

Year 6 Summer Term		Topic: Battles That Have Shaped The World Thinking Skills					
		Knowing	Understanding	Applying	Analysing	Creating	Evaluating
Learning Style	Verbal/ written	Carry out a research project about a battle or war of your choice. Present your findings however you choose.	Create a quiz about a battle or war of your choice. Give it to your classmates to answer.	Write a postcard/letter from a soldier to their family back home.	What role did women play during the war? Research and present your findings.	Write a diary entry from the point of view of a character from The Boy in the Striped Pyjamas.	Write a balanced argument about sending British troops to war.
	Maths	Create a timeline to show when key battles and wars took place.	Create a code which could have been used during WW2 to communicate confidential information.	Create your own ration book for the war.	Research and compare the lengths of different wars, choosing how to present your data.	Find a war time recipe and try and create the dish.	Create a survey to find out people's opinion of war. What question would you ask?
	Visual/ Spatial	Draw or paint a picture inspired by 'war.'	What would you take if you were evacuated? Draw the items you would pack in your bag.	Create a world map identifying countries that are currently in conflict.	Research paintings by Paul Nash. How do they convey emotion? Recreate your own version.	Create a model of a spitfire using junk or papier mâché.	Evaluate the Anderson shelters used in the war. Design a shelter, explaining its features and benefits.
	Musical	Listen to "We'll meet again" by Vera Lynn. Think about why it was significant at the time.	Watch a video of "Swing dance" and try recreate/perform it.	Write a poem or rap about the subject of war.	Research devices which were used to play music during the war - how do they differ from today?	Listen to "Imagine" by John Lennon. Create lyrics to your own anti-war song.	Listen to and evaluate WW2 songs and music. How do they create mood?
	Inter- personal	Find out about Robin Hood and act out scenes from the story with a friend.	Work with a friend to create a propaganda poster.	Read/watch "Goodnight Mister Tom" and discuss with a friend how the author/director conveyed different aspects of life during the war.	Interview someone about their opinions of the recent war in Afghanistan and the role British troops played.	With a friend, create a presentation based around 'war' photography.	Can war ever be justified? Carry out a debate with a friend/family member. Think about how you could capture your debate.
	Your choice						