





CLASH OF THE TITANS

Year 5 Spring Term

The Big Idea: *"I really think a champion is defined not by their wins, but how they can recover when they fall"* – Serena Williams. In this brilliant topic we will examine some of the great rivalries through history. From Theseus and the Minotaur, to the epic rivalries of Pete Sampras and Andre Agassi, we will explore the concept of 'rivalry' and what it means to compete against another individual. What is a nemesis? Is competition healthy? Doctor Who or Davros? We will investigate how the Williams sisters cope with their sibling rivalry as well as their sporting one, and consider whether rivalry is a good human characteristic or a bad one. Join us as we ask ourselves what our world would be like without the epic rivalries that have defined so many people through the ages.

As Language Specialists we will be studying a selection of Greek myths, including *The Midas Touch*, as well *Perseus and Medusa*. Following these, we will write diary entries, rewrite narratives and create storyboards. Within whole class reading we will further cement our knowledge of other Greek myths, as well as exploring the 'Carnegie Medal' awarding winning, David Almond novel, *Skellig*. We will also read and watch extracts from Roald Dahl's classic tale *The BFG*. We will be using this to contrast and compare the differences and similarities between the much loved novel and feature film. Furthermore, we will also draw upon the likenesses and discrepancies between the Titans of Greek mythology and the BFG, commenting on their defining features and where they may overlap. Finally, at the end of the term, we will be critiquing the Greek food we will sample, creating our own food reviews.

As Mathematicians, we will looking at multiplying 4-digit-numbers by single digit and double-digit numbers. In addition to this, we will be dividing 4-digit-numbers by single digits. Furthermore, we will be solving and sharpening our fraction/decimal/percentage conversion skills. Learning all of our times-tables will continue to be essential, to meet our targets and to aid us in learning square numbers and square roots facts – as part our KIRF assessment. We will also look into perimeter and area near the end of term.

As Geographers we will be studying the Greek Islands and mainland, comparing the physical geography and climate to that of our own in the UK. We we also look at mapping Greece's major landmarks from natural to man-made and historical to present. We will then enjoy the cuisine and culture of Greece by spending an afternoon perusing Greek landmarks and tasting very delicious real Greek food!

As Historians we will become experts in Ancient Greek history. From philosophy to mathematics, literature to art, we will explore how Ancient Greek society was sophisticated, cosmopolitan and rich in culture. We will delve into everyday Greek life, reflecting on their achievements as well as exploring their influence on the western world of today.

As Scientists we will be continuing our exploration of our solar system – appreciating how the planets and the sun occupy our universe. We will focus on the way our sun impacts day and night. We will also look at the Earth's movement and how this affects seasons and years. We will then learn about Living Things, and the differences in life cycles of mammals, amphibians, insects and birds. This will include studying the life process and reproduction systems.

Across the curriculum

As Athletes we will be developing our skills in basketball and hockey. We will learn how to defend, attack and work well as a team.

As Theologians we will be investigating whether science and creation is conflicting or complimentary and will be asking why some people believe in God and some don't.

As members of our community we will be identifying what the term 'bullying' actually means. We will investigate how to identify bullying behaviours and explore what to do when we believe it is occurring. We will also visit St John's Church, in relation to our RE learning.

As Musicians we will be examining some of the great rivalries in British music, such as Oasis versus Blur and The Beatles versus the Rolling Stones.

As speakers of French we will be comparing our opinions about sports and activities.

As Artists we will be exploring Ancient Greek pottery, pattern and design through close observation, detailed drawing and collage. We will create our own 3D clay pots, considering form and proportion and decorating them with etched and painted patterns.

As Computer Programmers we will be learning about stop-motion animation using multimedia software. This involves editing images to create a short animation. To enhance our Science topic, we will be exploring the digital world to research space and animals.

As Design Technologists we will be honing our culinary skills to cook (and eat) Greek food!

Knowledge of the World
What was Ancient Greek philosophy? Who were the great philosophers and what did they write about?

The Arts and Sports
How do the early Grecian Olympics compare to the modern day games? What are the similarities and differences?

Enquiry
How did the Ancient Greeks know the exact distance from the Earth to the Moon? We will investigate how these great people calculated this.

Ambition and Possibilities
What would the Ancient Greeks have thought about our modern world? Would they have approved? Would they be disappointed?