

# Hello!

Hello everyone,  
Summer is finally here!

As you all prepare to move on to your next adventure in your new class or school, why not check out my transition-themed story time video here: <https://www.kingathelstan.kingston.sch.uk/covid-19-home-learning/story-time/story-time-videos-20-7-20/>

If you are looking for something fun to do with your family outdoors over the summer holiday, while we still have to socially distance, why not check out Geocaching? You can download a free app onto a phone which shows you where thousands of secret containers are hidden! When you find one, you sign the log book to prove you were there! I took a couple of pictures of caches we found on Wimbledon Common recently. You have to be a detective as some are very hard to find and others are in very clever containers!

I hope you all have a happy and safe summer break and I can't wait to see you all back in school in September!

Love, Miss Govan. x



Hello King Athelstan families,

It is strange ending the year without the summer fair, sports day or the Year 6 production, however, school feels as busy as ever as we come to the end of term.

Have you all been enjoying the recent story time videos? Remember you can access these via the school website or the King Athelstan YouTube channel over the summer holidays - why not start from the beginning and work your way through? It is a great way to get to know your new teacher too!

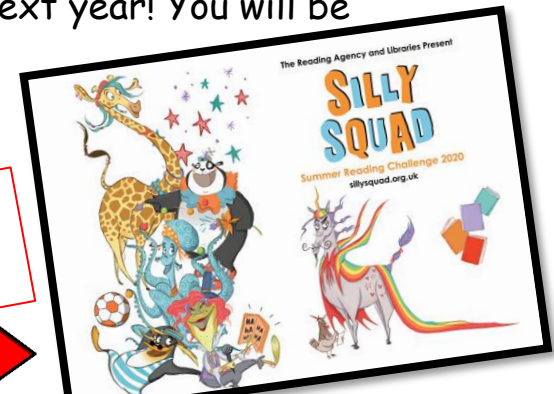
I am so looking forward to seeing everyone in September and hearing about what you have been up to during lockdown and over the summer holidays. I have missed you all so much!

Well done Year 6 for being such a kind, caring and studious year group and good luck at secondary school next year! You will be amazing! 😊

Love, Mrs Ahearn. x

## SEE YOU SOON!

Summer Reading Challenge!



Dear Wiley,

How was your zoom this week? Did you enjoy meeting your new teacher? I know Miss Disher is over the moon to be teaching you next year. As I was in Year Five for three years, I know what an amazing time you will have learning about the Ancient Greeks (my favourite), Victorians and the Vikings. I am excited for you!

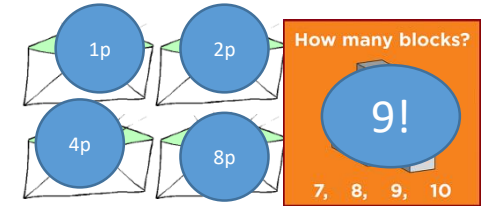
For now I am feeling very sad to be saying goodbye to my amazing Wiley class! I was feeling nervous back in September as it was my first year teaching Year Four at King Athelstan. Little did I know what an incredible, hard-working, fun-loving class I would be starting off with!! You have all shown such resilience and determination throughout the year, and I can't wait to see you all in September. I might even come and disrupt your class to come and say hello every now and then! We all made such progress together and it is important we keep it up over summer, so remember to read, practise your times tables and keep writing! 😊

I wonder what amazing things you will all get up to over summer. Judging by lockdown, I'm sure you will all be doing a range of creative activities and having fun whatever the weather! I can't wait to see you all in September, and who knows, maybe I might bump in to some of you during Summer!

Thank you for an amazing year,

Mr Channing xx

Fifteen pennies are placed in four envelopes and the envelopes are sealed. It is possible to pay someone any amount from 1p to 15p by giving them one or more envelopes. How were the pennies distributed between the envelopes?



Dear Mehretu,

It is the final week and I have very mixed feelings. On one hand, I am so upset that we weren't able to learn together for the second half of this year, that we were unable to explore the amazing topics and that I won't be able to celebrate the end of Year 4 with you. On the other hand, I understand how important it is that we stay safe and the reason why we are learning from home, whilst also appreciating that I was able to spend the time that I did with you in Year 4.

Overall, it has made me really appreciate what a fantastic and amazing class you really are. Your amazing personalities, original characters and wonderful fascination with learning will take you all so far. Each one of you has overcome huge challenges and achieved what you set out to do. I have been lucky enough to see so many of you grow hugely in confidence; more so than any class I have taught and even during these testing times! So never forget how you came upstairs in school for the first time and smashed Year 4 together! I can't wait to see what you will achieve next!

See you soon,  
Mr Barson



**Goodbye and good luck!**

Year 4 ...get ready for summer!

Enjoy your holidays and come back happy & healthy to learn and have fun in Year 5



# Wellbeing Activity



Hi fabulous Year 4

Try this Blue Peter challenge this summer:  
**Blue Peter's 6 Badges of Summer**  
6 Blue Peter Badges you can earn right now!  
<https://www.bbc.co.uk/cbbc/joinin/six-badges-of-summer>

Happy holidays love Mrs Ramkissoon x



Hi fabulous Year 4

I like to walk by the river at Kingston. Canbury Gardens is one of my favourite places to go - why don't you take a visit during your summer holidays.

Happy holidays love  
Mrs O' Connor x

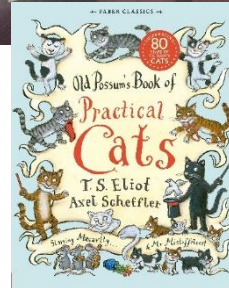
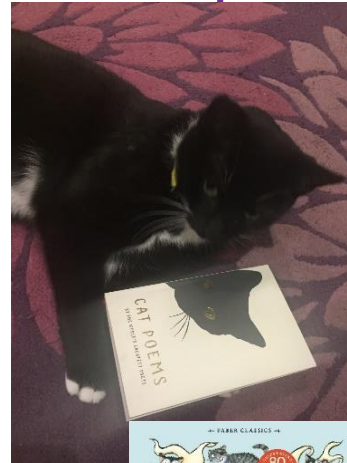


Hi fabulous Year 4

I love getting out into the open air during the summer holidays. It fills me with energy and makes me feel happy. Here are some of my favourite places to go:  
Hampton Court Park  
Bushy Park  
Richmond Park  
Ham House

<https://www.nationaltrust.org.uk/ham-house-and-garden>

Happy holidays love  
Mrs Whooley x



Hi fabulous Year 4

I love to read in the summer holidays. I find a cool place in the garden and relax...my favourite book is 'Old Possum's Book of Practical Cats'

Happy holidays love  
Treacle (Mrs Ramkissoon's cat)



Hi fabulous Year 4

I like doing yoga with my friends - why don't you try creating an exercise routine.  
Happy holidays, love Albus x

Useful resources over the summer holidays:

<https://swlondonccg.nhs.uk/your-health/mental-health/covid19-resource-hub/>

<https://www.kingathelstan.kingston.sch.uk/covid-19-updates/emotional-health-service-resource-pack-for-parentscarers/>

# Wellbeing Activity

**WORRIED?  
NEED TO TALK?**

Call Childline on  
**0800 1111**



**childline**

0800 1111  
childline.org.uk

It's free, you don't have to tell us your name – and we're here to talk all day and night, whatever your worry.

Dear King Athelstan children,

Over the summer holidays it is important that you keep yourself safe.

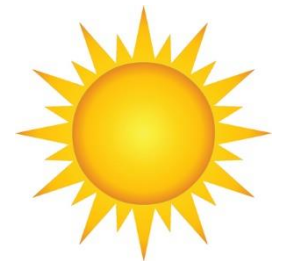
If you are worried about something and feel you can not discuss it with your family or another adult, please remember that you can phone

**Childline : 0800 1111**

It is a free call and you don't have to give your name, if you don't want to.

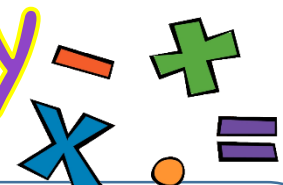
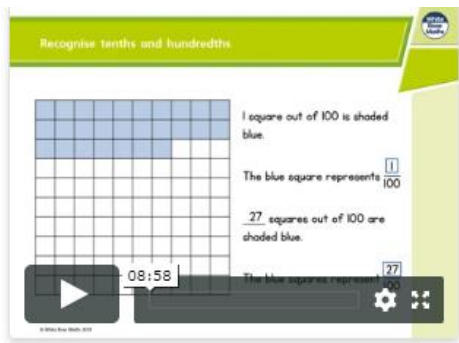
**Childline** will listen to you and help you.

**Stay safe and well this summer.**



# Maths Activity

White Rose Maths Hub

Have a go at the daily maths activities on the following website:

<https://whiterosemaths.com/homelearning/year-4/>

You can pause the video to answer each question using the activity sheets. There is an answer sheet for you to check your answers **when you have finished!** There are four lessons on adding fractions – why not try one a day? Move on to week 9! (ignore the date! 😊)

Summer Term - Week 9 (w/c 22nd June)

A class has £100 to spend on books.

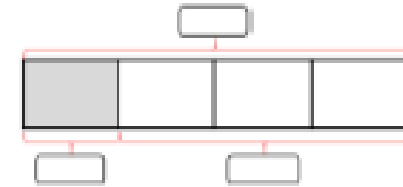
### Book Prices

Hardback = £8  
Paperback = £4

How many books could they buy for £100? How many different ways can you find to do this?

Hazel buys a teddy bear for £6.00, a board game for £4.00, a cd for £5.50 and a box of chocolates for £2.50. She has some discount vouchers. She can either get £10.00 off or half price on her items. Which voucher would save her more? Explain your thinking.

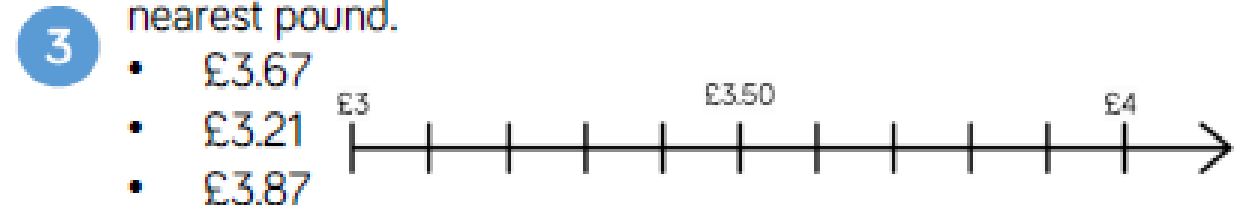
1 Emma has £48. She spends one quarter of her money. How much does she have left? Use the bar model to help.



2 In the sale, I bought some clothes for half price.

- Jumper £14
- Scarf £7
- Hat £2.50
- T-shirt £6.50

How much would the clothes have been full price?  
How much would have I paid altogether full price?  
How much do I pay in the sale? How much have I saved?  
Place the amounts on the number line and round to the nearest pound.



If you and your children have enjoyed the extra maths challenges, 365 of them can be found on the following website:

[https://www.transum.org/Software/SW/Starter\\_of\\_the\\_day/](https://www.transum.org/Software/SW/Starter_of_the_day/)

Some are **fantastic**, others may be a bit tricky for our Year Four children. Feel free to pick and choose any activity to practise your maths skills over summer.

Children may explore this systematically e.g.  $8 \times 12 = 96$  (12 hardbacks)  $4 \times 1 = 4$  (1 paperback) etc. Or they may start with paperback  $4 \times 25 = 100$  (25 paperback) etc.

Total = £18  
 $18 - 10 = 8$   
 $1/2$  of 18 = 9  
 $18 - 9 = 9$   
 £10 would save more.

# Maths Answers

White Rose Maths Hub

1 Emma has £48. She spends one quarter of her money. How much does she have left? Use the bar model to help.

£12.  
 $12+12+12+12$

2 In the sale, I bought some clothes for half price.

- Jumper £14      Jumper = £28      Full price = £60
- Scarf £7      Scarf = £14      Half price = £30
- Hat £2.50      Hat = £5.00      Savings of £30
- T-shirt £6.50      T shirt = £13

How much would the clothes have been full price?  
 How much would have I paid altogether full price?  
 How much do I pay in the sale? How much have I saved?  
 Place the amounts on the number line and round to the nearest pound.

3

- £3.67
- £3.21
- £3.87

£3.21      £3.67      £3.87



# Physical Activity



## Sports Leadership

- When you go into Y5 you will participate in the sports leadership programme.
- You will be studying a unit of work in the autumn term.
- In the activity this week there will be some information given to you, but also some questions that you will need to think about.

### Question 1

- Why are you taking part in the sports leadership programme?

### Question 2

- What characteristics do you need to be a good sports leader?

### What is the STEP Principle?

- Space
- Task
- Equipment
- People



### Space

- Changing the space can make an activity easier or harder.

### Space example

- Increase distance to get a ball in a target (harder).

## Task

- Changing the task can make an activity easier or harder.

### Task example

Cannot move with the ball, four seconds to pass the ball, only throw the ball over-arm.

### Equipment

- It is a method for differentiating an activity.

### Equipment example

- Changing the size of a bat, changing the size of a ball.

### People

- Considering the people involved when planning an activity.

### People example

- Consider making games smaller, for example, 2v2, so the players get to touch the ball more times in a game scenario.

### Activity

- You will need to plan, deliver and review an activity.
- Create your own game, you will then need to deliver this to your family.
- Listen to their feedback on how you can improve the activity.
- It would be great if you could bring this idea back to school in September.

Hi guys, I hope my slides are helping you stay active! Hopefully see you all soon!  
Mr McLaughlin





## Opening Night

Tim took another deep breath. Inside his chest, he could feel his heart pounding like a bass drum. Again, he took slow, deep breaths and picked up his script. Flicking through the pages, he read through his lines quietly to himself, mumbling under his breath. All his hard work over the last few months had been for tonight. Crossing his fingers tightly, he wished for good luck.

“Tim, are you ready? You’re on in 2 minutes,” said Mr. Smith.

“I think so, Sir,” said Tim in a shaky voice.

“Don’t worry, you’ll be fine, Tim. Break a leg!”

Slowly, Tim stood up and made his way towards the heavy, red velvet curtain. He pulled it to the side and stepped through.



## Reading Activity

1. How do you think Tim is feeling at the beginning of the text?
2. Explain how you know how he is feeling.
3. What do you think Tim is waiting to do?
4. What clues told you what Tim might be doing?
5. Who do you think Mr. Smith is?
6. Do you think “Opening Night” is a good title? Why?
7. If you had to give this text a different title, what would you call it?



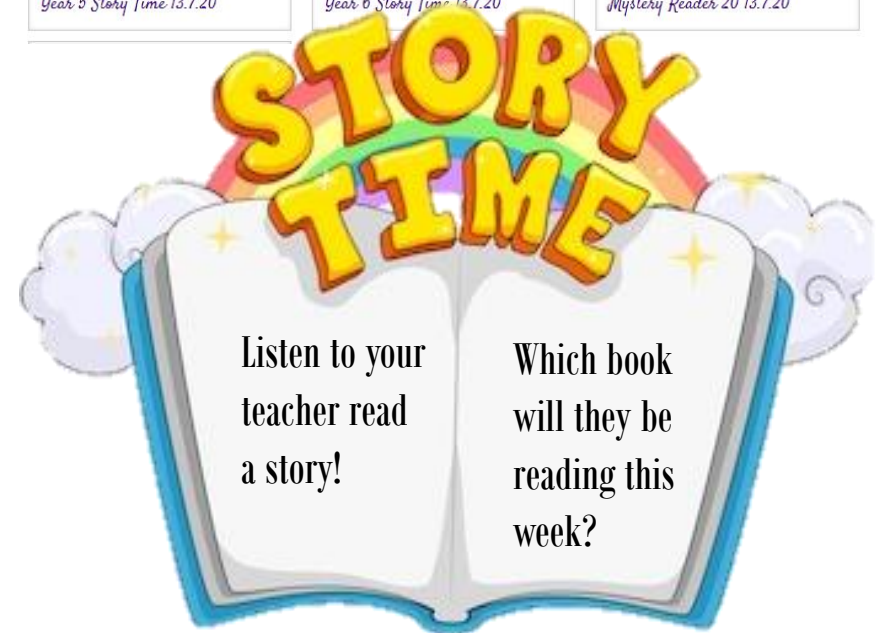
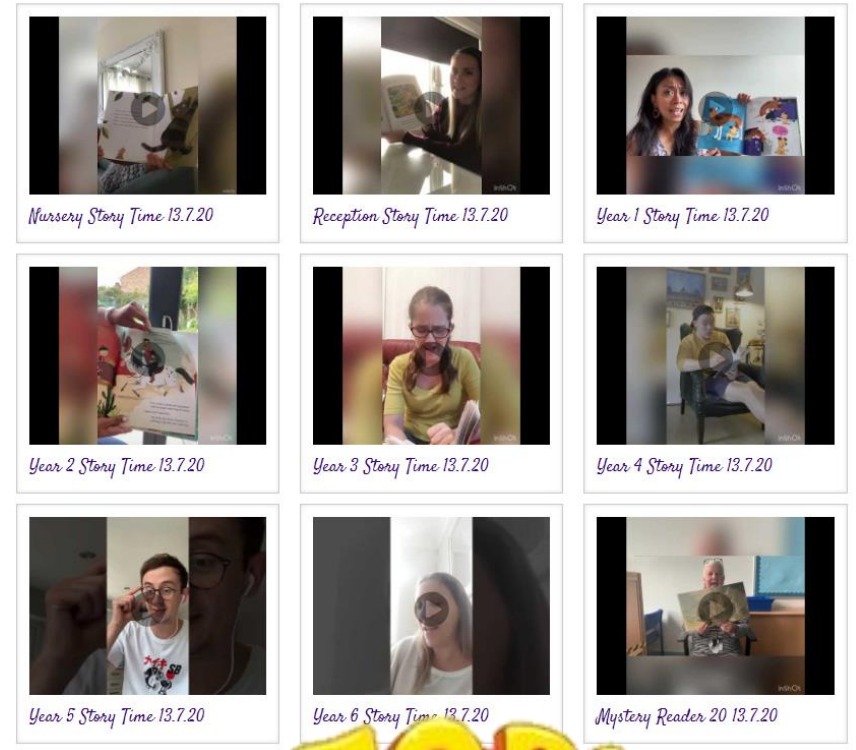
There are over 100 Story Time videos on the school YouTube channel.

Please go to the school website:

<https://www.kingathelstan.kingston.sch.uk/covid-19-home-learning/story-time/>

or search King Athelstan on YouTube to view them!

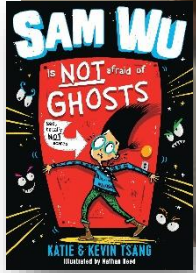
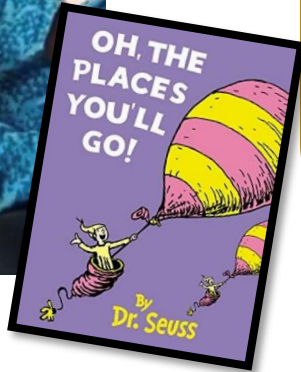
<https://www.youtube.com/channel/UCEuHtSqtBWlaAnsKKUvh3AA/videos>



# Audio Books For Free



<https://www.kingathelstan.kingston.sch.uk/covid-19-home-learning/story-time/story-time-videos-20-7-20/>



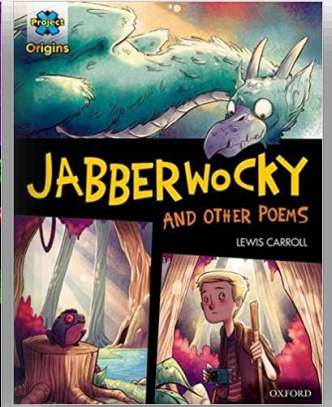
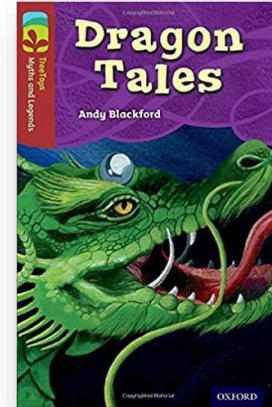
Mr Channing reading Sam Wu is Not Afraid of Ghosts!

<https://www.kingathelstan.kingston.sch.uk/covid-19-home-learning/story-time/story-time-videos-20-7-20/>



Check this out  
→

<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page>



We can't recommend Oxford Owl eBooks enough! Go and find some really good books...they let you read along as well as listen! Just get a grown up to sign up for **FREE**.

Listen to Mr Morris reading the rest of Chapter 9 of 'Who Let the Gods Out' by Maz Evans.

<https://www.kingathelstan.kingston.sch.uk/covid-19-home-learning/story-time/story-time-videos-13-7-20/>



The Reading Agency and Libraries Present



# SILLY SQUAD

Summer Reading Challenge 2020



<https://summerreadingchallenge.org.uk/>

## Don't forget to check out this year's Summer Reading Challenge.

The Summer Reading Challenge, presented by The Reading Agency, is delivered in partnership with public libraries and funded by Arts Council England. The Challenge encourages children aged 4 to 11 to enjoy the benefits of reading for pleasure over the summer holidays, providing lots of fun as well as preventing the summer reading 'dip'.

Each year the Challenge motivates over 700,000 children to keep reading to build their skills and confidence.

This year, the Summer Reading Challenge's Silly Squad will celebrate funny books, happiness and laughter. Children taking part in the Challenge will join the Silly Squad, an adventurous team of animals who love to have a laugh and get stuck into all sorts of funny books!

With the disruption caused by Covid-19 and the impact of social distancing on schools and public libraries, the 2020 Challenge will launch in a new digital format designed to keep children engaged and interested in reading. The Challenge will run from 5 June to mid-September.

The Summer Reading Challenge website is free to access and features games, quizzes and downloadable activities that incentivise and encourage children to take part in reading related activities. Although public library buildings are closed, libraries will continue to deliver the Challenge through virtual services and e-lending platforms.

Visit your local library website to find out how you can access eBooks, audiobooks, comics and magazines for free that you can use to complete the Challenge at home.

If you can't access the library challenge, why not have a go at this one...



## Summer Reading Challenge!



Just tick off each task when you complete it.

Good Luck!



Read in an unusual place. <input type="checkbox"/>	Read outside. <input type="checkbox"/>	Read a book with an animal in it. <input type="checkbox"/>
Read to someone older than you. <input type="checkbox"/>	Read a nonfiction book or text (newspaper, cereal box, magazine). <input type="checkbox"/>	Read to someone younger than you. <input type="checkbox"/>
Read in bed. <input type="checkbox"/>	Read to your favourite toy. <input type="checkbox"/>	Read a website. <input type="checkbox"/>
Read a poem. <input type="checkbox"/>	Read in a silly voice. <input type="checkbox"/>	Read on a journey (in the car, on a bus, on a train). <input type="checkbox"/>
Read a story over Zoom! <input type="checkbox"/>	Read a book with pictures in it. <input type="checkbox"/>	Read upside-down. <input type="checkbox"/>

# Writing Activity

## How was your year?

As the final week approaches, this is a great chance to write about your experience of Year 4.

### Think about:

- How did you feel when you started Y4?
- Were you worried about lessons?
- How do you feel now?
- What have you learned?
- What was it like to learn from home?
- What things have you learned?



### Don't Forget:

- Check for punctuation
- Use exciting adjectives
- Use precise nouns

## My thoughts on Year Four.

When I started Year 4 I was quite worried about coming upstairs because whenever I have been at school I have always been downstairs. My handwriting wasn't very neat and I didn't like doing spelling tests either because I would always get less than everyone else. However, I found out that lessons were challenging but not scary and..

## Reflection



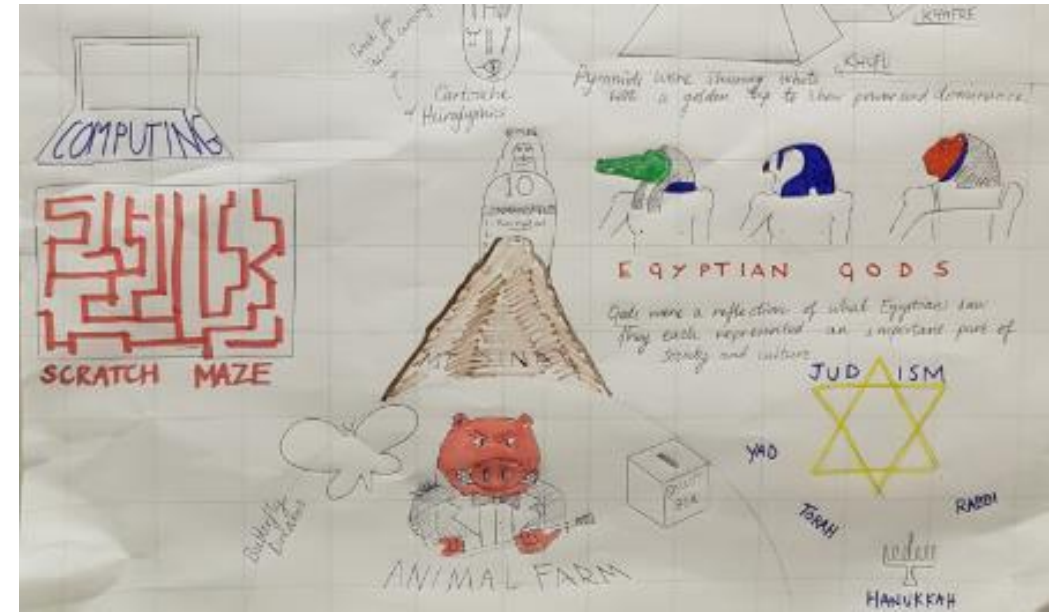
## Use this plan:

1. How did your year start (goals)
2. What were your favourite things to learn about?
3. What things did you overcome to achieve your goals?
4. What were your funniest memories with friends?
5. What will you look forward to in Year 5?

## Your Task

Create an infographic of all the things you have learned in curriculum this year.

# Topic Activity



Take some time to think carefully about all the lessons that we covered in Year 4 and write a list.

Draw a colourful, illustrated mind map including all the things you can remember!

## Hints

Think about the different subjects:

History – Ancient Egypt, Pyramids, Pharaohs, Ancient Rome, Roman Army, Mayans, Mayan priests, Jaguar gods

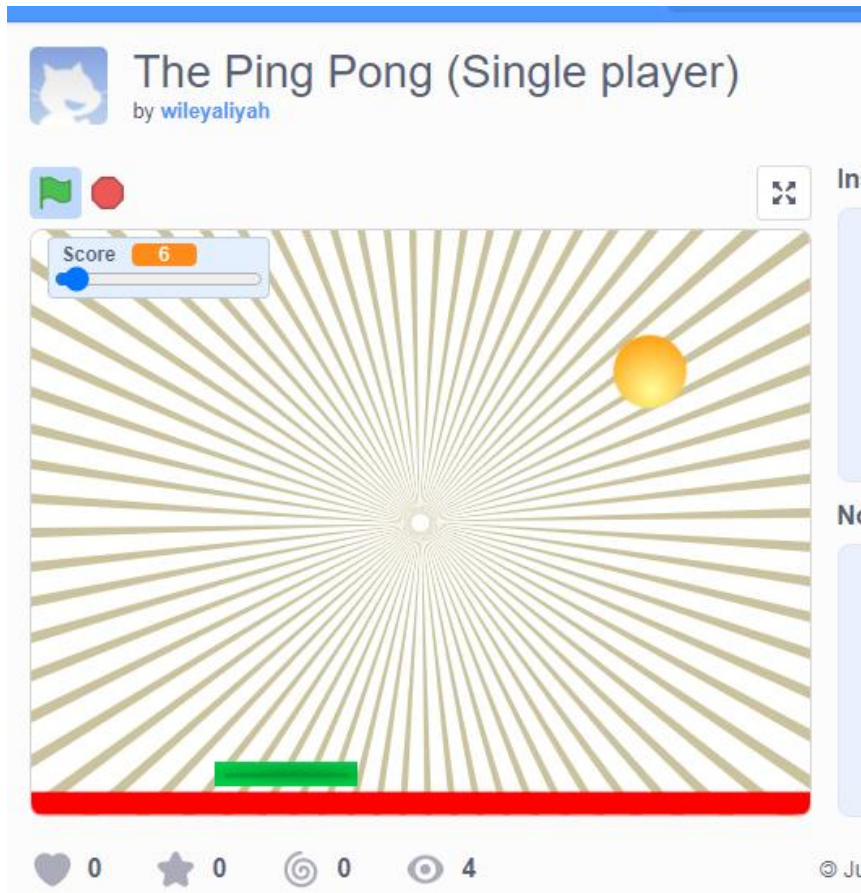
Geography – River Nile, London, Kingston, South America, Italy, Volcanoes

DT – Thinkers Projects,

RE – Judaism, Christianity, Islam, Moses

PSHE – Wellbeing, Butterfly dreams,

# Computing Activity



For this week's computing activity we are going to play one another's games!

Log on to scratch and click on 'my class', then explore what amazing games and quizzes you have all made. You may even want to play our maze games which we created in class.

Make sure you try Aliyah's ping pong game, Elliot's scary maze game and Javen's general knowledge quiz!

<https://scratch.mit.edu/>

Visit the scratch website and log in using your details. Remember; these consist of your FIRST name and your class name. E.G. Username: wileytom password:tomwiley.

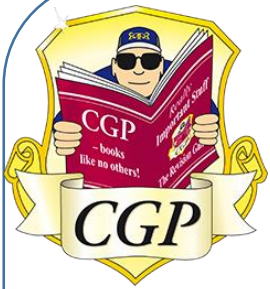
# Extra Home Learning KS2

Here are some extra websites and resources you can access if you would like your child to be doing more at home.

<https://www.kingathelstan.kingston.sch.uk/covid-19-maths/>



## Recommended Work Books



<https://www.cgpbooks.co.uk/primary-books/ks2/english/reading/em6hsb23-year-6-home-learning-bundle-maths-en>

**Mental Arithmetic**

The essential KS2 resource for fluency and confidence in mathematics



<https://www.schofieldandsons.co.uk/key-stage-2-mental-arithmetic/>



<https://www.twinkl.co.uk/resources/covid19-school-closures>



**OAK  
NATIONAL  
ACADEMY**

The Oak National Academy has virtual lessons to follow!

<https://classroom.thenational.academy/year-groups/>



Log on to Busy things for fun learning activities. Use your j2e login.



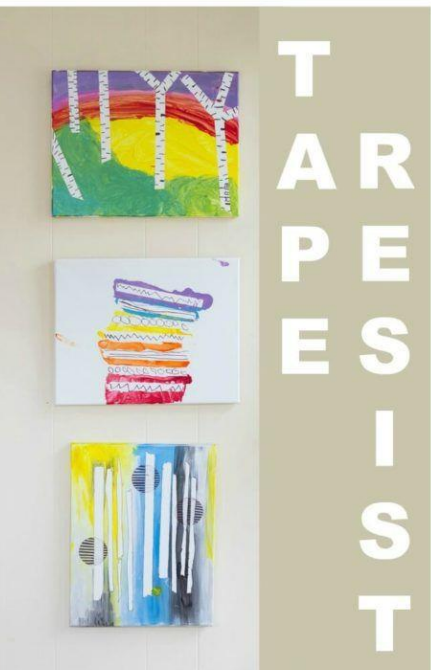
<https://www.busythings.co.uk/play/>



# Make a masking tape masterpiece.

- Make a pattern with masking tape on a piece of paper or card
- Paint or colour around the masking tape
- Wait for your picture to dry and then peel away the masking tape.

# Art Activity



# Music Activity



***It's quiz time!***

This week have a go at a music quiz.

Can you guess the children's film these songs are from?



You could work together as a team at home or compete with your friends on Zoom!



[https://www.youtube.com/watch?v=jGqrn\\_Fz44](https://www.youtube.com/watch?v=jGqrn_Fz44)

Or try one of these – they are all Disney movies.



[https://www.youtube.com/watch?v=9QeK2fDO\\_fA](https://www.youtube.com/watch?v=9QeK2fDO_fA)

<https://www.youtube.com/watch?v=2ChrRWq7fmQ>

If Disney is not your thing, you could make up your own quiz at home.

Take it in turns to try humming a tune for your family to guess – this is actually really tricky but lots of fun!