

Year 4 Spring Term The Age of Empire.		Thinking Skills					
		Knowing	Understanding	Applying	Analysing	Creating	Evaluating
Learning Style	Verbal/ written	Find out the meaning and importance of SPQR to the Romans. Make a banner/standard showing this.	Spot the difference! Investigate the difference between Pompeii and Bath. What do you notice?	Interview an imaginary Roman Warrior. What questions could you ask? What would they answer?	Examine the food they ate at this time. Create a Roman Britain menu.	Research and create a set of trump cards for different either Roman Gods, Roman tools or Roman warriors.	Create a play script of the Romans invasion to Britain.
	Maths	Use Roman Numerals to write a receipt for goods bought at a Roman shop.	Create a poster explaining the number system in the Roman period.	Construct a Roman Britain Monopoly style board game.	Look at evidence of the Roman Britain number system. Invent your own number system and show how it works.	Create a working clock using Roman Numerals	Create a survey to find out people's favourite Historical Roman sites.
	Visual/ Spatial	Draw and label a Roman city.	Sketch and label what a child would have worn in Roman Britain times. How does it differ from the clothes worn today?	Compare Britain before and after the Roman Invasion.	Sketch and label the weaponry of both a Roman and Celtic soldier. How do they differ? Why did the Romans win?	Create your own Roman Britain hut to show how they lived.	Look very closely at how the Romans communicated. Create a wax tablet and write your name.
	Musical	Make a poster about the Lyre (a Roman instrument). Explain what is interesting about this instrument,	What songs or instruments were used in Roman Britain?	Create a piece of music for the funeral of Boudica.	Identify all of the materials that were used to make instruments in Roman Britain. Describe why they were used.	Design and make an instrument from Roman Britain	Which instrument from Roman Britain do you think would be the most popular today? Give reasons for your choice.
	Inter- personal	With a friend write a Roman British diary entry	Create a poster with a friend that encourages joining the Roman Army.	Make a play about the Romans discovering Britain. Perform it for an audience.	Create a True or False questionnaire, then test your friends and family on their knowledge of Roman Britain.	Create your own poem/rap/dance about Roman Britain. Perform it with your friends.	With a friend, write a job advert for an Archaeologist who is required to excavate Roman ruins under the KS2 playground.
	Your choice						