

Dear Mehretu,

# Welcome

Hey guys, I've missed you all so much! It has been a strange couple of days, but I hope you've all been having fun learning at home! I've been reading some interesting facts about Romans and doing lots of drawings! Last Thursday, we stood outside and clapped for the NHS, which I'm sure you were part of or could hear. As you know, History is one of my favourite subjects and I was thinking about what an interesting time we are living in now and how it will be thought of in years to come. Maybe you could be keeping a diary and it will be found thousands of years from now, just like we find Roman diaries now that tell us what life was like then.

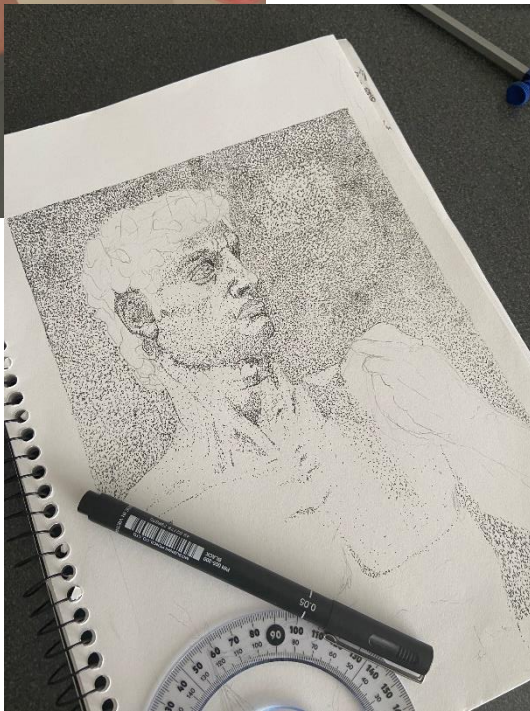
I hope you and your families are well and safe!

From Mr Barson.

P.s. These are my Guinea Pigs, Sanchez and Simba. See if can guess who is who!



# Welcome



Dear Wiley,

I have missed you all so much! I am so sorry I've had to isolate earlier than you all – it's been such an unusual time!

Between updating our curriculum and planning lessons, I've been practising drawing, doing lots of exercise and enjoying some amazing books!

As we have lots of time on our hands, now is the perfect time to really get into a detailed project. Why don't you try challenging yourself with some tricky coding on scratch? You could make games for each other to play by logging on with your class details.

I hope you and your families are safe and happy. Take lots of pictures of all your fun activities, and I can't wait to see you all again soon.

From Mr Channing.



The fourth-floor window was wide open, and there, on the sill, stood a very young boy. Little Mouse laughed and reached his arms out towards the birds in the tree-tops and the clouds blowing across the sky, as if he longed to be flying with them.

Hanny, the nursery maid, saw all this. She also saw Uncle Scrope with one hand raised behind the small boy's back, waiting. One strong hand, one quick push, and what then?

Hanny rushed forward. With a quick sweep of her arm, she gathered the child back into her apron and lifted him down to the floor.

Scrope blinked. The strange light in his pale eyes died away, as if some wild urge had been halted. He slipped his hand – the one that had been poised behind Mouse's back – casually back into his own pocket.

'Oh,' Scrope drawled, 'it's you. The nursery maid.' He stared at the gravel path far below. 'Long way down, isn't it?'

'Yes, sir. It is,' Hanny replied, trying to calm the fear in her heart. 'I'll take Mouse safely back to the nursery now, sir. I was surprised to find him gone.'

'Good girl. Children do wander so, I hear.' Scrope did not even look at Hanny. 'And get someone to close this window properly. It seems to have become unlatched.'

# Reading Activity



By the time Hanny reached the nursery, she was shaking all over. She pointed towards the supper tray.

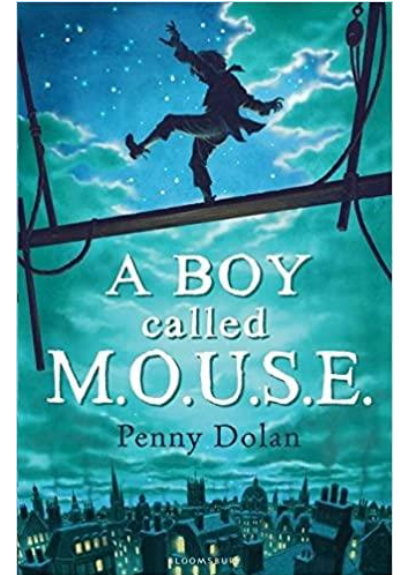
'Eat, please, Mouse.'

The boy peeped up at Hanny out of the corner of his eye. He studied her round, pleasant face and her rosy cheeks. Then, smiling mischievously, he carefully picked up a triangle of buttered bread in his fingers and popped it in his mouth. Then he opened wide to show he was doing what she had asked.

'Oh, Mouse!' Hanny said sadly, while she smiled at the boy, at his soft tufty hair, his bright brown eyes and his slightly sticking-out ears. 'Mouse, what am I going to do about you?'

Only when Mouse was safely in his cot did Hanny dare to think about what she had witnessed. A child like Mouse could fall down a flight of steep marble stairs, or topple from a balcony, or drop from a window so, so quickly. A child like Mouse could slip and trip and crash to his doom so, so easily. A man like Scrope would find it very, very useful if such an accident happened to happen.

## Part 1 'Gone'



Questions on next slide...

## Retrieving Information

- 1) Use a dictionary to find the meaning of:
  - a) urge
  - b) poised
- 2) What is Mouse having for supper?
- 3) What time of day are the events in the text happening?

## Making Inferences

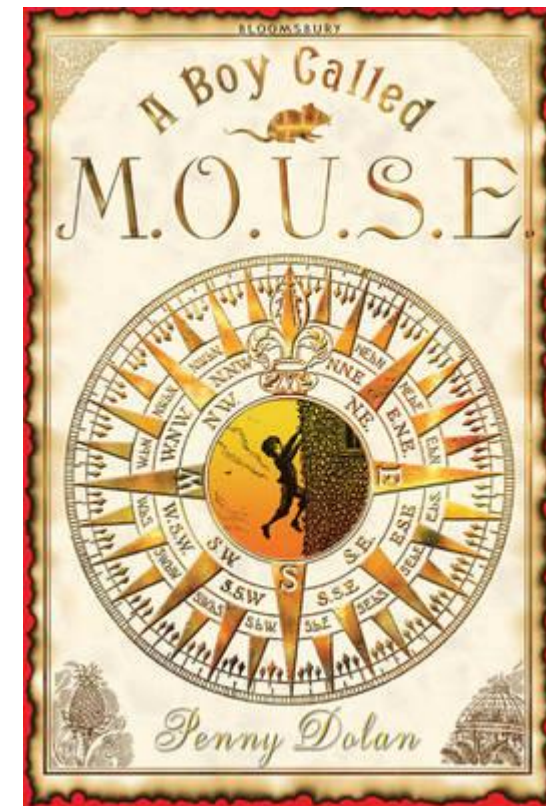
- 1) Do you think this text is set in the past or nowadays? Why?
- 2) Why do you think Hanny says nothing about what she saw to Uncle Scrope?
- 3) Why might Uncle Scrope want Mouse to have an 'accident'?

## Writer's Choices

- 1) Why do you think the writer opens the text with a description of the birds and the trees and clouds?
- 2) Why do you think the author has chosen to give Uncle Scrope "pale eyes" and Mouse "bright brown eyes"?

## Challenge Question (extended answer)

- 1) Do you think Mouse comes from a rich or a poor family? Explain why, using evidence from the text.





# Audio Books For Free



<https://stories.audible.com/start-listen>

*Find and listen to 'The Reluctant Dragon'*

*(You may need to open in Google Chrome.)*

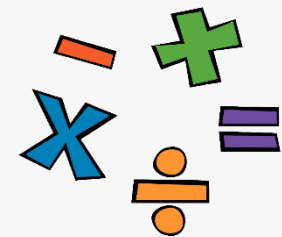
<https://www.allyoucanbooks.com/>

<https://www.worldofdavidwalliams.com/elevenses/>

(Choose from the list of World's Worst Children.)



# Maths Activity



- 1 What number is represented on the place value chart?

Ones	Tenths	Hundredths
	•	• • •
0	1	3

There are  ones,  
 tenths and   
hundredths.  
The number is

- 2 Make the numbers on a place value chart and write down the value of the underlined digit.

3.47

2.15

0.6

25.03

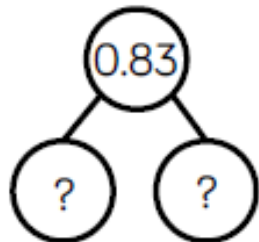
- 3 Fill in the missing numbers.

$$0.83 = \square + 0.03$$

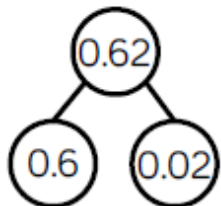
$$= \square \text{ and 3 hundredths.}$$

$$0.83 = 0.7 + \square$$

$$= 7 \text{ tenths and } \square$$



Sally says there is only one way to partition 0.62



Prove Sally wrong by finding at least 3 different ways to partition 0.62

Match each description to the correct number.



My number has the same amount of tens as tenths.



My number has one decimal place.



My number has two hundredths.



My number has six tenths.

46.2

2.64

46.02

40.46

Play the post-it note guessing game with a partner!

Choose a decimal/fraction. Write it down and don't show your partner!  
Get your partner to guess using only yes/no questions.  
E.G. *Is it greater than a half? Does it have any hundredths?*

Now practise your times tables!

Can you beat the challenges we have set you on TTRs?



Watch some clips of animals that hunt other animals for food.

<https://www.bbc.co.uk/programmes/p039ck24>

<https://www.bbc.co.uk/programmes/p038mqbr>

<https://www.bbc.co.uk/programmes/p036mx5r>

Hey everyone!

Remember our last piece of writing? A **set of instructions** for prey and how to survive the Jungle?

Well, this time we are going to be writing some **instructions** for **Predators** and how they can find food to survive!

**The clips above** should show you some good examples of animals that use ingenious methods to catch their prey, which you can use in your writing!

Remember to use this format:

1. Introduction
2. What you will need
3. Numbered Instructions
4. Final Comment

# Writing Activity



Don't forget:

- **Imperative Verbs**
- **conjunctions:** so, because, if, when, once, after, and
- **Rhetorical Questions**
- **2<sup>nd</sup> person**

Once you have written your instructions, remember to check for punctuation and that it makes sense.

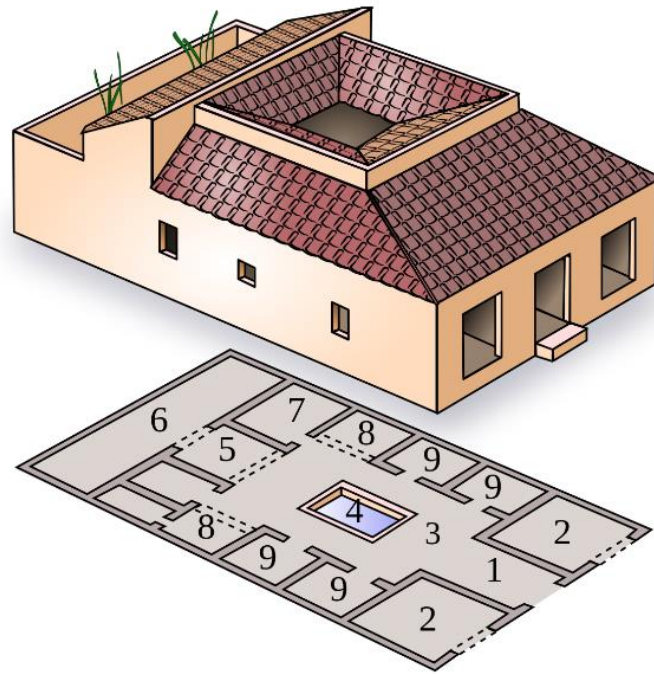






<https://www.bbc.co.uk/bitesize/topics/zqtf34j/articles/ztqg4wx>

Imagine what it was like to be living in Roman Britain, especially if you were a native Briton and had to get used to all the new Roman ways of life.



- |                   |                     |                      |
|-------------------|---------------------|----------------------|
| 1. <i>fauces</i>  | 4. <i>impluvium</i> | 7. <i>triclinium</i> |
| 2. <i>tabernæ</i> | 5. <i>tablinum</i>  | 8. <i>alæ</i>        |
| 3. <i>atrium</i>  | 6. <i>hortus</i>    | 9. <i>cubiculum</i>  |

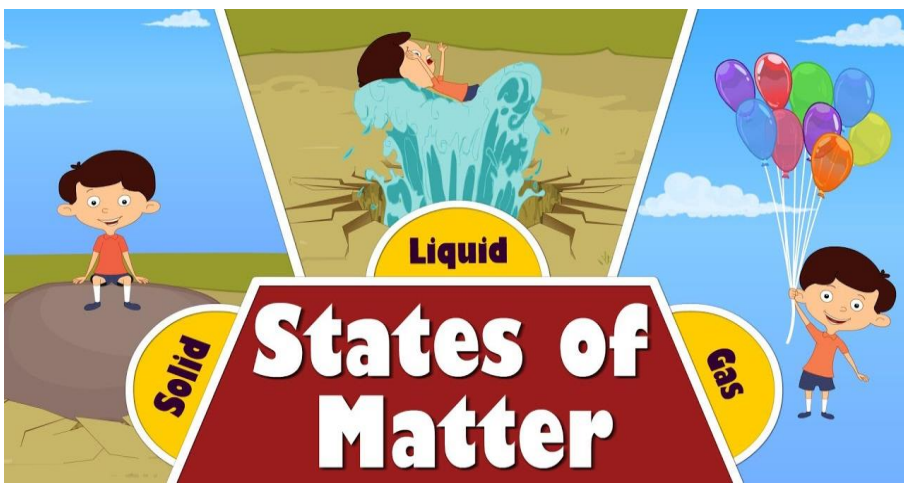
Go through the learning guide on what life was like in Roman Britain.

Can you write some key important facts down about what it was like to live there?

Now create a layout of a Roman Villa like this.

Can you research what the Latin names for each room is?





# Science Activity



The three states of matter are Solids, liquids and gases. We learned all about their properties and how to sort them at the beginning of the year.

Can you find different objects for each category around your home? Create a graph or poster to list all the different types you have found. You may have to be creative for gas! What is the process called when a solid turns into a liquid? What is it called when a liquid turns into a gas?

solid	liquid	gas
rigid	not rigid	not rigid
fixed shape	no fixed shape	no fixed shape
fixed volume	fixed volume	no fixed volume
cannot be squashed	cannot be squashed	can be squashed



Could you create your own material using cornflour and water? What category would this fit into? How could you make it more like a solid?

<https://www.dkfindout.com/uk/science/solids-liquids-and-gases/>

# Physical Activity

**Oh no! You have been sent to the Colosseum!**

Your only hopes of survival are to please the emperor with a Gymnastics display! Using the skills you have learned in PE, create your own 2 minute long gymnastics routine to perform in front of the roaring crowds!



<https://www.youtube.com/watch?v=BQ9q4U2P3ig>

<https://www.youtube.com/watch?v=KhfkYzUwYFk>

<https://www.youtube.com/watch?v=dNL6RwymoNg>



Our task for you is to draw one of the predators that you wrote about in the writing activity. Maybe you could pause one of the videos in the link and draw from that?

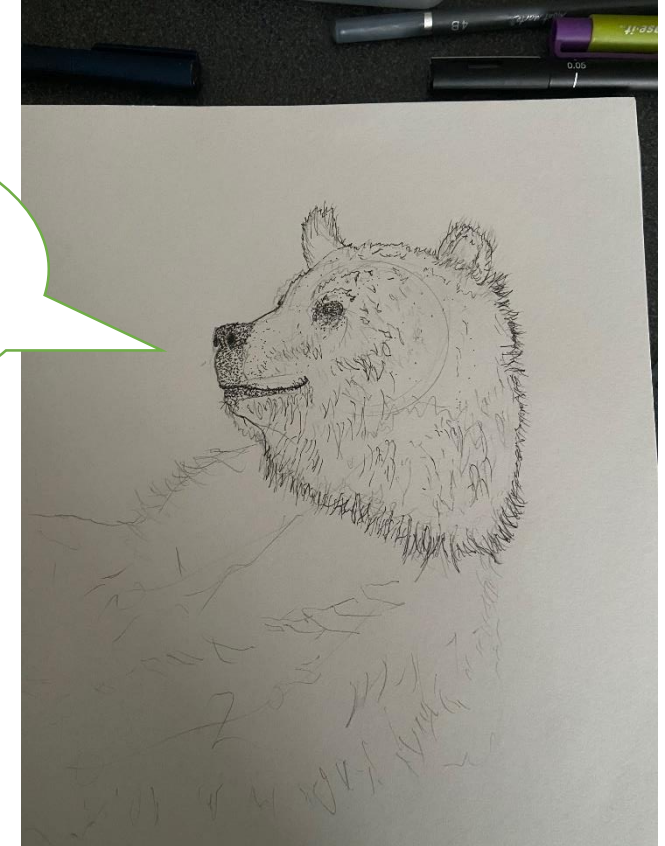
Mr Channing and I decided to challenge each other to draw a bear. Maybe you could challenge your family?

# Creative Activity



Mr Channing, I  
can't bear to be  
away from  
school!

We will have to  
grin and bear it,  
Mr Barson!





# Wellbeing Activity

## Create your own board game.

Using the materials you have at home, can you design, create and play your own board game? As we have a lot of time indoors, a great way to spend time is to play games with each other. This game can be based on anything you like – and include whatever rules you like!

See if you can include things your whole family will enjoy.

