

Year 4 Topic: The Revolting People of Planet Earth		Thinking Skills					
		Knowing	Understanding	Applying	Analysing	Creating	Evaluating
Learning Style	Verbal/ written	Mind map what you already know about slavery. What would you like to find out?	Investigate the difference between the "red land" and the "black land." What do you notice?	Describe how you would build a modern day pyramid. What materials would you use? How would you construct it?	Write a letter to an archeologist. Outline why you think they need to do a new dig in a location you have found in Egypt.	Research and create a set of trump cards for each of the Egyptian Gods and Goddesses.	Investigate and report on the reasons why the British Museum has so many Egyptian artefacts?
	Maths	Create a pictorial timeline showing key events throughout the Ancient Egyptian period.	Look at evidence of the Egyptian number system. Invent your own number system and show how it works.	Construct a snakes and ladders type board for the digestive system.	Compose a mathematical report outlining how the pyramids were made. How many people were needed? How long did it take? How many bricks were used? Add more facts and figures.	Draw the nets of various pyramids and other famous buildings from around the world. Can you make these famous structures?	Imagine you are at an Ancient Egyptian Bazaar (shop). Create a shopping list with prices using hieroglyphics instead of numbers.
	Visual/ Spatial	Find out what is meant by 'the gift of the Nile'. Illustrate some of these gifts.	Sketch and label what a child would have worn in Ancient Egyptian times. How does it differ from the clothes worn today?	Find out about the natural materials used to mummify. Make a list of them and where to source them as if you were someone living in Ancient Egypt.	Create your own hieroglyphic Pictionary game e.g. ∞ = glasses	Make a model to show the movement of Africans from the effects of slavery.	Look very closely at the pyramids. Explain why they look like they do. What were the reasons behind the design?
	Musical	Make a poster about all the different musical instruments used surrounding the French Revolution.	When and why was music played by Ancient Egyptians? Illustrate one of these occasions.	Write a piece of music to be played at the death of Tutankhamun. Record it using symbols for notes and sounds.	Research how you could make music with your body. Create a melody using these new found 'instruments'.	Create a new national anthem for our country to promote the ideas of freedom, rule of law and democracy.	Which Ancient Egyptian instrument do you think would be the most popular today? Give reasons for your choice.
	Inter- personal	With a friend write an Egyptian quiz. Try it out on your family or friends.	Imagine you were the new Year 4 teacher. With a friend work on a presentation that outlines the key features of this period in history.	Make a play about the archaeologists discovering a new Egyptian site. Perform it for an audience.	Research and plan a holiday in Egypt with a friend. Where would you go and why? How much would it cost to fly and stay in Egypt for a week?	Create a Bill of Rights for the playground. What rights do you think everyone should have?	With a friend, write a job advert for an Archaeologist in Egypt today.
	Your choice						