

Dear Wiley and Mehretu,

I can't believe that I have been at King Athelstan for almost a whole term! The time has gone so quickly! It has been lovely to meet some of you and your families over this time and I can't wait to see everybody back together again in September.

I have had the pleasure of reading some of your reports over the last few weeks and have been really pleased with your progress and achievements. I have also been helping the teachers plan a lively and enjoyable curriculum for your return in September and I can't wait to hear all about the amazing learning you have been doing at home. Remember you can still enrol in the Summer Reading challenge at:

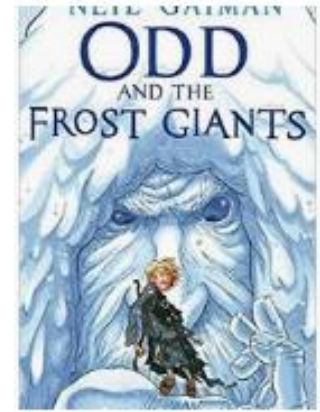
<https://summerreadingchallenge.org.uk/>.

I have been reading a really gripping book called 'Odd and the Frost Giants'. It is about a Viking boy called Odd, who goes on an adventure in the wild and finds three talking animals that are actually gods: Odin, Loki and Thor. This is a wonderfully wintry, magical, mythical story and is a fantastic read for fans of the Norse myths. I wonder what you are reading at the moment?

On Friday and next Tuesday we will be saying goodbye to our children in Year 6 - 'Our Class of 2020'. A new adventure lies just around the corner as you start your new secondary schools. We will miss every single one of you! Hold on to your butterfly dreams and thank you for making me feel so welcome this term.

Have a great week everyone and look after each other.

From Mrs Mastrocola



Dear Wiley,

Can you believe it is nearly the summer holidays? I really am upset that we did not get to spend a whole year together as you are such an incredible class. It is important to remember that we are all being safe and that is the most important thing! Miss Disher is extremely excited to meet you all on Zoom on Friday and answer any questions you may have about Year Five.

At school we are as busy as ever working away, planning lessons, organising classrooms and teaching our bubbles. Teachers are planning for how we can help you all, as lots of school has been missed this year. You can make sure you all have a head start on Year Five by reading lots, practising and improving on your times tables, and doing the home learning slides.

This week has been very busy with lots of school work and also lots of rain. It makes it nicer staying inside, so I have been reading a book called *Sapiens* which is a complete history of humans – it is fascinating! What are you reading?

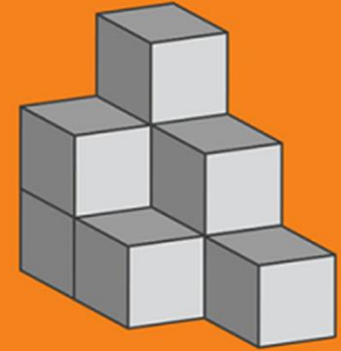
The government also announced the easing of some more restrictions, which means football teams can start up and begin preparing for the new season. I am very excited – it has been ages!

Have a wonderful week,

Mr Channing.

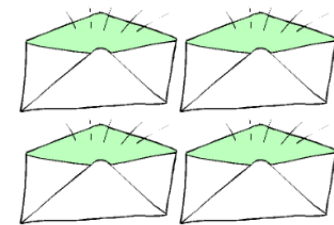
Welcome

How many blocks?



7, 8, 9, 10

Fifteen pennies are placed in four envelopes and the envelopes are sealed. It is possible to pay someone any amount from 1p to 15p by giving them one or more envelopes. How were the pennies distributed between the envelopes?



Dear Mehretu,

So it is very near to the summer holidays and I can't quite believe it! It feels as though this year has gone very quickly and that is no doubt because of the lockdown. I am so sad that I have not been able to teach you guys for a full year as this class has been so amazingly positive and fun to teach. Even if I only got to teach you for half a year, it has been one of the most fun classes I've been lucky enough to teach. Thank you so much for being such an amazing group and I am incredibly jealous of Mr. Morris; I know he is very excited to start teaching you as I have told him how fantastic you are. This means I want you to be as confident and brave as you all can be when we return and show Mr Morris your great characters and personalities! Don't forget your Zoom with Mr Morris is on Monday at 2pm!

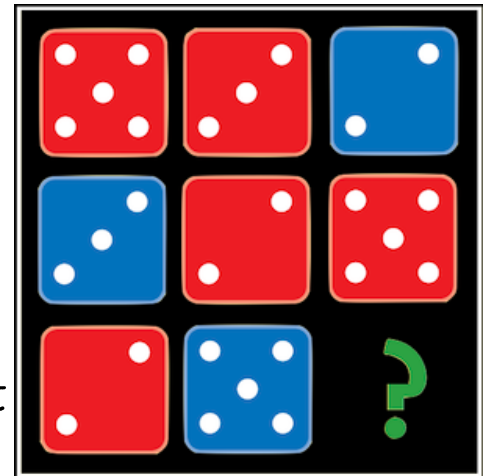
This week there have been some easing of restrictions so as long as you're safe and sensible, you can enjoy some of the things you have missed. Most of all it is a reminder that things are slowly moving back to normal. Make sure to remember to read lots and enjoy yourself above all! Your mental health is so important; so get outside and enjoy the sun (or the rain).

See you soon,

Mr Barson

Welcome

What is the next number?



What is the last thing you take off before bed?



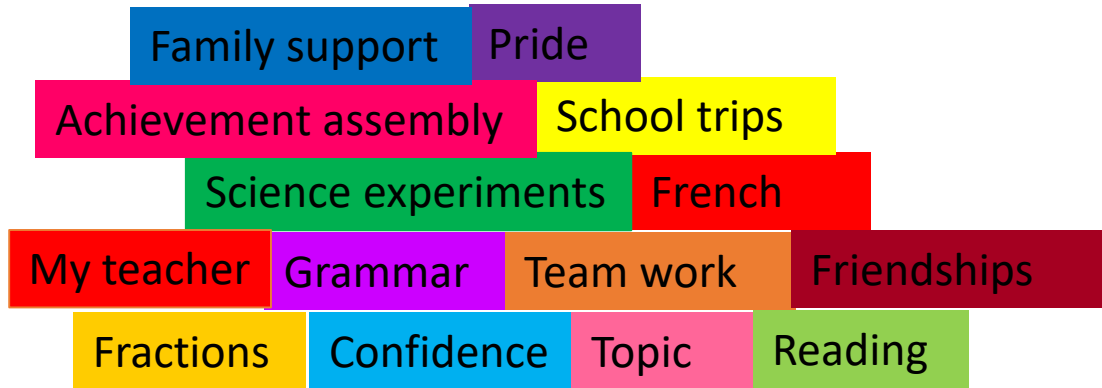
Wellbeing Activity

Building strong foundations in your learning will help you create a stronger 'learning house' in Year 5.

FUTURE AHEAD
LOOKING FORWARD TO THE FUTURE

Goodbye Year 4. Hello Year 5 😊

Year 4 - As the school year draws to a close now is a good time to reflect on your time in Wiley and Mehretu classes. What are you looking forward to in Year 5?



Make a paper/card tower of all the 'building bricks' you have learnt in Year 4. Fill in the school trips you have been on, the books you have read, the pride you felt and the friends you have made.

You have achieved so much in Year 4 ...now you can **look forward to Year 5 with confidence** 😊



What will your 'learning house' look like next year?

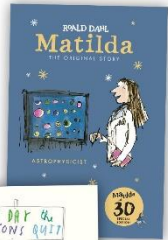
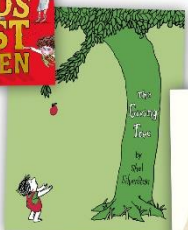
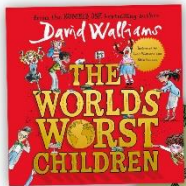
WEDNESDAY

15th

JULY

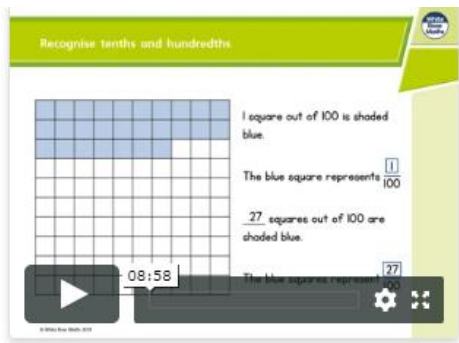
Pick up and drop off!

For those of you not in school, don't forget that Wednesday the 15th July is the day that your parent or carer needs to come to school to drop off the books and resources you borrowed during lockdown and to pick up any belongings you left at school like P.E kits. If you are attending school in a bubble you can do this any day that you are in school.



Please come in your surname slot					
Time	9am – 10am	10am – 11am	11am – 12pm	12pm – 1pm	1pm – 2:00 pm
Surname	A – E	F – J	K – O	P – U	V – Z





Have a go at the daily maths activities on the following website:

<https://whiterosemaths.com/homelearning/year-4/>

You can pause the video to answer each question using the activity sheets. There is an answer sheet for you to check your answers **when you have finished!** There are four lessons on adding fractions – why not try one a day? Move on to week 8! (ignore the date!) 😊

Summer Term - Week 8 (w/c 15th June)

Jamal has these digits cards.



He makes a total that is more than three pounds but less than six pounds.

How many prices can he make?

Can you order your prices in ascending or descending order?



Three children buy toys. Can you work out who buys what?

Tommy buys a toy which rounds to £5 but gets change from £5

Amira buys two toys which total approximately £25

Eve's toy costs £0.05 more than what it rounds to.

If you had £30, what combinations could you buy and what change would you approximately get?

Maths Activity

White Rose Maths Hub

1 Identify which amount is the largest in each pair.

3,589p 3,598p

£53.89 £53.98

4,056p 4,506p

£54.04 £54.06

What's the same? What's different?

2 Write the amounts as pence, then compare using <, > or =

6,209p £60.09

£0.54 54p

Write the amounts as pounds, then compare using <, > or =

62p £6.02

£5,010 5,010p

What's the same? What's different?

3 Order the amounts in ascending order.

130p £0.32 132p £13.20

Order the amounts in descending order.

257p £2.50 2,057p £25.07

Remember, your teachers can see exactly how long you spend on TTRS, how you are progressing and which times tables you are struggling with.

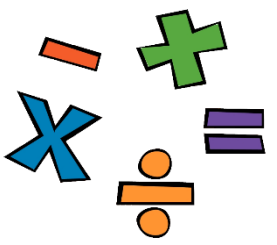
Keep practising and see if you can improve your scores! 😊

A family is going bowling.
How much does it cost for 1 child and 1 adult at peak time?
How much does it cost for 1 adult, 2 children off peak?

Tickets	Peak	Off Peak
Adult	£8	£6
Child	£4.20	£5.30



Maths Challenge



To Be Continued...

What are the next terms of the following sequences?

1, 4, 9, 16, 25, ...

10, 19, 28, 37, ...

3, 5, 9, 17, 33, ...

O, T, T, F, F, S, S, E, ...

J, F, M, A, M, J, J, A, ...

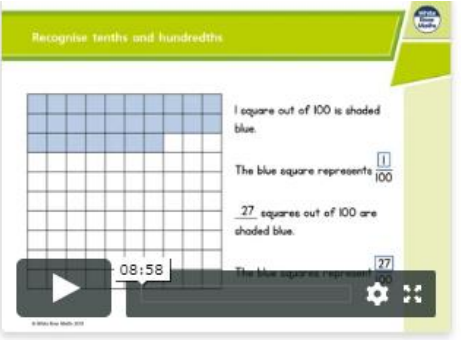
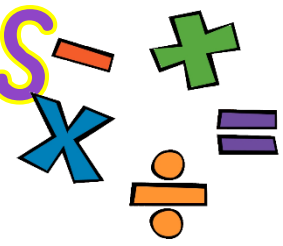
R, O, Y, G, B, I, ...

See if you can solve this super tricky challenge which Year Six struggled with!

You may want to write it down so you can figure out the rule for each pattern...

Maths Answers

White Rose Maths Hub



Have a go at the daily maths activities on the following website:
<https://whiterosemaths.com/homelearning/year-4/>

You can pause the video to answer each question using the activity sheets. There is an answer sheet for you to check your answers **when you have finished!** There are four lessons on adding fractions – why not try one a day? Move on to week 8! (ignore the date! 😊)

Summer Term - Week 8 (w/c 15th June)

£3.24, £3.26,
 £3.42, £3.46
 £3.62, £3.64
 £4.23, £4.26
 £4.32, £4.36
 £4.62, £4.63

Reverse order for descending order.

Tommy - car
 Amira - computer game and rugby ball
 Eve - panda

Various answers

1 Identify which amount is the largest in each pair.

3,589p < 3,598p £53.89 < £53.98

4,056p < 4,506p £54.04 < £54.06

What's the same? What's different?

2 Write the amounts as pence, then compare using <, > or =

6,209p > £60.09 £0.54 = 54p

Write the amounts as pounds, then compare using <, > or =

62p < £6.02 £5,010 = 5,010p

What's the same? What's different?

3 Order the amounts in ascending order.

£0.32 130P 132P £13.20

Order the amounts in descending order.

£25.07 2,057P 257P £2.50

Challenge answers:
 1, 4, 9, 16, 25, 36, 49...
 10, 19, 28, 37, 46, 55...
 3, 5, 9, 17, 33, 65, 129...
 O, T, T, F, F, S, S, E, N, T...
 J, F, M, A, M, J, J, A, S, O,
 N, D
 R, O, Y, G, B, I, V

1 Child and 1 adult at peak time = £12.20
 1 adult and 2 children off peak = £10.60 + £6 = £16.60



Post Script

Four years after this book was first published, I received this letter.

Dear Michael,

I write to tell you, in my bad English, that my name is Michiya Ogawa I am the son of Dr Kensuke Ogawa. Until I read your book I thought my father had died in the war. My mother died only 3 years ago still believing this. As you say in your book, we lived in Nagasaki, but we were very lucky. Before the bomb fell we went into the countryside to see my grandmother for a few days. So we lived.

I have no memories of my father, only some photographs and your book. It would be a pleasure to talk to someone who knew my father as you did. Maybe one day we could meet. I hope so.

With my best wishes,

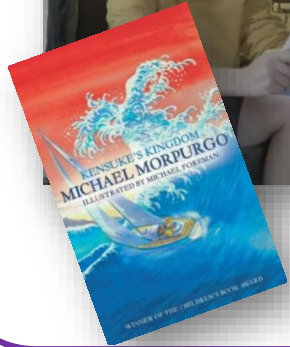
Michiya Ogawa.

A month after receiving this letter I went to Japan, and I met Michiya. He laughs just like his father did.

Reading Activity

1. Find and copy a word which means 'nice'.
2. How does Michiya feel about his mother having died believing that Kensuke had died in the war?
3. Why were Michiya and his family 'lucky'?
4. How did Kensuke's family survive the bomb blast?
5. How does Michiya feel about having no memories of his father?
6. Why do you think Michiya wants to meet Michael?
7. Find and copy a word which means 'thought'.
8. How does the last sentence make you feel? Why did the author write this?

Audio Books For Free



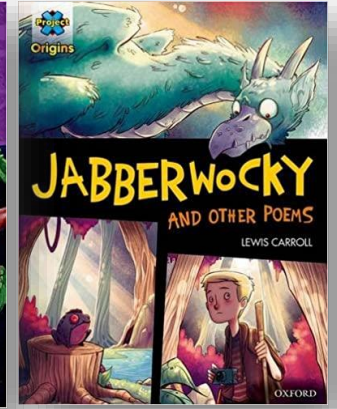
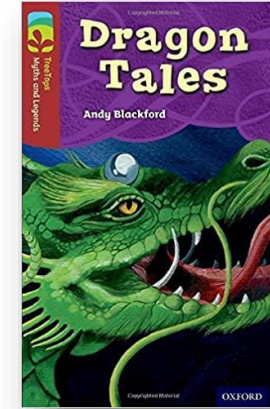
This week's story time is Mr Barson reading the final part of 'Kensuke's Kingdom' by Michael Morpurgo.

<https://www.kingathelstan.kingston.sch.uk/covid-19-home-learning/story-time/story-time-videos-13-7-20/>

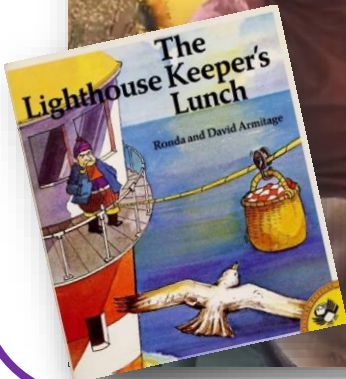
Click here to get started

Check this out

<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page>



We can't recommend Oxford Owl eBooks enough! Go and find some really good books...they let you read along as well as listen! Just get a grown up to sign up for **FREE**.



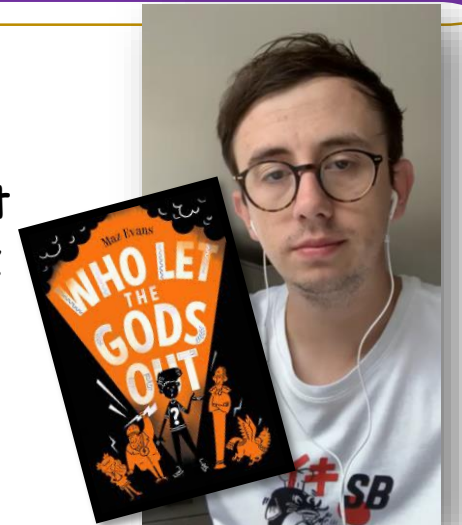
One of this week's mystery readers is Mr Barson reading 'The Lighthouse Keeper's Breakfast' by David Armitage.

<https://www.kingathelstan.kingston.sch.uk/covid-19-home-learning/story-time/story-time-videos-13-7-20/>

Click here to get started

Listen to Mr Morris reading the rest of Chapter 9 of 'Who Let the Gods Out' by Maz Evans.

<https://www.kingathelstan.kingston.sch.uk/covid-19-home-learning/story-time/story-time-videos-13-7-20/>



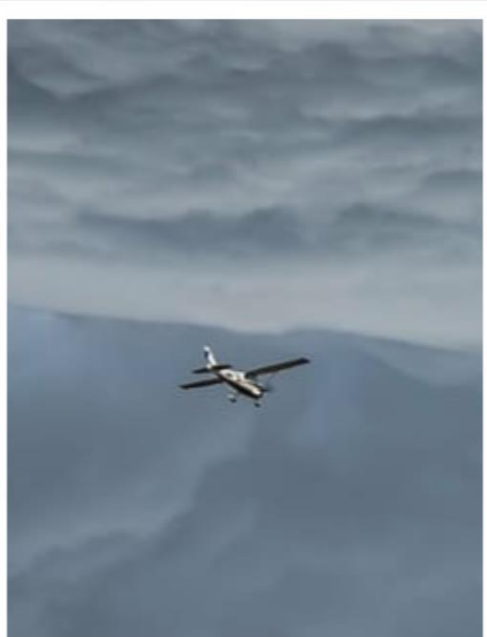
Writing Activity

Kensuke's Kingdom

Did you enjoy the story of Kensuke's Kingdom? Well, if you feel you can do better, now is your chance!

Write a new story in the style of Kensuke's Kingdom

Your story must be an adventure into a tropical land. Your character could be stranded on an island or lost in the jungle!



Don't Forget:

- *Check for punctuation*
- *Use exciting adjectives*
- *Use precise nouns*

Jack of the Jungle

Jack peered out of the circular window of the plane down at the sea. A thousand white peaks dotted the dark blue sea, which roiled and heaved in the heavy winds. The window was being battered with the rain and it made it hard for Jack to see anything. The plane lurched left to right suddenly, forcing Jack to grip the arm rests. He looked around. It was only a small plane with 6 or 7 seats and no one but him and the pilot. He was regretting this trip already and had no idea, except that they were somewhere over South America.

The plane lurched again, this time the engine juddered and Jack looked out just in time to see the engine burst orange and then go black with thick smoke, being whipped out like ink from a pen. The plane veered downwards and Jack gripped tighter. Over the intercom the pilot crackled 'We're going down!'

Use this plan:

1. Plane crashes.
2. Stranded in desert/jungle/island.
3. Have to catch food or make fire.
4. Chased by ferocious beast.
5. Escape.



Your Task

Investigate what happened to the Mayans.

Write all the reasons you can find for what happened to the Mayan civilisation

<https://www.dkfindout.com/us/history/mayans/end-mayan-civilization/>

Challenge Question

1. Why is it important to keep the Mayan culture alive?

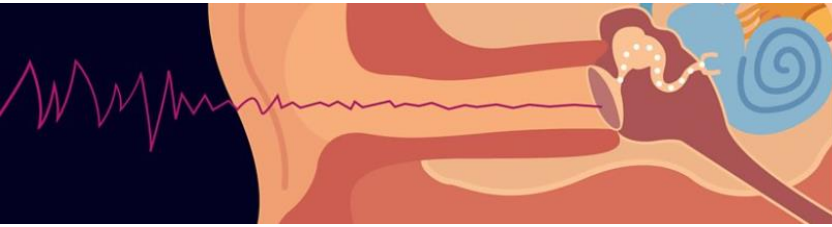


Which do you think is the most likely reason for why the Mayan civilisation ended?

Write an answer explaining why and also include the evidence you found to support your answer



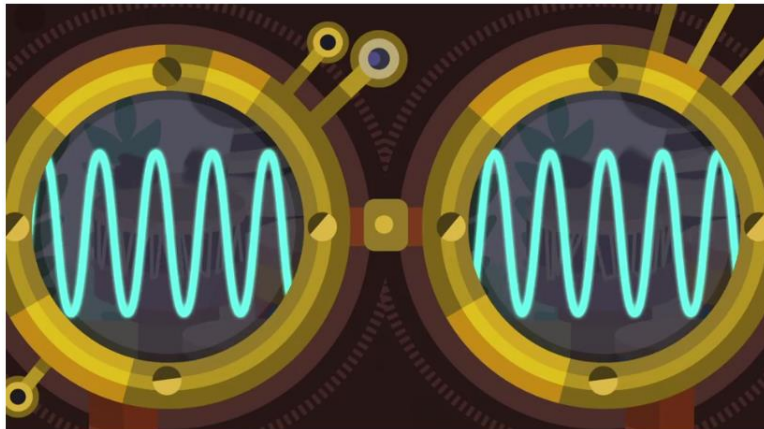
Science Activity



Your task:

Explore the website and videos to understand how we can differentiate pitch.

Once you have done this, share what you have learned by creating a poster.

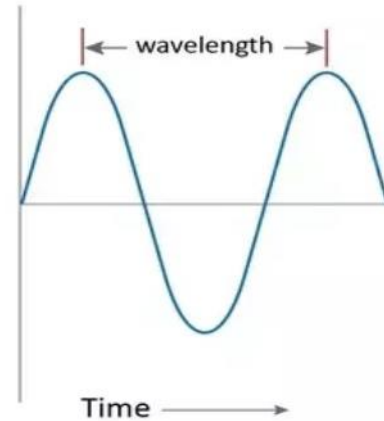


<https://www.bbc.co.uk/bitesize/clips/ztptsbk>

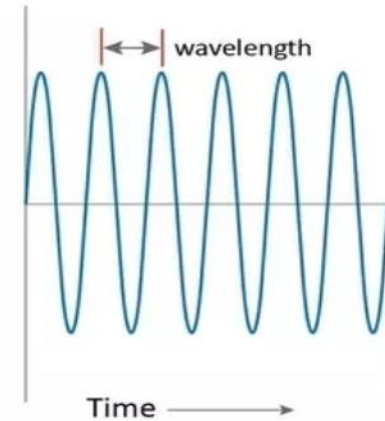
Explore the following website:

<https://www.bbc.co.uk/bitesize/topics/zgffr82/articles/z3j3jty>

Low pitch



High pitch



How does size affect pitch?
Do all animals sound the same?

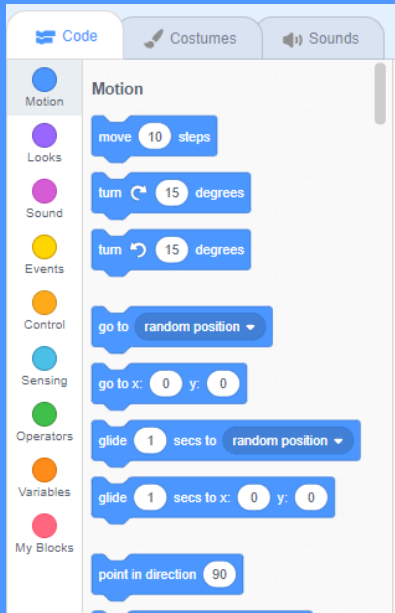
What different sounds can you hear in and around your home?
What is the highest and lowest pitched sound?

<https://www.youtube.com/watch?v=wEL87lznGrg>

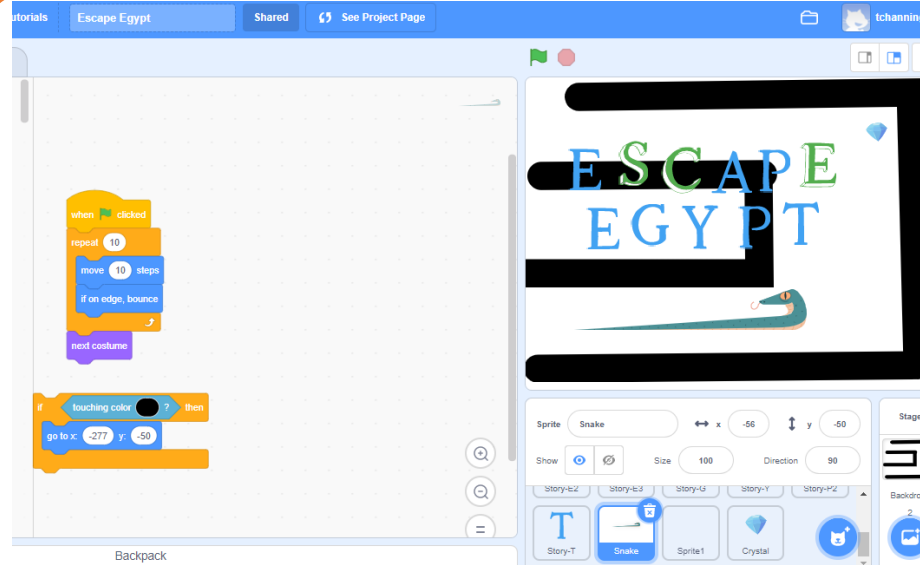
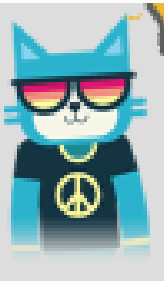
This video explains how we hear different pitches.

SCRATCH

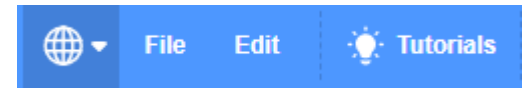
Scratch can be used to make games, animations, quizzes - whatever you fancy!



Computing Activity



Your task is to create something for your class to play next week. It can be an animation, a quiz or a game. When you are totally finished you will need to 'publish' it.



You can find a tutorial to help you create your project. Look for the button on the toolbar at the top of the page and click the light bulb icon.

<https://scratch.mit.edu/>

Visit the scratch website and log in using your details. Remember; these consist of your surname and your class name. E.G. Username: wileychanning password: channingwiley.

Music Activity

Song Review

This week spend some time enjoying your favourite music.

Pick one of your favourite songs and create a review – a bit like a book review!

Song Review	
Title: _____ Artist/Composer: _____ Genre: _____	Would you/would you not recommend the song? Why? Would recommend <input type="checkbox"/> Would not recommend <input type="checkbox"/> Why? _____ Rating: ☆☆☆☆☆
How does it make you feel? _____ _____ _____	Illustration
Which is your favourite part? Why? _____ _____ _____	

You can lay it out however you like – you could write it like a book review with a section for each part, or you could design it like a brainstorm/mindmap diagram.

Things to include:

Song title

Artist/Composer

Type/genre of music – pop/rock/classical...

How it makes you feel

Why you like it

Star rating/Score out of 10

Draw a picture – what comes to mind?

You could also include:

Instruments you can hear

Key features – dynamics, tempo etc (can you remember these from last week?)

Favourite part



Playing, listening or singing along to music can be a great way to relax!

Share your chosen song with a friend and talk about why you like it. What do they think?



Physical Activity



Cricket - Target Practise

- Last week you learnt how to strike a ball. This week you are looking at target practise.
- You will need paper and a soft ball/pair of socks for this activity.
- Set up paper targets on the wall. Number each of the targets 1,2,3,4. Have targets at head height.
- Using an over-arm throw, you will need to try and hit the targets.
- Have 10 turns and calculate the number of points scored.

Challenge 1

- Take a step back, can you still hit the targets?

Challenge 2

- Compete against a partner (sibling or parent/carer). See who can score the most.

Key Points:-

- Body side on when throwing.
- Non-throwing arm should aim towards the target.

Golf Challenge

- This week you are focussing on golf. This is a new sport which you have not studied before.
- You will need a plastic golf putter (you could also use a tennis racket) and foam balls.
- Lay out 4 plastic cups, these will act as your targets.
- You need to try and knock the targets over using a golf putter or tennis racket.
- Start 5m away.



Challenge 1

- Can you knock the targets down in 6 turns?

Challenge 2

- Stand further back, can you knock the targets over?



Hi guys, I hope my slides are helping you stay active! Hopefully see you all soon!
Mr McLaughlin



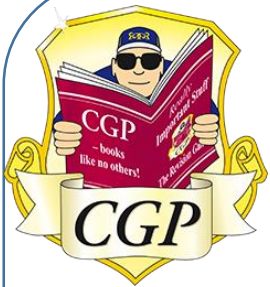
Extra Home Learning KS2

Here are some extra websites and resources you can access if you would like your child to be doing more at home.

<https://www.kingathelstan.kingston.sch.uk/covid-19-maths/>



Recommended Work Books



<https://www.cgpbooks.co.uk/primary-books/ks2/english/reading/em6hsb23-year-6-home-learning-bundle-maths-en>

Mental Arithmetic

The essential KS2 resource for fluency and confidence in mathematics



<https://www.schofieldanddms.co.uk/key-stage-2-mental-arithmetic/>



<https://www.twinkl.co.uk/resources/covid19-school-closures>



**OAK
NATIONAL
ACADEMY**

The Oak National Academy has virtual lessons to follow!

<https://classroom.thenational.academy/year-groups/>



Log on to Busy things for fun learning activities. Use your j2e login.



<https://www.busythings.co.uk/play/>