

Welcome

Dear Kahlo class,

I'm slowly adjusting to this new way of life but I still find it very odd to be communicating with you like this instead of seeing you every day! And I continue to miss all the interesting ideas you have, funny things you come out with, new memes you teach to me, and your general energy, happiness and kindness – I hope you're filling your homes with these things...but remember to sometimes give your adults a well-earned break!

It turns out I'm not too good in the garden but I'm determined to get better! The plant I was holding in the last slide has had a rough time ☹️ but I think we're getting there!

Over the Easter holidays, I have done lots of art (I normally don't have time but I LOVE it and find it really relaxing) and have played my guitar. I'm going to admit something: I've had my guitar for about 7 years and have only practised a handful of times...I know, I know, you can nag me to do more! On the next slide is one of my mystery pictures. Can you guess what it's a close up of? Use your brain only for this, no cheating! I'll reveal the answer next week.

Sending all my very best wishes to you all and to your families,

From Miss Meggitt

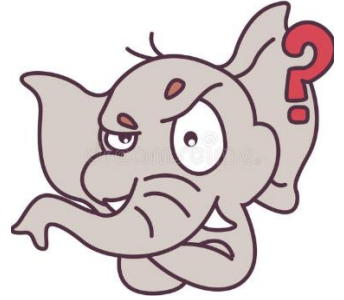
xxx



(I don't really wear an artist's beret when I paint – that would be silly!)



This is a close up – in fact, microscopic! – picture of something...can you guess what it is?



Thinking time – remember to have a reason for your answer. I think it's..... because
.....

Dear Riley Class,

Welcome

I am still finding it very strange not seeing you all and am missing our time together in class. I hope that you are all well and keeping yourselves busy, playing, helping your families and spending some quiet time reading. Have you tried any new activities yet? I am persevering with my dancing but I am not sure about how well I am doing as my family are finding it very funny! But with Lionel Messi's words in mind, I will keep practising. We have been trying out new card games to play together and have also tried to learn card tricks which we are practising on each other. Perhaps you could try that too? Remember to keep reading!

From Mrs Ross xxx

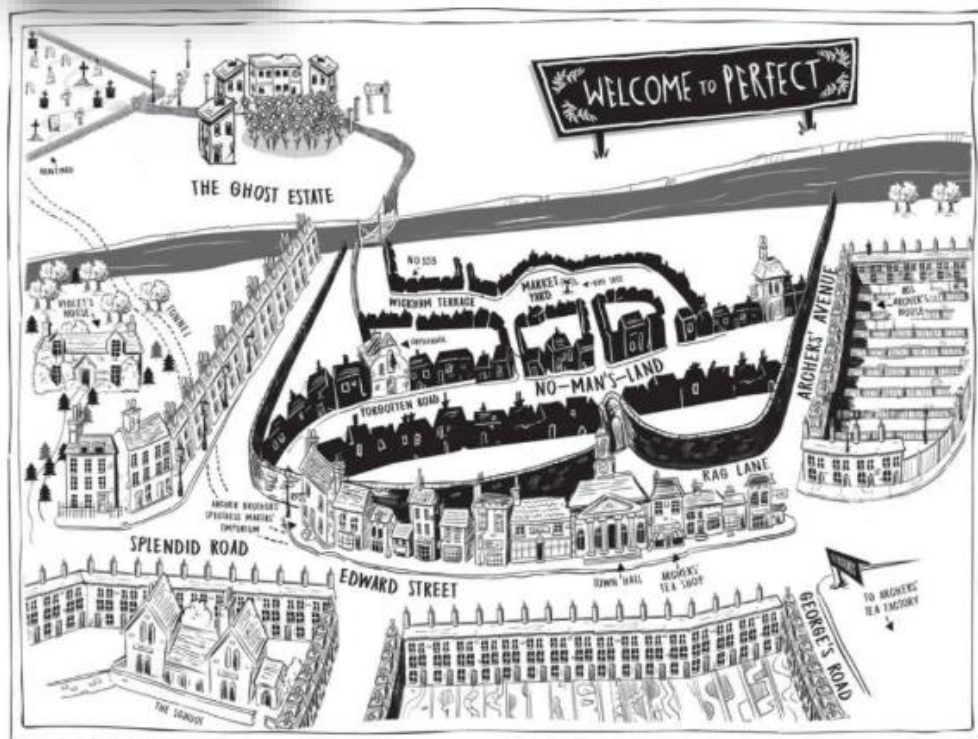


<https://www.thesprucecrafts.com/best-card-trick-2267052>



Our weekly reading comprehension questions might inspire you to look up the books they're based on - perhaps you can find some of them online? Read this text and answer the questions on the next slide.

Reading Activity



He waited. Hidden by dusk and the garden bushes against the bark of an oak tree. Watching. The spot gave him full view of the house and gravel driveway.

Worrying about being seen felt weird.

Perfect had been alive with the news of Doctor Eugene Brown's arrival for weeks. The doctor would help. Boy knew it, more than he'd ever known anything. He just had to get to the man before he changed.

As night closed in, George and Edward Archer strode by and mounted the stone steps to the house. The place lit up and Boy watched them move around inside.

Suddenly light darted across the grass by his feet and Boy pulled back further into the shadows. A silver car crunched along the driveway towards him and stopped. His heartbeat quickened. The engine purred to silence.

Listen to Tom Fletcher read the opening to this chapter:

<https://usborne.com/browse-books/catalogue/product/1/12003/a-place-called-perfect/>

Reading Activity

The large door of the house opened and the Archer twins stood silhouetted in the light from the hallway. As Boy watched, statue still, a shiver danced down his spine.

A man got out of the driver's seat; a woman from the passenger's side.

He hadn't imagined the doctor would have company. The woman looked nervous, staring across the roof of the car at the man. He smiled awkwardly at her then walked towards the twins, greeting them with a handshake. The woman followed and the four of them disappeared inside.

Boy ventured a little out of the shadows, stopping short as the doctor called, "Violet. Come in from the car, pet, it's chilly out there."

The back door of the car opened a little, then quickly slammed shut as a breeze rustled the leaves above him.

Boy held his breath and pulled back into hiding. The car door swung open again, and this time a small, frightened girl dashed out across the gravel towards the house.

Boy couldn't help laughing. She sped up, jumped the steps and rushed in through the front door, banging it shut behind her and plunging the yard back into darkness.

The car door hung open and Boy pushed it shut as he edged closer to the kitchen window. He just caught sight of the girl sliding into the room.

He sat down by the steps to wait.

Read the extract of chapter one, 'Boy'.

4) Clarify what the phrase, 'Perfect had been alive with the news...' means.

..... (1 mark)

5) What do you think the Doctor will help with?

..... (1 mark)

6) Find a word in the text which is similar in meaning to a risky manoeuvre.

..... (1 mark)

7) Why do you think the girl could be frightened?

..... (1 mark)

Grammar focus

8) Find an example of an adverbial phrase in the text. (1 mark)

9) Find an adverb in the text. (1 mark)

10) Find an example of parenthesis in the text.

..... (1 mark)

Audio Books For Free



Year 6: Listen to the classic story 'White Fang' by Jack London. Listen for 20 minutes, pausing to note down some new words that you hear. Look these up in a dictionary or online afterwards and write a short definition. You may want to put the words in your own interesting sentences...

<https://stories.audible.com/start-listen>

(You may need to open in Google Chrome.)

<https://www.allyoucanbooks.com/>

<https://www.worldofdavidwalliams.com/elevenses/>





More Reading suggestions: Optional extra

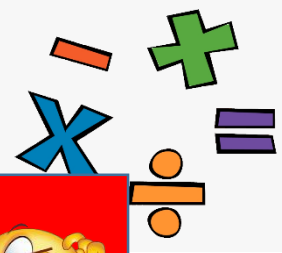


Year 6, you're at an age where you will hear and see a lot and you will have a lot of questions. It's important to be well informed so that you feel safe. Some things you read may be contradictory (this means two things may say completely opposite 'facts'). Other things you read might be sensationalist (this means it may be exaggerated to create 'sensation' to alarm people and to make them read more, even if it's not based on fact.)

Why not read some news specifically designed for your age group from a trusted, reliable source? On these First News pages, you can also find activity suggestions, recipes and more!

[First News](https://schools.firstnews.co.uk/wp-content/uploads/sites/3/2020/03/FIRSTNEWS_719.pdf) https://schools.firstnews.co.uk/wp-content/uploads/sites/3/2020/03/FIRSTNEWS_719.pdf

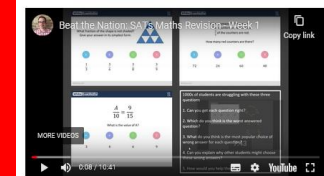
Maths Activity



Beat the Nations SATs revision - Watch this video and look at the answers that 1000's of children gave to SATs questions - where did they go wrong and how would you help them?!



<https://youtu.be/pQXuuWaL4qw>



6

$$5\frac{1}{6} - \frac{2}{3} =$$

$$5\frac{1}{6} + \frac{2}{3}$$

$$5\frac{1}{6} + \frac{4}{6} = 5\frac{5}{6}$$

$$5\frac{5}{6}$$

This answer is: ☐ Correct ☐ Incorrect
If incorrect, explain the error:

Ross collects lizards, beetles and worms. He has more worms than lizards and beetles together. Altogether in the collection there are twelve heads and twenty-six legs. How many lizards does Ross have?

Explain your answer.

The order in which you multiply two numbers does not change the answer

- ☐ Always
☐ Sometimes
☐ Never

Task A

$$49 + 50 + 51 =$$

$$4 + 5 + 6 + 7 + 8 =$$



Sam goes on a three day holiday. He makes 21 sandcastles. Each day he makes two sandcastles less than the day before. How many sandcastles does he make on the last day of his holiday?

Task B

Consecutive numbers that add to make 18:

5, 6, 7

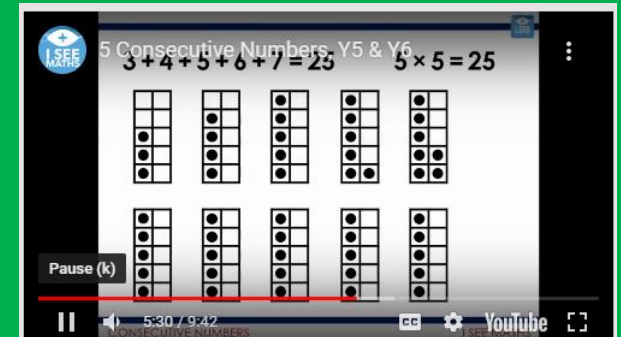
3, 4, 5, 6

Which consecutive numbers add up to make 45?

Level 1: I can find an answer

Level 2: I can find different answers

Level 3: I know how many answers there are

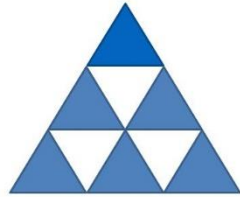


<https://youtu.be/PvnWhOWbs2A>

Watch this video on consecutive numbers. What strategies do you use?



What fraction of the shape is not shaded?
Give your answer in its simplest form.



A

 $\frac{1}{3}$

B

 $\frac{3}{6}$

C

 $\frac{3}{8}$

D

 $\frac{3}{9}$ 

$$\frac{A}{10} = \frac{9}{15}$$

What is the value of A?

A

3

B

4

C

6

D

9



A box contains 120 counters.
The counters are red or blue.
 $\frac{3}{5}$ of the counters are red.

How many red counters are there?

A

72

B

24

C

60

D

48

*Beat the Nations
SATs revision-
Slide 1*

1000s of students are struggling with these three questions

1. Can you get each question right?
2. Which do you think is the **worst answered** question?
3. What do you think is the most popular choice of wrong answer for each question?
4. Can you explain why other students might choose these wrong answers?
5. How would you help them?



A box contains 120 counters.
The counters are red or blue.
 $\frac{3}{5}$ of the counters are red.

How many red counters are there?

A

72

B

24

C

60

D

48

What do you think is the most popular choice of wrong answer for each question? (green =right answer !)

A	B	C	D
61 %	12 %	14 %	13 %

Why is this answer wrong?

C

I think the answer is C because $\frac{1}{5}$ is 20 percent and $\frac{2}{5}$ is 40 percent so all you do is add another 20 which is C 60 . I also know that $\frac{3}{5}$ is 60 percent as a percentage but as a whole number it is 60 which is C



What fraction of the shape is not shaded?
Give your answer in its simplest form.



A

$$\frac{1}{3}$$

B

$$\frac{3}{6}$$

C

$$\frac{3}{8}$$

D

$$\frac{3}{9}$$

A	B	C	D
56 %	10 %	5 %	30 %

Beat the Nations
SATs revision-
Slide 3

D

I think this, because the coloured triangles, refer to the shaded area. In total, there are 9 squares overall, and 6 of them are shaded in. The question though, asks which portion IS NOT shaded, which is the three squares. So 3 out of 9 squares are not shaded



$$\frac{A}{10} = \frac{9}{15}$$

What is the value of A?

A

3

B

4

C

6

D

9

A	B	C	D
19 %	22 %	52 %	7 %

Beat the Nations
SATs revision-
Slide 4

B

I think it is 4 because whatever you do to the top you do to the bottom. So on the bottom you added 5 from 10 to get to 15. You have to work out how what number you 5 to to get to 9. So I took away 5 from it and got 4

***Remember to keep your diary up-to-date!**

We've done quite a bit of learning about South America and found out what an amazing place it is! We didn't get to explore the creatures living there, so now's your chance to research an animal of your choice from the website provided and write us an information text – we can't wait to learn from you!

SC

- Headings and sub-headings
- Interesting facts
- Diagrams and captions
- Order

Writing Activity

<https://animals.sandiegozoo.org/animals>



Creature feature

Select an animal that lives in South America: <https://animals.sandiegozoo.org/animals> (change the 'Region' on the top banner to 'South America')

Do some research online and make some notes about your chosen creature. Think about dividing your notes into sections, such as appearance, habitat, diet, country information.



Write an **information text** about your animal. Decide what the purpose of this text is: a zoo guide, an online information page for Y6, a fascinating facts section of a book.

Think about:

- What sections you need to have and what the sub-headings will be
- How you are going to set it out – paragraphs of text, diagrams, headings, font
- How you are going to make your information interesting to read



How does exercise affect your heart rate?

Science Activity



Your task this week is to create a test that will measure what happens to our circulatory system when we exercise. Write out instructions for your test. How and what you will measure? Can you identify the independent variables? **Now carry this test out with your family at home!**

Can you explain, using your knowledge of circulatory systems, what is happening?

Our heart rate is the number of times our heart beats per minute.

We'll need to record our heart beats. How can we do this? Count the number of times we can feel the pulse in 15 seconds and multiply by 4 to get beats per minute

What will you keep the same? The number of seconds the activity takes.

What activities will your test subject do?

Stay still and breath normally, walk, jog, jump, skip, sprint.....

Resources needed: timer and paper and pencil

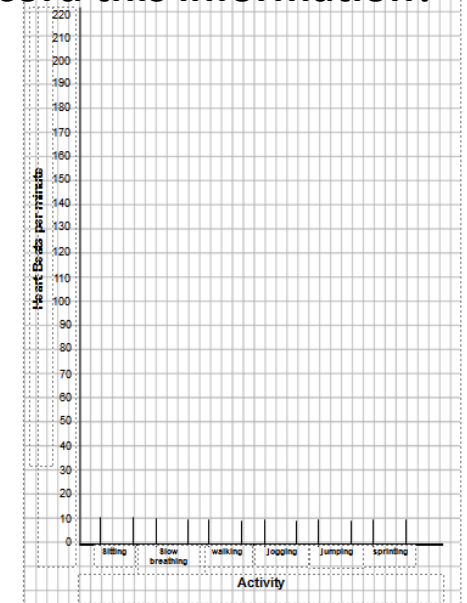
Taking a Pulse



heart beats per minute recording sheet

Activity	Beats in 15 seconds	Beat per minute
Sitting		
Slow breathing		
Walking		
Jogging		
Jumping		
sprinting		

How can we record this information?

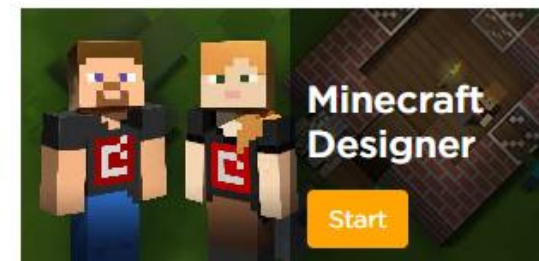
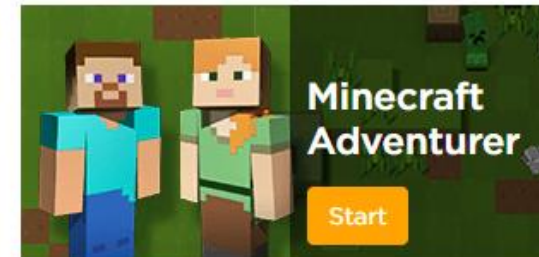
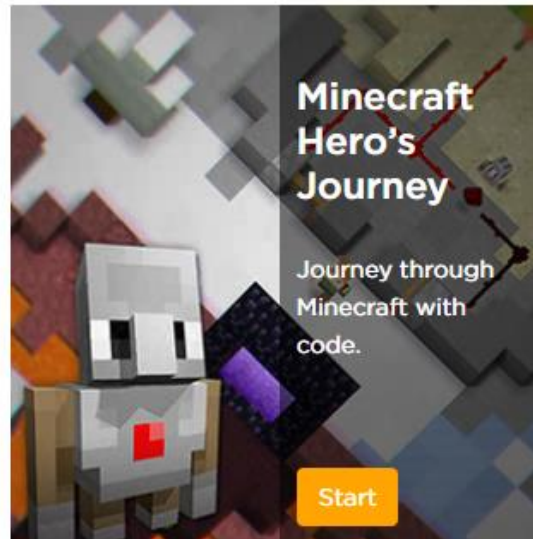


Computing Activity



How was your dance party? We'd like you to keep coding this week – this time with a Minecraft challenge! You can choose which one you want to do: <https://code.org/minecraft>

If you don't have access to a computer, there are phone or tablet activity options – just visit code.org to get started!



Don't have Internet? **Download the offline version of Minecraft Adventurer.**

Topic Activity



This term, we are starting our topic, 'Battles That Shaped our World'. We need to consider why wars happen in the first place. Take a look at this video detailing some common causes of war:

<https://study.com/academy/lesson/what-is-war-definition-causes.html> (the transcript is also available by following this link if you can't view the video)



Then use the words below to find out more about what they mean.

Your task: To make a poster about the reasons countries go to war to present to someone at home or by video link to someone you know.

Your
key
words to
research:

The Reasons for WAR

- 1. Alliances
- 2. Imperialism
- 3. Militarism
- 4. Nationalism
- 5. Religion
- 6. Revenge



Thinking point: Is war ever justified? What do you think?

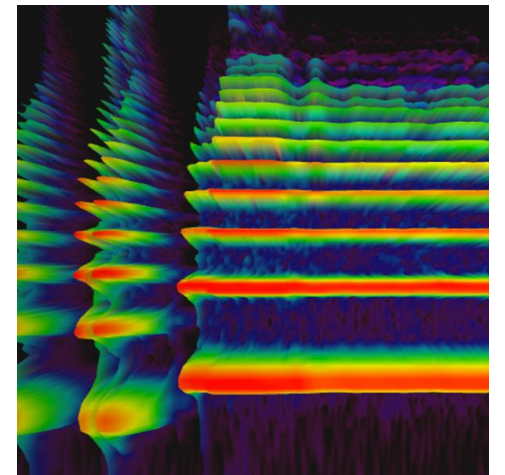
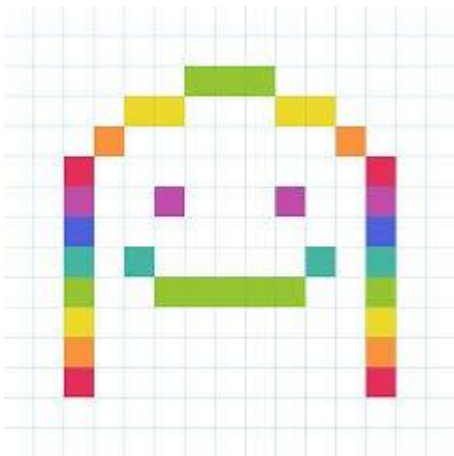
Music Activity



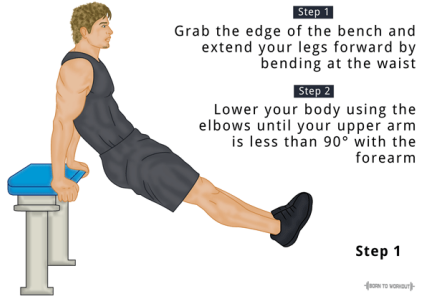
Year 5 + 6 - Composition

Take some time to explore the Chrome Music Lab (<https://musiclab.chromeexperiments.com/>) there are a number of fantastic composition activities for you to try out. You could use the 'Song Maker' to create your own composition or the 'Rhythm Maker' to experiment with rhythms.

Or how about experimenting with sound images using the 'Spectrogram' and 'Sound Waves' apps? You can even create music by making pictures in the style of the great artist Wassily Kandinski. There are hours of fun to be had using this website and it is a great way to stay musically involved and creative during this strange time for us all.



Bench Dips



Step 1

Circuit Class

Each activity is 30 seconds. 10 seconds rest between each activity. You will need a stopwatch.

- 1) Jumps
- 2) Wall Sit
- 3) Step up (onto a chair if safe)
- 4) Squats
- 5) Tricep dips on a chair
- 6) Plank
- 7) High knees
- 8) Lunges

Lunges



Wall Sit



Physical Activity

Rolling Penalties - Two Players

With a partner, set up a goal using two markers. This can be played indoors or outdoors. The goal can be set up using jumpers.

- Player 1 starts 5-6 steps away from the goal. Player 2 starts in goal.
- Player 1 rolls the ball towards the goal trying to get the ball past player 2.
- Can player 2 prevent the ball going past them? Can player 1 score?
- Players score a point each time they score a goal. The first to score 5 points is the winner.

Goalkeeper: Look up, concentrate on the ball, be on your toes.

Scorer: Concentrate on where to aim, use underarm technique



High Knees



Squats

You should be familiar with all of these activities. If you are unsure how to perform these activities then please check the technique with your parent/carers or use the internet if you have access.

Challenge 20

French Activity



- First, practise counting to 20 in French.
- Now choose a challenge. Here are some ideas, or make up your own. Count out loud in French while you do it - can you get all the way to 20?
- Why not challenge a friend or family member to a competition? See if you can get to 30, 40 or 50 (still counting out loud in French).

Alain le Lait 1-20

<https://www.youtube.com/watch?v=UsEz58BbIMY>

Alain le Lait 20-50

<https://www.youtube.com/watch?v=wlyqz2unHKc>

- | | |
|----|----------|
| 1 | un |
| 2 | deux |
| 3 | trois |
| 4 | quatre |
| 5 | cinq |
| 6 | six |
| 7 | sept |
| 8 | huit |
| 9 | neuf |
| 10 | dix |
| 11 | onze |
| 12 | douze |
| 13 | treize |
| 14 | quatorze |
| 15 | quinze |
| 16 | seize |
| 17 | dix-sept |
| 18 | dix-huit |
| 19 | dix-neuf |
| 20 | vingt |



Can you balance on one leg for 20 seconds? (Now try with your eyes closed!)

Can you throw 20 pairs of socks into a basket from across the room?



Can you balance 20 objects on top of each other?



Can you bounce a ball on a bat 20 times without dropping it?



Wellbeing Activity

What helps you to...



To help me through this tricky time I have created my own feelings book.

It is a book I can go to and write down how I am feeling, remind myself how happy and hopeful I can be and remember strategies to help me relax...so, I wanted to share it with you, so that you could do the same.

If you don't have a book just use a piece of paper. Draw out the relax picture and in the clouds add in the things you do to relax. Try and think of new things too.

Some of the things on my clouds are:

Listening to music

Stroking my cat

Watching a comedy film and falling off the sofa laughing!

When you have finished remember to go back to it and use it like a menu that you can chose from, when you are anxious or stressed.

You can even encourage members of your family to do one as well.

#chilloutkid

Hello lovely Year 6
Think **positive**, feel
calm and always
remember Nurture is
keeping you in mind

