

King Athelstan Primary School

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Dear KS2 families,

Oxford Owl eBook Library

- New subscription to online eBooks for your child
- Logins are the same as your child's Google Classroom user name and password
- School Code = mab5
- Please continue to read home reader books alongside any online books
- www.oxfordowl.co.uk

We are excited to inform you that your child can now access Oxford Owl eBook Library! This engaging platform offers a wide range of digital books tailored to support your child's reading development.

What is Oxford Owl?

Oxford Owl is an interactive online library that provides access to a collection of high-quality eBooks designed for children.

RWI eBooks:

After half term if your child is part of a Read Write Inc intervention in school (morning reading intervention), RWI books will be allocated to the 'homework' section of your child's eBook Library. Please read this book several times over the week; the repetition will help to build their fluency and confidence as they move from sounding out the words, to sight reading fluently with expression.

Below is an example reading record to show what you might expect to see when reading the same book as the week progresses.

Individual Logins:

To ensure your child can access the eBook Library, we have created individual logins for each student. Your child has a unique username and password - this is the same as their Google Classroom login.

Username: the start of their Google Classroom email (the text before the @ sign)

Password: the same as their Google Classroom password

School Code: mab5

If you have any questions about the Oxford Owl RWI eBook Library or need assistance with the login process, please speak to your child's teacher.

Thank you for your continued support in fostering a love of reading for your child.

Kind regards,

Sarah Wharton, Phonics Lead



Accessing the Library:

Go to the Oxford Owl website at www.oxfordowl.co.uk

The screenshot shows the Oxford Owl for School website. On the left, there's a blue box with the Oxford Owl logo and the text 'Oxford Owl for School' followed by 'Teaching resources and expert school improvement support'. Below this are three bullet points: 'Award-winning subscriptions and leadership support', 'Professional Development and best practice advice', and 'Free teaching resources and eBooks'. At the bottom of this box are two buttons: 'Log in' and 'Join us'. Below these is a link 'About Oxford Owl for School' with a right arrow. On the right, there's a login form with tabs for 'Students', 'Teachers', and 'Parents'. The 'Students' tab is selected. The form has fields for 'School code' (with 'mab5' and a 'Remove' link), 'Class or student username', and 'Password'. There are 'Log in' and 'Forgot my login' buttons, and a 'Help' link.

Click on "Log in" and then enter your child's username and password as a 'student'.

Once logged in, you will have access to the eBook library and if your child is part of a RWI reading intervention (morning reading) you will see that your child's teacher will have set 'homework' which will be to access the RWI books that your child is reading at school along with a quiz.

Some useful RWI terminology:

Green words - words that can be sounded out using their phonic knowledge

Red words - words that have to be learnt by sight

Sound out (Fred talk) - say the sounds e.g. c-a-t separately

Blend - put the sounds together to read the word

Sight read - read the word without having to sound it out

Fluency/fluently - To be able to read without sounding out

Expression - To be able to read with feeling and use a different tone of voice

Example Reading Record:

Date/Book	Comment
30.09.24 <i>Black Hat Bob</i>	<i>Able to sound out some words using their phonic knowledge. Sounded out h-a-t and then could blend. Struggled with red word: 'said'.</i>
01.10.24 <i>Black Hat Bob</i>	<i>Still sounding out most words but able to blend them more accurately. Sounded out h-a-t at the beginning of the book but by the last page recognised this word by sight.</i>
02.10.24 <i>Black Hat Bob</i>	<i>Recognised many words by sight this time and is beginning to become more fluent in their reading. Still struggling with 'said'.</i>
03.10.24 <i>Black Hat Bob</i>	<i>Reading most words on sight now and has mastered 'said'! Is starting to use some expression in their voice.</i>
04.10.24 <i>Black Hat Bob</i>	<i>Read the whole book with fluency and used great expression to show what Black Hat Bob had said. Completed the quiz.</i>