



Dear Families,

We hope you had a relaxing half-term break. It was lovely to see the children returning happily on Monday for the last half-term of the school year.

This morning, many of our Year 6 families were on site at 7.15am in order to check children in for the PGL residential. The children spent today at the Cotswold Wildlife Park and have now arrived safely at PGL Liddington, which has water sports lakes, sports pitches, netball courts, and a treetop trail. They will participate in lots of wonderful activities before their return to school on Monday afternoon.

Year 6 already had a busy week with the Riley Class assembly on Wednesday.

Today we had a planned fire drill. The children exited the building and lined up very sensibly. Well done everyone. We are currently recruiting to a number of positions across the school and will keep you updated on the progress on this. We are expecting a small number of changes in the staffing team over the summer holidays, and will let you know more about this in the coming weeks.

Don't forget to book your summer holiday childcare with KOOSA Kids. KOOSA Kids are also now able to offer some spaces as part of the FUEL scheme - see all details below.

Enjoy the weekend and the lovely weather.

Emily Newton, Headteacher

Kahlo Class trip to Hogsmill Community Garden



Kahlo Class were lucky enough to be invited to take part in a planting initiative led by our neighbouring Hogsmill Community Garden team. The children planted some seeds, labelled their pots and looked at how to re-pot seedlings which are already outgrowing their pots. They also had a tour of the garden to see the work of the Hogsmill

Community Garden team, including a wormery and bug hotel. They brought the seedlings back to school to look after them and plan to sell them as part of the Year 6 hoodies fund raising initiative later in the summer term. Riley Class hope to visit the Garden soon.



Sports Day

Sports Day is taking place on Thursday 29th June with a backup date of Thursday 6th July, in case of bad weather. All details are in a letter emailed to all families today, however, the timings of the day are as follows:

Timings for EYFS on the King Athelstan site

8:40-9:00am - Klee (morning nursery)
9:00-9:30am - Reception (Nelson and Kusama)
12:45-1:05pm - Klee (afternoon nursery)

Timings at the Athelstan Recreation Ground

9:50am-11:00am - Key Stage 1 (Y1-Y2)
11:00am-12:45pm - Key Stage 2 (Y3-Y6)

SEND Review Meetings

Families of children with SEND plans - please remember to book an appointment to meet your child's teacher to review their SEND plan. These meetings will take place in your child's classroom on either **Tuesday 13th or Thursday 15th June**, and will last for up to 15 minutes. The draft plan will be available for you to read and discuss with the teacher at the meeting. If changes are then required, an updated copy will be sent to you. As always, you will receive your child's school report later in the term in place of the summer term consultations.

Bookings should be made using the link below which will be open until **9:00am on Tuesday 13th June**. After this time please contact the school office to make or change bookings. **It is essential that you attend a meeting for each of your children with a SEND Support Plan.** <https://kingathelstan.parentseveningsystem.co.uk>

Y5 Cooking Sessions

This week Y5 had an exciting food preparation session with a chef from our school caterer Wilson Jones showing them top tips and tricks. They safely chopped up salad items, such as peppers, carrots and cucumbers, and tried other foods such as olives. There were some wonderfully artistic plates of food before they enjoyed eating it all!



Amazon Wish List



Thank you so much to those who continue to purchase items for on our Wish List. All items purchased are very much appreciated. **There is no obligation to buy anything, but if you would like to make a purchase the link is: <https://amzn.eu/hcy87Hz>**

General Messages

A few reminders:

- Please note that the toilet by the main office is an adult visitor/disabled toilet and not for children to use after they have been dismissed at the end of the day or when they are waiting for siblings. Teachers will remind children to go to the toilet before dismissal.
- Please remember that dogs (or other pets) are not permitted on any part of the school site, including the car park. This includes pets being carried.
- Children (and adults) are not permitted to cycle or scoot anywhere on the school site. Please dismount immediately as you enter the school gates and do not start riding again until you have exited the school gates. Please see article below about safe scooting!
- The area in front of the school office can get very congested at pick up and drop off times. Remember to wait in the line on Villiers Rd until you are called in for your child's drop off and collection time. The timings for Reception and Nursery children are before the rest of the school and often families queueing for Y1-Y6 come on site early and block the route out for Reception/Nursery families. Please do not enter through the gates until 8.40 in the morning and 3.15 in the afternoon if you are collecting children in Years 1-6. The exception to this is those families who have dropped off or picked up a Nursery or Reception child first.

Thank you for your support in helping our school runs operate safely and efficiently.

Scooters

Please ensure that your children are using their scooters responsibly. A parent has reported that their toddler was nearly knocked over on the pavement in Villiers Road by a child scooting very fast. Please explain to all children how to scoot safely. Here are some practical tips for scooting safely, courtesy of Micro Scooters:

- Always ensure you wear a helmet when scooting
- Use your brake to stop and slow down
- Don't scoot off, wait for your parent/carer to catch up or scoot back to them
- Always get off your scooter when you cross the road
- Be courteous to other pavement users. Move over to allow them space, or stop if there's not enough room for you both to pass
- Always listen out for cars as they could be reversing out of their driveway
- Look out for changes of pavement surfaces, these can cause you to go faster or slower than expected
- Keep away from the edge of the pavement, scoot on the inside of the pavement away from the road
- Be careful scooting after it has been raining, especially over manhole covers as they will be very slippery
- Ensure you wear bright clothing, or reflective jackets, and put a light on your scooter so you can be seen



Pupil News

Y5 have been busy doing drama sessions based on Frankenstein. Here are some photos:



Well done to Lula in Warhol Class for painting this beautiful picture of our willow tree, which had to be cut down during half-term as it was unsafe. We have kept a section of the trunk of the tree for the children to play on and we are looking forward to planting a new tree in its place in the autumn.

Achievement Assembly

Today, KS2's achievement assembly was accompanied on the piano by Kerem in Warhol Class Y5



Achievement Award

KS1 Achievement Assembly did not take place due to the fire drill.

Da Vinci Y3 - Rowen

Cassatt - Ben

Mehretu Y4 - Eabha

Wiley Y4 - Yaathya

Dali Y5 - Hugh

Warhol Y5 - Ava

Times Tables Rock Stars/NumBots Maths Champions this week:

Year 3	Year 4	Year 5
Freya	Rudy	Evan
Beth	Sofia & Martha	Sonny

Don't forget the **KIRFs (Key Instant Recall Facts)** are on the website for every year group from Y1-Y6. [Take a look here.](#)

Key Instant Recall Facts (KIRFs)						
	Year 1	Year 2	Year 3	Year 4*	Year 5	Year 6
Aut 1	I know doubles and halves of numbers to 10.	I know doubles and halves of numbers to 20.	I know number bonds for all numbers to 20. For example: $7 + 8 = 15$ $12 + 4 = 16$ $13 = 8 + 5$	I know number bonds to 100.	I know the multiplication and division facts for all times tables up to 12×12 . (Revision)	I know the multiplication and division facts for all times tables up to 12×12 . (Revision)
Aut 2	I know number bonds for each number to 6. For example: $2 + 1 = 3$ $3 + 2 = 5$ $4 + 2 = 6$	I know number bonds to 20. For example: $14 + 6 = 20$ $5 + 15 = 20$ $20 = 3 + 17$	I know the multiplication and division facts for the 3 times table.	I know the multiplication and division facts for the 6 times table.	I can identify prime numbers up to 20.	I can identify common factors of a pair of numbers.
Spr 1	I know number bonds to 10.	I know the multiplication and division facts for the 2 times table.	I know the multiplication and division facts for the 4 times table.	I know the multiplication and division facts for the 9 and 11 times tables.	I can recall square numbers up to 144 and their square roots.	I can identify prime numbers up to 50.
Spr 2	I know number bonds for each number to 10.	I know the multiplication and division facts for the 10 times table.	I know the multiplication and division facts for the 8 times table.	I know the multiplication and division facts for the 7 times table.	I can find factor pairs of a number.	I can convert between decimals, fractions and percentages.
Sum 1	I can tell the time (o'clock and half past).	I know the multiplication and division facts for the 5 times table.	I can recall facts about durations of time.	I can recognise decimal equivalents of fractions.	I know decimal number bonds to 1 and 10.	I know the decimal and percentage equivalents of the fractions $\frac{1}{2}$, $\frac{1}{4}$, $\frac{3}{4}$, $\frac{1}{5}$, tenths and fifths
Sum 2	I can count in 1s (up to 50), 2s (up to 20), 5s (up to 50) and 10s (up to 100).	I can tell the time (quarter hour intervals and 5 minutes).	I can tell the time (5 minutes and nearest minute).	I can multiply and divide single-digit numbers by 10 and 100.	I can recall metric conversions.	I know the square roots of square numbers to 15×15

Dates for the Diary

JUNE 2023

Fri 9-12	Y6 residential trip to PGL Liddington
Tue 13	SEND Review Meetings (in person)
Wed 14	Y2 Hockney Class Assembly 9am - Families welcome
Wed 14	Y6 Kids Out! trip to Chessington
Thur 15	Nursery trips to the Library
Thur 15	Y5 and Y6 RSE lessons #1
Thur 15	SEND Review Meetings (in person)
Fri 16	Wear crazy socks for chocolate and cake donations for Summer Fair
Fri 16	Y3 trip to Science Museum
Sat 17	PCSA Summer Fair 2-4pm
Tue 20	Language lessons for Years 3-6
Wed 21	Y1 O'Keeffe Class Assembly 9am - Families welcome
Thur 22	Y5 and Y6 RSE lessons #2
Thur 22	Choir in Rose Theatre Concert 2pm
Fri 23	INSET Day - children not in school
Wed 28	Kusama Class Assembly 9am - Families welcome
Thur 29	Sports Day
Fri 30	Y5 Workshop at The Hollyfield School
Fri 30	PCSA Y1 cake sale

JULY 2023

Mon 3-7	Clubs end this week
Mon 3	Festivals Day
Tue 4	Y3 Country Dancing event
Fri 7	Y6 lolly sale after school
Thur 6	Sports Day backup (in case 29 June is cancelled)
Fri 7	Y6 Lolly sale
Tue 11	Y2 trip to Hampton Court
Wed 12	EYFS Beach Day
Wed 12	Y6 Production 2pm
Thur 13	Y6 Production 7pm
Fri 14	Y4 Ukulele Concert
Fri 14	Y6 Lolly sale
Fri 14	Y6 Leavers' Disco 6-8pm
Mon 17	Y1 trip to Littlehampton
Tue 18	Y5 trip to Holly Lodge
Wed 19	Haring Tea Party 2pm
Fri 21	School breaks up for summer ONE HOUR earlier
Fri 21	There will be no KOOSA Kids on this day

PCSA News



Today we have seen some really crazy hair and hats! The PCSA were really busy this morning packing away all the bottles donated for the tombola at the **Summer Fair next Saturday, 17th June, from 2-4pm**. Mark it on the calendar and bring family and friends to celebrate the summer and our school!



Next **Friday 16th June** we will be having a crazy sock day in return for donations of chocolates as well as cakes for the Fair cake stall. Remember, no nuts.

Take a look at the PCSA [website here](#) for lots more information.



KOOSA Kids

KOOSA Kids are taking bookings for their summer camos, and can also now start taking bookings for the summer HAF programme (FUEL) from eligible families (those in receipt of benefits-related free school meals). Families will need to provide their 17-digit code per child in order to secure their sessions. Families can request up to 16 sessions this summer (4 days per week, Monday to Thursday) by completing the form - the link is in the flyer below right.