

Dear Warhol,

# Welcome

I am missing you all a lot! It is such a strange time for us all. I have been messaging Ms Sa and Ms Rowles everyday and we are keeping each other upbeat. I'm sure you are all keeping in touch with each other too, which is important at a time like this.

All the adults from King Athelstan are working from home now, which is very weird for us but has given us lots of time to catch up on things.

I hope you have all been doing a little work too? Hopefully you have all been reading but most importantly, I hope you have been helping lots at home and being kind to everyone you live with!

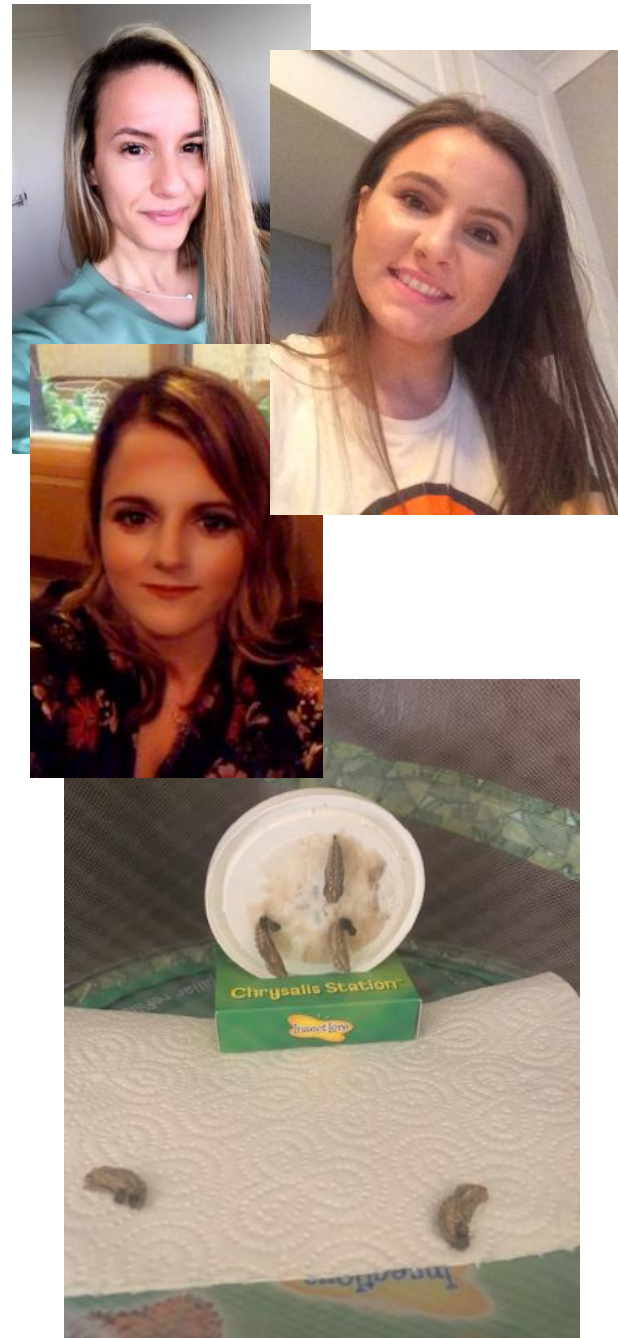
I have taken our caterpillars home to look after them. They are currently chrysalides (you can see them at the side) but I will keep taking photos so that you can see them as they emerge as beautiful butterflies.

Well done to those of you who have been working on j2e. If you have been, then I have commented on your work so have a check! If not, I'm still checking and commenting as new work is uploaded so if you have a chance, create some work for me to look at! I always love to see what you have created!

I hope to see you all very soon! Stay safe ☺

From Miss Disher

xxxx

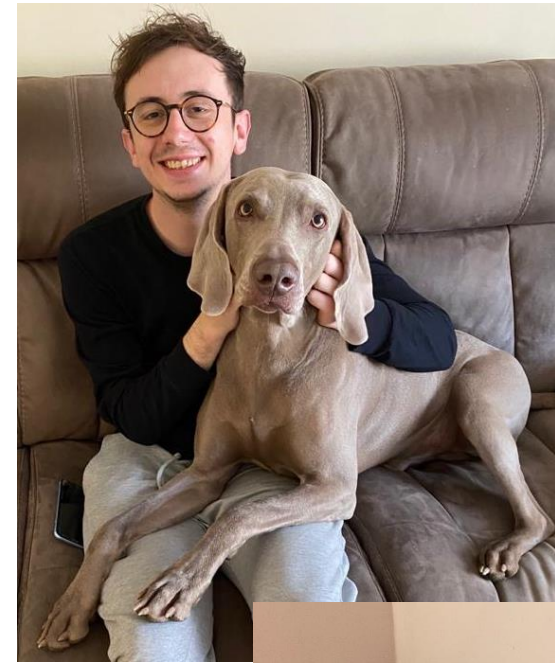


# Welcome

Dear Dalí,

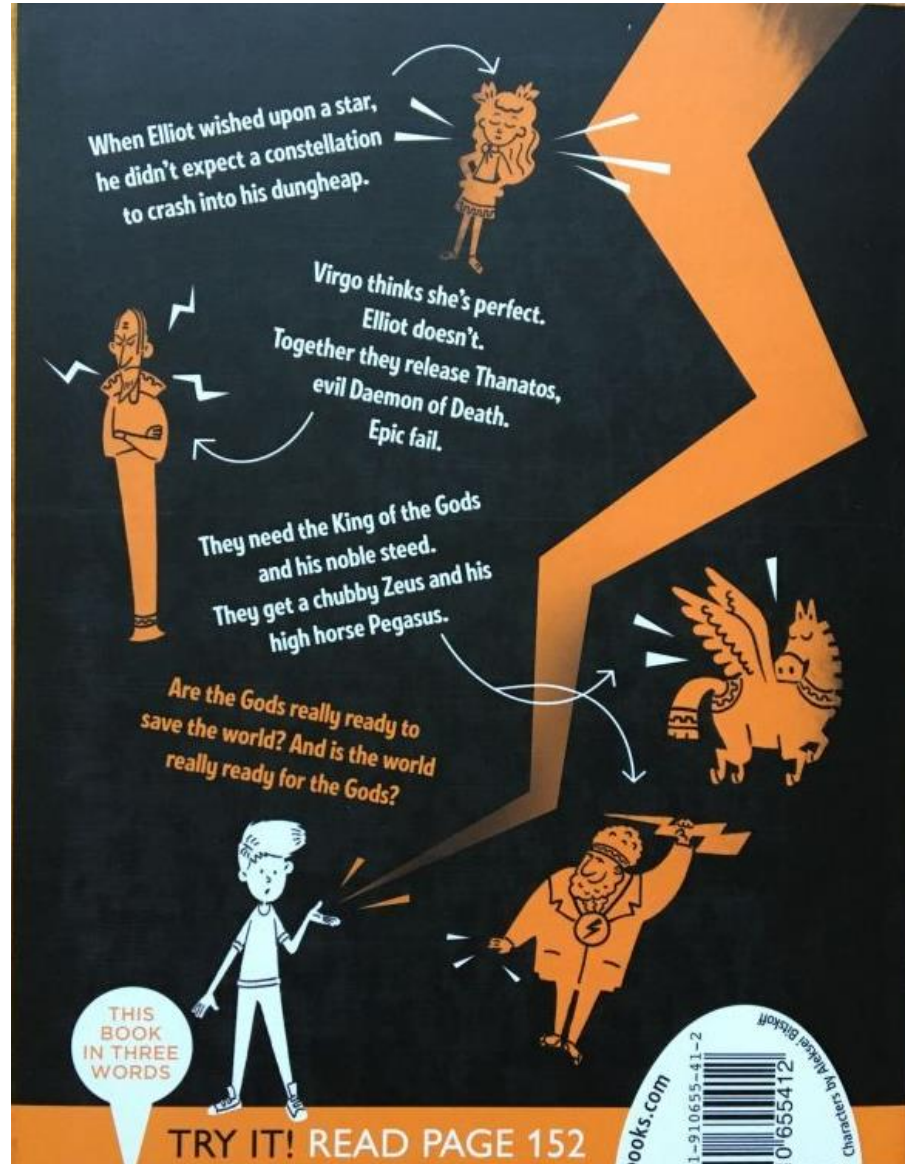
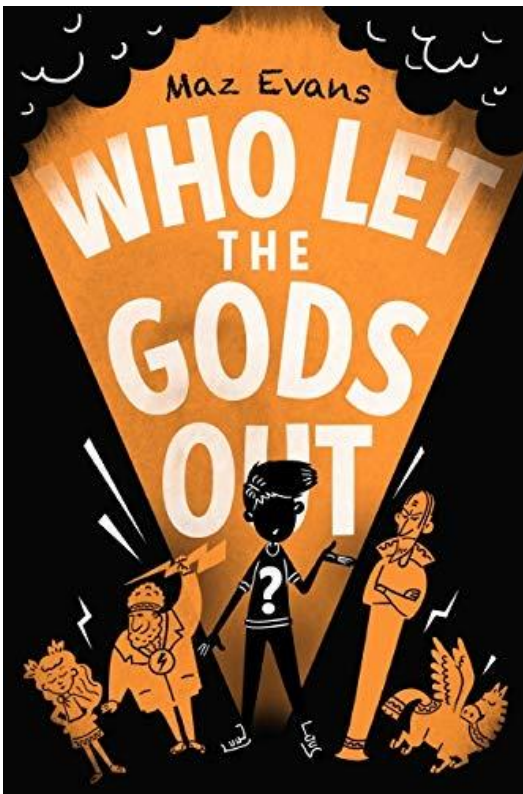
Hí everyone! It has been a weird few weeks hasn't it? I hope that you're doing well and keeping busy. I really miss you guys. I've been going for my daily exercise (walking Monty and going for runs) and reading our myths book since I've been at home. Oh don't worry, I've bought the caterpillars home with me and now they have become chrysalides, so they are in their new home. You can see a picture of them on the side. I'll be sure to take lots of other pictures and videos as they start to hatch. Hope you are all doing some reading and being kind to the people you are living with. Remember to stay safe and look after the people who are at home with you. Looking forward to seeing you soon 😊.

From Mr Morris





# Reading Activity



Our next class reader would have been 'Who Let the Gods Out'. Each week we will photocopy chapters for you to read and questions to answer. In usual style, this week we will be answering questions based on the cover and blurb. You might have to make it a little bigger to read the words!

How do you think this might link to our topic?

What is featured on the front cover that implies something might go wrong? (something in the picture)

What does the word constellation mean?

Which words/ phrases on the blurb tell the reader something bad will happen/ that something goes wrong/ that make the reader worry?

What device is used to draw the reader in?

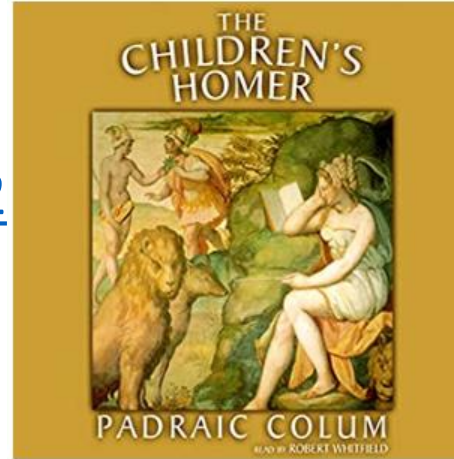
# Audio Books For Free



<https://stories.audible.com/start-listen> -  
homepage

[https://stories.audible.com/pdp/B002V8NB2S?ref=adbl\\_ent\\_anon\\_sc\\_pdp\\_pc\\_0](https://stories.audible.com/pdp/B002V8NB2S?ref=adbl_ent_anon_sc_pdp_pc_0)

Greek myths – Homer's Iliad and Odyssey  
(You may need to open in Google Chrome.)

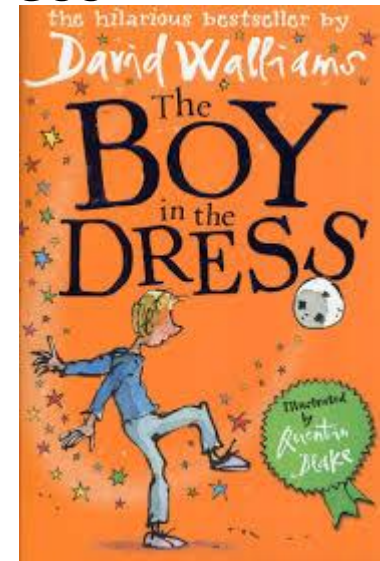


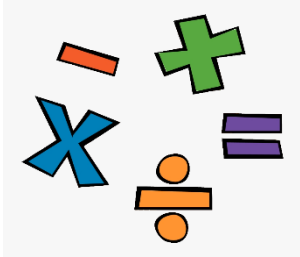
<https://www.worldofdavidwalliams.com/book/the-boy-in-the-dress/>

Or maybe try one of a  
bucket list books – The  
Boy In The Dress

[https://stories.audible.com/pdp/B015D78L0U?ref=adbl\\_ent\\_anon\\_sc\\_pdp\\_pc\\_0](https://stories.audible.com/pdp/B015D78L0U?ref=adbl_ent_anon_sc_pdp_pc_0)

Or perhaps get started with one of our  
Summer books – Alice In Wonderland





Using the digits 1, 2, 3 and 4 and +, -, x and ÷ symbols make the numbers from 1 to 30.

For example,  $1 + 2 + 3 + 4 = 10$ .

Requirement: you must use each of the numbers every time.

Can you use just four 4s and any operations to write the numbers from 0–10.

### For example

To make the number 3 you could do  $4 + 4 + 4$  and then divide by 4.

Work together and compare answers. Can you find more than one way of making a number?

Write a calculation using only the digit 8, eight times to make 1000. You can use any operations you want, or symbols like brackets, decimal points, and fractions.

How many different equations that equal 1000 can you write?

3	1	7
6	4	34
8	7	71
9	8	

Figure out the connection between the numbers above in each column and row. Then figure out the missing number.



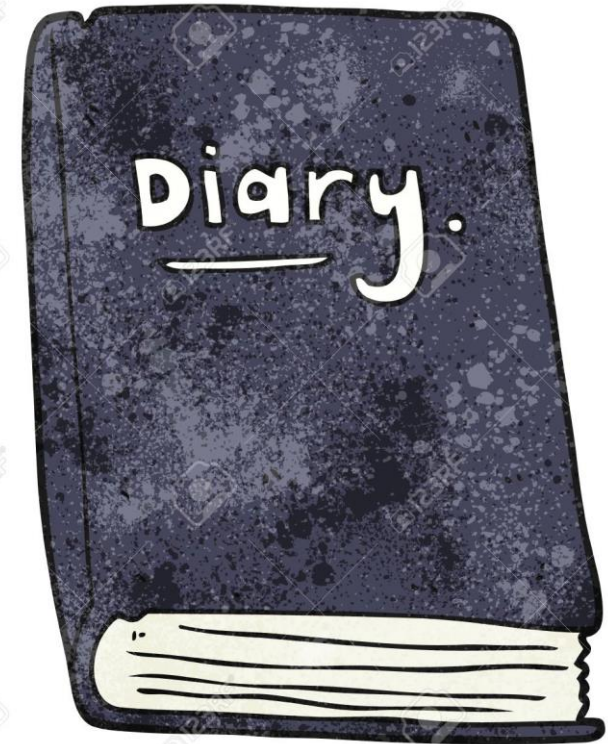
# Writing Activity



It's a strange time, staying at home and missing school. Therefore, your days must be a little different to normal! This week, we'd like you to write a diary entry about one of the days since you've been away from school. Think about choosing the day where you'll have the most to write about. Did you bake something? Make something? Play something?

When you're writing, try to include:

- Dear Diary
- A rhetorical question
- Feelings
- Past tense
- Fronted adverbials



# Topic Activity



Our next topic lesson was going to be a PSHE lesson all about food and our food choice. First, guess which food type goes into what section. Then, click the link to check how you got on and make any corrections by putting the correct food type in to the correct section of the food pyramid.

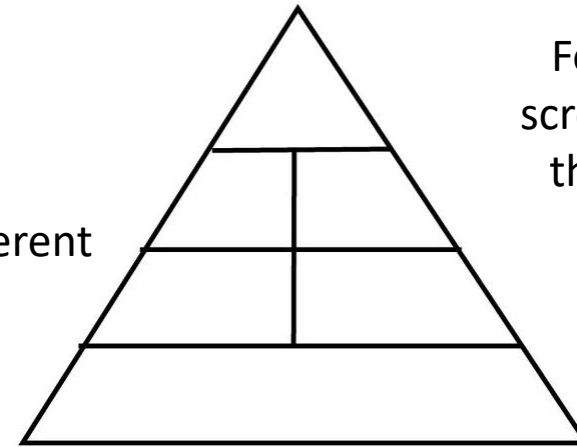
<https://www.chp.gov.hk/en/static/90017.html>

- How many did you get right?
- Were there any that surprised you?

Write a few sentences on why you think different food types having different portions on the food pyramid.

- What does this tell us about how much we should eat of each food group?
- What could happen if we eat too much of one food group?

Once you have finished, pick one from the list of fruits and vegetables and write a persuasive paragraph on why people should eat the one you have chosen. Feel free to research on your fruit or vegetable before writing.



Follow the link above and scroll to the bottom to check the answers for your food pyramid



**Food groups:**  
**Proteins** – meat, poultry and fish  
**Carbohydrates/grains** – pasta, rice and bread  
**Fruits** – apples, bananas and oranges  
**Dairy** – milk, cheese and yoghurts  
**Vegetables** – carrots, broccoli and peas  
**Fats and sugar** – sweets, chocolate and oil

# Science Activity



Just before you started learning from home, we were all taking care of some class caterpillars, waiting for them to go through metamorphosis and emerge as butterflies. Now they are at home with us and any day now, they should come out! We'll put photos on the slides next time so you can all see!

Your task this week is to research which other animals go through metamorphosis and create a life cycle for one of them in your home learning book. We've already done the life cycle of a frog so don't choose that!

Remember to include:

- Arrows to show the order
- The time spent in each stage
- The name of the stages (if there is a name)
- Any topic specific vocabulary (eg. In the life cycle of a butterfly, topic vocabulary would be chrysalis)

## Dictionary



### metamorphosis

/ˌmetəˈmɔːfəsis, ˌmetəmoːˈfəʊsɪs/

noun **ZOOLOGY**

(in an insect or amphibian) the process of transformation from an immature form to an adult form in two or more distinct stages.

"the persistence of the larval tail during metamorphosis"

- a change of the form or nature of a thing or person into a completely different one.  
"his metamorphosis from presidential candidate to talk-show host"

Similar: [transformation](#) [mutation](#) [transmutation](#) [transfiguration](#) [change](#)





# Physical Activity

Just before you began home learning we had learnt about the Olympic Games. This week, see if you can create your own family version of the Olympic Games. Keep track of who wins each activity in order to decide the winner.

As this will be inside, you may have to think a little differently to come up with your events. Maybe you could try:

- Seeing who can run on the spot the longest?
- Who can do the most jumping jacks in a minute?
- Who can hold a balance the longest?

See how creative you can be with your ideas but remember to be safe and sensible!



# Creative Activity



Recently, you may have spotted rainbows popping up in windows around you. Lots of people are displaying these so that people passing by, still going to work or on essential trips to collect food or medication, can go rainbow spotting. Hopefully this will cheer them up and remind them that we're all in this together. This week, see if you can create a rainbow to put in your window. You can use whatever you like, pens, paint, cardboard boxes, different colour socks! It's up to you.

Here are some rainbows made by other people around the country to inspire you!



♥ 20 7:30 AM - Mar 25, 2020

[See Cleington Primary's other Tweets](#)



♥ 9 10:21 AM - Mar 25, 2020

[See Primary 4 - SMOS's other Tweets](#)



 **Saltaire Kindness**  
@SaltaireRocks

A large beautiful rainbow emerging from this window. #salthaire



♥ 34 7:34 AM - Mar 25, 2020

[See Saltaire Kindness's other Tweets](#)

# Wellbeing Activity

As we are all staying at home, we are spending a lot of time with our families. During this time, it's really important to keep up our random acts of kindness! This week, see if you can create some ideas of your own that you can complete whilst staying indoors with your family.

Use an empty jar, bowl or cup and try to think of seven new RAK's, one for each day over the next week. Each day, pull one out and challenge yourself to complete it.

Could you:

- Help wash the dishes?
- Put the laundry away?
- Help a sibling?

It's up to you!

