

| Year 6 Topic: The Unexplained | | Thinking Skills | | | | | |
|----------------------------------|--------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------|
| | | Knowing | Understanding | Applying | Analysing | Creating | Evaluating |
| Learning Style | Verbal/ written | Carry out a research project about an area of the 'unexplained' (e.g. UFOs, Loch Ness) presenting your findings however you choose e.g. PowerPoint, paper, speech, video. | Create an unexplained quiz for your classmates to answer. | Write a poem or rap about one or all of the unexplained themes. | In the role of a news reporter, prepare questions to interview someone on their opinions of the unexplained. Write the script of the interview. | Write a diary entry from the point of view of an alien/mermaid/passenger on the Mary Celeste. | Write a persuasive text to explain and justify your opinions about the unexplained. Do you believe? |
| | Maths | Create a pictorial timeline showing key events that are unexplained e.g. UFO sightings | Plot the coordinates of the main sightings/ events on a map. e.g. Bermuda triangle, Mary Celeste journey, UFO sightings, Loch Ness. | Create a code which aliens could use to communicate. | Create a line graph/bar chart to show the sightings over the years. Are there any interesting results? e.g. when cameras were invented - were there more sightings? | Create an 'Unexplained' board game. e.g. travelling through mermaid caves, across Loch Ness. | Create a survey to find out whether children believe aliens/mermaids/(or your choice of the unexplained) exist. |
| | Visual/ Spatial | Draw a detailed picture of either The Mary Celeste or a mermaid. | Design and label a UFO. Consider shape, size, contents etc. What are its functions? How does it work? What do all the parts do? | Investigate crop circles and create your own large scale version using materials of your choice. | Create a flow chart with questions aimed to find out people's opinions of the unexplained. | Create a model of a mermaid/Loch Ness monster/alien using junk, clay, papier mâché or play dough. | Evaluate physical evidence of unexplained phenomenon - photos, crop circles - how else could they be explained? |
| | Musical | Research some sailor songs/shanties that they would have sung in the time of the Mary Celeste - perform and video one. | If Aliens had musical instruments - what would they look/ sound like? Design, draw or make one. | Write a song about one of the unexplained themes. Include actions and a soundtrack. Remember mermaids sing to send sailors to sleep - can you incorporate this? | Find out about and describe the types of music used in film and TV associated with the unexplained. e.g. The Little Mermaid, Splash, ET | Compose a song/ piece of music influenced by the Loch Ness Monster or a plane going down in the Bermuda Triangle. | Evaluate the final scene in the film E.T How does the music create a mood? |
| | Inter- personal | With a partner or group, act out/freeze frame a scene related to an unexplained event - photograph this if possible e.g. people finding the Mary Celeste empty | Work with a friend to create a poster warning the neighbourhood about your own invented unexplained phenomenon. | Work with a friend to create a television or radio advert that promotes a holiday investigating Loch Ness or the Bermuda Triangle. | Interview someone about their opinions of the unexplained; film if possible. | Working with a partner (or in a group) make a large scale model of a UFO. | Carry out a debate with a friend/family member about whether mermaids/aliens/ghosts exist. Who is most persuasive and why? |
| | Your choice | | | | | | |