

## King Athelstan Design Technology Curriculum

Design Technology at King Athelstan allows children to find a solution by making products by meeting the need of a person or group of people.

|           | Autumn   | Spring   | Summer                                      |
|-----------|--|--|---|
| EYFS      | The EYFS curriculum and progression of skills is currently under review - coming soon! |  |   |
|           | Click here to see EYFS Curriculum Documents on the website for more information.       |  |   |
|           | Structures   | <u>Structures</u>                              | <u>Textiles</u>                             |
|           | Creating favourite room  | Chinese lanterns                               | Animal finger puppets                       |
| Year      | (Designing, planning, creating, evaluating)  | (Knowledge, creating)                          | (Designing, planning, creating, evaluating) |
| 1         | Food   | <u>Structures</u>                              |   |
|           | Fruit kebabs   | Bridges  |   |
|           | (Designing, planning, creating, evaluating)  | (Knowledge, creating)                          |   |
| Year<br>2 | Structures   | <u>Structures</u>                              | <u>Structures</u>                           |
|           | Making 'Out of Order Telephone Boxes'  | Tutor Houses                                   | Totem Poles                                 |
|           | (Designing, planning, creating, evaluating)  | (Designing, planning, creating, evaluating)    | (Designing, planning, creating, evaluating) |
| Year      | Food   | Terotiles                                      | Structures                                  |
| 3         | Stone Age Stew (Knowledge (creating menu), planning,                                   | Baking brateric (Knowskidges, making)          | Recyclable robots                           |
|           | making, evaluating)  | (Designing, planning, creating, evaluating)    | (Designing, planning, creating, evaluating) |
|           | <u>Structures</u>  |  |   |
|           | Redesigning Ug's invention   |  |   |
|           | (Designing, planning, peer evaluating)   |  |   |
| Year      | Structures (wood work)   | Structures (wood work)                         | Mechanical systems                          |
| 4         | Shaduf   | Roman catapult                                 | Pop up story book                           |
|           | (Designing, planning, creating, evaluating)  | (Designing, planning, creating, evaluating)    | (Designing, planning, creating, evaluating) |
| Year      | Structures   | Food   | Structures (wood work)                      |
| 5         | Viking Longboat  | Greek Pancakes                                 | Victorian mechanical toy                    |
|           | (Designing, planning, creating, evaluating)  | (Food tasting, exploring, making, food review) | (Designing, planning, creating, evaluating) |
| Year      | Textiles   | <u>Structures</u>                              | Food  |
| 6         | Soft toys  | Design and making board games                  | Making WW2 biscuits                         |
|           | (Designing, planning, creating, evaluating)  | (Designing, planning, creating, evaluating)    | (Knowledge, making)                         |