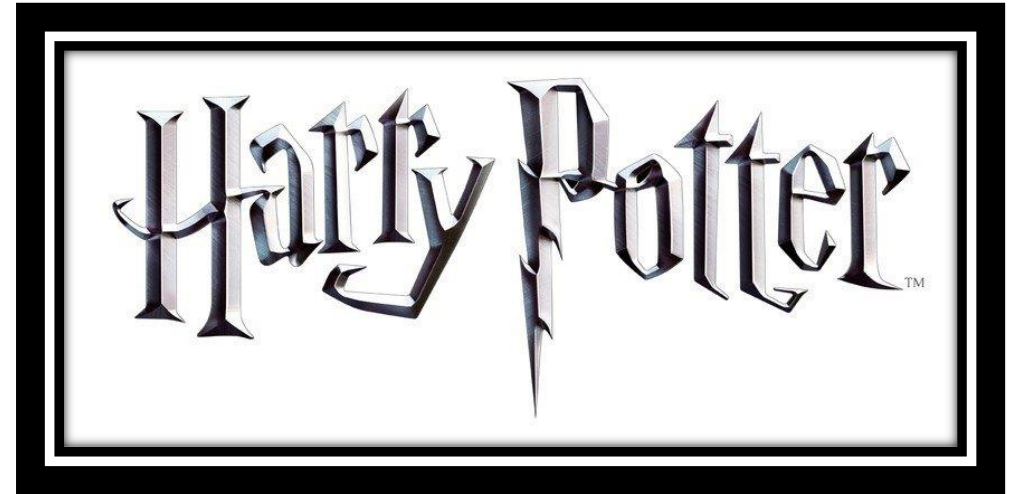
Click here
to get
started

One of this week's mystery readers is Mrs Paris! She reads 'Mog and Bunny' by Judith Kerr.

Who will the other mystery reader be? Check out the story time page this week to find out!

<https://www.kingathelstan.kingston.sch.uk/covid-19-home-learning/story-time/story-time-videos-15-6-20/>

Click here
to get
started



CHAPTER
9

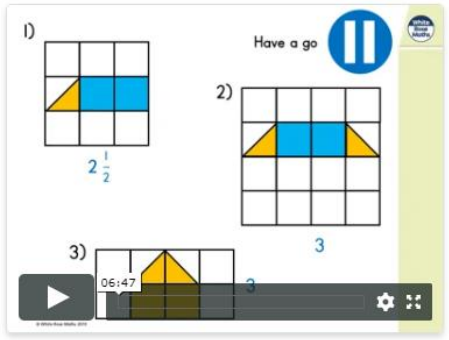
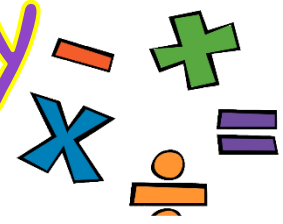
<https://www.wizardingworld.com/chapters/reading-the-midnight-duel>

CHAPTER
10

<https://www.wizardingworld.com/chapters/reading-halloween>

Maths Activity

White Rose Maths Hub



Have a go at the daily maths activities on the following website:
<https://whiterosemaths.com/homelearning/year-4/>

You can pause the video to answer each question using the activity sheets. There is an answer sheet for you to check your answers **when you have finished!** There are four lessons on decimals – why not try one a day? Move on to week 2! (ignore the date! 😊)

Summer Term - Week 4 (w/c 11th May)

Leona is finding the area of a floor tile.

She says the area is 16 squares.

Do you agree? Explain why.

Two children have measured the top of their desk. They used different sized squares.

Nima: The area of the table top is 7 squares.

Jen: The area of the table top is 12 squares.

Who used the biggest squares? How do you know?

Work out the area of these shapes. The shape is made of ___ squares. The area of the shape is ___ square centimetres or ___ cm². The shape is made of ___ squares. The area of the shape is ___ square centimetres or ___ cm².

Mikey has taken a bite of the chocolate bar.

The chocolate bar was a rectangle. Can you work out how many squares of chocolate there were to start with?

Farmer Greg and Farmer Brian are measuring their fields in square metres.

Farmer Greg: A 4x4 grid of green squares, each labeled 1 m.

Farmer Brian: A 1x8 grid of green squares, each labeled 1 m.

Whose field is larger?

This rectangle has had part of it ripped off.

What is the smallest number of squares it could have had?

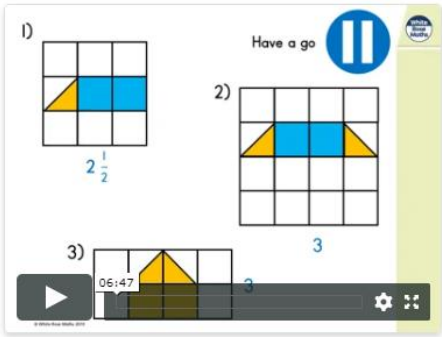
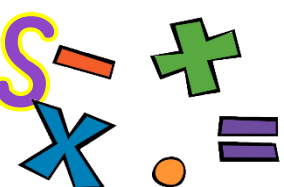
What is the largest number of squares it could have had if its width was no more than 5 times larger than its height?

Keep practising your times tables. Can you improve your rock speed? I wonder how many of you have learned a new times table?



Maths Answers

White Rose Maths Hub



Have a go at the daily maths activities on the following website:

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Summer Term - Week 4 (w/c 11th May)

Both fields are the same area, they are just represented in different ways!

Yes
There were 20 squares. You know this because two sides of the rectangle are shown.

I disagree. Leona has gone over the edges of the tile. Each square should fit exactly over the tile.

Nima needed fewer squares to cover the space, so her squares must have been the bigger ones. If the squares are smaller, you need more of them.

Smallest - 15 squares
Largest - 45 squares

Keep practising your times tables. Can you improve your rock speed? I wonder how many of you have learned a new times table?



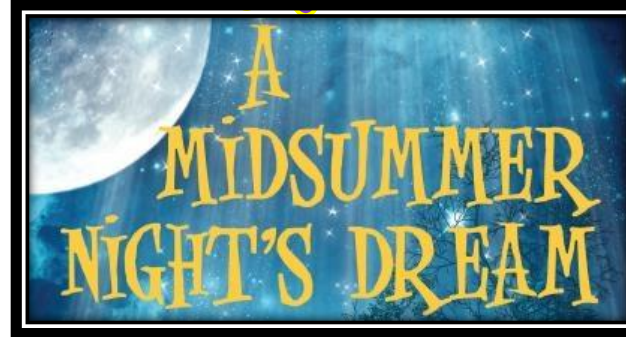
Writing Activity



Use this website to learn more about Playscripts

<https://www.bbc.co.uk/bitesize/topics/zsn4h39/articles/zx8kng8>

<https://www.bbc.co.uk/teach/class-clips-video/english-a-midsummer-nights-dream-index/z6rcgwx>



You are going to write your own **Playscript** about a scene from a *Midsummer Night's Dream*

1. Choose a Scene

You can choose any scene using the link above. Try to choose a short one, if you can.

2. Change it into a Playscript

Listen to the dialogue and create a playscript. Change the words to ones that a Year 2 pupil would understand. Remember to add stage directions to show what the characters are doing.

Listen to the video carefully first. There are many difficult words and ideas so we're going to have to change them to something Year 2 would understand!



Scene 1:

Busy building site

Characters:

Mick

Jed

Mick: (whispers) I want to be a dancer!

Mick dances like a chicken.

It should look something like this



Don't forget:

- Capital Letters at the start of every line
- Names in the margin
- Colons : after names - Jed: Hi
- Brackets either side of stage directions (whispers)

History/DT

Games of the Maya

Topic Activity

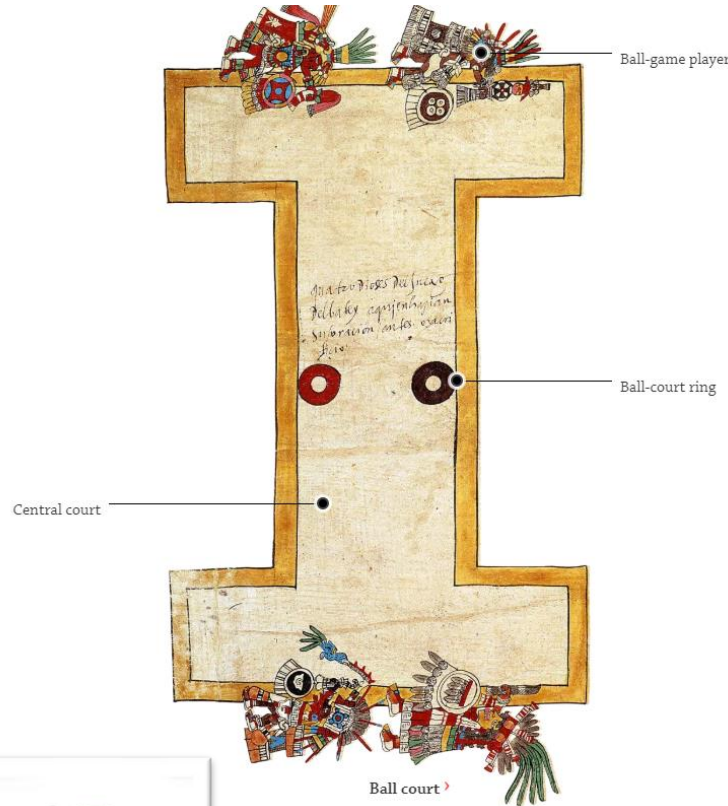
<https://www.bbc.co.uk/bitesize/topics/zq6svcw/articles/zbqyy4j>

What sort of games did the Maya play?

Your Task

Read the information about the Mayan Ball Game carefully. Make some notes about what the rules of the game were, why they played it and why was it important?

Then Create your Ball Court!



The Maya believed that the underworld sat side by side with the world of the living. At certain points, the two worlds would cross over. The Maya believed that the Ball Court where the game was played, was one of those places.

<https://www.dkfindout.com/uk/history/mayans/ball-game/>



Can you design your own Ball Court?
Try to draw it in 2D
and then 3D





Science Activity

Food Chains

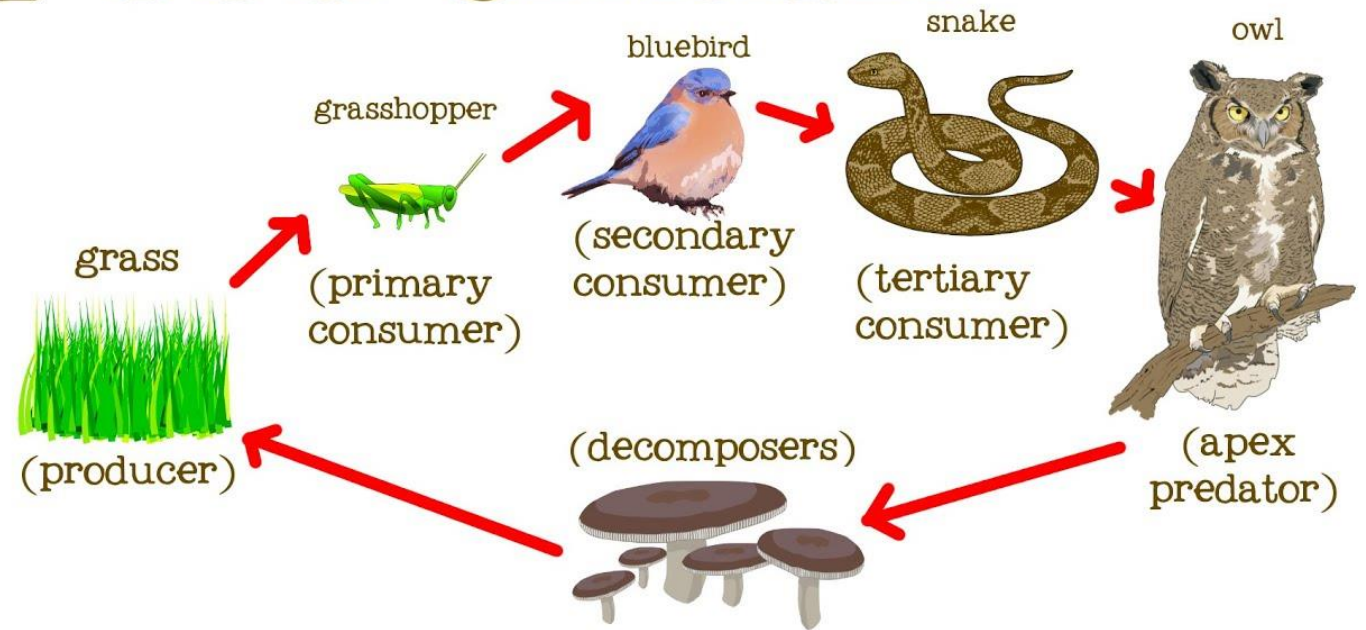


Now that we have looked at the various types of animals, we need to understand how they interact and exist with one another.

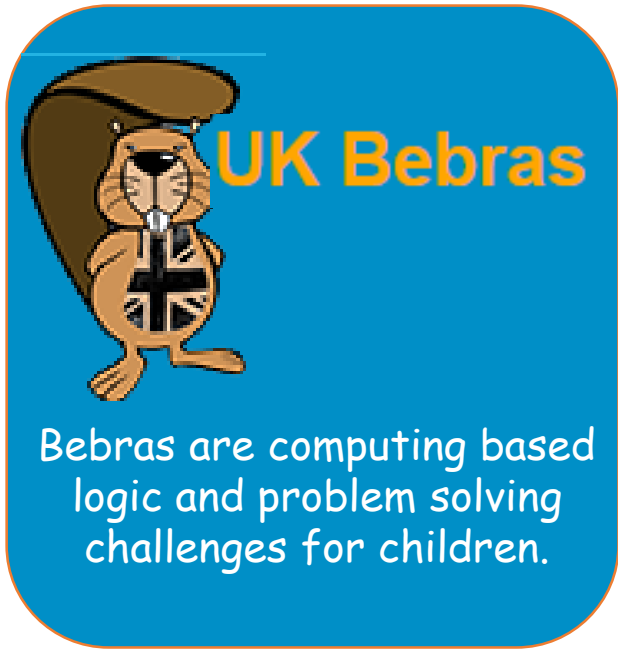
We are going to explore food chains! Click the link below for more information.



<https://www.bbc.co.uk/bitesize/articles/zhnny9q>



Once you have explored the website, your task is to design your own food chains. You could choose any animals you like. Perhaps you could choose some South American animals, or even food chains which we can find here in London? Remember to label what type of animal you have chosen and what their role is within the food chains.



You don't need an account or log in details for Bebras - the challenges are ready to go as soon as you access the website! 😊

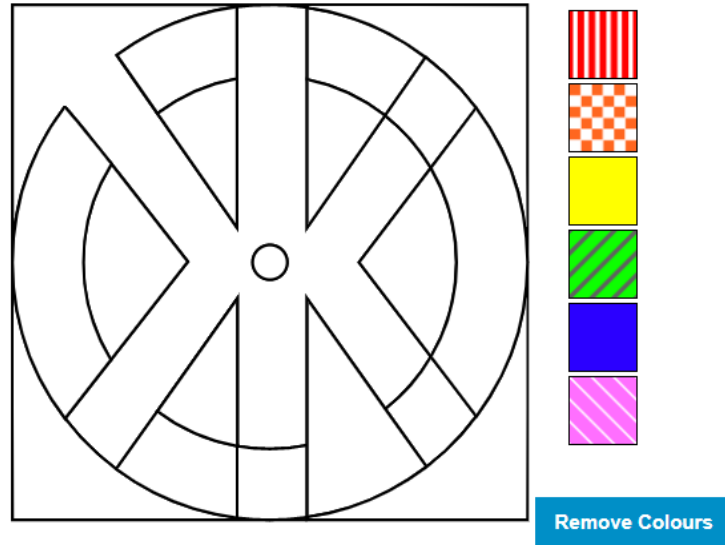
Computing Activity

- Kits (age 6-8)
- Castors (age 8-10)
- Juniors (age 10-12)
- Intermediate (age 12-14)
- Seniors (age 14-16)
- Elite (age 16-18)

Each challenge has a different theme and requires lots of careful thinking!

There are two rules:
 1. Use as few colours as possible
 2. No two areas that share an edge can be the same colour.

You can try colouring in the pattern yourself.
 To do this drag any of the 6 colours provided on to the pattern.



Name	Difficulty	
Lemonade Party	A	Not answered
Bird Colours	A	Not answered
Three Friends	A	Not answered
Email Message	A	Not answered
Rubbish Robots	A	Not answered
Colouring In	A	Not answered
Arrow Maze	B	Not answered
Flowers	B	Not answered
Roomsharing	B	Not answered
One Hour One Task	B	Not answered
Shortish Program	B	Not answered
Beaver Land	B	Not answered
Toll Roads	C	Not answered
Elevator	C	Not answered
Switch On	C	Not answered
Passcode	C	Not answered
Park Walk	C	Not answered
Arrows	C	Not answered

https://challenge.bebras.uk/index.php?action=user_competitions

Use the link above to access the Bebras challenges. You can choose any age range you like - these are just different difficulties! A, B and C increase in difficulty also.



Physical Activity



Netball Skills

- You will need to work with 2-3 members of your family.
- You will need to pass the ball to members of your family, however, you will need to follow these rules:-
- to receive a pass you must be moving.
- you will need to jump and land when receiving a pass.
- you will need to pivot and turn before passing the ball.

Footwork

- Land one foot at a time.
- Pivot on landing foot.
- Ensure you are on the balls of your feet.

Pivoting

- Landing foot does not move.
- Use finding foot to change direction.
- Head up.



Challenge

- Think of different passes you can use (chest, bounce and shoulder pass).

Football Skills

- Create an area to play in (ideally 10m x 10m) but a smaller space will be fine.
- Children to perform dribbling skills
- inside of your foot.
- outside of your foot.
- right foot, then left foot
- inside of your foot, then the outside of your foot.



1v1 challenge

- You need to have a start line and finish line.
- Work with a partner, they will be your opponent.
- Try and outwit your opponent by reaching the finish line.
- Each time you reach the finish line you will receive 1 point.
- The first to 5 points is the winner.



Hi guys, I hope my slides are helping you stay active! Hopefully see you all soon!
Mr McLaughlin



Music Activity



Learning songs and techniques for singing

Just three of the seven songs you can learn:



1. Skull and crossbones
A sailor's hornpipe with a little bit of pirate rap!



2. Jim's blues
Jim bemoans his lack of adventure by singing the blues



3. Little bit of rum
A comic song in waltz-time for the pirates

This week, have a go at learning some new songs while exploring the classic tale of 'Treasure Island' by Robert Louis Stevenson:

<https://www.bbc.co.uk/teach/school-radio/music-ks2-treasure-island-index/z79jwty>

There are seven songs to learn and vocal coach David Grant is here to teach them - one song per content page. The styles range from rock 'n' roll to rap, blues to waltz...there's a Latin flavour and lots of opportunity for percussion and plenty of adventure!

Or go to:
<https://www.bbc.co.uk/teach/ks2-music/zfv96v4>
and click on a link to a topic you have done or are doing - perhaps you can have a Zoom party with classmates singing some of these?



Viking Saga Songs
Age 7 - 11. Songs and activities linking to the History topic 'The Vikings'.



Heroes of Troy
Age 7 - 11. Songs, tutorials and music activities linking to the History topic 'Ancient Greece'.

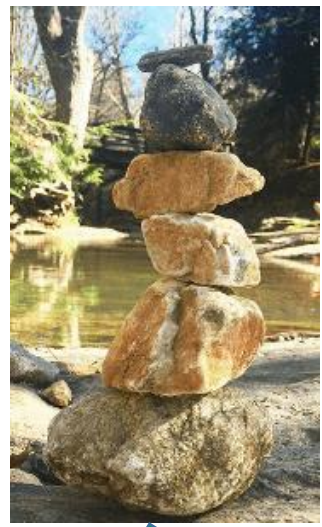


Rocking Romans!
Age 7 - 11. Eight song videos exploring all aspects of Roman life.

Nature Art

Art Activity

After the heavy rain last week, I noticed that lots of leaves, twigs and petals had fallen from trees. When out for a walk, have a go at using these to create art. You could take photos of your patterns and sculptures, or just leave them there for people to enjoy as they pass by! Or you could gather some bits together to take home and use in pictures - either by copying or using in the pictures themselves. Have a look at some examples:



You could take some leaves, twigs, etc, home to incorporate into pictures - why not make a card for someone you haven't seen in a while?

Leave your creations for other passers-by to see and enjoy - put a smile on their faces!

<https://artfulparent.com/nature-art-for-kids/>

*Remember not to pick anything living from trees and bushes in public places - If you have a garden, ask permission from an adult at home before picking anything!



Year 4:



Bonjour!



French Activity



How far can you count in French? Can you say your age? Let's play bingo with French numbers !! You will need to play with at least 2 players and a caller. First draw a table like below with ten (dix) boxes. Choose 10 numbers from 0 (zéro) to 20 (vingt) . The caller can either say the numbers and click on the link. When the caller has said all the numbers on your board, shout BINGO ! You have won ! Tu as gagné !

For the caller:
<https://www.languageguide.org/french/numbers/>



Eg					
3	5	8	13	20	
17	6	10	2	0	

- 1: un**
- 2: deux**
- 3: trois**
- 4: quatre**
- 5: cinq**
- 6: six**
- 7: sept**
- 8: huit**
- 9: neuf**
- 10: dix**
- 11: onze**
- 12: douze**
- 13: treize**
- 14: quatorze**
- 15: quinze**
- 16: seize**
- 17: dix-sept**
- 18: dix-huit**
- 19: dix-neuf**
- 20: vingt**

Sing and count in French <https://www.youtube.com/watch?v=UsEz58BblMY>

Listen and match the numbers: <https://learningapps.org/watch?v=p5e5zdqpa18>

Read and match the numbers <https://wordwall.net/resource/517740/french/s1-french-numbers-1-20>

Thinkers Project

Knowing	Understanding	Applying	Analysing	Creating	Evaluating
Write a fact file about any South American country you choose. Include facts such as population, top football teams, neighboring countries, capital cities etc.	Spot the difference! Investigate the differences between Peru and Brazil? What do you notice?	Interview an imaginary character (from a myth or legend you create). What questions could you ask? What would they answer?	Examine the types of food eaten in South America. Create a menu.	Create your own classification flow chart sheet to identify which 'Bearly Believable' fantasy character you and your friends are.	Create a play script for a new film called "Bearly Believable."
Use your understanding of symmetry and reflection to create an Aztec pattern.	Look at the Aztec number system. Investigate other number systems e.g. Mayan.	Design and construct a "Bearly Believable" board game.	Collect and display facts about the size and weight of different dinosaurs.	Design and make your own model dinosaur.	Carry out a survey to find people's favourite fictional creature and display your findings as a graph. What did you find out?
Draw and label a habitat for your own fantasy character	Sketch a "Bearly Believable" costume for yourself. Design and make it if you have time.	Design and create a mythical creature using recyclable objects.	Look closely at South American Nazca lines and create your own.	Create your own 3D map of an imaginary "Dino Island." Make sure you include all the details!.	Evaluate the "Marauder's Map" from the Harry Potter books and use your evaluation to design a similar map for the school.
Make a poster about all the different South American animal inspired musical instruments.	What songs or sound effects were used in any of the Harry Potter movies? Make your own Harry Potter soundtrack.	Listen to a piece of Latin American Jazz. Create a dance using four basic steps that can be repeated.	Identify all of the materials that were used to make instruments in South America? Describe why they were used.	Design and create an instrument from South America.	Listen to 'Concerning Hobbits' (music from Lord of the Rings) and evaluate why the composer chose such instruments for this piece of music.
With a friend write a short story that could go in a mythical book.	Imagine you are a Dinosaur teacher. Write the top ten tips to survive in the wild.	Create a play about Dinosaurs fighting over their territory. Perform it for an audience.	With a friend write, direct and film your own "Bearly Believable" epic movie.	Create your own poem/rap about Dinosaurs or invent some mythical spells that could be used in Harry Potter. Perform it with your friends.	With a friend, write a job advert for the main character in a "Bearly Believable" film.