

Dear Riley and Kahlo,

Welcome

I miss you all so much! It's very strange in school without you. When I walk round it's sooooo quiet and nearly every classroom is empty! Surprisingly, I have been incredibly busy during the lockdown. Some days I am in school working and other days I am working at home. Right now, I am working at my dining room table where I can spread my work out. I usually have the patio doors open so the room is filled with fresh air. I have had lots of meetings online, which is really weird at first, but you get used to it very quickly. I have had to learn lots of new computing skills! In the evenings and during the Weekends, I have been tackling my VERY long list of DIY jobs! So far I have: painted my garden bench and bird table; done some decorating; cleaned out the pond filter (Yuck! It's full of bugs and sludge!) and done some gardening. I have also been reading a lot. Every Thursday night I join in the clapping for the NHS workers, along with all my neighbours. I have also spent time talking to my family and friends on the phone or on video chats.

My very favourite thing in the lockdown has been to carry on singing with the choir that I am in. We rehearse online every Monday night. Our choir leader, Jim, makes us work really hard and challenges us with very tricky new things. I am in the learning pit A LOT! We have to practise, record ourselves singing our part (I don't like doing that!) and email a recording to Jim. He puts all our voices together on his computer so that it sounds like we are all singing together, not on our own at home! My elderly cat is very confused about why I am at home more but she makes the most of it and goes to sleep on my lap while I am working.

I hope you are enjoying your home learning and spending time with your families. I can't wait to see you all again. Take care of yourselves. Miss Newton xx



Dear Kahlo class,

Welcome

I hope you all had a lovely Easter break and were able to enjoy the fabulous weather we had last week, even if just a little bit! It's very difficult because we're all having to stay at home, but I've been making my daily exercise a cycle ride when possible, making the most of the lovely parks we have nearby. I've also been attempting the odd online exercise class to keep active when stuck inside. This is definitely needed after all my chocolate-eating over the Easter holidays!

I painted a card for my friend, with all of her favourite things on it as she couldn't see anyone on her birthday. I've included a picture - I hope you like it. And I hope that you are all doing some creative things, as I found it really relaxing and fun. I'd love to see some of your creations too!

Other than that, I've been reading quite a lot and going through my recipe books to choose new things to try. I'd love to see any things you've been up to if you send bits and bobs in; but if you can't, I'll hopefully hear all about them soon! Missing you a lot - it's not the same without your cheery faces and energy!

From Miss Meggitt

xxx

P.s. My hero, Sir David Attenborough, is teaching online geography lessons! Have a look!



My handmade card - my friend loves elephants too!



On my last slide, I asked you what you thought the picture on the left is a close-up of....the answer is:
A microscopic photo of a rose petal!



=



See my next slide for a riddle to get you thinking this week...

Have a go at answering this, using just your brain and powers of reasoning! No cheating! Remember to think it through carefully and have good reasons for your answer.



You are walking down a road and arrive at a fork that splits the road into two separate paths. When you reach, you meet two identical twins, each standing at the edge of one of the two paths. You have heard that there is a bag with £1,000,000 at the end of one path and you are told that one of the two twins always tells the truth and the other always lies. There is no way you can get to the end of both roads before the sun goes down.

What ONE question can you ask (of only one twin) that would lead you to the money?

Dear Riley Class,

Welcome

I hope that you are all enjoying your daily exercise and managing to get out into the glorious sunshine. I have been running (well, more like fast walking!) and cycling. I have been trying my best to keep my exercise up because my other main activity has been baking cakes and sweets for my family!

I miss you all so much and can't wait until we are able to see each other and can share what we have been up to. I hope that you are reading lots of interesting things that you can share with us all. Remember to take care of your families, be kind to them and to read **every** day!

From Mrs Ross XXX



My favourite flavour of biscuits : Chocolate of course!



Kindness
IS FREE
Sprinkle
THAT STUFF
EVERYWHERE

Dear Year 6,

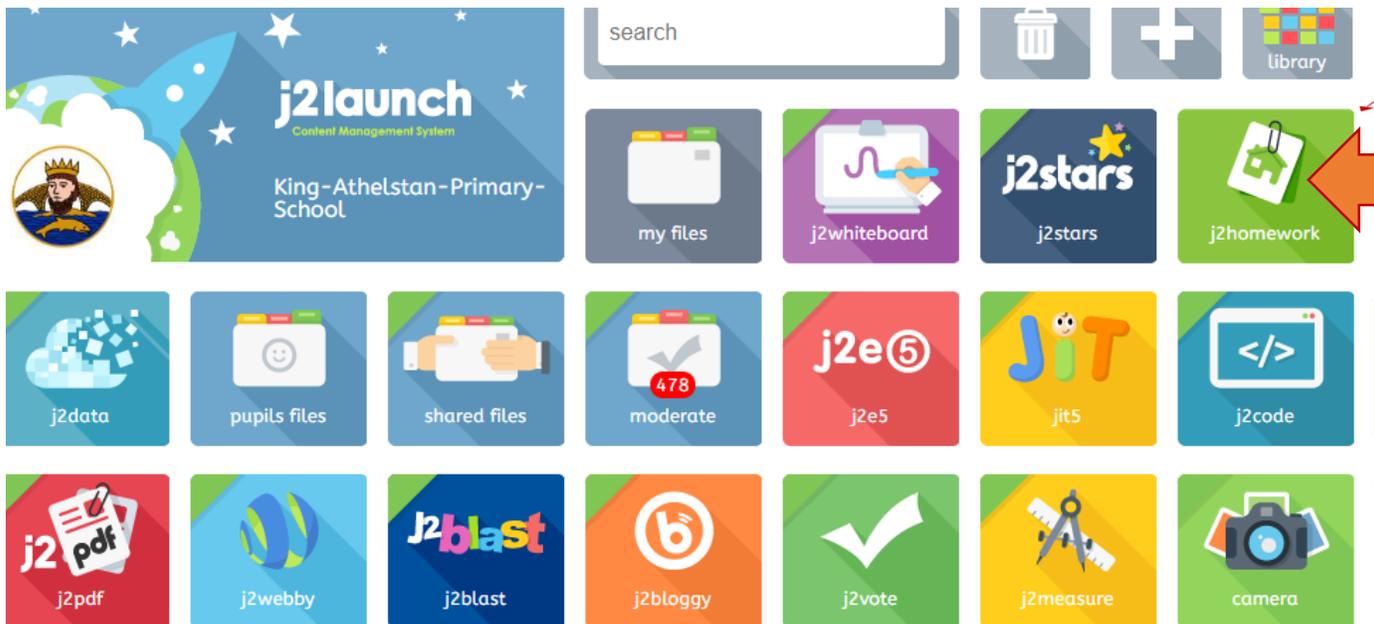
If possible, we would like you to have a go at some short activities on J2e this week and over the coming weeks in order to keep practising your spellings and arithmetic. You are allowed to repeat the same tests and skills as many times as you like until you feel confident: We would love to see some of your results! We would also love to see anything else you create in your files if you decide to, and there is a coding activity on one of the following slides to have a go at. Also, please can you all change your file names to your actual names or initials so we know who's work we are looking at? Thanks; have fun challenging yourselves!

Miss Meggitt and Mrs Ross 😊



Go to J2e launch page and click on homework

Go to spell blast and scroll across to year5/6 spellings and also click on ASTs blast KS2 to have a go at arithmetic skills:



Reading Activity



Our weekly reading comprehension questions might inspire you to look up the books they're based on - perhaps you can find some of them online?

When the mysterious Nowhere Emporium arrives in Glasgow, orphan Daniel Holmes stumbles upon it quite by accident. Before long, the 'shop from nowhere' - and its owner, Mr Silver - draw Daniel into a breath-taking world of magic and enchantment. Recruited as Mr Silver's apprentice, Daniel learns the secrets of the Emporium's vast labyrinth of passageways and rooms - rooms that contain wonders beyond anything Daniel has ever imagined. But when Mr Silver disappears, and a shadow from the past threatens everything, the Emporium and all its wonders begin to crumble. Can Daniel save his home, and his new friends, before the Nowhere Emporium is destroyed forever?

1) Look at the front cover: make a prediction about the story by using the title and the images on the front of the book.

(2 marks)

2) Read the blurb. What does 'orphan' mean?

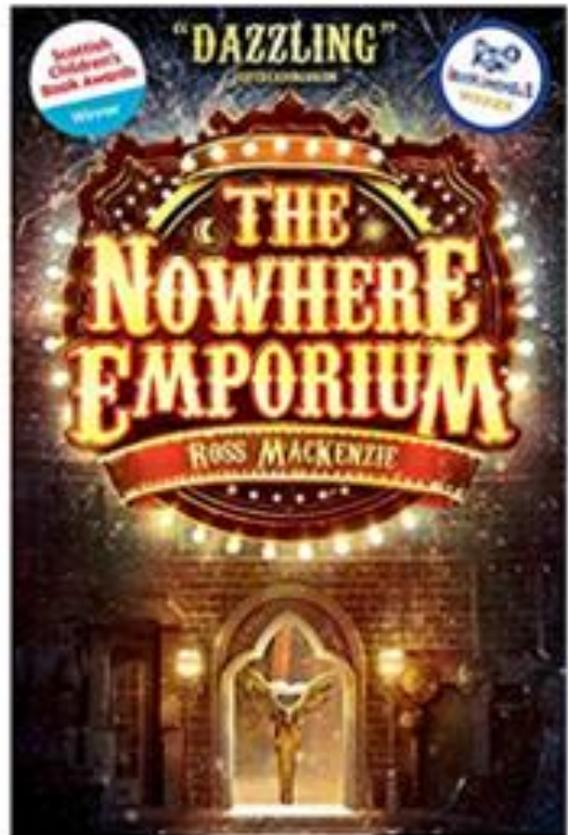
(1 mark)

3) Clarify what it would mean to be an apprentice.

(1 mark)

4) What is one effect of Mr Silver's disappearance?

(1 mark)



Reading Activity page 2

The shop from nowhere arrived with the dawn on a crisp November morning.

Word travelled quickly around the village, and by midday the place was abuzz with rumour and hearsay.

“There were four shops in the row yesterday. Today there are five!”

“Did you hear? It sits between the butcher’s and the ironmonger’s ”

“The brickwork is black as midnight, and it sparkles strangely in the light!”

By evening time, a curious crowd had begun to gather around the mysterious building. They jostled for position and traded strange and wonderful theories about where the shop had come from and what it might sell, all the while hoping to catch a glimpse of movement through the darkened windows.

The shop was indeed built from bricks the colour of midnight, bricks that shimmered and sparkled under the glow of the gas streetlamps.

Blocking the doorway was a golden gate so fine and intricate that some wondrous spider might have spun it. Over the windows, curling letters spelled out a name:

THE
NOWHERE
EMPORIUM

Read the extract of chapter one, 'Prologue.

4) What does 'abuzz with rumour and hearsay' suggest about the place?

_____ (1 mark)

5) Why has the author use italics for the speech in the first part of the extract?

_____ (1 mark)

6) Find a word similar to conspiracies.

_____ (1 mark)

7) What does intricate mean?

_____ (1 mark)

Grammar focus

8) Write a question you have about The Nowhere Emporium that has appeared on the street. Remember to punctuate accurately.

_____ (1 mark)

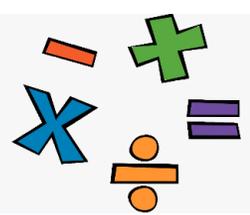
9) Find and copy an adverbial phrase.

_____ (1 mark)

10) Improve, 'the shop' by expanding this noun phrase.

_____ (1 mark)

Maths Activity



8 $5 + 2 \times 9 - 8 =$

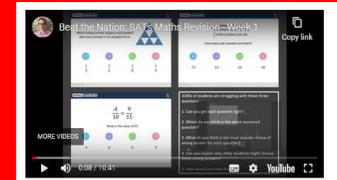
B	5 + 2 x 9 - 8	
O	5 + 2 = 7	
D	7 x 9 = 63	
M	63 - 8 = 55	
A	5 + 2 x 9 - 8 = 55	55
S		

This answer is: Correct Incorrect
 If incorrect, what should the answer be?

Beat the Nations SATs revision - Watch this video and look at the answers that 1000's of children gave to SATS questions - where did they go wrong and how would you help them?!



<https://www.youtube.com/watch?v=Wq5hGu45plo&t=6s>



Using the digits 1, 2, 3 and 4 and +, -, x and ÷ symbols make the numbers from 1 to 30.
 Each of the numbers has to be used every time, for example $1 + 2 + 3 + 4 = 10$.

Explain your answer.

Multiplying a number always makes it bigger

- Always
- Sometimes
- Never



Both players choose a number from each circle in secret. Multiply those numbers and write down the answer. Tell your partner the answer. They must work out what two numbers you chose.

<div style="border: 1px solid black; border-radius: 50%; width: 150px; height: 150px; margin: 0 auto; display: flex; flex-direction: column; align-items: center; justify-content: center;"> <div style="margin-bottom: 10px;">25</div> <div style="display: flex; justify-content: space-around; width: 80%;"> 24 30 </div> <div style="display: flex; justify-content: space-around; width: 80%;"> 12 20 36 </div> <div style="display: flex; justify-content: space-around; width: 80%;"> 21 50 </div> </div>	<div style="border: 1px solid black; border-radius: 50%; width: 150px; height: 150px; margin: 0 auto; display: flex; flex-direction: column; align-items: center; justify-content: center;"> <div style="margin-bottom: 10px;">9</div> <div style="display: flex; justify-content: space-around; width: 80%;"> 11 33 </div> <div style="display: flex; justify-content: space-around; width: 80%;"> 15 30 40 </div> <div style="display: flex; justify-content: space-around; width: 80%;"> 45 100 </div> </div>
---	---

Which digits will change when I subtract 20 from 10,000?

A

All the digits will change

B

Only the tens will change

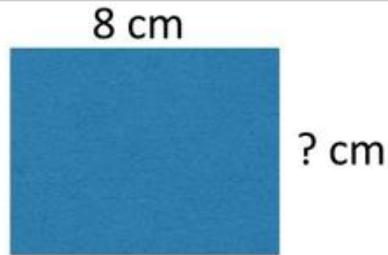
C

The tens and the ones will change

D

All the digits apart from the ones will change

The perimeter of the rectangle is 24cm



Find the missing width.

A

3cm

B

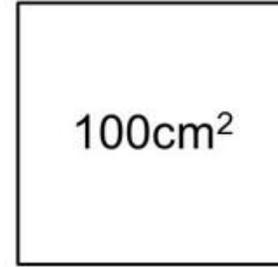
16cm

C

4cm

D

8cm



The area of the square is 100cm².

What is the length of one side?

A

25cm

B

50cm

C

10cm²

D

10cm

Questions

1. Can you get each question right?
2. Which do you think is the worst answered question?
3. What do you think is the most popular choice of wrong answer for each question?
4. Can you explain why other students might choose these wrong answers?
5. How would you help them?

Which digits will change when I subtract 20 from 10,000?

A

All the digits will change

B

Only the tens will change

C

The tens and the ones will change

D

All the digits apart from the ones will change

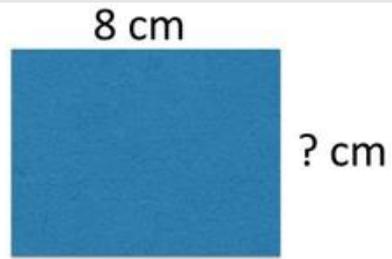
Why is this answer wrong?

A

All the digits will change because you subtract 20 which effects the ones and tens. But because it effects the tens it also effects the hundreds which effects the thousands and so on.

A	B	C	D
18%	10%	11%	62%

The perimeter of the rectangle is 24cm



Find the missing width.



3cm



16cm



4cm



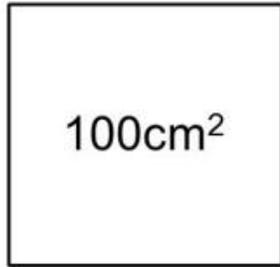
8cm

A	B	C	D
20%	9%	61%	10%

Why is this answer wrong?

A

A is correct because to find the perimeter of a shape you must multiply length by width which means if the perimeter of all of it is 24cm then 24 divided by 8 is 3 so then 8×3 is 24.



The area of the square is 100cm^2 .

What is the length of one side?



25cm



50cm



10cm^2



10cm

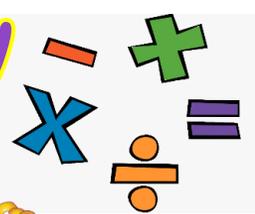
A	B	C	D
29%	9%	17%	45%

Why is this answer wrong?

A

I know it is this answer because a square has four equal sides. So this means that all you need to do is look how many sides there are (4). Now because all the sides are equal you divide 4 by 100. This will give you the answer of 25cm².

Maths Activity



Answers



8	$5 + 2 \times 9 - 8 = 55$	Incorrect	<p>The pupil knows there is an order to operations (BODMAS) but has not applied or understood this.</p> <p>Correct answer - 15</p> $5 + 2 \times 9 - 8 =$ $5 + 18 - 8 =$ $23 - 8 = 15$
---	---------------------------	-----------	--



Both players choose a number from each circle in secret. Multiply those numbers and write down the answer. Tell your partner the answer. They must work out what two numbers you chose.

Here is a sample game:

Explain your answer.

Multiplying a number always makes it bigger

- Always
- Sometimes
- Never

Sometimes - remember when fractions are multiplied the resulting answer is smaller! ie.

$$\frac{1}{2} \times 8 = 4$$

What about negative numbers ?!

Sample game

Mala chose 24 and 30 and multiplied them, all in secret.

She told Eunice the answer was 720.

Eunice tried various numbers and finally worked out the two starting numbers.

Mala		
	24	
	$\times 30$	
	<hr/>	
	720	
Eunice		
36	45	24
$\times 30$	$\times 50$	$\times 30$
<hr/>	<hr/>	<hr/>
1080	2250	720



Writing and Topic Activity

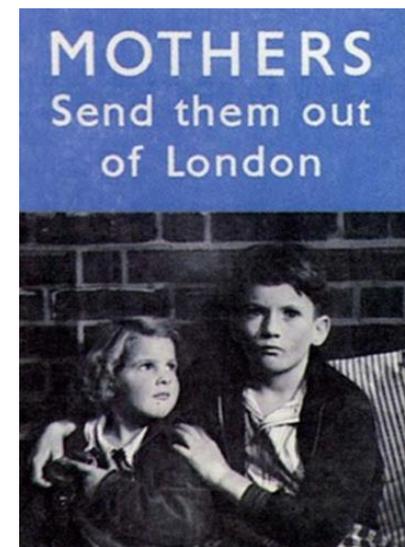
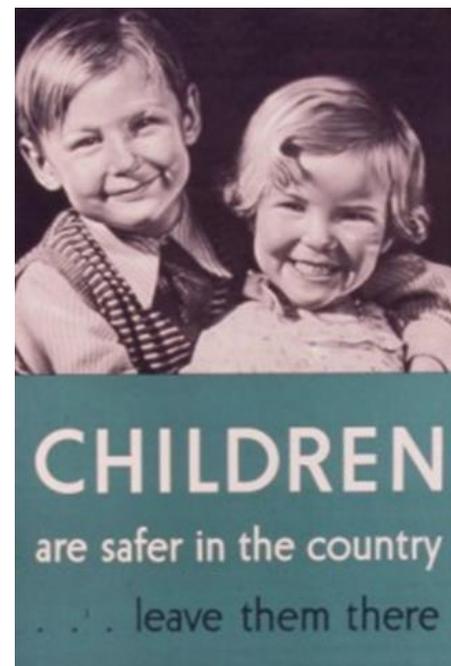
This week, we have combined writing with topic work. We'd like you first to research the lives of evacuated children during World War 2 using the following links and your own searches.

This link starts with Chamberlain's famous speech about Britain going to war. It then goes on to talk about evacuation for children in big cities:

<https://www.youtube.com/watch?v=CFOcJrvZCeA>

This link tells the story of one evacuee through his grandchild re-telling it:

<https://www.youtube.com/watch?v=OSYDBJAwYCI>



Posters designed to encourage parents to send their children to the countryside

Once you have taken notes on what evacuation was and what it was like for children during the war, have a look at the next slide and attempt the writing task!

<https://www.iwm.org.uk/history/the-evacuated-children-of-the-second-world-war>

Your task: to write a letter after arriving in the countryside following a long journey from London. The scenery is very different! You have met your host family and you are settling in to a new routine.

What you might include:

- Introduction, 'Dear mum/dad...
- What the journey was like - include some description of the scenery that you could see from your train window and how it changed as you left London.
- What your 'host' family is like.
- Where you are staying: describe.
- What the school/ your new friends are like
- Conclusion - sign off.

L.O: I can write a letter from the point of view of an evacuee in WW2

Understand the main reasons for evacuation

Demonstrate what happened to evacuees

Consider how children felt and empathise

Writing

and Topic Activity



Some evacuated children had lovely host families and really enjoyed living in the countryside. Others would have had a harder time and *all* would have missed their own families! It is up to you whether you are a child who is enjoying their time away, or whether you just want to be home – or maybe a bit of both! Remember to really describe your feelings in your letter.



***Remember to keep your own diary up-to-date - we'd love to see some entries if you send them to the school!**



How does exercise affect body weight?

Science Activity

The Knowledge :

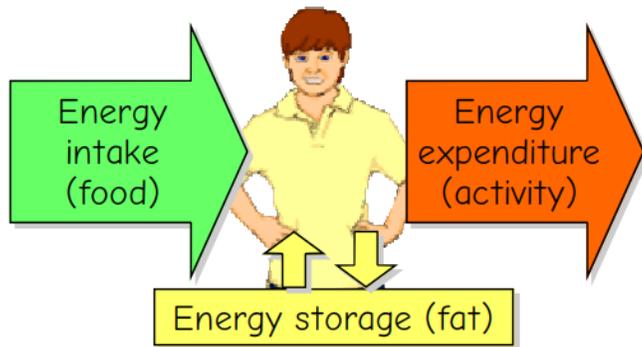


Food Energy

Like all animals, humans eat **food** in order to get energy. Food energy comes in the form of **carbohydrates, sugars and fats**. One way of measuring energy is in kilocalories(Kcal), which are commonly just called '**calories**'.

Using Food Energy

Our bodies use up food energy all of the time, even when we are sitting still or sleeping. Some activities, such as physical work and exercise, cause us to use up food energy much more quickly. If we take in more energy than our bodies need, our bodies store it as fat. This is a good thing, because it stops us from **starving** when we don't have immediate access to food. Over time, this can cause us to **gain weight**. If we take in less energy than our bodies need, our bodies start to use up the energy stored in our reserves, this can cause us to **lose weight**.



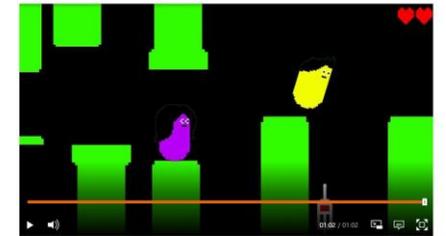
Humans get all of their energy from food. If we eat more food than we need, we can store the excess energy as **fat**. The fat can be used as an emergency food reserve in times of starvation.

A healthy balanced diet can have a huge effect on a person's health. People who eat the right balance of fresh healthy foods are less prone to chronic illnesses and diseases.

Carbohydrates are used by the body to create glucose, the body's main energy source. **Fat** is also helpful for energy, but too much fat in a person's diet causes them to gain weight. **Protein** helps to build and repair muscles, but too much can cause indigestion and intestinal problems.

Watch these videos :

<https://www.bbc.co.uk/bitesize/topics/zhvbt39/articles/zmjkhbk>



<https://www.bbc.co.uk/bitesize/clips/ztr3cdm>

<https://www.bbc.co.uk/bitesize/clips/zgqw2hv>





How does exercise affect body weight?

Science Activity

The Activity :



Activity

Look at the profiles on the following pages. Each person describes the food they eat and the exercise they do in a typical day. Add up the number of calories contained in their food and compare it to their energy intake target. Are they eating the right number of calories? Do they have a balanced diet? Are they getting enough exercise? Explain to each person what they are doing right, and what they can do to improve their lifestyle. This might include eating more protein or fruit and vegetables, doing more exercise, altering their portion size (eating a larger or smaller version of the same meal) or changing their meals completely.

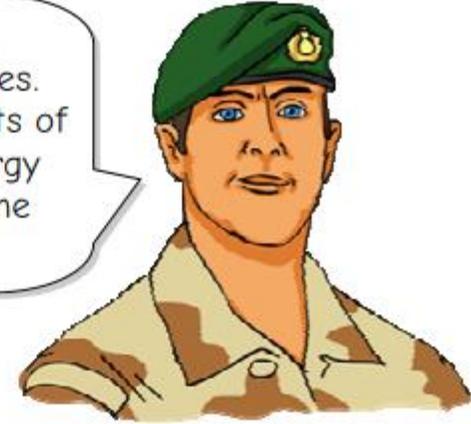
Discussion

Do all people have the same daily calorie requirements? Why?

What are the main factors that affect a person's body weight?

If somebody eats too much food on just one day, does this matter? Why?

I'm Pete. I'm a 25-year-old commando in the Royal Marines. We train constantly and do lots of exercise, so we have high energy requirements. My target for the day is **3200 calories**.



Food item	Calories		
Spaghetti hoops on toast	5	2	1
Pasta and meatballs with salad	7	4	8
Chocolate bar	2	1	1
Chicken curry and rice with salad	8	2	6
Rice pudding and an orange	2	4	5
Total			

Am I eating the right amount of food? _____

What advice would you give me?



How does exercise affect body weight?

Science Activity

The Activity :



My name's Ed. I'm a 45 year old male. I'm trying to lose weight, so I'm trying to eat less. I never do exercise, because it's boring. My target for the day is **2200 calories**.



My name's Edwina. I'm happy with my weight so I'm trying to maintain it. I play football and go running three times a week. My target for the day is **2000 calories**.



Food item	Calories			
Pancakes in maple syrup		5	3	1
Fast food burger meal	1	4	6	5
2 packets of crisps		3	1	6
Steak pie and chips	1	0	1	7
Ice cream sundae		4	2	9
Total				

Am I eating the right amount of food? _____

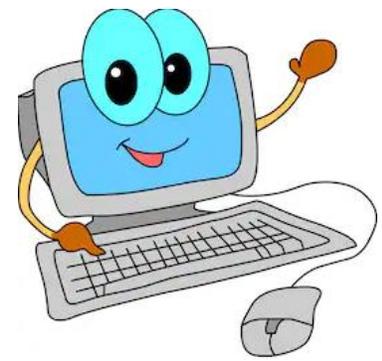
What advice would you give me?

Food item	Calories			
Corn flakes in skimmed milk		3	1	8
Banana			9	6
Fish, chips and peas		5	2	8
Chilli con carne		8	5	8
Cheese and biscuits		2	3	1
Total				

Am I eating the right amount of food? _____

What advice would you give me?

Computing Activity



This week, explore the j2e coding activities from J2e launch page: [j2code](#).

Try any of the activities you'd like, but remember to save what you do in your files!

It might be an idea to start with the visual coding platform:



repeat 10 times
do move forward by 100
turn right by 90
say hello for 1 seconds

visual
Coding platform
for KS1 - KS3



repeat 10 times
do move forward by 100
turn right by 90
say hello for 1 seconds

visual
Coding platform
for KS1 - KS3



logo
Coding platform
for KS1 - KS3



Microbit
Coding platform
for KS1 - KS3

You may also find it useful to click on the year 5/6 lesson plans tab to help you get started:



Year 5 / 6
Lesson Plans



Creative Activity



If you don't have an old tatty book, use a magazine, newspaper or even an old letter or utility bill.

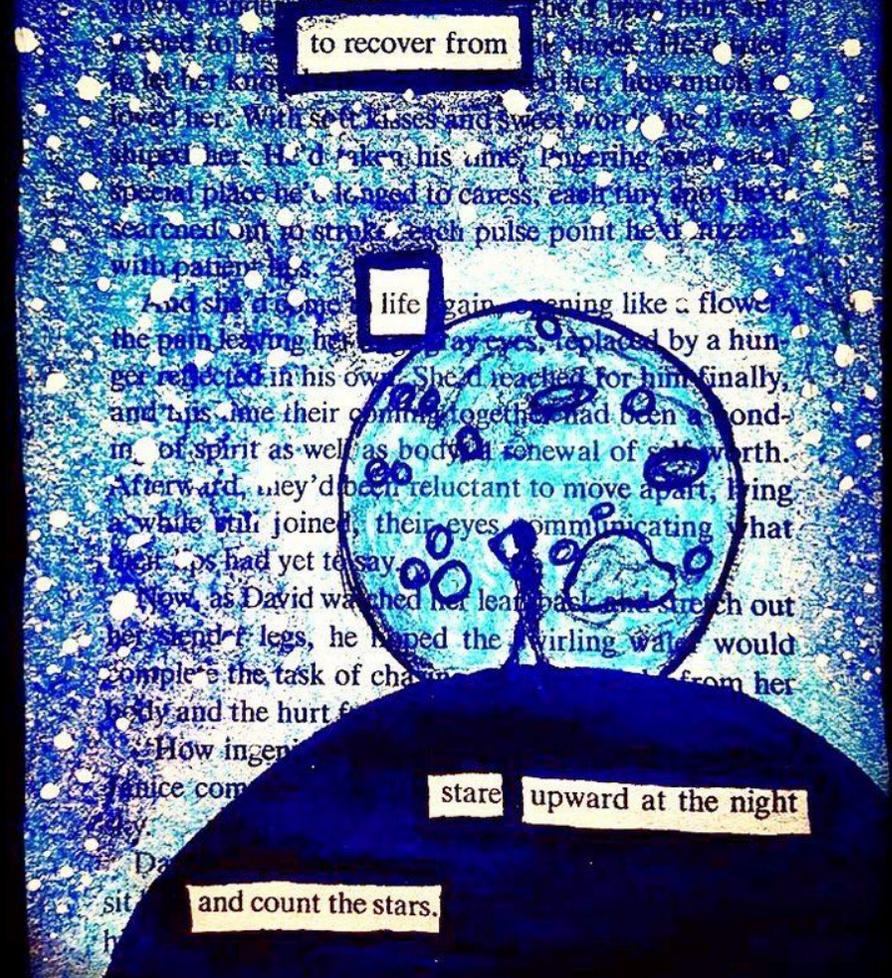
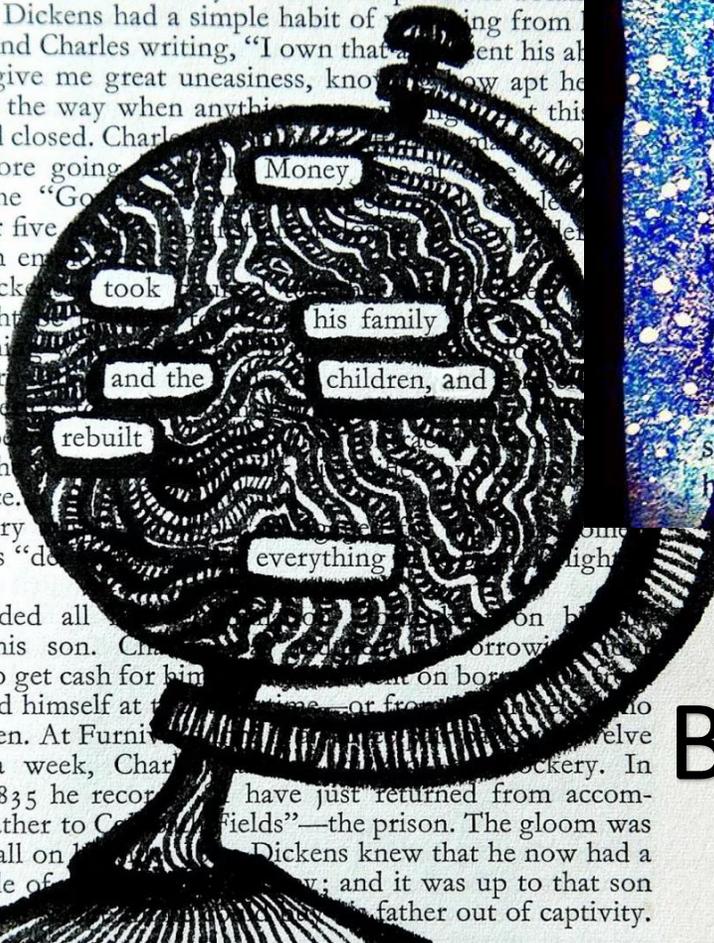


and long haunted the family. when debt pressures became bad, John Dickens had a simple habit of ... Thus we find Charles writing, "I own that ... does not give me great uneasiness, knowing how apt he get out of the way when anything ... the net had closed. Charles ... house before going ... provide the "Go ... Mitton for five ... my French em

The Dick ... took ... John might ... the best thi ... his mother ... with Frede ... recently be ... stood in the ... and cornice.

His salary ... but he was "do ... possible."

He needed all ... draining his son. Charles ... shillings to get cash for him ... Tom Beard himself at ... would listen. At Furniv ... shillings a week, Charles ... In January 1835 he recor ... have just returned from accom ... panying father to ... fields"—the prison. The gloom was no doubt all on ... Dickens knew that he now had a son capable of ... and it was up to that son to pinch ... father out of captivity.

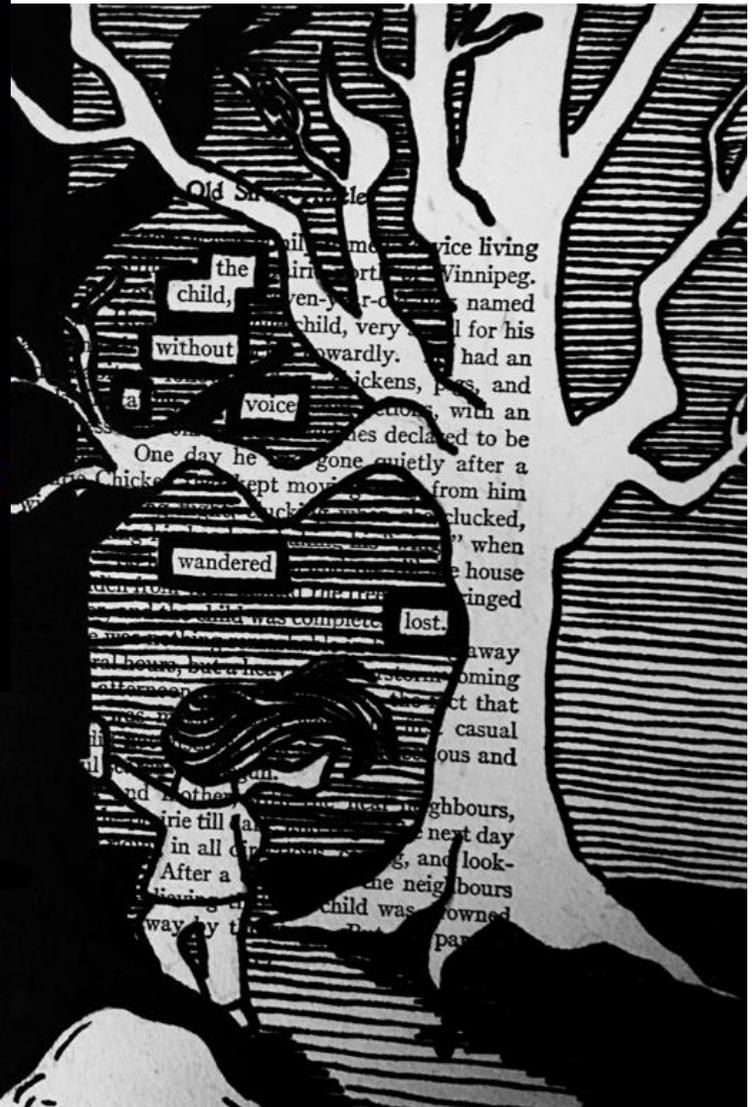


needed to be ... to recover from ... she'd ... how much ... loved her. With soft kisses and sweet words ... he'd wor ... shipped her. He'd taken his time, ... special place he'd longed to caress, each tiny spot he'd ... searched out in stroke, each pulse point he'd ... with pattern ...

And she'd ... life gain opening like a flower ... the pain leaving her ... eyes, replaced by a hun ... ger reflected in his own. She'd reached for him finally, ... and this time their coming together had been a ... bond ... in of spirit as well as body, a renewal of self-worth. ... Afterward, they'd been reluctant to move apart, ... a while will joined, their eyes communicating what ... their lips had yet to say.

Now, as David watched her lean back and stretch out ... her slender legs, he hoped the swirling water would ... complete the task of changing ... from her ... body and the hurt fr

How ingen ... stare upward at the night ... and count the stars.



Old S ...
the ...
child, ...
without ...
a ... voice ...
One day he ...
wandered ...
lost.

Blackout Poetry

Kung Fu pronouns

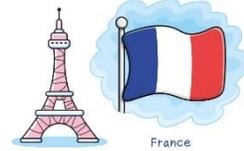
Do you remember learning about pronouns?
Here's a video of the kung-fu rap. Practise it out
loud and see how fast/accurate you can be.

www.youtube.com/watch?v=0UziUoSQAiM

Why not teach it to someone else in your family
and have a competition?



French Activity



je	I
tu	you (one person)
il	he
elle	she
nous	we
vous	you (lots of people)
ils	they
elles	they (all girls)

Physical Activity



Speed Bounce

This will test speed, agility and coordination.

- Create a space measuring 1m by 1m. Measure half of this space and mark it to cut it in half, using paper or string.
- Jump from one side of the space to the other. You **must** take off and land with two feet.
- Jump as many times as you can in 30 seconds. Each successful jump should be recorded.

Challenge:

Challenge your sibling or parent/carer. See who can achieve the most number of jumps in 30 seconds!

Tennis

- This can be played in a room or outside space. Mark out a small tennis court. Socks can be used as the court markings. A rope or string can be used as the net.
- Use your hands to play this game.
- Using an underarm throw you need to throw the ball into a space on your opponent's side of the court.
- If the ball bounces twice on their side, you score a point.
- If you throw the ball out, then they win the point.
- You need to serve the ball from the back of the court.

Reminders:

- Footwork
- Movement
- Hand/eye coordination



Hi guys, I hope my slides are helping you stay active! Hopefully see you all soon!
Mr
McLaughlin



Art Activity



YEAR 6

As part of our topic this term, 'Battles that shaped the world,' we would normally start our Artwork with a picture (using mixed media) to represent the Blitz in WW2.

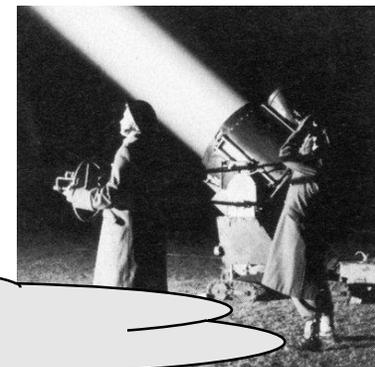
'The Blitz' describes the air attacks by the Germans on Britain during the Second World War. The strikes usually took place over night. This term was first used by the British press and is the German word for 'lightning'.

I know that many of you will not have the materials at home that we have at school, but if you would like to try this project, please start off this week by making a background scene.

Please use warm, fire-like colours and fill your **whole** page. This can be done using any materials you have, including coloured pencils, felt tips, paints, crayons, collage materials (which can include wrappers and packaging), etc.

The background can be abstract if you like!

Please fill your whole page with colour!



Play free games and quizzes, find art activities and explore the Tate collection with the link bellow.

<https://www.tate.org.uk/kids>

Year 6
Creative Writing

Music Activity



Watch the following video: <https://www.youtube.com/watch?v=60I+HLz5WEA>
Alan Walker: 'Faded'

Think about these questions, then choose one or more of the activities to complete:

- Why is everywhere empty and derelict?
- Who is the man in the mask? Is he trying to keep his identity hidden?
- What is he thinking as he looks at the photograph?
- Where is he going?
- How do the lyrics link with the moving images?



Activities:

- Write an in-depth setting description that captures the mood of the places the character visits.
- Write a poem based on the journey of the character in the video.
- Draw, collage or paint a piece of art based on the video or the lyrics of the song.
- Create a comic strip to shows the character's journey throughout the video.
- Write a 1st person recount from the perspective of the character in the video.

Write "A story of hope"



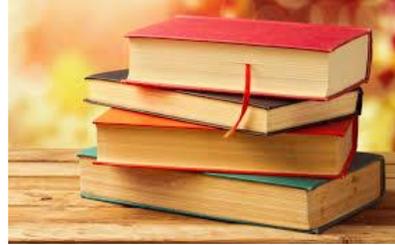
Calling all creative writers of Year 6!
Can you write a story of hope about the current time we are living through?

Below, you will see a story opener. You can continue this story or you can start a new story of your own.

Whatever you decide, make it reassuring, kind and positive.

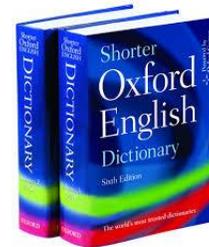
Sluggishly, Selena slid out of bed and glanced at the clock. It read 8.45am. She was late for school! Panic struck her like a bolt of lightning. She began frantically searching for her uniform, then she stopped...

An extraordinary feeling of silence crept over her. She looked out of her bedroom window – no traffic, no one at the bus stop, no school kids on the street. Everything was closed and quiet and eerie. Anxiety pulsed through Selena's veins; she felt confused and scared...



Word bank – use or look up some of these interesting words to extend your story:

Endurance
Compassion
Sanguineness
Distortion
Metamorphosis
Vicissitude
Altruistic
Resilience
Magnanimous
Community



Wellbeing Activity

Hello Stupendous Year 6!

Try to be kind

Try to be helpful

Try to be patient

If you try try try, then you can can can!



Send your story to me at admin@kingathelstan.rbksch.org
I want to create a display so that other families can read your inspirational words. ❤️