

Hello!

Dear Year Four,

I hope you are all well. It has been wonderful to see some of you again as you return to school. We still miss those of you that have not yet returned and hope you are having fun learning at home with your family. It has been nice to be back in school more over the last couple of weeks and my little boy is loving being back at his school too! We both felt very tired at the end of the first week back as there were so many new things to get used to. The children in school are doing an amazing job of following the new rules!

Outside of school, we have been very nature-focussed as a family recently. We have been ticking things off in our Nature I-Spy book on our walks and have grown beans in a jam jar to learn about how they grow - my 5 year old says he wants to be a gardener like his dad when he grows up. He has also discovered the classic TV show The Wombles. In case you're not familiar with it, the programme is about a group of creatures who live on Wimbledon Common - near me! They collect the litter and lost items people leave behind there and find new uses for it in their house. Inspired by this, as well as walks on the common to try and spot the Wombles in action (they're very hard to find), we have been litter picking in our local park. With people making more use of the local outside spaces, we have unfortunately seen an increase in litter too. This is bad for the environment and unsafe for wildlife. We can fill a carrier bag on a short walk! Remember to always put your rubbish in a bin or take it home with you. If you want to pick up litter and help your local environment, don't forget to wear gloves. We have a litter picker so we don't have to touch the rubbish.

I wonder if you have spotted any interesting nature on your walks. If you have grown something at home during lockdown, why not send us a picture!

Take care of yourselves and each other,
Miss Govan. x



Welcome

Dear Mehretu,

It was great to speak to some of you on the phone this week; it really made my week to hear your voices again! Even more exciting, is that we all have the opportunity to see each other over Zoom on Thursday! I hope you guys are excited to see your friends! It might be a good idea to do a small drawing or short piece of writing that explains what you have been doing during lockdown and perhaps what you look forward to when coming back to school. It may also be helpful to share what you have been doing to keep positive as well!

As you can see, a friend of mine had some spare caterpillars and I am looking after them while they grow into butterflies. At the moment they are chrysalises, but I will share with you as soon as they hatch. Maybe you can think of some names?

See you soon

Mr. B



Dear Wiley,

I hope you have had a wonderful week – it was absolutely amazing to speak to you on the phone and hear what you have all been up to. It seems like you are working incredibly hard and doing amazing work at home, well done! I am so proud of you all. Remember to prepare something to show or tell for our class circle time this week! It's strange to think this will be the first time I have seen your smiling faces for over ten weeks! It has been a very busy week in school and is still very weird trying to teach from 2m away.

For exercise I went for a walk around bushy park - my favourite place – and saw lots of deer. As well as this, the local ducklings have been enjoying the terrible weather we have had! Can you see the mum hiding her ducklings from the rain? Keep up all the amazing work you have been doing. See you at circle time! 😊
Mr Channing

Welcome



Year 4, use your body and improve your mind.

Wellbeing Activity



FROG JUMPS

Hop, hop, back and forth like a frog



BEAR WALK

Hands & feet on the floor, hips high - walk left and right



GORILLA SHUFFLE

Sink into a low sumo squat, with hands on the floor, shuffle around the room.



STARFISH JUMPS

Jumping jacks as fast as you can, with arms and legs spread wide.



CHEETAH RUN

Run in place, as FAST as you can! Just like the fastest animal in the Sahara.



CRAB CRAWL

Sit and place your palms flat on the floor behind you near your hips. Lift up off the ground and crawl.



ELEPHANT STOMPS

March in place lifting your knees as high as you can and stomping the ground as hard as you can!

Remember to take a break and move your body when doing your home/school learning. If you have been sitting for a while, **try these exercises to help you relax your body and clear your mind.** You will see how it will improve your mood and your focus.

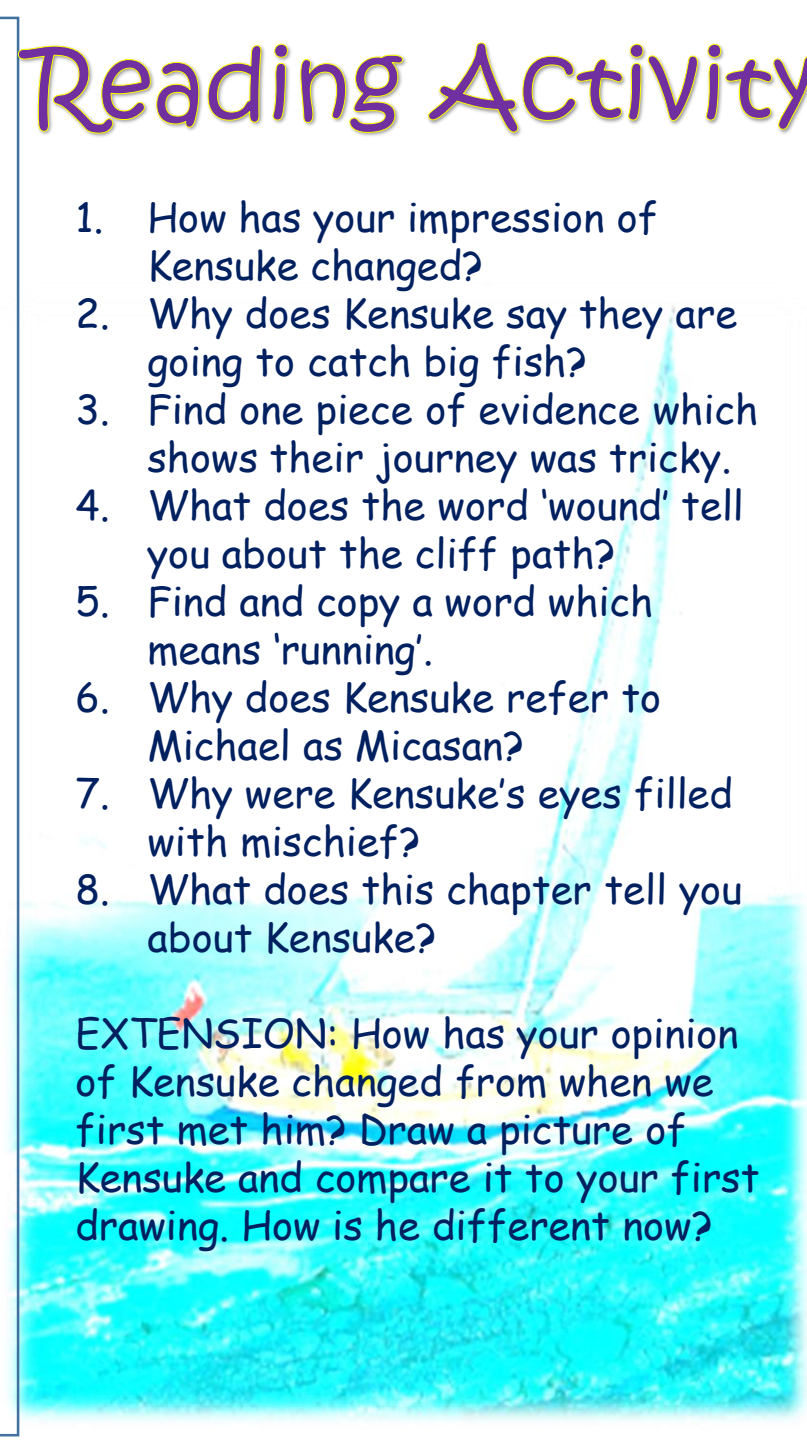


Hello lovely Year 4. When I'm working at my computer, I always take a break. It makes my body feel calm and my mind feel refreshed.

Reading Activity

1. How has your impression of Kensuke changed?
2. Why does Kensuke say they are going to catch big fish?
3. Find one piece of evidence which shows their journey was tricky.
4. What does the word 'wound' tell you about the cliff path?
5. Find and copy a word which means 'running'.
6. Why does Kensuke refer to Michael as Micasan?
7. Why were Kensuke's eyes filled with mischief?
8. What does this chapter tell you about Kensuke?

EXTENSION: How has your opinion of Kensuke changed from when we first met him? Draw a picture of Kensuke and compare it to your first drawing. How is he different now?



The next morning, he picked up two of his fishing-rods and a net, and led the way into the forest. 'Today we catch big fish, Mica, not small fish,' he announced. He was taking us to the part of the island where I had been washed up all those months before, but rarely had cause to visit since, because there was little or no fruit to be found there. We had to beat a difficult path through the forest before joining a cliff path that wound its way down to a hidden sandy bay. As we emerged from the forest on to the beach, Stella ran off, bounding at once into the shallows, barking at me to play with her.

Suddenly, Kensuke caught me by the arm. 'You look, Micasan. What do you see?' His eyes were full of mischief. I didn't know what I was supposed to be looking for. 'Nothing here, yes? I very clever fellow. You watch. I show you.' He made for the end of the beach, and I followed. Once there he began to pull and tug at the undergrowth. To my surprise it simply came away in his hands. I saw first what looked like a log lying in the sand but then, as he dragged away more branches, I saw it was part of a boat, an outrigger, a long wide dugout with a frame of outriggers on either side. It was covered in canvas which he folded back very slowly, chuckling to himself as he did so.

And there lying in the bottom of the boat beside a long oar was my football. He reached in and tossed it to me. It was softer now and much of the white leather was cracked and discoloured, but in places I could still just make out Eddie's name.

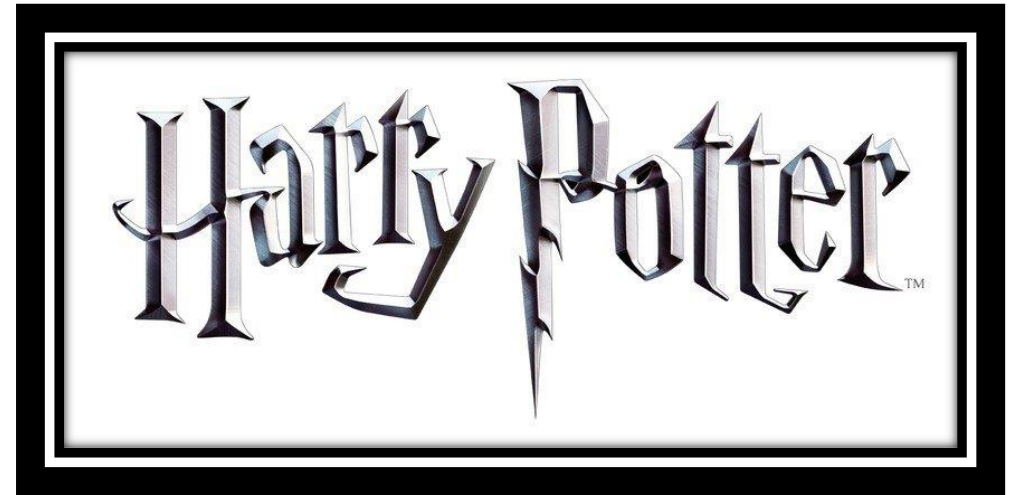
Audio Books For Free



This week's story time is Mr Channing reading the next part of Kensuke's Kingdom by Michael Morpurgo.

<https://www.kingathelstan.kingston.sch.uk/covid-19-home-learning/story-time/story-time-22-6-20/>

 Click here to get started



CHAPTER 11

<https://www.wizardingworld.com/chapters/reading-quidditch>



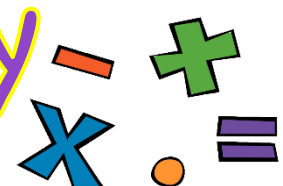
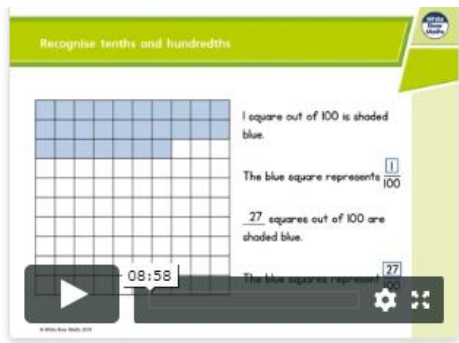
One of this week's mystery readers is Miss Rowles. Who will the other mystery reader be? Check out the story time page this week to find out!

<https://www.kingathelstan.kingston.sch.uk/covid-19-home-learning/story-time/story-time-22-6-20/>

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Maths Activity

White Rose Maths Hub

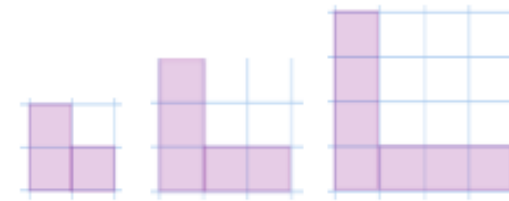



Have a go at the daily maths activities on the following website:

<https://whiterosemaths.com/homelearning/year-4/>

You can pause the video to answer each question using the activity sheets. There is an answer sheet for you to check your answers **when you have finished!** There are four lessons on decimals – why not try one a day? Move on to week 5! (ignore the date! 😊)

Summer Term - Week 5 (w/c 18th May)



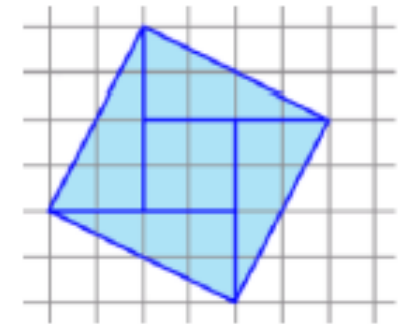
Look at the shapes. Can you spot the pattern and explain how the area is changing each time?

Draw the next shape. What is its area?

Can you predict what the area of the 6th shape would be?

Can you spot any patterns in your answers?

Work out the area of this shape.

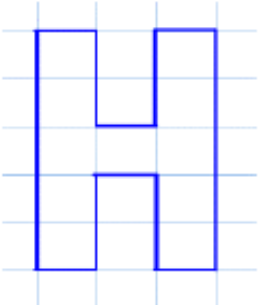


Cut out the triangles and squares to make a new shape.

Can you make a rectangle?

Can you make a different rectangle?

Can you make some capital letters on squared paper using less than 20 squares?



Make a word from some and count the total area of the letters.

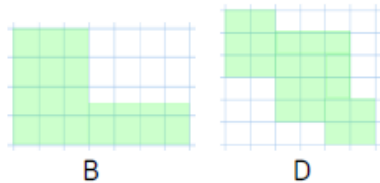
Which ones have a line of symmetry?

What is the area of half of each letter?

Shape C has been deleted!

Its area is bigger than B's but smaller than D's.

Can you draw what shape C could look like?



Shape A went missing too.

- It had the smallest area.
- It was symmetrical.

Can you draw what it could have looked like?

Use 12 plastic or card squares which are all exactly the same size.



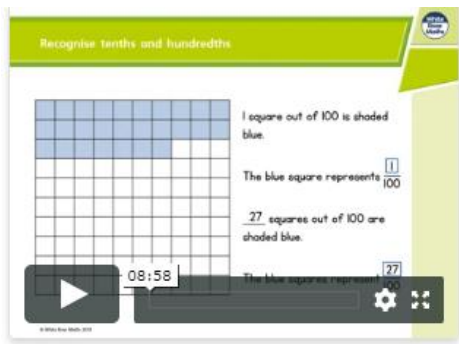
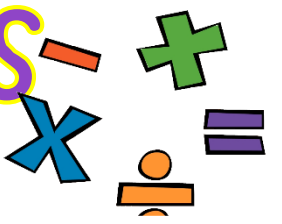
How many different ways could you arrange them into a rectilinear shape with an area of 12 squares?

Have you challenged your friends? You could challenge everybody in the class and see whose score you are able to beat!



Maths Answers

White Rose Maths Hub



Have a go at the daily maths activities on the following website:

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Summer Term - Week 5 (w/c 18th May)

The area increases by 2 each time.
The next shape will have an area of 9.
The 6th shape will have an area of 11.
The answers are all odd numbers and increase by 2 each time.

There are 20 squares so rectangles could be 20×1 , 10×2 , 5×4

Most letters can be made. They could be drawn on large squared paper or made with square tiles.

Shape B has an area of 18

Shape D has an area of 23

So Shape C can be any shape that has an area of 19 to 22 squares.

Shape A must be less than 18 squares, but can be any symmetrical design.

There are many possibilities, including rectangles of 12×1 , 6×2 , 3×4

Have you challenged your friends? You could challenge everybody in the class and see whose score you are able to beat!



THE HOBBIT Writing Activity

Read the Description of Gollum
This is a video you can use to help your descriptions, however, parents may want to watch this before to make sure its suitable as it may be a bit scary:

<https://www.youtube.com/watch?v=NB2Cnr692RE>

Write a ***Character Description*** of ***Gollum*** from 'The Hobbit' by J.R.R.Tolkien



Use this plan:

Describe in this order:

1. His eyes (wide, shining)
2. His skin (pale, pallid)
3. His hair (lank, dead, lifeless)
4. His body (emaciated, frail but strong)
5. His movements (erratic, nimble, footsure)

Deep down here by the dark water lived old Gollum, a small slimy creature. I don't know where he came from, nor who or what he was. He was Gollum - as dark as darkness, except for two big round pale eyes in his thin face. He had a little boat, and he rowed about quite quietly on the lake; for lake it was, wide and deep and deadly cold. He paddled it with large feet dangling over the side, but never a ripple did he make. Not he. He was looking out of his pale lamp-like eyes for blind fish, which he grabbed with his long fingers as quick as thinking. He liked meat too. Goblin he thought good, when he could get it; but he took care they never found him out. He just throttled them from behind, if they ever came down alone anywhere near the edge of the water, while he was prowling about. They very seldom did, for they had a feeling that something unpleasant was lurking down there, down at the very roots of the mountain.



Don't forget:

- Exciting and new Adjectives
- Precise Nouns
- Subordinate Clauses
- Mix up the Sentence Lengths!

What is the Pentecost?

Your Task

Explore the story of the Christian celebration of Pentecost. It was on 31st May this year and is a celebration that is about the Gift of God.

Create a Comic describing the story of Pentecost.

Use a template like this!

Christians believed that God gave the people the ability to speak all languages during the festival of Pentecost.

Try to follow this as a plan:

1. Jesus told his apostles to wait for the Gift of God
2. Years later, The Apostles were together when they heard a mighty windstorm.
3. Then Flames appeared and settled on each of their heads and they were filled with the Holy Spirit.
4. They could speak all languages
5. Peter preached to a crowd and explained that people must be baptised to be saved.
6. 3,000 people were baptised in the river and became Christians.

Challenge Questions

1. Why do you think God gave the Apostles the ability to speak all languages?
2. How would this help people?





Science Activity



Your task:

Research and explain how predators have adapted to their needs.

Think about: Their teeth, eyes, speed, strength and anything else needed!

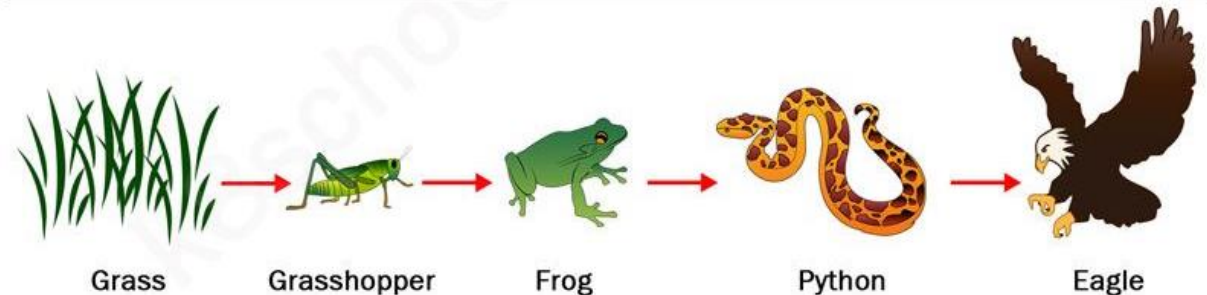


What is a predator?

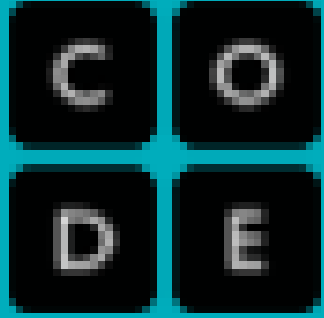
A predator is wild animal which hunts or preys on other animals for food. They feed on the flesh of animals to survive. Predators are carnivores which are animals that only eat other animals.

Not all predators are able to kill their own prey and they are known as scavengers. Scavengers will eat the left over scraps and carcasses of an animal that has died or been killed by something else.

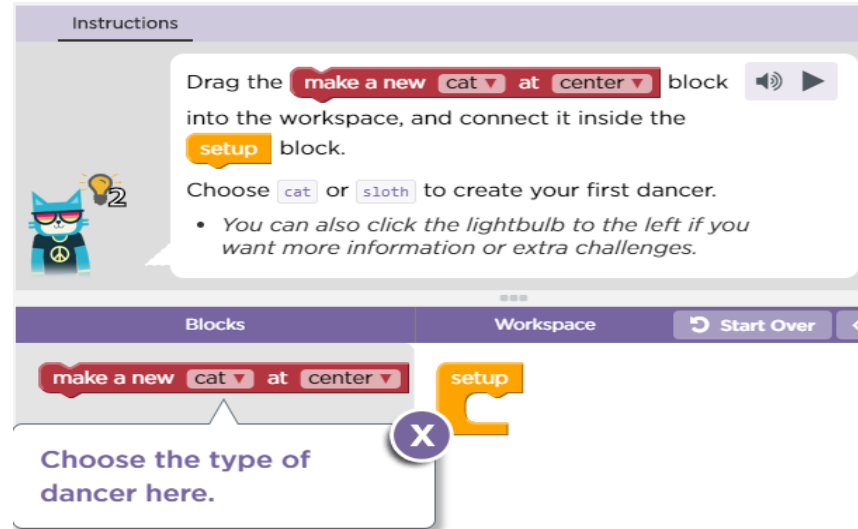
Predators are part of the food chain and typically feed on plant eaters, animals known as herbivores. Predators will also eat other predators too.



Computing Activity



Code.org is a coding website to encourage children to learn and understand computer coding.



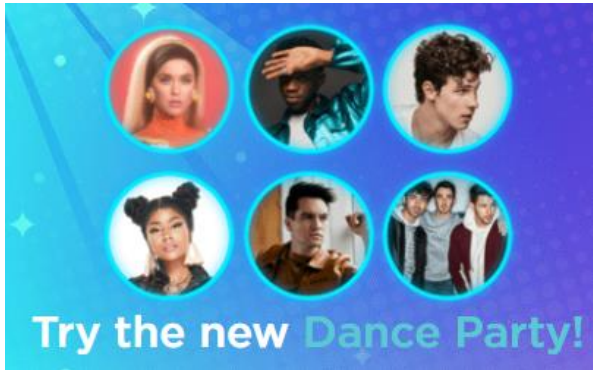
Follow the instructions carefully to complete the code and create your own dance party!

Watch the first video carefully as it will explain the task and provide you with helpful hints.



<https://code.org/dance>

Use the link above to access the dance party task. Start by clicking 'Start'. If you finish and have enjoyed it, you can go past the first hour and click the 'keep on dancing' section.



Music Activity



Found Sounds

This week, see if you can have a go at composing your own piece of music... without using any instruments!

First explore the different sounds that you can make. Look around your home and experiment with different objects and materials to make different sounds.



*scrape,
scrunch, tear,
twang, tap*

Check with an adult before you use anything!

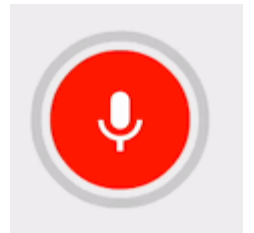


<https://www.bbc.co.uk/bitesize/articles/zdh8jhv>

Found sounds are sounds that you can make using objects and things which are around you.

Try to compose a piece using the sounds. Repeat sounds to create a rhythm or beat.

You could record the sounds on a device such as a mobile phone, digital camera or tablet.



Did you know that the first theme tune made for the TV show Doctor Who was made using found sounds.

This will give you an idea but you don't need to edit your sounds!

Year 4:

French Activity



Bonjour!

Let's carry on playing with numbers. This week, I would like you to create a French number poster. You will need to write the numbers in numeral and words in different colours and decorate it with pictures and French facts. Remember to send a picture of your creation to the school. Here are some facts you could write.

J'ai sept ans .
I am 7 years old

Je suis en année quatre.
I am in year 4.

J'ai un frère.
I have one brother.

J'ai deux soeurs.
I have two sisters.

J'ai trois poissons.
I have three fish.



1: un	11: onze
2: deux	12: douze
3: trois	13: treize
4: quatre	14: quatorze
5: cinq	15: quinze
6: six	16: seize
7: sept	17: dix-sept
8: huit	18: dix-huit
9: neuf	19: dix-neuf
10: dix	20: vingt

Sing and count in French <https://www.youtube.com/watch?v=UsEz58BblMY>

Listen and match the numbers: <https://learningapps.org/watch?v=p5e5zdqpa18>

Read and match the numbers <https://wordwall.net/resource/517740/french/s1-french-numbers-1-20>

Art Activity

LINE AND PATTERN LANDSCAPES

Have a go at creating a landscape picture using lines and patterns.
Watch this tutorial to help you.

<https://www.youtube.com/watch?v=Ta21p7tctqM>



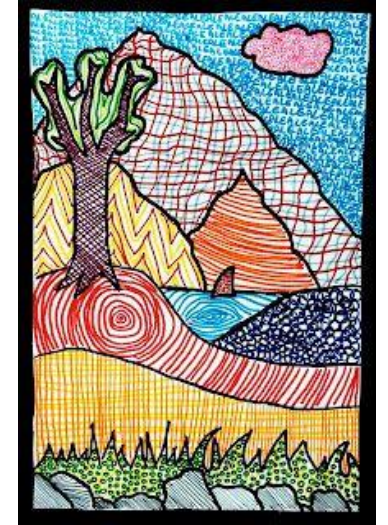
Start from the bottom creating different layers and work your way up.

Use a pencil first, and then go over your lines in black pen.

If you add a tree, you might find it easier to draw it from the bottom and then draw the other layers around it.



Fine tipped felt tips work well for this but you could experiment with different types of pens, such as thicker ones or use pencils.



Use lots of different patterns – straight lines, swirly patterns, small circles, criss-crosses, zigzags.....

I would love to see some of your pictures. Email a photo of your work to the school admin address.

This week you will be receiving at least 2 activity books.

If your sibling is in school, they will be able to take these home for you. If you are at home, your parents and carers have been given a time slot to come and collect them on Tuesday or Wednesday.

Maybe you could try a few pages from each book every week - the answers are at the back!



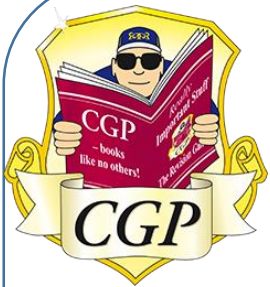
Extra Home Learning KS2

Here are some extra websites and resources you can access if you would like your child to be doing more at home.

<https://www.kingathelstan.kingston.sch.uk/covid-19-maths/>



Recommended Work Books



<https://www.cgpbooks.co.uk/primary-books/ks2/english/reading/em6hsb23-year-6-home-learning-bundle-maths-en>

Mental Arithmetic

The essential KS2 resource for fluency and confidence in mathematics



<https://www.schofieldandsons.co.uk/key-stage-2-mental-arithmetic/>



<https://www.twinkl.co.uk/resources/covid19-school-closures>



**OAK
NATIONAL
ACADEMY**

The Oak National Academy has virtual lessons to follow!

<https://classroom.thenational.academy/year-groups/>



Log on to Busy things for fun learning activities. Use your j2e login.



<https://www.busythings.co.uk/play/>