



CLASH OF THE TITANS

Year 5 Spring Term

As Language Specialists we will be studying a selection of Greek myths, including *The Midas Touch*, *Perseus and Medusa* and *Icarus, The boy who flew too high*. Following these, we will write diary entries, rewrite narratives and create storyboards. Within whole class reading we will further cement our knowledge of other Greek myths, as well as exploring the 'Carnegie Medal' awarding winning, David Almond novel, *Skellig*. We will also read and watch extracts from Roald Dahl's classic tale, *The BFG*. We will be using this to contrast and compare the differences and similarities between the much loved novel and feature film. Furthermore, we will also draw upon the likenesses and discrepancies between the Titans of Greek mythology and the BFG, commenting on their defining features and where they may overlap. Finally, at the end of the term, we will be critiquing the Greek food we will sample, creating our own food reviews.

As Geographers we will be studying the Greek Islands and mainland, comparing the physical geography and climate to that of our own in the UK. We also look at mapping Greece's major landmarks from natural to man-made and historical to present. We will then enjoy the cuisine and culture of Greece by spending an afternoon perusing Greek landmarks and tasting very delicious real Greek food!

As Historians we will become experts in Ancient Greek history. From philosophy to mathematics, literature to art, we will explore how Ancient Greek society was sophisticated, cosmopolitan and rich in culture. We will delve into everyday Greek life, reflecting on their achievements as well as exploring their influence on the western world of today.

As Scientists we will be continuing our exploration of our solar system - appreciating how the planets and the sun occupy our universe. We will focus on the way our sun impacts day and night. We will also look at the Earth's movement and how this affects seasons and years. We will then learn about Living Things, and the differences in life cycles of mammals, amphibians, insects and birds. This will include studying the life process and reproduction systems.

The Big Idea: "I really think a champion is defined not by their wins, but how they can recover when they fall" - Serena Williams. In this brilliant topic we will examine some of the great rivalries through history. From Theseus and the Minotaur, to the epic rivalries of Pete Sampras and Andre Agassi, we will explore the concept of 'rivalry' and what it means to compete against another individual. What is a nemesis? Is competition healthy? Doctor Who or Davros? We will investigate how the Williams sisters cope with their sibling rivalry as well as their sporting one, and consider whether rivalry is a good human characteristic or a bad one. Join us as we ask ourselves what our world would be like without the epic rivalries that have defined so many people through the ages.

As Mathematicians, we will looking at multiplying 4-digit-numbers by single digit and double-digits numbers. In addition to this, we will be dividing 4-digit-numbers by single digits. Furthermore, will be solving multi-step word problems and sharpening our fraction/decimal/percentage conversion skills. Learning all of our times-tables will continue to be essential, to meet our targets and to aid us in learning square numbers and square roots facts.

Across the curriculum

As Athletes we will be participating in some Olympic sports. We will also be extending our tennis skills by learning specific tactics and techniques.

As Theologians we will be investigating whether science and creation is conflicting or complimentary and will be asking why some people believe in God and some don't.

As members of our community we will be identifying what the term 'bullying' actually means. We will investigate how to identify bullying behaviours and explore what to do when we believe it is occurring.

As Musicians we will be examining some of the great rivalries in British music, such as Oasis versus Blur and The Beatles versus the Rolling Stones.

As speakers of French we will be comparing our opinions about sports and activities.

As Artists we will we will be studying Greek pottery and their designs. We will create pictures of Greek pottery using collage and drawing. This term we will also work in 3d to make a Greek sculptures.

As Computer Programmers we will be using multi-media software presentations advertising the Ancient Greek world. Learning how to edit audio and visuals will be key to this process. To enhance our Science topics we will be exploring the digital world to research space and animals.

As Design Technologists we will be honing our culinary skills to cook (and eat) Greek food!

Knowledge of the World

What was Ancient Greek philosophy?
Who were the great philosophers and what did they write about?

The Arts and Sports

How do the early Grecian Olympics compare to the modern day games? What are the similarities and differences?

Enquiry

How did the Ancient Greeks know the exact distance from the Earth to the Moon? We will investigate how these great people calculated this.

Ambition and Possibilities

What would the Ancient Greeks have thought about our modern world? Would they have approved? Would they be disappointed?