

Dear Van Gogh and O'Keeffe,

# Welcome

I miss you all so much! It's very strange in school without you. When I walk round it's soooo quiet and nearly every classroom is empty! Surprisingly, I have been incredibly busy during the lockdown. Some days I am in school working and other days I am working at home. Right now, I am working at my dining room table where I can spread my work out. I usually have the patio doors open so the room is filled with fresh air. I have had lots of meetings online, which is really weird at first, but you get used to it very quickly. I have had to learn lots of new computing skills! In the evenings and during the Weekends, I have been tackling my VERY long list of DIY jobs! So far I have: painted my garden bench and bird table; done some decorating; cleaned out the pond filter (Yuck! It's full of bugs and sludge!) and done some gardening. I have also been reading a lot. Every Thursday night I join in the clapping for the NHS workers, along with all my neighbours. I have also spent time talking to my family and friends on the phone or on video chats.

My very favourite thing in the lockdown has been to carry on singing with the choir that I am in. We rehearse online every Monday night. Our choir leader, Jim, makes us work really hard and challenges us with very tricky new things. I am in the learning pit A LOT! We have to practise, record ourselves singing our part (I don't like doing that!) and email a recording to Jim. He puts all our voices together on his computer so that it sounds like we are all singing together, not on our own at home! My elderly cat is very confused about why I am at home more but she makes the most of it and goes to sleep on my lap while I am working.

I hope you are enjoying your home learning and spending time with your families. I can't wait to see you all again. Take care of yourselves. Miss Newton xx



Dear Year 1,

# Welcome

I hope you all have had a lovely Easter break, I know I have!

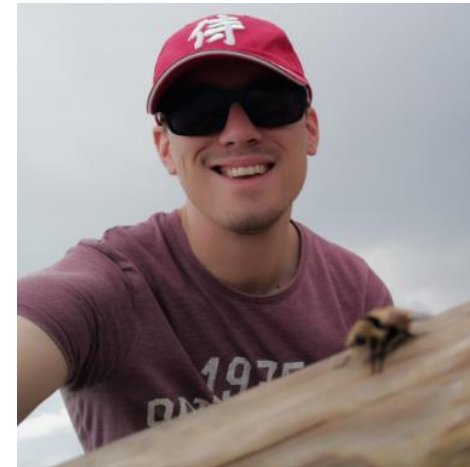
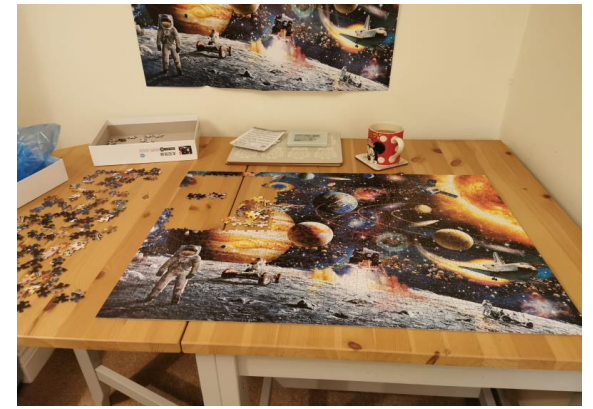
I've been keeping myself busy doing a 1000 piece puzzle. It was really tricky at first but I took it one step at a time, sorting the pieces by colour and section and before I knew it, it was almost finished! Have you completed any puzzles? If you have, send me a picture of it.

I have also been doing some baking. My partner and I made our favourite, butterfly cakes (the ones in the picture). They are really easy to make and super tasty – you should try!

<https://www.bbcgoodfood.com/recipes/butterfly-cakes>

I hope you have been enjoying the slides so far; don't forget to email in some of the work you have completed!

See you soon,  
Mr Burbage



'Bee' safe! 

Dear Year 1,

# Welcome

I cannot believe that it has been weeks since the last time we shared our learning at school. I am sure that you have all become experts at home learning, sharing the stories and the books you are reading with your family and feeling proud for taking part in the challenges.

My daily routine starts off with an hour of morning exercises followed by a plateful of healthy breakfast. My favourite is a bowl of yoghurt with some slices of bananas and a side of toasted bagels with honey!



This week I have set myself up with a huge challenge. I am reading through the words in the thesaurus because I feel that I can improve my vocabulary by using words that are more exciting. I will keep you informed on what exciting new words I come across.

Keep up with your creativity and smile a lot!

Mrs Hosseinián x



Dear Year 1,

Hello lovely Year 1! I am missing you all more and more as time goes by, but I am sure you are having a lovely peaceful time at home with your families. I have been really enjoying the sunshine at the moment. I love sitting in the garden and going for walks. I like to sit in the garden and eat my lunch after I have done my morning exercise. I am in the process of completing the "Couch to 5K"; I'm proud to say that I'm officially on week 8 out of 9. One more week (and a bit) to go. I hope you are all enjoying this time with the people you live with. Remember to stay safe and be kind always. I am thinking about each and every one of you.

From Miss Gulliford xxx



Welcome

This week, your sounds to practise are:

whirl and twirl

(skirt, girl, dirt, bird)

<https://www.youtube.com/watch?v=TKp92vSrRwA>

toy for a boy

(joy, annoy, royal, enjoy)

<https://www.youtube.com/watch?v=BCoTgq5mILY>

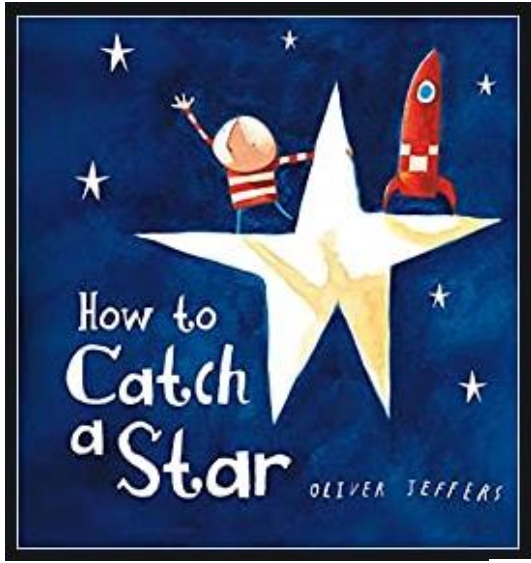
yawn at dawn

(paw, jaw, saw, claw)

<https://www.youtube.com/watch?v=GUytFyh0B2Y>







# Reading Activity



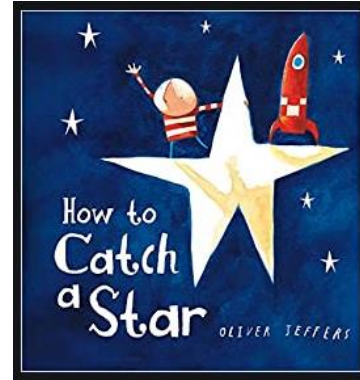
Listen to this wonderful story of *'How to Catch a Star'*.



You can then retell the story at bedtime to your parents, carers or siblings.  
In your own words tell the story whilst watching the night sky out of your window and wait as you might catch a glimpse of your very own sparkly stars!

# Writing Activity

On **Monday**, I woke up really early and waited to catch my star in the lush green field. I also ate a scrumptious sandwich filled with \_\_\_\_\_.



Success criteria:



Dear Year 1,

The boy was overjoyed when he finally caught his very own star. Catching the star had been quite an adventure for him and he would like to write all about it.

Can you help the boy write his diary?

On **Tuesday**, I searched everywhere for the \_\_\_\_\_.

On \_\_\_\_\_, I saw my \_\_\_\_\_.

On **Wednesday**, I thought about using \_\_\_\_\_.

Then finally on \_\_\_\_\_, \_\_\_\_\_.





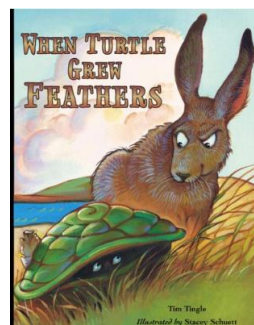
# Audio Books For Free



<https://stories.audible.com/start-listen>

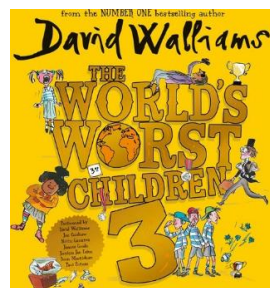
*(You may need to open in Google Chrome.)*

Try 'When Turtle Grew Feathers' by  
Tim Tingle



<https://www.worldofdavidwalliams.com/elevenses/>

There's a new reading from David  
Walliams every day!

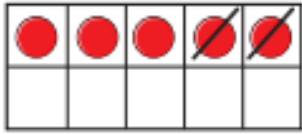


<https://www.allyoucanbooks.com/>

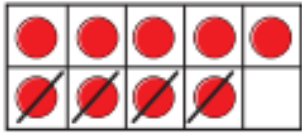




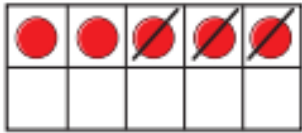
- 1 Match the pictures to the number sentences.



$$9 - 4 = 5$$



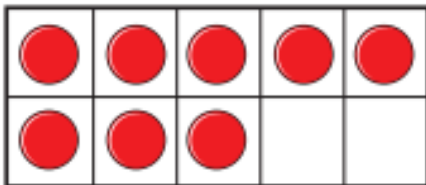
$$5 - 3 = 2$$



$$5 - 2 = 3$$

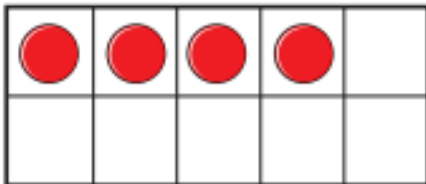
- 2 Cross out the counters to show the subtraction.

a)



$$8 - 2 = 6$$

b)



$$4 - 4 = 0$$

Can you draw this on a piece of paper to help you?



- 3 There are 10 cars in a car park.



4 cars leave.

How many cars are left in the car park?

- 4 Annie and Amir have 9 strawberries in total.



Annie eats 2 strawberries and Amir eats 1 strawberry.

How many strawberries do they have left?

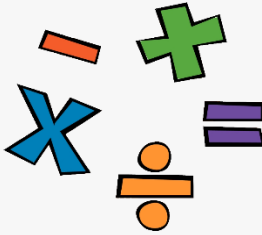
- 5 Complete the subtractions.

a)  $4 - 3 = \square$

c)  $5 - 3 = \square$

b)  $\square = 7 - 4$

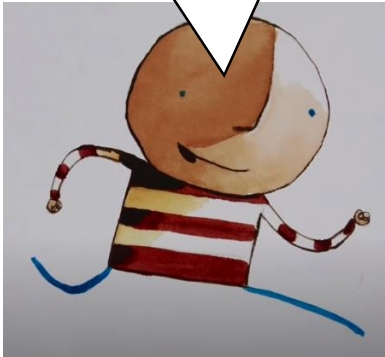
d)  $\square = 6 - 1$



Can you remember your doubles to 5?



Dear Year 1,  
Now that I have  
my star, could you  
find out about  
another animal I  
could find?



# Science Activity



Go onto the 'DK findout!' website and choose an animal to research – it can be anything you like!

What does your animal eat?



Where does it live?



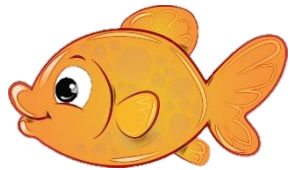
It is a pet or a wild animal?



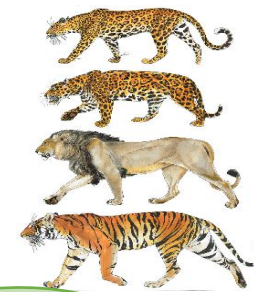
How does it stay warm?

**Challenge:** Does your animal have any special features that helps it to survive? E.g. A turtle has a shell to protect it from predators.





# Topic Activity



Your topic task this week is to make and fill in your very own chart. How many animals, birds and minibeasts will you see? Look out of your window, do you see a butterfly flying past? If so put one mark on the correct day of your chart next to minibeasts like I have below. Do you have a pet at home that you like to look at and play with? That counts too, put a mark next to animals. If you go for a walk make a note of how many creatures you see around your neighbourhood. Spring is a fantastic time to look for creatures great and small!

If you don't see any this week, you can always read through your favourite stories and count how many times you see an animal, bird or minibeast in there.

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Animals							
Birds							
Minibeasts							





# Physical Activity



## Gymnastics - Balances

- Use different parts of the body to balance (feet, hands, tummy).
- Can you lift one leg off the floor? Can you lift one hand off the floor?
- Create 4 balances.

## Performance

- Demonstrate your balances to a sibling or parent/carer.
- Ask for their feedback: How can you improve your balances?

## Key Words

Tension - tight muscles

Extension - stretched/straight

## Question

How long should you hold a balance for?



## Treasure Chest

- Create a start line.
- Place 15 treasure items at one end of the room/outside area (e.g. socks, toys, paper, pencil). These items are 'in the treasure chest.' If you have a box or container, you could use this.
- Run and collect one item at a time. Bring each item back to the start line.
- How many items can you collect in 30 seconds?



## Challenge

Race against a sibling or parent/carer to see who can collect the most items in 30 seconds?

Hi guys, I hope my slides are helping you to stay active! Hopefully see you all soon!  
Mr McLaughlin





# Art Activity



In Art this term, we will start to explore mini-beasts through art.

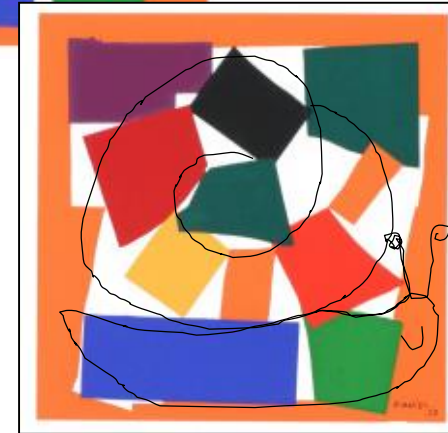
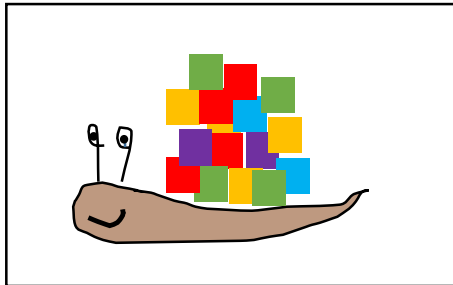
This picture is called 'The Snail' by Henri Matisse.  Matisse used paper cut-outs (collage) to make a lot of his pictures.



Have a go at making your own snail picture, using collage in the style of Henri Matisse.

First, draw a snail body, using pencil or felt tip.  
Then build up the shape of the shell by using small pieces of coloured paper.

Alternatively, you could colour some paper to cut up or cut up magazines, Newspapers, food packaging, etc.



If you don't have any glue, you could place your pieces carefully and take a photograph of your finished work!



## Year 1 Pulse

# Music Activity



Can you remember what the 'pulse' in a piece of music is? It's the **heartbeat** of the music which we can clap along to as we listen and sing it. Like our own heartbeats, the 'pulse' of music can be fast or slow.

Try listening to the pieces of music below and see if you can clap along with the 'pulse'. Then discuss this with somebody at home:

- Why is it easy to clap to the pulse of the piece of music?
- Why is it difficult?

Chic, 'Good Times': <https://www.youtube.com/watch?v=Er9xGRolrT4>

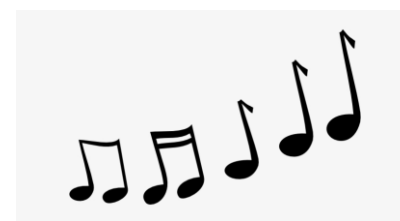
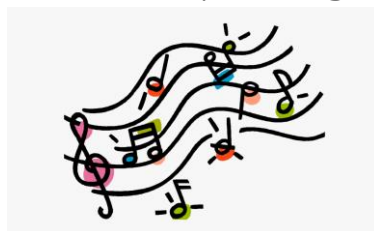
Brian Eno: 'Music For Airports' : <https://www.youtube.com/watch?v=J9wQFcj5PhU>

ABBA, 'SOS': <https://www.youtube.com/watch?v=cvChjHcABPA>

Justin Timberlake, 'Can't Stop The Feeling': <https://www.youtube.com/watch?v=ruOK8uYEZWw>

Frozen, 'Let It Go': <https://www.youtube.com/watch?v=LOMK7qz13bU>

Extension: Now try clapping the 'rhythm' - clap along exactly with the words the singer sings!







# Creative Activity



<https://www.youtube.com/watch?v=DR56rG5sFIE>



Follow this step by step YouTube link to make your very own dragonfly.

If you don't have any googly eyes at home then what could you use instead? Maybe you could draw some eyes, use some paper or you could even use foil.

You could even use your amazing dragonflies to make a card for somebody that you love. Write a message on the back with a kind message to make somebody smile!

If you really enjoy making your dragonfly, can you make some more in different colours? Send your pictures into school we would love to see your dragonflies.

# Wellbeing Activity



Everyone is painting rainbows at the moment, so why not make a rainbow fruit salad with your family.

Hello Wonderful Year 1!

Try to be kind

Try to be helpful

Try to be patient

If you try try try try, then you can can can! 😊

Try to find different coloured fruits, both soft and crunchy. You don't have to buy all the colours of the rainbow, just a few will do – this is what I used for mine:

Red strawberries

Yellow bananas

Pink watermelon

Green apples

Purple grapes

Orange satsumas

Blue blueberries



## Method:

**WASH** your hands and then **WASH** your fruit.

Your little fingers will be good at peeling the fruit that has skin on (e.g: bananas and satsumas etc.) Then ask an adult to chop up the fruit into small chunks (maybe you could separate the satsumas with your fingers and/or chop the banana with a blunt knife – but always remember to be very careful when using a knife.)

Remind your adult to cut up the grapes (if you are using them) as they are a funny size and can easily get stuck in small throats.

Arrange your fruit on a large plate or bowl and invite your family to start munching!

ENJOY!

