

Year 5 Topic: My Other Self		Thinking Skills					
		<i>First 2 pieces due on or before Wednesday 25<sup>th</sup> May, Second 2 pieces due on or before Friday 15<sup>th</sup> July.</i>					
		Knowing	Understanding	Applying	Analysing	Creating	Evaluating
Learning Style	Verbal/ written	Learn by heart the poem Jabberwocky by Lewis Carroll.	Create an Alice in Wonderland quiz for your classmates to answer.	Write a poem about famous inventions in Victorian times.	Collect pictures of Victorian artefacts from your teacher. Describe what you think each was used for and give reasons for your ideas.	Write a diary entry as if you were an ice cube changing from a solid, to a liquid to a gas.	Write a speech explaining and justifying why Queen Victoria was the most influential monarch.
	Maths	Create a pictorial timeline showing key events throughout the Victorian times.	Compare and contrast the Victorian methods for addition and subtraction with modern ways.	Use knowledge of the money used in Victorian times to create and solve word problems.	Create a line graph to show how life expectancy changed throughout Victorian times.	Create a board game based on one of your English texts e.g. The Boy in the Dress, Wizard of Oz.	Research how Victorian children were taught and justify and explain your opinion on the benefits and disadvantages of being taught maths in that era.
	Visual/ Spatial	Draw a detailed map of the countries ruled by England in Victorian times.	Draw a map of Victorian London. Make notes on how it has changed.	Draw and annotate a picture of yourself in another dimension. What would you look like? How would you be different to how you are now?	Make a questionnaire to find out what your classmates know about the Victorians. Choose two questions that people didn't know to share with your teacher.	Recreate an artefact or model of an important object from the Victorian era.	Look at art/illustrations relating to Alice and Wonderland and give your opinion on a piece of work you like, and a piece you dislike.
	Musical	Find out what musical instruments the Victorians used.	Draw a picture of a musical instrument used in the Victorian times and label what materials it was made from and the reasons why.	Create and perform a new national anthem.	Compare modern music to music from Victorian times. Create a table to show the reasons for these differences. (Think about what influences musicians.)	Create a poem, set to music, about Queen Victoria.	Watch the film The Wizard of Oz. How are music and songs used to create the atmosphere?
	Inter- personal	With a friend or group of friends, act out jobs Victorian children would do. Create a freeze frame and take a photograph.	Work with a friend to create a poster about materials and their properties.	Research substances that have unusual properties and debate in a group whether they are a solid, liquid or gas e.g. fire.	Create a play about Victorian times to perform to your friends and family.	Watch the BBC version of The boy in the Dress with a friend and write a review.	Work with friends or family to create a television or radio advert that promotes a time-travel-holiday back to the Victorian times/Wonderland/Oz.
	Your choice						