



Welcome



Hi Nelson Class!

Welcome back to the summer term! I hope you all had a restful Easter break and enjoyed the sunshine on your daily exercise!

Over the holidays, I have been doing lots of exciting things! I have been growing the patch of grass outside my house and some new plants! Have any of you managed to grown anything in the sunshine? Maybe some of you have planted the beans we grew at school?

I have been trying to bake something new over the holidays! So far, I have managed to bake flapjacks and a mini egg cheesecake- it was YUMMY!

I hope you enjoy our next set of learning slides; I miss you all very much and cant wait to see and hear what you have been up too! Don't forget to ask your adult to send in anything you have been doing at home to admin@kingathelstan.rbksch.org so I can see it! Speak soon! Love Becks

xxxx





Hello Kusama Class.

Welcome back! I hope you all had a lovely, restful Easter Break with your families and you have enjoyed the lovely sunshine we have been having.

Over the holidays I have been keeping myself busy doing lots of fun things! I have been reading lots of books, which I usually don't have time to do. Have you read any exciting books? I have also been doing lots of baking. This week I baked lots of yummy cakes for a local police station. I have also made sure to make the most of the sunshine by going on daily walks. It has been lovely seeing all of the fantastic drawings in windows and on the pavement. Have you made a picture to put in your window?

I hope you enjoy our next set of learning slides, I am missing you all very much and cannot wait to see and hear what you have been up too! Don't forget to ask your adult to send in anything you have been doing at home to admin@kingathelstan.rbksch.org so I can see it!

Keep safe and speak soon

Love Katrina

xxx



This is me being a bit silly on one of my walks.



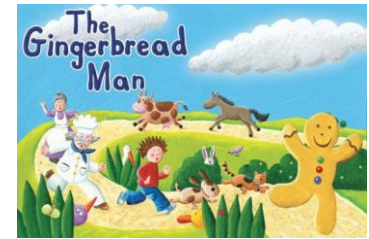
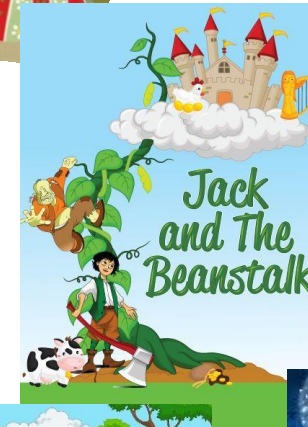
These I baked for my auntie, who is a police officer, to take into work.

Fairy Tales

Our new topic for this half term is Fairy tales. Over the next few weeks we will be focusing on well known Fairy tales. Each week our fairy tale will change and there will be new and exciting tasks to complete.

Fairy Tales

Reception Summer 1



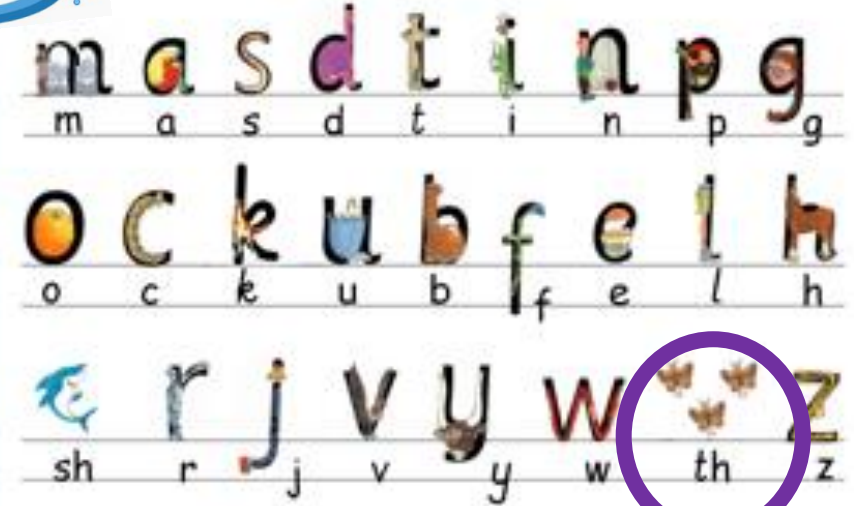
The Big Idea: Once upon a time there lived princes and princesses in a far away land called "King Athelstan." They were all invited to a fairy tale ball at the end of the topic, but not before they helped Jack locate the Giant, trip-trapped over the three billy goats' bridge, flew over an Arabian city on a magic carpet and tasted 3 bowls of porridge. We will be exploring a range of traditional tales, focusing on a tale a week and challenging ourselves in all areas of our learning.



This week, your sounds to practise are:



Set 1 sound mat!



Becks and Katrina's group: **or** (Norm get off the porch!)

https://www.youtube.com/watch?v=YJb_clx5n9w

(Read aloud, then try to write it)

horse, fork, short, corn, thorn

The horse is short.

Vida's group: **ow** (Blow the snow.)

<https://www.youtube.com/watch?v=PHJmFE5E2T0>

(Read aloud, then try to write it)

Snow, blow, arrow, crow, low,

He is a crow with yellow feet.

Irini's group: **th** (three moths)

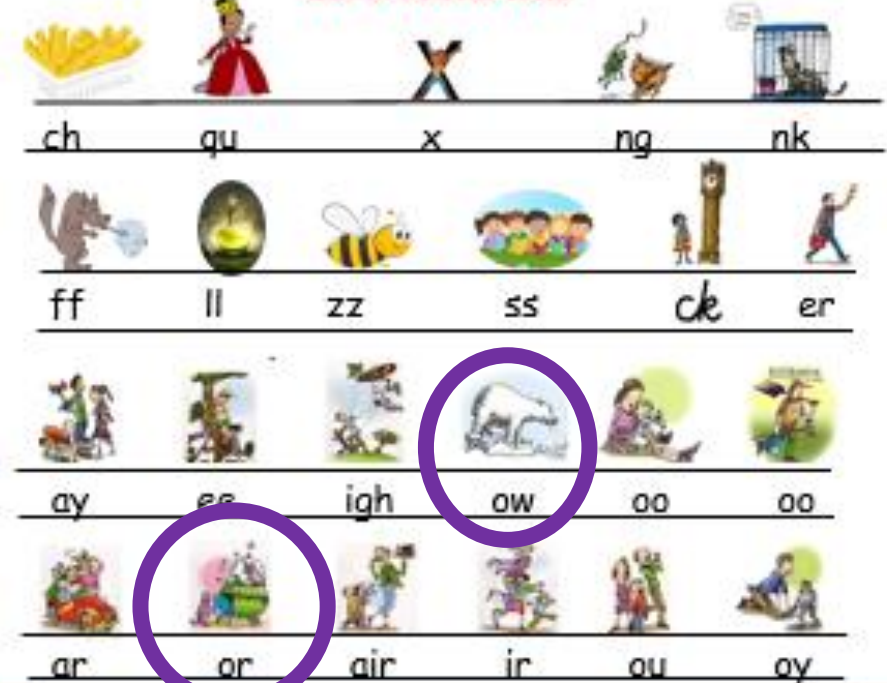
<https://www.youtube.com/watch?v=7f74GArsWis>

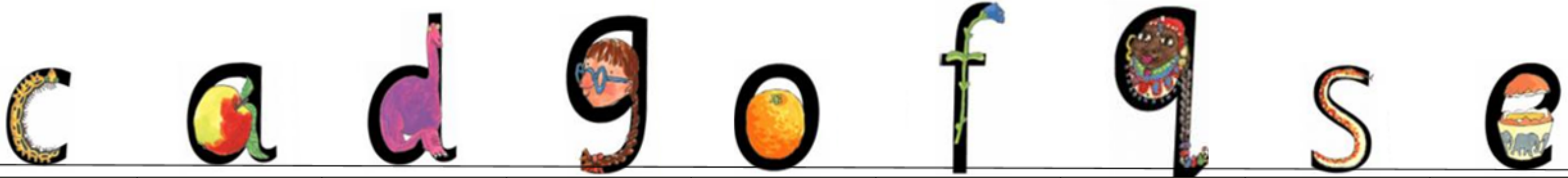
(Read aloud, then try to write it)

Moth, this, three, teeth, bath

This is a moth.

Set 2 Sound Mat





Round the caterpillar.	Round the apple up and down.	Round the dinosaur up and down.	Round the girl and up and down.	Round the orange.	Round the flower and across the flower.	Round the queen and up and down.	Round the snake and down its tail	Start in the middle and round the egg
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Down the robot and over the robot.	Down the net and over the net.	Down Maisie, over the mountain, over the mountain	Down the pirate, up and over the pirate.	Down the boot, up and over the boot.	Down the kangaroo and over the kangaroo.	Down the horse, up and over the horse.	Down the leg.	Down the tower and across the tower.	Down the Jack and dot his head.	Down the insect and dot his head.
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Down the umbrella up and down to the puddle	Down the yak up and under his face	Down the wing and up the wing.	Down the worm and up the worm and again	Zig - zag - zig	Exercise: down and down
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Use this sound mat to support your child with their letter formation.



Reading and Writing Activity



Read the story 'The Three Little Pigs'

<https://www.youtube.com/watch?v=-gdcgnSrUvU>

http://www.hellokids.com/c_14958/reading-learning/stories-for-children/animal-stories-for-kids/the-three-little-pigs - have a go at reading the story yourself.



Activity: If you were one of the three little pigs which house would you build and why?

Draw a picture of your house and try and write some sentences.

Maybe you could label the picture to show what features your house has.

Sentence opener: 'If I was a little pig, I would build a



'Who's afraid of the big bad wolf' Song:

https://www.youtube.com/watch?v=ShE27Hst_NM



Audio Books For Free



Timeless Tales of Beatrix Potter Peter Rabbit and Friends

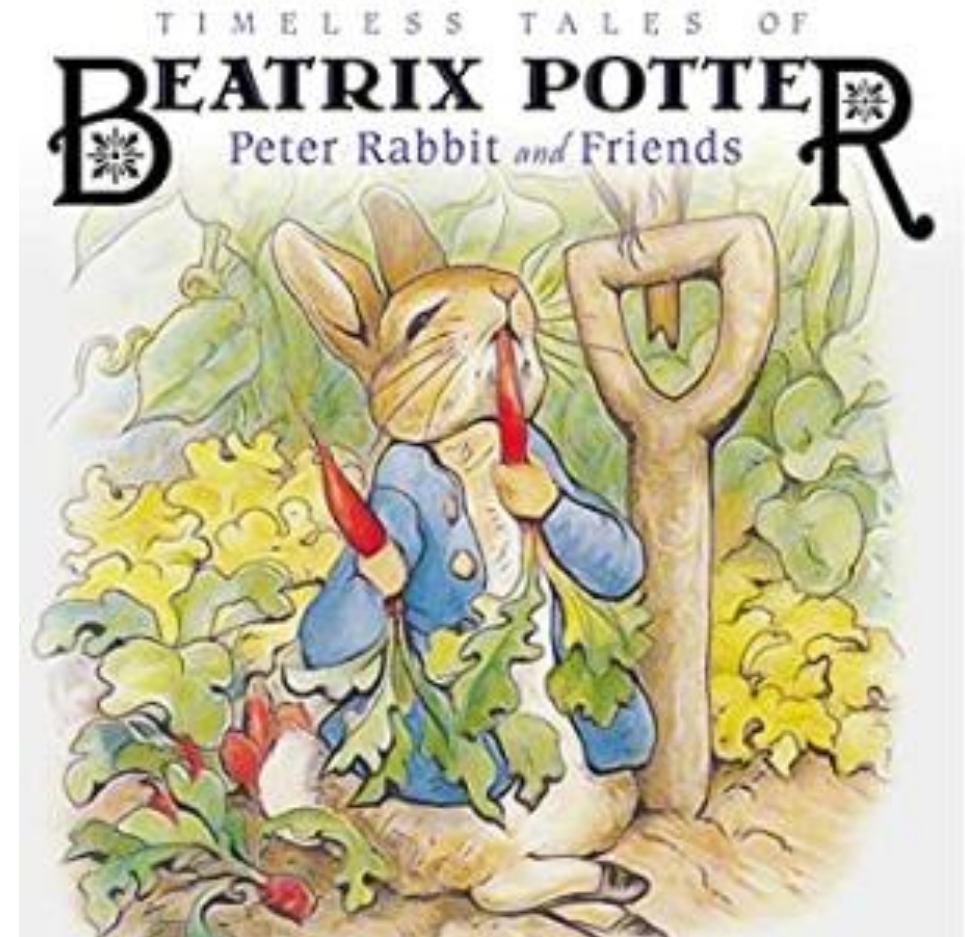
This includes a variety of short stories. Can you answer the questions below about each story?

https://stories.audible.com/pdp/B00IZMHQSE?ref=adbl_ent_a_non_ds_pdp_pc_cntr-0-2

Who were all the characters in the story?
What problem did the characters face?
How did they resolve the problem?
Who was your favourite character and why?

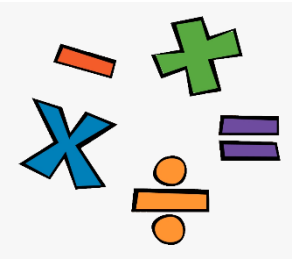


Peter Rabbit stories were one of my favourite collections when I was a child.



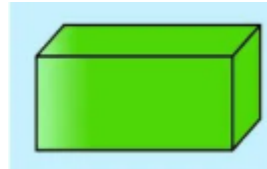
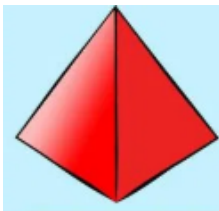
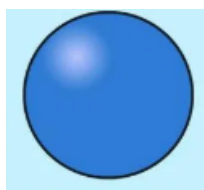
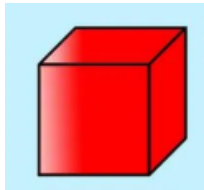
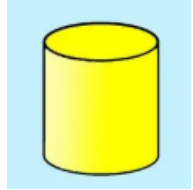
3d shapes

Maths Activity



<https://www.youtube.com/watch?v=guNdJ5MtX1A> – Singing Walrus song

We recently started learning about 3d shapes. Can you name the shapes below correctly?

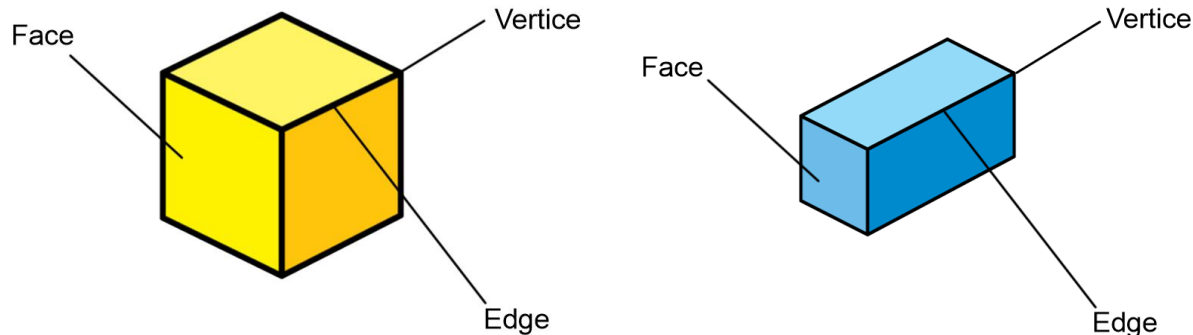


Cone
Prism

Cylinder
Cube

Sphere
Cuboid

This week will be looking at a cube and a cuboid.



Activity 1 - Match the statements with the shape

1. All of my faces are the same shape.
2. I have 6 faces but only 4 are the same shape.
3. I have 8 vertices
4. I have 6 square faces

Activity 2 - Look at the objects below or go on a shape hunt around your house. **What objects can you find that are a cube or a cuboid?** Write them down or draw a picture. **Which shape did you find more of?**



Creative Activity



There are lots of creative activities you can do for our Three Little Pigs theme.

You could try and make your own three pigs and the wolf.

You could also try and make finger puppets so you can retell the story to your family!



Physical Development



Gross Motor Skills - Cosmic Kids

Squish the fish

<https://youtu.be/LhYtcadR9nw>

The force awakens

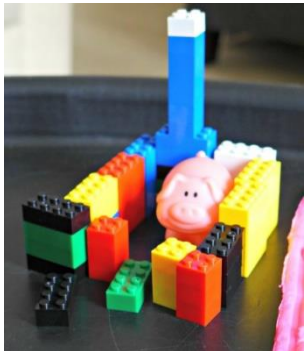
<https://youtu.be/coCOeUSm-pc>



Fine motor skills - Can you make a house for the Three Little Pigs?

Hunt around your homes or gardens for different materials to use. You may even want to do some junk modelling to make the houses 3D or use lego and duplo!

Send a picture of what you have made to admin@kingsthelstan.rbksch.org



Art Activity



Butterfly Project

Please create a piece of 'butterfly art' to celebrate the arrival of spring and share your beautiful images in your windows at home (with permission).

If you have a garden or go out for your daily exercise, look out for some real butterflies!



Read or Watch Eric Carle's -The Very Hungry Caterpillar. <https://www.youtube.com/watch?v=75NQK-Sm1YY>



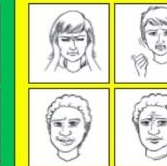

Challenge – Make a butterfly as vibrant and beautiful and colourful as you can!

Look carefully at Eric Carle's butterfly. Describe the shapes you can see (practise drawing butterflies in the air and on scrap paper or whiteboards if you have one!)

Draw a butterfly outline on paper or card. Try to make the tips of the wings touch the edge of the paper/card. Use whatever materials you may have at home : felt pens, crayons, paint, scraps of fabric, shiny sweet papers, old magazines, comics. paint/collage/decorate your butterfly independently.

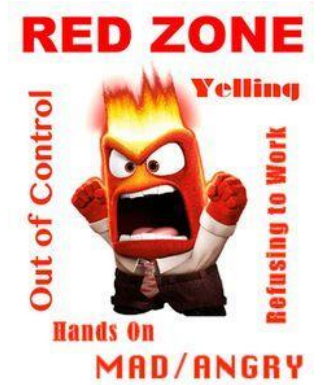
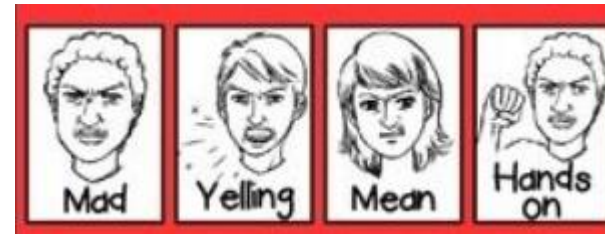
Remember the different zones of regulation...

The ZONES of Regulation®

			
BLUE ZONE Sad Sick Tired Bored Moving Slowly	GREEN ZONE Happy Calm Feeling Okay Focused Ready to Learn	YELLOW ZONE Frustrated Worried Silly/Wiggly Excited Loss of Some Control	RED ZONE Mad/Angry Mean Terrified Yelling/Hitting Out of Control

Wellbeing Activity

This week we are going to focus on the **RED ZONE**.



<https://www.youtube.atc?v=QxSKKtUdAjU> - Howard had a bad day; watch this video to see how his friends helped him move from the red zone back to the green zone.

Activity 1: On a red piece of paper or with a red pencil, write/draw all the things that might put you in the red zone.
For example: a friend not wanting to play with you or one of your favourite toys getting broken.

Activity 2: How did Howard calm down? Now draw a picture or write the things that help you calm down when you are angry.

Hello lovely Reception children.

Think **positive**, feel **calm** and always remember Nurture is keeping you in mind 😊

