

Spring Term Year 6 Into the Forest		Thinking Skills					
		Knowing	Understanding	Applying	Analysing	Creating	Evaluating
Learning Style	Verbal/ written	Carry out a research project about an area of "Into the Forest", presenting your findings however you choose e.g. PowerPoint, paper, speech, and video.	Create a rainforest/forest quiz for your classmates to answer.	Write a poem or rap about one or all of the Forest themes we have been learning e.g. deforestation/ animals/ habitats	In the role of a news reporter, prepare questions to interview someone about deforestation. Write the script of the interview.	Write a diary entry from the point of view of an animal or tribes person who is affected by deforestation.	Write a persuasive text to stop deforestation and logging.
	Maths	Create a pictorial timeline showing key information about deforestation over time.	Plot the coordinates and create graphs about logging and how it has affected the earth's forests.	Create a code / make a word search/ crossword/ puzzle about forests.	Create a graph about how many animals live in the forest.	Create a rainforest board game about all the different animals.	Create a survey to find out which animals children in your class like best.
	Visual/ Spatial	Draw a detailed picture of an Amazonian animal.	Design and label the layers of the rainforest. Use different materials / mediums.	Create a perspective drawing of a rainforest using the skills you have learnt in art with Mrs Barr.	Create a flow chart with questions about animals that live in the forest. UK forests and tropical rainforests.	Create a model of an animal that lives in the forest.	Create an animal mosaic picture.
	Musical	Research some traditional Brazilian music.	What instruments do Amazonian tribes use to create their traditional music? Make/ draw them.	Write a song about forests. Include actions and a soundtrack.	Find out about and describe the types of music used in film and TV associated with rainforests/ jungles e.g. The Jungle book, Madagascar, Planet Earth II	Compose a song/ piece of music influenced by animals in the forest.	Create a forest sound scape e.g. water dripping, animals, rustling leaves etc.
	Inter- personal	With a partner or group, act out/freeze frame a scene related to a deforestation protest.	Work with a friend to create a poster warning the world about deforestation.	Work with a friend to create a television or radio advert that promotes a holiday to Brazil/the Amazon/ Madagascar.	Interview someone about their opinions of the effects of global warming/ deforestation. Film them if possible.	Working with a partner (or in a group) make a large scale model of an animal.	Carry out a debate with a friend/family member about whether logging is a good/ bad thing.
	Your choice						-

