

Dear Matisse and Hockney,

Welcome

It has been very different in school this week but so nice to see some familiar smiley faces! I can't wait until we can all be back together again. I hope you have been enjoying the home learning slides and the story time videos. I was a mystery reader last week...did you see my story called 'Look up'? Check it out here if you missed it! https://youtu.be/Ewpd_OqFQVU

Now that we are allowed to see some friends and family outside, at a distance, I invited my friend Emma for a BBQ in my garden. It rained but we still kept to the rules and stayed outside! It was strange not to be able to give her a hug, but it was so nice to see her! We talked about all of the holidays and fun adventures we have had in the past and what we are looking forward to doing when things go back to normal.

This month we would normally be celebrating international day in school with food from around the world and creative activities like traditional dancing, singing and crafts. Do you remember on that day last year we had a book bus visit the school?



You all enjoyed exploring the books and some of you bought one to take home! Make sure you check out the audio book slide for some books to read virtually. On my last welcome slide I said I was reading Lord of the Rings. I have finished the first book and now I am reading

'The Two Towers' which is the next book in the trilogy. What are you reading at the moment?

Keep sending your amazing home learning pictures to the admin email. I love seeing what you have been up to! Missing you all, Love Mrs Ahearn. xxx



To Matisse Class,

I hope you are all well ☺

This week, I am reading 'Mega Hair Swap', I hope you enjoy listening to the story. I particularly love the pictures and the message behind the story.

This week, my family and I watched my cousin's wedding video for the first time via zoom. It was so lovely to watch the memories we shared last year and reflect on the year that has past.

I am very excited because next week on Tuesday, I will be calling you all again to speak to you, so make sure you think about something exciting to tell me. I am really looking forward to hearing your voices and seeing how you are.

I hope you have a good week and enjoy the tasks we have set.

Speak to you soon!

Miss Mattaroom x

To Hockney Class,

I cannot wait to speak to you all on Thursday and hear what you have been up to! I hope you are all well.

Last week, I spent most of it in school. I have been working hard on the library and have also been teaching a bubble of key worker children. It has felt strange not seeing you all everyday, Monday to Friday. I miss teaching you all face to face.

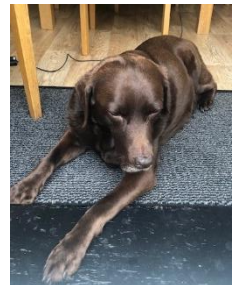
Keep having a go at the home learning and have a think about something you would like to share with me when we have our phone call.

I really look forward to speaking to you all soon.

Take care and remember, you are amazing!

Miss Smee xxx

P.S. Can you remember their names?



Wellbeing Activity



Happy **International** (at home) Day!

Please dress up in a traditional costume or cook food that your family love, which represents your culture. Please take a photo and send it into school.



We can't all be together this year but we can create a video of pictures to put on our website 😊😊😊😊😊

admin@kingathelstan.rbksch.org



Year 2: Celebrate our 'different friendships'

In school, at this time of year, we are usually preparing for our **International day**.

It is a day where we celebrate everyone's unique culture within our **King Athelstan family**.

Sadly we are not able to do this at present, but we can still think about all the wonderful things that make us **different but equal**.



Wellbeing Activity



Friends come in all colours, shapes and sizes.

Think of your best friend.

What makes them a good friend?

What do you enjoy doing together?

Do they make you laugh and help you if you cry?

Make a diagram like the one below for you and your best friend.

Mrs Ramkissoon & Mrs Whooley are best friends
Look at what they **have in common** and how they are different.

Mid length hair
Good at English
Enjoys watching films
Has light brown skin and lots of freckles.
Hates avocados
Very creative
Drinks coffee

Patient
Kind to children
Have cats
Love chocolate
Read the same books
Have daughters
Make each other laugh
Brown eyes

Short hair
Good at Maths
Enjoys growing things in her garden.
Has white skin with no freckles
Loves avocados
Very practical
Drinks tea



Happy International (at home) Day!
Be kind.
Be proud.
Be respectful to all.

MAKE NEW FRIENDS



This week, your sounds to practise are:

Phonics



a very happy baby
(sorry, softly, lucky, shiny, very)

<https://www.youtube.com/watch?v=grZyRdgyuxA>

https://www.spellzone.com/word_lists/list-213.htm

https://www.spellzone.com/word_lists/look-say-cover-write-check-213.htm

https://www.spellzone.com/word_lists/games-213.htm



yawn at dawn
(jigsaw, prawn, straw, hawk, saw)

<https://www.youtube.com/watch?v=GUytFyh0B2Y>

https://www.spellzone.com/word_lists/list-302.htm

https://www.spellzone.com/word_lists/look-say-cover-write-check-302.htm

https://www.spellzone.com/word_lists/games-302.htm



bounce over the fence
(peace, once, space, dance, pence)

https://www.spellzone.com/word_lists/list-319.htm

https://www.spellzone.com/word_lists/look-say-cover-write-check-319.htm

https://www.spellzone.com/word_lists/games-319.htm

play	rain	cake	bacon	eight	see	tea	honey	baby	alien
tight	smile	tie	sky	wild	zoo	cheer	huge	rescue	fruit
twirl	nurse	letter	worm	learn	phone	goat	snow	toe	
porch	dawn	walk	Paul	chores	grass	house	fence	city	listen
net	tennis	gnome	knight	egg	head	cat	kangaroo	school	clock
sure	ear	deer	chips	fetch	three	worm	whisk	spoil	boy
fair	bear	care	look	push	jump	giraffe	fudge	orange	
orange	wasp	insect	crystal	shout	cow	robot	cherry	wrote	
shark	chef	attention	delicious	flower	photo	huff	mummy	numb	
leg	spell	turtle	pencil	mammal	vowel	car	palm	bath	

Homophones

Definition: A homophone is a word that is pronounced the same as another word but differs in meaning. A homophone may also differ in spelling. The two words may be spelt the same, such as rose and rose, or differently, such as blue and blew, or to, two, and too.

<https://www.bbc.co.uk/bitesize/topics/zqhp2p/articles/zc84cw>

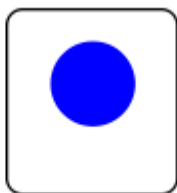
Spelling Rules



HOMOPHONES

Task: Match the picture to the correct word. Can you spot the homophones?

Try not to get them mixed up!



red

eye

blew

I

blue

read

write

right

My eye/I hurts.

I red/read a book about Space!

On my birthday, I blue/blew out 7 candles.

I like to right/write stories.

Now have a go at choosing the correct homophone for each sentence.

Extra Home Learning KS1

Here are some extra websites and resources you can access if you would like your child to be doing more at home.

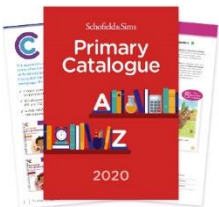
<https://www.kingathelstan.kingston.sch.uk/covid-19-maths/>



Recommended Work Books

Collins

<https://collins.co.uk/collections/primary-revision/cil2-mathematics>



<https://www.schofieldandsims.co.uk/key-stage-1/>

twinkl

<https://www.twinkl.co.uk/resources/covid19-school-closures>



**OAK
NATIONAL
ACADEMY**

The Oak National Academy has virtual lessons to follow!

Year 2

<https://classroom.thenational.academy/year-groups/year-2>



Log on to Busy things for fun learning activities. Use your j2e login.

LGfL

<https://www.busythings.co.uk/play/>

Happy Superhero Day!

Who is your superhero?

Your grandad, step dad, uncle,
brother or dad?

To be a superhero you need to be:

Kind Patient Brave Fun Selfless Loving

Craft something special for your superhero, to show how much you appreciate them.

Make Superhero 'toast hearts' for breakfast (If you have a heart pastry cutter) to say how much you love them.

Your Superhero is amazing and they love YOU!



Create your own superhero



You need: a toilet roll, a food packet, some coloured card and some glue.

1. Cut out a circle of card for the face and decorate using your superhero's favourite colour for the mask.
2. Cut out a length of packaging from your superhero's favourite food (pizza box, cereal packet, beer packaging. Make it the length of the toilet roll and glue.
3. Make a square out of card to fold around the back of the toilet roll to create a cape, and glue
4. Design and cut out a superhero badge (any shape) Glue to the front of your superhero

Why not make your whole Super family!

Make a superhero hand card.

1. Fold a piece of paper or thin card in half. It needs to be large enough for you to fit your hand on it.
2. Draw around your hand.
3. Cut out your hand **only up to the fold** (you might need adult help with this)
4. Decorate your superhero face with bits of wrapping paper/food packaging/felt tips...anything. If you don't have googlie eyes use buttons or bottle tops
5. Write a message inside for your superhero.





Reading Activity



Fictional Neil Armstrong Competition

COMPETITION

Win two tickets to The Space Museum's Neil Armstrong event!

On the 21st of July, The Space Museum will be putting on a very special event. On this day in 1969, Neil Armstrong was the first person to walk on the moon and we think we should celebrate! We will watch the famous video of the historic event and we're excited to tell you that some of NASA's top astronauts will be here to answer any questions you may have!

Learn
about
Neil's life
and work!



Win prizes
in our
Moon
Landing
Quiz!



Enjoy our
Space
party with
food and
drinks!

When Neil Armstrong took his first step on the moon he said,
"That's one small step for man, one giant leap for mankind."
He was right! At our event, we'll also look at the steps we have taken in
space travel since that very first moon walk.

What does 'fiction' mean?

Remind yourself on

<https://www.bbc.co.uk/bitesize/topics/z2yycdm/articles/zty8xfr>



To enter the competition, simply answer this question:

Who was the second man to walk on the moon?

- A. Buzz Moon
- B. Buzz Aldrin
- C. Buzz Lightyear

Circle the correct answer, fill in your contact details and post this slip to:
The Space Museum, Moonlight Way, London, WC8 9AB
OR email your name and answer to: competitions@thespacemuseum.org

Name: _____ Contact Number: _____

Questions on the next page



Reading Activity



1. What date did Neil Armstrong take the first steps on the moon?

.....
.....

2. What might the space party be like?

.....
.....

3. What did Neil Armstrong say when he took his first steps on the moon?

.....
.....

4. How do you enter the competition?

.....
.....

5. Why is the event on the 21st July?

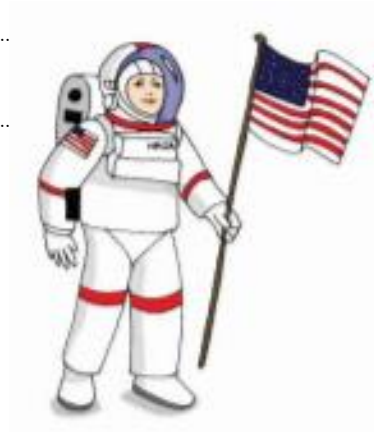
.....
.....

6. What is the answer to the competition question?

.....
.....

7. Where is The Space Museum?

.....
.....



Audio Books For Free



RUBY'S WORRY



<https://www.youtube.com/watch?v=9lhhCq44ar8>



This week Miss Mattarooma is reading Mega Magic Hair Swap by Rochelle Humes. Hope you enjoy!



<http://www.kingathelstan.kington.sch.uk/covid-19-home-learning/story-time/>

<https://www.youtube.com/watch?v=w9vELG-jSHsxt=255s>

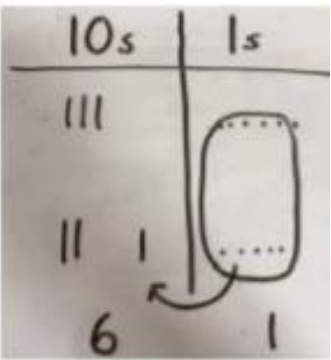


Are there any books you would like us to read? Why not tell Miss Smee or Miss Mattarooma when they call you this week!

Reminder of methods

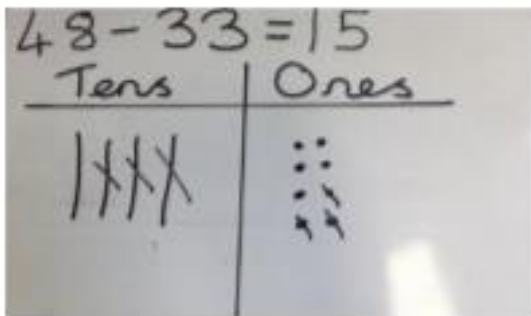
	Tens	Ones
		::
+		
=	3	4

Adding with no regrouping



Adding with regrouping

- Circle the 10 ones, regroup and put in the tens column.
- Count the reminding ones



Subtracting when exchanging

- Partition first number
- Subtract the next number by crossing out the ones and then the tens

Fluent in 5

Remember to show your workings

$$3 + 30 + =$$

$$15 \text{ divided by } 3$$

$$3 \times 10$$

$$48 + 33 =$$

$$\frac{1}{4} \text{ of } 12 =$$

$$2 + 3 + 15 =$$

$$11 \times 5 =$$

$$12 - \underline{\quad} = 8$$

$$8 \times 2 =$$

$$12 - \underline{\quad} = 6$$

$$5 + 50 + 2 =$$

$$44 + 29 =$$

$$56 - 37 =$$

$$4 + 16 =$$

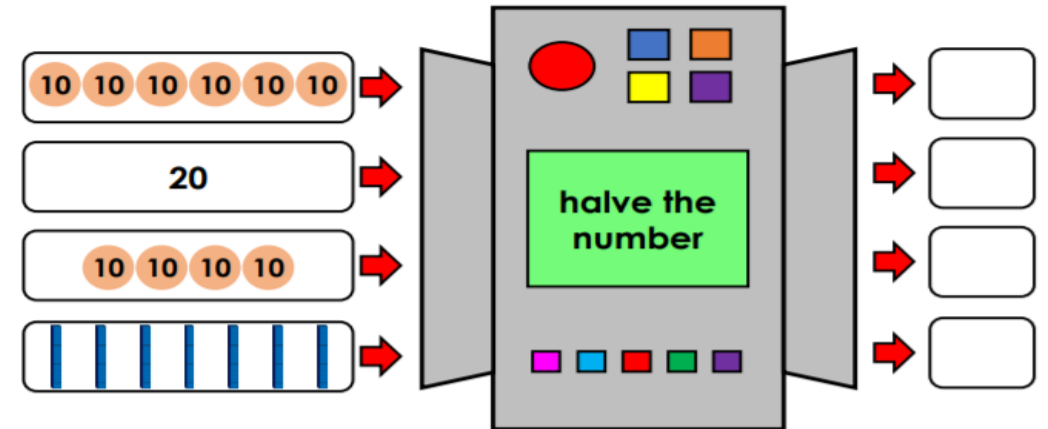
Maths Activity



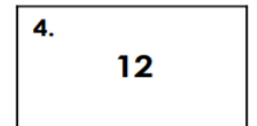
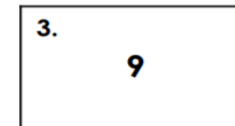
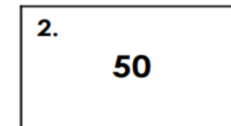
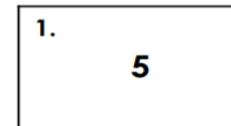
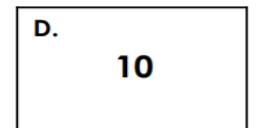
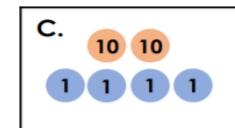
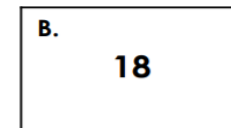
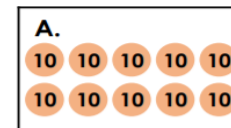
Classroom Secrets

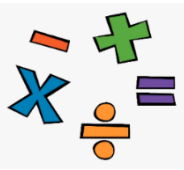


Complete the missing numbers.



Match the whole number to its half.





Go onto -

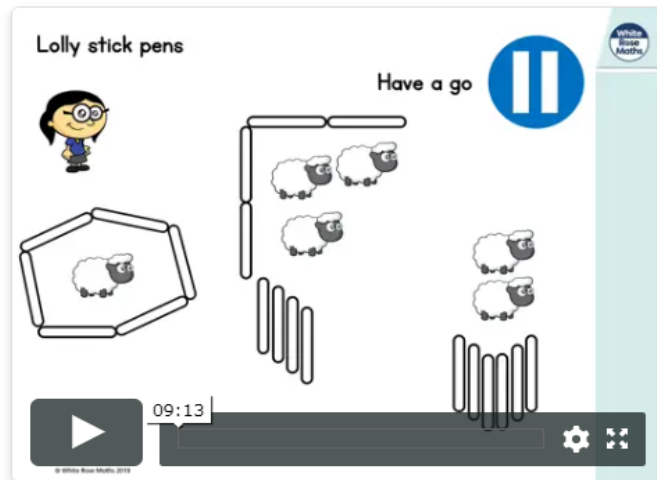
<https://whiterosemaths.com/homelearning/year-2/>

and click on **week 8** (w/c 15th June) -
Lesson **1 to 4**, watch the clips and complete
the activity (more worksheets can be found
on the school website).



Find more worksheets on
<https://www.kingathelstan.kingston.sch.uk/covid-19-maths/year-2/>

Lesson 1 - Count sides and vertices on 2D shapes



Shape - Lesson 1

I Complete the sentences to describe the shapes.

a)



A pentagon has sides.

b)



A triangle has sides.

c)





A has sides.

d)



A has sides.

Complete the table.

Name	Shape	Number of sides
		
		3
pentagon		
		6
square		
		8
		



Maths Activity



Shape - Lesson 2

Find more worksheets on
<https://www.kingathelstan.kingston.sch.uk/covid-19-maths/year-2/>

How many vertices?

8 8
 0 0
 4 6

Have a go

08:54 | 05:21

Dexter has 5 of the same 3D shapes.



In total, my shapes have 10 circular faces.



What shapes has Dexter got?

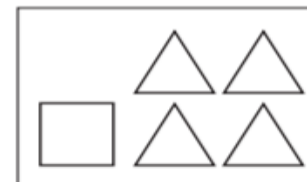
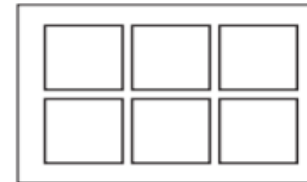
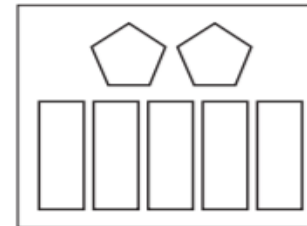
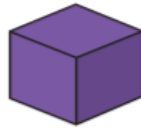
Dexter has got 5 _____

Dora wants to put a sticker on each face of some cubes.

She has 60 stickers.

How many cubes can she cover in stickers?

Match the shapes to the faces.



Complete the table.

Shape	Name	Number of faces



My shape has one curved surface.

What shape is Jack describing? _____



Lesson 1 - Count sides and vertices

1 Complete the sentences to describe the shapes.

a)



A pentagon has 5 sides.

b)



A triangle has 3 sides.

c)



A square has 4 sides.

d)



A hexagon has 6 sides.

Complete the table.

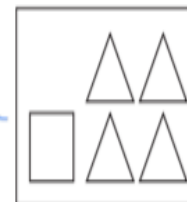
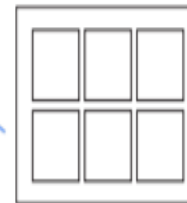
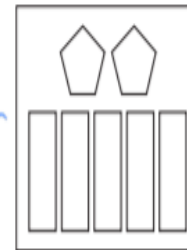
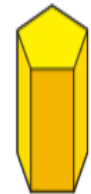
Name	Shape	Number of sides
rectangle		4
triangle		3
pentagon		5
hexagon		6
square		4
octagon		8
hexagon		6

Lesson 2 - Count faces, edges and vertices (3D Shapes)



Find more worksheets on
<https://www.kingathelstan.kingston.sch.uk/covid-19-maths/year-2/>

Match the shapes to the faces.



Complete the table.

Shape	Name	Number of faces
	Cuboid	6
	pyramid	5
	Cube	6
	triangular prism	5

Dexter has 5 of the same 3D shapes.



In total, my shapes have 10 circular faces.

What shapes has Dexter got?

Dexter has got 5 cylinders

Dora wants to put a sticker on each face of some cubes.

She has 60 stickers.

How many cubes can she cover in stickers?

Dora can cover 10 cubes in stickers.

My shape has one curved surface.



What shape is Jack describing? cylinder

e.g.

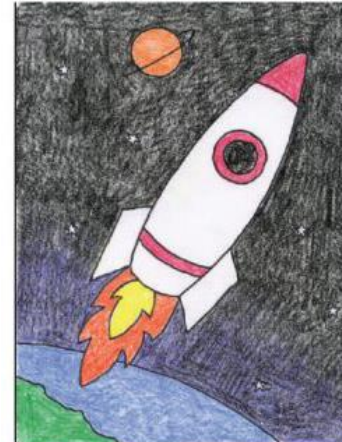
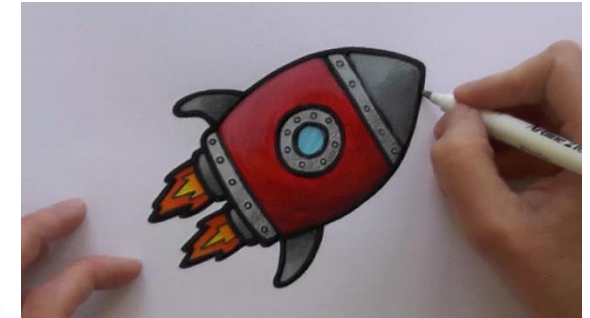
Writing Activity



As you have already discovered, Neil Armstrong travelled to the moon in Apollo 11.

This week we'd like you to create your very own rocket! You could draw and colour in a rocket or you could make it out of some recycled items (e.g. boxes, kitchen roll tube, toilet roll tube, plastic bottles).

Once you've created it, we'd like you to write a descriptive piece (you could do this on J2e) encouraging astronauts to want to use it.



Example on the next page

Tricky words you could practise:
travel, effortlessly, orange,
design, glides
Remind yourself of the common
expectation words.

Writing Activity



Have you ever wanted to travel in a top speed
rocket? Have you ever wanted to fly to the moon?

Now is your chance!

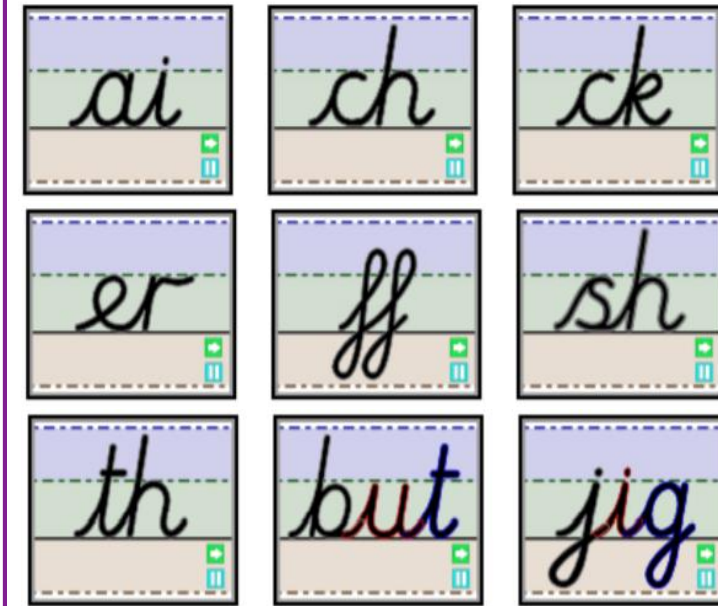
Travel exclusively to the moon in a magnificent,
sturdy rocket which glides effortlessly through the
atmosphere. It has an eye-catching, purple and
orange design so that it can be spotted when it
takes off through the sky. Also, it has a pointy nose
that helps it cut through the air at a high speed.

Apply now to be on board!

Call NASA on 01234577890.

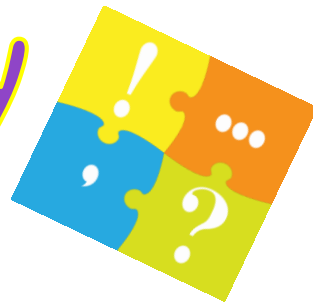


Now is a great time, to practise
your handwriting. Think about
your short and tall letters.

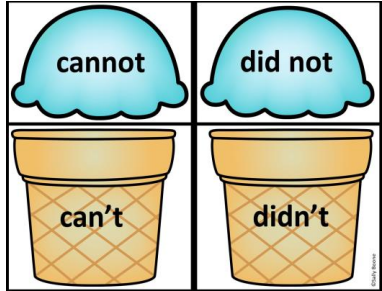


Recognising Contractions

SPAG Activity

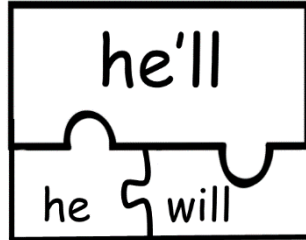


What is a contraction?



Remind yourself on

<https://www.bbc.co.uk/bitesize/topics/zvwwxnb/articles/zcyv4qt>
<https://www.bbc.co.uk/bitesize/articles/zjwck7>



3. Make 3 contractions with the words below.

she have we are had you

1. Underline the contractions in the sentence below.

The rocket couldn't set off as there wasn't enough fuel.

4. Rewrite the sentence using contractions.

You would not be able to walk on Jupiter because it is not solid.

2. Match the words with their contractions.

did not

you'll

we have

we've

you will

didn't

5. Each fact below is not true. Rewrite the sentences using contractions.

Venus is the closest planet to the sun.

You can go into space without a spacesuit.

There are ten planets in our Solar System.

Human or Physical Features

Can you remember what they are?

On your next walk or outing, see what physical and human features you can spot.

If you are unable to leave the house, have a go at identifying what things are human features and what are physical features from the images below.

Topic Activity

Physical features are things that occur naturally, like trees, rivers and mountains.



Human features are things that are built by humans, like roads, railways and bridges.





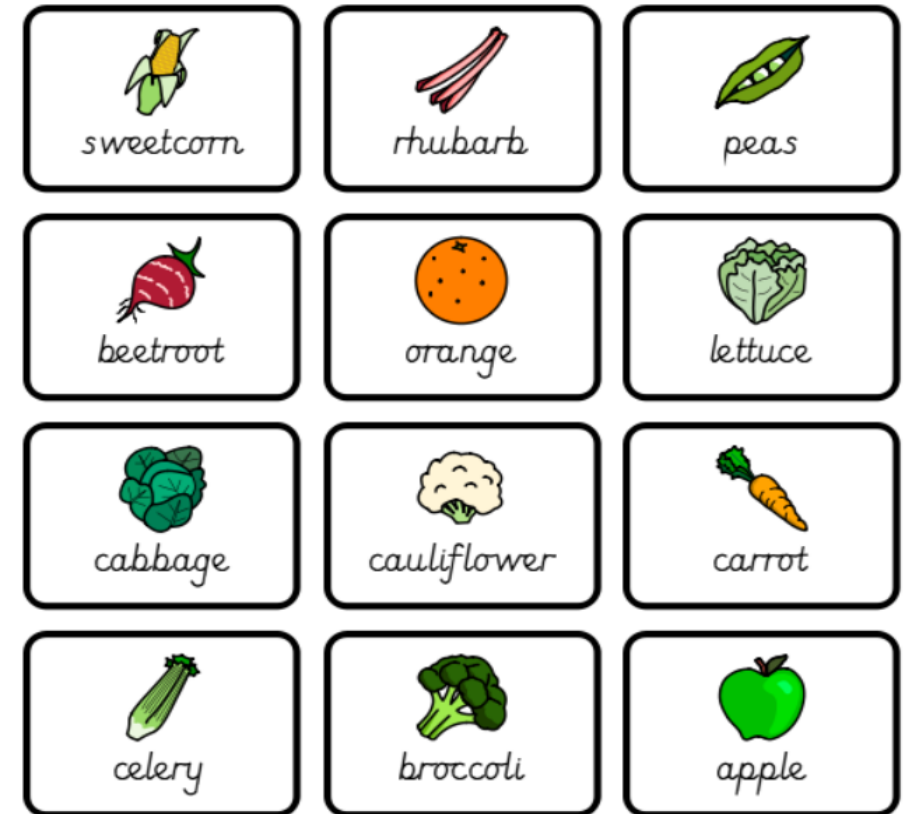
Science Activity

Plants That We Eat



Organise the food pictures by putting them into the group that shows the part of the plant that they come from.

Roots	Stems	Leaves
Flowers	Fruit	Seeds









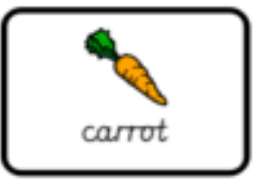












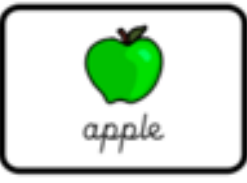






Science Activity

Plants That We Eat

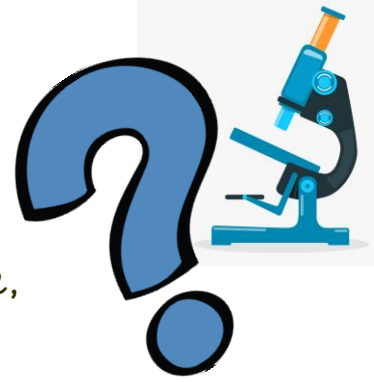
Answers



Roots	Stems	Leaves			
 beetroot	 rhubarb	 lettuce	 sweetcorn	 rhubarb	 peas
 carrot	 celery	 cabbage	 beetroot	 orange	 lettuce
Flowers	Fruit	Seeds			
 cauliflower	 orange	 sweetcorn	 cabbage	 cauliflower	 carrot
 broccoli	 apple	 peas	 celery	 broccoli	 apple



Science - What Am I?



Last week's was a conker !!!!

Conkers are the seed of the horse chestnut tree, which is a deciduous tree, meaning it sheds its leaves every year. Originally native to South East Europe, it's now found all over the continent as well as parts of the USA. The traditional children's game of conkers was first recorded in 1821, and originally used hazelnuts or snail shells!

Image 1



Image 2



Here is an object that has been put under a microscopic lens. The title of the this image is 'Brill Gills'. What do you think it is? We will let you know next week 😊

Exploring layers in music

Music Activity

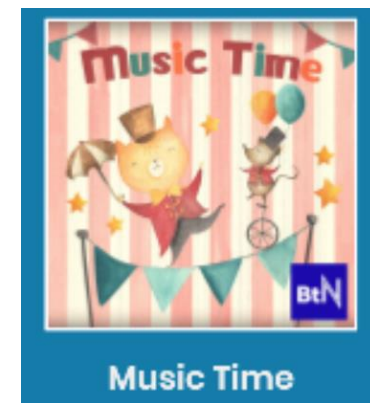
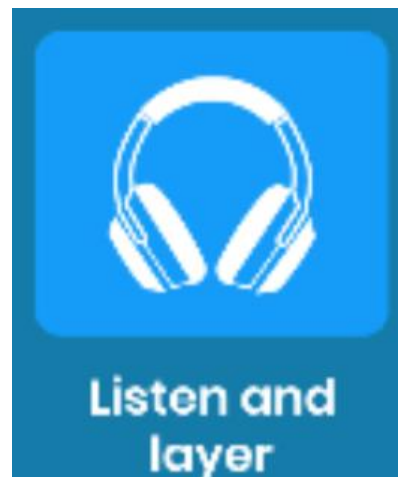


What do songs sound like without a voice? What does some music sound like without drums? Most music has many layers - if you listen hard, you may be able to hear different instruments, a beat under the tune and a voice singing. Have a go at exploring these layers by playing 'Bring the Noise': <https://www.bbc.co.uk/teach/bring-the-noise/eyfs-ks1-music-play-it-bring-the-noise/z4sq92p>



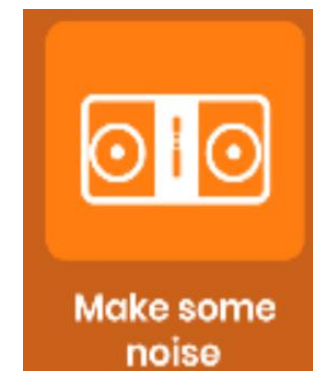
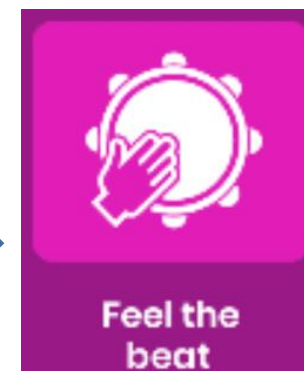
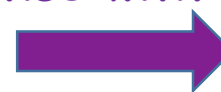
Get started with Play It! and explore the different elements that make up a song, play or clap along with the music and make then listen back to your own version of songs Play It! contains five songs with more to come soon.

Get musical with *I am a Robot*, *Hands in the Air*, *Take You Home*, *Be in the Band*, *Bring the Noise* and *Spooky World*.



Choose from different songs to practise with layers

Try the other activities available to practise with beats and noise!



Art Activity

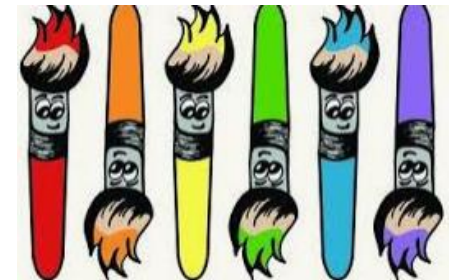
Printing with fruit, vegetables and objects from the recycling bin!

This week, why not have a go at creating pictures with fruit and vegetables? Try to use parts of the food that cant be eaten - the bits that you cut off before cooking. Get creative and try the techniques shown with a variety of foods. Or, alternatively, you could use old cotton reels, bottle tops, wheels from toy cars, leaves, bubble wrap, etc, to print and roll paint onto paper!

For ideas, head to: <https://www.firstpalette.com/craft/fruit-vegetable-prints.html>

<https://artfulparent.com/printmaking-ideas-kids/>

Watch some tutorials: <https://www.youtube.com/watch?v=zCNc6hGg6aE>



*Remember to get an adult to help you to cut fruit and vegetables.



Physical Activity



Football - Passing

- Last week you looked at dribbling. This week you are looking at passing.

Things to remember:-

- Non-kicking foot by the side of the ball.
- When receiving the ball track it with your eyes.
- Control the ball as it comes towards you.

Challenge 1

- Practise passing the ball to a sibling or parent/carer.

Challenge 2

- Increase the distance between you and your partner.

Challenge 3

- If there are others in your household who can play then practise a 2v2 game. Focus on dribbling and passing.

Around the World Challenge

- How many times can you pass the ball around your waist in 60 seconds?
- If you do not have a ball use a pair of socks.
- If you drop the ball/pair of socks then just pick it up and carry on.

Awards

Bronze

- 30 times around your waist.

Silver

- 40 times around your waist.

Gold

- 50 times around your waist.

Challenge

- Challenge your sibling or parent/carer to see who can complete the most?



Hi guys, I hope my slides are helping you stay active! Hopefully see you all soon!
Mr McLaughlin



Thinkers Project

Knowing	Understanding	Applying	Analysing	Creating	Evaluating
Design an information leaflet for a deep sea creature.	Write a letter to someone describing your feelings when you were exploring a new place.	Interview a friend or a member of your family about the most exciting place they have explored.	Think about things that humans do to affect the oceans. Suggest ways we could have a more positive effect.	Write a poem describing a journey you have been on. Use descriptive language to paint a picture in the reader's mind.	"Exploring is the best way to experience a new place." Do you agree or disagree with this statement and why?
What's the weather been like this week? Record the temperature in a chart so it is clear.	How many countries are in each continent? Record this in a table. Which has the most?	Direct a friend to find an object using directional and positional language.	Investigate what items are the same length in your house.	Design a graph or chart that shows temperatures of the 5 oceans.	How many blue whales are there in the world? Is the number increasing or decreasing? Give reasons why.
Imagine you are sailing around the world. What oceans would you cross? What continents would you pass? Draw a map of your adventure.	Design a tourist information pictorial leaflet explaining some of the attractions from a place you have visited.	Design and make a new continent. What animals and plants would we find there?	Look at pictures of strange and unusual sea creatures. Take the best parts from each to create a new sea creature.	Use a variety of natural materials to create a seascape. Take a picture of it.	Try to copy a piece of work by Julie Vain How could you improve it? Ask families, friends or carers for ideas. Can you improve it after listening to their advice?
Research, learn and perform songs and/or rhymes from different Cultures.	Think about the different sounds you would hear under the sea. Can you make an audio recording using your voice and body?	Create a sound track for two of the oceans. How do they differ and why?	Listen to these eleven pieces of music inspired by water. Choose your favourite one. Give reasons why. http://www.cmuse.org/beautiful-pieces-of-classical-music-inspired-by-water/	Design a musical score to represent a seascape picture you really like. Use pictures and symbols to represent sounds. Have a go at playing it in front of others.	Listen to the Brave soundtrack https://www.youtube.com/watch?v=ic1l4JdELDY How does it make you feel? How has the composer achieved this effect?
Co-operate with a partner to recite a poem from a different culture.	Compare and contrast Climate at the Poles and the Equator.	Ask a group of your friends or class mates to make a play about travelling to an unknown land or ocean. Perform it for your family or friends.	With a friend, research foods from around the world and make a dish for someone in your family.	Look at all the fruit and vegetables in the supermarket. Choose some you have not tried yet. Create your own recipe!	With a partner or small group of friends practise persuading someone that we should do more to look after the oceans. You have just 2 minutes!