

# Welcome

Dear Wiley and Mehretu,

A lot has happened since I wrote my last slide. We now have quite a few children back at school, working in small bubbles. Each bubble arrives and leaves at a different time so I spend a lot of time on the school gate. We are hoping to have you all back, if the government say it is safe to do so, in September. We miss you so much and can't wait to see you all.

After this message is a slide from your new class teachers. I know you will all enjoy hearing about your classes for 2020-21. It's always a mixture of feeling excited and nervous. Don't worry - we will all look after you, just like normal. It may seem a little strange at first but you will soon get used to it.

I have been very busy writing a comment on each of your reports. It takes a long time as there are 461 to do! I really enjoy reading your teachers' comments about you and all the hard work you have been doing. It makes me feel very proud of you all.

I have continued to get on with DIY when I have spare time. I am now decorating the porch. I am changing the walls from white to light grey and the floor from dark red to dark grey. I have also made cards for my friends' birthdays.

I celebrated Father's Day with my family. It was the first time I had seen them since the start of the lockdown. We all stayed 2m apart and had a picnic in my mum and dad's garden. Luckily it was a nice warm day. It was so lovely to see everyone. I hope we will be able to meet up again soon. In the photo I am sitting on the wall on my mum and dad's pond.

I have just completed week 8 of "Couch to 5K" - the app that helps you become able to run/jog 5km without stopping. This week I ran for 28 minutes every other day. I have got just one week left until I finish the programme. Then I need to keep up the running every other day and try to continue to improve my fitness. Remember to ask me how I am doing! Have you been doing lots of exercise during the lockdown period?

Take care of yourselves and your families. I hope to see you all soon. Miss Newton xx



Dear Wiley (new Warhol),

I can't wait to see you all next year and have you in Warhol Class. I have spoken to Mr Channing about you all and he has told me how fantastic you all are. I know this is a strange way to meet your new teacher but luckily we will be having a Zoom circle time together soon so I can meet you all. We can use it to get to know each other so please be thinking of some interesting facts about yourself that you can share. Maybe you can tell me about your family, what you like to play, if you have any pets, anything at all.

Year 5 is a great year to be in! We learn about Vikings, Ancient Greece and the Victorians (my favourite)! In science, we learn about forces, space and living things. We also get to go on some really great trips, which I can tell you more about in our Zoom call and you will get the chance to participate in Bikeability and take on the role of 'Young Leaders', which is a really important job!

You might be wondering what the teachers have been up to since you have been learning at home. We have been in school a lot with some children who are allowed to come in. We have also been looking at the wonderful work you have all been sending in and Zooming with each other about our new classes and getting ready for next year

I am looking forward to meeting you all. Keep safe. From Miss Disher xxxx



Welcome

Hi Merethu (soon to be Dali),

I hope you are all safe, being kind to the people you are living with and keeping busy during lockdown. I have spoken to Mr Barson and he says that I will be getting a great Class next year!

During my lockdown I have been doing lots of running, trying to keep active and getting back into it. Also as lockdown has eased I have been meeting some of my friends in parks and playing tennis with them. I have also had some more time to start new hobbies – like spray painting.

Monty (my dog) has also been a key part of my lockdown. He has just turned FIVE years old. Also it was my brother's and my dad's birthday. Lastly, my parents celebrated their 30<sup>th</sup> wedding anniversary. We could not celebrate all of the events properly, but we did the best we could and had a great time!

I believe that we will have a ZOOM together soon! When that happens, can you prepare one thing – two truths and one lie. When/if we do one we will share them and we can guess what the lies are.

I look forward to seeing you soon – stay safe.

Mr Morris 😊



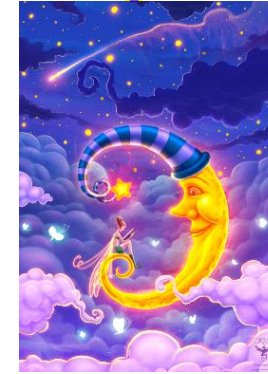
Reading gives us  
somewhere to go

When we have to stay  
where we are



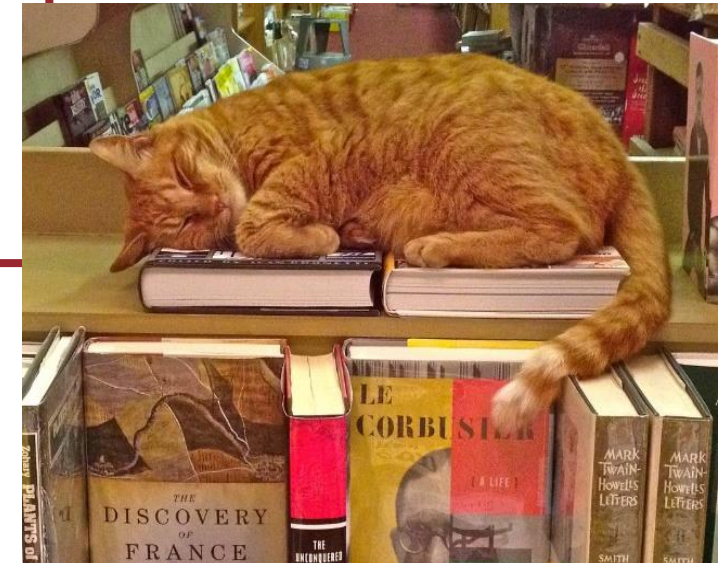
# Wellbeing Activity

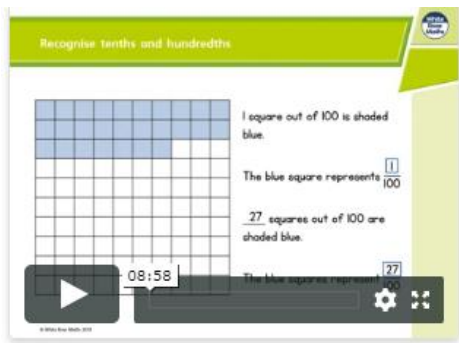
Year 4: **SLEEP** renews your body and refreshes your mind. It keeps you healthy and happy - take care of yourself by getting enough **sleep**.



**Sleep fact:**  
9 year olds need 10-11 hours **sleep** a night, to be able to learn, play and enjoy the day.  
Cats however, need 12-16 hours **sleep** a day!

Reading before you go to **sleep** relaxes your brain. Read a chapter from your favourite book but replace the characters with the names of your family, friends or teachers. See if you can make yourself or your sister/ brother laugh when you read it out loud.  
Fall **asleep** with a smile on your face - **sweet dreams...**






Have a go at the daily maths activities on the following website:


<https://whiterosemaths.com/homelearning/year-4/>


You can pause the video to answer each question using the activity sheets. There is an answer sheet for you to check your answers **when you have finished!** There are four lessons on adding fractions – why not try one a day? Move on to week 7! (ignore the date! 😊)

Summer Term - Week 7 (w/c 8th June)

Some children are converting pence in to pounds.


708p = £7.80  Claudia


£6.50 = 65p  Ruby


1,260p = £1.26  Mason

Can you spot their mistakes?

Josh, Marta and Vlad are buying toys.

I have £5.43  Josh

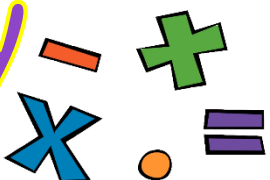
I have 534p  Marta

I have more money than Marta but less than Josh.  Vlad

How much money could Vlad have? Explain your answer.

# Maths Activity

White Rose Maths Hub



Jenny has these coins:



She picks three coins at a time. Decide whether the statements will be always, sometimes or never true.

- She can make a total which ends in 2
- She can make an odd amount
- She can make an amount greater than £6
- She can make a total which is a multiple of 5

Can you think of your own always, sometimes, never statements?

Write the amounts as pence, then compare using <, > or =

6,209p  £60.09     £0.54  54p

Write the amounts as pounds, then compare using <, > or =

62p  £6.02     £5,010  5,010p

What's the same? What's different?

Remember, your teachers can see exactly how long you spend on TTRS, how you are progressing and which times tables you are struggling with.

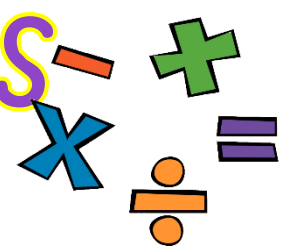
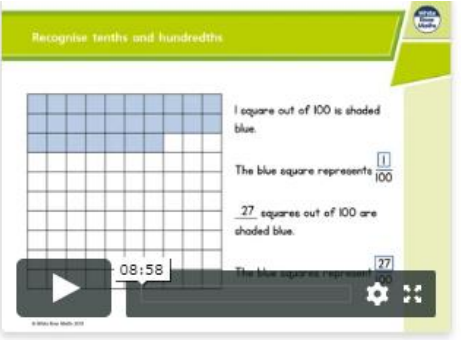
Keep practising and see if you can improve your scores! 😊

What would you rather have, five 50p coins or twelve 20p coins? Explain your answer fully.



# Maths Answers

White Rose Maths Hub

Have a go at the daily maths activities on the following website:

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You can pause the video to answer each question using the activity sheets. There is an answer sheet for you to check your answers **when you have finished!** There are four lessons on adding fractions – why not try one a day? Move on to week 7! (ignore the date! 😊)

Summer Term - Week 7 (w/c 8th June)

Claudia = £7.08 she has not recognised the 0 as 0 ten pence  
 Ruby = 650 p she has ignored the 0 and not recognised it is 0 pence  
 Mason = £12.60 he has done the same as Ruby.

Vlad could have anything from £5.35 to £5.42  
 Children may record this as 535p to 54 p

- Never – she can have a total with £2 but not one that ends in 2 as there is no 2p
- Sometimes e.g. £3.05
- Never – she can only choose three coins so the largest amount she can make is £5
- Always

Remember, your teachers can see exactly how long you spend on TTRS, how you are progressing and which times tables you are struggling with.

Keep practising and see if you can improve your scores! 😊

Write the amounts as pence, then compare using <, > or =  
 6,209p > £60.09    £0.54 = 54p

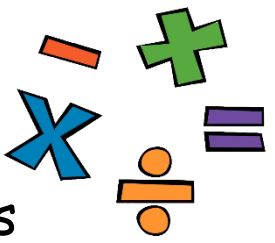
Write the amounts as pounds, then compare using <, > or =  
 62p < £6.02    £5,010 > 5,010p

What's the same? What's different?

I would rather have five 50 pence because  
 $50 \times 5 = 250p$   
 $20 \times 12 = 240p$

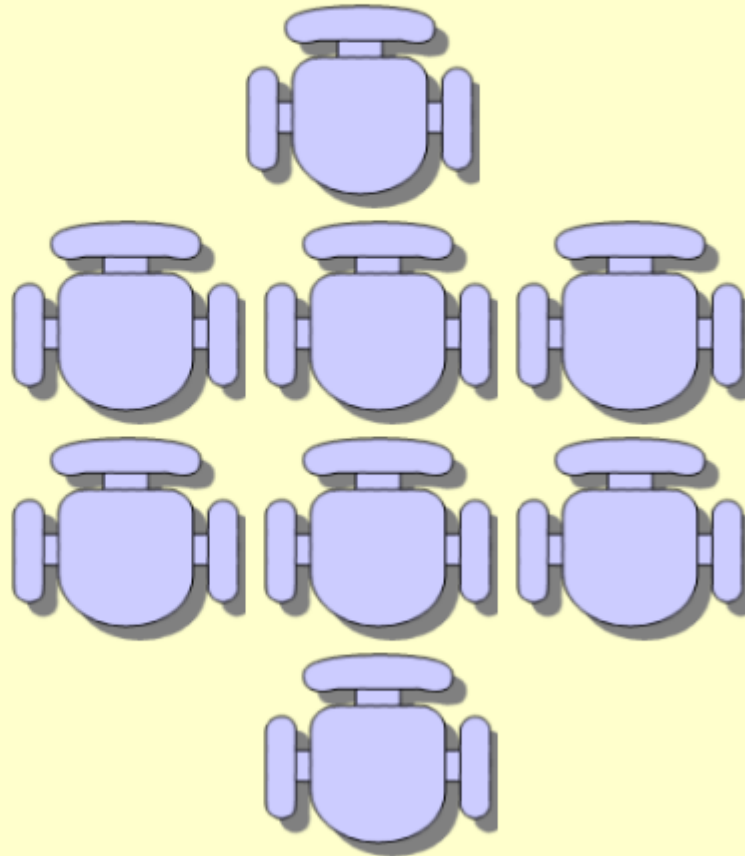


# Maths Challenge



The students numbered 1 to 8 should sit on the chairs so that no two consecutively numbered students sit next to each other either vertically, horizontally or diagonally.

Is it possible? If so, how many different solutions can you find?



See if you can solve this super tricky challenge which Year Six struggled with!

Consecutive numbers are numbers which come before or after one another.

E.G. 1, 2, 3... 62, 63, 64...  
etc.

For an interactive version, click here

[https://www.transum.org/software/SW/Starter\\_of\\_the\\_day/starter\\_June17.asp](https://www.transum.org/software/SW/Starter_of_the_day/starter_June17.asp)

# Reading Activity

I saw that one of them was on its back at the bottom of the hole, legs kicking frantically. Kensuke reached down, picked it up gently and set it on its feet in the sand. 'You go to sea, little turtle' he said. 'You live there now. You soon be big fine turtle, and then one day you come back and see me maybe.' He sat back on his haunches to watch him scuttle off. 'You know what they do, Mica. Mother turtles, they lay eggs in this place. Then, one night-time every year, always when moon is high, little turtles are born. Long way to go to sea. Very many die. So always I stay. I help them. I chase birds away, so they not eat baby turtles. Many years from now, when turtles are big, they come back. They lay eggs again. True story, Micasan.

All night long we kept our vigil over the mass birth, as the infant turtles made their run for it. We patrolled together, reaching into every hole we found to see if there were any left, stuck or stranded. We found several too weak to make the journey, and carried them down into the sea ourselves. The sea seemed to revive them. Away they went, no swimming lessons needed. We turned dozens the right way up and shepherded them safely into the sea. When dawn came and the birds came down to scavenge, we were there to drive them off. Stella chased and barked after them, and we ran at them, shrieking, waving, hurling stones. We were not entirely successful, but most of the turtles made it down into the sea. But even here they were still not entirely safe. In spite of all our desperate efforts a few were plucked up out of the water by the birds and carried off.

By noon it was all over. Kensuke was tired as we stood ankle deep in the water watching the very last of them swim away. He put his arm on my shoulder. 'They very small turtles, Micasan, but they very brave. They braver than me. They do not know what they found out there, what happen to them; but they go anyway. Very brave. Maybe they teach me good lesson. I make up my mind. When one day ship come, and we light fire, and they find us, then I go. Like turtle I go. I go with you. I go home to Japan. Maybe I find Kimi. Maybe I find Michiya. I find truth. I go with you, Micasan.'

1. Find and copy a word which means 'quickly'.
2. What does the word *scuttle* tell you about how the turtle moved?
3. What are haunches?
4. What does the word 'patrolled' tell you about their movements?
5. What does the author mean when he says 'The sea seemed to revive them'?
6. How many turtles did Michael and Kensuke turn over?
7. Find and copy a word which means 'picked'.
8. Find and copy two pieces of evidence which show Kensuke to be a kind and caring human.



# Audio Books For Free



This week's story time is Mr Channing reading Chapter 9 of Kensuke's Kingdom by Michael Morpurgo.

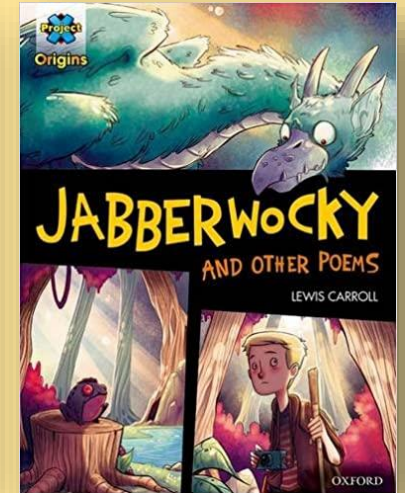
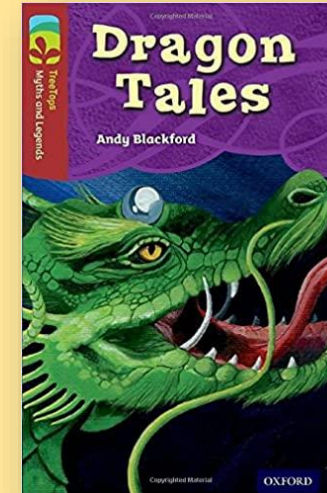
<https://www.kingathelstan.kingston.sch.uk/covid-19-home-learning/story-time/story-time-videos-2/>

click here to get started



One of this week's mystery readers is Mrs Davis reading 'What the Ladybird Heard' by Julia Donaldson.

<https://www.kingathelstan.kingston.sch.uk/covid-19-home-learning/story-time/story-time-videos-2/>



We can't recommend Oxford Owl eBooks enough! Go and find some really good books...they let you read along as well as listen! Just get a grown up to sign up for **FREE**.

Check this out  
→

<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page>

# Writing Activity

## Kensuke's Kingdom

We have finished the book of Kensuke's Kingdom and you are now going to review it.

This means you must discuss how you felt about the text and write down some of your:

- Favourite parts
- The plot
- What could be improved?

Write a Review of 'Kensuke's Kingdom'

## Use this plan:

1. A brief description of the plot
2. Your favourite parts
3. How could the book be improved? (too short, too long?)
4. Would you recommend this to a friend and why?

## Kensuke's Kingdom Review

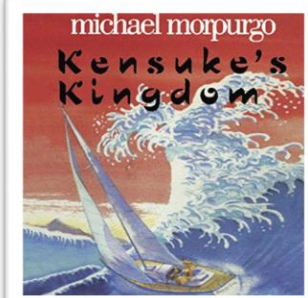
### Plot

*Kensuke's kingdom is a fascinating tale of adventure and survival about Michael who journeys around the world with his family on a yacht. After he is thrown overboard, Michael is left stranded on an island with only his dog, Stella Artois, for company; or so he thinks.*

### What I liked

*The main theme of adventure and excitement is kept throughout the book in short chapters and I really enjoyed this. You can feel every moment of discomfort and joy that Morpurgo tries to convey through beautiful imagery and description; from the swarming mosquitos to the suppurating wounds.*

**Cont...**



## Don't forget:

- Check for punctuation
- Write in paragraphs
- Use headings and subheadings

# PSHE

## Matthew Henson

### Your Task

Investigate the story of Matthew Henson, one of the first Black explorers.

Write a diary entry from his perspective as he travelled to the North Pole

Try to show how scary and exciting it would have been to be one of the first humans in the North Pole.

Perhaps you could include some dangers that he may have faced; for example, a Polar Bear

### Challenge Questions

1. Why do you think he wasn't remembered as well as his partner Peary?

# Topic Activity

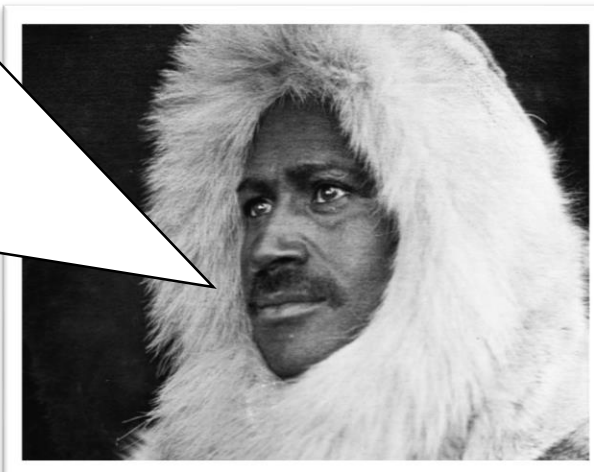
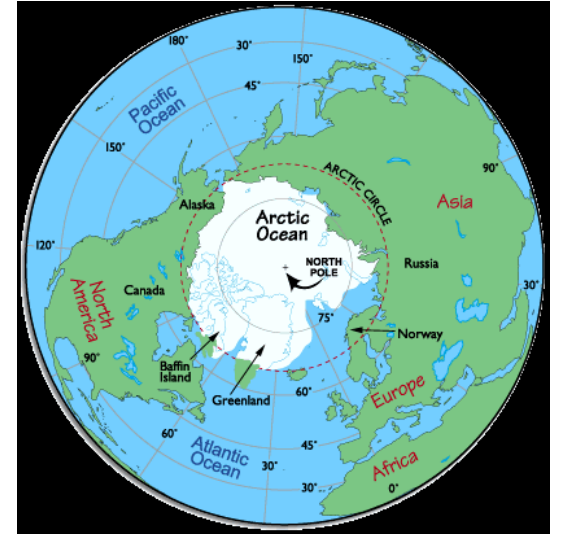
Day 34:

We have been 10 days into our adventure and all I have seen is white. The tundra stretches from horizon to horizon and the wind whips tiny ice shards into your face. It is hard to imagine any creature can live here yet many do thrive here. Including the dangerous Polar Bear. I hope I don't encounter one as they are the most ferocious bears known to man. They are also the largest carnivorous mammals on the planet!

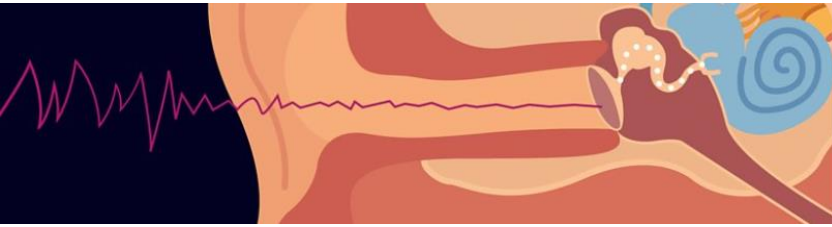
Day 43:

I can hear roars outside of my tent. I am sure that it is the wind but every now and then I check outside to ensure it is not a bear. We met some seals the other day and it seems we are on the right track for the North Pole!

<https://tinyurl.com/ycjq8hnn>



# Science Activity



## Your task:

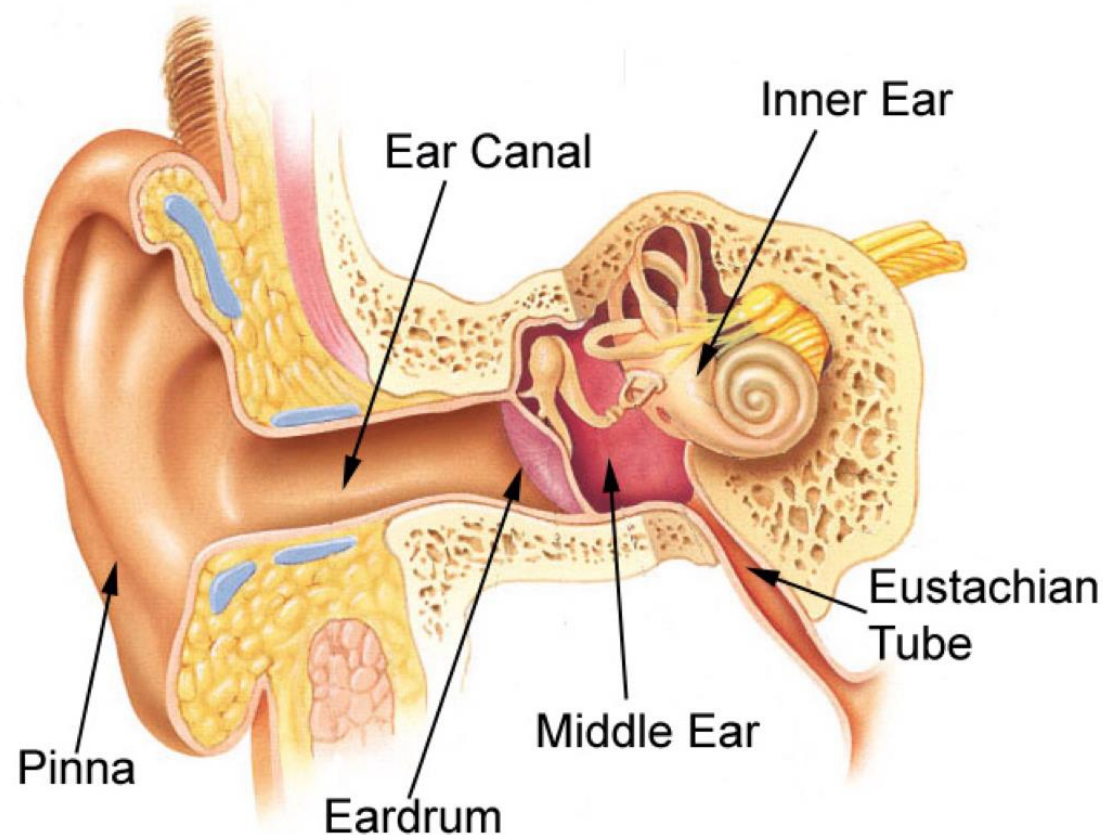
Explore the website and videos to understand how we hear sounds! Once you have done this, take on the quizzes and activities at the bottom of the page.



<https://www.bbc.co.uk/bitesize/clips/zswsbk7>

Explore the following website:

<https://www.bbc.co.uk/bitesize/articles/zb4jcmn>



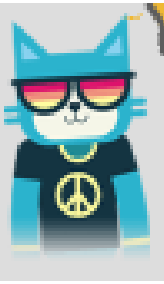
Sound travels through the air by vibration into our ear drums.

Can you create an example to show how sound is vibrations? Hint: use something metal and some water!

## Welcome to **Busy Things**

Log on to J2E using your USO login. Then find busy things on your home page - you may have to click 'library' to find it!

# Computing Activity



**Your task:** Explore the coding activities found on the **computing** section of J2E!

Click on Year 3/4 setup and then computing.

If you want an even bigger challenge, visit the Y5/6 page when you are finished!



You could use the 'ICT tools' section to create some infographics to support your topic learning.

<https://www.busythings.co.uk/play/>

How quickly can you complete the activities? Could you solve the coding challenges in one attempt, rather than piece-by-piece?

# Art Activity

## Painting Pebbles

While out walking this week, see if you can find some pebbles for this art activity. Smooth, medium to large sized pebbles work best. Paint any design you like!

You could create minibeasts...



Or make funny faces...

Even funny shaped pebbles can be used!



Or paint your own design or pattern.



If you have any pva glue at home, you can paint it over your pebble to give it a shiny, protective coating.



If you don't have any paint, you could use felt tips instead. Choose light coloured pebbles.



Year 4:

Bonjour!

# French Activity



Let's carry on playing with numbers. This week, I would like you to learn a French lullaby. Children in France learn this song to remember the numbers up to twelve. Do you know a similar song in English?

<https://www.youtube.com/watch?v=4KrBIhEfSBE>



|                  |                     |
|------------------|---------------------|
| <b>1: un</b>     | <b>11: onze</b>     |
| <b>2: deux</b>   | <b>12: douze</b>    |
| <b>3: trois</b>  | <b>13: treize</b>   |
| <b>4: quatre</b> | <b>14: quatorze</b> |
| <b>5: cinq</b>   | <b>15: quinze</b>   |
| <b>6: six</b>    | <b>16: seize</b>    |
| <b>7: sept</b>   | <b>17: dix-sept</b> |
| <b>8: huit</b>   | <b>18: dix-huit</b> |
| <b>9: neuf</b>   | <b>19: dix-neuf</b> |
| <b>10: dix</b>   | <b>20: vingt</b>    |

**Un, deux, trois allons dans les bois.**  
One, two, three, let's go in the woods

**Quatre, cinq, six cueillir des cerises.**  
Four, five, six, pick up cherries.

**Sept, huit, neuf dans mon panier neuf.**  
Seven, eight, nine in my new basket.

**Dix, onze, douze, elles seront toutes rouges.**  
Ten, eleven, twelve they will be all red



# Physical Activity



## Cricket - Striking the ball

- Last week we you learnt how to throw and catch correctly.
- This week you are learning how to strike the ball. If you have not got a cricket bat then use a frying pan or hardback book.

### Key Points for striking the ball:-

- Head still, watching the ball.
- Contact with the middle of the bat.
- Appropriate foot movement.
- Feet shoulder width apart.



### Challenge 1

- Practise striking the ball off a batting tee/toilet roll tube.

### Challenge 2

- A partner (sibling or parent/carer) bowls the ball, you need to hit it back to them (think of the correct technique).

### Challenge 3

- Bowler to stand further away. Can you still hit the ball?

## Fast Feet Challenge

- How many times can you dribble a ball around a marker and back in 60 seconds?

### Challenge 1

- Challenge a sibling or parent/carer to see who can dribble the ball around the marker the most amount of times in 60 seconds.

### Challenge 2

- Add markers (socks/paper) and dribble the ball in and out of them.

### Challenge 3

- Decrease the distance between the markers, this will make it harder for you.



Hi guys, I hope my slides are helping you stay active! Hopefully see you all soon!  
Mr McLaughlin





# Music Activity



## Features of music

Find out about these key features of music by watching these videos.

### *Pulse & Rhythm*



<https://www.bbc.co.uk/bitesize/topics/zcbkcj6/articles/z2mqw6f>

### *Duration and Tempo*

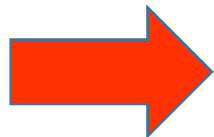


<https://www.bbc.co.uk/bitesize/topics/zcbkcj6/articles/z3yfng8>

### *Dynamics*



<https://www.bbc.co.uk/bitesize/topics/zcbkcj6/articles/z3rcgdm>



Now choose one of your favourite songs or pieces of music to listen to. Can you describe these features? What are the dynamics? What is the tempo? How do they change throughout the song?

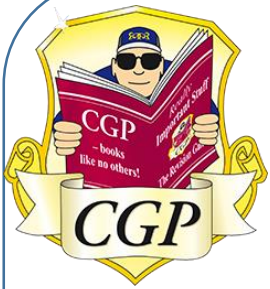
# Extra Home Learning KS2

Here are some extra websites and resources you can access if you would like your child to be doing more at home.

<https://www.kingathelstan.kingston.sch.uk/covid-19-maths/>



## Recommended Work Books



<https://www.cgpbooks.co.uk/primary-books/ks2/english/reading/em6hsb23-year-6-home-learning-bundle-maths-en>

**Mental Arithmetic**

The essential KS2 resource for fluency and confidence in mathematics



<https://www.schofieldandsons.co.uk/key-stage-2-mental-arithmetic/>



<https://www.twinkl.co.uk/resources/covid19-school-closures>



**OAK  
NATIONAL  
ACADEMY**

The Oak National Academy has virtual lessons to follow!

<https://classroom.thenational.academy/year-groups/>



Log on to Busy things for fun learning activities. Use your j2e login.



<https://www.busythings.co.uk/play/>